

BTEC HEALTH & SOCIAL CARE

WHY STUDY THIS COURSE?

The BTEC National Certificate in Health and Social Care uses a combination of assessment styles to give students confidence that they can apply their knowledge to succeed in the workplace and also have the study skills to continue learning on higher education courses.

COURSE DETAILS

Qualification: BTEC Level 3 Extended Certificate in Health and Social Care (equivalent to 1 A' level)
Awarding Body: Pearson Edexcel
Entry Requirements: 5 GCSE grades 4-9, including both English Language and Maths

This range of vocational assessments (both practical and written) mean students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting applications to higher education courses or potential employers.

COURSE STRUCTURE & ASSESSMENT

The National Certificate is comprised of four units.
The three mandatory units are:

- Unit 1:** Human Lifespan Development (focuses on the different life stages and how humans develop physically, intellectually, emotionally and socially as they age).
- Unit 2:** Working in Health and Social Care (focuses on how service users in a variety of Health and Social Care settings must be treated equally)
- Unit 5:** Meeting Individual Care and Support Needs (focuses on professional development and understanding of health or social care provision)

Plus one optional unit.

Unit 10: Sociological perspectives (focuses on how sociological factors affect human development and behaviour)

Units 1 and 2 are assessed through external examinations; unit 1 in Year 12 and unit 2 in Year 13. Units 5 and 10 are assessed internally. Units are assessed using a grading scale of Distinction *, Distinction, Merit, Pass and Unclassified. All mandatory and optional units contribute proportionately to the overall qualification grade, for example a unit of 120 GLH will contribute double that of a 60 GLH unit.

The two exams you will be sitting make up 60% of your overall BTEC grade.

The BTEC specification has introduced a range of assessment methods for students. Externally assessed units will take the form of a 1.5 hour examination or set task which the learner will be required to complete in a given window of time. Internally assessed units will require students to conduct their own research and carry out projects either as an individual or as a group to demonstrate practical and technical skills. At the end of each project students will receive written feedback and suggestions for how to improve their work in the next assignment. Each unit within the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at Pass, Merit or Distinction.