



WORKING AT LYMM HIGH SCHOOL





Thank you for expressing an interest in joining Lymm High School. This document aims to give you a flavour of what it is like to work here and how to go about applying for a job with us.

You will find plenty more information on the website, but you are also very welcome to come and visit prior to submitting an application if you would like to find out what the school really feels like. A visit won't provide you with any advantage at interview, but it might help you to be sure whether we are the right school for you.

Our advice for what to include in any application is very conventional. Please let us know why you are interested in working at Lymm High School and in applying for the particular post at this time. Make sure you have read the job details carefully and have addressed the key elements of the person specification. Try to give specific examples of what you have done in your career rather than fill the form with too many vague statements about what you believe or what you would like to do in the future. If you are an experienced teacher, please provide details of the progress made by students in your classes and your department. If you do submit a letter alongside the application form, it should be no longer than two pages at the very most.

Finally, we recommend that you do not try to second guess precisely what we are looking for. We value honesty and authenticity above all else and, in any case, very rarely have a particular 'type' of candidate in mind before we interview.

Thank you in advance for the interest you have shown. If you do decide that you think you would enjoy working here and that you have plenty to offer our wonderful students, then we look forward to receiving an application from you.



THE PLACE

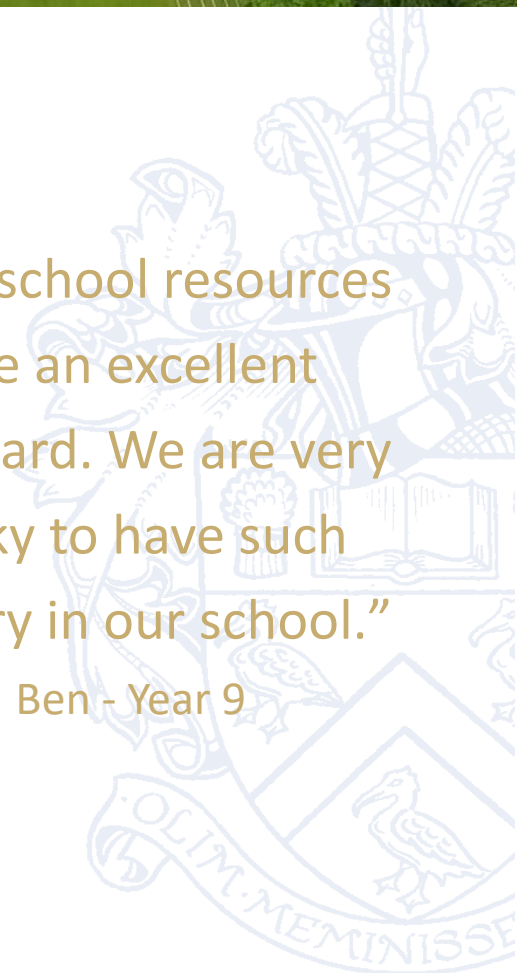
The Lymm campus is a mix of traditional and new buildings, surrounded by wonderful countryside.

Set in beautiful grounds, including 28 acres of playing fields and surrounded by wonderful countryside, there are very few schools of any type in the country that can boast of the physical surroundings we have.

The historic village of Lymm itself is also very desirable place in which to live, with excellent quality restaurants, bars and shops, a very strong sense of community and excellent transport links.

“The school resources are an excellent standard. We are very lucky to have such history in our school.”

Ben - Year 9





THE STUDENTS

We are very fortunate with the community we serve and this helps to make Lymm High School a fabulous place in which to work.

Our catchment area contains the full spread of ability and social profile, although it comprises a significantly higher than usual proportion of young people who are from aspirant, stable and supportive homes. This means we have the pleasure of teaching a population of positive and courteous children as well as having the capacity to make a difference for the relatively small number who struggle from time to time.

BEHAVIOUR

Behaviour is excellent. Partly, this is the result of the type of catchment that we serve, but it is also because we place great emphasis on supporting all staff in maintaining the highest of standards.

We pride ourselves on being an inclusive school, loving and caring for every single student, and we try very hard to help the small number who struggle to conform or to cope with a mainstream curriculum. However, we are also clear that this can never be at the expense of good order; students are swiftly removed from classrooms for being

Our students are a joy to be with and a walk from one side of the school to the other will inevitably leave you smiling after an exchange or two with them. We also have more than our fair share of academically very able students and benefit from the pleasure that arises from teaching them. This is a school for teachers who love their subject and love being in the classroom.

inattentive or for not showing sufficient respect. Teachers are fully supported in this process, the philosophy being that students know what the expectations are and that it is their responsibility to make the right choices.

Systems are very simple and pastoral or senior leaders step in very quickly to pick up any issues. The result of all this is a warm, positive and purposeful atmosphere across the school, with teachers free to get on with teaching and students with their learning.





SUPPORT

This positive atmosphere very much extends to relationships between staff. They know how fortunate they are to work in a place like Lymm, enjoy one another's company and do all those little day-to-day things that help the people around them to cope with the demands of the job. There is an active staff association that helps to bind everyone together and to promote well-being. Lymm High School is a very friendly place in which to work.

Leaders at all levels in the school try hard to maintain a culture of "high expectations and rigour, but underpinned by common sense and humanity". Staff here work hard and our expectations are high but we recognise that, to be the best school we can possibly be, we need the best teachers at the top of their game. We work very hard to minimise

bureaucracy and to keep things simple; this is not a school that forces its staff to constantly wrestle with new initiatives in response to external pressures or because a member of senior leadership has come back from a course with a bright idea that sounds lovely but will add significantly to classroom teachers' workloads.

We also understand that teachers are people too, and from time to time need a little understanding to get through life in and out of work. The leadership at Lymm prides itself on the support it gives and we are keen to help people balance their professional lives with parenthood, bereavements, ill health and all the other things that come along to knock us off our stride in life. We also try hard, for example, to make sure you don't have to miss your child's nativity play or other similarly important events.

PROFESSIONAL DEVELOPMENT

The quality of teaching and learning has a high priority within the school. There is no obligation to teach in a particular prescribed style or a rigid lesson structure formula to be followed. Rather, teachers are encouraged to keep up to date with the latest research on most effective practice and to consider the implications of this at departmental level as part of an on-going a cycle of critical self-reflection and sharing of good practice.

Our CPD programme is increasingly bespoke, enabling teachers to identify their own individual needs and access high quality training that is most relevant to them. There is a wide range of opportunities for colleagues of all levels of experience.

We also work hard to provide opportunities for those colleagues who feel they might be

able to make their biggest difference through leadership. This includes, for example, various in-house courses for existing and aspiring middle and senior leaders, as well as resources set aside for colleagues to access nationally accredited leadership courses.

Overall, we recognise that it is common for people to want to stay for a few years at a school and move on to a new challenge. We hope to keep people a little longer because of the benefits of working here, but recognise that teachers deserve to have their professional development looked after so they are ready for a promoted post when the time comes. That way we will always attract a high calibre of teacher and be able to inspire them to make the biggest difference possible in their time with us.

SAFEGUARDING

Lymm High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Recruitment to all posts is subject to satisfactory references and enhanced DBS

“Teachers are great, they really challenge us to think about things. You get loads of information but lots of support and help.”

Lily - Year 8





LYMM HIGH SCHOOL

OUGHTRINGTON LANE

LYMM

WA13 0RB

01925 755458

www.lymmhigh.org.co.uk