GCSE	ENGLISH: PERSONALISED LEARNING CHECK	LIST			
	H. (25)	Red	Amber	Green	Revised Tick ☑
Area	of Study: Paper 1 Section A Reading				
	A01: 4 marks (assessed on Question	on 1) (2.5%	5)		
Level	I am able to identify and interpret explicit information				
1	and ideas (P1)				
	I am able to identify and interpret implicit information	-			
	and ideas (P1)				
	A02: 16 marks (assessed on Questions	2 and 3) (10%)		1
Level	I am able to show simple awareness of	3	400		
1	language/structure by offering simple comment on	3			
	their effect (L1)		V 10	1	
	I am able to use simple references or textual details	2 0	13 3	2)	
	(L1)		7. 1		
	I am able to make simple mention of subject	150	7	VET	
	terminology (L1)	G (C		4	
Level	I am able to attempt comments on the effect of				
2	language (L2)		- 22 22 ·		_
4	I am able to select some relevant quotations (L2)		3.		2
	I am able to use some subject terminology and it is			1	3
	sometimes appropriate (L2)	C. C.		77	
Level 3	I am able to show clear understanding when	1 5500	3 1 3		-2
3	explaining the effects of writer's choices of language/structure (L3)		5	. 1	
+	I am able to select a range of relevant quotations (L3)			4	
-	I am able to use subject terminology accurately (L3)	1 4777		SIE .	/)
Level	I am able to select a judicious range of quotations (L4)	503			/
4	I am able to use sophisticated subject terminology	200			
	accurately (L4)	1.855		A II	
	I am able to show detailed and perceptive				
	understanding when analysing the effects of writer's		7/1	70	
	choices of language/structure (L4)		HA	V	
	A04: 20 marks (assessed on Question	on 4) (12.5)	%)		1
Level	I am able to make simple evaluative comment on the		15	[.]	
1	text (L1)		10		
	I am able to offer simple examples from the text that		777		
	may explain my view (L1)	11.3	7,		
	I am able to make simple mention of writer's method	7.			
	(L1)	T			



	I am able to make simple reference or use textual				
	detail (L1)				
Level	I am able to attempt to evaluate comment on the text				
2	(L2)				
	I am able to offer an example from the text to explain				
	view(s) (L2)				
	I am able to attempt to comment on writer's method				
	(L2)				
	I am able to select some quotations, which	_			
	occasionally support view (L2)	1			
Level	I am able to clearly evaluate the text (L3)	21/3			
3	I am able to offer examples from the text to explain	1		/	
	views clearly (L3)	3	120		
	I am able to clearly explain the effect of writer's	7 _	V	1	
	choices (L3)	0 6	1 3	7	
	I am able to select some relevant quotations to	4 6	, ,	/	
	support views (L3)	1.		1	
Level	I am able to critically evaluate the text in a detailed	5 50		14	
4	way (L4)	A			
1	I can offer examples from the text to explain views		Tre.	27	7
	convincingly (L4)	1111 3	222		
	I can analyse the effects of a range of writer's choices	(0%)	San T		
1	(L4)	TILLY		200	*
90	I can select a range of relevant quotations to validate	2000	7 1 7	7	-
	my views (L4)	Sec. 3	31 '		
I am m	ost confident with the following topic/topics:	i inki	2		
1					
	NA S				?)
	1/4 2 563	103			
		7ac		~ /]	
	The second second	65551		8 11	
I have s	truggled most with the following topic/topics:			JUL	
		KIN	7//=		
	VP		HA	V	
	1.00	\	15	1.7	
	(66)				
	1/2 / 1/2 / 1/4 /		A TO	(V)	
	AND AND	1	7,		
	MA	7.1			
	MINISS	STU			
	TO TO THE PERSON OF THE PERSON	and the same of th			



A05: (content and Level I am able to show the sh	per 1 Section B Writing d organisation – content below) 24 mar ow simple success in communicating Upper level ow simple awareness of purpose, form with limited control of register (UL1) e simple vocabulary and simple	rks (assesse	ed on Que	stion 5) (19	5%)
Level I am able to sho my ideas (UL1) I am able to sho and audience w I am able to use linguistic device	ow simple success in communicating Upper level ow simple awareness of purpose, form with limited control of register (UL1) e simple vocabulary and simple	rks (assesse	ed on Que	stion 5) (1	5%)
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I am able to sho and audience w I am able to use linguistic device	vith limited control of register (UL1) e simple vocabulary and simple				
I am able to use linguistic device	e simple vocabulary and simple	~			
linguistic device		-			
-	es (UL1)				
Level I am able to cor	(/	EID			
	nmunicate with some success (LL2)	2//3			
2 Lower level		3	10		
I am able to att	empt to match purpose, form and	7			
audience and to	o control register (LL2)		A A	1	
I am able to var	ry my vocabulary with some use of	2 0	14	2)	
linguistic device	es (LL2)) '		
I am able to cor	nmunicate in a way that is mostly	100	7	VE	
successful (UL2)	12 C		470	
	tain my attempt to match purpose,			5	
A control of the cont	nce and have some control of register		" CC-		
(UL2)		R	3.		4
	ke conscious use of vocabulary with	TIV		1	3
	guistic devices (UL2)	(C)		ردر	
	mmunicate clearly (LL3)	1 6500	3 1 7		-2
	nerally match tone, style and register			1	
1	m and audience (LL3)			4	\
	e vocabulary clearly chosen for effect	1 41111		ME.	()
	ssful with the use of linguistic devices	103	1	V	
(LL3)	mmunicate in a way that is consistently	5		11	
clear and effect	•	236		A II	
	tch tone, style and register to purpose,				
form and audie			7/1=		
	e increasingly sophisticated vocabulary		43	V	
	nosen for effect with a range of				
linguistic device			120	[.]	
	mmunicate convincingly (LL4)	Y	10		
4 I am able to cor	nsistently match tone, style and		TY	CV	
register to purp	ose, form and audience (LL4)	123			
I am able to use	e extensive vocabulary with evidence of	C:)			
conscious craft	ng of linguistic devices (LL4)	T.			

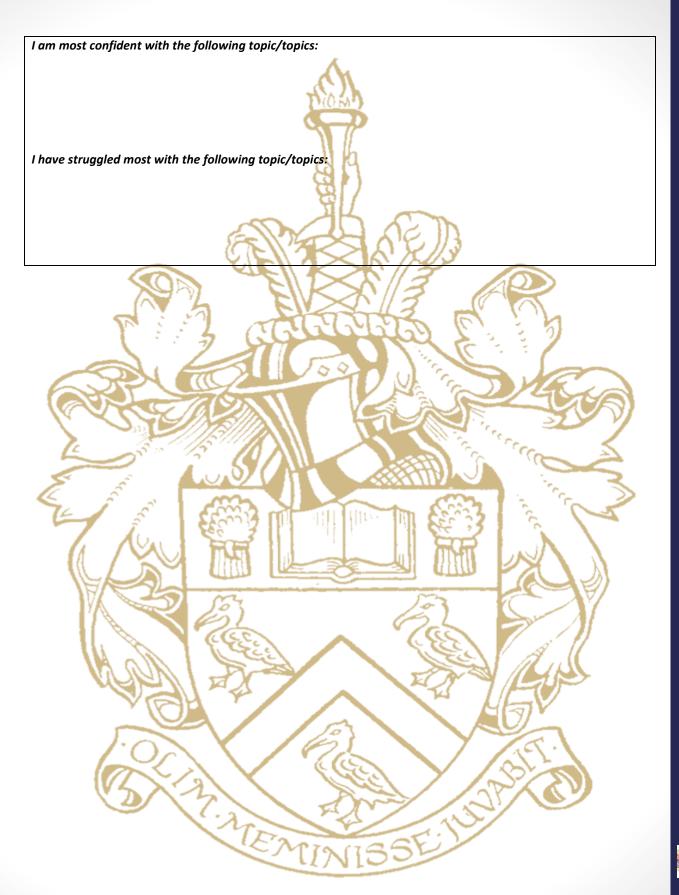


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Level I am able to write in an engaging way with a range of connected ideas (LL3) I am able to use coherent paragraphs with a range of discourse markers (LL3) I am able write in an engaging way with a range of detailed connected ideas (UL3) I am able to use coherent paragraphs with integrated discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way		I am able to use an increasing variety of linked and	13
Connected ideas (LL3) I am able to use coherent paragraphs with a range of discourse markers (LL3) I am able write in an engaging way with a range of detailed connected ideas (UL3) I am able to use coherent paragraphs with integrated discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way		relevant ideas (UL2)	
I am able to use coherent paragraphs with a range of discourse markers (LL3) I am able write in an engaging way with a range of detailed connected ideas (UL3) I am able to use coherent paragraphs with integrated discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way	Level	I am able to write in an engaging way with a range of	
discourse markers (LL3) I am able write in an engaging way with a range of detailed connected ideas (UL3) I am able to use coherent paragraphs with integrated discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way	3	connected ideas (LL3)	
I am able write in an engaging way with a range of detailed connected ideas (UL3) I am able to use coherent paragraphs with integrated discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way		I am able to use coherent paragraphs with a range of	
detailed connected ideas (UL3) I am able to use coherent paragraphs with integrated discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way		discourse markers (LL3)	
I am able to use coherent paragraphs with integrated discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way		I am able write in an engaging way with a range of	TOPE A
discourse markers (UL3) I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way		detailed connected ideas (UL3)	
I am able to make effective use of structural features (UL3) Level I am able to write in a structured and developed way		I am able to use coherent paragraphs with integrated	
(UL3) Level I am able to write in a structured and developed way		discourse markers (UL3)	HAV
Level I am able to write in a structured and developed way		I am able to make effective use of structural features	
		(UL3)	19.
4 with a range of argaging coronlay ideas (114)	Level	I am able to write in a structured and developed way	Y O'M
	4	with a range of engaging complex ideas (LL4)	
I am able to make consistently coherent use of		I am able to make consistently coherent use of	
paragraphs with integrated discourse markers (LL4)		paragraphs with integrated discourse markers (LL4)	2.
I am able to make use of varied and effective		I am able to make use of varied and effective	T
structural features (LL4)		structural features (LL4)	



	I am able to write in a highly structured and	
	developed way, incorporating a range of integrated	
	and complex ideas (UL4)	
	I am able to link paragraphs fluently with seamlessly	
	integrated discourse markers (UL4)	
	I am able to make varied and inventive use of	
	structural features (UL4)	
	A06: (technical accuracy) 16 marks (assessed on Questio	n 5) (10%)
Level	I am able to label sentences with some accuracy (L2)	
2	I am able to show some control of a range of	. 30
	punctuation (L2)	21/3
	I am able to attempt a variety of sentence forms (L2)	49
	I am able to make some use of Standard English with	7 /10
	some control of agreement (L2)	
	I am able to spell simple and more complex words	
	accurately (L2)	
	I make use of varied vocabulary (L2)	
Level	I am able to mark sentences in a way that is mostly	2 2
3	secure and accurate (L3)	
	I am able to a range of punctuation, mostly with	
	success (L3)	1 2 CCC
-	I am able to make use of a variety of sentence forms	
-	for effect (L3)	1111
4	I am able to use Standard English mostly accurately,	
	including control of grammatical structures (L3)	86.33
	I am able to be generally accurate with my spelling,	SCHOOL STATE
-	including complex and irregular words (L3)	
	I am able to make use of increasingly sophisticated	
	vocabulary (L3)	(3) (C)
Level	I am able to mark sentences with consistent accuracy	265
4	throughout (L4)	A 11
	I am able to use a wide range of punctuation with a	
	high level of accuracy (L4)	
	I am able to use a full range of appropriate sentence	Hav
	forms for effect (L4)	
	I am able to use Standard English securely throughout,	7 75.
	including complex grammatical structures (L4)	
	I am able to write with a high level of accuracy in	
	spelling, including ambitious vocabulary (L4)	
	I am able to use extensive and ambitious vocabulary	
	(L4)	Eil





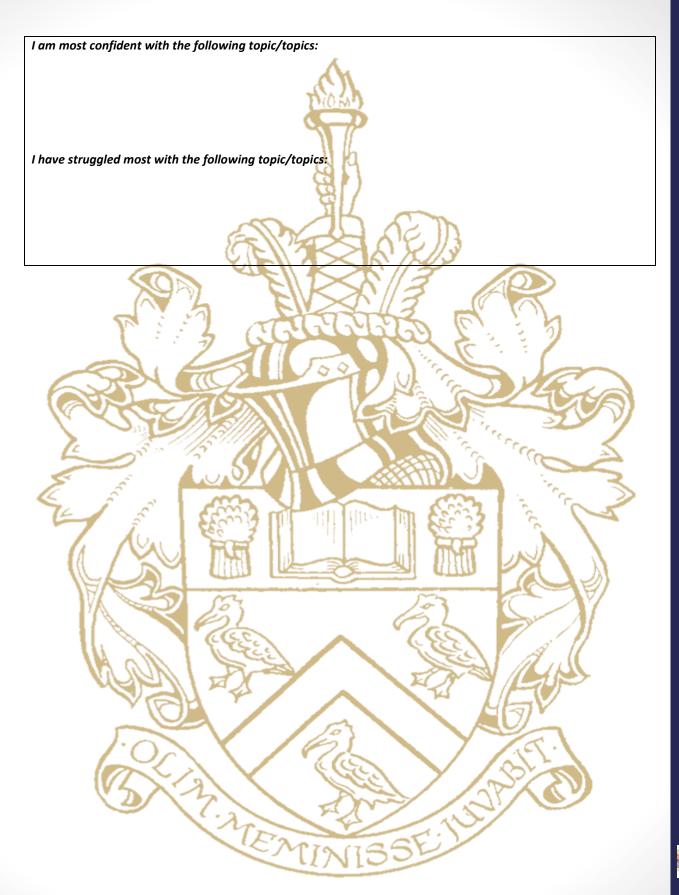


	A	Red	Amber	Green	Revised Tick ☑
Area	of Study: Paper 2 Section A Reading				
	A01: 12 marks (assessed on Questions	1 and 2) (7	7.5%)		
Level	I am able to show simple awareness of relevant points				
1	(L1 P2)				
	I am able to paraphrase (L1 P2)				
	I sometimes make simple links between texts (L1 P2)				
	I am able to make simple reference or use textual	The same of the sa			
	detail from one or both texts (L1 P2)	2 IA			
Level	I am able to identify relevant points (L2 P2)	C//3			
2	I am able to attempt some inference between	3	400		
	one/both texts (L2 P2)	3			
	I am able to select some quotations /references from	1	1.	7	
	both texts that usually support (L2 P2)	2 0	14 2	2)	
Level	I am able to show a clear understanding by beginning	11			
3	to interpret both texts (L3 P2)	18	T	VE	
	I am able to show a clear understanding by	3		77	
- V	demonstrating clear connections between texts (L3			5	
	P2)	III	222		
-	I am able to select relevant quotations/references	AR.	3.		
_	from both texts to support my response (L3 P2)				3
Level	I am able to show a detailed understanding by	CO.	4 2	ررد	
4	including perceptive interpretation of both texts (L4	220	21 3		-2
	P2)				
	I am able to show a detailed understanding by				
	synthesising evidence between texts (L4 P2)	1 41111		CA E) }
	I am able to show a detailed understanding by	503	1	V	
	selecting a judicious range of quotations from both	5		11	
	texts (L4 P2) A02: 12 marks (assessed on Question	on 3) /7 E0	A	A II	
Level	I am able to show simple awareness of	(1.57 (F.57			
1	language/structure by offering simple comment on		7/1		
-	their effect (L1)		HA	V	
	I am able to use simple references or textual details				
	(L1)	7	15	1.7	
	I am able to make simple mention of subject	Y			
	terminology (L1)		AT!	CV	
Level	I am able to attempt comments on the effect of	13.3			
2	language (L2)	2.			
	I am able to select some relevant quotations (L2)	1			



	Lamable to use some subject terminalegy and it is				
	I am able to use some subject terminology and it is				
Lovel	sometimes appropriate (L2)				
Level	I am able to show clear understanding when				
3	explaining the effects of writer's choices of				
	language/structure (L3)				
	I am able to select a range of relevant quotations (L3)				
	I am able to use subject terminology accurately (L3)				
Level	I am able to show detailed and perceptive				
4	understanding when analysing the effects of writer's	-			
	choices of language/structure (L4)				
	I am able to select a judicious range of quotations (L4)	2113			
	I am able to use sophisticated subject terminology	3	100	/	
	accurately (L4)	3	AU		
	A03: 16 marks (assessed on Questi	on 4) (10%	6)		
Level	I am able to cross reference simple ideas and/or	0 10	1, 3	5)	
1	perspectives (L1)	7/16			
	I am able to identify simple, relevant points (L1)	1	5		
	I am able to use simple references or textual details	5	J	4	
10	from one or both texts (L1)				S
Level	I am able to attempt comparison of ideas and		"Cec	2	
2 🖊	perspectives (L2)	3	22.		
	I am able to select some quotations/references from	, CHA			
	both texts and these usually support (L2)			,	3
Level	I am able to show a clear understanding by comparing	2000	ኔ ፤ 🦠		-
3	ideas and perspectives in a clear and relevant way (L3)	Sec. 3	31	C	
	I am able to explain clearly how methods are used to	117-61	PLA		
1	convey ideas and perspectives (L3)				
	I am able to select relevant quotations to support				9)
	from both texts (L3)	103			
Level	I am able to show a detailed understanding by	100			
4	comparing ideas and perspectives in a perceptive way	S. C.S.		A I	
	(L4)				
	I am able to show a detailed understanding by	1	7/		
	analysing how methods are used to convey ideas and		HA	V	
	perspectives (L4)				
	I am able to show a detailed understanding by		15	6.1	
	selecting a judicious range of quotations from both		10	len.	
	texts (L4)		くろく	(AN)	
	(a) (a)	1	71/		







	Α.	Red	Amber	Green	Revised Tick ☑
Area	of Study: Paper 2 Section B Writing				
Į.	A05: (content and organisation – content below) 24 mar	ks (assesse	d on Ques	stion 5) (15	5%)
Level	I am able to show simple success in communicating				
1	my ideas (UL1)				
	I am able to show simple awareness of purpose, form				
	and audience with limited control of register (UL1)				
	I am able to use simple vocabulary and simple	-			
	linguistic devices (UL1)				
Level	I am able to use some linked and relevant ideas (LL2)	C//3			
2	I am able to attempt to match purpose, form and	4			
	audience and to control register (LL2)	3			
	I am able to vary my vocabulary with some use of	E	h ic	'	
	linguistic devices (LL2)	2 0	1 1	2)	
	I am able to communicate in a way that is mostly	11	- :		
	successful (UL2)	1		V	
	I am able to sustain my attempt to match purpose,	E LE		500	
	form and audience and have some control of register		11:	3/	
	(UL2)		22.22		_
-	I am able to make conscious use of vocabulary with	RE			
	some use of linguistic devices (UL2)	JIM			3
Level	I am able to communicate clearly (LL3)		h 1 %	· "C	
3	I am able to generally match tone, style and register to purpose, form and audience (LL3)	85c 3	3 1 8	; \ \ '	
	I am able to use vocabulary clearly chosen for effect	TIVET			
	and I am successful with the use of linguistic devices			{	
	(LL3)	~			?)
	I am able to communicate in a way that is consistently	23		Y	
	clear and effective (UL3)	100		///	
	I am able to match tone, style and register to purpose,	Leec		9 11	
	form and audience (UL3)	EN		4	
	I am able to use increasingly sophisticated vocabulary	W			
	and phrasing chosen for effect with a range of		19	V	
	linguistic devices (UL3)			7	
Level	I am able to communicate convincingly (LL4)			7.1	
4	I am able to consistently match tone, style and	Y	(32)		
	register to purpose, form and audience (LL4)		27/		
	I am able to use extensive vocabulary with evidence of	123			
	conscious crafting of linguistic devices (LL4)	マン			
	I am able to communicate in a convincing and				
	compelling way throughout (UL4)				



	Laws also to accompally weather to be attalled and resistant				
	I am able to assuredly match tone, style and register				
	to purpose, form and audience (UL4)				
	I am able to write in a way that is manipulative, subtle				
	and increasingly abstract (UL4)				
	I am able to use extensive and ambitious vocabulary				
	with sustained crafting of linguistic devices (UL4)				
A05	i: (content and organisation – <i>organisation</i> below) 24 m	arks (asse	ssed on Qા	uestion 5)	(15%)
Level	I am able to use one or two relevant ideas, simply				
1	linked (UL1)				
	I am able to put paragraphs in somewhere (UL1)	11			
	I am able to use evidence of simple structural feature	2113			
	(UL1)	1			
Level	I am able to use some linked and relevant ideas (LL2)	3	10		
2	I am able to attempt paragraphs with some discourse	?	V		
	markers that are appropriate (LL2)	0 10	1 3	7	
	I am able to attempt structural features (LL2)	4 6		/	
	I am able to use an increasing variety of linked and	1		1	
	relevant ideas (UL2)	2 30	フル	14	
	I am able to make some use of paragraphs and of	A			
1	discourse markers (UL2)		Tree.	225	
	I am able to make some use of structural features	3	223	_	
	(UL2)		f V		
1	I am able to use an increasing variety of linked and			200	
90	relevant ideas (UL2)	C 666	2 1 %	3	- Second
Level	I am able to write in an engaging way with a range of	SEE 3	31	2	
3	connected ideas (LL3)	ATT CAT			
1	I am able to use coherent paragraphs with a range of	i iiili	10	1	1
	discourse markers (LL3)			ME	?)
	I am able write in an engaging way with a range of	103	1		
	detailed connected ideas (UL3)	Tree		///	
	I am able to use coherent paragraphs with integrated	333.7		A II	
	discourse markers (UL3)				
	I am able to make effective use of structural features	4	7//=		
	(UL3)		HA	V	
Level	I am able to write in a structured and developed way				
4	with a range of engaging complex ideas (LL4)	7	15	7.7	
	I am able to make consistently coherent use of		10		
	paragraphs with integrated discourse markers (LL4)		YAY.	(KA)	
	I am able to make use of varied and effective	. 3	7,		
	structural features (LL4)	7.1			
	I am able to write in a highly structured and	Yu.			
	developed way, incorporating a range of integrated				
	and complex ideas (UL4)				
	structural features (LL4) I am able to write in a highly structured and developed way, incorporating a range of integrated	E			



	I am able to link paragraphs fluently with seamlessly	
	integrated discourse markers (UL4)	
	I am able to make varied and inventive use of	
	structural features (UL4)	
	A06: (technical accuracy) 16 marks (asses	sed on Question 5) (10%)
Level	I am able to label sentences with some accuracy (L2)	
2	I am able to show some control of a range of	
	punctuation (L2)	
	I am able to attempt a variety of sentence forms (L2)	
	I am able to make some use of Standard English with	E 10
	some control of agreement (L2)	2//3
	I am able to spell simple and more complex words	30
	accurately (L2)	3 /22
	I make use of varied vocabulary (L2)	
Level	I am able to mark sentences in a way that is mostly	0 6 3 3
3	secure and accurate (L3)	
	I am able to a range of punctuation, mostly with	
	success (L3)	6 60 1400
	I am able to make use of a variety of sentence forms	
	for effect (L3)	100
	I am able to use Standard English mostly accurately,	
	including control of grammatical structures (L3)	
	I am able to be generally accurate with my spelling,	110
90	including complex and irregular words (L3)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	I am able to make use of increasingly sophisticated	Sec. 33
	vocabulary (L3)	
Level	I am able to mark sentences with consistent accuracy	
4	throughout (L4)	
	I am able to use a wide range of punctuation with a	
	high level of accuracy (L4)	765
	I am able to use a full range of appropriate sentence	
	forms for effect (L4)	
	I am able to use Standard English securely throughout,	(4) 7 /F-10)
	including complex grammatical structures (L4)	Halv
	I am able to write with a high level of accuracy in	
	spelling, including ambitious vocabulary (L4)	1 49.
	I am able to use extensive and ambitious vocabulary	10
	(L4)	
I am m	ost confident with the following topic/topics:	Ejin



