

YEAR 10 INFORMATION & GUIDANCE EVENING



Welcome



Upgrading school facilities is key to maximising your child's school experience

PUTTING THE 'FUN' IN FUNDRAISING



- Sportsman's Dinner
- Lymm Ladies Lunch
- Annual Ball
- Bavarian Bierkeller night
- Easter orienteering
- Teacher quiz
- Christmas Winter Wander



How you can help:

- Join the PTA!
- School lottery
- Easyfundraising
- Development fund

Email: PTA@Lymmhigh.org.uk

YEAR 10

INFORMATION, ADVICE & GUIDANCE EVENING



- KEY PEOPLE
- SUPPORT
- KEEPING YOU INFORMED
- EXPECTATIONS
- ATTENDANCE
- TOP TIPS
- KEY DATES



KEEPING IT SIMPLE...

- BE IN SCHOOL
- BE ON TIME
- HAVE CORRECT UNIFORM AND WEAR IT CORRECTLY
- WORK HARD AND TRY YOUR BEST
- BE POLITE
- DO AS YOU ARE TOLD FIRST TIME
- GET INVOLVED
- SOCIAL RESPONSIBILITY
- ASK FOR HELP IF YOU NEED IT.



KEY PEOPLE

- MR SCOTT– HEAD OF YEAR 10
- MR HORNE– PASTORAL MANAGER
- MR THOMPSON – ASSISTANT HEADTEACHER
- FORM TUTORS
- TEACHERS
- PASTORAL TEAM
- SENDCO – MISS YATES & TEAM

SUPPORT FOR STUDENTS

- Pastoral Curriculum
- GCSEPod and Tassomai
- PLC's/Knowledge Organisers
- Revision booklets /subject specific exam support
- Instagram/School Website/Email/Teams
- Communication is Key!



Pastoral Curriculum

Week A				
Monday	Tuesday	Wednesday	Thursday	Friday
Careers	Maths/English Study Support	Study Skills	Life Programme	Assembly
Week B				
Monday	Tuesday	Wednesday	Thursday	Friday
Culture and Ethos	Maths/English Study Support	Study Skills	Life Programme	Assembly

ACADEMIC SUPPORT

- Subject Teacher
- Head of Subject/Head of Faculty
- SENDCo
- Parents Evening (17th March)

All support can be accessed by contacting Student Services on
01925 750711 and asking for the relevant person.



Pupil Premium

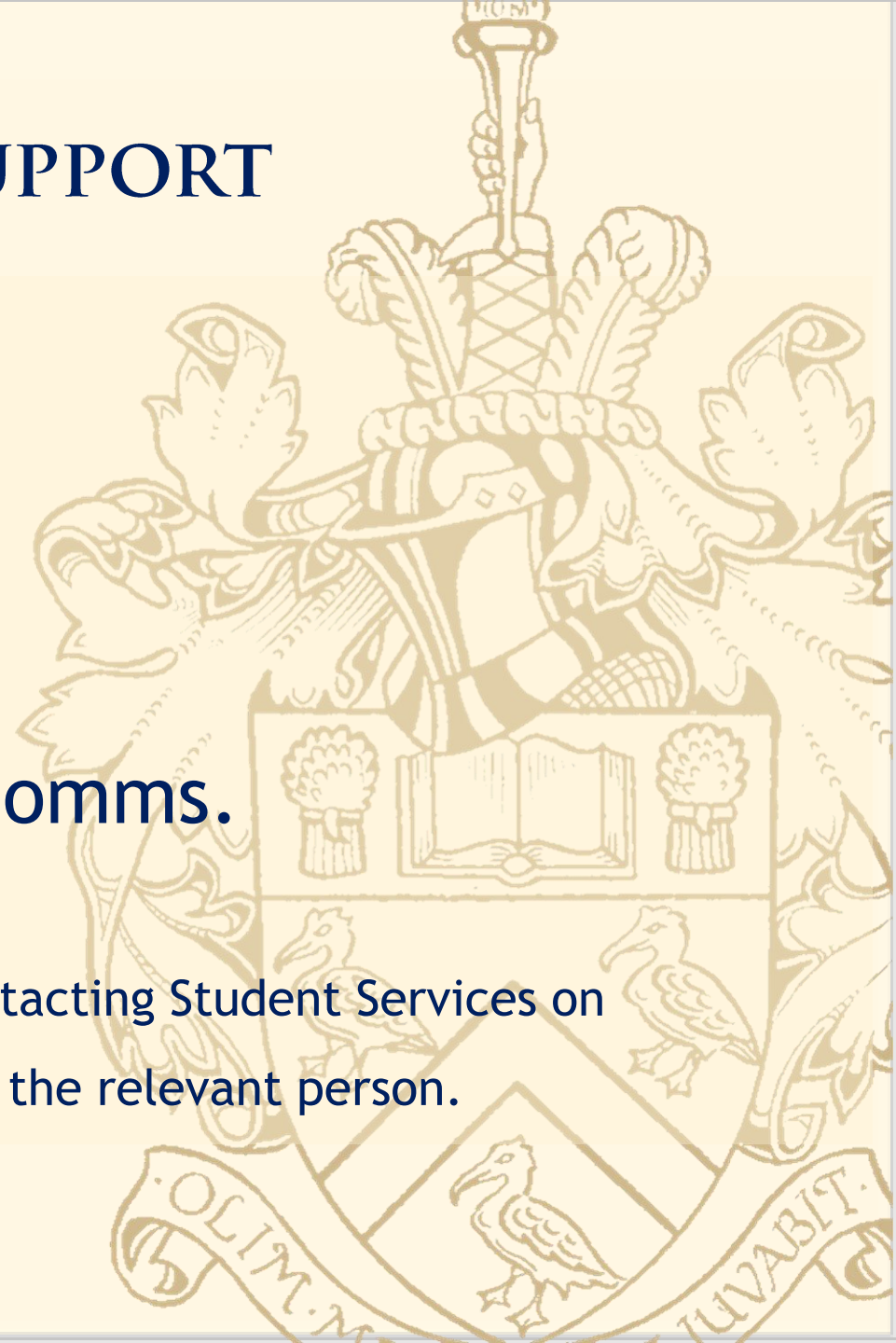
- Pupil Premium is Government funding schools receive to raise the academic attainment of certain groups of students. These are students who are:
 - Currently receiving **Free School Meals** (click [here](#) for application form and eligibility criteria);
 - Have **previously received FSM** in the last 6 years;
 - Currently in Local Authority care (**'Looked After Child'**)
 - **Adopted child** (previously in Local Authority care, even if for 1 day)
 - Under a **'Special Guardianship Order'** or **'Child Arrangements Order'** (having left Local Authority care);
 - Have a parent currently serving in the UK **Armed Forces** or whose parent is in receipt of an Armed Forces pension (or have in the last 6 years).

If your child falls into any of these categories or your circumstances have changed, please TELL US! Any school funding is invaluable and this will be used to directly support your child in a number of ways. We will treat information in absolute confidence.

PASTORAL SUPPORT

- Student Services
- Mr Scott
- Gateway App
- School Website - Parent Comms.

All support can be accessed by contacting Student Services on
01925 750711 and asking for the relevant person.

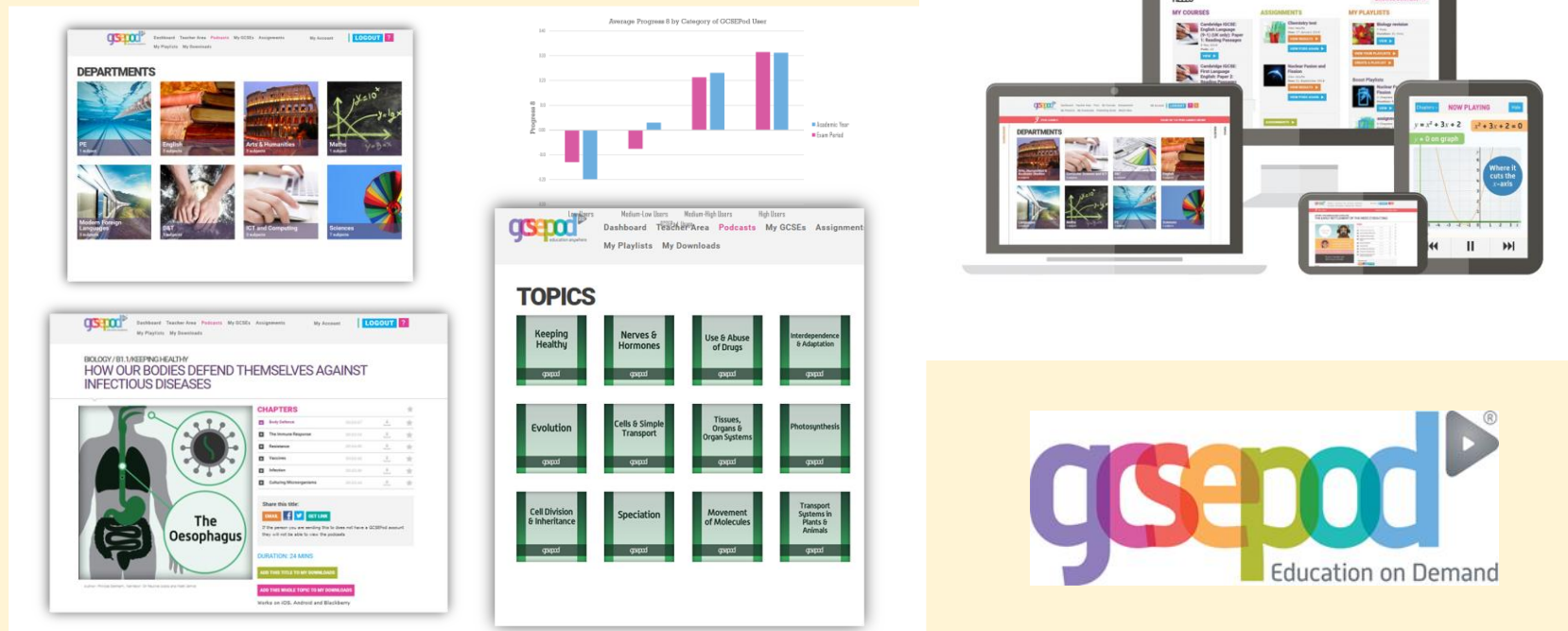


CURRENT GCSEs

- GCSEs *are* challenging. Eg:
 - More exam papers than in years gone by
 - Coursework gone from almost all subjects (some practical-based subjects remain)
- But, they are perfectly do-able!
- Grade 4 (equivalent to old C grade) is considered a ‘standard pass’
- Grade 5 a ‘strong pass’
- Grade 7 = old grade A
- Students who do not achieve a Grade 4 or above in English Language and Maths must ‘re-sit’ if continuing studies post-16

WHAT IS GCSEPod?

GCSEPod provides highly concentrated 3-5 minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.



The collage illustrates the GCSEPod platform's features and accessibility. It includes:

- DEPARTMENTS**: A grid of subject categories such as Biology, Chemistry, Physics, Maths, Art & Design, Music, Modern Foreign Languages, ICT, and Computing.
- Average Progress by Category of GCSEPod User**: A bar chart showing progress levels for different user groups. The chart has two series: 'Isolate for' (blue bars) and 'Use Period' (pink bars). The categories on the x-axis are Low, Medium-Low, Medium-High, and High.
- TOPICS**: A grid of specific GCSE topics including Keeping Healthy, Nerves & Hormones, Use & Abuse of Drugs, Interdependence & Adaptation, Evolution, Cells & Simple Transport, Tissues, Organs & Organ Systems, Photosynthesis, Cell Division & Inheritance, Speciation, Movement of Molecules, and Transport Systems in Plants & Animals.
- Multi-device view**: A laptop, tablet, and smartphone displaying the GCSEPod interface, showing a 'HELLO' message, 'MY COURSES', 'ASSIGNMENTS', 'MY PLAYLISTS', and 'NOW PLAYING' sections.
- GCSEPod Logo**: The logo at the bottom right, featuring the text 'gcsepod' in a colorful, stylized font, followed by 'Education on Demand' and a play button icon.

Watching a GCSEPod video combines seeing, doing and listening



Break out of your comfort zone with Active Learning



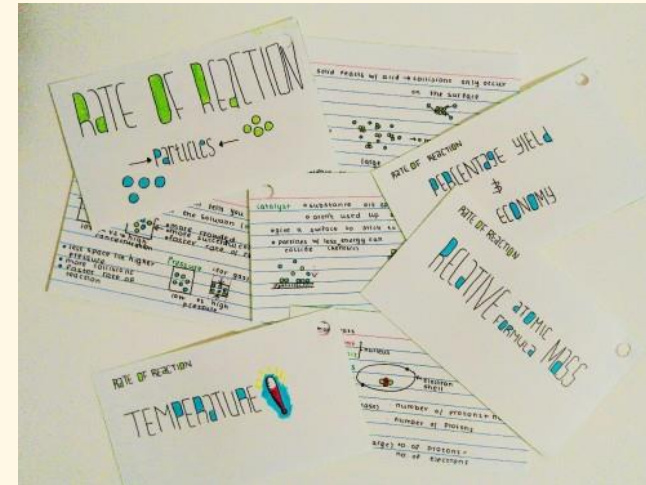
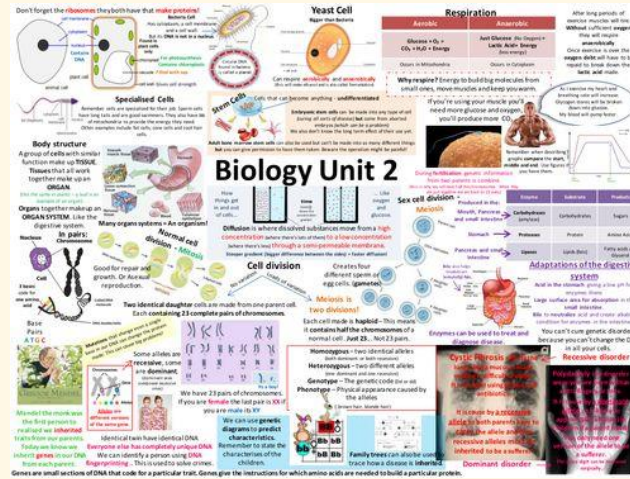


Mind Mapping

Flash Cards

Create a Quiz

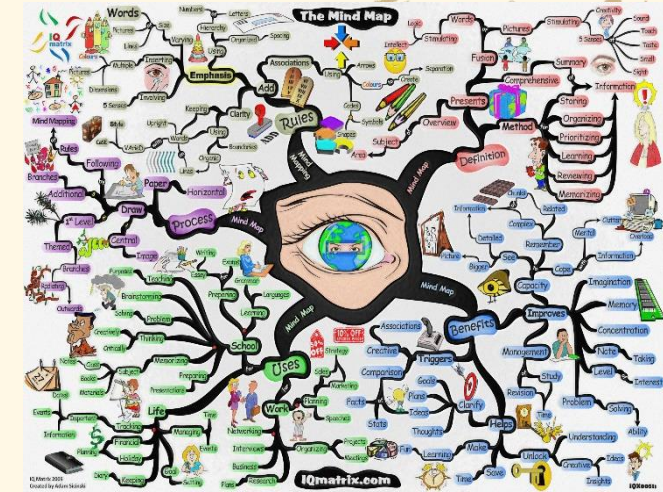
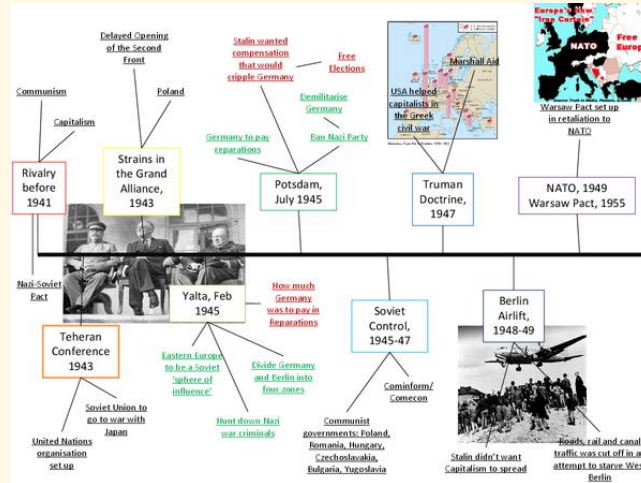
Create Timelines



Summary Posters

Past Papers

Mnemonics



Revision Guides and Work Books

Revision Guides are a really useful tool for students. We do have copies in school and some departments sell them direct to the students.

On the school website, under ‘Revision Support’, all the guides that staff recommend for their subjects are listed.



Personalised Check Lists/Knowledge Organisers

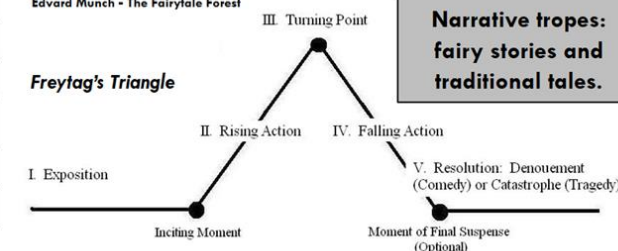
α Initial situation	(0)	F Provision of a magical agent	The hero acquires the use of a magical agent (14)
β Absentation	One of the members of a family absents himself from home (1)	G Guidance	Hero is led to the whereabouts of an object of search (15)
γ Interdiction	An interdiction is addressed to the hero (2)	H Struggle	The hero and the villain join in direct combat (16)
δ Violation	The interdiction is violated (3)	I Branding	The hero is branded (17)
ϵ Reconnaissance	The villain makes an attempt at reconnaissance (4)	J Victory	The villain is defeated (18)
δ Delivery	The villain receives information about his victim (5)	K Liquidation of Lack	The initial misfortune or lack is liquidated (19)
ϵ Trickery	The villain attempts to deceive his victim in order to take possession of him or of his belongings (6)	Return	The hero returns (20)
		Pursuit	The hero is pursued (21)
		Rescue	Rescue of the hero from pursuit (22)
		O Unrecognised arrival	Unrecognized, he arrives home or in another country (23)
		L Unfounded claims	A false hero presents unfounded claims (24)
		M Difficult task	A difficult task is proposed to the hero (25)
		N Solution	The task is resolved (26)
		Q Recognition	The hero is recognised (27)
		EX Exposure	The false hero or villain is exposed (28)
		T Transfiguration	The hero is given a new appearance (29)
		U Punishment	The villain is punished (30)
		W Wedding	The hero is married and ascends the throne (31)



- Entrenched misogyny:
- The motherless girl
 - The evil stepmother vs fairy godmother
 - Romanticised sexual violence/lack of female consent
 - Knight in shining armour
 - Foolish but intrinsically good father figure
 - Evil witch

Edvard Munch - The Fairytale Forest

Freytag's Triangle



Narrative tropes:
fairy stories and traditional tales.

Propp's Narrative Functions

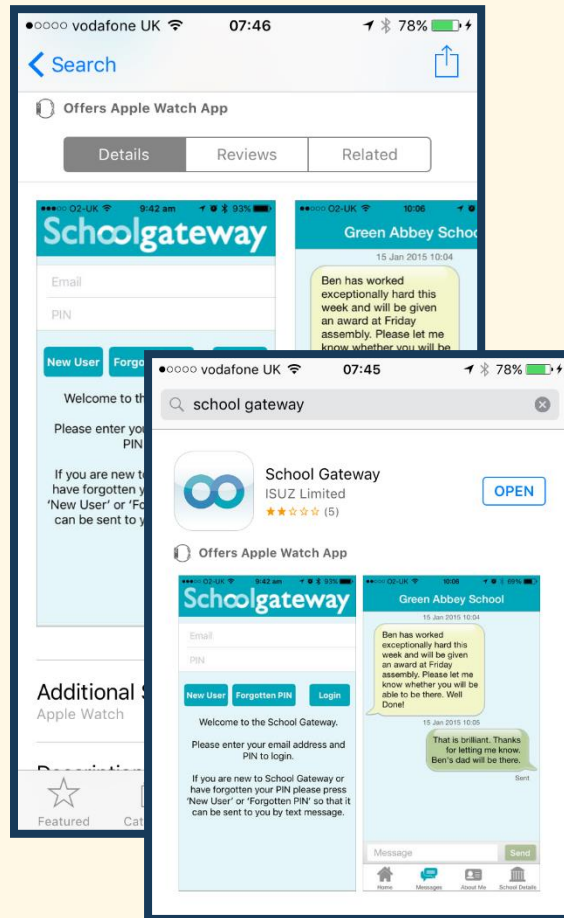
GCSE Mathematics: PERSONALISED LEARNING CHECKLIST				
	Grade	Red	Amber	Green
Area of Study: Algebra				
Approximate solutions to equations using iteration.	9			
Equation of a circle	9			
Equation of a tangent	9			
Algebra and Proof	8			
Gradients and area under a graph	8			
Graphs of trigonometric functions	8			
Quadratic equations (completing the square)	8			
Composite functions	7			
Expand the product of two or more binomials	7			
Factorising difficult quadratic expressions	7			
Geometric Sequences	7			
Graphs of exponential functions	7			



School Gateway App



School Newsletter



Email: key contacts
tscott@lymmhigh.org.uk
rhorne@lymmhigh.org.uk
studentservices@lymmhigh.org.uk
kyates@lymmhigh.org.uk
kgrimshaw@lymmhigh.org.uk



Behaviour for Learning (BfL) Grades

- **BfL 1** – A student has gone over and above what is expected – i.e. outstanding
- **BfL 2** – A student has done what is expected of them – i.e. good
- **BfL 3** – A student has not quite got it right. E.g. talking after been told to work in silence, forgotten their homework /equipment or perhaps being a bit 'giddy'
- **BfL 4** – A student has had to be removed from the lesson for disrupting others' learning or not heeding earlier warnings or has not turned up to a teacher detention or has been rude or uncooperative with a member of staff
- **BfL 5** – A student has refused to leave a lesson when asked or other more serious (and rare) misbehaviour

Why do students get detentions?

- **BfL 3** – 10 minute teacher detention
- **BfL 4** – (exited from lesson) - 40 minute detention (lunch time)
- **BfL 5** – Internal exclusion (8am – 4pm) or fixed term external exclusion. If this is ever the case, I will let you know beforehand, and we will meet the morning of the internal exclusion.
- **Uniform & Appearance (Standards)** – 30 minute lunch time detention.

(Jewellery, skirt rolling and shirts were an issue at the start of the year, but we've made considerable headway with them. Thank you for your support)

- **Failure to attend 10 minute teacher detention** – 40 minute lunch detention
- **Failure to attend a lunch time detention** – 1 hour - after school detention
- **Persistent lack of homework / equipment / PE Kit** – 1 hour, after school detention
- **Failure to attend an after school detention** – extended after school detention (3:10-4:30pm)

REWARDS

- Hall Points (Bonus 5)
- Food !!!
- Trip Eligibility



ATTENDANCE

“Your child’s attendance in Year 7 to 11 has a direct impact on their GCSE results”

All students should be aiming for 97% attendance or higher

By missing lessons as a result of low attendance, a student will:

- Miss being taught new subject knowledge
- Miss recapping subject knowledge to make sure they 'get it'
- Miss key tests and assessments to test what they do and don't know
- Miss important feedback and walkthroughs on exam technique.

ATTENDANCE

Approx. hours of lessons missed by end of each half-term						
Attendance	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
95%	10 hrs	20 hrs	27 hrs	35 hrs	40 hrs	50 hrs
90%	17 hrs	35 hrs	52 hrs	67 hrs	80 hrs	95 hrs
85%	25 hrs	55 hrs	80 hrs	100 hrs	118 hrs	145 hrs
80%	33 hrs	73 hrs	105 hrs	135 hrs	158 hrs	193 hrs
75%	40 hrs	90 hrs	130 hrs	168 hrs	195 hrs	240 hrs
70%	50 hrs	107 hrs	155 hrs	200 hrs	235 hrs	288 hrs
65%	58 hrs	125 hrs	182 hrs	235 hrs	275 hrs	335 hrs
60%	65 hrs	145 hrs	208 hrs	268 hrs	315 hrs	385 hrs

Isolation and Quarantining Work

Fingers crossed we are not going to need this...

Students will be given a 'window into the lesson'

Exceptions – IT / Technology / Art



ESTABLISH A GOOD ROUTINE EARLY...

- Sleep
- Healthy Habits
- Time with family/friends
- Constructive free time
- Planned time for homework/study

PRIVATE TUTORS

- Be careful - they are very variable in quality.
- Please make sure you go with the school view if there is something that contradicts the school.
- Tutors are not a substitute for revision.



KEY DATES

- 22nd Nov - Progress Report 1
- 7th March - Progress Report 2
- 17th March - Parents Evening
- W/B 20th June - End of Year Exams
- 11th July - Progress Report 3
- 14th July - Mock Results Day