

Y9 RELIGION, PHILOSOPHY & ETHICS

	BRONZE	SILVER	GOLD	PLATINUM
<p>AO1: Demonstrate knowledge and understanding of philosophical and ethical issues including:</p> <p>Theories, examples and case studies.</p> <p>Influence of individuals, communities and societies</p> <p>AO2: Analyse and evaluate aspects of philosophical and ethical issues, including their significance and influence.</p>	<p>I can respond with a basic understanding of an issue.</p> <p>I can identify and apply an ethical theory (i.e. virtue ethics) to a situation to show what the dilemma might be.</p> <p>I can include at least two points to support my own opinion.</p> <p>I am able to identify philosophical problems (i.e. if God is loving, why is there evil).</p> <p>I am able to consider the implications of a person's belief or non-belief</p>	<p>I am able to show two developed reasons for each side of the argument.</p> <p>I am able to comment on ethical issues and philosophical problems related to issues covered (moral problems linked to equality and philosophical Q's around God allowing suffering)</p> <p>I am able to apply ethical and or religious teachings to case examples.</p> <p>I am able to apply and comment on the outcomes of situations and question the usefulness of applying the theory.</p> <p>I am able to begin analysing how a person's actions or words can affect society, giving two explained reasons and referencing an example study. (i.e Gandhi and Ahimsa)</p>	<p>I am able to compare the usefulness of ethical theories identifying and explaining the strengths and weaknesses.</p> <p>I can provide at least three clearly developed reasons to analyse my own or another person's perspective.</p> <p>I am able to examine a minimum of two different quotes highlighting either the same or different points of view. (i.e. quotes about the Holocaust)</p> <p>I can show a high ability to evaluate the impact of quotes and the efforts of individuals to bring about change – analysing the most effective methods/inspirational words said. (i.e. MLK, Religion and the media and how things may be taken out of context – and the impact this has).</p> <p>I am able to apply and compare ethical theories to religious and non-religious views confidently; reaching an overall conclusion as to which is the best perspective.</p> <p>I can begin to synthesise information and create proposals for reform and change. (i.e. What action can be done to avoid religious persecution?)</p> <p>I am able to use continued refer to things like tolerance, respect, empathy and inclusivity in my work to help create a well-developed conclusion.</p>	<p>I can critically evaluate the implications of certain views and beliefs on human experience and reason (i.e. how perspectives on the events shown in the media can impact on a person's understanding of a religion etc).</p> <p>I can deconstruct religious information and examine how effective this is in light of the portrayal of religion and whether the meaning has been tainted.</p> <p>I can critically reflect on examples, views and beliefs from a number of sources in order to synthesise a coherent explanation – I am able to evaluate quotes effectively to support my answer.</p> <p>I am able to confidently analyse and evaluate ethical and philosophical issues (i.e wealth and poverty distribution and the concept of stewardship/khalifah's in religious text).</p> <p>I can provide a coherent and detailed answer consisting of more than three clear distinct points and ability from these points to suggest a new way of dealing with the issue (i.e. if educating people hasn't stop genocide, what will?).</p> <p>I am able to provide a high level and fully justified answer with reference to religious and humanist responses and include at least one alternative example not covered in lesson, highlighting further development in my own personal research.</p> <p>I can show a clear respect for equality, tolerance and pluralism in my answers – with reference to the former concepts highlighted through a cohesive yet inclusive answer.</p>

Y8 RELIGION, PHILOSOPHY & ETHICS

	BRONZE	SILVER	GOLD	PLATINUM
<p>AO1: Demonstrate knowledge and understanding of religion and belief as well as non-religious views including:</p> <p>Beliefs, arguments and case studies</p> <p>Influence of individuals, communities and societies</p> <p>AO2: Analyse and evaluate aspects of religious and non-religious belief, including their significance and influence.</p>	<p>I can identify and correctly, for the most part, apply key terminology.</p> <p>I am able to highlight both religious and non-religious views.</p> <p>I can support my own opinion with at least one reason explained.</p> <p>I am able to show how non-belief or belief may affect a person's life and views towards issues.</p>	<p>I am able to comment on whether a non-religious or religious view is better when considering an issue (i.e. creation).</p> <p>I can provide a developed explanation for my own views including a minimum of two reasons explained.</p> <p>I am able to use a reference to a case example to show understanding of key terms (i.e. Restorative justice and Jean's case).</p> <p>I am able to highlight the significance / value of having different points of view in society.</p> <p>I am able to consider alternative views to my own and reach a brief conclusion as to which is stronger.</p> <p>I am able to comment on how effective belief and non-belief are on providing a challenge to one another.</p>	<p>I can explain and compare religious and non-religious views towards an issue studied. (i.e. Forgiveness)</p> <p>I am able to analyse the more obvious key themes and ideas highlighting underlying messages / problems etc.</p> <p>I can compare and begin to evaluate the moral issues surrounding topics. (i.e. can we really survive death – logical impossible).</p> <p>I am able to provide at least three clearly developed reasons to justify my point of view.</p> <p>I am able to draw upon multiple examples or quotes to support my arguments thus helping to reach a fairly justified conclusion.</p> <p>I able to offer possible solutions to certain situations and comment on how I would have handled it.</p> <p>I am able to draw distinctions between traditional religious views and alternative religious views.</p> <p>I am able to provide a structured and logical conclusion which shows a varying array of material in order to provide depth to my answer.</p> <p>I can make reference to how tolerance, respect and empathy can apply to the themes covered.</p>	<p>I can confidently respond to the question asked by providing more than three developed points to show case my overall answer.</p> <p>I can critically compare views for and against the topics covered, which explains and evaluates the reasons for each side of the argument and consider the weight / value of each point made.</p> <p>I am able to analyse in detail a number of different case examples and / or quotes in order to reach a fully justified conclusion.</p> <p>I am able to provide proposals to possible moral or ethical issues that arise from the discussions in the themes. As part of my proposals I can show alternative ways to approach a situation and effectively evaluate the best option.</p> <p>I am able to provide a fully justified answer which highlights a variety of case example and quote references (motivational quotes).</p> <p>I am able to synthesise atheist, humanist and religious views in order to consider the most influential in modern society.</p> <p>I can highlight examples of independent research which would complement the nature of the question – (i.e. an alternative examples of life beyond death – more modern religious approach).</p> <p>I can show compassion, lenience and respect within my answers and reflect in detail on other perspectives considering 'In their shoes how would I...?'</p>

Y7 RELIGION, PHILOSOPHY & ETHICS

	BRONZE	SILVER	GOLD	PLATINUM
<p>AO1: Demonstrate knowledge and understanding of religion and belief including:</p> <p>Beliefs, practices, and sources of authority Influence of individuals, communities and societies</p> <p>AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>I can use some basic information or key words linked to the issue.</p> <p>I can provide an element of explanation for an area of my answer.</p> <p>I can give own opinion which is supported by a brief answer.</p> <p>I am able to identify key phrases or terminology to support my own views.</p>	<p>I can show a developed explanation for at least one of my reasons.</p> <p>I am able to use key terminology within my explanation.</p> <p>I am able to say why religious practices maybe important to believers.</p> <p>I can give my own opinion and identify a counter argument that challenges my own views.</p> <p>I am able to draw comparisons between religious views.</p> <p>I can begin to identify and discuss the most obvious questions surrounding a religious tradition. (i.e. Why is the Sabbath still kept in modern society?)</p>	<p>I am able to provide at least three clearly developed reasons to explain my point of view.</p> <p>I can describe, explain and begin to analyse the core beliefs studied.</p> <p>I am able to make distinctions between religious views and comment on which are the most important for believers in modern society.</p> <p>I am able to draw out the messages of certain rituals and practices and put them into the wider context of the religion. (i.e the significance of the Torah and the role it plays nowadays)</p> <p>I am able to use references from the module as a whole to help meet the demands of the question, not just key words or phrases.</p> <p>I am able to provide a reasoned conclusion showing I have considered different points of view.</p> <p>I can show empathy and respect towards different religious views and begin to evaluate the more important/consider the good or bad things about the practices/teachings.</p>	<p>I can provide a critical response to the question evaluating the arguments for and against – my answers contain three or more detailed points.</p> <p>I can analyse via comparison different religious traditions offering a comprehensive conclusion to show their relevance to society.</p> <p>I am able to synthesise views in order to evaluate religious text and evidence to provide possible challenge to the concepts.</p> <p>I am able to refer to variety of references – both religious quotes and influential individual responses – and conclude as to the influence of traditional belief.</p> <p>I can provide a clear conclusion with at least three distinct points which support my overall point of view. I can show empathy, tolerance and respect towards different religious views and begin to evaluate the more important/consider the good or bad things about the practices/teachings across the religious views.</p> <p>I can highlight examples of independent research outside of lessons which complement the demands of the question.</p> <p>I can show evaluation of religious views and begin to analyse the validity of such against atheists and/or humanists views.</p>