



Year 7 Catch-Up Premium

2018/19

What is the Year 7 Catch-Up Premium?

The Catch-Up Premium is additional funding given to schools in England to support Year 7 pupils who achieved significantly below the expected standard in reading or maths at the end of Key Stage 2 (KS2). The 'Expected Standard' is a scaled score of 100 on these tests (raw mark will vary from year to year). It is the expectation that this funding is used to support the improvement of the students' reading and maths in Year 7.

How has the funding been used?

For the academic year 2017/18, we received £11,744 and had 20 students eligible for the Catch-Up Premium. For 2018/19, we will receive approximately £11,708. This year we have 20 Catch-Up Premium students, 7 who qualify for reading, 8 for maths and 5 for both.

Last year we used the Catch-Up spending in the following ways:

- Weekly reading recovery programme, delivered by a specialist Teaching Assistant;
- IDL Licence (online dyslexia and literacy programme that helps with reading skills);
- SRA (a reading recovery program);
- Reading Buddy form time intervention; and
- Weekly Maths intervention with a specialist Teaching Assistant using accelerated maths online programme.

Intervention	2016/17	2017/18	2018/19 projection
Staffing	£8,839	£5,082	£7,330
Resources	£2,907	£3,248	£2851.50
First Class Number		£2,000	
Trips & Rewards		£1,454	
Accelerated Maths			£1,367
Times Tables Rockstars			£159.50
Total expenditure	£11,746	£11,784	£11,708
Total Income	£11,746	£11,784	£11,708

What was the impact of the Catch-Up Premium last year?

Last year, the majority of Catch-Up students made faster progress than we believe they would have without being involved in the interventions the funding allowed. In 2017/18, 75% of students using the accelerated maths programme made progress in their basic maths skills and understanding and 90% of pupils involved in the IDL reading programme made progress in their reading ages during the year.

What are the priorities for this year?

This year, we have used the detailed breakdown provided in the Question Level Analysis function of ASP (Analyse School Performance) to identify the individual areas of need for our Catch-Up cohort. We have used this information to tailor our interventions for these students to accelerate their rate of progress in reading and maths.

This year, Catch-Up students will be supported in the following ways:

- For **reading**, a staged literacy programme, including phonics, Literacy Catch-up and regular reading strategies to take place one lesson per week, delivered by specialist Teaching Assistants and a reading buddy scheme to take place one registration a week. We will also be using PiXL CODE, an evidence-based phonics intervention that aims to improve reading accuracy and fluency; and
- For **maths**, a similar staged numeracy programme, using the accelerated maths programme to develop basic numeracy skills, delivered by specialist Teaching Assistants. This takes place one lesson per week, with an opportunity to access the program during registration twice weekly.

In reading, we will complete an initial baseline test with students, followed by a termly New Group Reading test (NGRT) to assess progress and make any necessary adjustments to intervention. In maths, student's progress will be assessed using the accelerated maths programme and monitored closely by the SENCO and staff responsible for delivery. We will also ensure that students who came to us with slightly higher KS2 scores than those of the Catch-Up students, but who are still just below the Expected Standard will receive the necessary support to make faster progress. These students will be placed onto the Upgrade programme, a weekly literacy and numeracy intervention where students receive an extra hour of teaching, delivered by specialist English and Maths TAs in small groups.