

Year 8 Progress Report 1

Name - Form

Attendance – 98.2%

Based on [*his/her*] prior attainment and our high expectations as a school, [*student name*] should be aiming to achieve **Gold** grades in most subjects.

SUBJECT	STAFF	Emerging Grade	Attitude to Learning	Concerns				
				Behaviour	Effort	Equipment	Homework	Punctuality
English	Miss N. Tomkins	Gold	Good					
Maths	Mr P. Fitzgibbon	Silver +	Outstanding					
Science	Mrs F. Scott	Silver +	Good					
Art	Mrs K. White	Gold	Good					
Drama	Miss C. Packman	Platinum	Outstanding					
French	Mrs L. Brighthouse	Silver +	Good					
Geography	Miss J. Millington	Silver +	Good					
History	Miss K. Yates	Gold	Good					
ICT	Mrs A. McCormick	Gold	Good					
Music	Mr J. Gornall	Gold	Outstanding					
PE	Mrs H Walsh	Gold	Outstanding					
RS	Miss B. Barnes	Gold	Outstanding					
Spanish	Miss R. Izquierdo-Moreno	Silver -	Not meeting expectations				X	
Technology	Mr T. Beardsall	Gold +	Outstanding					

The **Emerging Grade** is the grade your son/daughter is most likely to achieve by the end of the year based on their current performance and the criteria set for that grade.

Attitude to Learning gives an indication of your son/daughter's effort, behaviour and commitment in a particular subject.

Concerns: The columns on the right hand side relate to any specific concerns that a teacher may have. There will be an 'X' in the column relating to any of those concerns. No 'X's will mean no specific concerns in these areas.

Attitude to Learning gives an indication of your son/daughter's effort, behaviour and commitment in a particular subject.

Outstanding:	Behaviour, effort, homework completion and commitment to learning are exemplary in most or all areas, and not less than good in any one area.
Good:	Behaviour, effort, homework completion and commitment to learning are good in all areas.
Not meeting expectations:	Behaviour, effort, homework completion and commitment to learning are satisfactory in most areas – there are one or two areas which are causes for concern.
Serious Concern:	Behaviour, effort, homework completion and commitment to learning are less than good in most areas – significant changes in attitude are expected in order to start meeting basic expectations.

• **Key Points**

- General targets are given at the top of the report, individual subject targets no longer appear on reports.
- The Emerging Grade tells us the grade students are on track to achieve by the end of the year.
- Subjects have drawn up assessment criteria for each grade, in each year group. Students are assessed against these criteria.
- To make these decisions, teachers look at work produced in class, homework, assessments etc. They then look at the subject-specific criteria and decide based on the information they have so far what grade a student is on course to achieve by the end of the year.

What is their Attitude to Learning and are there any specific concerns?

- Our expectation is that every student should have at least a good attitude to their learning, enabling them to make good progress. If your son/daughter is 'not meeting expectations' or has any specific concerns, then please speak to them and challenge them about this. If anything is unclear, please get in touch with their class teacher.

Below is an illustration, which provides a general guide to future grades. It is important to remember that a wide variety of factors can affect progress and a lot can change over five years.

