GCSE SPANISH: PERSONALISED LEARNING CHECKLIST				
M. S. M.	Red	Amber	Green	Revised Tick ☑
Area of Study: Theme 1 – Identity and Culture				
Me, my family and friends: Relationships with family and friends Marriage/partnership				
2. Free-time activities:				
3. Technology in everyday life: • Social media • Mobile technology				
I am most confident with the following topic/topics: I have struggled most with the following topic/topics:			The state of the s	
	Red	Amber	Green	Revised Tick ☑
Area of Study: Theme 2 – Education and Future E	Employn	nent		
School subjects Describing teachers	3)
2. Life at school/college				
3. Education post-16 • Work Experience • Apprenticeships • University life		ASS.		
4. Career choices and ambitions • Jobs / Careers • Future plans • Ideal lifestyle	Eil			

I am most confident with the following topic/topics:	
I have struggled most with the following topic/topics:	
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Area of Study: Theme 3 – Local, National and International Global Areas of	
Interest	
1. Travel and tourism • Names of countries / cities • Transport • Describing a holiday (diff. tenses) • Comparing types of accommodation • Camping • Holiday activities • Accidents / complaints 2. Home, town/neighbourhood, region • Describing my home • Places in town 3. Social issues • Charity/voluntary work • Healthy/unhealthy living 4. Global issues • The environment • Poverty/homelessness	
I am most confident with the following topic/topics: I have struggled most with the following topic/topics:	

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The grammar requirements for GCSE are set out in two tiers: F	oundation	Tier and H	igher Tier.	GCSE

The grammar requirements for GCSE are set out in two tiers: Foundation Tier and Higher Tier. GCSE students will be expected to have acquired knowledge and understanding of Spanish grammar during their course. In the exam they will be required to apply their knowledge and understanding, appropriate to the relevant tier of entry, drawing from the following lists. The examples in brackets are indicative, not exclusive. For structures marked (R), only receptive knowledge is required. Students will be expected to develop and use their knowledge and understanding of this grammar progressively throughout their course.

develop and use their knowledge and understanding of this grammar progressively throughout their course.
Area of Study: Core Structures - FOUNDATION PAPER
Nouns
gender
singular and plural forms
3.3.1.2 Articles
definite, indefinite and partitive, including use of <i>de</i> after
negatives
3.3.1.3 Adjectives
agreement
position
comparative and superlative: mas, menos
demonstrative este, ese, aquel
indefinite
possessive
interrogative que, cual
3.3.1.4 Adverbs
comparative and superlative
regular Company of the company of th
interrogative
adverbs of time and place
common adverbial phrases
3.3.1.5 Quantifiers/intensifiers
3.3.1.6 Pronouns
personal: all subjects, including on
reflexive
relative
relative <i>que</i> object: direct (R) and indirect (R)
position and order of object pronouns (R)
disjunctive/emphatic
demonstrative
indefinite
interrogative
3.3.1.7 Verbs
regular and irregular verbs, including reflexive verbs
all persons of the verb, singular and plural
negative forms
interrogative forms

modes of address: tu, usted
impersonal verbs
verbs followed by an infinitive, with or without a
preposition
Tenses:
•• present
•• perfect
•• imperfect
•• other common verbs in the imperfect tense (R)
•• immediate future
•• future (R)
•• conditional
•• pluperfect (R)
•• passive voice: present tense (R)
•• imperative
•• present participle.
3.3.1.8 Prepositions
common prepositions eg a, antes, bajo, encima, cerc
3.3.1.9 Conjunctions
common coordinating conjunctions
common subordinating conjunctions
3.3.1.10 Number, quantity, dates and time
including use of <i>despues de</i> with present tense
I am most confident with the following topic/topics:
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I have struggled most with the following topic/topics:
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Students entering for Higher Tier assessments will be required to a				ted for
Foundation Tier, in addition to the new grammar and str	uctures list	ed for High	er Tier.	
Area of Study: Core Structures - HIGHER PAPER				
3.3.2.1 Adjectives				
comparative and superlative				
3.3.2.2 Adverbs				
comparative and superlative 3.3.2.3 Pronouns	1			
use of y, en	2 113			
relative: que	(1)3			
possessive	3	10		
3.3.2.4 Verbs	1			
Tenses:	E	1 1	'ha -	
•• future	2 19		2	
•• imperfect	11			
•• conditional	25	7	VE	
• • perfect infinitive	31		70	
•• present participle, including use after en•• subjunctive mood: present, in commonly used				
expressions (R).	MILE.	" " " " " " " " " " " " " " " " " " "		
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I have struggled most with the following topic/topics:) WILL	6) }
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