

KS3 FRENCH, GERMAN & SPANISH

	SPEAKING			WRITING			COMPREHENSION	TRANSLATION
	Communication	Range & Accuracy	Spontaneity & Fluency	Content	Range of Language	Accuracy	Reading Listening	
PLATINUM	<p>Role-plays: Can complete a target-language role play without ambiguity</p> <p>Photo cards: replies to all questions clearly and consistently develops answers</p> <p>Use repair strategies effectively in seeking clarification</p> <p>Consistently develops responses in extended sequences of speech</p> <p>Narrates events coherently</p> <p>Conveys information clearly at all times, giving and explaining opinions convincingly</p>	<p>Excellent language with a wide variety of linguistic structures and a wide range of vocabulary</p> <p>References to time frames are made confidently - correct tense formations are used to express time frames</p> <p>There are few minor errors and other errors only occur when complex structures and/or vocabulary are attempted</p> <p>Consistently very good pronunciation and intonation throughout</p>	<p>Excellent exchange in which the speaker reacts naturally to the questions asked</p> <p>Has an air of spontaneity</p> <p>Responds promptly and speaks with some fluency, though not necessarily with that of a native speaker</p>	<p>150-word timed writing tasks are consistently completed to a very good standard</p> <p>90-word timed writing tasks are consistently completed to an excellent standard</p> <p>Content is fully relevant and detailed</p> <p>A lot of information is communicated clearly with little or no ambiguity.</p> <p>Opinions are regularly expressed and always justified.</p>	<p>Very good variety of vocabulary and structures</p> <p>More complex sentences are handled confidently</p> <p>A fluent piece of coherent writing</p> <p>Style and register are appropriate</p>	<p>Very accurate</p> <p>May be a few errors in attempts at more complex structures</p> <p>Verbs and tense formations are secure – correct tense formations are used to express time frames</p>	<p>Consistently comprehend longer spoken/written pieces of language, involving more complex structures</p> <p>Can comprehend content involving unfamiliar language</p> <p>Can comprehend and answer target-language questions</p> <p>Higher-tier questions are answered with confidence</p> <p>Can comprehend authentic target-language texts/literature</p>	<p>All key messages are conveyed consistently well</p>
GOLD	<p>Role-plays: Can complete a target-language role play with occasional ambiguity</p> <p>Photo cards: replies to all or nearly all questions clearly and develops some answers</p> <p>Can sometimes use repair strategies effectively in seeking clarification</p> <p>Regularly develops responses in extended sequences of speech</p> <p>Usually narrates events but may require prompting</p> <p>Generally conveys information clearly, giving and explaining opinions</p>	<p>Very good language with some variety of linguistic structures and a range of vocabulary</p> <p>References to past and future, as well as present, events are generally successful</p> <p>Any errors are only minor or occur when complex structures and/or vocabulary are attempted.</p> <p>Pronunciation generally very good but with some inconsistency in more challenging language</p>	<p>Very good exchange in which the speaker usually reacts naturally to the questions asked</p> <p>Conversation is often spontaneous</p> <p>Usually responds promptly and there is a reasonable flow of language</p>	<p>150-word timed writing tasks are sometimes completed to a good standard</p> <p>90-word timed writing tasks are consistently completed to a very good standard</p> <p>Content is usually relevant and detailed</p> <p>A lot of information is communicated clearly with occasional ambiguity.</p> <p>Opinions are regularly expressed and may be justified.</p>	<p>Good variety of appropriate vocabulary and structures</p> <p>More complex sentences are regularly attempted and are mostly successful</p> <p>A mainly fluent piece of coherent writing with occasional lapses</p> <p>Style and register are appropriate</p>	<p>Some minor errors</p> <p>Occasional major errors, usually in attempts at more complex structures</p> <p>Verbs and tense formations are usually correct.</p>	<p>Consistently comprehend shorter spoken/written pieces of language, involving more complex structures</p> <p>Often comprehends longer spoken/written pieces of language, involving more complex structures</p> <p>Can often comprehend content involving unfamiliar language</p> <p>Can usually comprehend and answer target-language questions</p> <p>Higher-tier questions are often answered with confidence</p> <p>Foundation-tier questions are consistently answered with confidence</p> <p>Can usually comprehend authentic target-language texts/literature</p>	<p>Most key messages are conveyed effectively</p>
SILVER	<p>Good language with some attempts at more complex structures which are usually successful</p> <p>References to past and future, as well as present, events are made and are sometimes successful</p> <p>There may be minor & more serious errors, but they do not generally impede comprehension</p> <p>Pronunciation is generally good but some inconsistency at times.</p>	<p>Good exchange in which the speaker sometimes reacts naturally to the questions asked</p> <p>Sometimes spontaneous but may, at times, rely on pre-learned responses</p> <p>There may be some hesitation before a reply but the delivery generally has a reasonable pace</p>	<p>90-word timed writing tasks are consistently completed to a reasonable standard</p> <p>40-word timed writing tasks are consistently completed to a very good standard</p> <p>Generally relevant</p> <p>Quite a lot of information</p> <p>Communication is usually clear but there may be ambiguities</p> <p>Opinions are sometimes expressed and may be justified</p>	<p>90-word timed writing tasks are consistently completed to a reasonable standard</p> <p>40-word timed writing tasks are consistently completed to a very good standard</p> <p>Generally relevant</p> <p>Quite a lot of information</p> <p>Communication is usually clear but there may be ambiguities</p> <p>Opinions are sometimes expressed and may be justified</p>	<p>Some variety of appropriate vocabulary and structures</p> <p>Longer sentences are attempted, using linking words, often successfully</p> <p>Style and register may not always be appropriate</p>	<p>Likely to be minor errors</p> <p>May be some major errors, not only in complex structures</p> <p>Verb and tense formations are inconsistent</p>	<p>Comprehend shorter spoken/written pieces of language, although this may be inconsistent</p> <p>Sometimes comprehends longer spoken/written pieces of language</p> <p>Can occasionally comprehend content involving unfamiliar language</p> <p>With support, can sometimes comprehend and answer target-language questions</p> <p>Higher-tier questions are sometimes answered effectively</p> <p>Foundation-tier questions are often answered with confidence</p>	<p>Some key messages are conveyed effectively</p>
BRONZE	<p>Role-plays: Some messages are partially conveyed, often with ambiguity</p>	<p>Basic language which uses simple structures/ vocabulary and may often be repetitive</p>	<p>Limited exchange in which the speaker may show no spontaneity repetitive</p>	<p>90-word timed writing tasks are not consistently completed to reasonable standard</p>	<p>Little variety of appropriate vocabulary</p>	<p>Major errors and frequent minor ones</p>	<p>Comprehend shorter spoken/written pieces of language, although this can be inconsistent</p>	<p>Few key messages are conveyed effectively</p>

	<p>Photo cards: The speaker gives understandable replies to most questions but they may be short and/or repetitive</p> <p>Rarely uses repair strategies effectively in seeking clarification</p> <p>Gives short responses.</p> <p>Attempts at longer responses or at narrating events require an effort of concentration to be understood</p> <p>Some responses may be unintelligible</p> <p>Gives at least one opinion.</p>	<p>There is little or no success in making reference to past or future events</p> <p>There are likely to be frequent errors, which impede communication</p> <p>Pronunciation very anglicised with almost no intonation, making comprehension difficult at times.</p>	<p>Any successful responses may be pre-learned</p> <p>Hesitates frequently, and often at length, before answering questions</p> <p>Slow delivery means that the conversation lacks any flow.</p>	<p>40-word timed writing tasks may be completed to a good standard</p> <p>Some relevant information</p> <p>Communication is sometimes clear</p> <p>Instances where messages break down</p> <p>An opinion is expressed</p>	<p>Structures likely to be short and simple</p> <p>Little or no awareness of style and register.</p>	<p>Intended meaning is not always clear</p> <p>Limited success with verb/tense formation.</p>	<p>Limited comprehension of content involving unfamiliar language</p> <p>Foundation-tier questions are sometimes answered with confidence</p>	
--	--	--	--	---	--	---	---	--