The 2020 DofE Certificate of Achievement

Here at school, our students have adapted quickly to the barriers that COVID-19 has brought to the competition of their DofE award. They have taken the initiative and changed activities to keep their Physical, Skills and Volunteering sections going at home, and we'd love to see photos of students completing them and what they've achieved (they can do this by tagging us in on **Twitter @DofELymm** or on **Instagram: LymmHighDofE**).

Just like us, DofE want participants to be recognised for their efforts – even if it's not possible for them to do an expedition at the moment and finish their Award. So, for this year only, DofE are launching a new accolade: the **2020 DofE Certificate of Achievement** – a formal recognition, by the DofE, of participants' dedication, resilience and accomplishments in these extraordinary circumstances. We are still intending to rearrange expeditions at some point in the future so students can formally finish their entire DofE award, but these certificates will be a fitting way in the meantime to celebrate their achievements. The other recently announced benefit of achieving the 2020 DofE Certificate of Achievement is that Bronze students wishing to move to Silver will still benefit from the reduced timeframes for their sections (as if they had successfully finished their expeditions and their full Bronze award).

Certificates will be issued to all Bronze, Silver and Gold participants who have completed their Physical, Skills and Volunteering sections **by the end of the summer term**, but haven't been able to do their expedition yet because of the pandemic. More information will follow as soon as possible, but in the meantime, please make sure your child has switched their activity and uploads 2 assessor reports: 1 for the original activity in that particular section and the other for the activity they needed to change to during COVID-19. Please see the Lymm High School website under Enrichment/DofE for help with switching activities.