

16-19 Tuition Funding (2020/21)

The Department of Education announced funding to support students whose learning was disrupted as a result of the COVID pandemic. This 16-19 Tuition Fund is available to all 16 to 19 providers, and is ring-fenced for 16 to 19 small group tuition only. The full guidance can be accessed [here](#).

The funding can be used to support small group tuition for 16 to 19 students in English, Maths, and other courses where learning has been disrupted. The guidance indicates that the supported students must be on a 16 to 19 study programme and who have not achieved grade 5 or above in GCSE Maths and/or English by age 16. Priority will be given to those students who have not achieved grade 4 in GCSE Maths and/or English but any surplus will mean that support can be extended to those who did not achieve a grade 5. Priority will also be given to those with an Education, Health and Care (EHC) Plan.

Tuition for these students need not be limited to English and Maths but will be identified according to the needs of the identified students and the courses on which they study and the extent to which they have suffered disruption due to the pandemic.

Lymm High Sixth Form commits to using the small group tuition funding that it has been given to mitigate against the impact of the pandemic on the identified students. The funding will be used to:

- Increase the number of timetabled hours for all Year 13 courses, including those studied by students on 16-19 study programmes who have not yet achieved grade 5 or above in GCSE English and Maths
- Running small (3-5 students) tuition sessions in addition to the existing timetabled hours for GCSE English and Maths re-sit students
- Increasing the hours of some existing staff to work with students in small groups to support teaching and learning

We are committed to ensuring the tuition fund is used in accordance with the Government's guidance on the 16 to 19 tuition fund by:

- producing this statement setting out how the fund will be used to support the most disadvantaged students
- publishing this guidance on the school website
- recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retaining the evidence of the tuition provided
- deliver the extra tuition and spend the allocated funds in the academic year 2020/21
- notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed