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| LYMM HIGH SCHOOL SIXTH FORM  16-19 Bursary Fund Application 2020–21 |

Please read our 16-19 Bursary Fund Policy 2020-2021 before completing this form.

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| STUDENT DETAILS | |  |
| Surname |  |  |
| Forenames |  |  |
| Address |  |  |
|  |  |  |
|  |  |  |
| Postcode |  |  |
| Email Address |  |  |
| Home Telephone |  |  |
| Mobile |  |  |
| Date of Birth |  |  |
|  |  |  |

**You must be aged 16, 17 or 18 on 31st August 2020 to apply**

LEVEL REQUIRED

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| Please tick which level of payment you are applying for. You can only apply for one level and therefore must decide which is applicable to your current circumstances. | |
| VULNERABLE BURSARY - You must meet at least one of the following criteria to qualify for the £1,200 bursary | |
| I am a young person in care |  |
| I am a young care giver |  |
| I am in receipt of Income Support or Universal Credit in my own right |  |
| I am in receipt of Employment and Support Allowance or Universal Credit and Disability Living or Personal Independence Payments in my own right |  |

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| LEVEL ONE - Students will receive daily lunches, a contribution to travel costs where a student lives more than 1 mile away from school, £100 uniform allowance and have access to additional funding for resources and course set up costs | |
| I am in receipt of Free School Meals |  |
| My total household income in less than £16,190 |  |

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| LEVEL TWO - Students will receive daily lunches, a contribution to travel costs where a student lives more than 1 mile away from school, £100 uniform allowance and have access to additional funding for resources and course set up costs | |
| My total household income in more than £16,190 less than £23,500 |  |

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| LEVEL THREE - Students will receive £50 uniform allowance, daily lunches and have access to additional funding for resources and course set up costs | |
| My total household income in more than £23,500 less than £28,000 |  |

HOUSEHOLD INCOME *(Required for Level One, Two and Three applications)*

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| Please **include the required original supporting documentation with this form**. All evidence will be photocopied and dealt with in strictest confidence. (Please do not send any original documentation in the post. The students should bring this directly to Mrs Thomas at Sixth Form Student Services who will photocopy and return as soon as possible.) | |
| Please tick the supporting documentation provided: | |
| Receipt of benefit |  |
| P60 (tax year 2019-2020) |  |
| Tax Credit Award / Universal Credit Assessment (tax year 2019-2020) |  |
| Evidence of self-employment income (tax year 2019-2020) |  |

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| DECLARATION  Please read the declaration below and read carefully before signing: | | | | | |
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| 1. I have read the school’s 16-19 Bursary Fund Policy and Guidance for the academic year 2020-21 document and accept all of the conditions it specifies. 2. I declare that the statements made on this form are true and to the best of my knowledge and belief are correct in every respect. I undertake to supply any additional information that may be required to verify the particulars given. I understand that if I refuse to provide any information relevant to my claim, the application will not be accepted. I also undertake to inform the school of any alteration to any of the particulars in writing. I agree to repay the school in full and immediately any sums advanced to me if the information I have given is shown to be false or deliberately misleading. 3. I understand that payment of the bursary is dependent on attendance and that absences may impact the amount received. 4. I am aware that the funding covers only this school year and that I must re-apply next year; there is no guarantee that I will receive funding for future years even if I am eligible for the current year. | | | | | |
| **Signed** (Learner): |  |  | Date: |  |  |
| **Signed** (Parent/Carer): |  |  | Date: |  |  |
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| SIXTH FORM OFFICE USE ONLY | |
| Date application received |  |
| Date application reviewed |  |
| Supporting documentation provided, photocopied and returned |  |
| Level of Bursary agreed |  |