GCSE LITERATURE: PERSONALISED LEARNING CHECKLIST

		Red	Amber	Green	Revised Tick ☑
Area of Study: English Literature					
A01: When responding to the task and the whole text (37.5%) **(Not assessed on Paper 2 Section C for the second comparative unseen poem)**					
Level 1	I am able to refer to relevant details in the text (L1)				
	I am able to make simple comments that are relevant (L1)				
Level 2	I am able to comment on references (L2)				
	I am able to support my response (L2)				
Level 3	I am able to use references to support a range of relevant comments (L3)				
	I am able to explain some points (L3)				
Level 4	I am able to make effective use of references to support explanations (L4)				
	I am able to respond using clear explanations (L4)				
Level 5	I am able to integrate apt references into interpretations (L5)				
	I am able to respond in thoughtful and developed ways (L5)				
Level 6	I am able to make judicious use of precise references to support my interpretations (L6)				
	I am able to respond in a way that is critical, exploratory and conceptualised (L6)				
		Red	**Amber**	**Green**	**Revised** Tick ☑
A02: When analysing a writer's use of language, structure and form (42.5%)					
Level 1	I look for possible reference to subject terminology (L1)				
	I am able to show awareness that the writer makes deliberate choices (L1)				
Level 2	I am able to make some reference to subject terminology (L2)				
	I am able to identify writer's methods (L2)				
Level 3	I am able to identify effects of writer's methods on reader (L3)				
	I am able to explain relevant comments on writer's methods with some relevant use of subject terminology (L3)				

Level 4	I am able to understand the effects of writer's methods on the reader (L4)				
	I am able to give clear explanations of writer's methods with appropriate use of relevant subject terminology (L4)				
Level 5	I am able to examine the effects of writer's methods on the reader (L5)				
	I am able to examine writer's methods with subject terminology used effectively (L5)				
Level 6	I am able to explore the effects of writer's methods on the reader (L6)				
	I am able to analyse the writer's methods with judicious use of subject terminology (L6)				
		Red	**Amber**	**Green**	**Revised Tick ☑**

A03: When making links between context, text and task (15%)
(Not assessed on Paper 2 Section C for the first unseen poem and the second comparative unseen poem)

Level 1	I am able to make simple comment on explicit ideas/contextual factors (L1)				
Level 2	I am able to show awareness of implicit ideas/contextual factors (L2)				
Level 3	I am able to show understanding of implicit ideas/perspectives/contextual factors shown by links (L3)				
Level 4	I am able to show clear understanding of ideas/perspectives/contextual factors shown by specific links (L4)				
Level 5	I make thoughtful consideration of ideas/perspectives/contextual factors shown by specific, detailed links (L5)				
Level 6	I am able to explore ideas/perspectives/contextual factors shown by specific, detailed links (L6)				
		Red	**Amber**	**Green**	**Revised Tick ☑**

A04: When writing my answers (5%)
(Only assessed on Paper 1 Section A ('Macbeth') and Paper 2 Section A ('An Inspector Calls'))

Threshold	I am able to use a reasonable range of sentence structures and meaning is not hindered by any errors (T)				

	I am able to use a reasonable range of vocabulary and meaning is not hindered by any errors (T)				
	I am able to punctuate with reasonable accuracy (T)				
	I am able to spell with reasonable accuracy (T)				
Intermediate	I am able to use a considerable range of sentence structures to achieve general control of meaning (I)				
	I am able to use a considerable range of vocabulary to achieve general control of meaning (I)				
	I am able to punctuate with considerable accuracy (I)				
	I am able to spell with considerable accuracy (I)				
High	I am able to consistently use sentence structures to achieve effective control of meaning (H)				
	I am able to consistently use vocabulary to achieve effective control of meaning (H)				
	I am able to punctuate with consistent accuracy (H)				
	I am able to spell with consistent accuracy (H)				

I am most confident with the following topic/topics:

I have struggled most with the following topic/topics: