

Welcome to the Year 7

Information & Guidance Evening



WELCOME – Mrs J Wagstaff Head of Year 7

COMMUNICATION – Mrs. H Ryles-Dean Assistant Headteacher, Behaviour and Safety

REPORTING PROGRESS – Mr. R Johnson Assistant Headteacher in charge of Data and KS3 Progress

HOMEWORK – Mrs. R Wardle Assistant Headteacher in charge of Teaching & Learning, Curriculum and Staffing

> 'Tynny' – Mrs J Wagstaff Head of Year 7



WELCOME

Mrs J Wagstaff Head of Year 7



Mrs. H Ryles-Dean Assistant Headteacher - Behaviour and Safety





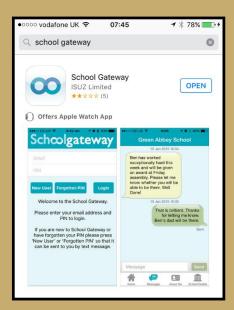




Missing the playground catch-up?



School Gateway App



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Details	Reviews	Related
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Scholgate	way	15 Jan 2015 10:04
Email PIN New User Forgotten PIN Welcome to the School Please enter your email a PIN to login. If you are new to School O have forgotten your PIN p 'New User' or 'Forgotten P	ddress and Gateway or lease press IN' so that it	Ben has worked exceptionally hard this week and will be given an award at Friday assembly. Please let me know whether you will be able to be there. Well Done! 15 Jan 2015 1005 That is brilliant. T for Ben's dad will be
		Message Home Messages About Me
Additional Scree	nshots	~
Featured Categories	Top Charts	Q Updates





U16 CHESHIRE CUP CHAMPIONS

A great season has been capped off with a Cheshire Cup Double.

ymm High School has	U16s Cheshire cups in the	U18s were able to beat
became the first school	same season.	Stockport grammar in the
in recent history that has	After an amazing experience at	final, , the U16s were not to be
managed to win the U18s and	the AJ Bell Stadium where the	CONTINUES ON PG. 3



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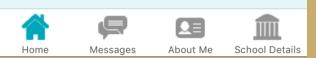
My Children

Emily Anderson (12TH) Lymm High School • 1 New achievement

Madeleine Anderson (9TL) Lymm High School • 1 Unexplained absence

Pupil Premium

If you have more than one child at school, each child will have their own unique area on the app, so you will be able to view details for each child separately.



Schoolgateway



Attendance

View your child's current attendance, including explained and unexplained absences as a percentage

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9 Sep All day	otember 2016		Explain >
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Schoolgateway

Please note: Attendance data is uploaded at 6pm at the end of each day.



Attendance

Allows you to...

Inform us if your child is due to be absent and the reason why

Inform us of the reason why your child has been absent previously

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	••••○ vodafone UK 21:48 ✓ \$ 33% Cancel Explain Absence Send	1
	To: Lymm High School	Ň
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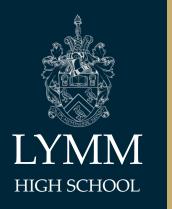


Timetable

View your child's timetable, including subject, teacher, room, group and timings of the lesson

く BackTimetableぐMadeleine Anderson (9TL)Monday, 12 September 2016French08:45A ForbesL2012Mon:19X/Fr1English09:45C CawleyA2102Mon:291P/EnMathematics11:15
Monday, 12 September 2016French08:45A ForbesL2012Mon:19X/Fr1English09:45C CawleyA2102Mon:291P/En
French08:45A ForbesL2012Mon:19X/Fr1English09:45C CawleyA2102Mon:291P/En
A Forbes L201 2Mon:1 9X/Fr1 English 09:45 C Cawley A210 2Mon:2 91P/En
2Mon:19X/Fr1English09:45C CawleyA2102Mon:291P/En
English 09:45 C Cawley A210 2Mon:2 91P/En
C Cawley A210 2Mon:2 91P/En
2Mon:2 91P/En
Mathematics 11:15
12.6
S Martin E103
2Mon:3 9X2A/Ma
Science 12:15
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Home Messages About Me School Detail





The App allows you to monitor the conduct of your child whilst at school

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BEHAVIOUR

All members of our community have the right to learn – anyone who disrupts the learning of others or behaves in a way which is disrespectful, stops other being safe, healthy or enjoying school can expect to receive a consequence.

'Students determine the consequences by their choice of action'





	(Str-
BFL Grade	Description	
1	Outstanding Behaviour	
	Pupils make every effort to ensure others can learn.	
	Pupils actively engage in the lesson, often exceeding expectations.	
	Pupils self-manage their behaviour and actively support their peers.	
	Pupils are aware of safety and actively manage the safety of others.	
2	Good - Minimum Expectation	
	Pupils show respect and dignity to staff and pupils.	
	Pupils follow instructions quickly, without question.	
	Pupils are polite and show responsibility for their own behaviour.	
	Time is used productively within the lesson.	
	Pupils are aware of the health and safety of others.	
3	Class Teacher Detention	
	Low level disruption.	
	Minimum behaviour expectations are not met.	
	Time is wasted as a result of being off task.	
	Any warnings given are not acted upon.	
	Pupils lack attention and focus is easily lost.	
	Pupils are slow to respond to instructions.	
	Respect towards others is not evident.	
	Homework is not to the required standard.	
4	Whole School Detention	
	Student is exited to good neighbour.	
	Failure to attend class teacher detention	
5	Isolation	
	Refusal to comply – On Call.	





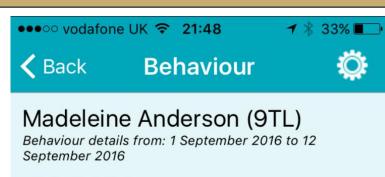
Behaviour

If your child receives a Behaviour For Learning grade 3 or 4, this will be updated on the app at 3:30pm each day, with the reason, sanction and the class in which they received it.

In the first instance we suggest you discuss the BFL grade with your child, and if you are still concerned you can contact the relevant Head of faculty







Total points: 4

Home

BFL Grade 3 - Equipment, 1 point > teacher detention 12 September 2016

BFL Grade 4 - Persistent **Disruption - Exited 40min** 1 point > DT 12 September 2016

BFL Grade 3 - Homework, 1 point > teacher detention 12 September 2016

School Details

About Me

BFL Grade 4 - Persistent **Disruption - Exited 40min** 1 point > DT 9 September 2016

Messages

K Back





Madeleine Anderson (9TL)

Туре:	BFL Grade 3 - Homework, teacher detention
Date:	12 September 2016
Location:	Classroom
Lesson:	9X/Fr1 - 2Mon:1
Points:	1



Schoolgateway



Schoolgateway

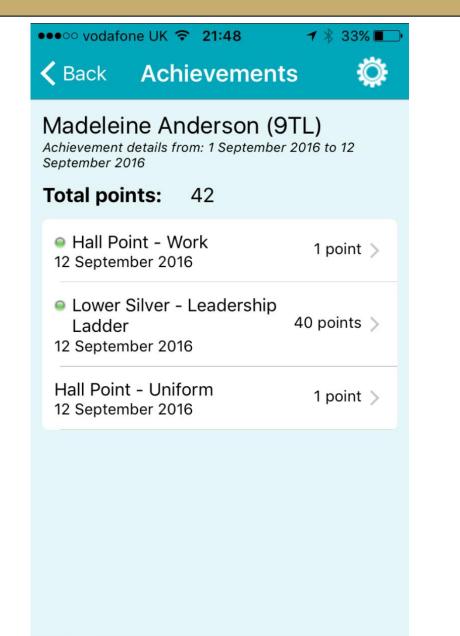
COMMUNICATION

Achievement

If your child receives an achievement point or a BFL grade 1, this will be updated on the app at 3:30pm each day, with the reason, and the class in which they received it.







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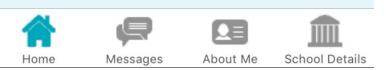
Kerket Achievement



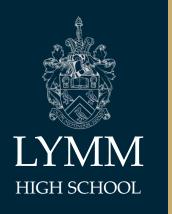
Madeleine Anderson (9TL)

Гуре:	Hall Point - Work
Date:	12 September 2016
esson:	9X/Fr1 - 2Mon:1
Points:	1





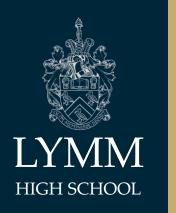




Students are really keen to achieve Achievement/Hall points... At Lymm High - 'Points mean Prizes'

Our whole school rewards system will be launched to students during assembly next week.





Last year, one lucky student walked away with a Hoverboard and there were lots of rewards on offer during the year







Hopefully this will be a useful tool in aiding communication between us and you.

Unable to register?

If you have trouble activating your account, please email **support@lymmhigh.org.uk** providing your preferred contact information (mobile number and email address) and details of your children. We will aim to deal with the issue within 24 hours





REPORTING PROGRESS

Mr. R Johnson Assistant Headteacher - Data and KS3 Progress

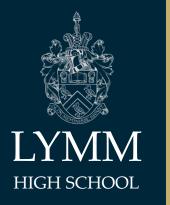


REPORTING PROGRESS

There are 3 written reporting points in the year.

- November: Progress Report (PR)
- February: PR and exam scores (English, Maths, Science)
 - July: PR and exam scores (Ebacc subjects)

Parents Evening – Thursday 18th January



REPORTING PROGRESS

- At each PR point, for each subject, students will receive an 'emerging grade' - which reflects if they are on track to meet their target.
- 'Attitude to learning'
- Other data such as attendance.
- Exam scores: For the major exam points percentage scores will be reported. You will also receive the average score for the year group and the score that would place them in the top 10%.



TARGETS

- The system of target setting can be relatively complex, taking into account a number of factors, with prior data playing a significant part.
- Targets for are set separately for each subject.
- They will be in the following form:
 - Platinum
 - Gold
 - Silver
 - Bronze



TARGETS

- The targets given are an end of year target.
- At each reporting point (PR) staff will use subject specific criteria to judge if a student is on track to meet their target.
- Targets are reviewed at the end of each year.



MATHEMATICS

Leader of Key Stage 3 Mathematics: Mr J Mullin

- Students are currently taught in mixed ability forms in Mathematics but will be set in ability groups after all students return to school following the Tynny residential
- All students will sit a Baseline assessment in Mathematics between 14th September and 22nd September. It is a non-calculator test and students will be informed not to worry about it.
- This baseline test will be used in conjunction with KS2 scores and Teacher Assessments to determine the set your son/daughter will be placed in.
- Currently there are 6 sets in each half of the year: 1a, 1b, 2a will all follow the Higher Scheme of Learning while sets 3a, 3b will follow the Foundation Scheme. Set 2b will follow a combination of both Higher and Foundation.
- Each student will receive a letter informing both them and yourselves of their new set
- Sets are consistently monitored and set changes usually take place 2 or 3 times per year where appropriate



MATHEMATICS

Leader of Key Stage 3 Mathematics: Mr J Mullin

Each topic that will be covered in your child's Mathematics' lessons can be found using the following link:

http://www.lymmhigh.org.uk/curriculum/mathematics/ks3-mathematics/

If you have any further questions then please contact Mr J Mullin (Leader of KS3 Mathematics) by phone or by email: jmullin@lymmhigh.org.uk



ENGLISH

Leader of Key Stage 3 English: Miss M Lorenzelli

- Year 7 students are taught in form groups for English and set at the end of the academic year for Year 8 based on attainment data.
- There are two sets of Flight Paths' within English: one for reading skills and one for writing skills. Students will be assessed on both reading and writing across the year.
- Year 7 students study five units over the course of the year:
 - 1. Autobiography (half term)
 - 2. Gothic Fiction (half term)
 - 3. 'The Tempest' and Other Cultures Poetry (whole term)
 - 4. Novel (whole term)



ENGLISH

Leader of Key Stage 3 English: Miss M Lorenzelli

- All Year 7 classes will have a number of lessons in the ILC across the year to understand how to use the library system, discover different genres of fiction, learn about new authors and much more.
- There is a fortnightly designated Spelling, Punctuation and Grammar (SPaG) lesson within English which aims to improve technical accuracy in writing and give students a clear focus to improve their writing or retain vital skills learned in primary. This is designed to compliment and strengthen ongoing SPaG teaching and writing activities in every lesson.
- There are many opportunities for reading across the school and all students should have a reading book with them in every English lesson.



HOMEWORK Mrs. R Wardle Assistant Headteacher -Teaching and Learning



HOMEWORK

Recording homework

Homework clubs



FREQUENCY OF HOMEWORK

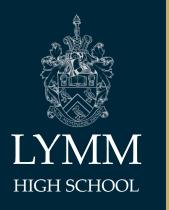
Subject	Approximate timing	Frequency
English	2 x 30 mins	Weekly
Maths	2 x 30 mins	Weekly
Science	1 x 45 mins	Weekly
French	1 x 45 mins	Weekly
Geography	1 x 30 mins	Fortnightly
History	1 x 30 mins	Fortnightly
R.S	1 x 15 mins	Fortnightly
Art	1 x 30 mins	Half termly
Technology	1 x 30 mins	Half termly
ICT	1 x 15 mins	Half termly
Performing Arts	1 x 30 mins	Half termly

QUALITY NOT QUANTITY. TIMINGS ARE FOR GUIDANCE ONLY



FREQUENCY OF HOMEWORK

- As a rule no PE, exceptions assessment period or project
 - Performing Arts incorporates Music, Drama and Dance
 - Reading for Pleasure approx. 20 mins per night parents to monitor
 - Enrichment, stretch & challenge opportunities via Show My Homework and website



HOMEWORK CLUB

Early Risers	8-8.20am	ILC
Break club	Daily	E105
Lunchtime Learners	Daily	E105
Late Leavers	3.15- 4pm (not Fri)	ILC

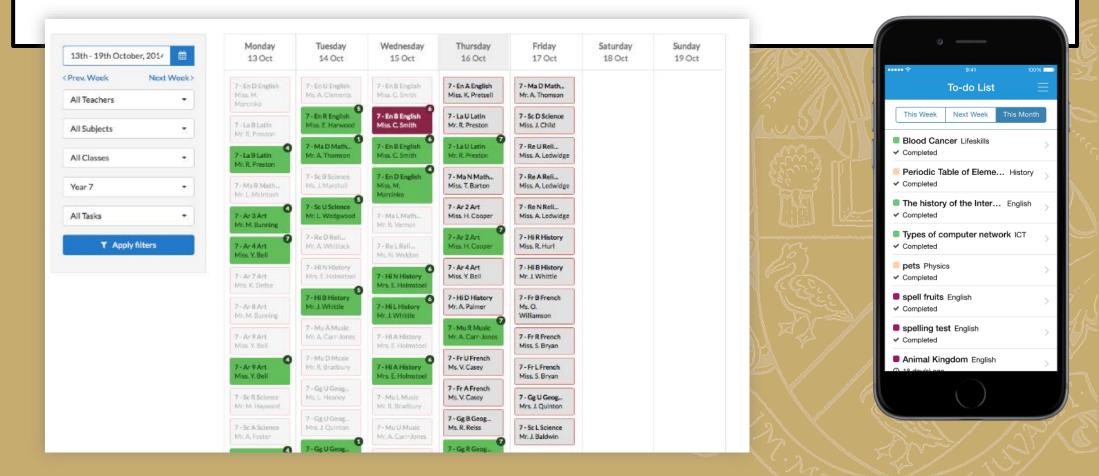
- All supported by a Teaching Assistant & student mentors
- All with computer access



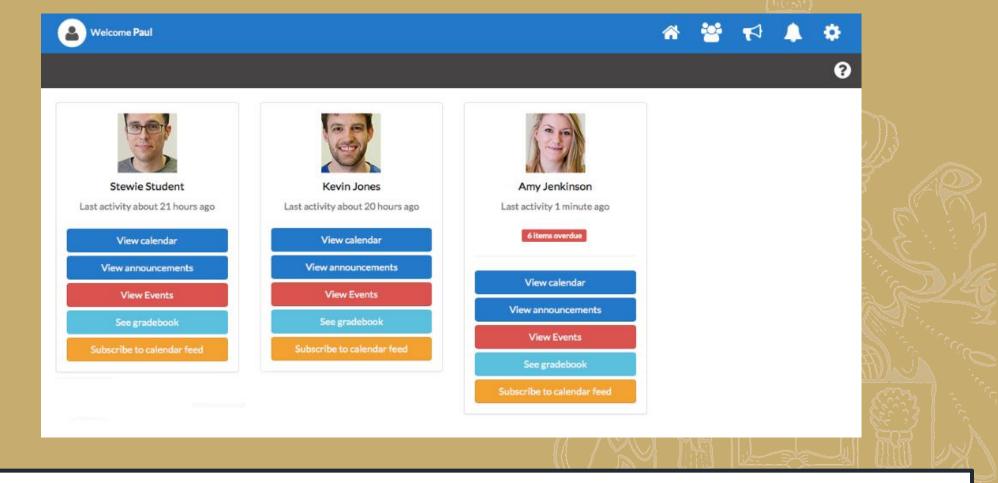
SHOW MY HOMEWORK

Using Show My Homework

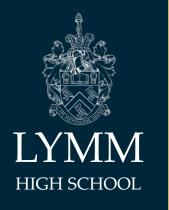
All homework will be displayed online by a A simple online homework calendar showing homework information, deadlines and attachments for students.

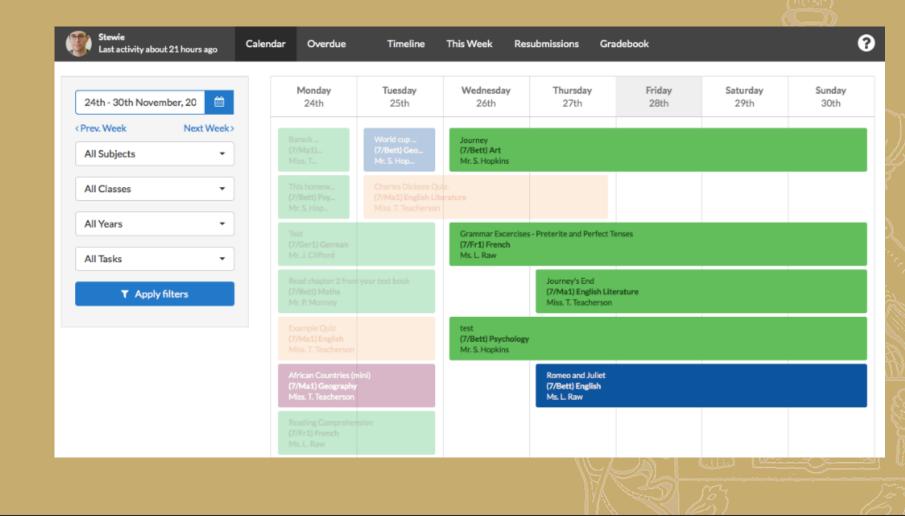






- If you have more than one child at the school, they will appear on the same page.
- From here you can find their Homework; Announcements and Events that apply to them





- Homework appears in the calendar as a block, stretching from the issue date to the due date.
- Select a piece of homework for more details.





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Actions -

Journey's End

Miss. T. Teacherson set this Homework for group 7/Ma1 - English Literature

Set on 27 November 2014 Due on 04 December 2014

Description

Read Act 1, Scene 1 of Journey's End. Draw out, on an A4 piece of paper, what you think the set might look like. Use the Stage Directions and clues from the dialogue to help you. Annotate the drawing explaining why you have made your decisions.

Your work may be used for display on the WW1 Centenary board.

Other information

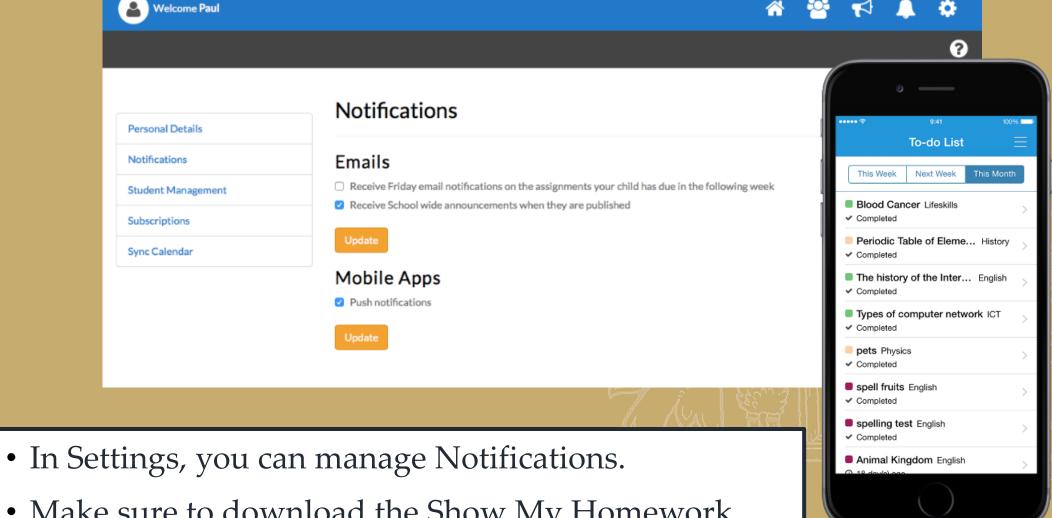
- This homework will take approximately 2 hours.
- Miss. T. Teacherson would like you to hand in this homework in class.

Resources to help you



- In this view we can see a task's title and description, how long the homework is expected to take, and how it should be submitted.
- Helpful resources files & websites are displayed below the homework.





 Make sure to download the Show My Homework App, for iPhone, iPad, iPod Touch and Android Devices.



Parent Help Pages

«.lymmhigh.org.uk/parents/homework/ 🔎 ד 🖒 🚯 Fox - Home 🧔 Homework – Lymm High S 🗴	-	
Lymm High School About - Etho - Parents - Curiculum		
Parent Communication		
School Gateway Parent Pay Policies	Search Q	
Click here for the Parent Guide to Ho Handbook For Parents FAQs Homework	QUICK LINKS Parent Communication	
Click here for Show My Homework One work Overview Homework is work that is set to be completed outside the timetabled PTA PTA PTA PTA PTA PTA PTA PT	Show My Homework	
element of independent study in that it is not usually directly supervise arguing that when a school's homework policy is properly administ contribution to children's learning. Ofsted recognised this fact in 2012 when it changed its framework for "outstanding teaching" to recommend that homework be set and marking carried out frequently to provide pupils with clear guidance on where they are in their learning and how they can improve.	Image: Solution of the solution	out the pupils'
It is important in raising student achievement. Not all homework is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school. Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area. Aims Homework enables students to: Homework can be:	Homework enables students to: Homework can be: • consolidate and extend work covered in class or prepare for new learning activities. • Independent learning • consolidation of work in • access resources not available in the classroom. • Consolidation of work in • consolidation of work in • develop research skills. • Practice - learning by di • have an opportunity for independent work. • Completion of coursew • show progress and understanding. • Reading • nanagement and self-discipline. • Reading • Interviews • to take ownership and responsibility for learning. • Interviews • Interviews	oing



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rework enables students to: Homework can be:
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welcome!

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'Tynny'

Mrs Wagstaff Head of Year 7



"When does my child go to Tynny?"

Moreton: Wednesday 13th September – Friday 15th September Arley: Monday 18th September – Wednesday 20th September Tatton: Wednesday 20th September – Friday 22nd September Walton: Monday 25th September – Wednesday 27th September Dunham: Wednesday 27th September – Friday 29th September







"What do they need to bring?"

A letter has gone home during the summer with the full list of suggested equipment. This will also be available on the website.

Don't bring a big suitcase.

Students can bring sweets – maximum of 2 bags, handed into form tutor.

Phones – to be handed in

- Sturdy shoes, trainers for outdoor activities and walks
- A change of shoes (trainers)
- Rucksack
- Indoor footwear such as sandals or slippers would be useful.
- Medication e.g. inhalers/epi-pens (spare to first aider).
- We are NOT Coasteering this year ☺ But ... we have a company in to run outdoor activities

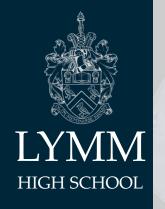


HIGH SCHOOL

"What will they do?"

- MAKE NEW FRIENDS
- EXPLORE THE ANGLESY COAST
- GO CRABBING
- TEAMBUILD
- BECOME MORE INDEPENDENT
- BECOME MORE RESILIENT



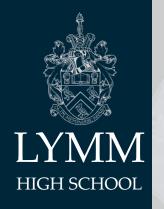


"Can my child still go?"

YES!!!

But payment has to be made asap and a completed medical form will have to be brought in by Monday.

Please state any dietary requirements on medical form



KEY DATES

Thursday 18th January 2018 Year 7 Progress Evening

June 2018 End of Year Examinations

Wednesday 4th July 2018 Sports Day



LYMM high school

Meet Your Tutor!

There is now an opportunity for you to meet your child's form tutor in the Lower Hexagon. A members of the PTA and Mrs Hunter (nee Eaton), will also be there.

7AL: Miss Turner
7DL: Miss Yates
7ML: Mr Mason
7TL: Mr Harris (paternity)
7WL: Miss Heeks

7AH: Mrs Dowdall (absent) 7DH: Miss Balcuna 7MH: Mrs Deane 7TH: Mrs Tierney 7WH: Mrs Ashford