

## Catch-up premium: COVID 19

### Rationale

The outbreak of coronavirus in March 2020 led to widespread disruption within education and resulted in students returning to the classroom in September 2020 after having missed several months of face to face teaching. Schools have been tasked with identifying how best to utilise additional government funding to ensure that the negative impact of school closure can be limited, especially focusing on those students from socially disadvantaged backgrounds.

Funding announced by the government in June 2020 has been utilised in accordance with evidence from the Education Endowment Foundation to counteract the widening disparities that have been caused as a result of the pandemic and lost learning time. Taking into account the EEF's evidence-based strategic approach, funding has been focused on three key areas:

- Teaching and whole-school strategies
- Targeted support
- Wider strategies

Lymm High School will receive approximately £120,000 for the academic year 2020/21. The table below outlines strategies that total significantly more than this, but all of the catch-up premium money has been allocated to these areas.

N.b. this money has been allocated to students aged 11-16 (i.e. years 7-11). The school has had to fund similar catch-up measures for post-16 students from our own resources.

TEACHING AND WHOLE-SCHOOL STRATEGIES	DATE	ACTION	SPEND
Supporting great teaching, learning and pupil feedback	September 2020 to July 2021	<p>In supporting students on their return to school we have made changes to our school timetable which has included adding additional curriculum time in core subjects for KS3. We have also added additional groups in core subjects in Year 11 to support smaller class sizes and allow more targeted and intense teaching and learning:</p> <ul style="list-style-type: none"> <li>• Additional curriculum time added for KS3 English and Maths (between 20-60 minutes extra per week, per class = total of 64 additional teaching hours needed per fortnight).</li> <li>• Additional sets created in Science and Maths for Year 11 exam classes for each population = smaller class sizes for key groups, with disadvantaged students identified as in particular need of catch-up prioritised. (Requiring c36 additional hours of teaching per fortnight)</li> </ul>	Overall, this has added 100 additional hours of teaching in core subjects, which has necessitated the the employment of 2.5 additional teachers at a cost of c£100k (including on-costs)

TARGETED SUPPORT	DATE	ACTION	SPEND
One to one and small group tuition	January 2021 to July 2021	<p>Additional funding provided through the National Tutoring Programme has allowed us to support our Pupil Premium and socially disadvantaged students across Year 10 and 11. This will involve 98 students across the year group accessing small group tuition (1 tutor to 3 students) in both core and option subjects, dependent on need.</p> <p>Additional funding has been used to support a small number of Year 11 students who have struggled to return to school as a result of heightened mental health struggles following lockdown. They have been supported remotely through an online tuition company to ensure that they are not disadvantaged. This includes both disadvantaged and non-disadvantaged students.</p> <p>Employment of 2 new TAs to join the LDD team in supporting some of our most vulnerable SEND students in KS3. This will support learning one to one in lesson and also through the use of The Hub.</p>	<p>£130 per group x 33 groups = £4356</p> <p>£10k</p> <p>£30k</p>
Intervention	September 2020-May 2021	<p>Employment of additional Science teacher to support small group intervention at KS3 and for Year 10.</p> <p>To support a small number of Year 11 students who have been identified as being at risk of not achieving their English and Maths GCSEs. This will be provided through the step-up programme which offers targeted and intense intervention at small group level. This will be offered once a week in both Maths and English.</p>	<p>6 month contract = £20k</p> <p>£15k</p>

WIDER STRATEGIES	DATE	ACTION	SPEND
Pastoral support	September 2020 to July 2021	In recognising that students may have been feeling particularly anxious about returning to school in September, we have used additional funding to increase our pastoral offer. This increased pastoral offer will also allow us to extend our support to ensure that each year group will have a designated pastoral manager. This will provide more capacity for offering targeted support when dealing with mental health worries, behaviour and attendance. We will also be able to support both attendance and engagement with families through frequent, supportive communication.	£25k
Access to technology	June 2020-ongoing	We have rolled out an extensive laptop/Chromebook scheme in order to support our learners whilst studying remotely. This has been essential in ensuring learning during lockdown. This has been key in ensuring that our students have access to both a device and internet to access their online lessons. This has focused particularly on supporting our PP, SEND and disadvantaged students to prevent widening disparities in terms of progress and engagement.	Projected spend: £43, 358  (£326 x133)

Total spend (Main School) = £222,714