



Lymm
High School

FOUNDED c.1592



Social responsibility
Pg. 18

Read about our new
hashtag posters and
how they are
inspiring students.

Dream job this way
Pg. 26

Our new-look
careers section is
launched this month.

NEWSLETTER

ISSUE: NOVEMBER/DECEMBER 2020 · WWW.LYMMHIGH.ORG.UK



THE SHOW MUST GO ON

Christmas is usually the busiest time for the Performing Arts faculty with our musicians and performers preparing for numerous concerts and community events over the festive period.

Ordinarily our festive programme includes the Carol Service at St Peter's church, performances at St Mary's church, and at Oughtlington community centre Christmas luncheon.

The annual Lymm Golf Club concert usually always marks the start of the Christmas period, followed by the Dickensian Day concert at the Methodist Church in Lymm.

In recent years we have also been serenading the wider community with our musical ensembles performing for Christmas shoppers in Golden Square in Warrington.

Winter Wonderland

The restrictions caused by the pandemic have put paid to these much-anticipated events; however, this has not dampened our students' desire to spread some Christmas cheer. Through recorded socially distanced performances within year bubbles, they will be showcasing their talents in an online Winter Wonderland event, which will be available to view during the Christmas holidays. Included within the performances is a very special Christmas dance from our Year 12s, a selection of Christmas favourites from all our brass and string ensembles, and a debut performance from the Year 7 singers. Mrs Leighton-Jones, the leader of

the string ensembles, was delighted when she was able to rehearse a small socially distanced group saying, "It was wonderful. It lifted

everyone's spirits and it was fantastic to hear such a joyful sound in these dark times." These performances will also be shared with local care homes and our singers will



Polar bear by Hayden Lane (Year 10).

be recording carols to be shared at the Parish church and on Lymm Radio; so our festive traditions will continue within the community albeit in a 2020 version!

"It lifted everyone's spirits and it was fantastic to hear such a joyful sound in these dark times"

12 Days of Christmas

In addition to our Winter Wonderland event, we launched the '12 Days of Christmas' competition, which called upon students across

the year groups to produce a creative piece based on the theme of 'Winter'. We have been inundated with entries, which have included a selection of poetry and descriptive writing,

photography, art work, songs, dances, and even a rendition of a the 12 days of Christmas with the lyrics 'On the 1st day of Christmas Covid sent to me...' Miss Sykes and 8WL showed their Christmas spirit by creating a scene from the nativity – a wonderful Form effort (*Page 1*)! The winners and entries will be shared in Forms during the last week of term and we would like to say a huge well done and thank you to all the students who entered.

'A Christmas Carol' – Staff Performance

Nothing quite captures the spirit of Christmas as much as Dickens' classic story of Scrooge and the lessons he learns about human kindness and empathy – a tale that resonates particularly powerfully two centuries after it

was written. Lymm High School staff from across the faculties are in the process of recording a reading of an abridged play adaptation.

Mrs Richards, Head of Performing Arts, said, "The response from our staff has been remarkable and we have a large number who have asked to be involved. There has even been a few who have asked for specific roles. I have managed to cast it without the need for auditions!"

The full cast list is top secret, but it does include appearances from members of our senior leadership team, our learning support team and the PE faculty!



Christmas artwork by Reuben Roberts (Year 7).

It looks set to be an entertaining version including carol singers, a crow and a very grumpy

'Scrooge'. This will be captured on Zoom and we be available to view before the end of term.





REMEMBERING FALLEN SOLDIERS

Year 7 students were reminded of the importance of Remembrance Day.

Mr Finnigan created some Remembrance Day resources for Year 7 as a break from their usual study of Great Expectations. He shared some of Lymm High School’s war-related history with the students, who used this as a stimulus to create their own ‘letters to home’ adopting the persona of soldiers.

“We were really happy with the amount of entries we received, but it was Archie’s and Annie’s who impressed us most”, said Miss Turner, Head of English.

“They received prizes for their efforts. Well done!”

Miss Turner would like to say a huge well done to all entrants.



A list of the Lymm High students who died during World War 1 and 2.



 [easyfundraising.org.uk](https://www.easyfundraising.org.uk)
feel good shopping

 Join  Shop  Raise

Help out when
you **check out**
this Christmas



With Christmas around the corner, you can help us raise much needed funds for PTA by simply clicking on this [link](#) before you make your online purchases. Simply search for Lymm High School PTA, start your shopping and raise funds whenever you shop. It won't cost you a penny.

 [amazon.co.uk](https://www.amazon.co.uk)

 John Lewis
[johnlewis.com](https://www.johnlewis.com)

 ebay

 [Expedia.co.uk](https://www.Expedia.co.uk)

 Sainsbury's

 M&S

 Argos

LIBRARY NEWS

ILC News is a termly newsletter that highlights what's going on at the school library.

Since the start of the term, over 140 new books have been purchased for the ILC library collection. The staff are always on the lookout for titles that will complete a series or start another one to open up a whole new reading journey. If students have any ideas for fiction or non-fiction/information books they would like to see added to our school library, they can let the ILC staff know at ilc@lymmhigh.org.uk.

New fiction titles



New fiction titles added this term include the 'Scarlet and Ivy' mystery series by Sophie Cleverly, 'The Renegades' series by Marissa Meyer, and the 'Alex Rider' series by Anthony Horowitz in graphic novel format.

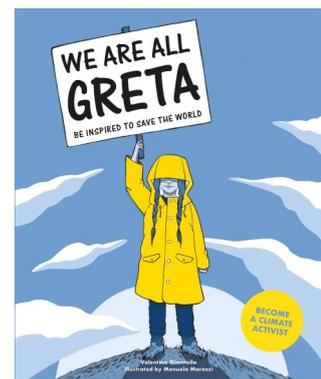
There are also additions to the 'dyslexia-friendly' collection, which combine font, layout and paper colour to produce books that are more accessible to readers with dyslexia.

Non-fiction and information books

Some of the new information titles recently added to the collection are highlighted in the newsletter, including a focus on craft and hobby books. As the nights draw in, this could be the perfect time to take up a new pastime, such as painting, origami, block printing, knitting or even whittling!

We also want to reflect the concern for the environment and our planet, which is gaining momentum, amongst young people in particular. Information books can help to explain the problems, suggest ways to take action, and help us all to make positive

changes. New titles added to the collection include 'Diary of a Young Naturalist', '123 Seriously Smart Things You Need to Know About Our Climate' and 'We Are All Greta: Be Inspired to Save the World'.



The ILC also stocks a range of LGBTQIA+ titles. Whether students are thinking about their own identity or interested in supporting the rights of others, there are lots of resources in the ILC to help.





More than just books

During the school day students can continue to get help from the dedicated ILC staff, and access computers and the colour printer for their school work. Access to the ILC for students from each year group is staggered, as follows:

- Year 7: Monday break and Friday lunch
- Year 8: Tuesday break and Thursday lunch
- Year 9: Wednesday break and Wednesday lunch
- Year 10: Thursday break and Tuesday lunch
- Year 11: Friday break and Monday lunch

Christmas crafting

With Christmas now just around the corner there has also been a series of craft activities to engage students at break times during December. These include

paper crafts, creative makes and colouring sheets.

The ILC staff are looking forward to seeing more students making the most of our amazing facility in December and also in year ahead!





FUTURE ENGINEERS

This month two of our Sixth Form students were awarded with Arkwright Engineering Scholarships, writes Miss Heeks.

The highly respected [Arkwright Engineering Scholarship](#) is designed to inspire and equip the next generation of UK engineering talent. We are incredibly proud of two students for being part of this programme, which nationally accepts just 300 students – less than half from non-selective state schools. This year, Owen Longton, Year 12, was Lymm High School’s second successful applicant onto the programme

joining Tom Antrobus, Year 13, who has also successfully continued into his second year of the scholarship.

After a difficult application procedure, the Scholarship is a brilliant opportunity that provides young people in the UK with a fully sponsored programme of hands-on experience, professional mentorship and careers guidance throughout their A’ Levels and Scottish Higher qualifications.

The engineering industry has played an essential role in the ongoing coronavirus pandemic, from developing PPE for front-line workers to helping construct new hospitals.



The Arkwright Scholarship programme states that “a diverse pipeline of future engineering talent will pave the way for greater innovation and help sustain the nation’s development and economic recovery through the ongoing coronavirus pandemic.



However, skilled engineers are in short supply. Arkwright Engineering Scholars benefit from financial support, professional mentorship, exclusive networking opportunities and real-world learning experiences with leading engineering firms such as the IET, the RAF, Rolls Royce and Network Rail. The enrichment experiences offer students a unique opportunity to immerse themselves in different engineering specialisms and discover a wide range of exciting career paths, from aerospace to robotics.”

A huge congratulations to both students gaining scholarships this year!

Moving forward we have hopeful applications for four current Year 11 students who are interested in a range of engineering from software and online games work, to aerospace – best of luck to these students.

If you’re in lower school and interested in engineering make sure to listen out for opportunities in school as STEM activities run online! You can also find out more about STEM on our [webpage](#).

WINNING IMAGES

Lymm High staff were invited to submit Covid-related photographs that they had taken over the half-term holiday. Lots of entries were received and the three lucky winners can be seen below.

The images are also on display in Reception.



Miss Humphreys



Miss Taylor



Miss Riddell

DofE CERTIFICATE OF ACHIEVEMENT

Huge congratulations to these students who achieved their DofE Certificate of Achievement between 23rd March and 20th October 2020.



In light of COVID-19 preventing our 2019-20 cohort completing their expeditions and finishing their award, DofE created a Certificate of Achievement to recognise participants who have now completed their Volunteering, Physical and Skill sections.

This certificate is still available to achieve if your child completes these three sections by the end of December 2020 (see p. 32).



Jack	Kenney	Gold	2018-19
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Oscar	Bode-Hey	Silver	2019 - 20
Mai	Beetham	Silver	2019 - 20
Jack	Speakman	Silver	2019 - 20

Alina	Mittag	Bronze	2019-20
Freya	Mullerworth	Bronze	2019-20
Esme	Nevitt	Bronze	2019-20
Barnaby	Nicholson	Bronze	2019-20
James	Norris	Bronze	2019-20
Sam	Parkinson	Bronze	2019-20
Lucy	Quayle	Bronze	2019-20
Lucas	Read	Bronze	2019-20
Melody	Read	Bronze	2019-20
Ben	Rhind	Bronze	2019-20
Luca	Rocher	Bronze	2019-20
Rhea	Sanderson	Bronze	2019-20
Ella	Scobie	Bronze	2019-20
Anna	Shaw	Bronze	2019-20
Jasper	Sheldon	Bronze	2019-20
Ava	Smith	Bronze	2019-20
Ila Kamila	Tajfar	Bronze	2019-20
Ellie	Taylor	Bronze	2019-20
Charlotte	Toynton	Bronze	2019-20
Ben	Weall	Bronze	2019-20
Rebecca	Whitehead	Bronze	2019-20
Isabel	Williams	Bronze	2019-20
Lucy	Williams	Bronze	2019-20
Kate	Wilson	Bronze	2019-20
Nell	Wynne-Roberts	Bronze	2019-20
Ella	Yates	Bronze	2019-20
Ari	Caldwell	Bronze	2019-20
Amy	Whitmore	Bronze	2019-20

Erin	Allsup	Bronze	2019-20
Thomas	Anderson	Bronze	2019-20
William	Barraclough	Bronze	2019-20
George	Bellers	Bronze	2019-20
Olivia	Brooks	Bronze	2019-20
Katy	Burgess	Bronze	2019-20
Emily	Butterworth	Bronze	2019-20
Ellie	Cahill	Bronze	2019-20
Belle	Caqueret	Bronze	2019-20
Natalie	Cooke	Bronze	2019-20
Evie	Cooper	Bronze	2019-20
Neve	Cooper	Bronze	2019-20
Molly	Cottrell	Bronze	2019-20
Joseph	Darbyshire	Bronze	2019-20
Ruby	Davies	Bronze	2019-20
Luke	Fernyhough	Bronze	2019-20
Rebecca	Foxley	Bronze	2019-20
Tristan	Franks	Bronze	2019-20
Edward	Godber	Bronze	2019-20
Benjamin	G	Bronze	2019-20
Kian	Hanrahan	Bronze	2019-20
Robin	Holden	Bronze	2019-20
Katie	Horne	Bronze	2019-20
Sam	Hulse	Bronze	2019-20
Ben	Hutchison	Bronze	2019-20
Elliot	Istephan	Bronze	2019-20
Eve	Kayll	Bronze	2019-20
James William	Knowles	Bronze	2019-20
Hayden	Lewis	Bronze	2019-20
Charlotte	Liu	Bronze	2019-20
Nathan	Lowe	Bronze	2019-20
Thomas	McGerty	Bronze	2019-20
Laila	McLaren	Bronze	2019-20
Dylan	McNicholas	Bronze	2019-20
Euan	Millar	Bronze	2019-20
Francesca	Miller	Bronze	2019-20
Lucy	Milligan	Bronze	2019-20



MEET THE STAFF

This month we find out a bit more about Mrs Jennings and Mrs Worrall.

Tell us about yourself

I have worked at Lymm for seven years and I can't ever imagine working anywhere else! I started my teaching career in 2003 at an inner city girls school in Manchester and after nine years I felt as though I needed a change. I found it a really difficult decision to even consider leaving, but Lymm's much larger Sixth Form really attracted me to the position. From the moment I stepped in the building I knew I had to work here and I was of course delighted to be offered the position as Head of Year 13. After being promoted I am now in my sixth year as Head of Sixth Form and I feel incredibly lucky to work here.

Outside of school I have a husband Tim and three children, Amelie 12 (step-daughter), Amelia (11 daughter) and Luca (3 son). The similarity of our daughters' names often leads people to think we have very little imagination, but as we both already had a daughter each when we met, this is easily explainable! I am very grateful my husband was brought up in France and therefore opted for the French version of Amelia, because it

would be far more complicated if he hadn't!

With three children and a full time job, I don't find I have time for many hobbies but I do love running and I try to run as often as possible. Having completed my first half-marathon in 2019, I had hoped that 2020 would

bring me the opportunity to complete another; hopefully 2021 will allow me to do so.

I do enjoy yoga too, but I find it difficult to get to classes regularly, and with a busy household, it isn't quite the same doing it from home.



Mrs Jennings is Assistant Headteacher — Head of Sixth Form.

Why did you want to work with young people?

I consider myself one of the lucky ones to have always enjoyed school so it always felt a natural progression to want to go into teaching myself. I had so many teachers who really supported and helped me throughout my school years and I suppose I wanted to do something for others as they had for me.



Working as a teaching assistant for a year really cemented this for me as I loved working with

the children with special needs, which I supported.

What are the best and worst parts of the job?

Working with the young people at Lymm is definitely the most enjoyable part of the job. Whether it is through my classroom teaching and watching students become just as enthused about my subject (Psychology) as I am, or supporting students making university decisions and watching them grow into remarkable young people, there is never a dull day.

The leavers day for Year 13 usually fills me with dread and I rarely sleep the night before. I have seen quite a variety of pranks including climbing



SCHOOL NEWS

frames being brought into the Upper Hex, a bridge filled with balloons, a paddling pool of fish and my office barricaded with cups of water, they tend to be the most memorable days of all!

What are your plans for Christmas?

I think like many others, I plan to have a quiet Christmas this year with my husband and children. With my son now realising the meaning of Christmas, the level of excitement in our house is already building. Although it won't be possible to have a big family Christmas as we usually do, I am actually quite looking forward to a much quieter one at home.

It's been a tough year. Are you looking forward to 2021?

Whilst 2020 has been challenging in many ways, I have learnt so much. I would never have believed anyone who would have told me that I'd be teaching, delivering assemblies and parents' meetings from home and I feel very proud of what we have achieved as a profession. I am hoping 2021 brings a little more normality and the opportunity to see my extended family more frequently. Living in Greater Manchester has meant we have been in lockdown for quite a considerable time, so like most people, I am really hoping I can spend time with my friends and family next year.



Mrs Worrall is Head of Year 7.

Tell us about yourself

I have been at Lymm now for seven years and that time has just flown. Before working at Lymm I was the Head of the IT and Business Faculty at a school in Manchester. I loved being a Head of Faculty; however, I have always wanted to work in a pastoral role. I live near Northwich with my husband Alun, my two children Josh (13) and Harry (8) and one fairly behaved dog Milo. I grew up near Northwich and moved back there after getting married and having my children. Outside of school I spend **A LOT** of time getting my youngest Harry to the numerous clubs and activities that he takes part in and I also support Josh in his hobby of building gaming PCs (I have to admit that

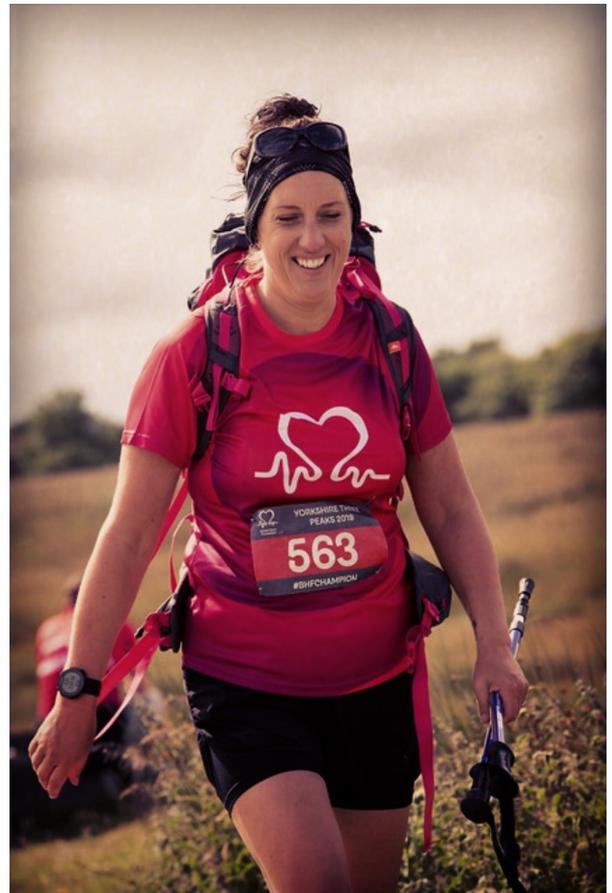


this is a bit over my head). I really enjoy getting out and about and I love nothing more than getting my wellies on and going for long walks by the River Weaver with Milo; I often think how lucky we are to live in such a beautiful area. I am a fan of rugby and play an active role in my local rugby club. I have coached Minis and Juniors; however, after a number of years of early starts on a Sunday I have retired from this (I am enjoying the sleep ins) and I am now the club's Health and Wellbeing officer.

Why did you want to work with young people?

After leaving school I did one year of A' Levels at Sir John Deane's College but realised during that year that this was not really for me. I left and completed a Diploma in Nursery Nursing, which enabled me to work with young children of Nursery, Reception and Key Stage 1 age. I quickly realised that this was my calling and I just adored working with young children. I worked my way up through the ranks and ended up managing a nursery in Crewe. I was able to look after, and work within, a number of different settings such as schools within the state and private sector, a nursery on a travellers' site, and also day nurseries. Working with younger children was one of the most rewarding roles. It doesn't matter how many times you sing 'I'm a dingle dangle scarecrow' the giggles and fun

you have with the children never wears thin. As I got older I decided that I would like to teach, something that I had always wanted to do but just did not think I would be capable of. I filled in the application to complete a degree at Liverpool University with trepidation, crossed all fingers and hoped for the best. I was accepted and started my University life in my mid 20s. Three years later I was awarded a First-Class Honours Degree in IT and enrolled to complete a PGCE. I knew immediately I had made the right decision and I have never looked back. I know that the saying goes never work with children and animals but I just can't imagine ever doing anything else (working with children that is). That lightbulb moment when I explain something and a student finally gets it is just fantastic; watching students learn new skills and discuss new ideas is wonderful. My Head of Year role allows me to further support the Year 7 pupils in school and I think of myself as their School Mum: there to look out for them, support them and make sure that they get the most out of their first year at Lymm, even if sometimes that needs a little pushing in the right direction. I am the lead for transition and I love working with the Year 6



Mrs Worrall would like to do the Three Peaks Challenge again in 2021.

students before they join us at Lymm. It is always so lovely to see them grow up into young adults but it does also start to make me feel quite old! I really do feel truly grateful that I am able to have the career that I have; I cannot imagine doing anything else.

What are the best and worst parts of the job?

I think that the best part of the job is making a difference and knowing that I have helped and supported the children that I look after. I also get to meet and build relationships with so many families, which is so nice. I also get to watch the children grow up as they move through school. I love it when they come back and see me. I am just so proud of all of them. I think the

worst part of the job is having to leave my year group at the end of Year 7. I work so closely with them that I miss them when they move into Year 8. It is still lovely though to see them in school.

What are your plans for Christmas?

At Christmas I normally visit my mum. She lives in France. Unfortunately, this year I will not be able to do this, which is difficult for me but with the wonder of Zoom I will be able to see her on Christmas day. I also plan to put my feet up, eat too much, have a rest and spend some time with Alun, Josh and Harry.

It's been a tough year. Are you looking forward to 2021?

I am looking forward to 2021. This year has been especially difficult for the students that I look after and I have just been blown away by the resilience of the 2020 Year 7 group. They have transitioned brilliantly into Lymm and I have high hopes for them all.

I can't wait to meet the Year 6 students this year and find out all about them. I have already started some transition activities and I am getting sent some wonderful work. I think I am mostly looking forward to things getting a little more back to normal; I miss the assemblies and the extra activities that we usually have that allow me to see all of my year group all together in person. I just hope that we can do this again soon.

ST MARY'S CHRISTMAS SERVICES



Due to COVID restrictions, St Mary's Church Lymm has to limit numbers attending their Christmas services this year. It will still have its usual Sunday and YouTube services, but it is very special to be in church for the Christmas period. In order to manage numbers, free tickets for Christingle, Christmas Eve and Christmas Day services can be obtained via Everbrite on links below or via the website www.stmaryslymm.org

4.00pm, Christmas Eve Christingle

<https://www.eventbrite.co.uk/e/130604959951>

11.30pm, Holy Communion Midnight Communion

<https://www.eventbrite.co.uk/e/130871304595>

10.00am, Holy Communion Christmas Day morning

<https://www.eventbrite.co.uk/e/130873354727>

COVID restrictions means the congregation cannot sing in any services, but St Mary's Choir can sing so there will be music. Unfortunately candles will not be possible. Visitors are requested to follow the one-way system in the church, sanitise on entering and exiting, keep to the marked social distancing and wear face masks at all times.

Please sign up for the NHS Track and Trace or fill in a form if you do not have the NHS app.

WREATH WORKSHOPS

Lymm High staff have enjoyed Autumnal and Christmas wreath workshops.



The Visual Arts department hosted a number of after-school autumnal and festive wreath making workshops during October, November and December.

Social distancing was observed and staff thoroughly enjoyed the time to get creative. It was also a chance to safely get together and catch up during these difficult times.



#SocialResponsibility

We asked students to come up with some hashtags to help raise the profile of social responsibility in school. The hashtags have now been made into eye-catching posters that are on display around school.

Students will be having a discussion during their Form time about what the hashtags mean and how they link to social responsibility.

The winning hashtags were:

#castyourkindness

#weallbleedthesameblood

#putothersfirst

#Rashfordrocks

#CastYourKindness

In today's worrying times, there's never been a more important time to show kindness. That's why Lymm High has chosen the hashtag #CastYourKindness as one of its social responsibility priorities. A random act of kindness, no matter how small, can have a huge effect on someone else's life.

#WeAllBleedTheSameBlood

It is important to remember that we are all the same race – the Human race.

#PutOthersFirst

#putothersfirst



LYMM
HIGH SCHOOL
ETHOS

#weallbleedthesameblood



LYMM
HIGH SCHOOL
ETHOS

#castyourkindness



LYMM
HIGH SCHOOL
ETHOS

This hashtag shines a spotlight on the superficial reasons used to judge others. #WeallBleedTheSameBlood is about removing barriers to unity. Now is the time to stand together and stop putting labels on each other.

Putting others before yourself means that you are being selfless. Selfless is the opposite of selfish, which means that you think less about yourself, and more about others: you are compassionate and kind. These are valuable traits to have; and in addition to helping others, being selfless can be good for you too. When you're feeling stressed out or suffering from anxiety, focusing your attention on someone else's problems will take your mind off your own concerns.

#RashfordRocks**#Rashfordrocks**

Marcus Rashford has been a Manchester United player since he was 7 years old. As a child, he was a grateful recipient of free school meals. Earlier this year, amid the coronavirus pandemic, the 22-year-old forced the UK government to reverse its decision to not extend free school meal vouchers during the summer holidays. As a result, he was recently awarded an MBE for his work tackling food poverty.

Many of the news items in this newsletter highlight Lymm High's social responsibility hashtags in action.

Thank you to everyone who contributed to our appeals for donations of shoeboxes, food and warm clothing.



Amazing response to shoebox appeal

Around 100 shoeboxes have been collected for the Manchester Street Angels charity. Form Groups were asked to choose which type of box they want to create (for dogs, homeless or the elderly) and then collect the essentials.

Manchester Street Angels are a group of volunteers, trained in First Aid and Conflict Awareness. They patrol Manchester City Centre from 10pm to 2am. They provide a highly visible presence, looking out for young and vulnerable people who need help to get home safely to their families.

"Thank you very much for your support", said Miss Yates, Head of History. "Having around 100 boxes is just amazing".



#castyourkindness
#putothersfirst





FOODBANK COLLECTION

Once again, Lymm High organised a collection of much-needed food for Warrington Foodbank.

Part of a nationwide network of foodbanks, supported by The Trussell Trust, the volunteer-led charity works to combat poverty and hunger across the region. It provides three days of nutritionally balanced emergency food and support to local people who are referred to it.

Warrington Foodbank now has a brand-new outlet at Golden Square Shopping Centre (near Primark), providing a dedicated drop-off point where generous shoppers can donate non-perishable food items and toiletries. Representatives from the Citizens Advice Bureau will also be available to speak to, offering information and guidance on such things as universal credit and debt issues.

“The response from both staff and students has been completely overwhelming; I feel so lucky to work with such amazing people and teach such compassionate pupils”, said organiser Miss Riddell. “Even in difficult times such as these, the Lymm High community has once again pulled together to help those who need it most.”

“I would like to say a huge thank you to every

single one of you who donated something. It will put a smile on so many faces and that is exactly what Christmas is all about!”

#Rashfordrocks



Miss Riddell and Miss Hollis.

DIVERSITY AND INCLUSION

Respecting others, tolerance and diversity are important and recurring themes that are reinforced during Personal, Social, Health and Economic (PSHE) lessons, assemblies and Form time.

In the summer, Mr Williams held an assembly that covered the Black Lives Matter demonstrations following the death of George Floyd. He stressed the need for us all to respect others and stand up against racism.

"It's coming across, very powerfully at the moment, that we need to do more to educate ourselves", said Mr Williams. "We need to better understand the experience and the history of black people, but we also need to broaden this out and do more about the discrimination towards other groups of people as well."

The way in which discrimination and prejudice has altered towards the LGBTQ+ community over time was outlined in an assembly to the Sixth Form, delivered by Year 13 student Jess Rutter. There was reference to inspirational figures within the community such as the American gay liberation activist Marsha P. Johnson. "We also made

reference to institutional homophobia and the way we are socialised into an environment where heterosexuality is the default through lack of LGBTQ representation within the media even though they make up a vast amount of the population", said Jess. The assembly ended with some statistics about how accepted certain individuals feel within society and their peers, which is currently only 75%.

"I want Lymm High students to leave our school educated, aware of these issues, and ready and willing to stand up to do something about them", said Mr Williams. "Think about what you can do to be a socially responsible citizen; we all need to play our part in our community and in the world to help make it a better place."

#Weallbleedthesameblood

**DON'T STAND BY, STAND UP!
KEEP LYMM HIGH
A PLACE WITHOUT PREJUDICE**



"No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate; and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite"

Nelson Mandela

#weallbleedthesameblood

PAPER TRAIL HAS HAPPY ENDING

A school as big as Lymm High generates a lot of paper, which is shredded prior to disposal. We've been researching local animal charities who might be able to make use of this paper as bedding or insulation for animal pens. Unfortunately, because this is shredded office paper it is not as soft as newspaper and is therefore not suitable for some rescue centres. However, Bleakholt Animal Sanctuary has agreed to collect all of our shredded paper every half-term to use as animal bedding. Spreading over a 55-acre site in Edenfield near Rams-

bottom, Bleakholt is currently looking after around 350 animals. The charity is always in need of Chappie dog food (wet or dry), Whiskas jelly cat food (tins or pouches), hay, straw, tinned sardines, hot dogs, washing powder and sponge scourers. We are collecting these items ready for the next paper collection. Anyone wishing to donate can leave these items in the staff room.

#putothersfirst

#castyourkindness



BUILDING TOWERS TO TEAM BUILD

Some of Year 11 have been working on compiling Curriculum Vitae and applying for jobs. In a Study Plus lesson, Mrs Allan set them a team-building exercise to complete a structure as high as possible using only paper. The photos show what the two groups achieved.

"We had a debrief where feedback was given to each student on their strengths and what skills they need to develop further", said Mrs Allan. "A really productive lesson and fun too!"





WEAR SOMETHING CHRISTMASSY

On Wednesday 16th December, students are being invited to wear an item that is Christmassy along with their school uniform. This could be a Christmas jumper, a Santa hat or just a piece of tinsel. We are asking for a minimum donation of £1 that will go towards the school's Hall charities.

A JustGiving page has been set up for each of these charities.

The details are:



Arley Hall
Meningitis Research
Foundation

<https://www.justgiving.com/>

[fundraising/
lymmhighmeningitisresearch](https://www.justgiving.com/fundraising/lymmhighmeningitisresearch)



Dunham Hall
Help for Heroes
[https://](https://www.justgiving.com/fundraising/lymmhighdunhamhelpheroes)

[www.justgiving.com/
fundraising/
lymmhighdunhamhelpheroes](https://www.justgiving.com/fundraising/lymmhighdunhamhelpheroes)



Moreton Hall
The Christie
[https://](https://www.justgiving.com/fundraising/lymmhighthechristie)

[www.justgiving.com/
fundraising/
lymmhighthechristie](https://www.justgiving.com/fundraising/lymmhighthechristie)



Tatton Hall
Claire House
[https://](https://www.justgiving.com/fundraising/lymmhighclairehouse)

[www.justgiving.com/
fundraising/
lymmhighclairehouse](https://www.justgiving.com/fundraising/lymmhighclairehouse)



Walton Hall
St Rocco's Hospice
[https://](https://www.justgiving.com/fundraising/lymmhighstroccos)

[www.justgiving.com/
fundraising/lymmhighstroccos](https://www.justgiving.com/fundraising/lymmhighstroccos)

Thank you for supporting us in this fundraising effort. We hope we will raise lots of money for these important charities whilst giving the students a chance to start feeling festive.

#castyourkindness
#putothersfirst



CHILDREN IN NEED

So far this term, our Sixth Form students have raised almost £5000 for charities. Following the Macmillan Coffee Morning in September and Wear it Pink in October, the annual dress-up day for Children in Need was another huge success.

Fundraising for Children in Need is a highlight of Lymm High's calendar. Not only do the Sixth Formers look forward to dressing up for the day, the rest of the school students and staff enjoy seeing the range of costumes on offer. In addition, parents on social media remarked about how cheered up they were by seeing three inflatable pigs, dinosaurs and Shrek walking to school!

Year 13 organiser Abbie Leach said: "We want to say a massive thank you for everyone's donations and participation. We managed to raise £2,316 for such an amazing cause. We beat last year by just short of £1000!"

All donations go to the charity that helps improve the lives of disadvantaged children and young people around the UK. "We also want to say a massive thank you to Joe Baguley for the



car wash idea, and everyone who organised and participated for all their hard work. They managed to raise an amazing £138 and really made the day so much fun, which massively helped with the fund-raising!", said Abbie.

Congratulations to the group who came as Titanic for winning best group costume: it looked amazing! #castyourkindness



UPCOMING DATES

**Wednesday 16th
December**

Students are invited to wear something Christmassy (see p. 23)

**Friday 18th
December**

Early closure: 12.15pm
Christmas break starts

**Monday 4th
January**

Inset day

**Tuesday 5th
January**

Students return

**Thursday 21st
January**

Year 9 option choices
(virtual evening)

NOTICES

LHS Lottery

Congratulations to Mrs Neal who was this week's school lottery winner! Tickets are only £1 a week. You can buy your tickets by [clicking here](#)

CEIAG



Gatsby Benchmarks



Outcomes and Impact



Fast Tomato



Labour Market Information



Parents/Carers Information



CAREERS THIS WAY

This month, we are delighted to announce the launch of our updated careers section of the website.

There is a wide range of information to help you and your child make informed decisions about their future.

The eight guidelines that define Lymm High’s careers provision are covered in the Gatsby Benchmarks. These are:

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learn-

ing to careers

- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

Our CEIAG (careers education, information, advice and guidance) programme details Lymm High’s engagement with employers and universities.

Throughout the school year, various events take place, such as an Apprenticeship Evening,

National Careers Week and work experience opportunities. The Year 12 Futures Experiences involve a selection of universities coming into school over the course of the year to deliver taster lectures to Year 12 students who are about to begin their UCAS applications. Around 30 different courses from a wide selection of universities and apprenticeships have been represented in each of the last two years.

The Covid-19 pandemic has

meant that much of our CEIAG programme has been scaled back, and last term's Year 12 work experience was cancelled. However, our [virtual futures programme](#) and virtual careers fair were provided as alternatives to partly compensate for the missed work experience and other CEIAG sessions.

Other opportunities for online learning (webinars, talks and virtual open days) were also shared widely with students. Almost 70 students took part in a virtual work experience week facilitated by Young Professionals and supported by PWC, Ernst Young, Cap Gemini and Rolls Royce amongst other employers. Information about all

the upcoming events can be found in the calendar section.

Lymm High students receive Labour market information on a weekly basis

Students in all year groups have access to the careers website Fast Tomato. On registering, students will be taken through a careers questionnaire which covers lots of career preferences and will build up a careers profile tailored to their responses. They can use the site to investi-

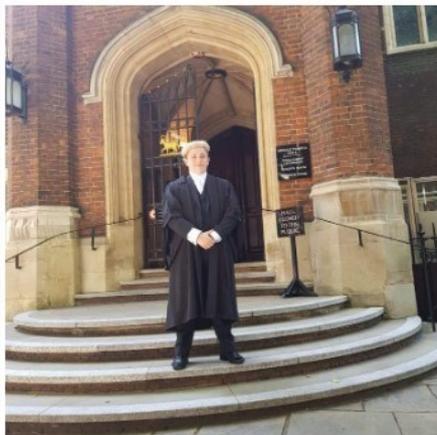
gate careers and to find out more in general about the world of work. Lymm High students also receive Labour market information (LMI) on a weekly basis as part of their careers Form Time activity.

Parents are incredibly influential in the decisions their child makes when it comes to education and careers. For this reason, part of the careers website is dedicated to resources for parents and carers. As well as a presentation, and information about publications and guides on offer, there is a list of useful websites.

We are always interested in learning what our past students have moved on to do after



Past Students' Career Paths



completing their education. The section on our past students' career paths gives an interesting insight into the range of jobs our students have taken up. These include animal keepers, clinical psychologists, engineers, barristers and teachers.

We would encourage Year 9, Year 11 and Sixth Form parents to spend some time looking through these career webpages as Year 9 choices, Sixth Form/college applications and CAS/apprenticeship deadlines get ever closer.

You can visit the careers section of the Lymm High School website, by [clicking here](#).



A FOND FAREWELL

We give our thanks and congratulations to Ms Brennan, Assistant Headteacher: Teaching and Learning, who will be leaving Lymm High School to begin her tenure as Deputy headteacher at Harper Green School in Bolton. We are also saying goodbye to Ms Drummond, who is leaving us for a well-deserved promotion to Head of English at Hartford High School. Ms Barraclough is relocating to Scotland after doing an excellent job as Head of RS. She is looking forward to her new adventure and has already secured a job in the local school.

We are sorry to see them go and wish them all the best.



Win a Nintendo Switch MEGA BUNDLE

WITH Nintendo Switch Console Neon
Mario Kart Home Circuit DOUBLE PACK (Mario + Luigi)
2 Games: Lego Marvel Heroes 2 and Minecraft
Nintendo Switch case and accessory pack
Mario and Luigi hats



-  Help raise essential school funds
-  Tickets cost just £1 a week
-  Win up to £25,000
-  Cash prize every week

Buy A Ticket

Supporters must be 16 years of age or older. Offer ends 19th Dec. Terms and conditions apply (see website for details).

Creative challenges

Lymm High School
Visual Arts Department
Creative Challenge
Entries
5-'Insects from
found materials'



The Visual Arts department continue to run their weekly creative challenges.

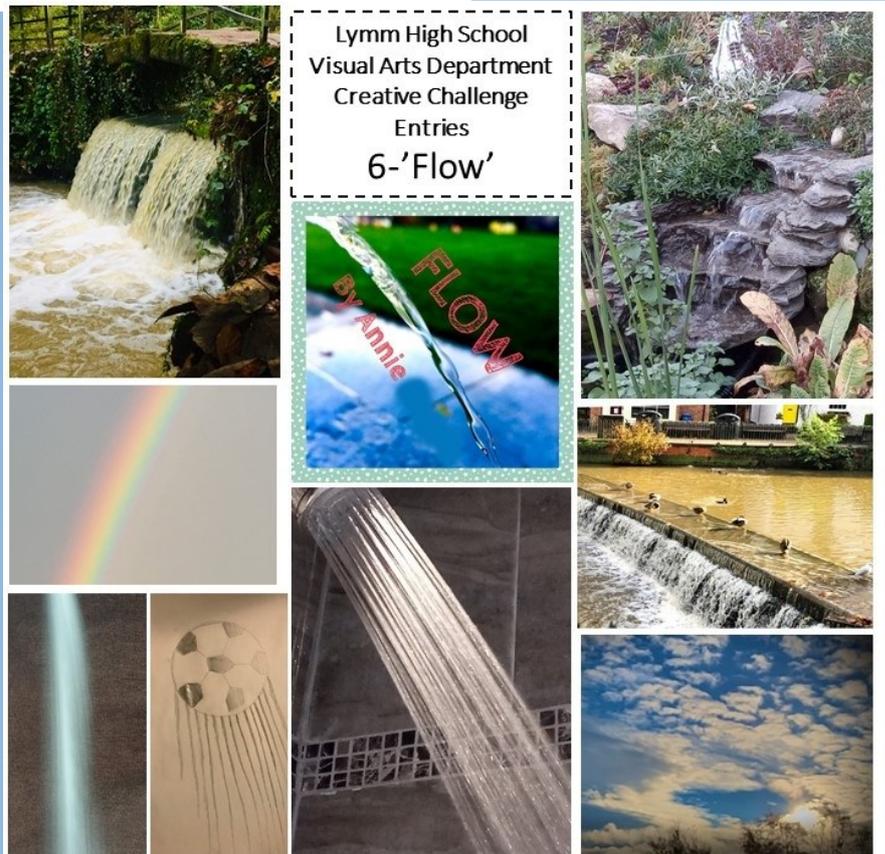
Each week students submit some fantastic pieces responding to the theme of the week. These can be any creative discipline from photography, textiles, collage or painting.

The Art department always look forward to seeing how students respond to the theme in their own creative way, and the standard of entries is consistently high!

Hall points will be awarded following each challenge to a selected 'top 5'.

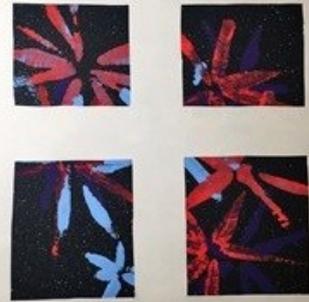
The Visual Arts department would like to thank all students who have got involved so far and look forward to seeing future entries!

Lymm High School
Visual Arts Department
Creative Challenge
Entries
6-'Flow'





Lymm High School
Visual Arts Department
Creative Challenge
Entries
7-'Through a
Window'



Lymm High School
Visual Arts Department
Creative Challenge
Entries
8-'Still Life'



Virtual Photography Club

Virtual Photography Club is up and running with a new activity issued on a fortnightly basis.

Students are asked to focus on a key photography technique, for example 'leading lines' or 'texture'.

Students' responses are then shared on the @lymmhigharts Instagram account.

The quality of photography seen so far has been very impressive, especially from students in Key Stage 3 who the Visual Arts department would love to see studying photography at GCSE!



'Close Up'



'Leading Lines'



'Texture'



LHS Virtual Photography Club

CELEBRATING DofE ACHIEVEMENTS

As you will have seen on page 10, we've had more than 60 students achieve their DofE Certificate of Achievement so far – a fantastic accomplishment in light of the ongoing challenges COVID has brought. If your child has completed their DofE Certificate of Achievement (i.e. they've received their certificate), and they and you would be willing to send us a photo of

them participating in either their Volunteering, Physical or Skill activities, we'd love to include it in one of our school newsletters. In this way, we can celebrate their achievement and also inspire other students to finish their own awards. Please note, depending on how many we receive, we may spread them over the next few newsletters. Please submit a photo with a brief caption to Mrs McGilli-

vary nmcgillivary@lymmhigh.org.uk and let us know:

- What activity they did and which organisation (if applicable) it was done with;
- What level DofE Award it was for (Bronze, Silver or Gold);
- What section it was for (Volunteering, Skill or Physical); and
- Their name and year group.

HAMISH PROGRESSES WITH SALE SHARKS

Year 11 Hamish, who is the current Captain for the Lymm High School U16s team, has been selected by his coaches to go through to the next stage of the Sale Sharks Development Group (SDG).

The SDG aims to further support the development of the best young players in the North West and is 'a first opportunity to identify players with the greatest potential to enter the pathway towards the professional game'. Until lockdown, Hamish was training at the Sale Sharks training ground in Carrington and was undertaking both rugby and gym sessions. The training sessions covered all aspects of the game including fitness, strategy, nutrition and how to prevent injury.

The SDG coaches were really pleased with Hamish's attitude and ability, and were particularly impressed by his ball skills. They also said he had an excellent understanding and



awareness of the game. Hamish currently plays as Hooker (No2), although he is versatile because of his skill set. The coaches were also really pleased with how well Hamish was doing in his school subjects as education also forms an important part of the player pathway.

Hamish's dedication and determination have paid off. He worked and trained incredibly hard during lockdown and was

adamant that lockdown was not going to prevent him from staying fit or from working on his skills. He was proactive and just adapted his training to the situation whilst sticking to the restrictions and staying safe. The training sessions resumed at Carrington in September but again were put on hold recently. However, they moved to a great online programme based on core skills, education and pathways, aimed at helping

SPORT NEWS

develop young players in a holistic way.

Hamish of course is wanting to get back to training just as soon as it is safe to do so. "All he wants to do is play rugby and he is doing everything he can to realise his aspirations in the game but he absolutely takes nothing for granted," said his Mum.

Hamish says "It's about having an overall dream and a plan to get there. You have to set short-

term goals and I have done this since being in the Developing Player Programme at 13. Once you achieve a goal it gives you more confidence and then you can tackle the next one. It is not going to be easy but it is about overcoming setbacks if they appear and never giving up no matter how hard it gets."

As well as playing for Lymm High School, Hamish plays for Lymm Rugby Club and has represented Cheshire.



YEAR 7 GIRLS RUGBY COACHING



This term the Year 7 girls have had an excellent opportunity to learn from Sale Sharks. The rugby professionals have been in school and completed 6 weeks of coaching with the girls.

They have focused on fundamental skills and their application in touch rugby matches. The girls will finish their rugby unit by taking part in a Christmas Touch Rugby Tournament in their PE lessons.

Next term, the Sale Sharks players will be coming into school to deliver extra-curricular rugby on a Tuesday after school with Year 8 girls.