

### ENGLISH (WRITING)

	<b>AO5</b> - Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.	<b>AO6a</b> - Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.	<b>AO6b</b> - Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (Technical accuracy)
<b>PLATINUM</b>	<p>I try to write with some imaginative ideas and content and I am beginning develop my material in detail.</p> <p>My register (level of formality) is usually consistent.</p> <p>I establish some sense of audience.</p> <p>I can write so that the purpose of my writing is established clearly.</p> <p>I use a range of stylistic devices consciously to achieve a specific effect.</p> <p>I write with a mostly appropriate style to try to keep my reader interested.</p>	<p>My writing is clearly structured and sometimes paragraphs are used for effect.</p> <p>I use a range of features to develop my writing.</p> <p>My construction of paragraphs clearly supports the meaning, e.g. <i>paragraph topic signalled and then developed</i>.</p> <p>Within my paragraphs, I can use cohesive devices which contribute to the emphasis and effect of my writing, e.g. <i>adverbials as sentence starters</i>.</p>	<p>I can use range of sentence structures in my writing to make my ideas clear: <i>for example I can add in extra detail and change the word order of my sentences for effect</i>.</p> <p>I can start my sentences with –ly and –ing words to emphasise my ideas.</p> <p>My sentences use a wide range of punctuation and are mostly accurate.</p> <p>I use a range of vocabulary generally appropriate to purpose and audience which is generally varied, even though my choices may not always be apt.</p> <p>I use correct spelling of most common words including most suffixes and prefixes but I sometimes make errors with words that are not spelt how they sound.</p>
<b>GOLD</b>	<p>I can write using relevant ideas and content.</p> <p>My register (level of formality) is generally matched to purpose and audience and I begin to offer a clear point of view.</p> <p>I establish a sense of audience.</p> <p>I can write so that the main purpose of my writing is clear (in sections of my writing).</p> <p>I can write using the form and various features of specific types of writing.</p> <p>I write with a generally appropriate style.</p>	<p>My writing is structured into appropriate paragraphs.</p> <p>I can manage the development of my writing most of the time.</p> <p>My paragraphs structure my main ideas logically across the text.</p> <p>Within my paragraphs/ sections, I can use some devices which support cohesion, e.g. <i>secure use of pronouns, connectives</i>.</p>	<p>I can use simple, compound and complex sentences in my writing but I sometimes make errors with complex sentences.</p> <p>I regularly use connectives in my work to show the relationship between my ideas, e.g. <i>although, on the other hand, meanwhile etc</i>.</p> <p>I use a wider range of punctuation accurately to demarcate sentences, including speech punctuation.</p> <p>I use a reasonably wide vocabulary although I don't always choose the best word.</p> <p>I use correct spelling of most common words and some complex words but I may make errors in words such as homophones.</p>
<b>SILVER</b>	<p>I can write with some appropriate ideas and content.</p> <p>I use a straightforward register (level of formality) which is not always matched to purpose and audience.</p> <p>I write with a straightforward sense of purpose, even if it is not always consistent all the way through my writing.</p> <p>I write using some of the main features necessary for the purpose and style of writing.</p> <p>I try to use an appropriate style.</p>	<p>I organise my ideas into related points or by putting them in chronological order.</p> <p>I write with an appropriate opening and closing which are sometimes linked.</p> <p>My ideas are usually in a logical sequence but they could be organised better.</p> <p>I use paragraphs to organise the content of my writing.</p>	<p>I am beginning to build in compound, and occasionally complex sentences, in my writing.</p> <p>I can use some types of connectives: e.g. <i>if, when, because</i>.</p> <p>Basic punctuation is secure – fill stops, commas, exclamation marks and question mark.</p> <p>My writing shows some evidence of deliberate vocabulary choices and I try to use new vocabulary to match my topic.</p> <p>I use correct spelling of most common words.</p>
<b>BRONZE</b>	<p>I write using limited appropriate ideas and content.</p> <p>I use simple vocabulary.</p> <p>I occasionally show a sense of audience.</p> <p>I can occasionally establish the purpose of my writing.</p> <p>I use a limited range of the main features of the type of writing I am working on.</p>	<p>I try to organise ideas by putting related points close together.</p> <p>I usually write openings and sometimes closings.</p> <p>I try to put ideas in an order.</p> <p>I sometimes write one-sentence paragraphs and my ideas are loosely organised.</p>	<p>I use mostly simple sentences.</p> <p>I connect my ideas using words like <i>and, but, so</i>.</p> <p>I can write with full stops, commas and capital letters but not always accurately.</p> <p>I use simple vocabulary but I don't use many different words.</p>