

# Meet The Tutors!

*You have had an opportunity for you to meet your child's form tutor in the Lower Hexagon. A member of the PTA, Mrs Grimshaw, Mrs Richards, Mr Mullin and Mrs Lorenzelli were also be there.*

*We hope this was useful for you.*

***7AL: Miss Craddock***

***7DL: Miss Finnagan***

***7ML: Miss Pennack***

***7TL: Mr Gornall***

***7WL: Mr Martin***

***7AH: Mr Fitzgibbon***

***7DH: Miss Bowdery***

***7MH: Miss Drummond***

***7TH: Mrs Keeping***

***7WH: Mrs Mellor***

# LYMM HIGH SCHOOL

*Year 7*

*Information and Guidance  
Evening*



# WELCOME

*Mr Gwyn Williams*

Headteacher





*WELCOME - Mr. Gwyn Williams, Headteacher*

*COMMUNICATION – Mrs. H Ryles-Dean, Assistant Headteacher in charge of Behaviour and Safety*

*REPORTING PROGRESS – Mr. R Johnson, Assistant Headteacher in charge of Data and KS3 Progress*

*HOMEWORK – Mrs. R Wardle, Assistant Headteacher in charge of Teaching & Learning*

*‘Tynny’ – Mr. D Heaton, Head of Year 7*



# COMMUNICATION

*Mrs. H Ryles-Dean*

Assistant Headteacher in charge of  
Behaviour and Safety



# COMMUNICATION

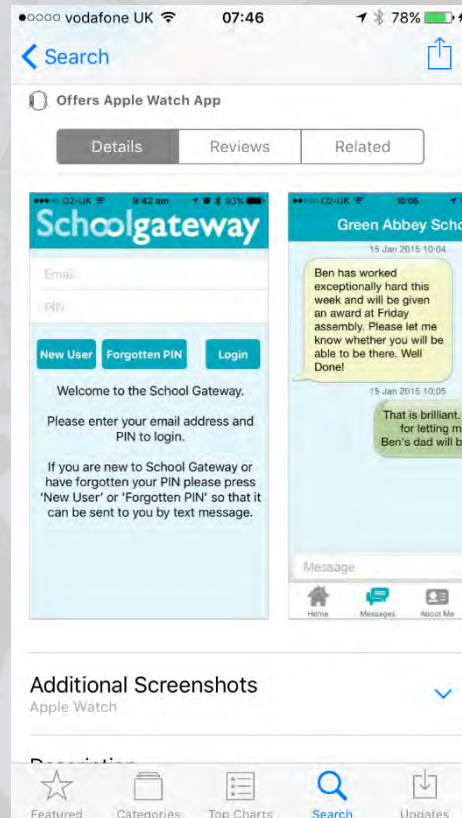
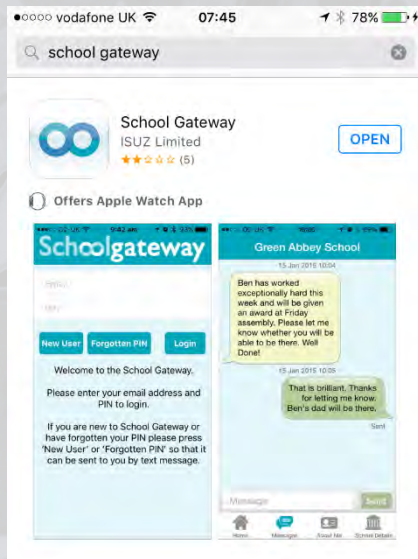


Missing the  
playground catch-up?



# COMMUNICATION

## School Gateway App





**Lymm High School**  
Lymm, Cheshire, WA13 9BB  
Tel: 01925 705450 Email: [info@lymmhigh.org.uk](mailto:info@lymmhigh.org.uk)  
Week Commencing: Monday 5th September 2016  
Timetable Week A

## HEADTEACHER'S WEEKLY BULLETIN

Dear parents and carers,

I hope you have all had a lovely summer.

It has been lovely to see all the students again and to feel the sense of excitement about what lies ahead this year. It has been especially nice to be able to welcome new Year 7 students and we wish them all the very best for the year ahead. As ever, please do not hesitate to get in touch if you have any questions or concerns.

I gave a series of assemblies to all students on Monday and my central message was again about challenge and expectations. I have asked teachers to expect even more of our incredible young people and encouraged the students to push themselves out of their comfort zone more consistently. Last year, we worked hard to significantly raise expectations around things like behaviour, homework and work-rate in lessons and the students rose magnificently to that challenge. I am convinced that we still have even more potential to realise and, with continued partnership between teachers, parents and students, will continue to make great strides.

### EXAM SUCCESS

We start the year in a very positive frame of mind. Lots of progress was made in many areas last year and it felt as if the school was moving forwards rapidly but, of course, we were looking for a strong set of exam results in the summer to underline that progress. We certainly achieved that and are extremely pleased with the outcomes. These details about our GCSE results can be read by clicking here and to read about our A-level results click here. Once again, I'd like to congratulate the students on their excellent performances and thank teachers and parents for their hard work and support.

### UNIFORM

You will recall that I wrote to all parents and carers last term about uniform and, in particular, the length of girls' skirts. We have been reminding girls this week that, where skirts are too short (perhaps because girls have grown over the summer), new ones will need to be bought. From the week after next, we will start enforcing the rules using the sanctions set out in the school behaviour policy. In the meantime, there remains no excuse for girls rolling their skirts up.

As ever, the intention is merely to help everyone focus on our core business of teaching and learning by ensuring clarity and consistency as regards uniform. We also hope that it helps you as parents to know that you are not alone in holding the line when faced with a teenage daughter trying to tell you that 'everybody else wears short skirts'. Thank you in anticipation of your support.

### FOUNDERS DAY

Towards the end of last term, we celebrated our Founder's Day with a sponsored walk, removal and many activities whereby students went out into the community to help local people and organisations. We are delighted to report that we raised a total of £6,613.72, which has been donated to Ashtriv and Claire House Children's Hospice. Ashtriv received a total of £1,350.00 and a fantastic £5,263.72 was sent to Claire House Children's Hospice.

### CATERING

A reminder that our catering system is entirely cashless and students should not bring cash into school. Accounts can be topped up online via Parentpay. If you need your log on details or any other assistance with Parentpay, please contact Mr Amabel Ralph, Email: [amr@lymmhigh.org.uk](mailto:amr@lymmhigh.org.uk). For those students in receipt of free school meals, please note that your account will be credited for lunchtime only each day.

### UPCOMING IMPORTANT DATES

Wednesday 6th September 2016  
Sixth Form IAG Evening

Monday 12th - Friday 16th September 2016  
Year 7 CAT Tests

Thursday 15th September 2016  
Year 7 IAG Evening

Thursday 22nd September 2016  
Year 10 IAG Evening

### SCHOOL GATEWAY APP

Following trials last term, we are delighted to announce the launch of our 'School Gateway App'. Once downloaded, this will allow parents to view important information, including information on rewards and sanctions, timetables and reports. It may also make it easier for you to access messages from school. As you know, we are trying hard to improve communication with parents and we hope the launch of this app helps.

For details of how to download and use the app, please click here.

If you have any feedback (positive or negative) please do let us know via [info@lymmhigh.org.uk](mailto:info@lymmhigh.org.uk)

If you have any technical problems, please contact our ICT support team [support@lymmhigh.org.uk](mailto:support@lymmhigh.org.uk)

### SCHOOL WEBSITE

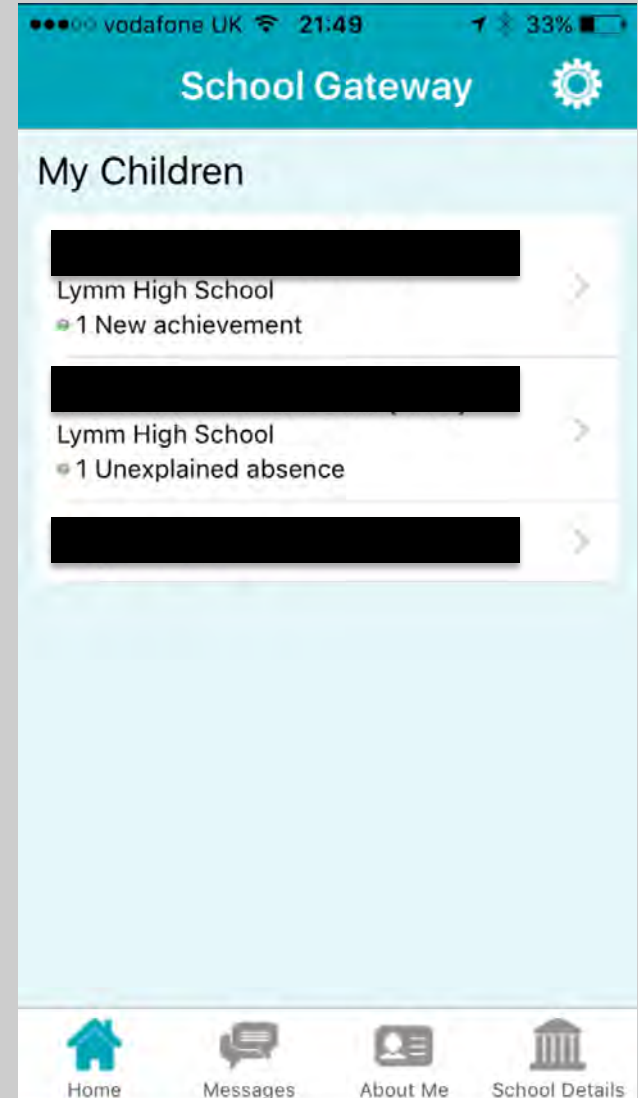
This week, we are also launching an updated version of our school website. The most significant change is that it ought to be a lot easier to read on smartphones and tablet devices, but we also think it is a little easier to navigate and has a nice all-round feel. Again, please let us have any comments via [info@lymmhigh.org.uk](mailto:info@lymmhigh.org.uk)

# Schoolgateway

# COMMUNICATION

If you have more than one child at school, each child will have their own unique area on the app, so you will be able to view details for each child separately.

**Schoolgateway**



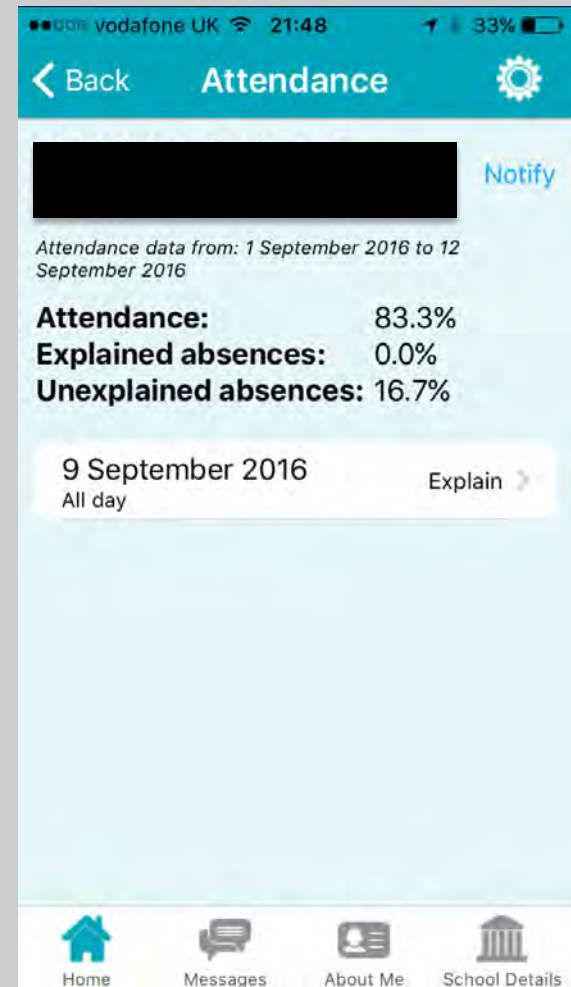


# COMMUNICATION

## Attendance

View your child's current attendance, including explained and unexplained absences as a percentage

**Schoolgateway**



Please note: Attendance data is uploaded at 6pm at the end of each day.

# COMMUNICATION

## Attendance

Allows you to...

Inform us if your child is due to be absent and the reason why

Inform us of the reason why your child has been absent previously



**Schoolgateway**

# COMMUNICATION

## Timetable

View your child's timetable, including subject, teacher, room, group and timings of the lesson



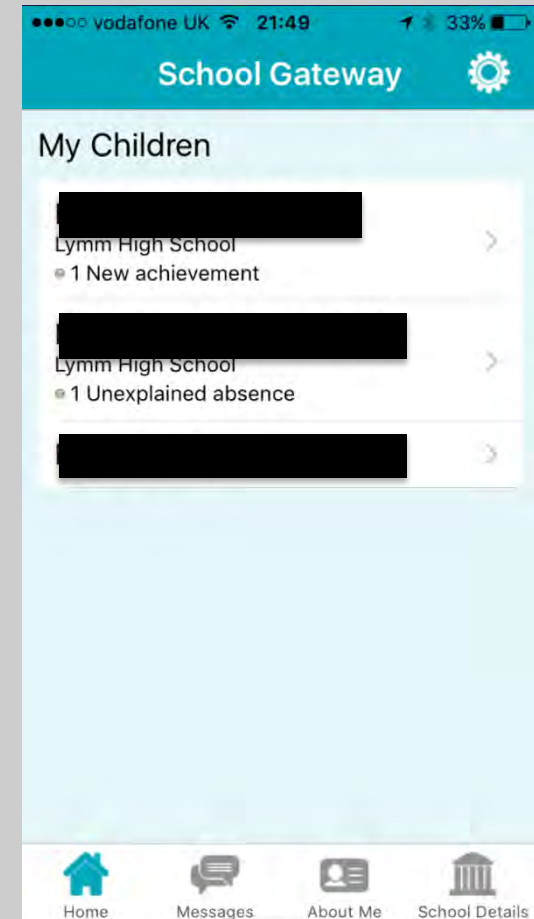
Monday, 12 September 2016		
French	08:45	
A Forbes	L201	
2Mon:1	9X/Fr1	
English	09:45	
C Cawley	A210	
2Mon:2	91P/En	
Mathematics	11:15	
S Martin	E103	
2Mon:3	9X2A/Ma	
Science	12:15	

**Schoolgateway**



# COMMUNICATION

**The App allows you to monitor the conduct of your child whilst at school**



**Schoolgateway**

# BEHAVIOUR

All members of our community have the right to learn – anyone who disrupts the learning of others or behaves in a way which is disrespectful, stops other being safe, healthy or enjoying school can expect to receive a consequence.

**‘Students determine the consequences by their choice of action’**

BFL Grade	Description
1	<p>Outstanding Behaviour</p> <p>Pupils make every effort to ensure others can learn.</p> <p>Pupils actively engage in the lesson, often exceeding expectations.</p> <p>Pupils self-manage their behaviour and actively support their peers.</p> <p>Pupils are aware of safety and actively manage the safety of others.</p>
2	<p>Good - Minimum Expectation</p> <p>Pupils show respect and dignity to staff and pupils.</p> <p>Pupils follow instructions quickly, without question.</p> <p>Pupils are polite and show responsibility for their own behaviour.</p> <p>Time is used productively within the lesson.</p> <p>Pupils are aware of the health and safety of others.</p>
3	<p>Class Teacher Detention</p> <p>Low level disruption.</p> <p>Minimum behaviour expectations are not met.</p> <p>Time is wasted as a result of being off task.</p> <p>Any warnings given are not acted upon.</p> <p>Pupils lack attention and focus is easily lost.</p> <p>Pupils are slow to respond to instructions.</p> <p>Respect towards others is not evident.</p> <p>Homework is not to the required standard.</p>
4	<p>Whole School Detention</p> <p>Student is exited to good neighbour.</p> <p>Failure to attend class teacher detention</p>
5	<p>Isolation</p> <p>Refusal to comply – On Call.</p>



# COMMUNICATION

## Behaviour

If your child receives a Behaviour For Learning grade 3 or 4, this will be updated on the app at 3:30pm each day, with the reason, sanction and the class in which they received it.

In the first instance we suggest you discuss the BFL grade with your child, and if you are still concerned you can contact the relevant Head of faculty




Behaviour details from: 1 September 2016 to 12 September 2016

**Total points:** 4

BFL Grade 3 - Equipment,  
teacher detention 1 point >  
12 September 2016

BFL Grade 4 - Persistent  
Disruption - Exited 40min  
DT 1 point >  
12 September 2016

 BFL Grade 3 - Homework,  
teacher detention 1 point >  
12 September 2016

BFL Grade 4 - Persistent  
Disruption - Exited 40min  
DT 1 point >  
9 September 2016



Home



Messages



About Me



School Details



**Type:** BFL Grade 3 - Homework,  
teacher detention

**Date:** 12 September 2016

**Location:** Classroom

**Lesson:** 9X/Fr1 - 2Mon:1

**Points:** 1



Home



Messages



About Me



School Details

# COMMUNICATION

## Achievement

If your child receives an achievement point or a BFL grade 1, this will be updated on the app at 3:30pm each day, with the reason, and the class in which they received it.





## Achievements



*Achievement details from: 1 September 2016 to 12 September 2016*

**Total points:** 42

● Hall Point - Work  
12 September 2016 1 point >

● Lower Silver - Leadership  
Ladder 12 September 2016 40 points >

Hall Point - Uniform  
12 September 2016 1 point >



Home



Messages



About Me



School Details



## Achievement



**Type:** Hall Point - Work

**Date:** 12 September 2016

**Lesson:** 9X/Fr1 - 2Mon:1

**Points:** 1



Home



Messages



About Me



School Details

# COMMUNICATION

**Students are really keen to achieve  
Achievement/Hall points...**

**At Lymm High - 'Points mean Prizes'**

**Our whole school rewards system will  
be launched to students during  
assembly next week.**

Last year, one lucky student walked away with a 22" TV and there were lots of rewards on offer during the year





# COMMUNICATION

Hopefully this will be a useful tool in aiding communication between us and you.

## Unable to register?

If you have trouble activating your account, please email [support@lymmhigh.org.uk](mailto:support@lymmhigh.org.uk) providing your preferred contact information (mobile number and email address) and details of your children. We will aim to deal with the issue within 24 hours

**Schoolgateway**

# REPORTING PROGRESS

*Mr. R Johnson*

Assistant Headteacher in charge of Data and  
KS3 Progress



# REPORTING PROGRESS

There are 3 written reporting points in the year.

- November: Progress Report (PR)
- March: PR and exam scores (English, Maths, Science)
- June: PR and exam scores (Ebacc subjects)

**Parents Evening – Thursday 24<sup>th</sup> November**

# REPORTING PROGRESS

- At each PR point, for each subject, students will receive an ‘emerging grade’ - which reflects if they are on track to meet their target.
- ‘Attitude to learning’
- Other data such as attendance.
- Exam scores: For the major exam points percentage scores will be reported. You will also receive the average score for the year group and the score that would place them in the top 10%.



# TARGETS

- The system of target setting can be relatively complex, taking into account a number of factors, with prior data playing a significant part.
- Targets for are set separately for each subject.
- They will be in the following form:
  - Platinum
  - Gold
  - Silver
  - Bronze

# TARGETS

- The targets given are an end of year target.
- At each reporting point (PR) staff will use subject specific criteria to judge if a student is on track to meet their target.
- Targets are reviewed at the end of each year.

# ENGLISH

**Leader of Key Stage 3 English: Miss M Lorenzelli**

- Year 7 students are taught in form groups for English and set at the end of the academic year for Year 8 based on attainment data.
- There are two ‘flight paths’ within English: one for reading skills and one for writing skills. Students will be assessed on both reading and writing across the year.
- Year 7 students study five units over the course of the year:
  1. Autobiography
  2. Gothic Fiction
  3. Introduction to Shakespeare and ‘The Tempest’.
  4. Other Cultures
  5. Novel

# ENGLISH

**Leader of Key Stage 3 English:** Miss M Lorenzelli

- All Year 7 classes will have a number of lessons in the ILC across the year to understand how to use the library system, discover different genres of fiction, learn about new authors and much more.
- There is a weekly spelling, punctuation and grammar ‘theme of the week’ within English which aims to improve technical accuracy in writing and give students a clear focus to improve their writing or retain vital skills learned in primary.
- There are many opportunities for reading across the school and all students should have a reading book with them in every English lesson.



# MATHEMATICS

## Leader of Key Stage 3 Mathematics: Mr J Mullin

- Students are currently taught in mixed ability forms in Mathematics but will be set in ability groups after all students return to school following the Tynny residential
- All students will sit a Baseline assessment in Mathematics on 19<sup>th</sup> September Periods 3 and 4. It is a non-calculator test and students have been informed not to worry about it.
- This baseline test will be used in conjunction with KS2 scores and Teacher Assessments to determine the set your son/daughter will be placed in.
- Currently there are 6 sets in each half of the year: 1a, 1b, 2a will all follow the Higher Scheme of Learning while sets 2b, 3a, 3b will follow the Foundation Scheme
- Each student will receive a letter informing both them and yourselves of their new set
- Sets are consistently monitored and set changes usually take place 2 or 3 times per year where appropriate

# MATHEMATICS

**Leader of Key Stage 3 Mathematics: Mr J Mullin**

Each topic that will be covered in your child's Mathematics' lessons can be found using the following link:

<http://www.lymmhigh.org.uk/curriculum/mathematics/ks3-mathematics/>

If you have any further questions then please contact Mr J Mullin (Leader of KS3 Mathematics) by phone or by email:  
[jmullin@lymmhigh.org.uk](mailto:jmullin@lymmhigh.org.uk)

# HOMework

*Mrs. R Wardle*

Assistant Headteacher in charge of  
Teaching and Learning





# HOMework

Recording homework

Homework clubs



# FREQUENCY OF HOMEWORK

Subject	Approximate timing	Frequency
English	2 x 30 mins	Weekly
Maths	2 x 30 mins	Weekly
Science	1 x 45 mins	Weekly
French	1 x 45 mins	Weekly
Geography	1 x 30 mins	Fortnightly
History	1 x 30 mins	Fortnightly
R.S	1 x 15 mins	Fortnightly
Art	1 x 30 mins	Half termly
Technology	1 x 30 mins	Half termly
ICT	1 x 15 mins	Half termly
Performing Arts	1 x 30 mins	Half termly

***QUALITY NOT QUANTITY. TIMINGS ARE FOR GUIDANCE ONLY***

# FREQUENCY OF HOMEWORK

- As a rule no PE, exceptions assessment period or project
- Performing Arts incorporates Music, Drama and Dance
- Reading for Pleasure approx. 20 mins per night – parents to monitor
- Enrichment, stretch & challenge opportunities via Show My Homework and website

# HOMework CLUB

Early Risers	8-8.20am	ILC
Break club	Daily	E105
Lunchtime Learners	Daily	E105
Late Leavers	3.15- 4pm (not Fri)	ILC

All supported by a Teaching Assistant & student mentors  
All with computer access

# SHOW MY HOMEWORK

A simple online homework calendar showing homework information, deadlines and attachments for students.

All homework will be displayed online,  
using Show My Homework.

The image displays the Show My Homework interface on a desktop and a mobile app on a smartphone.

**Desktop Interface:**

- Filters:** 13th - 19th October, 2014; < Prev. Week; Next Week >; All Teachers; All Subjects; All Classes; Year 7; All Tasks; Apply filters.
- Calendar Grid:**

Monday 13 Oct	Tuesday 14 Oct	Wednesday 15 Oct	Thursday 16 Oct	Friday 17 Oct
7 - En D English Miss M. Minchella	7 - En U English Ms. A. Clements	7 - En B English Miss. C. Smith	7 - En A English Miss. K. Pretsell	7 - Ma D Math. Mr. A. Thomson
7 - La B Latin Mr. R. Preston	7 - En B English Miss. E. Harwood	7 - En B English Miss. C. Smith	7 - La U Latin Mr. R. Preston	7 - Sc D Science Miss. J. Child
7 - La B Latin Mr. R. Preston	7 - Ma D Math. Mr. A. Thomson	7 - En B English Miss. C. Smith	7 - La U Latin Mr. R. Preston	7 - Re U Reli. Miss. A. Ledwidge
7 - Ma B Math. Miss. J. Harwood	7 - Sc B Science Mr. J. Harwood	7 - En D English Miss. M. Minchella	7 - Ma N Math. Miss. T. Barton	7 - Re A Reli. Miss. A. Ledwidge
7 - Ar 3 Art Mr. M. Bunning	7 - Sc U Science Mr. L. Woodwood	7 - Ma L Math. Mr. R. Vernon	7 - Ar 2 Art Miss. H. Cooper	7 - Re N Reli. Miss. A. Ledwidge
7 - Ar 4 Art Miss. Y. Bell	7 - Re D Reli. Mr. A. Whildock	7 - Re L Reli. Miss. N. Weldon	7 - Ar 2 Art Miss. H. Cooper	7 - Hi R History Miss. R. Hurl
7 - Ar 7 Art Mrs. E. Quinn	7 - Hi B History Miss. T. Holmwood	7 - Hi N History Mrs. E. Holmwood	7 - Ar 4 Art Miss. Y. Bell	7 - Hi B History Mr. J. Whittle
7 - Ar 8 Art Mr. M. Bunning	7 - Hi B History Mr. J. Whittle	7 - Hi L History Mr. J. Whittle	7 - Hi D History Mr. A. Palmer	7 - Fr B French Ms. O. Williamson
7 - Ar 9 Art Miss. Y. Bell	7 - Mu A Music Mr. A. Carr-Jones	7 - Hi A History Miss. C. Holmwood	7 - Mu B Music Mr. A. Carr-Jones	7 - Fr R French Miss. S. Ryan

**Mobile App Interface:**

- Header:** To-do List
- Navigation:** This Week | Next Week | This Month
- Tasks:**
  - Blood Cancer Lifeskills (Completed)
  - Periodic Table of Eleme... History (Completed)
  - The history of the Inter... English (Completed)
  - Types of computer network ICT (Completed)





Stewie Student

Last activity about 21 hours ago

View calendar

View announcements

View Events

See gradebook

Subscribe to calendar feed



Kevin Jones

Last activity about 20 hours ago

View calendar

View announcements

View Events

See gradebook

Subscribe to calendar feed



Amy Jenkinson

Last activity 1 minute ago

6 items overdue

View calendar


View announcements

View Events

See gradebook

Subscribe to calendar feed

- If you have more than one child at the school, they will appear on the same page.
  - From here you can find their Homework; Announcements and Events that apply to them

24th - 30th November, 20



[< Prev. Week](#)
[Next Week >](#)

All Subjects

All Classes

All Years

All Tasks


Apply filters

Monday 24th	Tuesday 25th	Wednesday 26th	Thursday 27th	Friday 28th	Saturday 29th	Sunday 30th	
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- Homework appears in the calendar as a block, stretching from the issue date to the due date.
- Select a piece of homework for more details.



# Journey's End

Actions ▾

Miss. T. Teacherson set this Homework for group **7/Ma1** - English Literature

Set on 27 November 2014

Due on 04 December 2014

## Description

Read Act 1, Scene 1 of Journey's End. Draw out, on an A4 piece of paper, what you think the set might look like. Use the Stage Directions and clues from the dialogue to help you. Annotate the drawing explaining why you have made your decisions.

Your work may be used for display on the WW1 Centenary board.

## Other information

- This homework will take approximately 2 hours.
- Miss. T. Teacherson would like you to hand in this homework in class.

## Resources to help you



Events | First Wo...



In Flanders Field...

- In this view we can see a task's title and description, how long the homework is expected to take, and how it should be submitted.
- Helpful resources – files & websites – are displayed below the homework.



## Notifications

### Emails

- ☐ Receive Friday email notifications on the assignments your child has due in the following week
- ☒ Receive School wide announcements when they are published

Update

### Mobile Apps

- ☒ Push notifications

Update

Personal Details

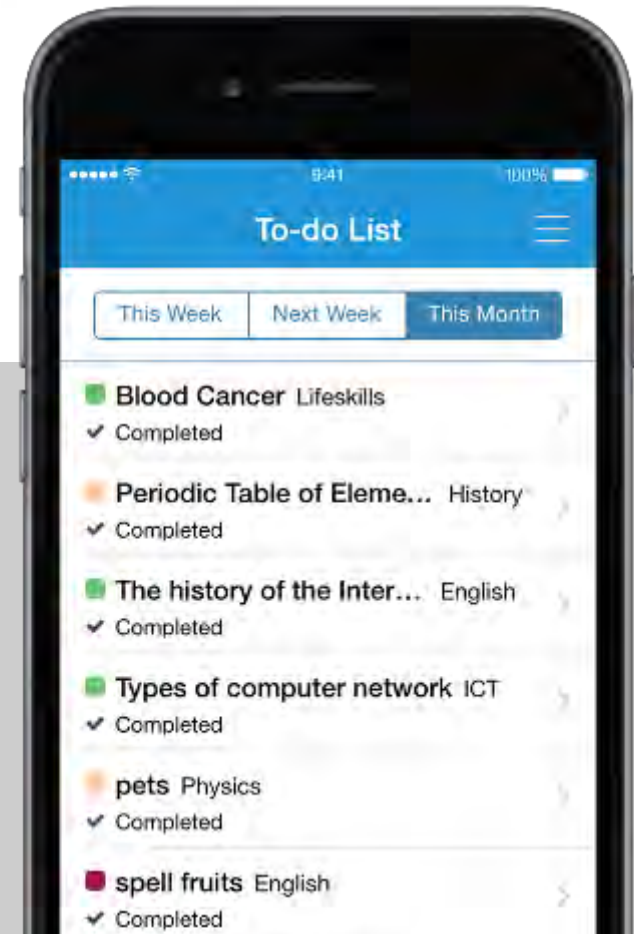
Notifications

Student Management

Subscriptions

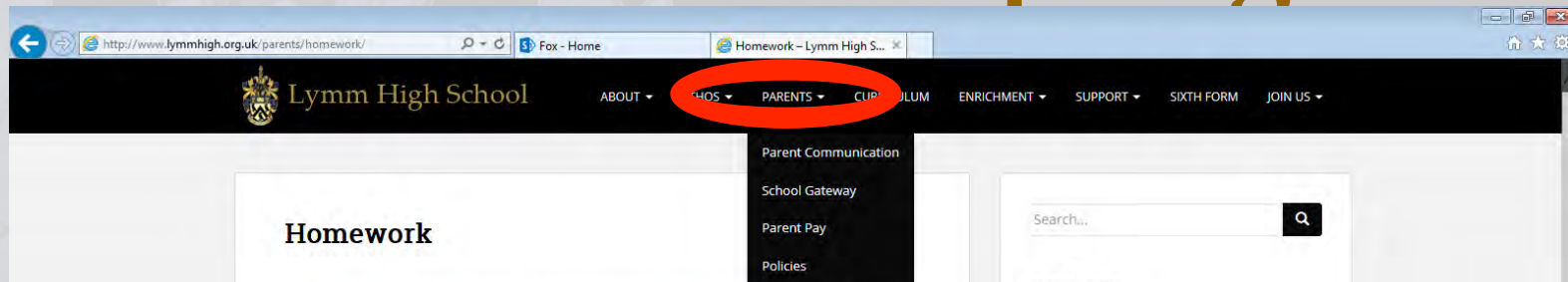
Sync Calendar

- In Settings, you can manage Notifications.
- Make sure to download the Show My Homework App, for iPhone, iPad, iPod Touch and Android Devices.





# Parent Help Pages



## Homework

Click here for the Parent Guide to Homework FAQs

Click here for Show My Homework

### Overview

Homework is work that is set to be completed outside of school. It is an essential element of independent study in that it is not usually possible to argue that when a school's homework policy is put in place, it makes a contribution to children's learning. Ofsted recognises the homework framework for "outstanding teaching" to recommend that schools should frequently provide pupils with clear guidance on how they can improve.

It is important in raising student achievement. Not all pupils find it hard to work at home, or for some subjects, the software, equipment more readily available at school than at home. Homework enhances pupil learning, improves study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

### Aims

#### Homework enables students to:

- consolidate and extend work covered in class or prepare for new learning activities.

software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school. Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

### Aims

#### Homework enables students to:

- consolidate and extend work covered in class or prepare for new learning activities.
- access resources not available in the classroom.
- develop research skills.
- have an opportunity for independent work.
- show progress and understanding.
- provide feedback in the evaluation of teaching.
- to enhance their study skills e.g. planning, time management and self-discipline.
- to take ownership and responsibility for learning.
- engage parental co-operation and support.
- create a positive learning atmosphere.

#### Homework can be:

- Independent learning
- Consolidation of work in class
- Practice – learning by doing
- Completion of coursework assignments
- Research
- Reading
- Interviews
- Drawing
- Using ICT
- Recording

#### Useful Links for Parents

- Show My Homework
- Show My Homework Letter to Parents
- Parent Guide to Homework
- RevisionPoint for Parents
- Student Tutorial
- 10 tips for surviving homework
- Helping your child with homework and revision
- Full Homework Policy

#### Useful Link for Students

- Show My Homework
- RevisionPoint for Students
- Student Tutorial
- revisionScience.com
- revisionMatters.com
- revisionworld.com
- revisionvideos.com



### FOLLOW US ON TWITTER

#### Tweets by @lymmhighschool

Lymm High School Retweeted  
Lymm High School PE  
@lymmhighsports  
Boys hockey for years 7/8/9 will be on Tuesday next week: 1.30pm on the Astro with Mr. Hampton. Games on 22nd and 29th Sept. All welcome!

Lymm High School  
@lymmhighschool

# 'Tynny'

*Mr D Heaton*

## Head of Year 7



# **“When does my child go to Tynny?”**

**Dunham:** Wednesday 21<sup>st</sup> September – Friday 23<sup>rd</sup> September

**Arley:** Monday 26<sup>th</sup> September – Wednesday 28<sup>th</sup> September

**Moreton:** Wednesday 28<sup>th</sup> September – Friday 30<sup>th</sup> September

**Tatton:** Monday 3<sup>rd</sup> October – Wednesday 5<sup>th</sup> October

**Walton:** Wednesday 5<sup>th</sup> October – Friday 7<sup>th</sup> October





# “What do they need to bring?”

A letter was given out today with the full list of suggested equipment.

**BUT THINGS YOU MAY NOT HAVE AT HOME.....**

- Sturdy shoes, trainers for outdoor activities and walks
- A change of shoes (trainers)
- Rucksack
- Indoor footwear such as sandals or slippers would be useful.*

## **Essential for Coasteering:**

- Swimsuit for under the wet-suit
- Old Shorts to go over the wet-suit to protect it.
- An old t-shirt that can get wet and dirty (optional)
- Water shoes or old trainers with a good grip that can get wet and dirty





# ***“What will they do?”***

- MAKE NEW FRIENDS***
- EXPLORE THE ANGLESY COAST***
- GO COASTEERING***
- GO CRABBING***
- TEAMBUILD***
- BECOME MORE INDEPENDENT  
AND RESILIENT***





**“Can my child still go?”**

***YES!!!***

*But payment has to be made asap and a completed medical form will have to be brought in by Monday.*

# KEY DATES

**Thursday 24<sup>th</sup> November 2016**  
Year 7 Progress Evening

**Monday 8<sup>th</sup> May – 19<sup>th</sup> May 2017**  
End of Year Examinations

**Wednesday 12<sup>th</sup> July 2017**  
Sports Day

# Meet Your Tutor!

*There is now an opportunity for you to meet your child's form tutor in the Lower Hexagon. A member of the PTA, Mrs Grimshaw, Mrs Richards, Mr Mullin and Mrs Lorenzelli will also be there.*

***7AL: Miss Craddock***

***7DL: Miss Finnagan***

***7ML: Miss Pennack***

***7TL: Mr Gornall***

***7WL: Mr Martin***

***7AH: Mr Fitzgibbon***

***7DH: Miss Bowdery***

***7MH: Miss Drummond***

***7TH: Mrs Keeping***

***7WH: Mrs Mellor***