



LYMM HIGH SCHOOL  
**SIXTH FORM**  
PROSPECTUS



# HEADTEACHER'S WELCOME

Dear student,

If you are currently at Lymm High School, you will already know just how quickly the school is improving and what an exciting time it is to be involved. A Level results have been excellent over the past couple of years and are sure to keep rising. There is a great feeling about the place at the moment and the Sixth Form is no different – the students will be quick to tell you how much they are enjoying life here. Staying with us for the sixth form means you can be sure that you will gain the best academic qualifications, surrounded by people who know and love you.

If you are not currently at Lymm High School, then you must not take our word for it when we tell you what a fabulous place it is to study; come and visit us to see for yourself. We have beautiful grounds but, above all, we have a group of very well-qualified and committed staff who are waiting to help you make the most of your time here.

Our priorities are simple. Firstly, we will make sure you get the excellent examination results you need to access the best universities or, if you prefer, the widest range of employment opportunities. Secondly, we provide an extensive, high quality programme of extra-curricular activities and trips to enable you to enjoy yourself and to develop into well-rounded young adults. We don't complicate things and we don't spend all our time marketing ourselves at the expense of focusing on those very important priorities.

Lymm High School is a large school with a large sixth form and this allows us to provide the best of all worlds for our post-16 students. On the one hand, we are big enough to provide a wide range of courses, a vibrant enrichment programme, exciting social life and measure of independence. On the other hand, we are small enough to know our students as individuals and to provide them with the necessary support and challenge to ensure that they all reach their full potential.

**Gwyn Williams**  
**Headteacher**





# WELCOME

I feel so fortunate to be able to lead a sixth form that achieves excellent results, offers bespoke pastoral care and provides the endless leadership and extra-curricular opportunities that give our young people the very best possible sixth form experience. As a school, we continue to be incredibly proud of our results and our student destinations reflect a variety of different successes, from those securing spots at Oxbridge and Russell Group universities to those gaining places on highly sought after apprenticeships and employment schemes. Whether you are already a member of our school community or a student looking to join us, I offer you a very warm welcome to our prospectus and I hope that it gives you a real flavour of what we have to offer.

Joining us from our main school is the natural next step for current students and is what the vast majority tend to choose; they clearly recognise that beginning challenging new courses is best done in an environment where staff already know them and care about them. At the same time, we always welcome applications from students in other schools and we make it our mission to ensure that these students are guided through their transition carefully. All students will be fully supported in making decisions, through careers advisor meetings, form tutor interviews and attendance at our open evening and induction days.

We have high expectations of all of our students and we are passionate about supporting them through the next stage of their development. We do this so successfully by treating all students as young adults and giving them the appropriate level of independence required at this age, but also by providing adequate structure and involving parents and carers to ensure the very best support is given to each individual.

Thank you for taking the time to read our prospectus. We look forward to welcoming you into our community.

**Mrs H Jennings**

**Assistant Headteacher – Head of Sixth Form**



# WHY CHOOSE LYMM HIGH SIXTH FORM?

Exam results in the top 25% of sixth forms with similar cohorts in 2016 - and highly likely to rise further.

A wide range of subjects and courses to choose from (well over 30 subjects).

Careful tracking and monitoring of your progress to ensure you achieve your full potential.

Exceptional levels of support, advice and guidance from your academic mentors who meet with you regularly to support your progress.

Programmes of study that are tailor-made according to your previous successes and career aspirations.

Specialist support from experienced staff when it comes to university and/or job applications.

A bespoke 'Gateway' programme supporting students applying to Oxbridge and medical or veterinary school.

Extensive opportunities to become involved in enrichment projects, trips and leadership.

The perfect balance between independence and support to allow preparation for adult life.

## STUDENT LIFE

Sixth Form life is very different to any of the experiences you have had in Year 11. You are now able to focus on the subjects which matter the most to you and begin to develop more independence, whilst making important decisions about your future.

At Lymm, we believe that pushing you to fulfil your academic potential is essential because it allows you the best chance of securing highly competitive university, apprenticeship and employment places. However, we believe that it is also vital that we help students develop into well-rounded, socially and morally responsible young adults, who are comfortable taking on leadership responsibilities. Here at Lymm you will have ample opportunities to do this through our enrichment programme and our brilliant extra-curricular activities.

There are plenty of ways for you to take an active part in sixth form life. These might be: organising trips, holding fund-raising events, delivering assemblies, being a subject ambassador, running activities in an area of your interest for students in the main school, or taking part in any of the following:

- Drama
- Sport
- Duke of Edinburgh Award Scheme
- Film Club
- First Aid
- Debate Club
- Sixth Form Newspaper
- Engineering Society
- Medical Society
- Music
- Fashion & Design
- Photography

- Short Film Production
- Student Council
- Voluntary Work
- Sixth Form Music Festival
- The Gateway Programme

## FACILITIES

As a sixth form, we are fortunate to have our own independent learning space, including:

- A social/study area with ICT facilities
- Separate dining facilities for sixth form students
- Independent Learning Centre
- Two Apple Mac ICT suites
- Purpose built industrial-style kitchens
- Science laboratories
- Photography suite with dark room
- A fully equipped fitness suite
- Drama and dance studios

## LEADERSHIP OPPORTUNITIES

Students at Lymm enjoy a wealth of leadership opportunities and we are proud of the large numbers who hold positions of responsibility and actively involve themselves in such things as the school council, paired reading scheme and peer mentoring programmes. Our student leadership team take the lead on many of these opportunities and are the driving force behind them.

As a welcoming and inclusive sixth form, we truly value what our students think and we work in partnership with them to ensure our sixth form is the very best it can be. Our student leadership team plays an active role in running social events, charity events and leading whole school 'student voice'.





# DESTINATIONS

In 2016 Lymm High sixth formers went on to study a variety of different subjects at degree level including:

- Aerospace Engineering
- American Studies and English
- Architecture
- Automotive Engineering
- Biological Sciences
- Business
- Business and Financial Management
- Business and Marketing
- Chemical Engineering
- Chemistry
- Childhood Studies
- Civil Engineering
- Coaching and Sport Science
- Commercial Photography
- Computer Science for Games Development with Industrial Experience
- Costume Design and Making
- Economics
- Engineering
- English
- English Language and Creative Writing
- Events Management
- Fashion Buying and Merchandising
- Fashion Marketing
- Film and English Literature
- Film and Media Production
- Filmmaking
- Fine Art
- Forensic Science
- French and Spanish
- Geography
- German and Russian
- Golf Performance
- Graphic and Communication Design



- History
- Hospitality Business Management
- Human Geography
- Industrial Economics
- International Business
- International Disaster Management and Humanitarian Response
- Journalism
- Law
- Marketing Management
- Materials Science and Engineering
- Mathematics
- Mathematics with Physics
- Mechanical Engineering
- Media
- Media, Film and Television
- Media Production
- Microbiology
- Modern Languages
- Music (Film Music)
- Nursing - Registered Nurse (Child)
- Nutrition/Dietetics
- Occupational Therapy
- Pharmacology
- Philosophy
- Physical Education
- Physical Geography
- Primary Education
- Psychology
- Sociology
- Sport and Exercise Sciences
- Sport Rehabilitation
- Zoology

### Destinations of last year's cohort include:

- Anglia Ruskin University
- Aston University
- Bangor University
- University of Birmingham
- University of Bristol
- Buckinghamshire New University
- Cardiff University
- University of Chester
- City University London
- University of Central Lancashire
- University of Derby
- Durham University
- Edge Hill University
- University of East London
- Goldsmiths, University of London
- University of Hull
- Keele University
- Lancaster University
- Loughborough University
- London College of Music
- University of Leeds
- Leeds Trinity University
- Liverpool John Moores University
- Leeds Beckett University
- London Metropolitan University
- University of Liverpool
- University of Manchester
- Manchester Metropolitan University
- Myerscough College
- Newcastle University
- Nottingham Trent University
- Nottingham University
- University of Oxford
- Queens University, Belfast
- University of Reading
- University of Salford
- University of Sheffield
- Sheffield Hallam University
- Southampton Solent University
- University of Surrey
- Swansea University
- University of the Arts, London
- University of Cumbria
- University of Warwick
- University of York
- York St John University





# EXPECTATIONS

## A TYPICAL DAY

The Sixth Form is open from 7:30am each morning and students are welcome to use the facilities to study during this time. Morning registration led by an academic mentor is compulsory for all students and begins at 8.25am. Each day has five teaching sessions that are an hour in length and we run a two week timetable. In addition to timetabled lessons, students will have supervised study periods, to which attendance is compulsory, plus additional free study time that can be used for group work or further independent study. Students are able to leave school at 1.15pm providing they do not have timetabled lessons or supervised study periods.

## TUTOR GROUPS - Academic Mentors

Each student is allocated an academic mentor with whom they meet every morning for a twenty minute tutorial. The activities in these tutorials vary from attending year and hall group assemblies, completing the sixth form mindset tutorials, to having academic mentoring to support the information, advice and guidance students receive when making decisions about their futures. All students are also allocated to one of our school halls, allowing us to maintain close links with the main school and providing further leadership responsibilities.

## PASTORAL CARE

The Head of Sixth Form, Deputy Head of Sixth Form and Student Services Team provide outstanding support and advice for our young people. The Sixth Form also benefits from the support of an impartial careers advisor and a school counsellor.

## DRESS CODE

Sixth Form students are trusted role models for younger pupils. Demonstrating the highest of standards in appearance forms part of their leadership responsibilities. We expect our sixth form students to wear professional business dress to school at all times. Please visit the school website for further details.

## ATTENDANCE AND PUNCTUALITY

We recognise that regular attendance is essential to secure the most positive outcomes for all. Attendance is therefore closely monitored by the sixth form team and parents are kept informed of any issues.



# COURSE INFORMATION

As you may already be aware, the structure of A'level qualifications has changed, with AS levels being 'de-coupled' from the old A2 levels and most subjects now converted to the new, linear A Level structure whereby external exams are sat at the end of two year courses. In common with many academic sixth forms, Lymm High Sixth Form now only offers the new linear A Levels – because we believe that this enables students to have the maximum time and energy available to focus on these end-of-course exams. Typically, students choose three subjects, but we do allow some students to study four subjects and this is something that can be discussed at interview.

To progress onto Level 3 courses, all students need 5 A\*-C grades, which must include English and Maths at grade 4 or above. We also run a Level 2 pathway which is a one year course, which currently entails re-sits in GCSE English and Maths alongside a recognised Level 2 ICT qualification.

Please note that we cannot guarantee that specific courses listed in this prospectus will all run because they are all subject to staffing requirements and student enrolment numbers. Courses will be confirmed at enrolment and updated on our website. If there is a course you would be very interested in studying but you do not see in this prospectus, please do let us know and we will consider how viable that might be.

Courses available for study in September 2017 include:

- Art
- Biology
- Business Studies
- BTEC Business
- Chemistry
- Dance
- Economics
- English Language
- English Literature
- BTEC Fashion
- Geography
- BTEC Health & Social Care
- History
- BTEC Hospitality
- BTEC IT
- Mathematics
- Further Maths
- Media
- Modern Foreign Languages
- Music
- Music Technology
- PE
- Philosophy & Ethics
- Photography
- Physics
- Product Design
- Psychology
- BTEC Sport
- Sociology
- Theatre Studies



## ART

### COURSE DETAILS:

**Qualification:** A Level Fine Art

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade C in an art related course is also required.

### WHY CHOOSE THIS COURSE?

Candidates choosing A Level Fine Art have the opportunity to follow an exciting two year course that integrates both practical, critical and theoretical study. You will be given the chance to work with a wide variety of media and processes, and thus experience art in the broadest sense from 2D to 3D. At each stage, the course is designed to build on and extend skills, enabling learners to become more confident and independent in their practice. Students will enjoy opportunities to build on knowledge, skills and understanding of media and processes gained through gallery and museum visits, artist workshops, life drawing opportunities and have access to exhibit work in both local and national exhibitions. In your second year support is provided with portfolio preparation for higher education interviews. This course supports students who wish to continue onto any creative based courses in higher education, apprenticeships or employment.

### COURSE STRUCTURE & ASSESSMENT

Throughout the two year course the emphasis is on learning about new materials and exploring techniques. In Year 12 you will undertake a series of investigations in the form of two projects. Themes are open ended to allow students to develop their

own creative pathways. In the second year, students are expected to work much more independently and work may well be based on experiences and interests developed in the first year of the course. You will be required to produce an extended unit of study, accompanied by a written essay to support their practical investigations. Coursework is worth 60% of the overall grade and the examination is worth 40%. Throughout the course students will be continually assessed through various forms. Students will have a 10 hour internal examination in Year 12 and an external 15 hour examination at the end of the course.

## BIOLOGY

### COURSE DETAILS:

**Qualification:** A Level Biology

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths grade 6 and English Language grade 4, plus 3 GCSEs grades A\*-C. GCSE grade B in Biology or Science and Additional Science is also required.

### WHY CHOOSE THIS COURSE?

Biology is the study of living things and helps us to make sense of the world around us. It helps us to answer questions like "Why are plants green?" and, "How does my heart beat constantly?" As well as, "How closely related are human beings to dinosaurs?" It has strong links with Chemistry and Geology and can open up many pathways into careers in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry or nursing.

## COURSE STRUCTURE & ASSESSMENT

### Year 1 Topics

- Biological molecules
- Structure and function of DNA, RNA
- Cells and the immune system
- How organisms exchange substances within the environment
- Genes and how they code for the production of protein.

### Year 2 Topics

- Photosynthesis and respiration
- Organisms in the environment
- Genetics and populations
- Control of gene expression

Students will also participate in the field course to Ty'n-y-Felin.

The course runs for two years with three exams at the end of the second year. The first two exams carry a weighting of 35% each and the final exam carries a weighting of 30%. All exams are 2 hours long. There will also be on-going teacher assessment of practical skills in order for students to pass the practical endorsement.

## BUSINESS STUDIES

### COURSE DETAILS:

**Qualification:** A Level Business Studies

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C.

### WHY CHOOSE THIS COURSE?

A Level Business Studies provides students with the opportunities to develop important skills and

relevant tools that equip them with the skills and knowledge to set up their own business, move into employment or progress onto university. A Level Business Studies is relevant to the world around us and provides you with an understanding of what makes a successful business and why other businesses fail. Business Studies is a relevant course which will help you to make the most of your future career.

### Theme 1: Marketing and People

Students will develop an understanding of:

- meeting customer needs
- the market
- marketing mix and strategy
- managing people
- entrepreneurs and leaders.

### Theme 2: Managing Business Activities

Students will develop an understanding of:

- raising finance
- financial planning
- managing finance
- resource management
- external influences.

### Theme 3: Business Decisions and Strategy

This theme develops the concepts introduced in Theme 2. Students will develop an understanding of:

- business objectives and strategy
- business growth
- decision-making techniques
- influences on business decisions
- assessing competitiveness
- managing change.

### Theme 4: Global Business

This theme develops the concepts introduced in Theme 1.

Students will develop an understanding of:

- globalisation
- global markets and business expansion
- global marketing
- global industries and companies (multinational corporations).

## COURSE STRUCTURE & ASSESSMENT

Paper 1 - Marketing, people & global businesses (2 hours, 100 marks), will assess marketing, people and global businesses.

Paper 2 Business activities, decisions and strategy (2 hours, 100 marks) will assess business finance and operations, business decisions and strategy.

Paper 3 Investigating business in a competitive environment (2 hours, 100 marks) will assess content across all four themes. Questions will be drawn from local, national and global contexts. For Paper 3, there will be a pre-released context document. The context will focus on a broad context, such as an industry or market in which businesses operate. The question paper will be in two sections. The first section will focus on the broad context provided. The second section will focus on at least one strand within the context provided, such as a particular business. Each section will contain unseen stimulus materials comprising quantitative and qualitative evidence. Students cannot take any of their research or investigation data carried out as part of the pre-release into the examination. Sections A and B each comprise one data response question broken down into a number of parts, including one extended open-response question.

# BTEC BUSINESS STUDIES

## COURSE DETAILS:

**Qualification:** BTEC Extended Certificate in Business (equivalent to 1 A Level) If there are sufficient numbers of students who would like to study the BTEC Business Diploma (worth 2 A Levels), this course may also be on offer in September 2017.

**Awarding Body:** TBC

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

We are delighted to offer a BTEC Business qualification this year. As this is new to our curriculum, the final details are not available at time of printing but we have provided the following information to help in your choices.

BTECs embody a fundamentally learner-centred approach to the curriculum, with a flexible, unit-based structure and knowledge applied in project-based assessments. They focus on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education. BTEC Nationals are demanding. You will have to complete a range of units, be organised, take some assessments, and keep a portfolio of your assignments.

BTEC Nationals have been created with employers and higher education providers. Employers are looking for recruits with a thorough grounding in the latest industry requirements and work-ready skills such as teamwork and higher education needs

students who have experience of research, extended writing and meeting deadlines. These skills are addressed when you study a BTEC.

## COURSE STRUCTURE & ASSESSMENT

National Extended Certificate in Business  
Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external.

- Mandatory content (83%)
- External assessment (58%)

National Diploma in Business Equivalent in size to two A Levels. 8 units of which 6 are mandatory and 3 are external.

- Mandatory content (83%)
- External assessment (45%)

The styles of external assessment used for qualifications in the BTEC Business are:

Examinations – all learners take the same assessment at the same time, normally with a written outcome.

Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Please note that the following information is provided to give a guide as to the types of topics covered in a BTEC Business course. The exact information will be confirmed once the examination board has been decided.

**Exploring Business** - Learners study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive. A business is any activity that provides goods or services, whether that is to make a profit or not. By developing relevant business knowledge and understanding,

this unit will help you to progress to employment, vocational training and higher apprenticeships, or higher education.

**Developing a Marketing Campaign** - Learners will complete activities which consolidate knowledge, understanding and skills to enable them to interpret information and data to formulate a rationale and a plan for a marketing campaign. They will need to draw on business concepts and the wider business environment to formulate responses to the activities in the externally-set task. Learners complete the task using knowledge and understanding from their studies of the sector and apply both transferable and specialist knowledge and skills.

# CHEMISTRY

## COURSE DETAILS:

**Qualification:** A Level Chemistry

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths grade 6 and English Language grade 4, plus 3 GCSEs grade A\*-C. GCSE grade B in Chemistry or Science and Additional Science is also required.

## WHY CHOOSE THIS COURSE?

Chemistry is the study of matter and energy and the interaction between them. There are many reasons to study Chemistry, even if you aren't pursuing a career in science. Chemistry is everywhere in the world around you! It's in the food you eat, clothes you wear, water you drink, medicines, air, cleaners - you name it. Chemistry sometimes is called the "central science" because it connects other sciences to each other, such as Biology, Physics, Geology and

Environmental Science. Chemistry is a well respected A Level that can open up many pathways for the future from medicine, to patent law, forensic science farming.

### **COURSE STRUCTURE & ASSESSMENT**

There are three exams at the end of the two years for A Level, all of which are two hours long. At least 15% of the marks for A Level Chemistry are based on what you learn in your practicals.

- Paper 1: Physical and Inorganic Chemistry
- Paper 2: Physical and Organic Chemistry
- Paper 3: Applied and Practical Chemistry

Physical Chemistry includes work on: atomic structure, amount of substance, bonding, energetics, thermodynamics, kinetics, chemical equilibrium and acid base chemistry.

Inorganic Chemistry includes work on: redox, periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens, electrode potentials and electrochemical cells, period 3 elements and their oxides, and properties and reactions of transition metals.

Organic Chemistry includes work on: alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy and chromatography.







# DANCE

## COURSE DETAILS:

**Qualification:** A Level Dance

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C, as well as a passion for performing.

## WHY CHOOSE THIS COURSE?

Are you passionate about dance? Do you love performing, choreographing or watching and analysing dance? If the answer is yes then this course is for you. In studying A Level Dance you will follow a course, which although involving a high content of dance performance within it, will also cover issues such as the cultural context of dance, fitness, dance as an art form, and choreography.

## COURSE STRUCTURE & ASSESSMENT

The course includes:

- Solo choreography, performance of own choreography, performance within a quartet and group choreography.
- Training, technique, health and safety of the dancer.
- Analysis of choreography, the analytical study of one set work and its cultural and artistic context.
- Knowledge and understanding of a specific area of study related to the development of one of the following: modern dance, ballet, jazz dance, and performance skills related to one of the specific areas of study

**Component 1 Performance and Choreography (Practical Exam 80 Marks 50% of A-Level).**

What is assessed:

- Solo performance linked to a specified practitioner within an area of study. Performance in a quartet.
- Group choreography

## Component 2: Critical Engagement

What is assessed:

- Knowledge and understanding and critical appreciation of two set works.

One compulsory set work within an area of study – Rooster (Christopher Bruce 1991) and Rambert Dance Company (1966-2002)

One optional set work within the corresponding area of study: Sutra (Sidi Larbi Cherkaoui 2008) The independent contemporary dance scene in Britain (2000 – current)

# ECONOMICS

## COURSE DETAILS:

**Qualification:** A Level Economics

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths grade 6 and English Language grade 4, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

Economics is a versatile subject and gives you a sophisticated understanding of our country and how the economy works. Economics is split into two areas of study: microeconomics, where you will learn about different markets and how price is determined by the interaction of supply and demand; and macroeconomics that considers the objectives for a stable and healthy economy including high employment, low inflation and policies that the government use to influence them.

You could work for a big corporation as an economic analyst, or be the next Evan Davies or Stephanie Flanders on the BBC. Banks need economists, as do local and national government, and economics is always valuable in careers like marketing, law, journalism or teaching.

Economics has become high profile. The credit crunch, bankers' bonuses and fears of a Euro meltdown are just three topics rarely out of the news in recent years, throwing a light on the importance of and divisions within the discipline. You will apply economic theory to support analysis of current economic problems and issues, and you will be able to appreciate the interrelationships between microeconomics and macroeconomics.

## COURSE STRUCTURE & ASSESSMENT

Paper 1: Markets and market failure: students answer two questions: Section A – students choose one context from a choice of two; Section B – students choose one context from a choice of three.

Paper 2: National and international economy: students answer two questions: Section A – students choose one context from a choice of two; Section B – students choose one context from a choice of three.

Paper 3: Economic principles and issues: Section A - multiple choice; Section B – extended writing questions.

The examinations will all be taken at the end of the two-year course and will consist of three 2 hour papers including a combination of data response and essay questions. Each examination will carry an equal weighting in terms of their contribution to the overall grade. The first two papers will cover the micro and macroeconomics, whilst the third paper will examine broader economic principles, issues and themes.

# ENGLISH LANGUAGE

## COURSE DETAILS:

**Qualification:** A Level English Language

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths grade 4, English Language and Literature grade 5, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

You will be an ideal candidate for this course if you wonder about the origins and patterns of the language we use every day! You will possess good written skills with the ability to write fluently. You will also have an enthusiasm for exploring language, for writing discursively and for increasing your knowledge of linguistics. If you are interested in language and how it is used by different groups (for example: social, occupational, and gender) and how this can affect language choices, then this is the course for you. Additionally, the course delves into the study of how children acquire language and the different theories associated with learning to speak, read and write.

## COURSE STRUCTURE & ASSESSMENT

### Paper 1: Language, the individual and society

- Textual variations and representations
- Children's language development (0-11 yrs)
- Methods of language analysis

**Assessment** - Written examination: 2 hours 30 minutes, 100 marks, 40% of A-level

### Paper 2: Language Diversity and Change

- Language diversity and change
- Language discourses
- Writing skills
- Methods of language analysis

**Assessment** - Written examination: 2 hours 30 minutes, 100 marks, 40% of A-level

### Non-exam assessment: Language in action

- Language investigation (2000 words, excluding data)
- A piece of original writing and commentary (1500 words in total)

**Assessment** - Word count: 3500, 100 marks, 20% of A-level. Assessed by teachers then moderated by AQA.

# ENGLISH LITERATURE

## COURSE DETAILS:

**Qualification:** A Level English Literature

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths grade 4, English Language and Literature grade 5, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

You will be an ideal English Literature student if you possess a keen interest in the study of literature, love discussion and have the ability to write fluently. You should enjoy reading for pleasure and exploring prose, poetry and drama in real depth. This is a dynamic and exciting course, and one which is an extremely popular A Level choice. We place a high value on students being autonomous readers and learners.

There are two main components to English Literature. The first is 'Love through the Ages', where students study a range of texts across different time periods, including a Shakespeare play, an anthology of poetry and classic novels. Although not an

exhaustive list, aspects of love that are explored include romantic love of many kinds, loss, social conventions and taboos, young love, maturing love, jealousy and guilt, truth and deception, proximity and distance, and approval and disapproval. Running parallel to this is 'World War One and its Aftermath' where we look at the following issues through key texts: imperialism and nationalism, recruitment and propaganda, life on the front line, responses on the home front, pacifism, generals and soldiers, slaughter, heroism, peace and memorials, the political and social aftermath, different and changing attitudes to the conflict, the impact on combatants, non-combatants and subsequent generations as well as its social, political, personal and literary legacies.

## COURSE STRUCTURE & ASSESSMENT

**Paper 1: Love through the Ages** - A study of three texts: poetry, prose and a Shakespeare play.

**Assessment** - Written examination: 3 hours, 75 marks, 40% of A Level

**Paper 2: Texts in shared contexts - Option 2A: World War 1 and its aftermath.** A study of three texts: one prose, one poetry and one drama.

**Assessment** - Written examination: 2 hours 30 minutes, Open book, 75 marks, 40% of A Level

**Critical Study** - Comparative critical study of two texts, at least one of which must have been written pre-1900.

One extended essay (2500 words) and a bibliography. 50 marks, 20% of A Level, assessed by teachers and moderated by AQA

# BTEC FASHION

## COURSE DETAILS:

**Qualification:** Extended Certificate in Art and Design (Fashion) (equivalent of 1 A Level)

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade C in Art or DT related subject is also required.

## WHY CHOOSE THIS COURSE?

Candidates choosing the extended certificate have the opportunity to follow an exciting two year fashion course that integrates both practical, critical and theoretical study. You will be given the chance to work with a wide variety of fashion techniques and build on and extend your fashion skills at all levels. Learners will become more confident and independent in their practice and develop both their fashion drawing and construction skills. Students will enjoy opportunities to build on knowledge, skills and understanding of fashion through gallery and museum visits, attending fashion shows, working with visiting artists/designers, exhibiting their own collection in our own annual fashion show and have the opportunity to exhibit work in both local and national exhibitions. In your second year support is provided with portfolio preparation for higher education interviews. This course supports students who wish to continue onto any fashion based courses in higher education, apprenticeships and employment.

## COURSE STRUCTURE & ASSESSMENT

Throughout the two year course the emphasis is on learning about fashion designing and exploring new construction method techniques. You will have

four units to complete, two of which are assessed internally and two that are assessed externally. Each unit will have a specific project brief in which you must work towards achieving a Pass, Merit or Distinction.

# GEOGRAPHY

## COURSE DETAILS:

**Qualification:** A Level Geography

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade B in Geography is also required.

## WHY CHOOSE THIS COURSE?

You will find Geography is a unique, exciting and valuable subject. So many of the world's current problems, conflicts and natural disasters such as hurricanes, earthquakes and tsunamis or the spread of disease, are just some of the great challenges that face us and need the geographers of the future to help us understand. You will be able to get involved and study a rewarding and relevant subject which allows you to develop a wide range of skills from collecting data in the field to understanding the attitudes and values of decision makers.

You will take part in a variety of river, coastal and urban-based fieldwork, which is a fantastic chance to see geography come to life and gain hands-on experience seeing real-life case studies. You can choose to conduct fieldwork from any aspect of the Geography course that you find interesting. We currently run a trip to Iceland to develop your understanding of plate tectonics and have the opportunity to develop your fieldwork skills at

Ty'n-y-Felin.

Beyond A Level and careers, geographers are highly sought after by employers and contribute substantially to the applied management of resources and environments. There is a wide variety of career options and management positions, as well as entry to law, architecture, civil engineering, medicine, dentistry and veterinary science. In addition, there are many new career opportunities linked with sustainability, climate change, disaster, risk management and carbon neutral economies.

## COURSE STRUCTURE & ASSESSMENT

### Component 1: Physical Geography

- Section A: Water and carbon cycles
- Section B: Coastal systems and landscapes
- Section C: Hazards

**Assessment** - Written exam, 2 hours 30 minutes, 96 marks, 40% of A Level

### Component 2: Human Geography

- Section A: Global systems and global governance
- Section B: Geography fieldwork investigation and geographical skills
- Section C: Population and the environment

**Assessment** - Written exam, 2 hours 30 minutes, 96 marks, 40% of A Level

### Component 3: Geographical Investigation

Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student.

**Assessment** - 3,000/4,000 words, 35 marks, 20% of A Level.

# BTEC HEALTH & SOCIAL CARE

## COURSE DETAILS:

**Qualification:** BTEC Level 3 Extended Certificate in Health and Social Care (equivalent to 1 A Level)

**Awarding Body:** Pearsons Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

The new BTEC Nationals in Health and Social Care use a combination of assessment styles to give students confidence that they can apply their knowledge to succeed in the workplace and also have the study skills to continue learning on higher education courses. This range of vocational assessments (both practical and written) mean students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting applications to higher education courses or potential employers.

## COURSE STRUCTURE & ASSESSMENT

The Extended Certificate is comprised of four units.

The three mandatory units are;

Unit 1: Human Lifespan Development (focuses on the different life stages and how humans develop physically, intellectually, emotionally and socially as they age.)

Unit 2: Working in Health and Social Care (focuses on how service users in a variety of Health and Social Care settings must be treated equally)

Unit 6: Meeting Individual Care and Support Needs (focuses on professional development and understanding of health or social care provision)

Plus one optional unit.

The new BTEC specification has introduced a range of assessment methods for students.

Externally assessed units will take the form of a 1.5 hour examination or set task which the learner will be required to complete in a given window of time. External assessment is 58% of the overall grade.

Internally assessed units will require students to conduct their own research and carry out projects either as an individual or as a group to demonstrate practical and technical skills.

# HISTORY

## COURSE DETAILS:

**Qualification:** A Level History

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade B in History is also required.

## WHY CHOOSE THIS COURSE?

Apart from being extremely enjoyable and enabling students to learn about the past - that is, to understand the past and, through it, come to a far better understanding of the present. History also offers students the opportunity to acquire and improve on many of the key skills which have been identified as a priority for higher education.

## COURSE STRUCTURE & ASSESSMENT

In the first year, students will study 'In Search of the American Dream: The USA, 1917-96.' This topic is a breadth study of American History and will encompass topics such as America during the First World War, the economic boom as well as the development of the Civil Rights Movement and different leadership challenges and styles of of the different presidents.

Students will also study 'South Africa, 1948-94: From Apartheid State to 'Rainbow Nation'. This will incorporate a study of political activism in South Africa during Apartheid, the aims of Apartheid and the creation of a democratic, equal state when Apartheid ended in 1994.

In the second year, students will study Poverty, Public Health and the State 1780-1939. The breadth and depth topics explore the ways in which the British state gradually, and not always successfully, became involved in taking on responsibility for people's health and welfare.

Students will also complete a historical study on the Arab-Israeli conflict.

- Paper 1 – Study in breadth with historical interpretations, 2 hours 15 minutes (60 marks)
- Paper 2 – Study in Depth, 1 hour 30 minutes (40 marks)
- Paper 3 – A-Level Aspects in breadth with aspects in depth, 2 hours 15 minutes.





# HOSPITALITY

## COURSE DETAILS:

**Qualification:** BTEC Level 3 Subsidiary Diploma in Hospitality (equivalent to 1 A Level)

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade C in Catering or Food Technology is also required.

## WHY CHOOSE THIS COURSE?

The BTEC is made up of a variety of units designed to give students an insight into the hospitality industry and potential career opportunities to suit the most ambitious students. These include events management which could lead to becoming a wedding planner or festival planner, hotel management, dietician, marketing, restaurateur working on cruise ships, receptionist, chef, waiter/waitress, food advisor for TV and films, food taster for new food products, sommelier (wine waiter) and many more.

Every country in the world has a hospitality industry and the skills students learn are readily transferrable, meaning that a career in hospitality can lead to discovering new countries, new cultures and new people. As well as being a people orientated industry, hospitality is creative - a product is created whether it's food, drink, or an experience.

The course includes:

- Work experience in local restaurants
- Visits to local hospitality outlets
- Planning and running events in our very own

Chapters training restaurant

- Gaining experience in customer service which can be applied to any chosen career

Learners can go on to university to study hospitality related courses or could enter into employment in hospitality related industries.

## COURSE STRUCTURE & ASSESSMENT

During the two year course, students will learn how to plan and organise events for staff, students and parents. This will involve designing menus, trialling recipes, designing and decorating the venue, costing the event, presenting dishes and food and drink service.

The course is made up of a variety of practical and theoretical units which are continually assessed and learners will receive feedback on their progress throughout the course as they provide evidence towards the grading criteria.

Evidence for assessment may be generated through a range of activities including realistic practical experience in Chapters restaurant, written work and oral assessment.

# BTEC IT

## COURSE DETAILS:

**Qualification:** BTEC National Extended Certificate in IT ( equivalent to 1 A Level)

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

Intended as an introduction to the study of IT alongside other fields of study. Supports progression to a wide range of higher education courses, not necessarily in IT.

## COURSE STRUCTURE & ASSESSMENT

Learners complete and achieve via four units:

- Information Technology Systems: students are required to sit a two hour exam, which is worth 90 marks. The exam will assess students' understanding of computer systems and the implications of their use in personal and professional situations.
- Creating Systems to Manage Information: students are set a supervised task, where they are required to design, create, test and evaluate a relational database system. (Controlled Assessment)
- Using Social Media in Business (Coursework)
- Web Design (Coursework)

## MATHEMATICS

### COURSE DETAILS:

**Qualification:** A Level Mathematics

**Awarding Body:** TBC

**Entry Requirements:** GCSE Maths grade 7 and English Language grade 4, plus 3 GCSEs grade A\*-C.

### WHY CHOOSE THIS COURSE?

Mathematics is of vital importance in the modern world, and an A Level in it is highly desired by employers. It is also vital for the understanding of Physics, Chemistry and Biology. In addition, it is the most requested A Level for university entry, and is highly regarded for entry into Medicine, Dentistry,

Engineering, Law and Economics.

## COURSE STRUCTURE & ASSESSMENT

Students will continue to study the Algebra and Number topics from GCSE as well as some Geometry. All students will also study Mechanics and Statistics topics, including Hypothesis testing, Kinematics and Newton's Laws of Motion amongst others.

All students will sit three examinations at the end of Year 13; Pure Mathematics, Pure Mathematics & Mechanics and Pure Mathematics & Statistics. At the time of going to print the awarding body has not been confirmed.

## FURTHER MATHS

### COURSE DETAILS:

**Qualification:** A Level Further Mathematics

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths grade 8 or above, English Language grade 4, plus 3 GCSEs grade A\*-C.

### WHY CHOOSE THIS COURSE?

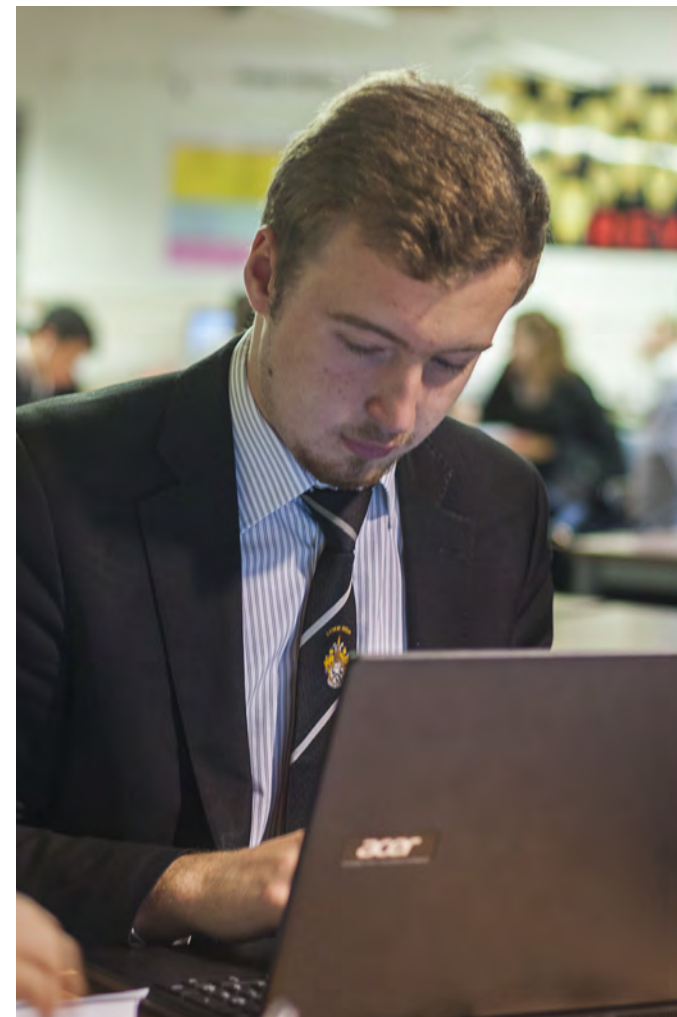
This course is suitable for students wanting to study Maths at university, and those wanting to study various Science/ Engineering degrees at more prestigious universities. It is also for those that just love Maths. Some ex-students have obtained apprenticeships after leaving school based on their Further Maths A Level.

## COURSE STRUCTURE & ASSESSMENT

Further Maths does not always mean harder Maths. Because it counts as two A Levels, students will generally do a broader range of topics.

Students will cover topics including Complex Numbers, Matrices, Differential Equations and Polar Coordinates as well as studying Mechanics and Statistics in more detail.

All students will sit three examinations at the end of the second year: Further Mathematics 1, Further Mathematics 2 and an Applied Mathematics paper. Each examination is 2 hours long and consists of 100 marks each.







# MEDIA STUDIES

## COURSE DETAILS:

**Qualification:** A Level Media Studies

**Awarding Body:** WJEC

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

The media is something that informs and consumes our lives and studying the media allows us to understand the world around us. In this A Level you will learn about a range of different media forms, understanding how they are put together and how ideologies affect audiences. You will learn a range of different media theories and begin to think critically about how and why we use the media. Many students go on to study media further at university or an apprenticeship, focusing on areas in both practical and theoretical media: journalism, marketing, advertising, media research and television & film production. The qualification also lends itself to other areas such as Business, Education, Sociology and English. Media students learn a range of interchangeable skills that employers seek in many different industries.

## COURSE STRUCTURE & ASSESSMENT

**Component 1: Meanings and Representations in the Media – Written Exam 2 Hours (30% qualification)** In this component you will cover a range of different media forms: music videos, video games, advertising, film marketing, newspapers and radio. You will study how media texts are put together and how meaning is created within them.

**Component 2: Media Forms and Products in Depth – Written Exam 3 Hours (40% qualification)**

In this component you will be assessed on your knowledge and understanding of media language, representation, industry and audiences. You will study Television in the Global Age, Magazines and Online Media, using case studies taught in class to respond.

**Component 3: Cross Media Production – Practical Study (30% qualification)**

You will create a cross media production based on two forms. This will require creativity and practical skills using cameras and editing software.

## MODERN FOREIGN LANGUAGES

**We are fortunate to offer three languages at A Level (French, German, Spanish). The following information is generic for all three languages**

## COURSE DETAILS:

**Qualification:** A Level French/German/Spanish

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade B in the chosen language is also required. Students should have sat the higher tier paper at GCSE.

## WHY CHOOSE THIS COURSE?

The A Level course represents a very advanced level of linguistic proficiency. Students will be able to gain confidence and fluently discuss topical

and sophisticated aspects of life. UK industry really needs people with excellent language skills. Universities recognise languages as challenging, academic A Levels. Languages are excellent subjects to combine with others at university (eg Chemistry & German). They provide future opportunities to live and work abroad and learn about another country's history, culture and way of life. You will express your opinions on contemporary themes such as immigration and youth culture.

## COURSE STRUCTURE & ASSESSMENT

Topical issues including: the changing nature of families, the digital world, immigration/integration, racism and the political life of young people.

Cultural themes including: festivals, traditions, art, architecture, music, fashion and cinema.

Literary texts & films such as: La Haine, L'Étranger, Sophie Scholl, Der Vorleser, La casa de Bernarda Alba.

Research project: Similar to EPQ, students will research a cultural aspect which interests them and present/discuss this as part of the speaking exam. Core skills: Throughout both years of study there will be an emphasis on the core skills of grammar and translation, fluency, listening and reading comprehension, and producing high-quality written/spoken language.

- Paper 1: Reading/Listening/Writing, 2.5 hours: 100 marks (50%)
- Paper 2: Writing, 2 hours: 80 marks (20%)
- Paper 3: Speaking, 21-23 minutes: 60 marks (30%)

# MUSIC

## COURSE DETAILS:

**Qualification:** A Level Music

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade C in Music is also required. Students should be studying for their grade 5 theory exam.

## WHY CHOOSE THIS COURSE?

This course is of particular interest to practical musicians who have enjoyed GCSE Music and who are seeking to develop their skills further. The course will introduce students to a range of composers and musical genre and will allow students to develop key study skills such as analysing and research as well as aural, theory and practical musicianship skills. The course is suitable for those students who are considering applying for any arts related courses at university or college. Recent students have made successful applications to music colleges and musical technology courses as well as performing arts courses.

## COURSE STRUCTURE & ASSESSMENT

There are three components to the course: you will have the opportunity to perform in a style of your choice and develop your composition skills, in addition to developing your analysis and score-reading skills by studying a range of set pieces.

### Component 1: Performing (30% of the qualification) 60 Marks

In this unit you will be assessed on the following:

- A public performance of one or more pieces,

performed as a recital.

- This performance can be playing or singing solo, in an ensemble, improvising, or realising music using music technology.
- The total performance time across all pieces must be a minimum of 8 minutes

### Component 2: Composing (30% of the qualification) 60 Marks

In this unit you will be assessed on the following:

- Total of two compositions, one to a brief set by the exam board and the other a free composition.
- One composition must be either a list of briefs related to the areas of study, or a free composition, carrying 40 marks for this component. This composition must be at least 4 minutes in duration.
- One composition must be from a list of briefs assessing compositional techniques, carrying 20 marks for this composition.

### Component 3: Appraising (40% of the qualification) 100 marks

In this unit you will develop your knowledge and understanding of musical elements, contexts and language and apply this knowledge through the context of six areas of study, each with three set works. The areas of study are; Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions, New Directions.

**The assessment comprises:** One written paper of 2 hours.

- Section A: Areas of study and dictation (50 marks)
- Section B: Extended responses – two essay questions.

# MUSIC TECHNOLOGY

## COURSE DETAILS:

**Qualification:** A Level Music Technology

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. Students should also have the ability to play a keyboard.

## WHY CHOOSE THIS COURSE?

If you are interested in any aspect of music and/or technology then this is the course for you. We study everything from the 'first note' to the final CD. We get to arrange and remix music in contemporary styles; multi-track record using various techniques; explore popular styles of music and how they have evolved; explore sound sources and synthesis, whilst also developing knowledge of acoustics and waveform, the list goes on... It is a course of developing musical knowledge whilst also using up to date technology to realise musical possibilities.

## COURSE STRUCTURE & ASSESSMENT

**Component 1: Recording (20% of the qualification) 60 marks.** In this unit you will learn about the production tools and techniques to capture, edit, process and mix an audio recording.

**Component 2: Technology - based composition (20% of the qualification) 60 Marks.** In this unit you will learn how to create, edit, manipulate and structure sounds to produce a technology- based composition.

**Component 3: Listening and analysing (25% of the qualification). Written examination 1hour 30 mins 75 marks.** In this unit you will gain knowledge

and understanding of recording and production techniques and principles, in the context of a series of unfamiliar commercial recordings. You will apply your knowledge to three areas of study:

- Recording and production techniques for corrective and creative purposes.
- Principles of sound and audio technology
- The development of recording and production technology.

**Component 4: Producing and analysing (35% of the qualification)** Written/practical exam. In this unit you will use knowledge and understanding of editing, mixing and production techniques which will be applied to unfamiliar materials provided by the exam board. There are two key areas of study:

- Recording and production techniques for both corrective and creative purposes
- Principles of sound and audio technology.





## PE

### COURSE DETAILS:

**Qualification:** A Level Physical Education

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade B in PE is also required. Students must have achieved a B in the theory element of the course.

### WHY CHOOSE THIS COURSE?

This course is ideal for any student with a keen interest in Sport and Physical Education. Students who compete in sport at a good level will benefit from 30% of their grade coming from a practical assessment. Students with an interest in Biology and Psychology will complement their studies in Physical Education.

Although the majority of the course is theory based, many of your lessons will use practical activities to help you develop an application of your understanding of the key concepts.

A Level PE students go on to study and work in a huge range of fields from sports nutrition, sports psychology, sports science, physiotherapy, teaching and many non-sports based tracks.

### COURSE STRUCTURE & ASSESSMENT

As part of the theoretical aspects of the course, you will acquire and apply an understanding of sports nutrition, sport physiology and sports psychology. In addition, you will consider current contemporary issues such as the impact of the use of ergogenic aids, hooliganism,

the impact of technology and the increasing commercialisation of sport.

You will sit two external exams, which each last for two hours and will account for 35% of your total grade.

Practical Performance (30% of final grade): Your practical performance will be assessed in your chosen activity accounting for 15% of your total grade. The assessment will account for your performance in a competitive situation. You will also complete an analysis of your own performance which will account for the final 15% of your grade.



## PHILOSOPHY, ETHICS & RELIGION

### COURSE DETAILS:

**Qualification:** A Level Religious Studies

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade B in a Humanities course is also required.

### WHY CHOOSE THIS COURSE?

The course gives students the opportunity to develop their philosophical and ethical thinking skills and put very famous arguments to the test. It is an excellent preparation for university, as we encourage learning through discussion, engagement with famous primary texts and independent research. You don't have to be religious to study this course and you don't have to have studied it at GCSE. You just have to be interested in the most important questions that humans can ask and you must be prepared to think logically and critically about the way that you argue.

### COURSE STRUCTURE & ASSESSMENT

Students will study the following:

Paper 1: Philosophy of Religion

- The Design Argument
- The Cosmological Argument
- The Ontological Argument
- Problems of evil and suffering, different types of problems and solutions
- Religious Experience
- Religious Language
- Influences of developments in life after death

- Scholars linked to psychological and sociological views

Paper 2: Religion and Ethics

- Utilitarianism
- Situation ethics.
- Natural Moral Law
- Issues of war and peace
- Sexual ethics
- Ethical language
- Deontology, virtue ethics
- Medical Ethics – with a focus on beginning and end of life

Paper 4 (4B) Christianity

- Religious belief and values – including the nature of God
- The Trinity and Nature of the Church
- Sources of wisdom
- Practices – expressions of religious identity
- Social and historical developments – secularisation, liberation and feminist theology
- Work of scholars
- Religion and society
- Study of primary texts relating to significance for believers

Students will complete all external assessments at the end of the second year.

The examination within RS consists of three externally examined papers. Each Paper will be a written exam lasting 2 hours, worth 33.33% of the total grade with 80 marks available per paper.

- Section A – Two short structured question
- Section B – Two extended response questions on an unseen passage
- Section C – An extended essay question

# PHYSICS

## COURSE DETAILS:

**Qualification:** A Level Physics

**Awarding Body:** OCR

**Entry Requirements:** GCSE Maths grade 6 and English Language grade 4, plus 3 GCSEs grades A\*-C. GCSE grade B in Physics or Science and Additional Science is also required.

## WHY CHOOSE THIS COURSE?

Physics is a challenging and engaging subject. It develops the analytical and thinking skills that will be necessary in all walks of life. Physics is one of the most highly regarded courses that can be studied at A Level and as such is an excellent addition to your academic profile. Our students who have studied physics have found this a superb stepping stone to studying a diverse range of subjects at university from Natural Sciences at Cambridge, Geophysics, Medicine, Engineering.

## COURSE STRUCTURE & ASSESSMENT

Throughout the two years at A Level, students will gain the necessary practical skills to complete the course as well as study a range of topics including: motion, forces in action, work and energy, electrical circuits, waves, simple harmonic motion, quantum physics, Newton's laws and momentum, circular motion and oscillations, thermal physics, electric and magnetic fields, nuclear physics, medical imaging and modelling the universe.

There is a large mathematical content to the course and at every stage mathematics is used to describe the nature of the physical world. Equations are used throughout the course to represent the relationships between different phenomena as we build up

an understanding of cause and effect within the universe. The ability to use and manipulate these equations becomes a fundamental skill which is continually developed.

# PHOTOGRAPHY

## COURSE DETAILS:

**Qualification:** A Level Photography

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade C in an art related course is also required.

## WHY CHOOSE THIS COURSE?

Candidates choosing A Level Photography have the opportunity to follow an exciting two year course that integrates both practical, critical and theoretical study. You will be given the chance to work with a wide variety of camera processes including digital and traditional darkroom techniques. The course is designed to build on and extend skills, enabling learners to become more confident and independent in their practice. Students will enjoy opportunities to build on knowledge, skills and understanding of media and processes gained through gallery and museum visits, visiting photographers' workshops, location and studio photo shoot opportunities and have access to exhibit work in both local and national exhibitions. In your second year support is provided with portfolio preparation for higher education interviews. This course supports students who wish to continue onto any media and photographic based courses in higher education, apprenticeships and employment.

## COURSE STRUCTURE & ASSESSMENT

Throughout the two year course the emphasis is on learning about new photographic methods and exploring techniques. In Year 12 you will undertake a series of investigations in the form of two projects. Themes are open ended to allow students to develop their own creative pathways. In the second year, students are expected to work much more independently and work may well be based on experiences and interests developed in the first year of the course. You will be required to produce an extended unit of study, accompanied by a written essay to support your practical investigations. Coursework is worth 60% of the overall grade and the examination is worth 40%. Throughout the course students will be continually assessed through various forms. Students will have a 10 hour internal examination in Year 12 and an external 15 hour examination at the end of the course.

# PRODUCT DESIGN

## COURSE DETAILS:

**Qualification:** A Level Product Design

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. GCSE grade C in a DT or art related course is also required.

## WHY CHOOSE THIS COURSE?

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative indus-

tries such as: architecture, furniture design, interior design, fashion design, automotive design, graphic design, exhibition design, industrial design, engineering and many more.

Students will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing products of their choice. Maths and Science are used to support decisions made in the design process. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

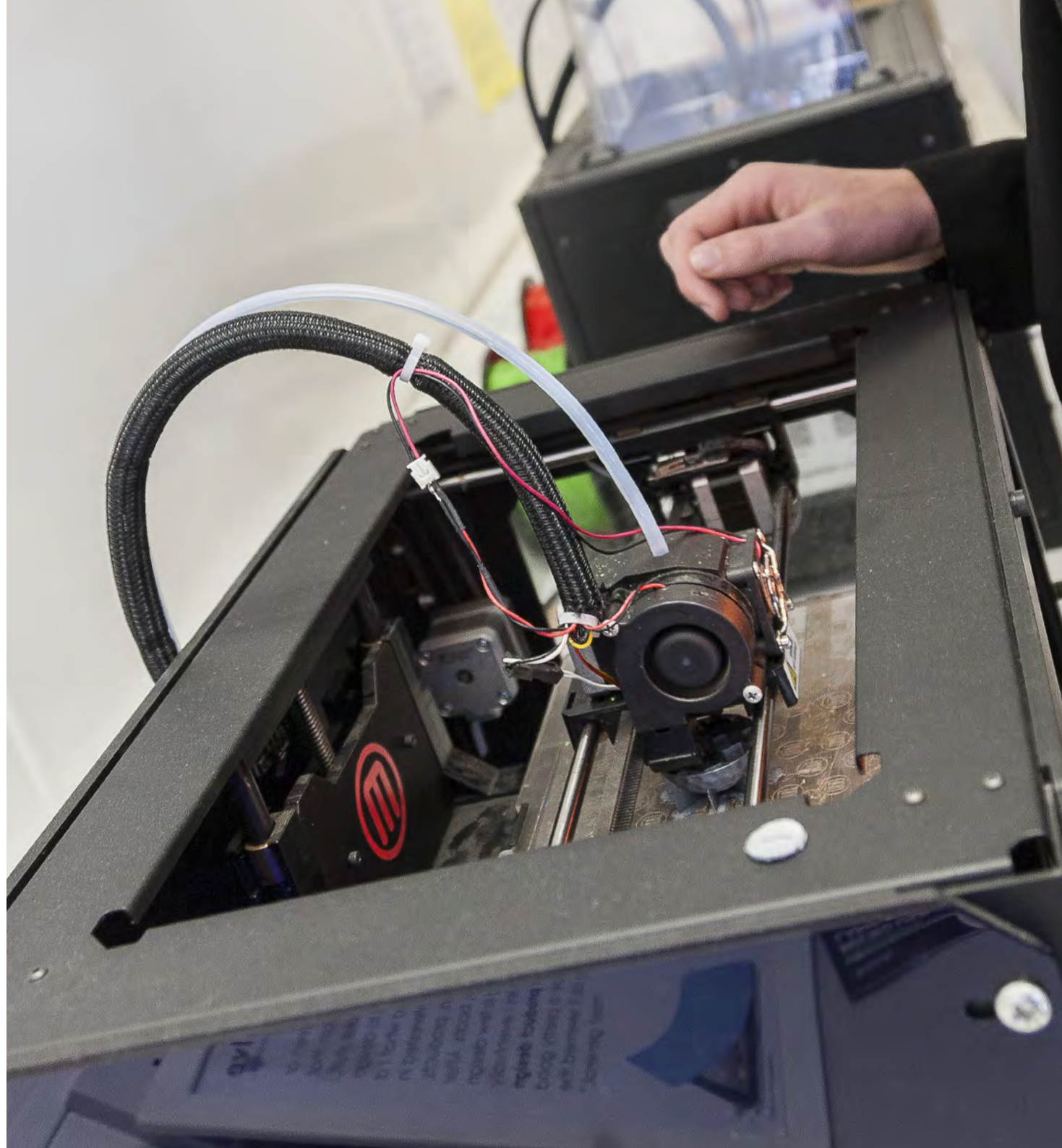
### **COURSE STRUCTURE & ASSESSMENT**

The course is assessed through two exams and Non-Exam Assessment (NEA). The NEA will take the form of short skill building tasks and one major design and make task chosen by the student.

**Paper 1: Technical principles** - Written exam: 2.5 hours, 120 marks (30% of A Level), a mixture of short answer and extended response questions

**Paper 2: Designing and Making Principles** - Written exam: 1.5 hours, 80 marks (20% of A Level), mixture of short and extended response questions, product analysis questions, commercial manufacture questions

**Non-Exam Assessment (NEA)** - Practical application of technical principles, designing and making principles and specialist knowledge. 45 Hours, 100 marks (50% of A Level), design and make task (written or electronic portfolio)



# PSYCHOLOGY

## COURSE DETAILS:

**Qualification:** A Level Psychology

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths grade 5, English Language grade 4, plus 3 GCSEs grade A\*-C. GCSE grade C in Science is also required.

## WHY CHOOSE THIS COURSE?

A Level Psychology provides students with a sound understanding of the various methods and approaches used in psychology. It is designed to develop students' critical thinking skills and will prepare them for higher level study. We aim to develop students' ability to interpret, evaluate and comment. Students are encouraged to develop an in-depth knowledge of core topics. This specification also allows them to demonstrate the ability to use scientific methodology in the context of psychology. There is no requirement for prior knowledge of Psychology when embarking on this course, however if you have studied GCSE Psychology, this would be an advantage. The eclectic mix of topics allows students to have a good all round knowledge of psychology that is fundamental to understanding human behaviour. It will also equip students with other necessary skills such as analysis and evaluation and learning how to carry out their own piece of research.

## COURSE STRUCTURE & ASSESSMENT

In year one of the course students will study the topics of social influence, memory, attachment, psychopathology and research methods. In year two students will cover the topics of approaches in psychology, biopsychology, research methods and issues and debates. There will also be three extra

options in year two: gender, schizophrenia and forensic psychology.

Students will sit three, two hour exams at the end of the two years, each worth 96 marks. These comprise of multiple choice questions as well as short answer questions and extended writing tasks. Question papers will assess students' ability to apply their knowledge rather than just the ability to learn material.

# SOCIOLOGY

## COURSE DETAILS:

**Qualification:** A Level Sociology

**Awarding Body:** AQA

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C.

## WHY CHOOSE THIS COURSE?

Advanced level Sociology offers students the opportunity to develop the essential knowledge and understanding of central aspects of sociological thought and methods. It is designed to encourage students to demonstrate the application of a range of skills and consider the integration of sociological themes:

- Socialisation, culture and identity
- Social differentiation, power and stratification.

The two year A Level course provides an introduction to a range of areas of sociological interest, examining the role of institutions in society, inequality, discrimination and power relationships. Students will learn how to conduct sociological research, using a variety of methods such as interviews and questionnaires. The course

also offers an insight into many current social issues, giving you the chance to explore the contributions of sociology to the real world, in fields such as criminology and education. During the first year students will focus specifically on the family, education and research methods. Further to this, during the second year, students will focus specifically on the mass media and crime and deviance. Theory and methods will be considered throughout the course.

## COURSE STRUCTURE & ASSESSMENT

The Advanced level course will sit three examinations at the end of the second year. Each paper is 2 hours in length and worth 80 marks.

# BTEC SPORT

## COURSE DETAILS:

**Qualification:** BTEC National Extended Diploma in Sport (equivalent of 3 A Levels)

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. Students should be willing to participate in sport.

## WHY CHOOSE THIS COURSE?

The BTEC Sport course is ideal for students with a passion for sport. As a vocational course, students will largely be assessed via on-going assignments, which is often attractive to students whom do not want to pursue examination based A Level courses.

It is essential for our students to gain various additional qualifications that make them appealing to both employers and universities. These qualifications include National Lifeguarding



Certificate and Level 2 Community Sports Leaders Award. Each year, students will have the opportunity to spend one week at La Manga Club in Spain. This elite training facility provides our students with an incredible opportunity to complete a European coaching experience in a variety of sports on the complex. The students shadow professional coaches in a range of sports, and use their observations to develop their own coaching expertise. The majority of our learners go on to study sports related degree courses at university. Employment in sports related industries is another obvious route for our successful students. Embedded within the course are many opportunities to work with our sports partners, and this often leads to students gaining employment as sports coaches, leisure attendants and gym instructors within the local area.

### COURSE STRUCTURE & ASSESSMENT

This course will involve the study of 14 different units including topics such as anatomy and physiology, sports psychology, fitness testing, sports events organisation and sports leadership. The course will involve 10 internally assessed units and 4 external assessments. These will take the form of an examination and written tasks which will be assessed externally.

## THEATRE STUDIES

### COURSE DETAILS:

**Qualification:** A Level Drama and Theatre studies

**Awarding Body:** Edexcel

**Entry Requirements:** GCSE Maths and English Language grade 4 and above, plus 3 GCSEs grade A\*-C. An interest in performance is essential for this course.

### WHY CHOOSE THIS COURSE?

This is an exciting and diverse course where students will gain an introduction to several key theatre practitioners and will apply their developing appreciation for drama and theatre through practical exploration and written reflections. This course helps students to develop a range of key skills including their ability to communicate verbally and kinetically, analyse language and semiotics, evaluate in detail, research effectively and independently, work co-operatively and supportively and use the creative process to explore written texts.

### COURSE STRUCTURE & ASSESSMENT

**Component 1: Devising (40% of the qualification) 80 Marks.** In this unit you will devise an original performance piece based on one key extract from a performance text and a theatre practitioner as stimuli. There are two parts to the assessment:

- A portfolio ( 60 marks)
- The devised performance or design realisation. (20 marks)

**Component 2: Text in Performance (20% of the qualification) 60 Marks.** In this unit you will be assessed on the following:

- A group performance or design realisation of one key aspect from a performance text. (36 marks)
- A monologue/duologue performance or design realisation of one key extract from a different performance text. (24 marks)

**Component 3: Theatre Makers in Practice (40% of the qualification) Written Examination; 2 hours 30 minutes, 80 marks.** In this unit you will prepare for the examination on the following:

- Live theatre evaluation of a play attended during the course.
- Practical exploration and study of two performance texts focusing on how these can be realised in performance. One of these set texts will be studied in light of a theatre practitioner and the focus will be on how this can be reimagined for a contemporary audience.
- Section A: Live Theatre Evaluation (20 marks)
- Section B: Page to Stage: Realising a Performance Text (36 marks)
- Section C: Interpreting a Performance Text (24 marks)





# ADMISSIONS

Thank you for taking the time to read the information in our prospectus. If you are interested in studying at Lymm High Sixth Form, then please follow these simple steps:



**1. Visit us on our Open Evening on Thursday 10th November 2016, 6-8pm.**



2. Complete an application form which can be found on our website and return it to Sixth Form Student Services. External students are welcome to post this or email it to [sixthform@lymmhigh.org.uk](mailto:sixthform@lymmhigh.org.uk). Your application should be returned by Friday 16<sup>th</sup> December 2016.



3. All students who apply to us will be invited for interview in March 2017; you will receive an invitation with your individual appointment time.



4. After interview you will be offered a conditional place, providing you meet our entrance requirements. This will be confirmed to you in writing.



5. All students will be invited to attend an Induction Day after your GCSE examinations; this will allow you to have taster sessions on your chosen subjects.



6. On GCSE Results Day you will then enrol onto your chosen courses. We prefer you to attend in person on the day as, if your results are not as expected, we can then discuss this with you and make any necessary amendments. Therefore, we respectfully request any holidays are arranged with this in mind.

Please do not hesitate to contact us throughout this process if you are in anyway unsure. Contact details can be found on the back of this prospectus.





## Lymm High School Sixth Form

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