

PE Learning Outcomes



Bronze Award



Silver Award



Gold Award



Platinum Award

	Bronze Award			Silver Award			Gold Award			Platinum Award		
	Core Skills	Tactical Awareness	Leadership	Core Skills	Tactical Awareness	Leadership	Core Skills	Tactical Awareness	Leadership	Core Skills	Tactical Awareness	Leadership
Year 9	<ul style="list-style-type: none"> Apply skills demonstrating coordination and control. 	<ul style="list-style-type: none"> When performing, I'm able to use my strategies and tactics with some success. 	<ul style="list-style-type: none"> Analyse and comment on skills and techniques. Able to modify skills and techniques to improve performance. 	<ul style="list-style-type: none"> Apply skills in ways that suit the activity demonstrating control and accuracy. 	<ul style="list-style-type: none"> When performing, able to use strategies and tactics with some success in response to changing situations. 	<ul style="list-style-type: none"> Analyse and comment on skills and techniques identifying ways to improve mine and others' performance. 	<ul style="list-style-type: none"> Apply advanced skills, techniques and ideas. Demonstrates precision, control and fluency. 	<ul style="list-style-type: none"> Able to apply advanced tactics in my own and others' work. 	<ul style="list-style-type: none"> Analyse and comment on my own and others' work and able to plan ways to improve performance. 	<ul style="list-style-type: none"> Consistently apply advanced skills, technique and ideas. Consistently showing high standards of precision, control and fluency. 	<ul style="list-style-type: none"> Can apply advanced strategies and tactics in my own and others' work. 	<ul style="list-style-type: none"> Evaluate my own and others' work, prioritising aspects for further development.
Year 8	<ul style="list-style-type: none"> Can select and use skills appropriately with some level of accuracy, whilst demonstrating some control. 	<ul style="list-style-type: none"> Explain your understanding of tactics and demonstrate this with some success. 	<ul style="list-style-type: none"> Compare and comment on skills, techniques and ideas used in their own and others' work. 	<ul style="list-style-type: none"> Apply skills demonstrating coordination and control. 	<ul style="list-style-type: none"> When performing, I'm able to use my strategies and tactics with some success. 	<ul style="list-style-type: none"> Analyse and comment on skills and techniques. Able to modify and refine skills and techniques to improve performance. 	<ul style="list-style-type: none"> Apply skills in ways that suit the activity showing precision control and fluency. 	<ul style="list-style-type: none"> When performing, draws upon what they know about strategy and tactics in response to changing situations. 	<ul style="list-style-type: none"> Analyse and comment on skills and techniques identifying ways to improve mine and others' performance. 	<ul style="list-style-type: none"> Apply advanced skills in ways that suit the activity showing precision control and fluency. 	<ul style="list-style-type: none"> When performing, draws upon what they know about strategies and tactics in response to changing situations. 	<ul style="list-style-type: none"> Analyse and comment on my own and others' work and able to plan ways to improve performance.
Year 7	<ul style="list-style-type: none"> Can select and use skills with some coordination and control. 	<ul style="list-style-type: none"> Have some understanding of tactics in different situations. 	<ul style="list-style-type: none"> Able to identify similarities and differences in people's performances. 	<ul style="list-style-type: none"> Select and use skills appropriately with some level of accuracy, whilst demonstrating some control. 	<ul style="list-style-type: none"> Explain your understanding of tactics and demonstrate this with some success. 	<ul style="list-style-type: none"> Compare and comment on skills, techniques and ideas used in their own and others' work. 	<ul style="list-style-type: none"> Select and combine skills with control demonstrating good levels accuracy. 	<ul style="list-style-type: none"> When performing, able to use strategies and tactics with success. 	<ul style="list-style-type: none"> Analyse and comment on skills and techniques. Able to modify skills and techniques to improve performance. 	<ul style="list-style-type: none"> Apply skills in ways that suit the activity showing precision control and fluency. 	<ul style="list-style-type: none"> When performing, draws upon what they know about strategy and tactics in response to changing situations. 	<ul style="list-style-type: none"> Analyse and comment on skills and techniques identifying ways to improve mine and others' performance.