| Plotting Quadratic Graphs: | | | | Solving Linear Equations: | Negative and | Compound Inte | |
|---|-----------------|---|--|---|--|--------------------------------------|--|
| $v = x^2 - 2x - 4$ | | | | Linear Equations can have | Fractional Indices | £2000 is paid into | |
| When $x = -2$, $y = (-2)^2 - (2 \times -2) - 4 = 4$ | | | | fractional and negative | $x^{-n} = \frac{1}{n}$ | compound intere the account after | |
| x -2 -1 0 1 2 3 4 | | | | solutions! | $1 \qquad x^n$ | | |
| y 4 – | -1 -4 | -5 - | 4 -1 4 | 18 - 7x = 3(2x - 8) | $x\overline{n} = \sqrt[n]{x}$ | £2000> | |
| Coordinates are (-2, 4), (0,-4) etc. | | | | Expand the brackets | 1 1 | Reverse Percent | |
| Plot these coordinates on a coordinate grid and plot a | | | | 18 - 7x = 6x - 24 | $6^{-3} = \frac{1}{63} = \frac{1}{216}$ | A Football shirt | |
| | | | | Add $7x$ from both sides as it | $(4)^{-2}$ $(7)^{2}$ 49 | £51.66. The origir | |
| Upper and Lower | | | Lower Bounds: | is the smallest | $\left(\frac{1}{7}\right) = \left(\frac{7}{4}\right) = \frac{15}{16}$ | 5 | |
| 5 | | 15 (Ne | earest Integer) | (+7x) $(+7x)$ | $121\frac{1}{2} - \sqrt{121} - 11$ | A House increas | |
| | | Lower Bound = 14.5 Upper Bound = 15.5 | | 18 = 13x - 24 (+24) (+24) (+24) (+24) | $121^2 - \sqrt{121} - 11$ | £162,400. The o | |
| | | | | | $64\overline{3} = \sqrt[3]{64} = 4$ | 1624 | |
| 0 | | 14.5 | $\leq 15 < 15.5$ | 42 - 13x ($\div 13$) ($\div 13$) | De the second of The second | <u> </u> | |
| -3 -2 1 0 1 2 3 4 | 5 | | | $\begin{array}{c} (13) \\ \text{Solution} \ x = \frac{42}{3} \end{array}$ | Pythagoras Theorem: | 1 | |
| -2- | | 2 | 20.9 (3sf) | Solution: $x = \frac{1}{13}$ | hypotenu | se | |
| | | LB = 20.85 and UB = 20.95 $20.85 \le 20.9 < 20.95$ | | $\frac{3x+8}{2} = 1$ | | | |
| | | | | | | | |
| Averages from Gr | rouped Fi | requency Tab | oles: | 3x + 8 = 2 | $c^2 = a$ | $c^{-} = a^{-} + b^{-}$ | |
| Height, | Frea | Midpoint. | $m \times Freg.$ | (-8) (-8) | x cm | 1 | |
| h (cm) | - 1 | m | | 3x = -6 | 12 cm | _ | |
| $0 < h \le 10$ | 15 | 5 | $5 \times 15 = 75$ | (÷3) (÷3) | 16 | | |
| $10 < h \leq 20$ | 37 | 15 | $15 \times 37 = 555$ | Solution: $x = -2$ | 16 CM | 1 | |
| $20 < h \le 30$ | 26 | 25 | $25 \times 26 = 650$ | 5 3 3 4 9 | $a^2 + b^2 =$ | <i>c</i> ² | |
| $30 < h \le 40$ | 22 | 35 | $35 \times 22 = 770$ | $\frac{5x-3}{1} = \frac{2x+9}{1}$ | $12^2 + 16^2 =$ | $= x^2$ | |
| Iotal | 100 | | 2050 | 4 3 Multiply both sides by 12 as it | 144 + 256 = | $= x^2$ | |
| Estimate for the | e Mean = | $=\frac{2050}{2050}=20.$ | 5cm | is the LCM of 4 and 3 | $x^2 = 400$ | | |
| 100 Using midpoints gives us an estimate as exact values | | | as exact values | 12(5x-3) $12(2x+9)$ | (\mathbf{v}) (\mathbf{v}) | | |
| are unkown | | | | | x = 20cm | | |
| | | | | 12÷4=3 and 12÷3=4 | | 9 | |
| Modal Class = $10 < h \le 20$ (The category with the | | | | 3(5x-3) = 4(2x+9) | 17cm | 17cm y cm | |
| biggest frequer | ency!) | | | Expand the brackets | 26 cm | | |
| | | | | 15x - 9 = 8x + 36 | $a^2 + b^2 = c^2$ | | |
| Class in which the Median lies: The median is the | | | | (-8x) $(-8x)7x - 9 - 36$ | $y^2 + 17^2 = 26^2$ | | |
| $\left(\frac{n+1}{2}\right)^{th}$ Value. There are 20 people, so the median is | | | | (+9) $(+9)$ | $y^2 + 289 = 676$ | | |
| $\begin{pmatrix} 2 \end{pmatrix}$ $(100+1)$ th | | | | | | | |
| the $\left(\frac{100+1}{2}\right)^{th} = 55.5^{th}$ Value. The median is | | | | (÷7) (÷7) | $y^2 = 387$ | | |
| therefore in the | e 20 < h | ≤ 30 catego | ory! | Solution: $x = \frac{45}{2}$ | (√) | (√) | |
| Multiplying and Dividing in Standard Form | | | | Remember to simplify your | $y = \sqrt{387} \ cm \ or \ y = 19.7 \ cm(3sf)$ | | |
| <u>INUITIPLYING and Dividing in Standard Form:</u> $(4.2 \times 10^3) \times (2 \times 10^4) = (4.2 \times 2) \times (10^3 \times 10^4)$ | | | | fractions if you can! | | | |
| (4.2 × 10) × (5 | = 12.6 > | - (4.2 × 3) / × 10 ⁷ | (10 × 10) | | Compound Measures: | Distance | |
| But our answer is not in Standard Form. We need to write | | | | Expand and Simplify: | Speed (m/s, km/h, mph) = $\frac{Distance}{Time}$ | | |
| it as: 1.26×10^8 | | | | (3x - 7)(5x - 2) | Pressure (N/m) = $\frac{Force}{4\pi cc}$ | | |
| it as: $1.26 \times 10^{\circ}$ $(7.5 \times 10^{\circ}) \div (2.5 \times 10^{\circ}) = (7.5 \div 2.5) \times (10^{\circ} \div 10^{\circ})$ $= 3 \times 10^{3}$ | | | $(10^9 \div 10^6) \times (10^9 \div 10^6)$ | (3x - 7)(3x - 2) = $15r^2 - 6r - 35r + 14$ | Density (kg/m ³ , g/cm ³) = $\frac{Mass}{Volume}$ | | |
| | | | | $= 15x^{2} - 41x + 14$ | | | |
| AND/OR Rules | | | | | Solving Quadratics by f | actoricing: | |
| Independent: 2 eve | ents that | do not affec | t each outcome | $(2x+9)^2 = (2x+9)(2x+9)$ | $x^2 - x - 42 = 0$ | | |
| Mutually Exclusive: 2 events that cannot happen at the same | | | t happen at the same | $= 4x^2 + 18x + 18x + 81$ | We require 2 numbers that add to | | |
| time | | | | $=4x^2+36x+81$ | make the coefficient of $x(-1)$ and | | |
| For Independent Events: $P(A \text{ and } B) = P(A) \times P(B)$ For Mutually Exclusive Events: $P(A \text{ or } B) = P(A) + P(B)$ | | | | | multiply to make the constant term (-42) . The two numbers are -7 | | |
| | | | | (5x + 7)(5x - 7) = 25 u^2 25 + 25 + 40 | | | |
| Simple Interest: | | | | $= 25x^{-} - 35x + 35x - 49$ $= 25x^{2} - 49$ | and 6. We then factorise the | | |
| £2000 is paid into an account that pays 5% simple interest | | | | This is an example of DOTS | quadratic: (x-7)(x-6) = 0 | | |
| per annum (pa). The amount in the account after 3 years | | | | (Difference of Two Squares) | | | |
| is: £2000 + (2000 | 0×0.05 | $(\times 3) = £23 $ | 00 | Tamerence of two oquares) | Either: $x - 7 = 0$ or $x + 6 = 0$ | | |
| Voor Q Highor | | | | | (+7) (+7) | (-6) (-6) | |
| rear 9 righer | | | | | Solutions: $x = 7 c$ | rx = -6 | |
| | | | | | | | |



SolvingSimulatenous Equations using Elimination 4x + 7y = 15(1)(2) 5x - 2y = 8Make the coefficient of *x* or *y* the same to eliminate one of the vaiables $(1) \times 2 \Rightarrow 8x + 14y = 30$ $(2) \times 7 \Rightarrow 35x - 14y = 56$ Add the two equations together as the signs of *y* are **<u>different</u>** 43x = 86(÷ 43) (÷43) *x* = 2 To find our y value, we need to substitute x=2 into either equation. Using equation 1: $(4 \times 2) + 7y = 15$ 8 + 7y = 15(-8) (-8) 7y = 7 $(\div 7)$ $(\div 7)$ y = 1Solution: x = 2, y = 13x + 5y = 14(1) 7x + 2y = 23(2)Make the coefficient of *x* or *y* the same to eliminate one of the vaiables $(1) \times 7 \Rightarrow 21x + 35y = 98$ $(2) \times 3 \Rightarrow 21x + 6y = 69$ **Subtract** the two equations together as the signs of *x* are **the** same 29y = 29(÷29) (÷29) y = 1To find our x value, we need to substitute y = 1 into either equation. Using equation 2: $7x + (2 \times 1) = 23$ 7x + 2 = 23(-2) (-2) 7x = 21(÷7) (÷7) x = 3Solution: x = 3, y = 1



 $= 0.7 \times 0.8 = 0.56$