

Parent Handbook

2021–2022



LYMM
HIGH SCHOOL

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This is a school where everyone is accepted for their **individuality** and **uniqueness**. It is a school that aims to ensure that **inclusivity** and scholastic **ambition** intertwine seamlessly.

Ofsted 2018

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Welcome to Lymm High School



Thank you very much for entrusting us with the responsibility for the education and care of your child from September. We are incredibly proud of our school and the achievements of our students, who are a continual source of admiration and joy. Similarly, we are very lucky to have a staff body who are dedicated to providing high quality education and support— not just in the classroom, but way beyond. The strong relationships we have throughout the school are securely founded on a basis of mutual respect, focusing on personalised care and support for every individual. I hope you will feel this from the very start.

As a school founded over 400 years ago, we greatly value the extended community and its support as we strive to ensure all of our students reach their full potential. We are fortunate to serve a community where students tend to take their studies seriously and are very well supported by their parents in doing so. This collaboration is always something we are keen to promote and it is therefore very important to us that, as a parent, you feel properly informed about what is going on at school.

As such, you will receive regular reports on your child's progress and attitude to learning and we will invite you to parents' evenings where you can discuss progress and attainment with teachers. There are also regular newsletters and bulletins that contain plenty of information about all the various activities and initiatives that are taking place; I really encourage you to get in the habit of reading these. Above all, please do not hesitate to contact us should you have any other questions or concerns, however small they may be: we understand that anything connected to your children is extremely important.

Unfortunately, I am writing this at a time when we are still subject to some restrictions relating to the Covid-19 pandemic and, although we are fervently hoping things will be back to normal by September and planning on that basis for the purpose of this handbook, I'm sure you will understand that some of the information can only be provisional and there may have to be some short-term changes. Where this is necessary, we will do our best to make sure we communicate everything in a timely manner; please just bear with us!

Let me finish by saying that Lymm High School has a great deal to offer and, by working together in partnership with you, we believe that anything and everything is possible. We are already looking forward to the year ahead and to doing all we can to provide an enriching and fulfilling experience for your child. In doing so, I would like to finish by thanking you in anticipation of your support; it will be both invaluable and much appreciated.

A handwritten signature in black ink, appearing to read 'G. Williams'.

Gwyn Williams
Headteacher



OUR VALUES

We are a high-performing comprehensive school with a proud tradition of service to our community for over 400 years.

As set out in our School Charter, Lymm High School exists to enable every single student to:

- Be successful and achieve their full potential
- Enjoy learning and become independent lifelong learners
- Become socially responsible citizens and members of the community
- Become confident and capable individuals

We aim to achieve this through a relentless focus on three simple priorities:

- An uncompromising focus on high academic standards and excellent teaching and learning
- Encouraging participation in a wide-ranging programme of extra-curricular activities, including opportunities to develop leadership skills
- Promoting the importance of being decent, socially responsible members of the community

Term Dates

AUTUMN TERM 2021

Monday 6th September – Friday 22nd October 2021

Half Term break

Monday 1st November – Friday 17th December 2021

SPRING TERM 2022

Tuesday 4th January – Friday 18th February 2022

Half Term break

Monday 28th February – Friday 1st April 2022

Easter weekend: Friday 15th April to Monday 18th April 2022

SUMMER TERM 2022

Tuesday 19th April – Friday 27th May 2022

May Day Bank Holiday: Monday 2nd May 2022

Half Term break

Monday 6th June – Friday 22nd July 2022

INSET DAYS 2021/22

Thursday 2nd September 2021

Friday 3rd September 2021

Friday 8th October 2021

Friday 1st July 2022 ***TBC once exam dates are known***

EARLY CLOSURE

(Close at 12.15pm)

Thursday 7th October 2021

Friday 17th December 2021

Friday 22nd July 2022

The School Day

Students should be on school site by 8.20am

8.25am - 8.45am	REGISTRATION/ASSEMBLY
8.45am - 9.45am	PERIOD 1
9.45am - 10.45am	PERIOD 2
10.45am - 11.15am	BREAK
11.15am - 12.15pm	PERIOD 3
12.15pm - 1.15pm	PERIOD 4
1.15pm - 2.10pm	LUNCH
2.10pm - 3.10pm	PERIOD 5

Transport

We are fortunate enough to benefit from excellent public transport links and operate several school bus routes from in and around the borough. The majority of students at Lymm use a Touch and Go bus pass, this can be purchased directly from Warrington's Own Buses website. Students can also pay for their bus fair using cash on the day.

The Governing Body

The governing body plays a vital role in the strategic management and leadership of the school. Our Governors support the work of the Headteacher and other staff and are actively involved in school life.

Headteacher	Mr G Williams
Clerk to the Governors	Mrs H Headon
Chair of Governors	Mrs E Green
Parent Governors	Mrs L Hacker Mrs E Jeffrey Mr G Neal Mrs V Proctor Mrs L Thomason VACANT
Staff Governors	Mrs R Ball Mr R Dobson Mrs Y Poskitt
Foundation Governors	Cllr K Buckley Rev Beverley Jameson Mrs E Green Mrs R Knowles Mrs E Hutchison
Community Governors	Mr S French Mr A Gare Dr C McLean VACANT
Academy Trust Appointed Governor	Dr K Walshe

The Senior Leadership Team

The Headteacher works with the Senior Leadership Team to run the school on a day-to-day basis.

Role	Name	Email
Headteacher	Mr G Williams	hheadon@lymmhigh.org.uk
Deputy Headteacher	Mr R Johnson	rjohnson@lymmhigh.org.uk
Assistant Headteachers	Miss N Dixon	ndixon@lymmhigh.org.uk
	Mrs E Feast (<i>Maternity Leave</i>)	efeast@lymmhigh.org.uk
	Mrs H Jennings (<i>Sixth Form</i>)	hjennings@lymmhigh.org.uk
	Mrs S Mulholland	smulholland@lymmhigh.org.uk
	Miss T Taylor (<i>Temporary</i>)	ttaylor@lymmhigh.org.uk
	Mr M Thompson	mthompson@lymmhigh.org.uk
Associate SLT Members	Mrs R Ball	rball@lymmhigh.org.uk
	Mrs C McGahey	cmcgahey@lymmhigh.org.uk
	Dr F Dodds	fdodds@lymmhigh.org.uk

The Middle Leadership Team

Heads of Year

Heads of Year are responsible for the attendance, punctuality, behaviour and pastoral care of all students in their year group. They work very closely with Heads of Faculty in monitoring progress and ensure that appropriate intervention and support enables all students to reach their potential. If parents have any concerns about the progress of their child or their welfare, the Heads of Year will be able to help. Heads of Year are also responsible for their teams of Form Tutors and for ensuring that all students participate in the wider life of the school (e.g. charity work, inter-hall competitions and extra-curricular activities.)

Heads of Year	Name	Email
Year 7	Mrs C Worrall	cworral@lymmhigh.org.uk
Year 8	Mrs R Morris	rmorris@lymmhigh.org.uk
Year 9	Miss H Crowder	hcrowder@lymmhigh.org.uk
Year 10	Mr T Scott	tscott@lymmhigh.org.uk
Year 11	Mrs J Wagstaff	jwagstaff@lymmhigh.org.uk
Head of Sixth Form	Mrs H Jennings	hjennings@lymmhigh.org.uk
Deputy Head of Sixth Form	Mrs Keely Lowry-Johnson	kjohnson@lymmhigh.org.uk
Assistant Head of Sixth Form (<i>Temporary</i>)	Miss J Dixon	jdixon@lymmhigh.org.uk
Head of Halls	Mr J Hayes	jhayes@lymmhigh.org.uk

Heads of Faculty

Subjects are grouped into faculties. The Head of Faculty has overall responsibility for the progress of students across the group of subjects and the development of staff within the faculty. Each faculty has a Head of Subject or Head of Key Stage, who are responsible for the progress of students within their subject and the development of staff within their area. If parents have any concerns about the progress of their child in a particular subject, these staff will be able to help.

Heads of Faculty	Name	Email
English	Mrs C Hartley	chartley@lymmhigh.org.uk
Maths	Mrs K Beswick	kbeswick@lymmhigh.org.uk
Science	Dr F Dodds	fdodds@lymmhigh.org.uk
Modern Foreign Languages	Mrs K Baldwin	kbaldwin@lymmhigh.org.uk
Humanities	Mr S Iddon	siddon@lymmhigh.org.uk
Art & Technology	Mrs R Doherty	rdoherty@lymmhigh.org.uk
PE & Sport	Mr J Hampton	jhampton@lymmhigh.org.uk
Performing Arts	Mrs R Richards	rrichards@lymmhigh.org.uk
Social Sciences	Mrs J Edge	jedge@lymmhigh.org.uk

The Hall System

Now your child is part of Lymm High School they will become a member of one of five 'Halls', which are named after well-known Cheshire Halls: Arley, Dunham, Moreton, Tatton and Walton. They will attend monthly Hall assemblies, comprising all Hall members from Years 7—13 and be given the opportunity, to represent their Hall at inter-hall competitions at various times of the year. There are lots of opportunities for student leadership in the halls; from Hall Captain in the Sixth Form to Form Captain and members of charity committees. They will also visit 'Tynny' with their Hall and make new friends and memories.

ARLEY



HEAD OF HALL | Mrs C Worrall

Named after the Cheshire Grade II listed building, Arley Hall is situated 4 miles south of Lymm. It is home to the owner, Viscount Ashcroft, and his family. The house is a Grade II listed building, as is its adjacent chapel. Arley Hall's mascot is Aragon the Dragon and students can be identified by the bright red stripe in their tie. The hall is a supporter of the Meningitis Trust Charity.

DUNHAM



HEAD OF HALL | Mrs R Morris

Dunham Hall sits within Dunham Massey Park. It is a Georgian Mansion built in 1616. The Hall has been owned by the National Trust since 1976 which looks after the 45 listed buildings on the land. All of Dunham's work is supported by their mascot, 'Dirk' the Dunham Deer and students can be identified by the light blue stripe in their tie. The hall actively raises money for the Help For Heroes Charity.

MORETON



HEAD OF HALL | Mrs T Scott

Little Moreton Hall is situated near Congleton. It was built in the Tudor period for William Moreton and his family. The earliest part of the house was built around 1504, with the rest finished by 1610. It now belongs to the National Trust and is a Grade 1 listed building. The hall's mascot is Moreton Bear and their chosen charity is The Christie. Moreton students can be identified by the green stripe in their tie.

TATTON



HEAD OF HALL | Mrs J Wagstaff

Tatton Hall is a Georgian mansion and Grade 1 listed building built in 1807—1816 for Samuel Egerton. During World War II, Tatton Park served as a training ground for the Allied RAF Parachute regiment and now belongs to the National Trust. The Tatton Tiger is the hall's faithful companion and mascot, and students can be identified by the burgundy stripe in their tie. Tatton Hall supports the local children's respite centre, Claire House.

WALTON



HEAD OF HALL | Mrs H Crowder

Walton Hall was built between 1836 and 1838 for Sir Gilbert Greenall, MP. The hall is owned by the Greenall family and is a Grade II listed building on the National Heritage list for England. Walton Hall have been enthusiastic supporters of the local charity, St Roccas, and Wolfie is the loyal Walton mascot. Walton students can be identified by the navy blue stripe in their tie.



Communication

We are very proud of all the achievements of our students and we are also keen to ensure that parents are well informed about the very many events and activities happening at Lymm. We use a variety of channels to communicate with parents.

The School Website

This is our main means of communication with parents. Our individual year group parent communication pages include details of forthcoming events, links to key information and letters. School policies can also be found here.

Text Messaging & Email

School will occasionally send alerts via text message and email to parents/carers. To ensure you are in receipt of all notifications please inform us of any changes to your contact details. Messages/emails will be sent to the first named contact.

School Gateway

School Gateway allows parents/carers to log-in and view information about their child(ren) at Lymm High School, such as their attendance, timetables, behaviour and achievements. Password and log-in details will be included with your joining information.

Monthly Newsletter

Once a month the school publishes a newsletter full of useful information and news stories celebrating our students' achievements. The LHS Newsletter is published on the school website, social media pages and a notification is sent to parents via text message and email.

LHS Parent Bulletin

Every two weeks the school publishes a parent bulletin. This document is sent to parents directly via text message/email and includes a summary of all notices, event reminders and letters published on the school website over the previous two-week period.

Sports Fixtures & Results

We use SOCS, an online school communication system for extra-curricular sport sessions, sport fixtures and results. If you want to see the full Sports Programme visit <https://sport.lymmhigh.org.uk> You can also access the LHS Sports Portal via the school website.

Social Media

Lymm has an active Facebook page (facebook.com/LymmHighSchool) and Twitter account (@LymmHighSchool) which all parents are warmly encouraged to follow. These are updated on a daily basis with current stories, events, pictures and films from Lymm High School.

Emergency Contact

There may be occasions when we need to contact you urgently. For safeguarding purposes, it is very important that parents/carers provide the school with emergency contact numbers on which we can call you at any time of the school day. It would be helpful if you could also provide a second contact number. Increasingly, we are using email as a form of communication with parents. Please could you also provide the school with an email address. Please notify us immediately of any changes of contact details.

Attendance

We are very proud of our students' excellent attendance and punctuality to school. We have high standards and expectations from students because we believe that outstanding attendance and punctuality enables your child to maximise their learning opportunities. We currently reward outstanding attendance during Achievement Assemblies, where students are awarded with Bronze, Silver, Gold and Platinum awards for attendance.

What is Good Attendance?

We expect all students to attend school on a regular basis. It is the responsibility of parents to ensure their child's regular attendance to school (Section 444, Education Act 1994). Above 96% attendance is seen as a good level of attendance and the Department for Education sets a minimum expectation of 94% attendance for all students. If your child's attendance falls below 92% we can offer support and intervention from our Attendance Officer and the pastoral team.

Student Absence

We ask that parents inform us of absence by telephone or using the Gateway app. We will contact you by text message on the morning of the first day of absence if we do not have a reason so that we can authorise the absence.

Unfortunately, we cannot authorise holidays during term time. For any other absence requests (e.g medical appointments), please can you collect a Request for Absence Form from Student Services and return with at least two weeks' notice.

Leaving School During the School Day

If students must leave school during the day, please notify us beforehand. Students are not allowed to leave the premises unless met in Student Services by their parent or carer in order that school can transfer the child back into the care of a responsible adult.

Punctuality

We maintain very high standards of punctuality and expect every student to arrive at school by 8.20am for an 8.25am start in registration or assembly.

Pastoral Care & Safeguarding

Pastoral care for all of our students is of the utmost importance to us. Your child's Form Tutor, Head of Year, Pastoral Support Manager and the Student Services team will ensure that any of your child's pastoral needs are cared for.

Pastoral care will be part of every school day. Your child will spend twenty minutes before lessons each morning in their form group. This gives them the opportunity to prepare for the day ahead and to spend time with their Form Tutor. Form Tutors build strong relationships with their forms and individuals, with students often staying with their Form Tutor throughout their time at school.

Over the course of the school week, during morning registration students will:

- Meet with their Form Tutor and morning registration will be taken
- Have daily checks (e.g. uniform, equipment and Knowledge Organiser folders)
- Work on the Pastoral Curriculum through reading, discussion and collaboration
- Attend assembly with their Form Tutor once a week

Student Services

Student Services play a key role in safeguarding and protecting the welfare of all students at Lymm High School. Student Services is centrally located and is available to students, parents and staff throughout the school day. Student Services can help with any day-to-day issues – feeling unwell, forgotten PE kits or lunches, asking for support, needing to call home.

Mrs Ruth Ball leads a team of Pastoral Managers for Years 7 to 11 all of whom are trained to an advanced level in safeguarding. Mr Guatella is the Pastoral Manager for Year 7 and you will see a lot of him over the coming year. We also have a first aider based in Student Services. The Student Services team enjoy excellent relationships with pupils, parents, staff and external support agencies. We encourage parents and carers to contact the team with any issues, no matter how small. We are always happy to help in any way we can.

Student Services Staff	Name	Email
Designated Safeguarding Lead & Head of Student Services	Mrs R Ball	rball@lymmhigh.org.uk
Deputy Designated Safeguarding Lead & Senior Pastoral Manager	Mrs A Clark	aclark@lymmhigh.org.uk
Designated Lead for Mental Health & Pastoral Manager	Mrs R Hunter	rhunter@lymmhigh.org.uk
Pastoral Manager	Miss N Brown	nbrown@lymmhigh.org.uk
Pastoral Manager	Mr L Guatella	lguatella@lymmhigh.org.uk
Pastoral Manager	Mr R Horne	rhorne@lymmhigh.org.uk
Pastoral Manager	Mrs C Lambert	clambert@lymmhigh.org.uk
Pastoral Manager	Mrs T Williams	twilliams@lymmhigh.org.uk
Student Services Administrator	Mrs A Mogey	amogey@lymmhigh.org.uk
First Aid/Welfare Officer	Miss H McMullen	hmcmullen@lymmhigh.org.uk
Attendance Officer	Mrs K Grimshaw	kgrimshaw@lymmhigh.org.uk

Pupil Premium

Pupil Premium is funding from Government that schools receive to raise the academic attainment of certain groups of students.

These are students who:

- Currently receive Free School Meals (FSM)
- Have previously received FSM in the last six years
- Are currently in Local Authority care ('Looked After Child')
- Are an adopted child (previously in Local Authority care, even if for one day)
- Are under a 'Special Guardianship Order' or 'Child Arrangements Order' (having left Local Authority care)
- Have a parent currently serving in the UK Armed Forces or whose parent is in receipt of an Armed Forces pension (or have in the last 6 years)

If your child falls into any of these categories, please tell us.

If you think your child is eligible for Pupil Premium, please get in touch with your child's Head of Year as soon as possible.

Any school funding is invaluable and this will be used to directly support your child in a number of ways.

We will treat information in absolute confidence.

The Curriculum

We are proud to provide a rich and varied curriculum for all students at Lymm High School. Our curriculum is exciting and provides challenge and support for students of all ages and abilities. More information about our curriculum can be found on the school website.

The Timetable

All students in the school follow a two-week timetable: in essence this means they will have different lessons from week A to week B. Each lesson lasts for 60 minutes. It is always useful if a copy of the timetable is kept in a suitable place at home to help with organisation and preparation. It would be really helpful if you could check that your child has the correct books and equipment packed for the correct week.

KS3

Students follow a broad and balanced curriculum in Key Stage 3:

- All students study English, Mathematics and Science
- Students study French in Year 7
- All students study technology subjects (Design Technology and Food Technology) on a rotational basis so they can experience each subject within the faculty during the year
- In Year 7 students study PE four times a fortnight

Reporting Progress

We assess students' progress on a regular basis, and set aspirational targets for achievement for the end of each year and Key Stage. Throughout the year we will report home on your child's progress in the subjects they are studying. Both effort and attainment are assessed so that you can see a full picture of your child's progress during the year.

Homework

Homework is an important part of school life at Lymm High School. At the start of the year, students are issued with log-in details for Show My Homework, a homework recording system which has improved communication and organisation within school. This should help your child and you to keep a check on homework. Homework clubs are run every day and are supervised by our Teaching Assistants:

8.00am – 8.25am	ILC
3.15pm – 4.00pm	ILC

Learning Support

At Lymm High School we recognise our responsibility for ensuring all students with special needs (including all forms of disability) achieve their full potential. We have a very inclusive ethos that allows all pupils to participate in the full curriculum. We seek to develop effective ways of overcoming barriers to learning and sustaining effective teaching through the analysis and assessment of children's needs. We monitor the quality of teaching and standards of students' achievements and set appropriate targets for improvement. The specialist team of professionals within the faculty of Learning Development has day-to-day responsibility for the operation of the Special Educational Needs (SEN) policy which is led by Miss Yates. They coordinate the provision made for individual students with SEN or disabilities by working closely with staff, parents, carers and other agencies. Our SEN offer is available on the school website.

Parents' Evening

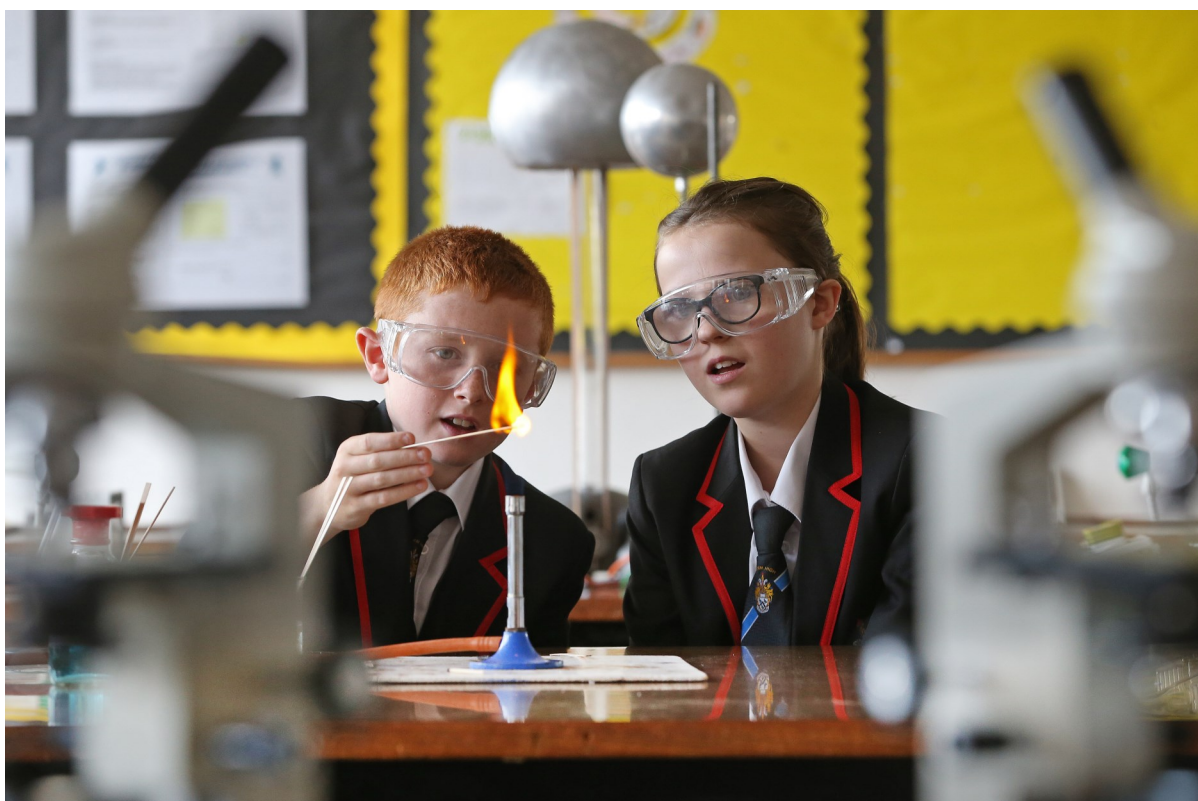
In addition to the reports you will receive regarding your child's progress, we also hold parents' evenings once a year when you will have an opportunity to discuss your child's progress in more depth with subject teachers. Online parents' evenings have proved very popular this year and this may well be the format going forwards. A final decision will be communicated to you in the new academic year.

Gifted & Talented

At Lymm High School we work hard to meet the needs of students of all abilities. One aspect of this is the work undertaken to stretch and challenge the most able students in our care. Ordinarily, we use KS2 SAT results alongside assessments in January of Year 7 to nominate students for our Scholars Programme. In the absence of KS2 data, we will use CAT scores as well as end-of-year assessments. The programme is coordinated by Dr Graham-Brown, and more information is available on the school website.

The LIFE Programme

The Life Programme gives students the knowledge, skills and understanding to play an effective role in society at local, national and international levels. The topics covered help them to become informed, thoughtful and responsible citizens who are aware of their duties and rights. It promotes their spiritual, moral, social and cultural development, making them more self-confident and responsible both in and beyond the classroom. The Life Programme is delivered using a whole-school approach, which includes a combination of discrete lessons with separate curriculum time delivered by teachers. We also use assemblies, Form time and drop-down days to reinforce learning. Personal, Social, Health and Economic education (PSHE) is an integral part of the curriculum and is included in programmes of study at every level in each subject.





Extra-Curricular Programme

An exciting part of joining Lymm High School is being able to participate in our wide-ranging extra-curricular programme. We really encourage our students to continue with activities they might already undertake, as well as to try something completely new and different.

We offer an extensive range of extra-curricular activities that take place at lunchtime, after-school, weekends and during school holidays. This is an inclusive approach which endeavours to encourage not only physical development but also well-being. Students will be given the opportunity to represent the school in a range of district, county and national competitions. Fixtures and results are updated regularly on the Lymm High School SOCS website.

Some of the activities on offer include:

Art Club, Athletics, Badminton, Basketball, Big Band, Junior Brass, Choir, Cricket, Cross Country, Duke of Edinburgh Award, Football, Handball, Hockey, ICT Club, Netball, Rounders, Rugby, Sailing, Strings Group, Swimming, Tennis, Trampolining.

Sports

As part of Lymm High School's approach to education, we take seriously our responsibility to provide all of our pupils with opportunities to engage in a wide variety of physical activities both to keep them fit and also to promote a healthy lifestyle. Our vision is therefore to achieve and sustain participation and excellence at all levels in all sporting and recreational activities.

There are a wide variety of sports on offer and we hold a number of competitive sporting fixtures, regional and national each week. Fixtures and results are updated regularly and can be found on the Lymm High School website.

The School Shop

The school shop caters for almost everything a student will require whilst he/she is at Lymm.

THE SCHOOL SHOP WILL BE CLOSED

W/C 02.08.21
W/C 09.08.21
and
Tuesday 31.08.21

HOLIDAY OPENING HOURS

Mon-Thurs 9—3pm
Fri 9—2pm

Opening times are subject to change, please always check the school website.

Girls Uniform Price List 2021

Girls Compulsory Items	Prices	Recommended Items	Prices
Tie*	£6.00	Laundry Pen	£3.00
Blazer*	£36.00	Shin Pads	£10.00
Kilt*	£30.00	Gum Shield	£8.50
PE Shirt*	£17.00	Scientific Calculator	£12.00
PE Skort*	£12.00		
Sport Socks*	£6.50	** Full Zip Track Top **	£25.00
Art Pad*	£2.00	** Leggings **	£21.00
White Food Tech Apron	<i>Not sold in the school shop</i>	** Training Pants **	£20.00
Blue DT Apron	<i>Not sold in the school shop</i>	** Jumper **	£17.50
Sale Items			
¾ Sleeve Blouses from size 38" - 42"			£5.00
S/S Blouses from size 38" - 42"			£5.00

* These items are to be purchased from the School Shop.

** These items are non-compulsory but if they are wanted, they are to be purchased from the School Shop.

Boys Uniform Price List 2021

Boys Compulsory Items	Prices	Recommended Items	Prices
Tie*	£6.00	Laundry Pen	£3.00
Blazer*	£36.00	Shin Pads	£10.00
Rugby Shorts*	£15.50	Gum Shield	£8.50
Rugby Shirt*	£23.00	Scientific Calculator	£12.00
PE White T Shirt*	£17.00		
Football Shorts*	£12.00		
Sport Socks*	£6.50		
Art Pad*	£2.00	** Training Top **	£25.00
White Food Tech Apron	<i>Not sold in the school shop</i>	** Training Pants **	£25.00
Blue DT Apron	<i>Not sold in the school shop</i>	** Jumper **	£17.50
Sale Items			
White Shirts - Long Sleeve - Pack of 2 - Limited Sizes			£10.00



Online Shop

You can also purchase uniform online. Please visit the school website for further information.

If you want to use vouchers to purchase uniform or equipment, this can only be done by visiting the school shop. We cannot accept vouchers online.

Detailed List of Requirements for Girls

We take great pride in our uniform and appearance and expect all students to wear their full uniform correctly at all times.

Lymm High School requires all items to be labelled and that the length of girls' skirts rest no more than a 2 inches above the knee when standing straight

Girls School Uniform	
Skirt / Trousers	Black, white and red checked kilt (no shorter than 2" above the knee and not to be rolled up) or black regulation school trousers worn with black ankle socks
Blazer	Official school blazer – black with red trim and school crest
Tie	Clip-on Hall tie
Shirt	White shirt (long or short sleeve) with top button and collar
Jumper	Black regulation school jumper with red trim (optional). Jumpers are to be worn untucked
Tights	Plain black opaque tights no less than 40 denier. Black, knee length socks in half-term 6 only as an alternative.
Shoes	Plain black polished shoes with no logos (no extremes including size of heel)
Bag	School bag large enough for outdoor coat
Coat	Plain, dark coloured outdoor coat

Girls Sports Clothing / Equipment	
<i>The Essentials</i>	
Skort/Shorts	Navy with white piping (KS3 only)
Shirt	White with navy piping
Socks	Navy blue hockey/football socks AND white ankle socks for summer
Swimming Costume	Navy blue or black (Y7 & Y8 only)
Swimming Cap	(Y7 & Y8 only)
Shin Pads	
Trainers	Running trainers, suitable for both indoor/outdoor use
Football Boots	Compatible with 3G playing surface: screw-in studs or moulded studs (preferred). Flat sole trainers, Astro trainers and blades cannot be used on the 3G pitch. <i>(If you expect your child to play sport in regular football fixtures it is highly advisable for them to use a pair of soft ground football boots with screw-in studs for when playing on grass pitches.)</i>
<i>Optional</i>	
Training Top	Full zip-up training top
Tracksuit Bottoms	Unisex navy blue tracksuit bottoms
Leggings	Navy
Gum Shield	(Highly recommended)

Please note: School kit must be worn for extra-curricular clubs and fixtures

Water Bottles

Please ensure that your child takes responsibility for bringing their own water bottle. We strongly recommend that, along with all PE kit, these are clearly labelled with their name.

Swimming

If your child needs to wear goggles, please provide a letter stating that you, as parent/carer, take full responsibility for their safety concerning the wearing of goggles during lessons. Any student who needs to be excused from swimming must always bring normal PE kit.

Please note: *It is expected that all students will be involved in PE and staff can make necessary reasonable adjustments. However, on the rare occasion your child may need to be excused from PE, please provide a letter which states the reason why they are not taking part in the activity. It must also include a contact telephone number, the date and a parent/carer's signature. Letters will be monitored.*

Art & Technology Equipment		
Art	Design Technology	Food Technology
A4 ring-bound cartridge paper sketch book (Available from the school shop)	Blue apron (Not available from the school shop)	White apron (Not available from the school shop)
Set of artist pencils (HB & 2B at the very least)	Pen	
Artist rubber	Pencil	
Ruler	Ruler (30cm ideally)	
Coloured pencils	Rubber	
Fine liner	Pencil sharpener	
Watercolour set	Set of pencil crayons	
Graphite stick	Black fine liner	
Set of oil pastels		
Set of artist brushes		



Detailed List of Requirements for Boys

We take great pride in our uniform and appearance and expect all students to wear their full uniform correctly at all times.

Lymm High school requires all items to be labelled.

Boys School Uniform	
Trousers	Black regulation school trousers
Blazer	Official school blazer – black with red trim and school crest
Tie	Clip-on Hall tie
Shirt	White shirt (long or short sleeve) with top button and collar
Jumper	Black regulation school jumper with red trim (optional). Jumpers are to be worn untucked
Socks	Plain black
Shoes	Plain black polished shoes with no logos
Backpack	School bag large enough for outdoor coat
Coat	Plain, dark coloured outdoor coat

Boys Sports Clothing / Equipment	
<i>The Essentials</i>	
Rugby Shirt	Navy blue rugby shirt
Rugby Shorts	Navy blue rugby shorts
Football Shorts	Navy blue football shorts
T-Shirt	White round-neck with navy blue piping
Socks	Navy blue rugby/football socks and white ankle socks for summer
Swimming Shorts	Navy Blue or black (Y7 & Y8 only)
Swimming Cap	(Y7 & Y8 only)
Shin Pads	
Trainers	Running trainers, suitable for both indoor/outdoor use
Football Boots	Compatible with 3G playing surface: screw-in studs or moulded studs (preferred). Flat sole trainers, Astro trainers and blades cannot be used on the 3G pitch. <i>(If you expect your child to play sport in regular football fixtures it is highly advisable for them to use a pair of soft ground football boots with screw-in studs for when playing on grass pitches.)</i>
<i>Optional</i>	
Training Top	Full zip-up training top
Tracksuit Bottoms	Unisex navy blue tracksuit bottoms
Gum Shield	(Highly recommended)

Please note: School kit must be worn for extra-curricular clubs and fixtures

Water Bottles

Please ensure that your child takes responsibility for bringing their own water bottle. We strongly recommend that, along with all PE kit, these are clearly labelled with their name.

Swimming

If your child needs to wear goggles, please provide a letter stating that you, as parent/carer, take full responsibility for their safety concerning the wearing of goggles during lessons. Any student who needs to be excused from swimming must always bring normal PE kit.

Please note: *It is expected that all students will be involved in PE and staff can make necessary reasonable adjustments. However, on the rare occasion your child may need to be excused from PE, please provide a letter which states the reason why they are not taking part in the activity. It must also include a contact telephone number, the date and a parent/carer's signature. Letters will be monitored.*

Art & Technology Equipment		
Art	Design Technology	Food Technology
A4 ring-bound cartridge paper sketch book (Available from the school shop)	Blue apron (Not available from the school shop)	White apron (Not available from the school shop)
Set of artist pencils (HB & 2B at the very least)	Pen	
Artist rubber	Pencil	
Ruler	Ruler (30cm ideally)	
Coloured pencils	Rubber	
Fine liner	Pencil sharpener	
Watercolour set	Set of pencil crayons	
Graphite stick	Black fine liner	
Set of oil pastels		
Set of artist brushes		



Standards & Expectations

Uniform

Please note the following items are not permitted:

- Any fashion trousers including drainpipes/ leggings/ canvas/ chino/ jean style or denim
- Fashion shirts or t-shirts showing above the collar or visible through shirt
- Cardigans
- Patterned tights, footless tights, ankle socks worn over tights
- Hooded tops or sweatshirts
- Sports or denim jackets
- Trainers or shoes with sports logos, canvas shoes, pumps or boots of any kind
- Fashion belts & buckles (plain black only)
- Gloves, scarves or hats worn inside the building
- Coloured hair accessories (plain and dark only are permitted)

**A judgement about what is or is not ultimately acceptable as regards to uniform is left to the discretion of the headteacher (who may delegate the power to a member of the Senior Leadership team). If a student is in incorrect uniform, they will be provided with a replacement item that meets the uniform requirements to wear during that day. Students who refuse to conform to the school's uniform and appearance policy will be sanctioned in accordance with our behaviour policy.*

Jewellery

Students may wear a wrist watch (not smart watch) whilst in school. Students will be required to remove any piercings or items of jewellery.

Hair

Students are required to wear plain, and dark coloured hair accessories only. Unnatural hair colour, extreme hairstyles and cuts of less than a number two are not allowed. Please bear this in mind if they are having their hair cut over the summer holidays.

Make-up

Make-up must be discreet: for example, light and natural-looking concealer make-up may be worn. Nails must be short with no varnish, gel, extensions or jewels. Eyebrows should look natural.

Essential Equipment

All students should carry their equipment in an appropriate school bag. The minimum expectation is that all students come properly equipped to school with the following:

- Pencil case or tin
- Blue or black pen
- Pencil
- Ruler
- Eraser
- Calculator
- English Dictionary
- French Dictionary
- A suitable book of their choice for reading
- Knowledge Organiser Folder (these are provided)

From time to time subject teachers may advise on additional texts or equipment. Parents will be notified in advance.



Mobile phones

Since September 2020, we have changed our policy around mobile phones and smart watches. The only times phones or other electronic devices (including tablets and wireless earphones) are allowed would be when a member of staff has given explicit permission for their use, under supervision and for a specific learning need (e.g. the use of an app for GCSE revision). At all other times, devices would need to be turned off and kept in bags from the moment students arrive on site in the morning until they leave the buildings at the end of the day. There is a complete ban on smart watches. Parents needing to get messages to students would be able to do this by contacting Student Services, who will pass messages on. Likewise, students needing to contact home during the day are always able to do so via Student Services. If there is a particular reason why your child needs to have access to their mobile phone during the school day (e.g. an app to track diabetes), please contact school to discuss. Should you need to contact your child in an emergency, please contact Student Services on 01925 750711.

Confiscation of Items

If an item is confiscated e.g. jewellery or a non-regulation uniform item, it will be held in Student Services until the end of the week. For students who have items persistently confiscated, they will be held in Student Services until the end of the half term.

Please note: Fizzy drinks, Energy Drinks and all cans are not permitted in school and will be confiscated.

Insurance Notice

We will do our best to assist your child in safeguarding their property. However, the school does not take any responsibility for the loss or damage to any personal possessions brought onto site. We recommend that parents/carers make their own arrangements for insurance of bags, clothing, watches, bicycles etc (usually by extension of your home insurance). Large amounts of money or items of value should not be brought into school.

Technology

As part of your child's curriculum and the development of ICT skills, Lymm High School provides supervised access to the internet. We believe that the effective use of the World Wide Web and email is worthwhile and is an essential skill for children as they grow up in the modern world.

Please read the rules for responsible internet use.

Rules for Students & Staff

The computer system is owned by the school. The school Online Safety Policy helps to protect students, staff and the school by clearly stating what use of the computer resources is acceptable and what is not.

Irresponsible use may result in the loss of network access.

Network access must be made via the user's authorised account and password, which must not be given to any other person.

School computer and Internet use must be appropriate to the student's education or to staff professional activity.

Copyright and intellectual property rights must be respected.

Email should be written carefully and politely, particularly as messages may be forwarded or printed and be seen by unexpected readers.

Users are responsible for emails they send and for contacts made. Anonymous messages and chain letters are not permitted.

The use of unauthorised chat rooms is not allowed.

Online Safety

Although there are concerns about students potentially having access to undesirable materials, we have taken positive steps to reduce this risk in school.

Our school operates a filtering system that restricts access to inappropriate materials. Whilst every endeavour is made to ensure that suitable restrictions are placed on the ability of children to access inappropriate materials, the school cannot be held responsible for the nature or content of materials accessed through the Internet.

The school will not be liable for any damages arising from your child's use of the Internet facilities. For further information and guidance on e-safety please consult the Child Exploitation and Online Protection Centre (www.ceop.police.uk).

The school may exercise its right to monitor the use of the school's computer systems, including access to websites, the interception of email and the deletion of inappropriate materials where it believes unauthorised use of the school's computer system is or may be taking place; or the system is or may be being used for criminal purposes or for storing unauthorised or unlawful text, imagery or sound.





Behaviour

We are very proud of how well-behaved students are at Lymm High School. Visitors often comment on the calm and purposeful atmosphere around school.

Rewards

Our behaviour systems are very clear and easy for students to follow.

We ensure that we reward positive behaviour throughout the academic year and have a wide range of rewards such as:

- Praise Postcards
- The Rewards Pyramid
- Hall Points
- Headteacher's award
- Rewards trips
- Annual Subject and Contribution to Faculty awards at Awards Evening



Choices & Consequences

As part of growing up, there can be times when students make wrong choices about their behaviour. We have a simple and clear sanction system which may apply in such cases, which includes detentions or isolation, among other strategies.

Anti-Bullying

The school operates a 'Zero Tolerance' policy towards bullying of any kind, and as such, we experience very little bullying. We take a very firm stance on the matter. However, on the few occasions when it does happen, bullying will be dealt with promptly and very seriously by senior members of staff.

Parents are informed within 24 hours and careful steps are taken to ensure the matter does not recur.

We encourage students to tell an adult, especially their Form Tutor, if they feel they are the subject of bullying or if they wish to report bullying of others. Parents will be contacted promptly and are kept informed at every step.

The LHS Community

We are delighted to welcome you and your children to Lymm High School and to the wider Lymm High School community. We believe passionately that the secret to a successful school is the strength of its partnership between students, parents and alumni, which in turn creates a vibrant and supportive school community. The role of the LHS community team is to provide a meaningful programme of cultural, social, business, careers and educational events for everyone in the community.

What does the community do?

Our Vision

Our vision is to harness the talents and expertise of the members of the LHS community. Through a wide range of social and professional activities, we aim to nurture mutually beneficial life-long relationships with the school, with its Sixth Form and with its members.

Our Aims

- To facilitate social, career and business opportunities for all members of the LHS community by delivering a vibrant events and communications programme.
- To provide life-long guidance and support for all students and opportunities for parents and LHS Alumni to engage in career mentoring and work experience.
- To encourage financial support for the school through an integrated development programme.

Who are the members of the LHS Community?

Current students, Former students (Old Lymmians), Parents, Grandparents, and current and former staff make up the LHS Community.

In order to develop and deliver the LHS community programme, we rely on a number of volunteers who support the Lymm High Alumni, and a group of parent volunteers who help run events and support the school through the Lymm Parent Teacher Association (LHSPTA).

Philanthropy

The LHS Community objectives are to provide charitable support to the Lymm High School Development Plan. There are a number of measurable benefits felt by our community, thanks to philanthropy.

We are currently focusing on the improvement of our performing arts facilities.

It is our aim to continue with capital investment. A large part of this is due to donations small and large. The fund relies upon the generosity and commitment of current and former students, parents, staff, governors, and other friends of Lymm High School.





LYMM
HIGH SCHOOL