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Welcome to the Year 10 Information & Guidance Evening



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Welcome

Mrs C Worrall
Head of Year 10





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REPORTING PROGRESS

Mr. R Johnson
Assistant Headteacher - Data and KS3 Progress

GCSE Maths

Mr. R Johnson

GCSE English

Mrs. E Mills - Curriculum Deputy Headteacher

Health & Wellbeing

Mrs. H Ryles-Dean
Assistant Headteacher - Behaviour and Safety



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REPORTING PROGRESS

Mr. R Johnson
Assistant Headteacher
Data, Assessment and Reporting



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REPORTING PROGRESS

There are 3 written reporting points in the year.

November: Progress Report (PR)

February: Progress Report

June: PR and exam grades

Parents Evening – Thursday 15th March 2018

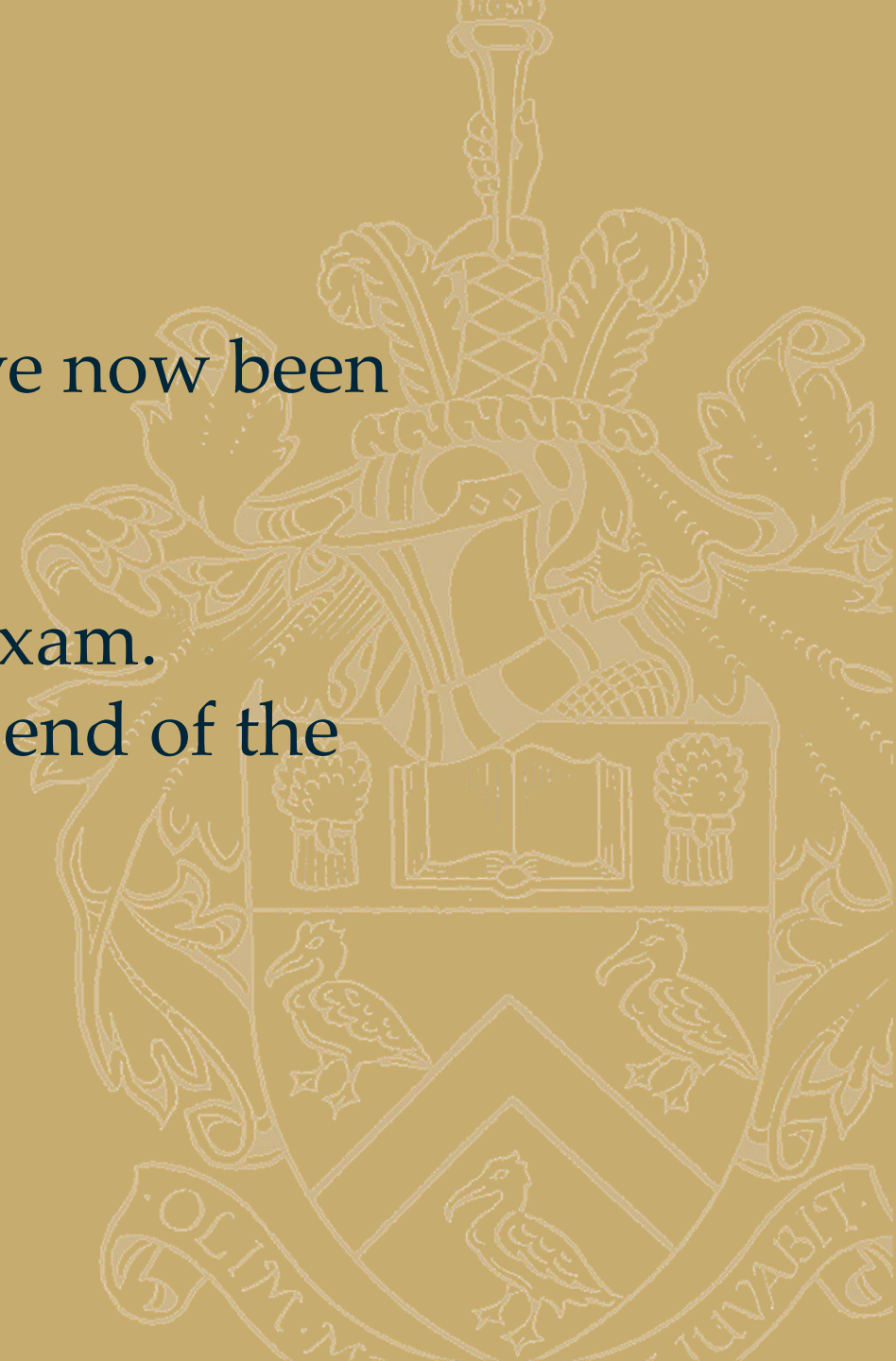


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Reformed GCSEs

The majority of GCSE subjects have now been reformed.

- New 9 to 1 grading structure.
- Assessment will be mainly by exam.
- All exams will take place at the end of the course.
- Increased challenge.





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New grading scale (9-1)

9 is the highest, for the top 3% or so

“For each examination, the top 20 per cent of those who get grade 7 or above will get a grade 9 – the very highest performers.”

1 is the lowest, anchored to grade G

“The bottom of grade 1 will be aligned with the bottom of grade G.”

7 will be anchored to grade A

“Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.”

4 will be anchored to grade C

“Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.”

5 will be set between C and B

“Grade 5 will be positioned in the top third of the marks for a current Grade C and bottom third of the marks for a current Grade B.”



Grading the New GCSEs in 2017

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
CURRENT GCSE GRADING STRUCTURE									
A*		A	B	C	D	E	F	G	U

Key points

Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.

Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.

For each exam, the top 20 per cent of those who get grade 7 or above will get a grade 9 – the very highest performers.

Grade 5 will be positioned in the top third of the marks for a current grade C and bottom third of the marks for a current grade B.



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TARGETS

Based on Government data

Give a final GCSE Target

The target can be exceeded





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MATHS: New Specification

Greater assessment time (4½ hours)

- one hour more than currently

Three papers, 80 marks each

- one more paper than currently

33.3% non-calculator

- 16.7% less than currently (but still 1½ hours' worth)

240 marks in all

- 40 more than currently

Fewer formulae available in examinations

- quite a lot fewer than currently!



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Foundation Tier – Targeted at Grades 1 - 5

New to Foundation Tier:

- Use of pi and surds
- Reverse percentages
- Factorising quadratics
- Basic trigonometry
- Circle properties
- Vectors
- Venn and tree diagrams





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Higher tier- Targeted at Grades 4 - 9

New to Higher Tier:

- Gradient at a point on a curve as rate of change
- Areas under graphs
- Venn diagrams (conditional probability)
- Functions
- Geometric progressions
- Frequency trees



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English

Mrs Mills

Deputy Headteacher





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ENGLISH

All pupils in Year 10 study *English Language and English Literature*

We follow the **AQA** specification: www.aqa.org.uk has copies of specimen papers for the new syllabus and support materials which can be downloaded



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ENGLISH LANGUAGE

There are three parts to this GCSE:

1. Explorations in Creative Reading and Writing

2. Writers' Viewpoints and Perspectives

3. Spoken Language

This is assessed in class but does not count towards – and is reported separately to – their final GCSE grade.



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ENGLISH LITERATURE

Paper 1

1 hour and 45 minute examination/ worth 40% of the GCSE

- Shakespeare play (extract and essay question) – ‘Macbeth’
- 19th century novel (extract and essay question) – ‘The Sign of Four’

Paper 2

2 hour and 15 minute examination/ worth 60% of the GCSE

- Modern prose/drama (essay question) – ‘An Inspector Calls’
- Poetry from an anthology (which will be provided) – Power and conflict
- Unseen poetry



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ENGLISH SUPPORT

Pupils may wish to obtain copies of set texts for annotation. Details of which texts classes are studying will be provided as the year progresses. Study guides are also useful e.g. York Notes, CGP guides.

Also, there is now an increased emphasis on the importance of technical written accuracy (spelling, punctuation and grammar) so encouraging your children to take care with these aspects of their written work across *every* subject will help them to get into good habits...



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Health & Wellbeing

Mrs Ryles-Dean

Assistant Headteacher
Behaviour, Safety and Welfare



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Tests and exams, including GCSEs, can be a challenging part of school life for both children and parents.

But there are ways to ease the stress.





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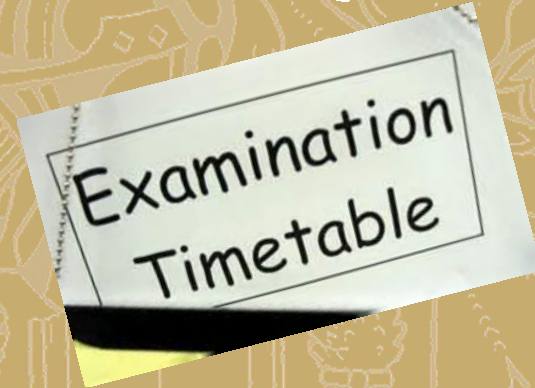
Do you feel a pang in your stomach when you think of your child's upcoming GCSE exams?

You're not alone, every year countless parents of GCSE students worry about the exams.



Top Tips

- Watch out for exam stress
- Encourage Mobile Apps
- Ensure your child eats well at exam time
- Sleep helps exam performance
- Be a little flexible at exam time
- Revise with your child
- Discuss exam nerves
- Encourage exercise and activities
- Try to reassure and be positive
- Have treats for after the exams





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**Worrying is like a rocking horse it will
give you something to do but it will get
you nowhere**





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KEY DATES

Thursday 15th March 2018
Year 10 Progress Evening

Week Beginning Monday 23rd April
Assessment Week

More information about all subjects can be found on the
school website – www.lymmhigh.org.uk