

LYMM HIGH SCHOOL

Year 10

*Information and Guidance
Evening*



WELCOME

Mr M Thompson

Head of Year





*COMMUNICATION – Mrs. H Ryles-Dean, Assistant
Headteacher in charge of Behaviour and Safety*

*REPORTING PROGRESS – Mr. R Johnson, Assistant
Headteacher in charge of Data and KS3 Progress*

GCSE Maths – Mrs. C Ramsbottom, Head of Maths

GCSE English – Miss. N Tomkins, Head of English

COMMUNICATION

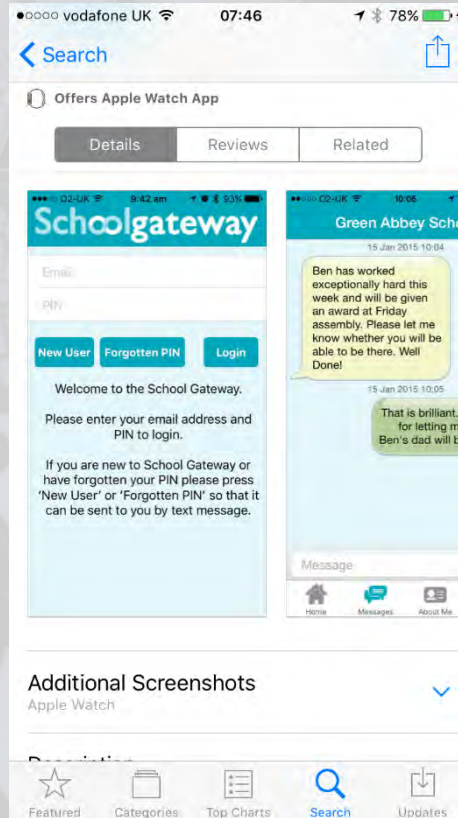
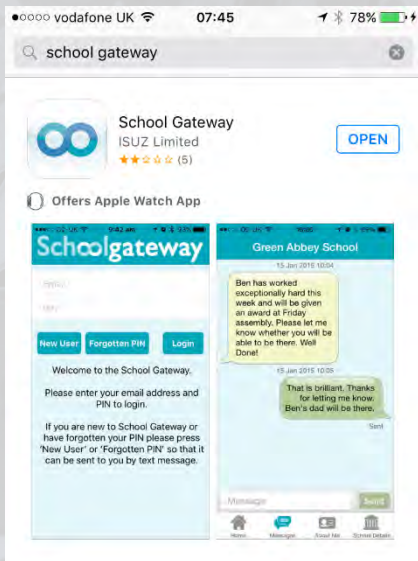
Mrs. H Ryles-Dean

Assistant Headteacher in charge of
Behaviour and Safety



COMMUNICATION

School Gateway App



Lynn High School, Oughlington Lane,
Lynn, Cheshire, WA13 9JH
Tel: 01225 255426 Email: info@lynnhigh.org.uk
Week Commencing: Monday 5th September 2016
Timetable Week A

HEADTEACHER'S WEEKLY BULLETIN

Dear parents and carers,

I hope you have all had a lovely summer.

It has been lovely to see all the students again and to feel the sense of excitement about what lies ahead this year. It has been especially nice to be able to welcome new Year 7 students and we wish them all the very best for the year ahead. As ever, please do not hesitate to get in touch if you have any questions or concerns.

I gave a series of assemblies to all students on Monday and my central message was again about challenge and expectations. I have asked teachers to expect even more of our incredible young people and encouraged the students to push themselves out of their comfort zone more consistently. Last year, we worked hard to significantly raise expectations around things like behaviour, homework, and work-rate in lessons and the students rose magnificently to that challenge. I am convinced that we still have even more potential to realise and, with continued partnership between teachers, parents and students, will continue to make great strides.

EXAM SUCCESS

We start the year in a very positive frame of mind. Lots of progress was made in many areas last year and it felt as if the school was moving forwards rapidly but, of course, we were looking for a strong set of exam results in the summer to underline that progress. We certainly achieved that and are extremely pleased with the outcomes. More details about our GCSE results can be read by clicking here and to read about our 'A' level results click here. Once again, I'd like to congratulate the students on their excellent performances and thank teachers and parents for their hard work and support.



UNIFORM

You will recall that I wrote to all parents and carers last term about uniform and, in particular, the length of girls' skirts. We have been reminding girls this week that where skirts are too short (perhaps because girls have grown over the summer), new ones will need to be bought. From the week after next, we will start enforcing the rules using the sanctions set out in the school behaviour policy. In the meantime, there remains no excuse for girls rolling their skirts up.

As ever, the intention is merely to help everyone focus on our core business of teaching and learning by ensuring clarity and consistency as regards uniform. We also hope that it helps you as parents to know that you are not alone in holding the line when faced with a teenage daughter trying to tell you that 'everybody else wears short skirts!' Thank you in anticipation of your support.



FOUNDERS DAY

Towards the end of last term, we celebrated our Founder's Day with a sponsored walk, carnival and many activities whereby students went out into the community to help local people and organisations. We are delighted to report that we raised a total of £6,618.27, which has been donated to Ashwin and Claire House Children's Hospices. Ashwin received a total of £1,350.00 and a fantastic £5,258.27 was sent to Claire House Children's Hospice.



CATERING

A reminder that our catering system is entirely cashless and students should not bring cash into school. Accounts can be topped up online via Parentpay. If you need your log on details or any other assistance with Parentpay, please contact Ms Anabel Ralph, Email: anabel@lynnhigh.org.uk. For those students in receipt of free school meals, please note that your account will be credited for lunchtime only each day.

UPCOMING IMPORTANT DATES

Wednesday 07 September 2016
Sixth Form IAG Evening

Monday 12th - Friday 16th September 2016
Year 7 CAT Tests

Thursday 15th September 2016
Year 7 IAG Evening

Thursday 22nd September 2016
Year 10 IAG Evening

SCHOOL GATEWAY APP

Following trials last term, we are delighted to announce the launch of our 'School Gateway App'. Once downloaded, this will allow parents to view important information, including information on rewards and sanctions, timetables and reports. It may also make it easier for you to access messages from school. As you know, we are trying hard to improve communication with parents and we hope the launch of this app helps.

For details of how to download and use the app, please click here.

If you have any feedback (positive or negative) please do let us know via info@lynnhigh.org.uk

If you have any technical problems, please contact our ICT support team appsupport@lynnhigh.org.uk.



SCHOOL WEBSITE

This week, we are also launching an updated version of our school website. The most significant change is that it ought to be a lot easier to read on smartphones and tablet devices, but we also think it is a little easier to navigate and has a nice all-round feel. Again, please let us have any comments via info@lynnhigh.org.uk

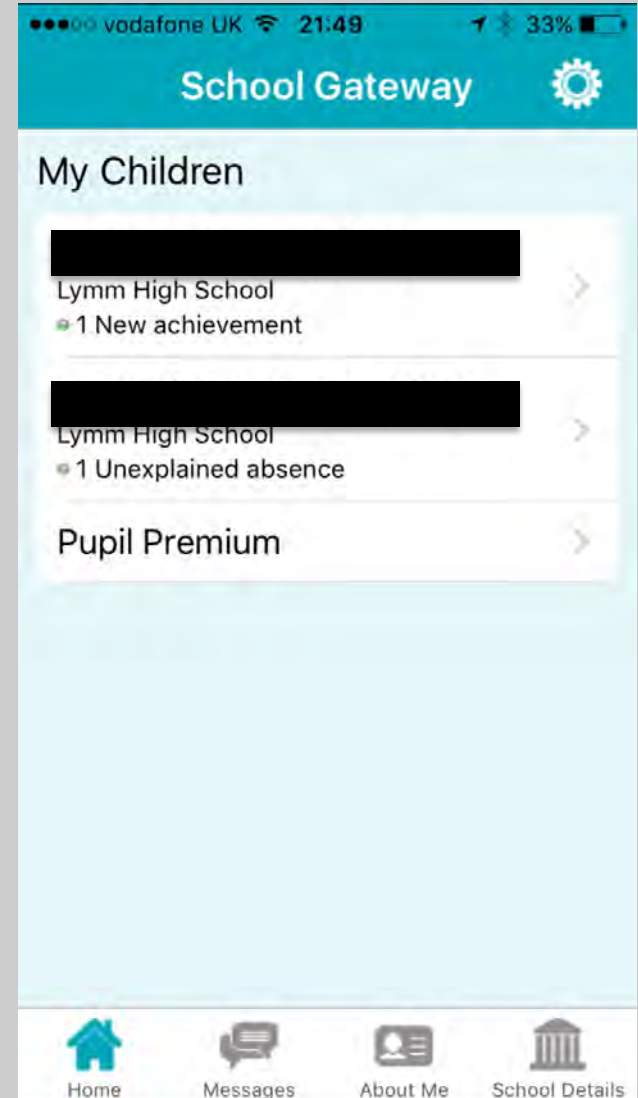


Schoolgateway

COMMUNICATION

If you have more than one child at school, each child will have their own unique area on the app, so you will be able to view details for each child separately.

Schoolgateway

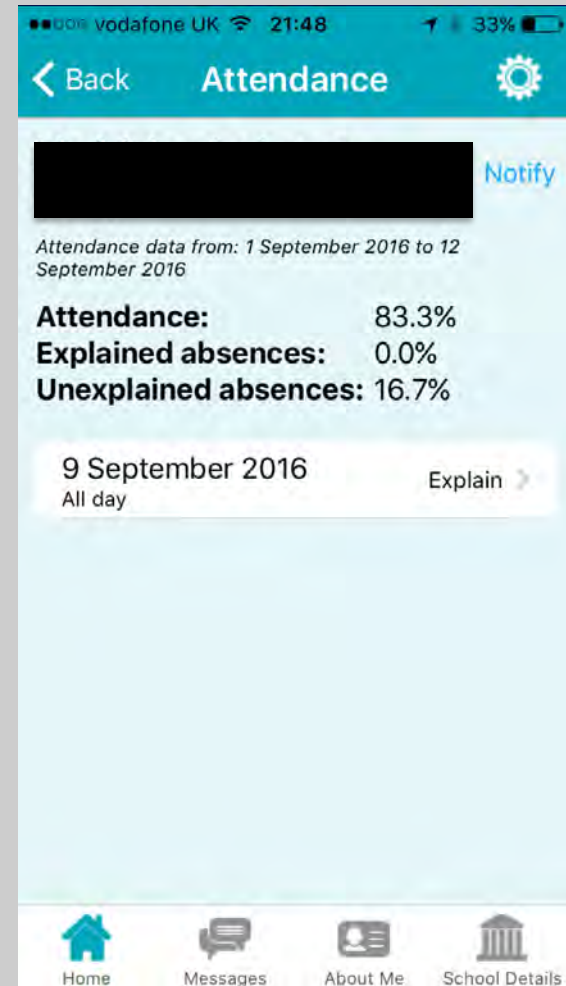


COMMUNICATION

Attendance

View your child's current attendance, including explained and unexplained absences as a percentage

Schoolgateway



Please note: Attendance data is uploaded at 6pm at the end of each day.

COMMUNICATION

Attendance

Allows you to...

Inform us if your child is due to be absent and the reason why

Inform us of the reason why your child has been absent previously



Schoolgateway

COMMUNICATION

Timetable

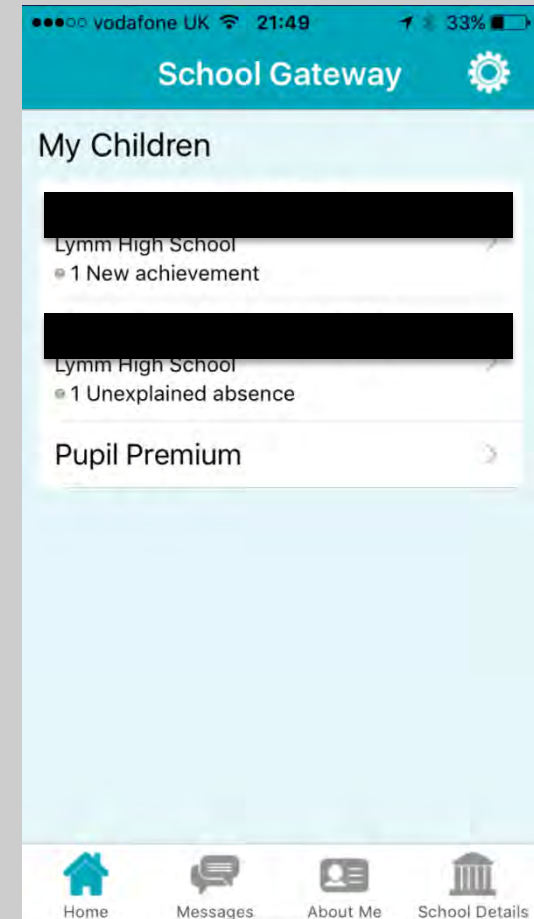
View your child's timetable, including subject, teacher, room, group and timings of the lesson

| Monday, 12 September 2016 | |
|---------------------------|---------|
| French | 08:45 |
| A Forbes | L201 |
| 2Mon:1 | 9X/Fr1 |
| English | 09:45 |
| C Cawley | A210 |
| 2Mon:2 | 91P/En |
| Mathematics | 11:15 |
| S Martin | E103 |
| 2Mon:3 | 9X2A/Ma |
| Science | 12:15 |

Schoolgateway

COMMUNICATION

The App allows you to monitor the conduct of your child whilst at school



Schoolgateway

BEHAVIOUR

All members of our community have the right to learn – anyone who disrupts the learning of others or behaves in a way which is disrespectful, stops other being safe, healthy or enjoying school can expect to receive a consequence.

‘Students determine the consequences by their choice of action’

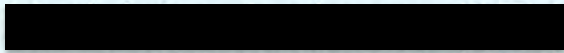
| BFL Grade | Description |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <p>Outstanding Behaviour</p> <p>Pupils make every effort to ensure others can learn.</p> <p>Pupils actively engage in the lesson, often exceeding expectations.</p> <p>Pupils self-manage their behaviour and actively support their peers.</p> <p>Pupils are aware of safety and actively manage the safety of others.</p> |
| 2 | <p>Good - Minimum Expectation</p> <p>Pupils show respect and dignity to staff and pupils.</p> <p>Pupils follow instructions quickly, without question.</p> <p>Pupils are polite and show responsibility for their own behaviour.</p> <p>Time is used productively within the lesson.</p> <p>Pupils are aware of the health and safety of others.</p> |
| 3 | <p>Class Teacher Detention</p> <p>Low level disruption.</p> <p>Minimum behaviour expectations are not met.</p> <p>Time is wasted as a result of being off task.</p> <p>Any warnings given are not acted upon.</p> <p>Pupils lack attention and focus is easily lost.</p> <p>Pupils are slow to respond to instructions.</p> <p>Respect towards others is not evident.</p> <p>Homework is not to the required standard.</p> |
| 4 | <p>Whole School Detention</p> <p>Student is exited to good neighbour.</p> <p>Failure to attend class teacher detention</p> |
| 5 | <p>Isolation</p> <p>Refusal to comply – On Call.</p> |

COMMUNICATION

Behaviour

If your child receives a Behaviour For Learning grade 3 or 4, this will be updated on the app at 3:30pm each day, with the reason, sanction and the class in which they received it.

In the first instance we suggest you discuss the BFL grade with your child, and if you are still concerned you can contact the relevant Head of faculty



Behaviour details from: 1 September 2016 to 12 September 2016

Total points: 4

BFL Grade 3 - Equipment, teacher detention 1 point >
12 September 2016

BFL Grade 4 - Persistent Disruption - Exited 40min DT 1 point >
12 September 2016

BFL Grade 3 - Homework, teacher detention 1 point >
12 September 2016

BFL Grade 4 - Persistent Disruption - Exited 40min DT 1 point >
9 September 2016



Home



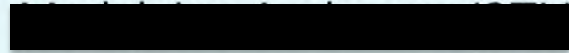
Messages



About Me



School Details



Type: BFL Grade 3 - Homework, teacher detention

Date: 12 September 2016

Location: Classroom

Lesson: 9X/Fr1 - 2Mon:1

Points: 1



Home



Messages



About Me



School Details

COMMUNICATION

Achievement

If your child receives an achievement point or a BFL grade 1, this will be updated on the app at 3:30pm each day, with the reason, and the class in which they received it.



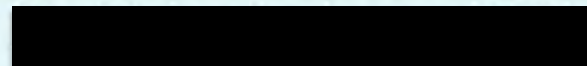
Achievement details from: 1 September 2016 to 12 September 2016

Total points: 42

Hall Point - Work 12 September 2016 1 point

Lower Silver - Leadership Ladder 12 September 2016 40 points

Hall Point - Uniform 12 September 2016 1 point



Type: Hall Point - Work
Date: 12 September 2016
Lesson: 9X/Fr1 - 2Mon:1
Points: 1

COMMUNICATION

**Students are really keen to achieve
Achievement/Hall points...**

At Lymm High - 'Points mean Prizes'

**Our whole school rewards system will
be launched to students during
assembly next week.**

Last year, one lucky student walked away with a 22" TV and there were lots of rewards on offer during the year

WEEK 9 (points - most ball points achieved - top 10 in each year)
22' Samsung TV

WEEK 8 (points - most improved)
Amazon Fire Tablet

WEEK 7 (points - most improved)
Alton Towers TRIP ACCESS DEADLINE
(NO ball points needed to gain access)

WEEK 6 (points - most standard 5 ball points) (top 3 in each form)
Sony Wireless Speaker & An Amazon Fire Tablet

WEEK 5 (points - most standard 5 ball points) (top 3 in each form)
TWO £30 PIZZA EXPRESS VOUCHERS & AN AMAZON FIRE TABLET

WEEK 4 (most ball points - this week's top 50 in each year enters draw)
FOUR £50 amazon.com VOUCHERS!

WEEK 3 (form challenge - top forms in each year)
KRISPY KREMES

WEEK 2 (points - most ball points achieved Tuesday - Thursday)
Two £30 Cinema Vouchers

WEEK 1 (most ball points achieved - top 100 students)
TWO £50 amazon.com VOUCHERS!

COMMUNICATION

Hopefully this will be a useful tool in aiding communication between us and you.

Unable to register?

If you have trouble activating your account, please email support@lymmhigh.org.uk providing your preferred contact information (mobile number and email address) and details of your children. We will aim to deal with the issue within 24 hours

Schoolgateway

Tests and exams, including GCSEs, can be a challenging part of school life for both children and parents.

But there are ways to ease the stress.



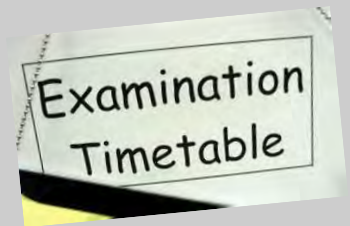
Do you feel a pang in your stomach when you think of your child's upcoming GCSE exams?

You're not alone, every year countless parents of GCSE students worry about the exams.



Top Tips

- Watch out for exam stress
- Encourage Mobile Apps
- Ensure your child eats well at exam time
- Sleep helps exam performance
- Be a little flexible at exam time
- Revise with your child
- Discuss exam nerves
- Encourage exercise and activities
- Try to reassure and be positive
- Have treats for after the exams



**‘Worrying is like a rocking horse
it will give you something to do
but it will get you nowhere’**



REPORTING PROGRESS

Mr. R Johnson

Assistant Headteacher in charge of Data and
KS3 Progress



REPORTING PROGRESS

There are 3 written reporting points in the year.

- November: Progress Report (PR)
- February: Progress Report
- June: PR and exam grades

**Parents Evening – Thursday 9th February
2017**

Reformed GCSEs

The majority of GCSE subjects have now been reformed.

- New 9 to 1 grading structure.
- Assessment will be mainly by exam.
- All exams will take place at the end of the course.
- Increased challenge.

Business, Media, Psychology, CIDA and Design Technology subjects have not yet been reformed.

New grading scale (9-1)

9 is the highest, for the top 3% or so

“For each examination, the top 20 per cent of those who get grade 7 or above will get a grade 9 – the very highest performers.”

1 is the lowest, anchored to grade G

“The bottom of grade 1 will be aligned with the bottom of grade G.”

7 will be anchored to grade A

“Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.”

4 will be anchored to grade C

“Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.”

5 will be set between C and B

“Grade 5 will be positioned in the top third of the marks for a current Grade C and bottom third of the marks for a current Grade B.”

Grading the New GCSEs in 2017

| NEW GCSE GRADING STRUCTURE | | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|--|
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U | |
| | | | | | | | | | | |
| <ul style="list-style-type: none"> ■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above. ■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above. ■ The bottom of grade 1 will be aligned with the bottom of grade G. | | | | | | | | | | |
| CURRENT GCSE GRADING STRUCTURE | | | | | | | | | | |
| A* | | A | B | C | D | E | F | G | U | |

Key points

- Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.
- Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.
- For each exam, the top 20 per cent of those who get grade 7 or above will get a grade 9 – the very highest performers.
- Grade 5 will be positioned in the top third of the marks for a current grade C and bottom third of the marks for a current grade B.

TARGETS

Based on Government data

Give a final GCSE Target

The target can be exceeded

MATHS

Mrs. C Ramsbottom

Head of Maths



MATHS: New Specification

- Greater assessment time (4½ hours)
 - one hour more than currently
- Three papers, 80 marks each
 - one more paper than currently
- 33.3% non-calculator
 - 16.7% less than currently (but still 1½ hours' worth)
- 240 marks in all
 - 40 more than currently
- Fewer formulae available in examinations
 - quite a lot fewer than currently!

New specifications

- Content taken from the Department for Education's *Mathematics GCSE subject content and assessment objectives document*, published in November 2013.

- Six content areas:

- Number

| F | H |
|-----|-----|
| 25% | 15% |

- Algebra

| | |
|-----|-----|
| 20% | 30% |
|-----|-----|

- Ratio, proportion, rates of change

| | |
|-----|-----|
| 25% | 20% |
|-----|-----|

- Geometry

| | |
|-----|-----|
| 15% | 20% |
|-----|-----|

- Probability &

- Statistics

| | |
|-----|-----|
| 15% | 15% |
|-----|-----|

New to Foundation tier:

- use of pi and surds
- reverse percentages
- factorising quadratics
- basic trigonometry
- circle properties
- vectors
- Venn and tree diagrams

New to Higher tier:

- gradient at a point on a curve as rate of change
- areas under graphs
- Venn diagrams (conditional probability)
- functions
- geometric progressions
- frequency trees

ENGLISH

Miss. N Tomkins

Head of English



ENGLISH

All pupils in Year 10 study *English Language and English Literature*

We follow the **AQA** specification:
www.aqa.org.uk has copies of specimen papers for the new syllabus and support materials which can be downloaded

ENGLISH LANGUAGE

There are three parts to this GCSE:

1. Explorations in Creative Reading and Writing
2. Writers' Viewpoints and Perspectives
3. Spoken Language

This is assessed in class but does not count towards – and is reported separately to – their final GCSE grade.

ENGLISH LANGUAGE

Paper 1: Explorations in Creative Reading and Writing

1 hour 45 minute examination/ 50% of the total GCSE grade

Section A: Reading a literature fiction text

- Four questions of varying length totalling 40 marks

Section B: Descriptive or narrative writing

- One extended writing question worth 40 marks
- Assessed for content (24 marks) and technical accuracy (16)

ENGLISH LANGUAGE

Paper 2: Writers' Viewpoints and Perspectives

1 hour 45 minute examination/ 50% of the total GCSE grade

Section A: Reading of two non-fiction texts

-Four questions of varying length totalling 40 marks

Section B: Writing to present a viewpoint e.g. a letter

-One extended writing question worth 40 marks

-Assessed for content (24 marks) and technical accuracy (16)

ENGLISH LITERATURE

Paper 1

1 hour and 45 minute examination/ worth 40% of the GCSE

- Shakespeare play (extract and essay question) – ‘Macbeth’
- 19th century novel (extract and essay question) – ‘The Sign of Four’

Paper 2

2 hour and 15 minute examination/ worth 60% of the GCSE

- Modern prose/drama (essay question) – ‘An Inspector Calls’
- Poetry from an anthology (which will be provided) – Power and conflict
- Unseen poetry

ENGLISH SUPPORT

Pupils may wish to obtain copies of set texts for annotation. Details of which texts classes are studying will be provided as the year progresses. Study guides are also useful e.g. York Notes, CGP guides.

Also, there is now an increased emphasis on the importance of technical written accuracy (spelling, punctuation and grammar) so encouraging your children to take care with these aspects of their written work across *every* subject will help them to get into good habits...

KEY DATES

Thursday 9th February 2017
Year 10 Progress Evening

Monday 24th April – Friday 5th May
2017

End of Year Examinations