



LYMM
SIXTH FORM

THE
GATEWAY
PROGRAMME

42% OF
LYMM SIXTH FORM
STUDENTS WENT ON
TO STUDY AT THE
PRESTIGIOUS
RUSSELL GROUP
UNIVERSITIES IN
2020



At Lymm High School Sixth Form, we are dedicated to ensuring the best outcomes and progress for all our students. The Gateway Programme was established in 2014 to inspire and inform our most able students to have the opportunity to succeed in their application to the best universities in the country. We recognise that achieving excellent grades is only one aspect of securing a university place and the aim of the Gateway Programme is to support our students in developing the specialised interview and thinking skills required to excel in the pressurised atmosphere of an Oxbridge or medical interview.

Students are selected based on their strong interest in studying at Oxbridge or medical related courses and their successful GCSE profile based on a minimum of 5 8/9 grades. Students are offered a personalised package of support which primarily involves weekly tutorials where they receive coaching and individual feedback on their university and course choices. Their ability to think broadly within and outside their subject areas will be stretched through our 'tutorial programme' and links to super-curricular activities that students can access. In addition to this there will be university visits and the chance to hear from people that are currently undertaking post and undergraduate qualifications to inspire and promote the highest aspirations amongst our most able students.

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Associate Assistant Headteacher

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WELCOME



A' level Results Day 2018

What is the purpose of the Gateway Programme?

The Gateway programme will support and guide students through the UCAS process with specific focus on early entry application.

WHO IS THE GATEWAY PROGRAMME FOR?

The Gateway Programme is specifically for students that are:

- Targeted /working at 8/9s
- Considering Oxbridge universities
- Interested in studying Medicine, Veterinary Medicine and Law

HOW WILL THE GATEWAY PROGRAMME HELP STUDENTS?

- Regular meetings to provide guidance to students
- A student mentor to ask for advice
- Visit to Oxbridge Conference, UCAS Convention and overnight trip to Oxford & Cambridge Open Days
- Guest speakers to provide expert advice on the application process
- Provide students with information on super-curricular activities

Super-Curricular

Definition

"Education beyond the classroom"

These are academic enrichment activities that show you are interested in your studies beyond what is on the school syllabus.

Examples of Super-Curricular Activities



Activities, Events and Lectures

Medlink provide students from Year 10-12 the opportunity to attend a free medicine conference in December.

<http://medlink-uk.net/>

Cambridge Shadowing Scheme offers students the opportunity to spend two days at Cambridge, shadowing undergraduate students.

<http://www.applytocambridge.com/shadowing/>

The University of Manchester Open Lectures offer free lectures and seminars on a variety of topics.

<http://events.manchester.ac.uk/calendar/tag:lectures/tag:seminars>

Daresbury Laboratories Talking Science Programme offer public lectures on a variety of science based topics.

<http://www.stfc.ac.uk/public-engagement/see-the-science/talking-science-at-daresbury-laboratory>

Pembroke North at South Cheshire College, working in partnership with Oxford University's Pembroke College, is **Pembroke North hub**. Pembroke North is an intensive academic programme aimed at broadening the social and intellectual horizons of young people in the North West.

<https://www.ccsw.ac.uk/a-levels/scholars-programme/>

HE+ Programme. Students will be encouraged to engage with the HE+ programme to give them access to some fantastic opportunities to stretch, challenge and develop their skills to make you really stand out from the crowd when applying to university.



Examples of Super-Curricular Activities

Courses, Awards and Additional Qualifications

The **Sutton Trust Summer Schools** offers high achieving students a taste of life at a leading university.

<http://www.suttontrust.com>

Peterhouse's Vellacott Cambridge University Essay writing competition is for Year 12 students to write an essay in one of the following areas: History Prize, Kelvin Science Prize and Thomas Campion English Prize.

<https://www.pet.cam.ac.uk/essay-prizes>

Villiers Park offer students the opportunity to take part in a residential at Villiers Park which gives them a taste of what to expect at university.

<http://www.villierspark.org.uk/>

E-Trust STEM Headstart programmes are available to students from 14-18 years old interested in studying Science, Technology, Engineering or Maths.

<http://www.etrust.org.uk/>

Pembroke College Tyler Essay Writing Prize is a competition for year 12 students to write a 2000 word essay in the fields of science, social science or humanities.

<https://www.pmb.ox.ac.uk/study-pembroke/access-outreach/pembroke-north-essay-prize>

STEP Maths gives students the opportunity to sit the Sixth Term Examination Paper which is designed to test candidates on questions that are similar in style to undergraduate Mathematics. STEP is used by the University of Cambridge as the basis for conditional offers.

<http://www.admissionstestingservice.org/for-test-takers/step/about-step/>

UNIQ summer schools are Oxford Universities official summer school programme that offer state school students a taste of life as an Oxford undergraduate.

<http://www.uniq.ox.ac.uk/courses>

Extended Project Qualification (EPQ) is the equivalent of an AS level and students will be given the opportunity to independently study a topic in depth and produce a final dissertation.

<http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993>



Isabel Troth won the Oxford University Pembroke Tyler Essay Prize

Examples of Super-Curricular Activities

Further reading (Books and Journals)

Reading Lists

In preparation for writing personal statements and interviews it is very worthwhile to have a look at the recommended reading for the course. Here are links to reading lists at Oxbridge:

Cambridge reading list:

<https://www.kings.cam.ac.uk/study/undergraduate/reading-lists>

Oxford reading list:

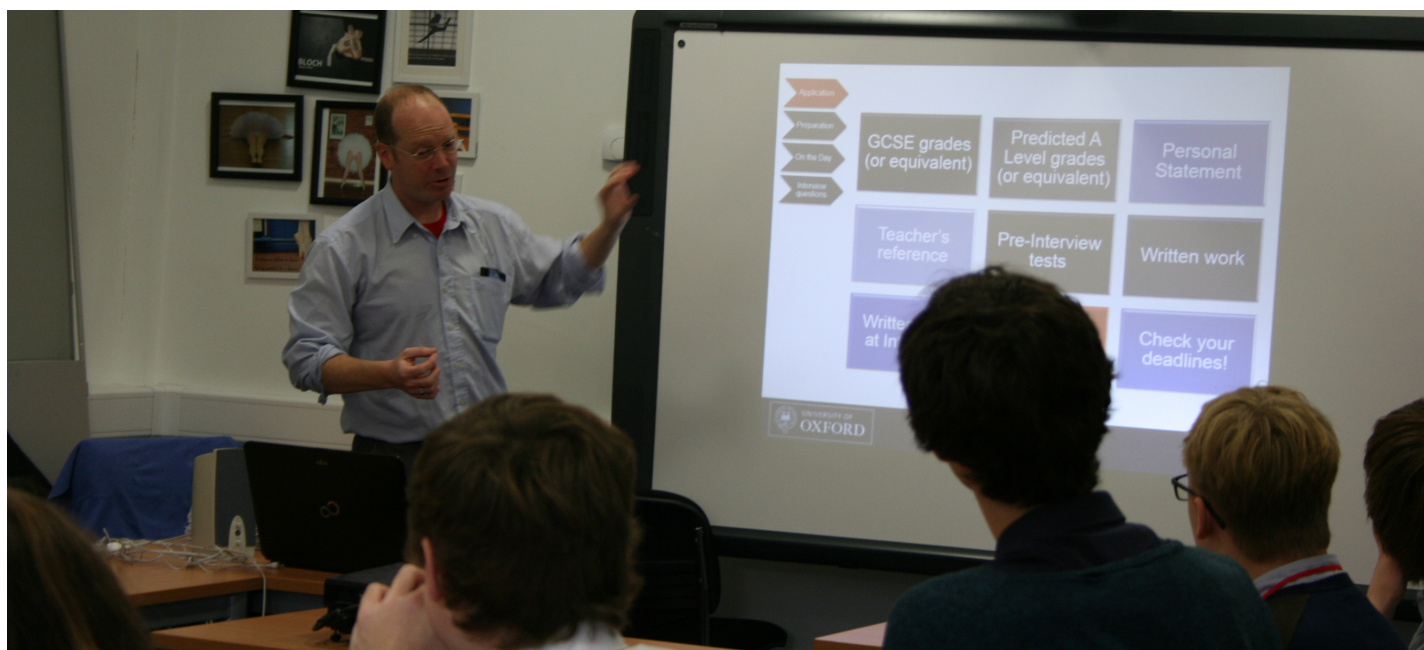
<https://www.ox.ac.uk/admissions/undergraduate/courses/suggested-subject-resources>

Memberships and Affiliations

Students have the opportunity to set up their own societies and clubs at school, we currently offer astronomy, engineering, debating, medic and animal conservation societies.

Young Engineers offers a free membership that offers students the opportunity to enter competitions and keep up to date with engineering events.

<https://youngengineers.org/>



Examples of Super-Curricular Activities

Links/Websites

Admissions tests

Admission tests are common with Medicine and Oxbridge courses e.g. BMAT, CAT, TSA. Please use the following link to check out the tests you will need to complete.

<http://www.admissionstesting.org/>

Interviews

More universities are using interviews as a method of selecting students the following link will give you some sample questions from Oxford University.

<https://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/interviews>



UNIVERSITY OF
CAMBRIDGE



UNIVERSITY OF
OXFORD



Admissions to early entry courses

- A level (or equivalent) grades and subject combinations
- GCSE grades
- UCAS reference
- UCAS personal statement
- Submitted work (where requested)
- Entrance test results (where applicable)
- Interview performance



Pictured: William Catlow accepted an offer from Oxford University to study Law and Hannah Leighton Jones accepted an offer from Cambridge University to study Geography

The standard Oxbridge Offer

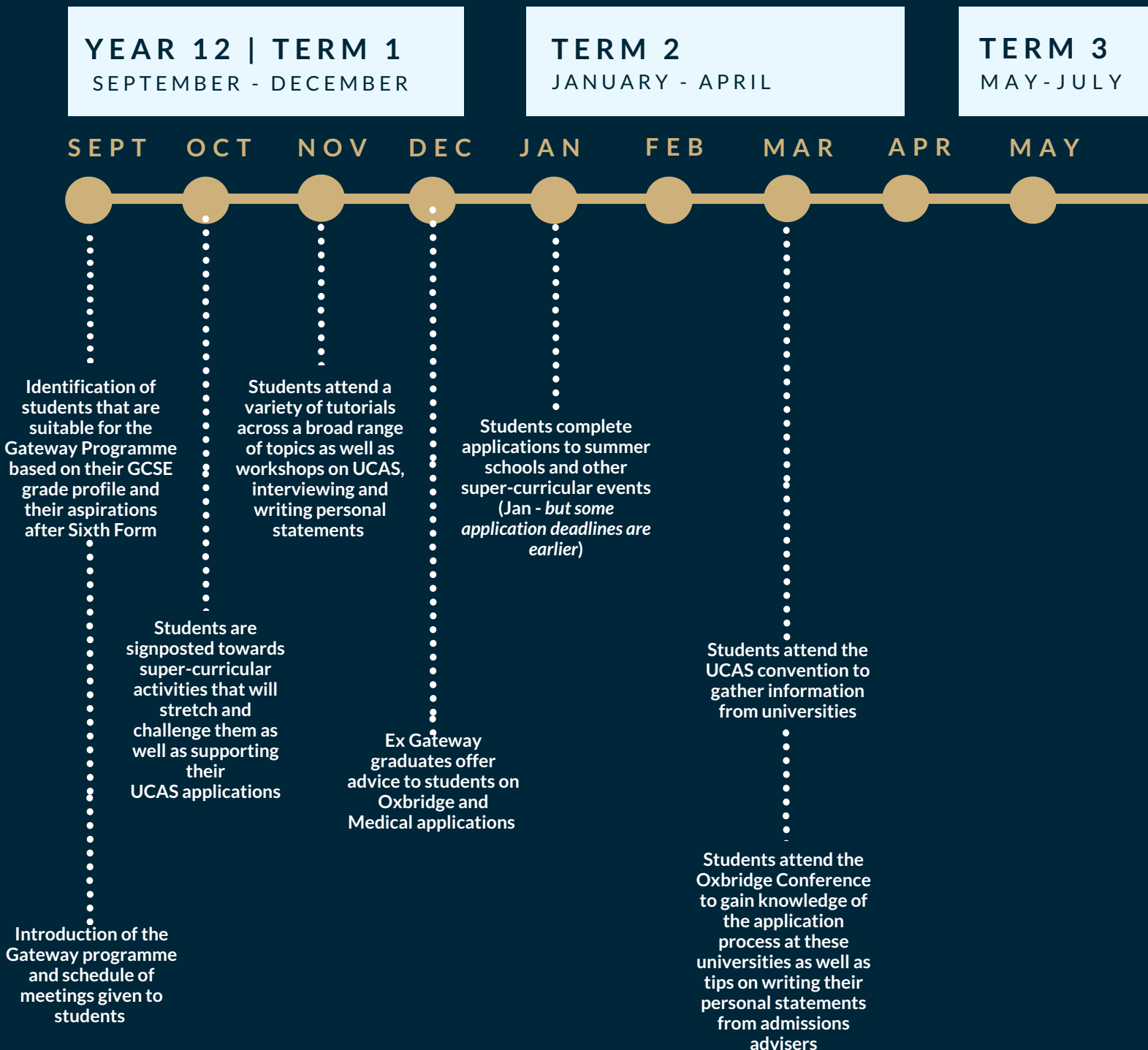
Cambridge - A*A*A

Oxford - A*AA

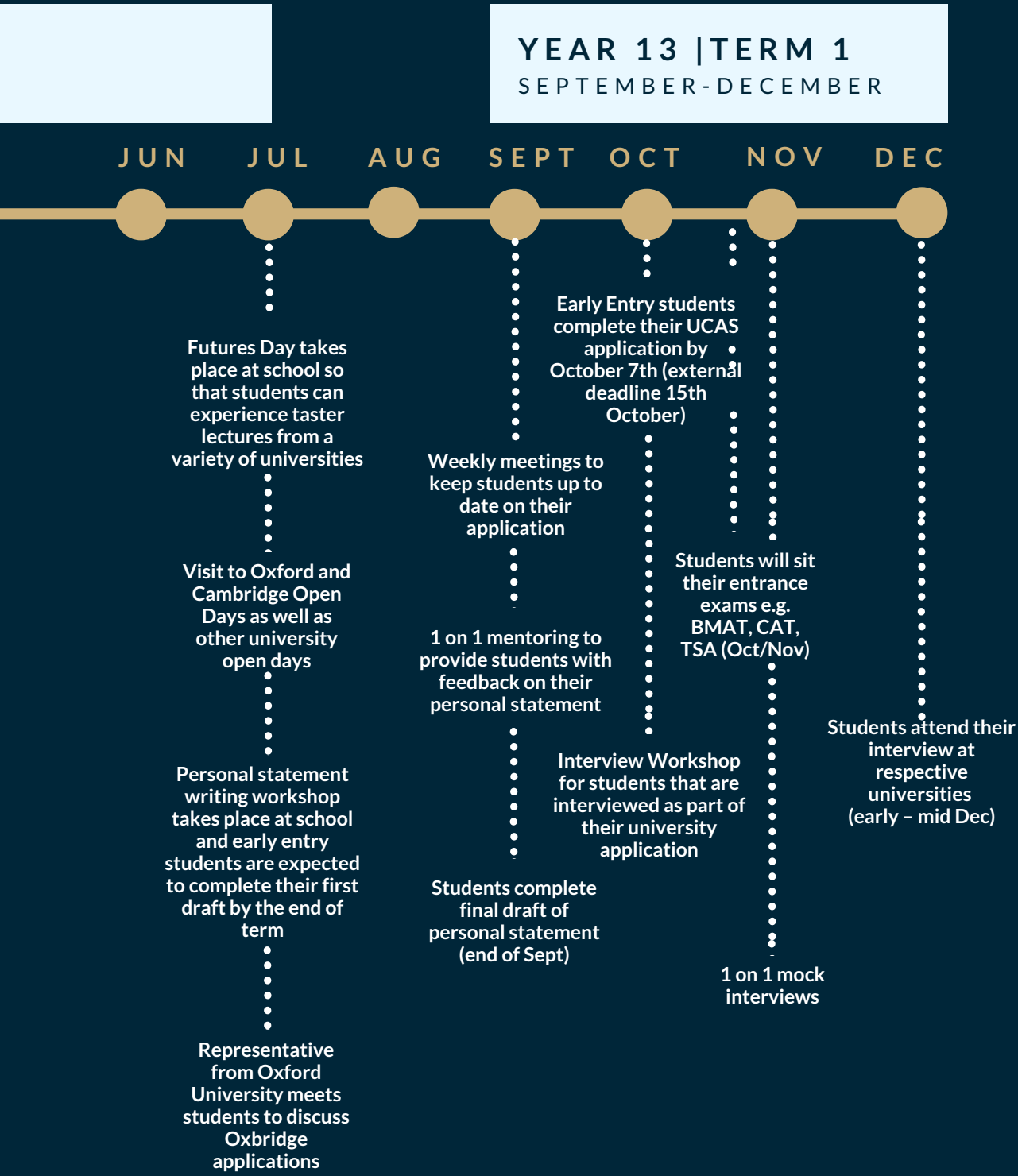
- Usually A* needed in subject of choice
- Rarely accepting of resitting exam results
- Not always necessary to do 4 A-Levels
- Would rather 3 A*/As than 4 AAB
- 8 GCSEs at 8/9 (average Oxbridge student would have 5 9s)

Gateway Programme Timeline

Students applying to study Medicine, Dentistry or at Oxbridge Universities will need to complete their UCAS application by the early entry deadline of October 15th. Therefore we offer students this timeline of support to guide them through this application process:



Students will receive their responses from universities by March and students use their remainder of time to focus on revising and preparing for examinations within subjects to ensure they achieve the entry requirements for their universities.



The standard Oxbridge offer

The tutorial programme, organised by Mrs Hill runs throughout Year 12 and offers students the opportunity to experience a more personalised learning environment modelled on the Cambridge supervisions and Oxford tutorials. Students can select from a variety of tutorials that aim to stretch and challenge their thinking. Tutorials are delivered by teaching staff and cover a broad range of topics, a sample of tutorial titles are below:

- Democracy: the end of history?
- Science and mathematical problem solving
- The Psychology of stalking
- The Impact of sport on society
- The economics of happiness
- Censorship in the internet age and the permissive society

Alongside the tutorial programme are a number of workshops that help the Gateway students make a head start on their university applications. These sessions cover the more practical aspects of completing their UCAS application and include:

- An introduction to super-curricular activities
- Writing your personal statement
- An Oxbridge interview
- Preparing for your UCAS application



Year 13 2019-20 Final Destinations

NAME	A'LEVEL GRADES	COURSE
Daniel Allison	A* A A A	The University of Nottingham to study Mechanical Engineering
Tom Ashton Davies	A* A* A*	The University of Bristol to study German and Spanish
William Barwell	A* A A	The University of Newcastle upon Tyne to study Economics and Finance
Joshua Bushnell	A* A* A	The University of Leeds to study Mechanical Engineering
Jade Carlin	A* A* A*	The University of Oxford to study Biochemistry (Molecular and Cellular)
Joe Cox	A* A* A*	The University of Leeds to study Mathematics
Jude Doherty	A* A* A* A	The University of Leeds to study Aeronautical and Aerospace Engineering
David Evans	A* A* A	The University of Sheffield to study Psychology
Harvey Fergusson	A* A* A	The University of York to study History
Alexandra Fletcher	A* A A	The University of Manchester to study Theological Studies in Philosophy and Ethics
Cameron Green	A* A* A A	The University of Edinburgh to study Law and Spanish
Ellie Harle	A* A* A	The University of Leeds to study Business Marketing and Management
Amber Heckstall-Smith	A* A* A*	The University of York to study Psychology
Lewis Hindle	A* A* A* A	University College London to study Medicine
Marcus Mackay	A* A A A	The University of Nottingham to study Medicine
Jada Moses	A* A* A	The University of Leeds to study Medicine
Ewan Murphy	A* A* A	The University of Durham to study Philosophy, Politics and Economics
Elliot Nolan	A* A* A*	The University of Durham to study Natural Sciences
David Rhodes	A* A* A	The University of York to study Biomedical Sciences
Matthew Swann	A* A* A* A* A	The University of Bristol to study Computer Science
Anna Turner	A* A* A	The University of Newcastle to study Film and Media
Finlay Williams	A* A* A*	The University of Nottingham to study Pharmacy



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