THE 66 THIS WEEK...

5–9 September 2022 (including summer holiday)

BREAKING UP FOR THE SUMMER AND WELCOME BACK!

"

We are operating a staggered start in September, which means that students will return as follows:

- Year 12 Monday 5th
 September
- Year 13 Tuesday 6th
 September

Our assessment calendar for 2022–2023 which includes all assessments and key dates can be found here.

Apprenticeships

Students applying to Apprenticeships have used the time in Form to research apprenticeships and practice writing cover letters and CVs with the support of their form tutor.

We offer 1–1 mentoring for apprenticeships as well as externally-led careers appointments. Please contact <u>idixon</u> <u>@lymmhigh.org.uk</u> for more information.

Summer work

For the Year 12 students joining us in September, you have now all been set work to complete over the summer, this is available to you on teams in the Sixth Form Transition 2022. This work must be completed by Monday 5th September. Year 13 students have also been set summer work by all of their subject staff, please ensure this is completed before you return in September.

Unifrog

All Year 13 now have a log-in to access the Unifrog platform, which will assist them in making decisions about their futures.

Click here for the launch assembly delivered during Founders' Day!

All Year 13 parents have also been sent a code to allow them to use the platform, as there is a wealth of information to support your child. See p.6 for activities to get you more familiar with the platform.

UCAS activities

For student access to resources about UCAS on Teams over the summer please <u>click here</u>.

All Year 13 students applying to university, should already have:

- Started their UCAS application
- A rough draft of their personal statement
- Chosen a referee

We offer 1–1 mentoring for UCAS. Please contact jdixon @lymmhigh.org.uk for more information.

Lymm Radio

We need students to help write, produce and present our monthly Sixth Form radio show: *Teen Talks* on Lymm Radio.

If you'd like to get involved, please email rdobson@lymmhigh.org.uk

NEWS

Year 12 Work Experience

Atticus Burnett completed his work experience in Parliament during July: a good choice of placement for someone recently appointed as our Head of Student Leadership!



NEWS



Rounders

Staff and students enjoyed a game of Rounders in the sunshine on the penultimate day of the summer term.

















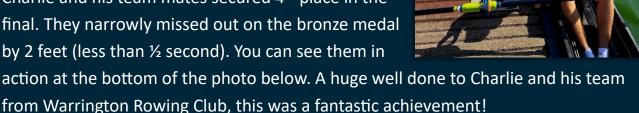


CONGRATULATIONS

Rowing success

Year 13 Charlie Ford took part in the British Rowing Junior Championships on 17th July, which took place at the National Water Sports Centre in Nottingham.

Charlie and his team mates secured 4th place in the final. They narrowly missed out on the bronze medal by 2 feet (less than ½ second). You can see them in









Why not try these activities to get you more familiar with the Unifrog platform?

Personality Profile



Student – using the personality profile (2 minutes)

Should you be an engineer or a doctor? A social worker or a journalist? Passion is part of the equation, but your personality may also determine what occupation is a good fit. Complete the Personality Profile to help inform you what careers are out there, what you might want to study in school and understand your strengths and weaknesses.

Work Environment Profile



Tell us how happy you'd be in the activities and situations below; it doesn't matter if you've never done or experienced them before: the only thing that matters is how you feel about them. This will give you an idea of how you might feel working in different working environments.

Careers and Subjects Library



<u>Student – using careers library</u> (2 minutes) and <u>using the subjects library</u> (4 minutes)

Why do you want to study your chosen subject area? Are you still undecided? Take a look at the Careers Library which is home to over 1000 career profiles. How do you see your degree translating into future career opportunities? Interested in pursuing an apprenticeship, you can also look at various career profiles and key Labour Market Intelligence. Secondly, if you're still undecided on what you want to study at university, use the Subjects Library to see how your current A-levels can translate into university study. This is a good opportunity to see all the different degrees you might be interested in pursuing. Shortlist at least 3 career profiles and subject areas.

MOOCs (Massive Open Online Course)



Student – researching MOOCs (4 minutes)

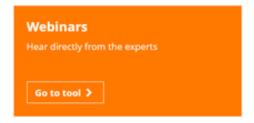


UNIFROG

MOOCs give you a taste for what it's like to study a university module. They vary in length, some are several weeks others are 1 week and require different amounts of independent study. You should register on a MOOC you can manage alongside your academic studies. These are fantastic as they evidence independent study, give you something tangible to discuss at interview stage, deepen your understanding of your chosen subject area and show an interest for the subject area.

Top tip: speak to you're a' Level teachers regarding the most appropriate MOOCs (e.g. if you're interested in Pharmacy, go speak to the Science Department, or if you're interested in History, go and speak to your History teacher). MOOCs are also fantastic to include on your CV, both universities and employers love them!

Student Webinars/Virtual Open Days

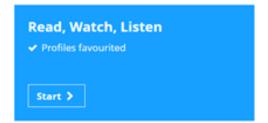


Student – registering on a webinar (1 minute)

University is a unique and fantastic experience. To make the most out of your university experience, it's vitally important you research the course and university in depth. There are over 160 universities in the UK alone and over 35,000 undergraduate degrees. Using the Unifrog Webinar tool, take a look

at the UK University Series where there are over 40 top UK Universities speaking about what it's like to study in that region and at their institution. Furthermore, take a look at the Subject Discovery Webinars which are also on demand, these will give you a taste/feel for what it's like to study that subject at university and ultimately decide whether or not that subject is a good fit. In addition to the UK University series and Subject Discovery Webinars, there are also a whole host of Skills & Enterprise Webinars where you can hear from a range of top employers including Facebook, PWC and Dell.

Wider Reading: Read, Watch & Listen



<u>Student – finding wider reading materials</u> (2 minutes)

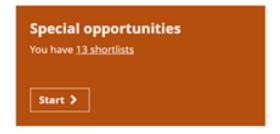
Wider reading will show admissions tutors that you are genuinely passionate and informed about your chosen subject, and that you're therefore likely to succeed at university. Wider reading could be the deciding factor if you have interviews. Wider reading can include journals, articles, textbooks, documentaries, podcasts, ted talks and much more. Take a look at the Read, Watch & Listen tool on Unifrog which is a library full of wider reading materials, make sure you have a diverse list of wider reading



UNIFROG

materials e.g. podcasts, journals and documentaries. It is expected you favourite at least 3 wider reading materials.

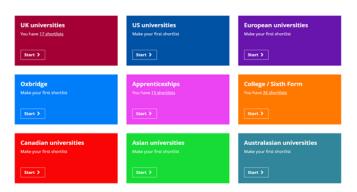
Virtual WEX



Student – how to find virtual WEX (4 minutes)

Virtual work experience, also referred to as online, remote or digital, provides you with the opportunity to gain experience in the workplace, develop your skills, boost employability and explore new industries and job roles. Take a look at the Special Opportunities on Unifrog which has over 200 Virtual WEX opportunities.

Post 18 Opportunities Search



Student – UK university search (8 minutes)

It's time to start thinking about what you want to do post Sixth Form. Do you want to study an under-

graduate degree in the UK? You might want to consider pursuing a degree level apprenticeship or school leaver programme. Perhaps you're interested in an English taught degree in Europe, the Middle East or Asia. You may be interested in studying in the United States or Canada. Likewise you may be considering applying to Oxford or Cambridge. Using the Unifrog opportunities search tool, complete at least 2 shortlists. University is an investment in your future, be sure to research the course and it's structure; every degree is different whether you're studying Law at University of Liverpool or Law at UCL — the courses will differ in terms of structure, content, compulsory and elective modules and the assessment criteria.

Activities



<u>Student – how to record activities</u> (2 minutes)

It's time to start recording everything you've done so far before you start your personal statement. Using the Activities log on Unifrog, record everything you've done which will support you to write your Personal Statement and/or CV. Please include anything academic (e.g. wider reading, MOOCs, webinars and include anything extra-curricular such as DofE, Open Days, Head Boy/Girl, Peer Support, Work Experience, Vacation Schemes and positions of responsibility). Furthermore, include anything you do in your interests and hobbies (e.g. playing



sport). All of this will help you demonstrate your suitability to study a particular course and what else you can contribute to that employer and/or university as a community.

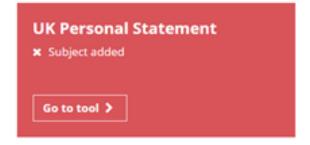
Know-How Library



Students – using the Know-how Library (1 minutes)

Every application process is very different, whether you're applying to study Sport Science at LJMU or Medicine at Oxford. Both application process are very different. Take some time to explore the Know-How Library which contains hundreds of useful resources and guides to demystify every application process. This includes applying for Degree Apprenticeships and international study. There is a lot of guidance on writing personal statements, CVs, interviews and admission processes.

Personal Statements



<u>Student – how to use the personal statement tool</u> (11 minutes)

This is your opportunity to sell yourself to your chosen university. Take a look at the Subjects Library and you will find an annotated personal statement for every subject profile. Furthermore, the Unifrog personal statement tool is character counted and spellchecked with lots of advice and guidance to write your personal statement. Use your activities log to draw inspiration and highlight why you want to study your chosen subject, your suitability for that course and what else you can contribute to that university as a community.

CVs



This is your first chance to make a good impression with any prospective employer. Presentation is key. For this reason alone it should be carefully thought out, designed and written so that it makes an immediate positive impact on key decision makers. Using Unifrog's CV builder, create a CV.



DONT FORGET TO: ...



Year 13 Results Day

A' Level Results Day is on

Thursday 18th August 2022. Please <u>click here</u> to read a letter about arrangements.

Be prepared: Clearing opened on Tuesday 5th July! Click here for details.

Parents, please be aware

It is vitally important that your Year 13 child is still able to access their school emails. This is so that on Results Day they are able to access important emails that they will receive from the Universities they have applied to.

Please can you take the time now to check that your child is still able to access their emails. As we recently enabled multifactor authentication on all student emails, this means that students need to have downloaded an authenticator app to their phones or use their phone number when they access their account. This additional step will ask them to register the app or receive a code to their phone.

If they are having any problems accessing their emails, please contact ithelpdesk@lymmhigh.org.uk as soon as possible.

Year 12 Results Day

Some Year 12 are also collecting exam results on **Thursday 25th August**. Please <u>click here</u> for a letter about the arrangements on the day.

REMINDERS

DONT FORGET TO:

All students will be set summer work in all of their subjects. This may involve past exam papers, pre-reading for September or revision and consolidation tasks. We recommend all students spend 2–3 hours per day completing schoolwork, this will keep them in a good routine and will allow them to hit the ground running in September.

Register to vote

There is a decline in the numbers of 16 and 17 year olds registering to vote. Warrington Borough Council will shortly be sending out letters to all households within the area asking who should be registered at the property.

When completing forms, parents need to include anyone in the household who is 16 or 17 years old. Alternatively students can regis-

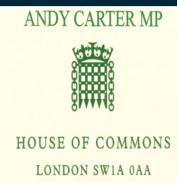
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IAG evening

If you were unable to attend the Information and Guidance (IAG) evening on **Tuesday 12th July**, a recording has been sent out to all parents via school gateway.







Summer internship with local MP

There's a lot going on in government just now. Are you thinking of a career in politics? Do you fancy finding out what it's like to be an MP?

Our local MP, Andy Carter, has announced that he is running an internship scheme over the summer for young people who live in Warrington South. The intern will be able to work at Mr Carter's office and experience working for an MP.

"Each successful applicant will be offered 2-week's work experience in my Warrington South constituency office, alongside the chance to visit Westminster for a day to get a taste of working life in the Houses of Parliament", said Mr Carter.

Applicants must be aged 16 years or over and should send their CV and a covering letter explaining why they would like to take part to andy.carter.mp@parliament.uk by Monday 25th July. Shortlisted applicants will then be invited for an interview.

"My team and I are looking forward to receiving all your wonderful applications and meeting with you. Best of luck to everyone!"





Event Opens 9:30am

Event Closes 2:30pm

UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR

Wednesday 28th September
Manchester, Old Trafford Stadium, M16 ORA



FUTURES OPPORTUNITIES

Junior Admin Apprentice

Birchwood, Warrington

Closing date: Sunday 7th August 2022

This Level 3 Business Administrator course runs for 18 months. You will work closely in-house with the Directors and Consultants, as well as being the face and voice of the business to clients. Tasks will include:

- making and receiving calls
- booking meetings
- assisting in marketing campaigns
- organising events
- updating information on CRM systems
- social media and a whole host of other business administration duties.

Qualities which are key to this role include being an effective communicator (written and verbal), having excellent organisational skills, and being a confident individual who is eager to learn.

To apply and get more information, click here.





Insights into careers in screen industries with Escape Studios

Tuesday 26th July, 10-3pm



Interested in the creative world of the screen industry?

If you have been looking into a career in Visual Effects (VFX), Animation or Games, then you don't want to miss this virtual careers event with Escape Studios next Tuesday! With an insight into the screen industry, you will get the chance to meet with industry professionals, learn about the different roles within the industry and ask questions during a live Q&A session!

Escape Studios has been at the forefront of creative education since 2002, supplying the industry with studio-ready talent. It offers a range of undergraduate, postgraduate and short courses in Visual Effects (VFX), Game Art, Animation and Motion Graphics and other specialist disciplines.

Agenda

- Introduction to Escape Studios and screen industries
- How to Excel as an Entry-Level Creative
- Lunch
- Different Roles within VFX, Animation & Games
- Q&A panel

The Best Part?

Not only will you learn more about the organisation and the opportunities they offer, but you will also gain tips and advice from industry experts! All students that attend the full day will receive a certificate which will look great on your CV and your Personal Statement, showing you have gone above and beyond in expanding your knowledge!

To register, click here.

CAREERS





The Gateway, Warrington WA1 1SR



Tuesday, 26th July, 2022



1.00 pm - 3.00 pm



- Meet employers
- 🕢 Live jobs board
- Various training opportunities
- CV Workshop
- Free refreshments
- Children welcome



National Lottery Community Fund.

REGISTER TODAY! **SCAN ME** 0300 123 5809 info@torusfoundation.org.uk www.torusfoundation.org.uk

European Union



Dangers of open water



School has been made aware of students jumping in the Dam, Bridgewater Canal and the Mersey.

Over 85% of accidental drownings occur at open water sites. Many of these drownings occur due to a lack of knowledge and understanding of open water safety. The water may look calm on the surface, but there may still be strong undercurrents that could pull even a strong swimmer under. There may be dangerous debris hidden under the surface which will pull you under.

Don't:

- Swim at unsupervised (un-lifeguarded sites) including lakes, quarries, reservoirs and rivers.
- Jump into the water from heights or 'tombstone' it's nicknamed tombstone for a reason.
- Swim into deep water, which will be much colder.

Please take 2 minutes to read <u>this warning</u> about the dangers of open water and keep safe this summer.



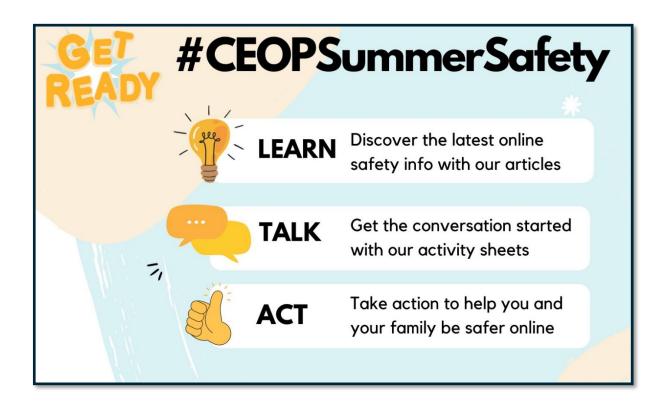
Summer online safety

#CEOPSummerSafety

Over the summer the Child Exploitation and Online Protection Command (CEOP) will be covering a different online safety topic each week on its social media channels, helping parents and carers to learn more, talk to their children and take action together. Posts will support parents and carers with articles, activity sheets and videos on the following topics:

- Cyber security
- Social media
- Gaming
- Live streaming
- Sharing images online
- Watching videos online

All you need to do is visit the social media channels: Twitter: **@CEOPUK** and Facebook: **Click CEOP** and follow the #CEOPSummerSafety to stay informed.



Saturday 23rd July

<u>Lancaster University</u> – Accounting Summer School

<u>Lancaster University</u> – Business Management Summer School

Lancaster University – Economics Summer School

<u>Lancaster University</u> – Marketing Summer School



Monday 25th July

<u>New College of the Humanities</u> – Accelerate London Summer School: Sustainability Technology and the Future (online), 10–12pm

University of East Anglia – Webinar: Clearing in five easy steps, 6–6.45pm

Tuesday 26th July

<u>Loughborough University</u> – Inspiring Minds Online: Sport at Loughborough, 6–6.45pm

<u>New College of the Humanities</u> – Accelerate London Summer School: Sustainability Technology and the Future (online), 10–12pm

Queen Mary University of London - Preparing for Results Day, 4.30pm

Wednesday 27th July

London School of Economics and Political Science – LSE Discovery Sessions (Zoom), 4–5pm

<u>New College of the Humanities</u> – Accelerate London Summer School: Sustainability Technology and the Future (online), 10–12pm

<u>University of Buckingham</u> – Psychology Virtual Taster Session, 1.30–2.30pm

<u>University of Cambridge</u> – Classics Masterclass, 4.15–6.45pm (£12.50 fee)

University of Cambridge - Veterinary Medicine Masterclass, 4.15-6.45pm (£12.50 fee)

Thursday 28th July

Loughborough University - Inspiring Minds Online: Performance Sport, 6-6.45pm

<u>New College of the Humanities</u> – Accelerate London Summer School: Sustainability Technology and the Future (online), 10–12pm

University of Cambridge – Mathematics Masterclass, 4.15–6.45pm (£12.50 fee)

Friday 29th July

New College of the Humanities – Accelerate London Summer School: Sustainability Technology and the Future (online), 10–12pm



Monday 1st August

New College of the Humanities – Accelerate London Summer School: Culture, Crisis and the City (online), 10–12pm

Solent University – Get ready to start university, 5.30–6.30pm

<u>University of Leicester</u> – A Parents and Carers guide to Clearing and Results Day, 5.30–6.30pm

Tuesday 2nd August

<u>New College of the Humanities</u> – Accelerate London Summer School: Culture, Crisis and the City (online), 10–12pm

<u>Queen Mary University of London</u> – Journey to higher education webinar series: Why I don't regret going through Clearing, 4.30pm

<u>University of Buckingham</u> – Computing Virtual Taster Session, 2–3pm

<u>University of Cambridge</u> – History & Politics Masterclass, 4.15–6.45pm (£12.50 fee)



Wednesday 3rd August

New College of the Humanities – Accelerate London Summer School: Culture, Crisis and the City (online), 10 –12pm

University of Buckingham – Law Virtual Taster Session, 4–5pm

<u>University of Cambridge</u> – Archaeology Masterclass, 10.15–12.45pm (£12.50 fee)

<u>University of Cambridge</u> – Medicine Masterclass, 4.15–6.45pm (£12.50 fee)

Thursday 4th August

<u>New College of the Humanities</u> – Accelerate London Summer School: Culture, Crisis and the City (online), 10–12pm

<u>University of Cambridge</u> – Chemical Engineering and Biotechnology Masterclass, 4.15–6.45pm (£12.50 fee)

Friday 5th August

<u>New College of the Humanities</u> – Accelerate London Summer School: Culture, Crisis and the City (online), 10–12pm

Monday 8th August

Solent University – Get ready to write your best personal statement, 5.30–6.30pm



Thursday 11th August

Loughborough University - Preparing for Results Day, 6-7pm

University of Buckingham - Personal Statement webinar (online), 12-1pm

Saturday 13th August

London Metropolitan University – Virtual Undergraduate Open Day, 11am

Monday 22nd August

University of Buckingham - Preparing for an MMI

Thursday 1st September

University of Buckingham - Personal Statement webinar (online), 12-1pm

Tuesday 6th September

<u>University of Oxford</u> – 'Preparing for the PAT' online course

BIRTHDAYS

C. Adam	H. Bircham	S. Eddleston-	E. Hacker	I. Marrin	T. Slight
M. Adams-	B. Colclough	Rose	F. Hallam	E. Neal	J. Stanway
Jackson	L. Corfield	M. Edwardson	P. Harris	E. Newhouse	E. Thomason
J. Alastair	K. Coultert	F. Fairhurst	L. Hutchinson	C. Pemberton	L. Turnbull
A. Armitage	C. Clifford	C. Ford	T. Keaveney	F. Perrone	T. Ward
G. Arnold	L. Cleminson	D. Gallagher	A. Kinsey	E. Pitt	R. Yates
M. Beattie	J. Delaney	E. Goksu	Z. Konca	I. Potts	K. Welling
R. Beattie	L. Devaney	K. Gorton	O. Lawton	N. Priest	S. Wright
J. Beetham	P. De Villiers	D. Glazebrook	M. Leonard	R. Ratcliffe	
C. Benson	C. Drury	A. Greaves	O. Longton	I. Rothwell	