

# GCSE ENGLISH: PERSONALISED LEARNING CHECKLIST

		Red	Amber	Green	Revised Tick <input checked="" type="checkbox"/>
<b>Area of Study: Paper 1 Section A Reading</b>					
<b>A01: 4 marks (assessed on Question 1) (2.5%)</b>					
Level 1	I am able to identify and interpret explicit information and ideas (P1)				
	I am able to identify and interpret implicit information and ideas (P1)				
<b>A02: 16 marks (assessed on Questions 2 and 3) (10%)</b>					
Level 1	I am able to show simple awareness of language/structure by offering simple comment on their effect (L1)				
	I am able to use simple references or textual details (L1)				
	I am able to make simple mention of subject terminology (L1)				
Level 2	I am able to attempt comments on the effect of language (L2)				
	I am able to select some relevant quotations (L2)				
	I am able to use some subject terminology and it is sometimes appropriate (L2)				
Level 3	I am able to show clear understanding when explaining the effects of writer's choices of language/structure (L3)				
	I am able to select a range of relevant quotations (L3)				
	I am able to use subject terminology accurately (L3)				
Level 4	I am able to select a judicious range of quotations (L4)				
	I am able to use sophisticated subject terminology accurately (L4)				
	I am able to show detailed and perceptive understanding when analysing the effects of writer's choices of language/structure (L4)				
<b>A04: 20 marks (assessed on Question 4) (12.5%)</b>					
Level 1	I am able to make simple evaluative comment on the text (L1)				
	I am able to offer simple examples from the text that may explain my view (L1)				
	I am able to make simple mention of writer's method (L1)				

	I am able to make simple reference or use textual detail (L1)				
Level 2	I am able to attempt to evaluate comment on the text (L2)				
	I am able to offer an example from the text to explain view(s) (L2)				
	I am able to attempt to comment on writer's method (L2)				
	I am able to select some quotations, which occasionally support view (L2)				
Level 3	I am able to clearly evaluate the text (L3)				
	I am able to offer examples from the text to explain views clearly (L3)				
	I am able to clearly explain the effect of writer's choices (L3)				
	I am able to select some relevant quotations to support views (L3)				
Level 4	I am able to critically evaluate the text in a detailed way (L4)				
	I can offer examples from the text to explain views convincingly (L4)				
	I can analyse the effects of a range of writer's choices (L4)				
	I can select a range of relevant quotations to validate my views (L4)				
<b><i>I am most confident with the following topic/topics:</i></b>					
<b><i>I have struggled most with the following topic/topics:</i></b>					

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<b>Area of Study: Paper 1 Section B Writing</b>					
<b>A05: (content and organisation – <i>content below</i>) 24 marks (assessed on Question 5) (15%)</b>					
<b>Level 1</b>	I am able to show simple success in communicating my ideas (UL1) Upper level				
	I am able to show simple awareness of purpose, form and audience with limited control of register (UL1)				
	I am able to use simple vocabulary and simple linguistic devices (UL1)				
<b>Level 2</b>	I am able to communicate with some success (LL2) Lower level				
	I am able to attempt to match purpose, form and audience and to control register (LL2)				
	I am able to vary my vocabulary with some use of linguistic devices (LL2)				
	I am able to communicate in a way that is mostly successful (UL2)				
	I am able to sustain my attempt to match purpose, form and audience and have some control of register (UL2)				
	I am able to make conscious use of vocabulary with some use of linguistic devices (UL2)				
<b>Level 3</b>	I am able to communicate clearly (LL3)				
	I am able to generally match tone, style and register to purpose, form and audience (LL3)				
	I am able to use vocabulary clearly chosen for effect and I am successful with the use of linguistic devices (LL3)				
	I am able to communicate in a way that is consistently clear and effective (UL3)				
	I am able to match tone, style and register to purpose, form and audience (UL3)				
	I am able to use increasingly sophisticated vocabulary and phrasing chosen for effect with a range of linguistic devices (UL3)				
<b>Level 4</b>	I am able to communicate convincingly (LL4)				
	I am able to consistently match tone, style and register to purpose, form and audience (LL4)				
	I am able to use extensive vocabulary with evidence of conscious crafting of linguistic devices (LL4)				

	I am able to communicate in a convincing and compelling way throughout (UL4)				
	I am able to assuredly match tone, style and register to purpose, form and audience (UL4)				
	I am able to write in a way that is manipulative, subtle and increasingly abstract (UL4)				
	I am able to use extensive and ambitious vocabulary with sustained crafting of linguistic devices (UL4)				
<b>A05: (content and organisation – <i>organisation</i> below) 24 marks (assessed on Question 5) (15%)</b>					
<b>Level 1</b>	I am able use one or two relevant ideas, simply linked (UL1)				
	I am able to put paragraphs in somewhere (UL1)				
	I am able to use evidence of simple structural features (UL1)				
<b>Level 2</b>	I am able to use some linked and relevant ideas (LL2)				
	I am able to attempt paragraphs with some discourse markers that are appropriate (LL2)				
	I am able to attempt structural features (LL2)				
	I am able to use an increasing variety of linked and relevant ideas (UL2)				
	I am able to make some use of paragraphs and of discourse markers (UL2)				
	I am able to make some use of structural features (UL2)				
	I am able to use an increasing variety of linked and relevant ideas (UL2)				
<b>Level 3</b>	I am able to write in an engaging way with a range of connected ideas (LL3)				
	I am able to use coherent paragraphs with a range of discourse markers (LL3)				
	I am able write in an engaging way with a range of detailed connected ideas (UL3)				
	I am able to use coherent paragraphs with integrated discourse markers (UL3)				
	I am able to make effective use of structural features (UL3)				
<b>Level 4</b>	I am able to write in a structured and developed way with a range of engaging complex ideas (LL4)				
	I am able to make consistently coherent use of paragraphs with integrated discourse markers (LL4)				
	I am able to make use of varied and effective structural features (LL4)				



	I am able to write in a highly structured and developed way, incorporating a range of integrated and complex ideas (UL4)				
	I am able to link paragraphs fluently with seamlessly integrated discourse markers (UL4)				
	I am able to make varied and inventive use of structural features (UL4)				
<b>A06: (technical accuracy) 16 marks (assessed on Question 5) (10%)</b>					
<b>Level 2</b>	I am able to label sentences with some accuracy (L2)				
	I am able to show some control of a range of punctuation (L2)				
	I am able to attempt a variety of sentence forms (L2)				
	I am able to make some use of Standard English with some control of agreement (L2)				
	I am able to spell simple and more complex words accurately (L2)				
	I make use of varied vocabulary (L2)				
<b>Level 3</b>	I am able to mark sentences in a way that is mostly secure and accurate (L3)				
	I am able to a range of punctuation, mostly with success (L3)				
	I am able to make use of a variety of sentence forms for effect (L3)				
	I am able to use Standard English mostly accurately, including control of grammatical structures (L3)				
	I am able to be generally accurate with my spelling, including complex and irregular words (L3)				
	I am able to make use of increasingly sophisticated vocabulary (L3)				
<b>Level 4</b>	I am able to mark sentences with consistent accuracy throughout (L4)				
	I am able to use a wide range of punctuation with a high level of accuracy (L4)				
	I am able to use a full range of appropriate sentence forms for effect (L4)				
	I am able to use Standard English securely throughout, including complex grammatical structures (L4)				
	I am able to write with a high level of accuracy in spelling, including ambitious vocabulary (L4)				
	I am able to use extensive and ambitious vocabulary (L4)				

*I am most confident with the following topic/topics:*

*I have struggled most with the following topic/topics:*



		Red	Amber	Green	Revised Tick <input checked="" type="checkbox"/>
<b>Area of Study: Paper 2 Section A Reading</b>					
<b>A01: 12 marks (assessed on Questions 1 and 2) (7.5%)</b>					
<b>Level 1</b>	I am able to show simple awareness of relevant points (L1 P2)				
	I am able to paraphrase (L1 P2)				
	I sometimes make simple links between texts (L1 P2)				
	I am able to make simple reference or use textual detail from one or both texts (L1 P2)				
<b>Level 2</b>	I am able to identify relevant points (L2 P2)				
	I am able to attempt some inference between one/both texts (L2 P2)				
	I am able to select some quotations /references from both texts that usually support (L2 P2)				
<b>Level 3</b>	I am able to show a clear understanding by beginning to interpret both texts (L3 P2)				
	I am able to show a clear understanding by demonstrating clear connections between texts (L3 P2)				
	I am able to select relevant quotations/references from both texts to support my response (L3 P2)				
<b>Level 4</b>	I am able to show a detailed understanding by including perceptive interpretation of both texts (L4 P2)				
	I am able to show a detailed understanding by synthesising evidence between texts (L4 P2)				
	I am able to show a detailed understanding by selecting a judicious range of quotations from both texts (L4 P2)				
<b>A02: 12 marks (assessed on Question 3) (7.5%)</b>					
<b>Level 1</b>	I am able to show simple awareness of language/structure by offering simple comment on their effect (L1)				
	I am able to use simple references or textual details (L1)				
	I am able to make simple mention of subject terminology (L1)				
<b>Level 2</b>	I am able to attempt comments on the effect of language (L2)				
	I am able to select some relevant quotations (L2)				

	I am able to use some subject terminology and it is sometimes appropriate (L2)				
<b>Level 3</b>	I am able to show clear understanding when explaining the effects of writer's choices of language/structure (L3)				
	I am able to select a range of relevant quotations (L3)				
	I am able to use subject terminology accurately (L3)				
<b>Level 4</b>	I am able to show detailed and perceptive understanding when analysing the effects of writer's choices of language/structure (L4)				
	I am able to select a judicious range of quotations (L4)				
	I am able to use sophisticated subject terminology accurately (L4)				
<b>A03: 16 marks (assessed on Question 4) (10%)</b>					
<b>Level 1</b>	I am able to cross reference simple ideas and/or perspectives (L1)				
	I am able to identify simple, relevant points (L1)				
	I am able to use simple references or textual details from one or both texts (L1)				
<b>Level 2</b>	I am able to attempt comparison of ideas and perspectives (L2)				
	I am able to select some quotations/references from both texts and these usually support (L2)				
<b>Level 3</b>	I am able to show a clear understanding by comparing ideas and perspectives in a clear and relevant way (L3)				
	I am able to explain clearly how methods are used to convey ideas and perspectives (L3)				
	I am able to select relevant quotations to support from both texts (L3)				
<b>Level 4</b>	I am able to show a detailed understanding by comparing ideas and perspectives in a perceptive way (L4)				
	I am able to show a detailed understanding by analysing how methods are used to convey ideas and perspectives (L4)				
	I am able to show a detailed understanding by selecting a judicious range of quotations from both texts (L4)				



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