

SO DAYS TO AMAZE

Class of 2019



#examsarecoming

50

DAYS

TO

AMAZE

30

50 DAYS TO AMAZE

<del>14</del>	<del>13</del>	<del>12</del>	<del>11</del>	<del>10</del>
<del>15</del>	<del>14</del>	<del>13</del>	<del>12</del>	<del>11</del>
<del>16</del>	<del>17</del>	<del>18</del>	<del>19</del>	<del>20</del>
<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>
26	27	28	29	30
21	22	23	24	25
20	19	18	17	16
15	14	13	12	11
6	7	8	9	10
5	4	3	2	1

50 DAYS TO AMAZE

“The best GCSE grades don’t always go to the cleverest students, they go to those who revised hardest and were prepared”

SO DAYS TO AMAZE

“There is still time to get brilliant GCSE  
results...”

50

DAYS

TO

AMAZE

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<del>14</del>	<del>13</del>	<del>12</del>	<del>11</del>	<del>10</del>
<del>15</del>	<del>14</del>	<del>13</del>	<del>12</del>	<del>11</del>
<del>16</del>	<del>15</del>	<del>14</del>	<del>13</del>	<del>12</del>
<del>17</del>	<del>16</del>	<del>15</del>	<del>14</del>	<del>13</del>
26	27	28	29	30
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6	7	8	9	10
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# SO DAYS TO AMAZE

Revision Timetable – Week 1 - A

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Time	Saturday	Sunday
						8-9		
4-4:30	German	Maths P1	Rugby Fixture	English	Journey Home	9-10	Rugby Fixture	Rugby Training
4:30-5	Journey Home Use GCSEPod/Tassomai					10-11		
5-5:30						11-12		
5:30-6						12-1		
6-6:30						1-2	Science	RS
6:30-7						2-3	Computing	
7-7:30	RS	Science	Rugby Training	Geography	Out with friends	3-4		Maths P2
7:30-8						4-5		
8-8:30	Music	Geography	Latin	History		5-6	English	History
8:30-9						6-7		
9-9:30						7-8		
9:30-10						8-9		
10-10:30						9-10		

REVISION

**INTERVENTION SESSIONS**

Elle Atkin, 11WL

**INTERVENTION SESSIONS I MUST ATTEND:**

- Drama - Thursday Lunch
- Match up Maths - Thursday Registration
- Maths - Tuesday Lunchtime

**OPEN REVISION SESSIONS I AM GOING TO ATTEND:**

	Before School	Lunchtime	After School
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

**REVISION ROOM (LRC)**  
MORNING FROM 8AM  
WEDNESDAY 9.10-9PM  
THURSDAY 9.10-9PM  
FRIDAY 9.10-1.30PM  
SATURDAY 9.10-1.00PM

SILENT MORNING FROM 9AM TO 11AM

WILL OPEN THE LRC AFTER FEBRUARY HALF TERM

USE OF COMPUTER FOR REVISION OCTOBER

**INTERVENTION SESSIONS**

Thomas Ashton, 11ML

**INTERVENTION SESSIONS I MUST ATTEND:**

- Step Up Maths
- RS - Wednesday Lunch
- Biology - Friday Registration

**OPEN REVISION SESSIONS I AM GOING TO ATTEND:**

	Before School	Lunchtime	After School
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

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COMPUTERS STAY IN THE LRC

USE OF COMPUTER FOR REVISION OCTOBER

**INTERVENTION SESSIONS**

Rohan Baird, 11DL

**INTERVENTION SESSIONS I MUST ATTEND:**

- History - Thursday Registration
- Music - Thursday Lunch
- RS - Tuesday Lunch

**OPEN REVISION SESSIONS I AM GOING TO ATTEND:**

	Before School	Lunchtime	After School
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

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**INTERVENTION SESSIONS**

Joe Baguley, 11TH

**INTERVENTION SESSIONS I MUST ATTEND:**

- Media - Tuesday After School

**OPEN REVISION SESSIONS I AM GOING TO ATTEND:**

	Before School	Lunchtime	After School
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

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**INTERVENTION SESSIONS**

Rohan Baird, 11DL

**INTERVENTION SESSIONS I MUST ATTEND:**

- History - Thursday Registration
- Music - Thursday Lunch
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COMPUTERS STAY IN THE LRC

USE OF COMPUTER FOR REVISION OCTOBER

Mistakes are PROOF that you are Trying!

We need to ensure you are organised and using your time wisely!

# 50 DAYS TO AMAZE



SO DAYS TO AMAZE





SO DAYS TO AMAZE

How can we do it...

Your challenge for the next six weeks

SO DAYS TO AMAZE

## Spend time revising

- These next six weeks are going to be some of the busiest times you will see, but remember... you will have the longest holiday of your lives after exams finish
- Aim for up to 3 hours per day including homework
- Decide when you work best and stick to the plan

SO DAYS TO AMAZE

# Complete and stick to a Revision Timetable

- We will do this, this week
- We will be planning 30-min blocks of a subject at a time, unless timed exam paper
- You will need to commit to sticking to the plan for the next six weeks.

SO DAYS TO AMAZE

## Turn off the technology

Your revision is not efficient or effective if you have your phone by your side, the temptation is just too great. Decide in advance if you are going to do revision that involves your phone, e.g. Tassomai or GCSEPod. But remember... These can be done on the computer!

# 50 DAYS TO AMAZE

Find a quiet place with a desk, not sitting on your bed!

Maximise the effectiveness of your revision by working on a flat surface with enough space to lay out your revision materials

# SO DAYS TO AMAZE

Learn a little bit about everything and re-visit it

- It's better to have a little bit of knowledge about everything than lots of knowledge about only a few topics (that might not come up on the exam)
- Our brains are much more likely to remember information if we go back over it a few times
- Aim to revise all topics three times at least before the exam

# SO DAYS TO AMAZE

## Use Personalised Learning Checklists (PLCs)

GCSE Mathematics: PERSONALISED LEARNING CHECKLIST					
	Grade	Red	Amber	Green	Revised
<b>Area of Study: Algebra</b>					
Approximate solutions to equations using iteration.	9				
Equation of a circle	9				
Equation of a tangent	9				
Algebra and Proof	8				
Gradients and area under a graph	8				
Graphs of trigonometric functions	8				
Quadratic equations (completing the square)	8				
Composite functions	7				
Expand the product of two or more binomials	7				

		Red	Amber	Green	
Materials and Components	Materials and Components	Paper Sizes & their relationships Eg. A0-A6			
		Units by which the thickness of paper & Board measured			
		Properties & uses of Paper, Board: Eg. cartridge, layout			
		Composites			
		Properties and uses of thermoplastics; i.e. HIPS, PVC.			
		Properties of sheet & block modelling materials and their uses			
		Use of spiral wound tubes			
		Judgements about cost, flexibility, finish Etc...			
		Apply a quality finish to modelling materials including fillers			
		Functions, uses and applications of 'smart'/modern materials;			
Designers	Designers	Full range of graphic equipment to develop hand-generated images			
		Appropriate adhesives for different materials; i.e. PVA, epoxy resins.			
		Hand & powered cutting & forming tools safely; i.e. Craft Knife			
		'Bought-in' components where appropriate. i.e. fasten, seal.			
		How graphic materials can be linked with other components			
		Recognise that designers are influencing new graphic products			
		Recognise the style of the work of the main designers			
		Harry Beck			
		Alberto Alessi			
		Jock Kinneir and Margaret Calvert			
Techniques and Processes	Techniques and Processes	Wally Olins			
		Robert Sabuda			
		Communicate a concept to a client, manufacturer or purchaser			
		Functions of mock-ups, models & Prototypes & importance in the DP			
Sketching	Sketching	'Target marketing' & 'gap in the Market' are used to promote a product			
		Produce quality, annotated 2D and 3D freehand drawings			
Enhancement	Enhancement	Use crating/wire frame techniques to produce drawings			
		Use grids and under-lays			
		Pencils, pen, colour to add visual impact & accentuate shape & form			
		Use textural representation to convey different materials and surfaces			
Design and Market	Design and Market	Demonstrate an understanding of contrast, complementary, hue & tone			
		Apply the language of colour			
		Aware of colour fusion & separation and its commercial application			
		Demonstrate a knowledge of computer graphic manipulation			

# SO DAYS TO AMAZE

## Use Revision Packs and Knowledge Organisers

**Geography Knowledge Organiser: Plates, Earthquakes and Volcanoes**

**Key Terms**

**Crust** – the thin outer layer of the Earth, made of rock

**Continental crust** – this is made of lighter rock and forms the continents

**Oceanic crust** – the crust under the oceans

**Core** – the inner layer of the Earth, made mainly of iron plus a little nickel

**Crater** – the hollow around the vent of a volcano

**Mantle** – the middle layer of the Earth, between the crust and the core

**Lithosphere** – the hard outer part of the Earth's surface; it is broken into large pieces called plates which are moving slowly around

**Convection current** – a current of warmer material; when air or water or soft rock is heated from below, the warmer material rises in convection currents

**Focus** – the 'centre' of an earthquake

**Epicentre** – the point on the ground directly above the focus of an earthquake

**Seismic wave** – wave of energy given out in an earthquake; it shakes everything

**Magma** – melted rock below the Earth's surface; when it reaches the surface it is called lava

**Pyroclastic flow** – a flood of gas, dust, ash and other particles rushing down the side of a volcano, after an eruption

**Mudflow** – a river of mud; it can form when the material from an eruption mixes with rain or melting ice

**Volcano** – a mountain or hill, typically conical, having a crater or vent through which lava is erupted from the Earth's crust

**Aftershock** – a smaller earthquake following the main shock of a large earthquake

**Plates** – the Earth's surface is broken into large pieces, like a cracked eggshell; the pieces are called plates

**Earthquake** – the shaking of the Earth's crust caused by rock movement

**A map showing the Earth's plates**

**The layers that make up the Earth**

Earthquakes and volcanic eruptions have killed millions of people, and ruined millions of lives. We can't stop them. All we can do is help the survivors and find ways to protect people in the future.

**Plate Movements**

- 1) Some plates are moving apart – North American plate & Eurasian plate  
*Here you get earthquakes and eruptions*
- 2) Some plates are pushing into each other – Nazca plate & South American plate  
*Here you get earthquakes and volcanoes*
- 3) Some plates are sliding past each other – Pacific plate & North American plate  
*Here you get earthquakes but no volcanoes*

**Some facts & information...**

- The Earth's crust is 8 – 65km thick
- The continental crust is mainly granite and about 30km thick on average
- The oceanic crust is mainly basalt and about 5km thick on average
- Volcanoes & Earthquakes occur along the edge of the Earth's plates
- A volcano forms when liquid rock reaches the Earth's surface
- An earthquake is caused by rock suddenly shifting

The amount of energy an earthquake gives out is called its **magnitude**. We show it on the **Richter scale**.



# 50 DAYS TO AMAZE

## Look, Cover, Write, Check

- LOOK at a topic in your revision notes/pack (only look over what your hand can cover)
- COVER it with your hand
- See what you can remember and WRITE it down – bullet points only
- Remove your hand and CHECK what you remembered. Write in the bits you missed.



SO DAYS TO AMAZE

Use the Apps — Tassomai & GCSEPod



DON'T TRUST ATOMS  
THEY MAKE STUFF UP.  
TRUST TASSOMAI

# SO DAYS TO AMAZE



Don't waste time making things look pretty

A little colour or quick diagram do help you remember, but don't waste time on detailed sketches or over-complicated notes.

Get the concept down quickly, **LEARN** it, **TEST** it, **REVISIT** it, **TEST** it again.

SO DAYS TO AMAZE

## Try Trigger Cards

- Cards to stick around your room/house with key info
- Regular reading helps you remember
- Different to making flash cards (lots of info).
- Only use for simple facts/dates/formulae
- Add pictures/colour

BUT DON'T WASTE TIME MAKING THEM PRETTY!

SO DAYS TO AMAZE

# Not a single day off

Those of you who have no days off school between now and your last exam will get the best grades. FACT.

Teachers have extra papers, exam tips and advice for you. Recent mocks have informed their revision lessons.

Don't miss out on information that could mean the difference between the grade you want 😊 and one you don't 😞

# 50 DAYS TO AMAZE

**43**  
Seek help! - Get friends and family on board to help you revise. If you revise with a friend, make sure that you are actually working and not gossiping!

**42**  
Are you attending revision sessions?  
Think about that VIP package to Prom!

**41**  
Past papers - Make sure you get hold of some past papers, they're a really good way of knowing what to expect in the exam.  
It is important that you also see mark scheme so you know answers will get you the highest marks.

**40**  
Use the internet - you can download lots of revision materials from the internet. Try searching for mind maps on Google images.  
To get the best results, type in the name of the exam board, module and topic followed by 'mind map'.

**39**  
Not made a revision timetable yet, why not make one online at [www.revisionworld.co.uk](http://www.revisionworld.co.uk)

**38**  
Be active - always work with a pen and paper, look for key points and test yourself. Never just, sit down and read for a set period. Focus on tasks, not time. If you just read notes, you'll only retain about 10% of the information.

**37**  
Be Organised - always ask yourself at the start of a study session "what do I want to have completed in this session?"  
Have a plan for what you want to cover this week and this month. Have an overview of the priority areas in each subject.

**36**  
Find a fixed place to study (a particular desk/room at home, a spot in the library, etc.) that becomes firmly associated in your mind with productive work.

**35**  
Have all the equipment and materials you need they should be within reach, and the room should be well lit and ventilated, but not too comfortable!

**34**  
Turn your room into a positive learning environment. Keep books and notes on the desk to a minimum and decorate your walls with colourful notes and key facts.

**33**  
Remember that it's all about being active and focused on tasks, not time!  
Know at the start of a session what you want to have completed by the end of the period. Make the tasks specific and realistic, not vague and large.

**32**  
Try to schedule your study for when you are more mentally alert.  
Most people find their ability to focus deteriorates towards the end of the day. Getting revision done earlier in the day aids efficiency and allows you to relax after the work is done.

**31**  
Make a list of all the topics you need to revise. Each subject that you are studying can be broken down into its constituent parts, with main sections, subtopics and supporting details.  
A very useful start is to list out all the topics on the course according to this hierarchy and use this as a 'revision checklist' for the subject. Tick topics off as you have learnt them.

**30**  
Create a realistic schedule.  
Block the waking part of each day into three portions. Allow yourself one portion a day off and allocate subjects and topics to the remaining two.  
Put the schedule on display so that your family can see when you are available. It will also reassure your parents that you are in control.

FOLLOW US ON INSTAGRAM  
LYMM\_HIGH\_SCHOOL

SO DAYS

TO

AMAZE

So what is next...

SO DAYS TO AMAZE



## Core Mock Exams

- Maths x 3
- English Lang x 1
- Science x 3

W/C 4<sup>th</sup> March





# SO DAYS TO AMAZE

**TODAY**  
is the day  
to learn  
something   
**NEW**

## Revision Room (B204)

- Wednesday 1.15 – 2.10pm
- Thursday 1.15 – 2.10pm



**INTERVENTION SESSIONS**

INTERVENTION SESSIONS I MUST ATTEND:

OPEN REVISION SESSIONS I AM GOING TO ATTEND:

	Before School	Lunchtime	After school
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

**REVISION ROOM (LRC)**  
MONDAYS FROM 8AM  
WEDNESDAY 3.10-5PM  
THURSDAY 3.10-5PM  
FRIDAY 3.10-1.00PM

SILENT WORKING FROM 4PM IN THE LRC

WILL OPEN TILL 5PM AFTER FEBRUARY HALF TERM

USE OF COMPUTERS FOR TUTORIAL GCSEPOD

COMMIT TO STAY TILL 5PM NOT DRINKS



# SO DAYS TO AMAZE

**TODAY**  
is the day  
to learn  
something   
**NEW**

## Revision Room (LRC)

- Every morning 8am -8.25am
- Monday 3.10 - 4.30pm
- Tuesday 3.10 - 4.00pm
- Wednesday 3.10 - 5.30pm
- Thursday 3.10 - 5.30pm
- Friday 3.10 - 4.00pm



# SO DAYS TO AMAZE




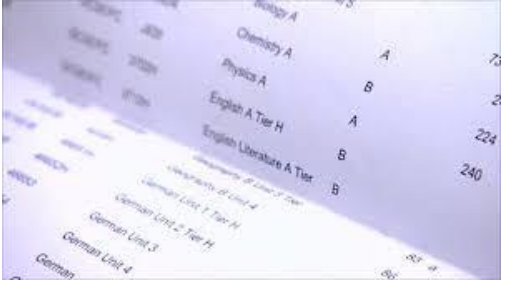
You can  
**LEARN**,  
something new  
**EVERYDAY**  
If you  
**LISTEN**

## Stay Focused

- No Year 11 students should be getting exited!
- No Year 11 students should be in a 40 minute for lack of effort!
- No Year 11 students should be in a 40 minute for no homework!

# SO DAYS TO AMAZE

Think about what you have to look forward to....

- A long summer... 
- Prom... (VIP if you get your Passport completed) 
- Alton Tower... (Remember to fill in your passport) 
- A Golden Ticket to your future... 

Donut  
STRESS  
Just Do You  
BEST

50 DAYS

TO

AMAZE

50 DAYS TO AMAZE

YOU CAN EARN UP TO TO 120 POINTS THIS HALF TERM TOWARDS YOUR 300 POINT TARGET

- 20 DAYS NO ABSENCE
- 50 TASSOMAI QUESTIONS ANSWERED EVERY DAY
- 20 PODS WATCHED
- 20 REVISION/STUDY SESSIONS ATTENDED AT LEAST
- 4 WEEKS OF BONUS 5 HALL POINTS
- 20 BFL GRADE 1's ACHIEVED

Mon	Tues	Wed	Thurs	Fri
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

50	50	50	50	50
50	50	50	50	50
50	50	50	50	50
50	50	50	50	50

Session	Signed

CLASS OF 2019

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Week 1	✓	✗
Week 2	✓	✗
Week 3	✓	✗
Week 4	✓	✗

Week	Number of BFL's
Week 1	
Week 2	
Week 3	
Week 4	

Get something from all your hard work!!!

SO DAYS

TO AMAZE

Top Pod Watchers since  
the #50days!!

**gseepod**®  
Education on Demand

24,388  
Pods watched since  
September



**B** **E**



**A** **M** **A** **Z** **I** **N** **G**



**C** **L** **A** **S** **S** **O** **F** **2** **0** **1** **9**