

GCSE Media Studies: PERSONALISED LEARNING CHECKLIST

	Red	Amber	Green	Revised Tick <input checked="" type="checkbox"/>
Area of Study: Newspaper and Radio News				
I can define what news is				
I can explain the differences between a tabloid and a broadsheet				
I can explain the differences between a local and a national newspaper				
I can identify conventions of a newspaper front page				
I can identify conventions of inside pages and features				
I can analyse a newspaper front page				
I can analyse inside pages and features				
I can explain how newspapers appeal to readers through the conventions				
I can identify the audience demographic for national newspapers				
I can define and apply the Uses and Gratifications theory				
I can define and apply Reception Analysis				
I can define and apply Young and Rubicam's Audience categories				
I can define the following terms: Representation, Stereotypes, Dominant Ideologies, Patriarchal Society				
I can identify the political stance of major national newspapers				
I can analyse how an event has been represented				
I can analyse how an issue has been represented				
I can analyse how ethnicity has been represented				

I can analyse how nationality and region has been represented				
I can analyse how age has been represented				
I can identify what is newsworthy				
I can identify and apply Galtung & Ruge's News Values				
I can define and apply Two Step Flow theory				
I can define and apply Binary Opposition				
I can explain why Radio News is important				
I can identify conventions of Radio News				
I can explain the differences between local and national radio news				
I can analyse the audience appeal of radio news programmes				
I can explain the scheduling of radio news				
I can explain what makes a lead story on radio news				
I can write a Radio Script to appeal to an audience				
I can create a Radio Station identity to appeal to an audience				
I can analyse my own script discussing decisions about selection				
<i>I am most confident with the following topic/topics:</i>				
<i>I have struggled most with the following topic/topics:</i>				