Year 7 IT/Computer Science Knowledge Organiser







To find your email address it is at the top of the application once it is open:

| | | | | | | ox - JTurner@lymmhigh.org.u | k - Outlook | |
|-------------------------|--|----------------------------|---|---|---------------|--|---------------|---------|
| File Ho | me Send / Receive | Folder View 🖓 Tell me wha | you want to do | | | | | |
| New New Mail Items ▼ | Ignore Ignore Image: Clean Up + Delete Junk + Delete | Reply Reply Forward More * | JED Greate New □ Team Email Create New | → → → → → → → → → | Rules OneNote | Unread/ Categorize Follow Read • Up • | Search People | Store |
| New | Delete | Respond | Quick Steps | G. | Move | Tags | Find | Add-ins |
| e | | | | | | | | |

To access your email from home:

| Google | lymm high school | | Q | | | |
|--------|--|--|--|-------------------------------|--|--|
| | 🔍 All 🔀 Maps 🖬 Images 🗉 News | ⊘ Shopping ⋮ More Settings | Tools | To access remote desktop from | | |
| | About 453,000 results (0.41 seconds) | | | Lymm high home page go to the | | |
| | Lymm High School www.lymmhigh.org.uk/ ▼ Following our fundraising initiative 'Pitch In!' , we ar High School's bid to secure funding for a new 3G | re absolutely delighted to announc | quick links and select remote desktop: | | | |
| | Contact Us View Larger Map. Lymm High School Oughtrington Lane | Parent Communication Thank you for visiting the Parent Communication page. For F | | | | |
| | Term Dates Please click here for Term Dates for 2019-2020. AUTUMN TERM | Parents Parents. Parent Communica Parent Handbook · School . | | QUICK LINKS | | |
| | Remote Desktop Remote desktop is provided for staff and students to logon to a | Sixth Form Lymm High Sixth Form is a come Met community and very popular | ssage | Parent Communication | | |
| | More results from lymmhigh.org.uk » | ar school and it I place. I feel ve | is a real honour to have the ry fortunate indeed to be here. (Click 位于人类型型 (正 中 五五 人类 | News | | |
| | | | | Show My Homework | | |
| | Go to the nomep | age | School Newsletter – Issue April/Ma | 2019 Email | | |
| | | | | Intranet | | |
| | On the righ | nt find the quick l | inks and select email | Remote Desktop | | |
| | | | | Governors Portal | | |

Accessing Microsoft Office for free

If you don't have access to Microsoft Office on your computer, laptop, tablet, phone, or any digital device then don't worry!

You have **a free account** which is connected to your **school email address** and this guide tells you how to do it. Select the device that you have and follow hose instructions:



Go to <u>www.office.com</u> and if you're not already signed in, select **Sign in**. Sign in with the your school email and password.

After signing in, follow the steps that match the type of account you signed in with.

Install it onto your computer.

Once done it will ask you to activate it, select activate and there you have it – Office installed.

You can use office 365 online without actually installing it onto your computer or laptop, all you need is your school email address and password, go to: <u>https://www.office.com/apps</u>

Click sign in, located top right.

Then you should see all you have access to

This actually saves it to the one drive rather than on your computer. Therefore, you could access the document in school as well as home.





You will need access to the app store for this -

You can install the new Office app that combines Word, Excel, and PowerPoint into a single app, and introduces new mobile-centric features to view, edit and share files without the need to switch between multiple apps. Note that Office mobile app is currently available for **Android** and **iPhone only.**

Or you can install the Office apps individually on your **iPhone or iPad**:

| | Key vocabulary | Definition |
|----|-----------------------|--|
| 1 | E-safety | Internet safety or online safety is trying to be safe on the internet |
| 2 | Cyber bullying | Is the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature. |
| 3 | Animated banner | Banner that moves between text and pictures. |
| 4 | Social networking | Social networking is the use of internet-based social media programs to make connections with friends, family, classmates, customers and clients. |
| 5 | Annotate | Label the diagram or print screens saying what each part is and why you have chose that design. |
| 6 | Visualisation diagram | Diagram/plan of the product you are designing. |
| 7 | Biased | Holding an opinion that often unfairly supports one argument, eg a football fan thinking that a referee's decision was wrong because it went against their team. |
| 8 | Mobile applications | Applications designed to run on mobile devices. These can be used for creating documents, taking pictures, listening to music, playing games or finding directions |
| 9 | Unauthorised access | Using a computer system without permission. |
| 10 | File | An object on a computer that stores data, information, settings, or commands used with a computer program. |
| 11 | Folder | A way to organise computer files. A folder is a storage space that many files can be placed into to group them together and organise the computer. |
| 12 | Email | Electronic mail - a method of exchanging messages between people using electronics and email addresses. |
| 13 | Security | Protecting yourself when using something that could be harmful or dangerous to you. |
| 14 | Report | A written account or an alert of an event or situation that can be used to seek help. |
| 15 | Child line | A 24 hour counselling service for children and young people where they can get help and advice on a range of issues |
| 16 | CEOP | Child exploitation and online protection centre. |
| 17 | Downloading | Transferring data from one device or network to another. |
| 18 | Internet | A communications system that connects computers and databases all around the world. |

<u>Cyber bullying</u> means to try to hurt someone's feelings by using technology such as the internet, email, chatrooms and texting. **Dealing with cyber bullying:**

- **Don't give out personal information** in chatrooms, social websites, blogs, etc.
- **Don't tell anyone, even your best friends, your passwords**. They might be your best friend now, but what if you have an argument. They might log into your account and post really mean things and make it look like it was you.
- Don't' respond If you receive any mean or threatening messages in the chatroom, text or email, don't ever respond. You might be tempted to delete the message but don't. Save it and show an adult you might need the message to use as evidence against the person who sent it.
- Contact the website If you find mean things have been said about you on a website, for example, Facebook, you can ask to have the comments removed. The same is true if you find out that photographs or videos have been posted without your permission.
- Tell someone
- Don't suffer in silence. If you are being bullied then tell your parents. If you don't feel that you can talk to them then tell a teacher or an adult that you trust. You mustn't keep it to yourself because if you do, the bully has got exactly what they want.







CLICK CEOP

E-safety Rules

- Never give out your password this doesn't matter who asks!
- Don't give out your contact details
- Don't download any software without permissions!
- Respect people's privacy
- Copying and pasting could be breaking the copyright law make sure you always reference where you got that information from!

Chatrooms: The main reason that your parents and teachers worry about you using chatrooms is because you can't always tell who you are talking to. Most of the time, someone you chat to will be genuine. You can have a conversation with them, have a laugh, tell each other about things and over time build up a real friendship.

But, you do need to be aware that not everyone in a chatroom is really who they say they are.

Saying safe in chatrooms:

- Tell your parents if you are planning to use a chatroom.
- Use a nickname, so your real identity remains protected.
- Never give out personal details!
- Never send your picture to anyone!
- Always stay in the public chatroom
- Don't meet up in real life if you do really want to arrange to meet someone always take a responsible adult.
- This shouldn't be a problem because you won't give anyone your email address, will you? But, if for some reason you did give it out and you find someone is sending you emails with mean or rude pictures, don't open them and tell your parents immediately

| Key Vocabulary | Description |
|-----------------------|---|
| Worksheet | A worksheet is a single sheet (page) of rows and columns in a workbook. A worksheet consists of all of the cells on that single sheet. |
| Workbooks | A workbook is a collection of worksheets which are stored together in a single file and given a single name |
| Row | A row is the range of cells that go across (horizontal) the spreadsheet/worksheet. |
| Column | A column is a range of cells that go down (vertical) in a spreadsheet/worksheet. |
| Cell | A cell is an individual box within a worksheet. |
| Spreadsheet | Software application used to list, analyse, and perform calculations on data |
| Formula | Mathematical expression, such as adding or averaging, that performs calculations on data in a spreadsheet |
| Function | Predefined formula in a spreadsheet |
| Equal sign | Identifies the cell as containing a formula that the computer needs to calculate |
| Spreadsheet modelling | Computer models of mathematical data, such as budgets, are usually done using a spreadsheet application that processes and performs calculations on the data entered by the user. |
| Data | Values, typically letters or numbers. |
| Information | Data that has meaning, not just a number or a letter. |
| Merging cells | It combines the selected cells together to form one big cell |
| Active cell | This is the cell you are in when you click on it. |

| | | | Function | Description |
|------------------------|-----------------------|-----------------------------|-----------------|---|
| Comparison Operator | Description | | =SUM(A1:A7) | This would add up the cells from A1 to A7 |
| > | Greater than | Spreadsheets | =AVERAGE(A1:A7) | This would work out the average of cells A1 to A7 |
| < | Less than | | | |
| = | Equal to | | =MIN(A1:A7) | This would find the lowest value from cells A1 to A7 |
| >= | More than or equal to | | =MAX(A1:A7) | This would find the highest value from cells A1 to A7 |
| <= | Less than or equal to | \mathbf{v} $\mathbf{\Xi}$ | | |
| <> | Not equal to | ▲ 1 | w | /hy use computer/spreadsheet models? |

| Operator | What does it do? | |
|-------------------------------|------------------|--|
| + | Addition | |
| - | Subtraction | |
| * | Multiply | |
| / | Division | |
| All formula must start with = | | |

Advantages of using spreadsheets

- Formulae can be used to instantly recalculate totals. For example, if the ٠ builder changed his call-out charge, the total cost would be instantly recalculated taking the change into account.
- You can carry out "what if?" investigations. For example, the grocer could increase his prices to see the effect on sales and the builder could increase his hourly charge to see the effect on his daily total.
- The information can be presented in different ways. For example, the grocer could produce a graph of fruit and vegetable sales by choosing the ranges A2:A8 and E2:E8 in order to make the graph.
- It is easy to make these changes, save your work and print it out again.

As well as financial modelling, spreadsheet software can be used for many other kinds of computer model:

- modelling supermarket queues
- modelling the stresses which will be borne by a new bridge
- modelling traffic flow in a new road system

Computer models are cheaper to set up than alternative methods that could be used to predict what will happen in a system, e.g. building a prototype. Other benefits include being able to:

- make alterations and quickly see the outcomes
- repeat tests several times over
- learn from "what if?" scenarios
- model dangerous situations safely

| Literacy – Key Words | | | | | |
|---|--|--------------------------|--|--|--|
| CPU Central Processing Unit – the brain of the computer. | | | | | |
| RAM Random Access Memory – where programs are loaded when they are in use. | | | | | |
| I/O Devices | The input devices send data to the CPU, the output devices receive information from the CPU. | A general p | | | |
| Hard Drive The computer's long term storage for programs and files | | computer is | | | |
| Hard Drive (Hard Disk) This is the long term storage for programs and files. | | that is desig | | | |
| Output device A device which receives information from the CPU (e.g. monitor, speakers etc) | | tasks. A PC | | | |
| Input Device | A device which sends data to the CPU (e.g. mouse, keyboard etc) | ot a genera computer. | | | |
| Motherboard | Main circuit board – components are connected to this | | | | |
| Process | Decisions and Calculations made by a computer | | | | |





performance

Database

| ID | First Name | Surname | Title | Gender | Date of Birth | Address | Town |
|----|------------|----------|-------|--------|---------------|----------------------|----------------|
| 1 | Layla | Fong | Mrs | F | 20/07/1982 | 27 Park Lane | Birmingham |
| 2 | 2 Paige | Turner | Prof | F | 44/42/4004 | 78 Manor Road | Chertsey |
| 3 | 8 Americk | Patel | Dr | M | Et al al | 14 York Avenue | York |
| 4 | Terry | McDougal | Dr | Na | Field | 19 South Avenue | London |
| 5 | Sam | Smith | Prof | IVI | | 66 Park Road | Crediton |
| 6 | Mark | Smith | Prof | M | 08/01/1954 | 38 The Lane | Worthing |
| | Sarah | Scott | Miss | F | 11/09/1990 | 76 Alexander Road | Burdon |
| 8 | Mark | Smith | Mr | M | 20/02/1990 | 44 School Road | Tonbridge |
| 9 | Richard | Dean | Prof | M | 08/08/1978 | 2 Main Road | Deeside |
| 10 | Bethany | Jones | Miss | F | 07/04/1987 | 68 Cross Hand Road | Peterborough |
| 1 | Chloe | Thomas | Dr | F | 15/01/1975 | 62 York Lane | London |
| 12 | 2 Veronica | Brown | Prof | F | 16/03/1974 | 68 Netherlands Close | Woking |
| 13 | 8 Stephen | Jones | Prof | M | 01/04/1987 | 2 Windsor Street | Liverpool |
| 14 | Leah | Jackson | Dr | F | 04/06/1984 | 8. Highwayman Road | Bexhill-On-Sea |
| 15 | Simon | Morgan | Prof | M | 24/08/1978 | 47 nchester Road | Croydon |
| 16 | 5 Stephen | Douglas | Mr | M | 20/02/1988 | 70 M Way | Liverpool |
| 17 | Nichola | Wilson | Prof | F | 17/04/1963 | 18 Ma ane | Bradford |
| 18 | 8 Emily | King | Prof | F | 11/05/1962 | 51 Kings | Wallsend |
| 19 | Chloe | Davies | Prof | F | 27/03/1968 | 55 Pir | - |
| 20 | Liam | Wright | Dr | М | 01/12/1957 | 50 M Recor | d " |



| Key terms | Definition |
|----------------------|--|
| Flat file database | When a database has only one table and everything is stored in that one table it is called a "flat-file database". |
| Relational database | Many databases which are used in organisations are known as "relational databases". This means that the database contains more than one table and these are linked together. |
| Unique/primary field | A "Primary Key" is a field which allows the user to uniquely identify a record in a table. |
| Foreign Key | A link to a primary key in a relational database table. |
| Entity | An object, eg a person or film. In databases, entities are the subjects whose attributes are stored as records. |
| Query | A search or question performed inside a database. |
| Field | One single data cell is called a field and this will be located at the top of the table. |
| Record | All the fields put together make a record – this is all the data held about a person or thing. |
| Table | All records are stored together as a table. |

| | Advantages | Disadvantages |
|--------------|---|--|
| Paper based | Can carry them around with you. Don't need training to learn how to use them. Cheap to set up. | Can be lost. Can't easily make back-up copies. Hard to update or make changes. |
| Computerised | Can easily make back- up copies. Can easily make changes. Can easily sort data into order e.g. Alphabetic. Can search for particular records very quickly. | Can be expensive to set up if you have to get a professional to make it. If there is a power-cut, you can't use it. You need to have a computer. |

| Data Types | | | |
|------------|-----------------------------|---|--|
| Туре | Examples | Description | |
| Text | Smith, Red, PE23 5AW | Strings of letters or a mixture of letters and number or just numbers that do not need to be used in calculations | |
| Number | 1, 23.67, - 0.23 | Numbers can include positive or negative numbers and decimal places | |
| Date/Time | 15/2/2001, 12:45 am | Dates in many different formats or time values | |
| Currency | £45.99 | Numbers including the symbol for monetary values | |
| Boolean | Yes or No, True or False | Values which are either Yes or No, True or False or On or Off | |
| AutoNumber | 1,2,3 | Generates a number automatically | |

Notes: