



LYMM
HIGH SCHOOL

Welcome to
**Lymm High Sixth
Form**

Year 13

**Information, Advice
and Guidance
Evening**

Thursday 12th September
2019





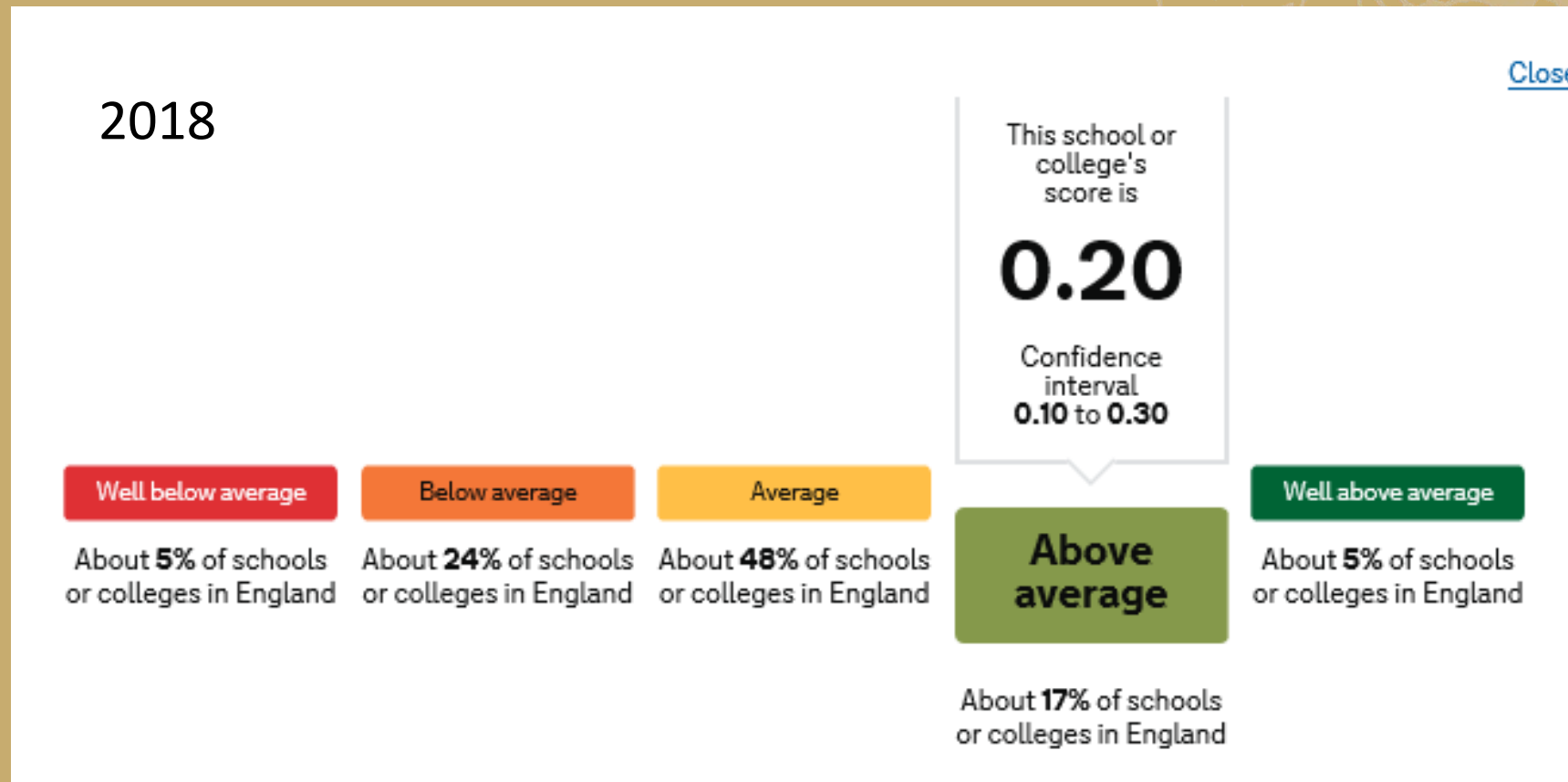
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PURPOSE OF THIS EVENING

- To ensure both parents and students receive the same messages concerning Sixth Form Life
- To introduce key members of staff who will support your son/daughter during the final year of their journey
- To continue the partnership between school and home to ensure students receive the very best possible support and guidance



You're in safe hands....





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The Sixth Form Team

THE LEADERSHIP TEAM



Mrs H Jennings
Head of Sixth Form



Mrs K Lowry-Johnson
Deputy Head of Sixth Form



Mr J Hayes
Head of Ethos



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SIXTH FORM STUDENT SERVICES



Mrs C Anderson



Mrs J Littler



Mr N Brown



Mrs M Thomas

We also have..

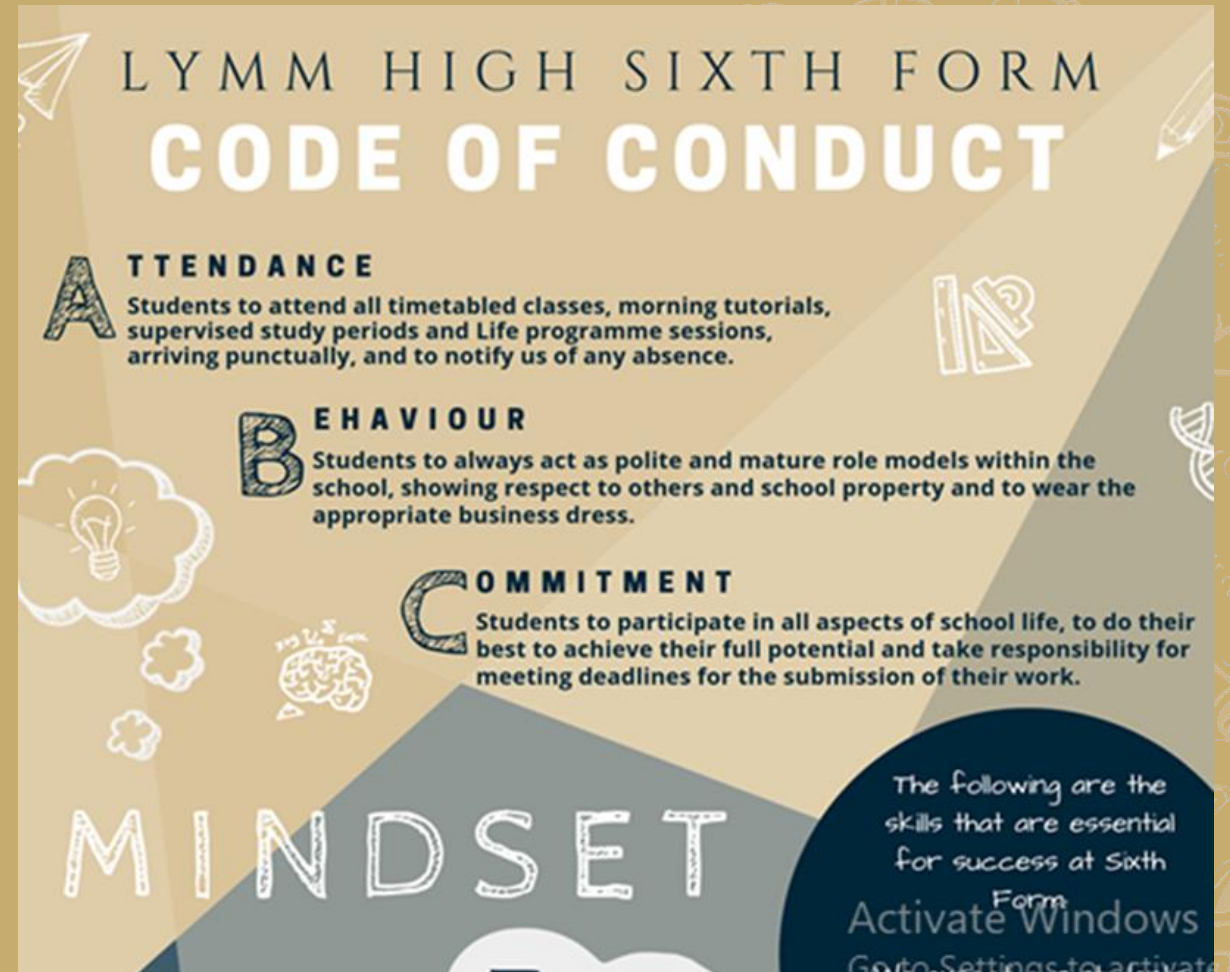


- Two school counsellors who work in sixth form – see any member of our team for a referral to this confidential service
- Independent, impartial careers advisor – self referrals welcome
- We are all here to ensure you have a happy and successful two years with us

Our Expectations

A copy on the website

Student contract



**LYMM HIGH SIXTH FORM
CODE OF CONDUCT**

ATTENDANCE
Students to attend all timetabled classes, morning tutorials, supervised study periods and Life programme sessions, arriving punctually, and to notify us of any absence.

BEHAVIOUR
Students to always act as polite and mature role models within the school, showing respect to others and school property and to wear the appropriate business dress.

COMMITMENT
Students to participate in all aspects of school life, to do their best to achieve their full potential and take responsibility for meeting deadlines for the submission of their work.

MINDSET

The following are the skills that are essential for success at Sixth Form

Activate Windows
Go to Settings to activate

EXPECTATIONS

A - ATTENDANCE

- All students are expected to have a minimum of 96% attendance and all should arrive to school and lessons punctually. To support students in achieving this, we monitor all students' attendance and punctuality carefully. We also reward students with excellent attendance and punctuality through prize draws and postcards home. It is crucial that students see the link between attendance and academic achievement and therefore we:
 - do not allow holidays during term time
 - Swipe cards
 - expect students to inform us of any planned absences (e.g. university open days, hospital appointments and interviews)
 - expect notification from a parent/carer in the event of illness – before 8.25am on the day of illness.
 - 01925 755458 ext 145 or by emailing canderson@lymmhigh.org.uk. School comms app



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EXPECTATIONS

B - BEHAVIOUR

Ultimate role models

Exemplary uniform, behaviour and conduct around school

BFL grades per lesson will be monitored weekly

Upper Hexagon and S202 study areas – staffed and silent



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EXPECTATIONS

C - COMMITMENT

8 hours per subject, per week of independent work – directed by the teacher and set via Show my Homework

Where students fail to meet the required standard they will be directed towards additional supervised study periods

100% effort in all lessons and towards all aspects of sixth form life

Our mantra (and the secret to our brilliant results)



Each student will work a **40 hour week**

Here's the maths

3 subjects x 4 hrs per week = 12 hours of lesson time

3 subjects x 8 hrs of independent work (essentially 2 hrs work per 1 hr lesson) =
24 hours

4 hours of enrichment = 4 hours

$12 + 24 + 4 = 40$ hours (resulting in hard working and independent young people)

Work hard, play hard!

Managing your workload



- Homework will be set on Show My Homework – helps with organisation
- 13 hrs per week of ‘non-contact’ time. At least 3 of these are supervised study and you will be required to study in S202 / Upper Hex – if you use this time wisely you will keep on top of things easily.
- How to study independently guide
- Paid work – maximum of 8 hours per week, ideally only one day per week (weekend).
- **Your studies must take priority.**



Assessment calendar

WEEK	W/C	SIXTH FORM ASSESSMENT AND REPORTING		OTHER SIXTH FORM EVENTS & PARENTS' EVENINGS
		YEAR 12	YEAR 13	
1	A	9 th Sept INSET: Monday 3 rd Sept Tuesday 4 th Sept	Start of Term 1	
2	B	10 th Sept		The 13 Sep Sixth Form IAG 6.00pm for Y12, 7.00pm for Y13
3	A	17 th Sept		
4	B	24 th Sept	Y12 Diagnostic Week Assessments will be carried out in lessons based on your summer transition task and work completed to date to ensure you are placed on the most appropriate course	
5	A	1 st Oct		Y13 Assessment Week In class assessments & BTCC progress check
6	B	8 th Oct INSET: Friday 5 th Oct		Mon 1 Oct Early entry deadline for UCAS
7	A	15 th Oct	Your first Progress Report (PR) data will be collected during the next two weeks, allowing your subject staff to reflect on your performance to date	
HALF TERM HOLIDAY				Mon 29 Oct

- Throughout sixth form we will monitor your progress carefully.
- Each half term you will have designated sixth form assessment weeks which will involve you sitting tests in each of your subjects.
- Your subject teachers will be really clear with you what you need to do to prepare for these tests, but it is your responsibility to prepare for them fully.
- You will be shown a poster of all of the assessment weeks and important dates – please add these to your calendars, it is your responsibility to know what is coming up and when.



Important dates for HT1

WEEK	W/C	SIXTH FORM ASSESSMENT & REPORTING		OTHER SIXTH FORM EVENTS & PARENTS EVENINGS
		YEAR 12	YEAR 13	
A	9 SEP	START OF TERM 1 Y12 Begin Sixth Form: Monday 9th September Y13 Begin Sixth Form: Tuesday 10th September		SIXTH FORM IAG EVENING Thursday 12 th September Y12 6.00pm Y13 7.00pm
B	16 SEP			
A	23 SEP			
B	30 Sep	Y12 DIAGNOSTIC WEEK Assessments will be carried out in lessons based on your summer transition task and work completed to date to ensure you are placed on the most appropriate courses		MON 30 SEP Early entry deadline for UCAS
A	7 OCT (INSET Day is Friday 11 th)		Y13 ASSESSMENT WEEK In class assessments & BTEC progress check	
B	14 OCT			
A	21 OCT	Your first Progress Report (PR) data will be collected during the next week, allowing your subject staff to reflect on your performance to date		MON 21 OCT Internal UCAS Deadline
HALF TERM HOLIDAY				
B	4 NOV		PRI Y13 to parents on Parents' Evening	THUR 7 NOV Y13 Parents' Evening
A	11 NOV	PRI Y12 sent home to parents this week		THUR 14 NOV Sixth Form Open Evening & Careers Fair
B	18 NOV			



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Your timetable – every day starts at 8.25am

	1Mon	1Tue	1Wed	1Thu	1Fri
1		Mathematic 12B/Ma1 BDWF101	GenGRAPHw 12A/Gt1 JML A215	French 12D/Fr1 SWA I.201	Mathematic 12B/Ma1 BDWF101
2	GenGRAPHw 12A/Gt1 JML A215		Supervised: 12C/Ss1	GenGRAPHw 12A/Gt1 THA A216	
3		Mathematic 12B/Ma1 CRA F213	Mathematic 12B/Ma1 CRA F213		
4		French 12D/Fr1 KBL I.206	French 12D/Fr1 SWA I.201	Supervised: 12C/Ss1	French 12D/Fr1 KBL I.206
5		GenGRAPHw 12A/Gt1 THA A216		Supervised: 12C/Ss1	

BDW: Mrs B Dowdall
CRA: Mrs C E Ramsbottom
JML: Miss J Millington

KBL: Mrs K Baldwin
SWA: Mrs S Williams
THA: Mr T Harman

	2Mon	2Tue	2Wed	2Thu	2Fri
		Supervised: 12C/Ss1	French 12D/Fr1 SWA I.201	Mathematic 12B/Ma1 BDWF104	Mathematic 12B/Ma1 CRA F213
		Mathematic 12B/Ma1 BDWF213	GenGRAPHw 12A/Gt1 THA A216		
		French 12D/Fr1 KBL I.206	Supervised: 12C/Ss1	French 12D/Fr1 SWA I.201	
	French 12D/Fr1 KBL I.206	GenGRAPHw 12A/Gt1 JML A215			
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5		Genstranhr 12A/Gt1 THA A216		Supervised: 12C/Ss1	

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BDW: Mrs B Dowdall
CRA: Mrs C E Ramsbottom
JML: Miss J Millington

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Yes – even these two days!



Your timetable – my supervised study periods – S202 / Upper Hex

	1Mon	1Tue	1Wed	1Thu	1Fri
1		Mathematic 12B/Ma1 BDWF101	Genranhvr 12A/Gt1 JML A215	French 12D/Fr1 SWA T.201	Mathematic 12B/Ma1 BDWF101
2	Genranhvr 12A/Gt1 JML A215		Supervised: 12C/Ss1	Genranhvr 12A/Gt1 THA A216	
3		Mathematic 12B/Ma1 CRA F213	Mathematic 12B/Ma1 CRA F213		
4		French 12D/Fr1 KBL T.206	French 12D/Fr1 SWA T.201	Supervised: 12C/Ss1	French 12D/Fr1 KBL T.206
5		Genranhvr 12A/Gt1 THA A216		Supervised: 12C/Ss1	

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		French 12D/Fr1 KBL T.206	Supervised: 12C/Ss1	French 12D/Fr1 SWA T.201	
	French 12D/Fr1 KBL T.206	Genranhvr 12A/Gt1 JML A215			
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If you have four subjects you won't have these on your timetable




Your timetable – when can I leave at 1.15pm?

	1Mon	1Tue	1Wed	1Thu	1Fri
1		Mathematic 12B/Ma1 BDWF101	Genstranhr 12A/Gt1 JML A215	French 12D/Fr1 SWA I.201	Mathematic 12B/Ma1 BDWF101
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Your timetable – what about the blanks?

	1Mon	1Tue	1Wed	1Thu	1Fri
1		Mathematic 12B/Ma1 BDWF.101	Genranhvr 12A/Gt1 JML A215	French 12D/Fr1 SWA I.201	Mathematic 12B/Ma1 BDWF.101
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Wednesday P5 - Enrichment



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Communication



- Weekly bulletin – on SMH and during form time
- School emails – you **MUST** check this daily for important notices, opportunities and to contact teachers if you need support
- Show My Homework – for all of your homework
- Noticeboards / screens around sixth form
- Sixth form area of the school website – letters etc
- Twitter @lymmhigh6thform
- Instagram @lymmhigh6thform



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Financial Support



- 16-19 Discretionary Bursary
- Removes barriers to learning – uniform, travel costs, lunches etc.
- Application form / policy in your welcome pack and on our website
- All documentation to be handed to Mrs Thomas



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UCAS

Online process for University applications

Decision of whether to apply is a difficult one

Careful consideration of institution, course and the bigger picture

Realistic choices

Personal statements – guide and Durham session (tomorrow!)

Predicted grades – where do they come from?



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UCAS deadlines:

The UCAS logo, consisting of the letters 'UCAS' in a bold, sans-serif font. The letter 'A' is red, while the other letters are black.

Medical Sciences / Oxbridge

15th October 2019

All other courses / universities

January 2020

Lymm High deadlines:

Medical Sciences / Oxbridge

1st October 2019

All other courses / universities

21st October 2019





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What happens next?

- Select between one and five choices – one should be a firm choice and one an insurance. We recommend 40 UCAS points difference between each
- Student has now entered into an agreement with these universities. If they change their mind they will need to be released by the institutions
- They are entering into an agreement (grades permitting) with these universities so ensure that they are happy to attend either
- Ensure that they reply to all offers before the deadline date (failure to do so is an instant decline of an offer).
- UCAS Extra – for late applicants and those who change their mind
- Results day
- Clearing / Adjustment



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Predicted grades

- Always optimistic (taking everything into account and not just mock grades)
- We have to be realistic though
- Students will see their predicted grades very soon
- Students sign off their application before it is sent to UCAS
- Honest, transparent process



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Once you have gone through the application process

Offers

UCAS will contact students when each university or college makes a decision about their application. Students can check the progress of their application in Track.

UCAS

2013 apply

Welcome	
Personal details	<input checked="" type="checkbox"/>
Additional information	<input checked="" type="checkbox"/>
Student finance	<input checked="" type="checkbox"/>
Choices	<input type="checkbox"/>
Education	<input type="checkbox"/>
Employment	<input type="checkbox"/>
Statement	<input type="checkbox"/>
View all details	<input type="checkbox"/>
Pay/Send	<input type="checkbox"/>
Help	
Options/Opsiynau	



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Track your progress

Once you have completed your application and received your Welcome letter, you can use Track to keep up-to-date with your progress and reply to your offers

Log in to Track

You'll need your Personal ID and the same username and password you used in Apply. Check the Personal ID on your Welcome letter as this number may have changed since sending your application.

Forgotten your details? Use our new [login reminder service](#) to find your login details.

If you are still completing your application, please [log in to Apply](#).

Decisions sent by universities and colleges

Each offer is specific to your qualifications and circumstances.

- Conditional offer
- Interview
- Unconditional offer
- Withdrawn application
- Unsuccessful application





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- 9 months
- 31 weeks
- 151 school days

*Nothing is
worse than
missing an
opportunity
that could
have changed
your life.*

goodlifequotes.com



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UNIVERSITY

How to choose and apply to the right University and course

Rob Rattray

The key skills

- Research
- Self Presentation

Terminology

- UCAS
- Undergraduate/ Foundation
- Integrated Masters
- Sandwich
- ERASMUS
- Russell Group
- Conservatoires
- Research Intensive
- Post-92/ New
- Newer
- Private
- F.E. Colleges

The UCAS form - deadlines

- Music and some Conservatoires – 1st October
- Oxbridge/ Medicine/ Veterinary Medicine/ Dentistry – 15th October
- Majority of courses – 15th January
- Final decisions from HEI's – 2nd May
- A level Results Day – 15th August

The UCAS form

- Personal details
- Choices
- Qualifications
- Personal Statement
- Reference

Choices

- 5 options
- 50,000 different undergraduate degrees
- 395 institutions
- Grades/ Points
- Courses – BA/BSc/BMus/BEng/MSc/MEng
- Accreditation
- Teaching and learning methodology

Grades and Points

A level	BTEC	POINTS
A*	D*	56
A	D	48
B		40
C	M	32
D		24
E	P	16

Choosing...

- Location
- Size
- Cohort
- League tables
- TEF
- Research
- Deferred entry
- Modern Culture
- Media Studies
- Comfortable Subjects
- Uncertainty of choices

Research – Open Days and Applicant Days

- Essential part of the process
- Open Days – pre-application
- Applicant Days – post-application – assessments/ interviews
- Student's needs vs Parent's opinions
- Spend time with support services
- Find out about similar or connected courses
- Write down every email address presented to you

Personal Statement

- Grades tell us about ability
- Statement tells us if they are going to finish
- Do they genuinely know what they're getting in to?
- Do they know what it is?
- Academic thinking
- What is their narrative?
- Do they understand the skills required and can they evidence them?
- Volunteering

Interviews and assessments

- Assessment materials occasionally provided in advance
- Can range from 30 mins to 3 days
- Portfolios and auditions – be prepared to answer the question “why?”
- Group or individual
- Opinions vs preaching
- Current affairs/ Research/ Futurology
- Seal the deal
- OOOOMMMPPPHHHH!!!!
- Can change the offer

The university response

- Unconditional
- Conditional – grades/ interview/audition
- Unsuccessful

- Extra

The applicant response

- Firm
- Insurance
- Decline

The Mantlepiece factor

- X factor vs Meh factor
- Teenage ‘tropes’
- Electrical equipment and sleep
- Do **not** go on holiday on Post-16 results day
- Manage drop out ‘hot spots’
- Work on life skills and budgeting
- The Study Skills Handbook – Dr Stella Cottrell
(Palgrave Study Skills)



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Thank you

R.Ratray@leedsbeckett.ac.uk

ANY
QUESTIONS
?