

15<sup>th</sup> May 2020

Dear parents, carers and students

### **Remote Teaching and Learning Update**

Whilst none of us can be sure when students of different year groups are going to be back in school and things could obviously change at any point, it does seem safe to say remote teaching and learning is likely to be the primary method of provision for many of our students for at least the next few months.

For lots of reasons, we have not been in a position to provide too many 'live' online lessons until now. However, many teachers have been delivering them and our aim is to try to include more and more remotely taught content over the coming weeks. This will, in the first instance, sit alongside our other learning materials on Show My Homework, and the less formal content and competitions on social media.

### **Next Steps:**

We are proposing that we run next week (18/5/2020) as a trial week where we offer some timetabled online lessons for all students in Y7, 8 and 9. We will be using Microsoft Teams, which many students are already using successfully for online lessons, though we recognise that this may not be the most appropriate platform for use in the long term. Again, our trialling will help us to find out what is working and what is not, so your patience and constructive feedback is absolutely appreciated! If you have any feedback on the process, please let me know on [jbrennan@lymmhigh.org.uk](mailto:jbrennan@lymmhigh.org.uk)

### **What Will This Look Like?**

If your child is in Year 7, 8 or 9, they will be invited to attend **up to three online lessons each day.** Across the course of the week, there will be content from:

- English
- Maths
- Spanish
- German
- French
- Geography
- Science
- History
- Art
- Religion, Philosophy and Ethics
- Performing Arts

Other subjects will continue to offer content through Show My Homework, so please remind your child to keep checking their work there, too.

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## When Will My Child Receive Their Online Lessons?

Students will be “invited” to attend a meeting by the teacher leading their taught session via Microsoft Teams, so should log in on Monday morning ready for their first class. The sessions are timetabled to coincide with our school day timetable’s periods, so students should be signed into Teams and ready to work with writing materials/computer at the appropriate time:

**Lesson 1: 8.45am**

**Lesson 3: 11.15am**

**Lesson 5: 2.10pm**

**Lesson 2: 9.45am**

**Lesson 4: 12.15pm**

Some classes will be split into tiers depending on their targets - a Platinum/Gold tier (A) and a Silver/Bronze tier (B). Your child will know which class they are to attend as they will be invited by the teacher, but they may see that other ‘meetings’ are timetabled at the same time.

The only exception to this is **English**. Your child will receive two invitations for English lessons; one will be pitched at students who are more confident (A), and the other for students who need a little more support (B). Your child should decide which level of challenge is most suitable for them, but can choose a different group for their subsequent lesson if the pitch wasn’t quite right for them.

## Year 7

<u>Day</u>	<b>1 - 8.45am</b>	<b>2 - 9.45am</b>	<b>3 - 11.15am</b>	<b>4 - 12.15pm</b>	<b>5 - 2.10pm</b>
Monday 18 <sup>th</sup> May	English A English B		Maths A Maths B		Religion, Philosophy and Ethics
Tuesday 19 <sup>th</sup> May	Science A Science B		English A English B		French A French B
Wednesday 20 <sup>th</sup> May	Geography		Performing Arts		Maths A Maths B
Thursday 21 <sup>st</sup> May	English A English B	Art	Science A Science B		History
Friday 22 <sup>nd</sup> May	Maths A Maths B		French A French B		

## Year 8

<u>Day</u>	<b>1 - 8.45am</b>	<b>2 - 9.45am</b>	<b>3 - 11.15am</b>	<b>4 - 12.15pm</b>	<b>5 - 2.10pm</b>
Monday 18 <sup>th</sup> May	Maths A Maths B		Science A Science B		Spanish A German A
Tuesday 19 <sup>th</sup> May	English A English B		Maths A Maths B	Performing Arts	History
Wednesday 20 <sup>th</sup> May	French A French B		English A English B		Science A Science B
Thursday 21 <sup>st</sup> May	Religion, Philosophy and Ethics		Art		Maths A Maths B
Friday 22 <sup>nd</sup> May	Spanish B German B		Geography		English A English B

## Year 9

History offers two separate lessons: History GCSE option group, which is for students who have chosen to study History at Key Stage 4; and KS3 History, which is for students who will finish their study of History this year.

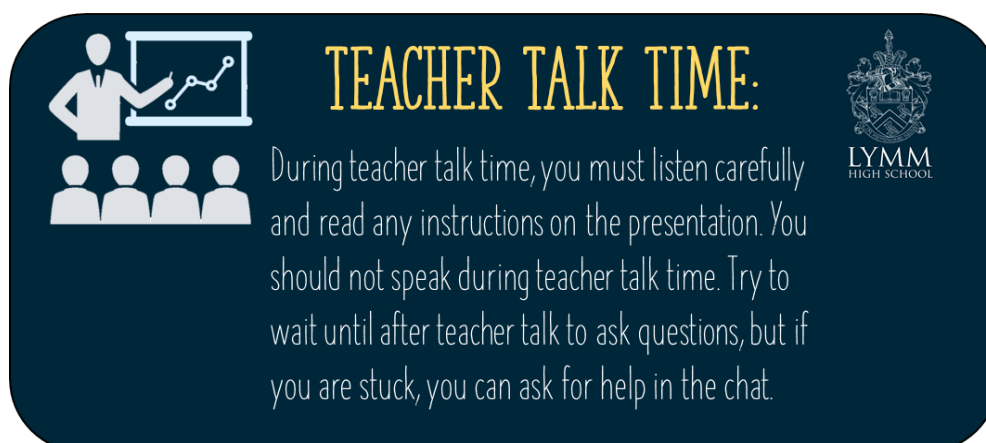
<u>Day</u>	<u>1 - 8.45am</u>	<u>2 - 9.45am</u>	<u>3 - 11.15am</u>	<u>4 - 12.15pm</u>	<u>5 - 2.10pm</u>
Monday 18 <sup>th</sup> May	Spanish A German A		English A English B		History GCSE option group
Tuesday 19 <sup>th</sup> May	Maths A Maths B		Science A Science B		Geography
Wednesday 20 <sup>th</sup> May	English A English B		Spanish B German B	Religion, Philosophy and Ethics	KS3 History
Thursday 21 <sup>st</sup> May	Science A Science B		Maths A Maths B		French A French B
Friday 22 <sup>nd</sup> May	English A English B		Maths A Maths B	Performing Arts	Art

If your child is not invited to a lesson at this time, they should be working on materials set on Show My Homework in the same way that they have been since the school closure in March.

There may be instances where your child cannot access the lesson at the set time, and in this case, they can access it afterwards by clicking on the 'class materials' folder for that subject, and finding the recording for that session. While we endeavour to record all lessons, please bear in mind that this is a trial of running online lessons on a large scale, so there may well be lessons where recording was not possible for technology reasons. There will also be the facility for your child to ask questions in the taught lessons, which will not be possible if they access it at a later point in time.

### Expectations

**While we recognise that learning remotely is challenging, we would like to encourage all students who are able to, to access all of their timetabled lessons next week.** Only by us all trialling it together will we get a true feel for what we can best do to work together effectively over the coming months. Please encourage your child to adhere to expectations of learning; staff may have these symbols on their presentations to remind students of how we can all help one another to learn at each stage in the lesson:



The graphic features a dark blue rounded rectangle. On the left, there is a white icon of a teacher pointing at a presentation board with a line graph, and below it, four white icons of students. To the right of the icons, the text 'TEACHER TALK TIME:' is written in large, bold, yellow capital letters. Below this, in white text, it says: 'During teacher talk time, you must listen carefully and read any instructions on the presentation. You should not speak during teacher talk time. Try to wait until after teacher talk to ask questions, but if you are stuck, you can ask for help in the chat.' In the bottom right corner, there is a crest for LYMM HIGH SCHOOL.

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## ON-TASK TIME:

During on-task time, try to keep yourself as focused on completing the task as you would if you were in class. If you are stuck or need further challenge, ask for help in the chat.



## CHECKPOINT TIME:

Time to check what you know! You might be asked to complete a quiz or an assessment. Work independently and make sure you submit any work that I need to check.



## MICROPHONES OFF:

We ask you to switch your microphone off to help everybody to hear the lesson and concentrate fully. If you switch your microphone on to ask a question, or I ask you to switch it on, please switch it off again immediately afterwards.



## MICROPHONES ON:

In smaller groups, you may be asked to switch your microphone on for the class. Make sure that you are in a quiet space so you and your class can stay focused.



## **Guidance and Support**

- A student crib sheet was sent out to all students at the start of the school closure. It can be accessed [HERE](#)
- Students all have access to Microsoft 365 Online services through their school account. Microsoft Teams can be downloaded from <https://www.office.com/> - students simply need to log in with their school email address and password, then download Teams, which looks like this:



Teams

- If you have any problems during the process, please email me on [jbrennan@lymmhigh.org.uk](mailto:jbrennan@lymmhigh.org.uk) with a number I can contact you on, and I will try my best to resolve the issue. Please bear in mind, however, that if there is a high volume of problems, you may need to be patient in waiting for a return call. In the event of your child waiting to get technical support from one of us, please encourage them to complete one of their tasks on Show My Homework in the meantime.

Yours faithfully

A handwritten signature in black ink, appearing to be 'JB' followed by a wavy line.

Ms Jo Brennan  
Assistant Headteacher