

TASSOMAI SCIENCE - FAQ

How do I know if my child has been on Tassomai daily?

If your child has been using Tassomai daily, their individual units should indicate this with 'Ahead' in blue or 'On Track' in green written next to each one. If any say 'Trailing' in orange or 'Behind' in red, students can click on these units to target questions that will eventually turn these to Ahead or On Track. You can also see exactly when your child has been on it but scrolling to the bottom of their homepage (once logged on). The useful graph indicates every day that they went on and their accuracy and speed in answering the questions.

My child has forgotten their login information - how can they get hold of it?

They just need to speak to their Science teacher, Dr Dodds (Head of Science) or see Mrs Moge in Student Services.

Will completing the Tassomai programme really help my child's Science grade at GCSE?

Absolutely! Independent research carried out after the summer 2017 exam results, showed that high-users of Tassomai (>80% of the course) outperformed non-users with a rate of A*-C grades that was 48.9% higher (88.3% of high-users achieved A*-C grades). At A*-A, the rate was 38.1% higher (47.6% of high-users achieved A*-A grades). The % completed can be monitored on the Progress Wheel on your child's homepage.

How does Tassomai help my child with topics they don't understand?

Tassomai is an intelligent revision programme; when a student is getting questions consistently correct on a topic, it will start asking them less questions on this topic or more difficult questions on this topic. It is useful to have a revision guide handy to use alongside though.

If 15 mins per day is recommended, isn't 30 mins per day better?

No! The programme is intelligent and continuously monitors and sets your child a target (which is indicated when you click on a unit). If your child does 30 mins, the programme will think they are going to do 30 mins every day, and when they don't it will very likely show your child as 'Behind', which may demotivate them. The advice they and we give is 'little and often' - it's about drilling core content until it becomes second nature, so that when they have to apply knowledge to a more complex exam question, the base understanding is secure. Plus there are about 5000 questions to get through and if students race through the content too early, it can be detrimental to their retention of the information.

Is there anywhere I can find more information?

Check out the school website under Parent Communication/Year 11 or the Tassomai website www.tassomai.com