

THE SIXTH

THIS WEEK...

ENRICHMENT

12–16 September 2022

Over the past week we have enjoyed welcoming all of our students back into Sixth Form. A very warm welcome to our Year 12 students, especially those who have joined us from other schools: we are delighted you have chosen to study your Level 3 courses with us.

To support our Year 12 students, we have held sessions on Time management, Organisation, Leaving your comfort zone, Note taking; and during our subject fair our current Year 13 students shared their top tips for starting their A' Level courses. It was also lovely to see the healthy competition between forms during the form quiz: 12AH seemed especially happy to have won!

Our Year 13 students have also benefited from their induction programme which included a session on

motivation, UCAS and personal statements delivered by Lancaster University. [Click here](#) for the slides:

Here are some useful links for both year groups:

- Assessment calendar – For an overview of our assessments this academic year please [click here](#) .
- Study planner – Students will be set 8 hours of independent learning per subject per week and we recommend all students use the [study planner](#) to organise their time effectively.



WHAT'S ON

THIS WEEK

12–16 September 2022

ENRICHMENT

Now students are settled onto their courses, this week we launch our Enrichment programme.

This year we have over 40 clubs running across a range of academic and pastoral areas. See p.4 for details.

IAG EVENINGS

Wednesday 14th September

6pm: Yr12 in the Main Hall

7pm: Yr13 online (link to follow)

Parking is limited at school due to the renovations to the car park. Please walk if you are able to do so. Parking is available in the Sixth Form car park.

Yr13 parents will be invited into school in January for the student finance talk. Further details to follow.

MOOCS

Please see pages 8–14 for a selection of MOOCS relevant to your subject areas. We highly recommend you complete at least three of these throughout the year, as they show clear evidence that you have gone beyond the realms of your specification. It is also useful to discuss them in your personal statement too.

UNIFROG – STUDENTS

Both Year 12 and 13 students should have now received their Unifrog log-in details. Whilst Year 13 students have already had the official launch (see [link](#) to assembly) last term, Year 12 will have this next week. This will assist all students with making decisions about their futures.

See pages 16-19 for more information.

YEAR 13 UCAS AND APPRENTICESHIPS

This week students are encouraged to carry on with writing their personal statements and beginning their Apprenticeship research and applications. Students should meet with their UCAS referee/mentor and provide them with the [UCAS Referee form](#) which has been emailed to them and is available in hard copy at the Sixth Form Student Services desk. See p.5 for more information.

UNIFROG – PARENTS

Year 13 parents will have already received their Unifrog log-in code, Year 12 parents will receive this shortly.

See pages 16-19 for more information.

WHAT'S ON THIS WEEK

12–16 September 2022

This week students will take part in the following activities. These will vary in order, depending on the form you are in.*

	Event				Other events
Monday	Year 12 and Year 13 – Online Enrichment Programme Launch Assembly.				ILC closed
Tuesday	Enrichment Fair	Sexual Health Week Awareness session 1	Sexual Health Week Awareness session 1	Sexual Health Week Awareness session 1	
Wednesday	Sexual Health Week Awareness session 1	Enrichment Fair	Sexual Health Week Awareness session 2	Sexual Health Week Awareness session 2	IAG Evening Year 12 – 6pm Main Hall Year 13 – ONLINE event
Thursday	Sexual Health Week Awareness session 2	Sexual Health Week Awareness session 2	Enrichment Fair	Futures Friday – Unifrog	
Friday	Futures Friday – Unifrog	Futures Friday – Unifrog	Futures Friday – Unifrog	Enrichment Fair	

*

12AL	12ML	12TL	12WL
12AH	12MH	12TH	12WH
13AL	13ML	13TL	13WL
13AH	13MH	13TH	13WH
12DL	12DH	13DL	13DH

YEAR 13 FUTURES

UCAS and Apprenticeships

This week students are encouraged to carry on with writing their personal statements and beginning their Apprenticeship research and applications. Students should meet with their UCAS referee/mentor and provide them with the UCAS Referee form which has been emailed to them and is available in hard copy at the sixth form student services desk.

For hints and tips on writing your personal statement please use our Futures Teams channel which has a wealth of information available. Students can [click here](#).

In addition the UCAS Hub and UniFrog have many resources for your use.

- UCAS hub: [UCAS Hub - Why should you sign-up?](#) (login with school email)
- UniFrog: [How to write your personal statement like a boss](#)

Click here to see some activities that you can complete to get you thinking about what a good personal statement looks like:

Y:\6th Form\22-23\UCAS\UCAS 2022\Student Printable resources – please link to the files ‘Improving personal statements_activities’ and ‘Ucas Personal Statements_Activities’



FUTURES

OPPORTUNITIES

Swansea University Opportunities

Parents & Guardian Q&A webinar

Wednesday 21st September, 6–7pm

This webinar is a great opportunity to ask questions and receive helpful advice about the Higher Education process and your child's university journey.

For further information, [click here](#).

On-Campus Open Day

Saturday 29th October, 10–4pm

Students will have the opportunity to:

- find out about courses
- chat to staff and current students studying their chosen subjects
- take a tour of the campus and department facilities

For further information, [click here](#).



FUTURES

OPPORTUNITIES

Future Journalism Stars competition

Online launch: Wednesday 14th September 2022, 5–6.15pm



Are you interested in writing and creating content? The University of Sunderland's Future Journalism Stars competition is looking to find the best online storytellers of 2022.

During the official launch, students will get the chance to meet academics and gain some top tips from industry experts. Accredited journalists will show students how to create content in a free online masterclass. If students are unable to attend the launch date, the online event will be recorded and all resources can be sent after the event.

The University of Sunderland wants students to create content on a subject they're passionate about. They will receive one-to-one advice on how to make amazing content with a dedicated professional mentor from one of its Journalism, Sports Journalism or Fashion Journalism courses.

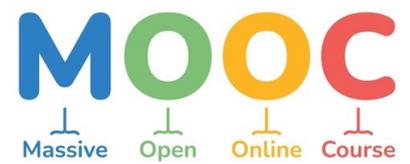
Last year's competition winner won an iPad and experienced a day in the MediaHub where she got to write and publish her own content. She has since applied to study Journalism at the University of Sunderland and will begin her course this month!

To find out more about this event and to book online, [click here](#).

For any queries, or to register your interest, please email the University of Sunderland at Events.recruitment@sunderland.ac.uk

FUTURES

OPPORTUNITIES



Free Future Learn Courses – MOOCs

Massive Open Online Courses (MOOCs) are free online courses available for anyone to enrol. They provide an affordable and flexible way to learn new skills and deliver quality educational experiences at scale. All of the courses listed below are free and you can pay for a certificate but you do not have to do this. You can reference the courses on any application, including your UCAS application, without having to pay. The courses run with a set amount of hours per week and you do them independently, at times that suit you. Keep your notes too so you can refer to course-specifics in future interviews.

Art

- Centre Pompidou: <https://www.futurelearn.com/courses/pop-art>
- University of York: <https://www.futurelearn.com/courses/introducing-art-history-discovering-public-sculpture>
- National Film and Television School: <https://www.futurelearn.com/courses/explore-animation>



Biology

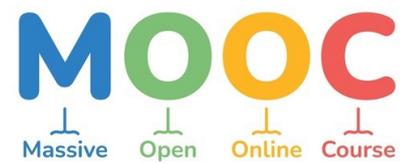
- Wellcome Connecting Science: <https://www.futurelearn.com/courses/bacterial-genomes-bioinformatics>
- University of Michigan: <https://www.futurelearn.com/courses/anatomy-musculoskeletal-and-integumentary-systems>
- University of York: <https://www.futurelearn.com/courses/the-biology-of-bugs-brains-and-beasts>

Business Studies

- BIMA: <https://www.futurelearn.com/courses/how-to-build-a-brand-that-matters>
- Dublin City University: <https://www.futurelearn.com/courses/introduction-to-ethics-for-business-leaders>

FUTURES

OPPORTUNITIES



- Entrepreneur-now network: <https://www.futurelearn.com/courses/create-a-robust-financial-plan-for-your-business>

Chemistry

- <https://www.futurelearn.com/subjects/science-engineering-and-maths-courses/chemistry>
- University of Leeds: <https://www.futurelearn.com/courses/atmospheric-chemistry-planets-and-life-beyond-earth>
- University of East Anglia: <https://www.futurelearn.com/courses/biochemistry>



Computing

- University of Leeds: <https://www.futurelearn.com/courses/computer-programming-for-everyone>
- National Videogame Centre: <https://www.futurelearn.com/courses/how-to-start-your-career-in-games-development>
- Accenture: <https://www.futurelearn.com/courses/digital-skills-mobile>

Economics

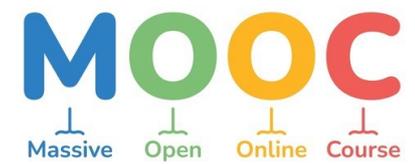
- <https://www.futurelearn.com/subjects/science-engineering-and-maths-courses/economics>
- University of Southampton: <https://www.futurelearn.com/courses/understanding-money>
- University of Basel: <https://www.futurelearn.com/courses/exploring-possible-futures>

English Language

- Open University: <https://www.futurelearn.com/courses/start-writing-fiction>
- University of York: <https://www.futurelearn.com/courses/accents-attitudes-and-identity-an-introduction-to-sociolinguistics>
- University of Leicester: <https://www.futurelearn.com/courses/introduction-to-applied-linguistics>

FUTURES

OPPORTUNITIES



English Literature

- University of Reading: <https://www.futurelearn.com/courses/a-level-study-unseen-poetry>
- University of Newcastle, Australia: <https://www.futurelearn.com/courses/what-is-poetry>
- King's College London: <https://www.futurelearn.com/courses/shakespeare-context-and-stagecraft>



EPQ

- University of Bath: <https://www.futurelearn.com/courses/epq-success>
- University of Southampton: <https://www.futurelearn.com/courses/research-project>

French

- University of Cardiff: <https://www.futurelearn.com/courses/working-with-translation>
- King's College London: <https://www.futurelearn.com/microcredentials/learn-french-for-global-communication-level-1>
- University of Leeds: <https://www.futurelearn.com/courses/intercultural-studies-language-culture>

Geography

- University of Reading: <https://www.futurelearn.com/courses/come-rain-or-shine>
- Grenoble Ecole de Management: <https://www.futurelearn.com/experttracks/global-studies-international-relations>
- University of Leicester: <https://www.futurelearn.com/courses/sustainability>

FUTURES

OPPORTUNITIES

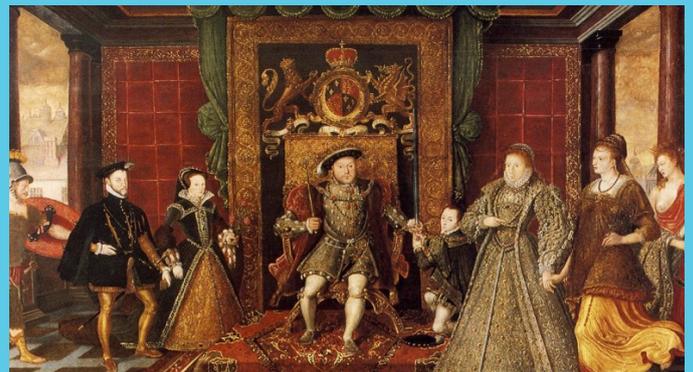


German

- University of Cardiff: <https://www.futurelearn.com/courses/working-with-translation>
- University of Leeds: <https://www.futurelearn.com/courses/intercultural-studies-language-culture>
- University of Cardiff: <https://www.futurelearn.com/courses/working-with-translation>

History

- University of Nottingham - <https://www.futurelearn.com/courses/learning-from-the-past>
- University of Leicester - <https://www.futurelearn.com/courses/england-of-richard-third>
- University of Roehampton - <https://www.futurelearn.com/courses/the-tudors>



ICT

- Institute of Coding: <https://www.futurelearn.com/courses/introduction-to-conversational-interfaces>
- University of Twente: <https://www.futurelearn.com/courses/supply-chain-innovation>
- Coventry University: <https://www.futurelearn.com/courses/the-future-of-cyber-security-et>

Maths

- <https://www.futurelearn.com/subjects/science-engineering-and-maths-courses/economics>
- Davidson Institute: <https://www.futurelearn.com/courses/maths-puzzles>
- STEM Centre: <https://www.futurelearn.com/courses/maths-subject-knowledge-proportion-ratio-scaling>

FUTURES

OPPORTUNITIES



- Cloud Swyft: <https://www.futurelearn.com/courses/essential-mathematics-for-mla-et>

Media Studies

- Tommy Hilfiger: <https://www.futurelearn.com/courses/exploring-body-neutrality-jameela-jamil>
- AWLearn: <https://www.futurelearn.com/courses/creative-marketing-with-advertising-week-and-fernando-machado>
- University of Strathclyde: <https://www.futurelearn.com/courses/gender-and-the-media>

Music

- Trinity Laban: <https://www.futurelearn.com/courses/making-music>
- Griffith University: <https://www.futurelearn.com/courses/music-psychology>
- Open University: <https://www.futurelearn.com/courses/musical-scores>

PE

- Manchester Metropolitan University: <https://www.futurelearn.com/courses/mental-skills-training-sport>
- Deakin University: <https://www.futurelearn.com/courses/coaching1>
- University of Leicester: <https://www.futurelearn.com/courses/football-lcfc>

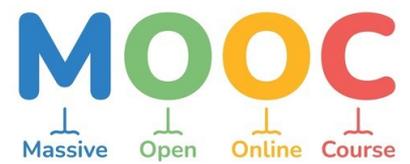


Photography

- <https://www.futurelearn.com/subjects/creative-arts-and-media-courses/photography-and-visual-arts>
- University of York: <https://www.futurelearn.com/courses/pictures-of-youth-introduction-childrens-visual-culture>
- National Film and Television School: <https://www.futurelearn.com/courses/explore-animation>

FUTURES

OPPORTUNITIES



Physics

- <https://www.futurelearn.com/subjects/science-engineering-and-maths-courses/physics>
- University of Edinburgh: <https://www.futurelearn.com/courses/higgs>
- Open University: <https://www.futurelearn.com/courses/the-science-of-nuclear-energy>



Product Design

- Accenture: <https://www.futurelearn.com/courses/digital-skills-user-experience>
- Teach Computing: <https://www.futurelearn.com/courses/embedded-systems>
- Coventry University: <https://www.futurelearn.com/experttracks/ux-design-fundamentals>

Psychology

- University of York: <https://www.futurelearn.com/courses/an-introduction-to-cognitive-psychology-as-an-experimental-science>
- University of Cape Town: <https://www.futurelearn.com/courses/what-is-a-mind>
- Monash University: <https://www.futurelearn.com/courses/history-science-psychology>

Religious Studies

- Open University: <https://www.futurelearn.com/courses/global-ethics>
- European University Institute: <https://www.futurelearn.com/courses/governing-religion-global-challenges-and-comparative-approaches>
- Open University: <https://www.futurelearn.com/courses/why-religion-matters>

Spanish

- University of Cardiff: <https://www.futurelearn.com/courses/working-with-translation>
- University Malaya: <https://www.futurelearn.com/courses/lets-learn-portuguese-language>

FUTURES

OPPORTUNITIES

- University of Leeds: <https://www.futurelearn.com/courses/intercultural-studies-language-culture>

Textiles

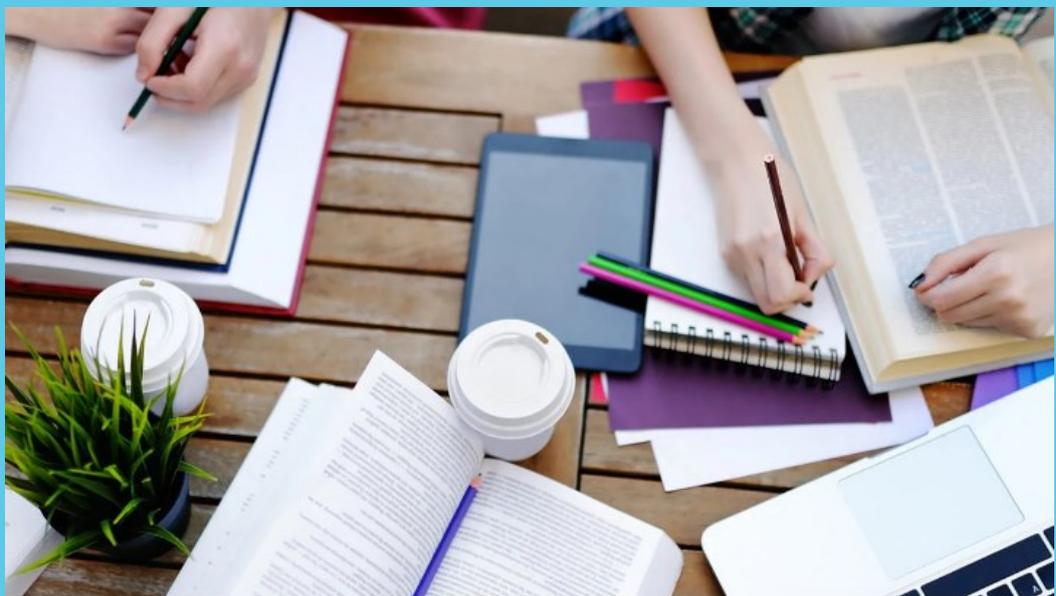
- University of Leeds: <https://www.futurelearn.com/courses/fashion-innovation>
- Institut Fashion de la mode: <https://www.futurelearn.com/experttracks/fashion-brand-management>
- London College of Fashion: <https://www.futurelearn.com/courses/fashion-values-nature>

Theatre Studies

- University of Leeds: <https://www.futurelearn.com/courses/physical-theatre-exploring-the-slap>
- King's College London: <https://www.futurelearn.com/courses/shakespeare>
- University of East Anglia: <https://www.futurelearn.com/courses/screenwriting>

General Revision and Study Skills:

- University of Groningen <https://www.futurelearn.com/courses/improving-study-techniques>



FUTURES

OPPORTUNITIES

UCAT 2022 – Final reminder to book



Thinking of studying medicine or dentistry?

Most UK universities require applicants to sit an admissions test in addition to their other entry requirements. The UCAT is required by the majority of UK universities and must be sat in the summer of 2022 by students who want to apply to member universities for entry in 2023.

What is UCAT?

The UCAT is a mandatory admissions test for the majority of UK medical and dental schools. It is used within the admissions process to help select the most suitable applicants for these challenging courses. Students sit the test during the summer before they submit their UCAS application in October.

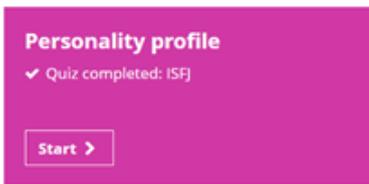
In all, 33 UK universities now require applicants to sit the UCAT as part of their admissions process. A full list can be [found here](#). UCAT scores are then considered alongside academic grades and other relevant entry requirements in the university selection process.

Booking closes soon on **22nd September 2022** so any students still wishing to apply to a university that requires the UCAT, and have not booked a test, should do this now.

To find out more about UCAT, [click here](#).

Why not try these activities to get you more familiar with the Unifrog platform?

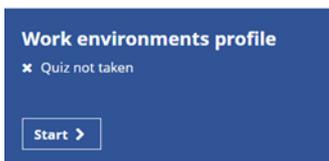
Personality Profile



[Student – using the personality profile](#) (2 minutes)

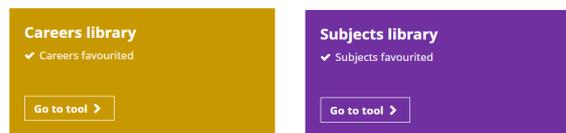
Should you be an engineer or a doctor? A social worker or a journalist? Passion is part of the equation, but your personality may also determine what occupation is a good fit. Complete the Personality Profile to help inform you what careers are out there, what you might want to study in school and understand your strengths and weaknesses.

Work Environment Profile



Tell us how happy you'd be in the activities and situations below; it doesn't matter if you've never done or experienced them before: the only thing that matters is how you feel about them. This will give you an idea of how you might feel working in different working environments.

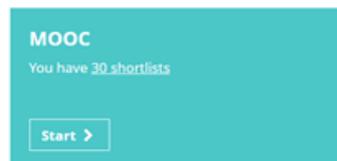
Careers and Subjects Library



[Student – using careers library](#) (2 minutes) and [using the subjects library](#) (4 minutes)

Why do you want to study your chosen subject area? Are you still undecided? Take a look at the Careers Library which is home to over 1000 career profiles. How do you see your degree translating into future career opportunities? Interested in pursuing an apprenticeship, you can also look at various career profiles and key Labour Market Intelligence. Secondly, if you're still undecided on what you want to study at university, use the Subjects Library to see how your current A-levels can translate into university study. This is a good opportunity to see all the different degrees you might be interested in pursuing. Shortlist at least 3 career profiles and subject areas.

MOOCs (Massive Open Online Course)

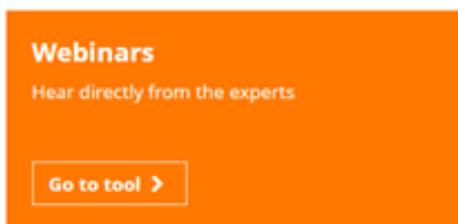


[Student – researching MOOCs](#) (4 minutes)

MOOCs give you a taste for what it's like to study a university module. They vary in length, some are several weeks others are 1 week and require different amounts of independent study. You should register on a MOOC you can manage alongside your academic studies. These are fantastic as they evidence independent study, give you something tangible to discuss at interview stage, deepen your understanding of your chosen subject area and show an interest for the subject area.

Top tip: speak to you're a' Level teachers regarding the most appropriate MOOCs (e.g. if you're interested in Pharmacy, go speak to the Science Department, or if you're interested in History, go and speak to your History teacher). MOOCs are also fantastic to include on your CV, both universities and employers love them!

Student Webinars/Virtual Open Days

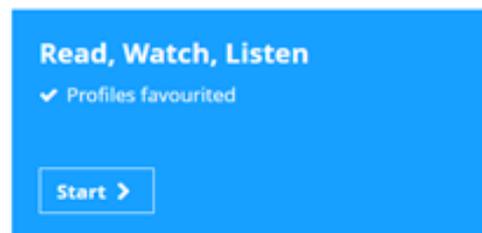


[Student – registering on a webinar](#) (1 minute)

University is a unique and fantastic experience. To make the most out of your university experience, it's vitally important you research the course and university in depth. There are over 160 universities in the UK alone and over 35,000 undergraduate degrees. Using

the Unifrog Webinar tool, take a look at the UK University Series where there are over 40 top UK Universities speaking about what it's like to study in that region and at their institution. Furthermore, take a look at the Subject Discovery Webinars which are also on demand, these will give you a taste/feel for what it's like to study that subject at university and ultimately decide whether or not that subject is a good fit. In addition to the UK University series and Subject Discovery Webinars, there are also a whole host of Skills & Enterprise Webinars where you can hear from a range of top employers including Facebook, PWC and Dell.

Wider Reading: Read, Watch & Listen



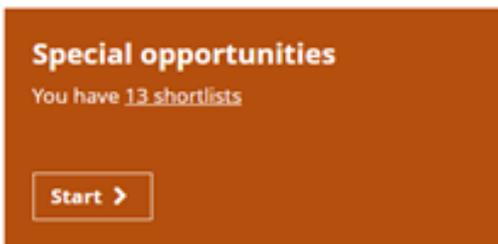
[Student – finding wider reading materials](#)

(2 minutes)

Wider reading will show admissions tutors that you are genuinely passionate and informed about your chosen subject, and that you're therefore likely to succeed at university. Wider reading could be the deciding factor if you have interviews. Wider reading can include journals, articles, textbooks, documentaries, podcasts, ted talks and much more. Take a look at the Read, Watch & Listen tool on Unifrog which is a library full of wider reading materials, make sure you have a diverse list of wider reading

materials e.g. podcasts, journals and documentaries. It is expected you favourite at least 3 wider reading materials.

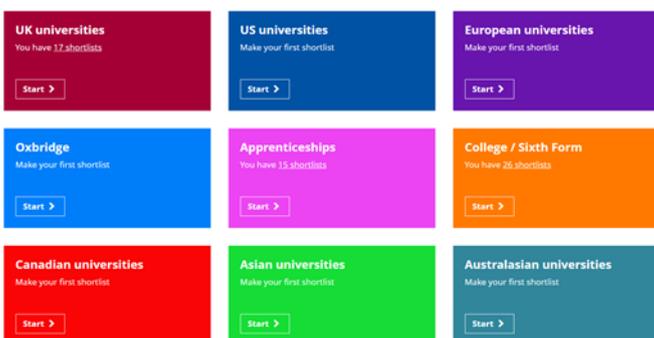
Virtual WEX



[Student – how to find virtual WEX](#) (4 minutes)

Virtual work experience, also referred to as online, remote or digital, provides you with the opportunity to gain experience in the workplace, develop your skills, boost employability and explore new industries and job roles. Take a look at the Special Opportunities on Unifrog which has over 200 Virtual WEX opportunities.

Post 18 Opportunities Search

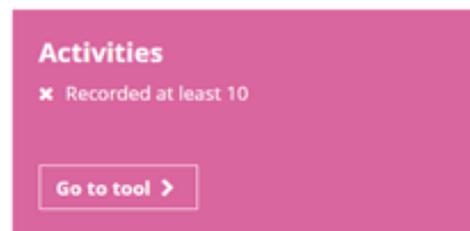


[Student – UK university search](#) (8 minutes)

It's time to start thinking about what you want to do post Sixth Form. Do you want to study an under-

graduate degree in the UK? You might want to consider pursuing a degree level apprenticeship or school leaver programme. Perhaps you're interested in an English taught degree in Europe, the Middle East or Asia. You may be interested in studying in the United States or Canada. Likewise you may be considering applying to Oxford or Cambridge. Using the Unifrog opportunities search tool, complete at least 2 shortlists. University is an investment in your future, be sure to research the course and its structure; every degree is different whether you're studying Law at University of Liverpool or Law at UCL – the courses will differ in terms of structure, content, compulsory and elective modules and the assessment criteria.

Activities

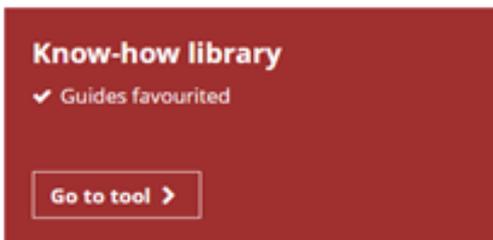


[Student – how to record activities](#) (2 minutes)

It's time to start recording everything you've done so far before you start your personal statement. Using the Activities log on Unifrog, record everything you've done which will support you to write your Personal Statement and/or CV. Please include anything academic (e.g. wider reading, MOOCs, webinars and include anything extra-curricular such as DofE, Open Days, Head Boy/Girl, Peer Support, Work Experience, Vacation Schemes and positions of responsibility). Furthermore, include anything you do in your interests and hobbies (e.g. playing

sport). All of this will help you demonstrate your suitability to study a particular course and what else you can contribute to that employer and/or university as a community.

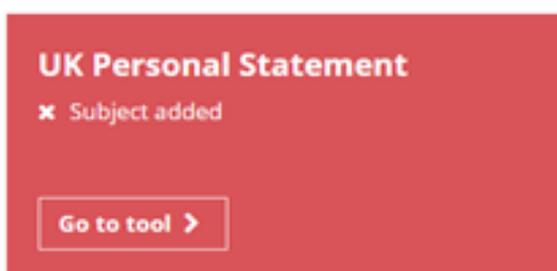
Know-How Library



[Students – using the Know-how Library](#) (1 minutes)

Every application process is very different, whether you're applying to study Sport Science at LJMU or Medicine at Oxford. Both application processes are very different. Take some time to explore the Know-How Library which contains hundreds of useful resources and guides to demystify every application process. This includes applying for Degree Apprenticeships and international study. There is a lot of guidance on writing personal statements, CVs, interviews and admission processes.

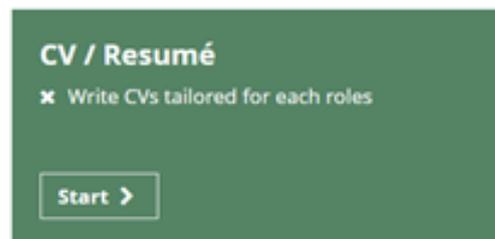
Personal Statements



[Student – how to use the personal statement tool](#) (11 minutes)

This is your opportunity to sell yourself to your chosen university. Take a look at the Subjects Library and you will find an annotated personal statement for every subject profile. Furthermore, the Unifrog personal statement tool is character counted and spellchecked with lots of advice and guidance to write your personal statement. Use your activities log to draw inspiration and highlight why you want to study your chosen subject, your suitability for that course and what else you can contribute to that university as a community.

CVs



This is your first chance to make a good impression with any prospective employer. Presentation is key. For this reason alone it should be carefully thought out, designed and written so that it makes an immediate positive impact on key decision makers. Using Unifrog's CV builder, create a CV.

YEAR 13/S6 OXBRIDGE INTERVIEW WEBINARS

When?

21st - 30th September 2022
17:00-18:00

FREE

What?

Subject specific Zoom webinars to de-mystify the
Cambridge interviews

Who for?

State school students actively thinking of applying to
Cambridge

Apply:

<https://tinyurl.com/interviewswebinars2022>

FUTURES

OPPORTUNITIES



Cambridge University interactive webinars

The online interview webinars listed overleaf are intended for any students considering applying to Cambridge this October. The sessions themselves will be delivered by academics from the university, and will be interactive. They aim to provide attendees with a better idea of what to expect at interview, and how they might be able to prepare.

The events will all take place from 5–6pm on the follow dates. There will also be a general interviews overview session at the same time on **Tuesday 13th September**.

Any students that are interested are encouraged to apply by [clicking here](#).



FUTURES

OPPORTUNITIES

Date	Sessions
Wednesday 21 st September 2022	<ul style="list-style-type: none">• English• Architecture; History of Art
Thursday 22 nd September 2022	<ul style="list-style-type: none">• Computer Science (TBC)• Law (TBC)• Psychological and Behavioural Science
Friday 23 rd September 2022	<ul style="list-style-type: none">• Archaeology; Classics• Maths
Monday 26 th September 2022	<ul style="list-style-type: none">• Biology; Natural Sciences – Biological• Human, Social and Political Sciences (TBC)• Economics
Tuesday 27 th September 2022	<ul style="list-style-type: none">• Physics; Natural Sciences – Physical• Philosophy• Theology
Wednesday 28 th September 2022	<ul style="list-style-type: none">• History; History and Modern Languages; History and Politics• Medicine; Veterinary Medicine
Thursday 29 th September 2022	<ul style="list-style-type: none">• Engineering; Chemical Engineering• Anglo-Saxon, Norse, and Celtic; Asian and Middle Eastern Studies; Linguistics• Modern and Medieval Languages
Friday 30 th September 2022	<ul style="list-style-type: none">• Chemistry; Natural Sciences – Biological or Physical• Geography; Land Economy• Music





UNIVERSITY OF
CAMBRIDGE



ARE YOU IN YEAR 12 & THINKING ABOUT GOING TO UNIVERSITY?

The University of Cambridge partners with your school/college to give students the opportunity to explore their options after sixth form or college. The HE+ programme includes (but is not limited to):

- Information, advice and guidance about what universities have to offer and how to apply
- Explore subjects you are interested in studying at university
- Undertake an academic research project (great to discuss on your personal statement!)
- Experience lectures from Cambridge academics
- Experience university seminars

APPLY NOW

DEADLINE 31ST OCT 22

HE+ is not just for people considering Cambridge (or Oxford!) it is for anyone who is seriously considering higher education and wants to find out more!



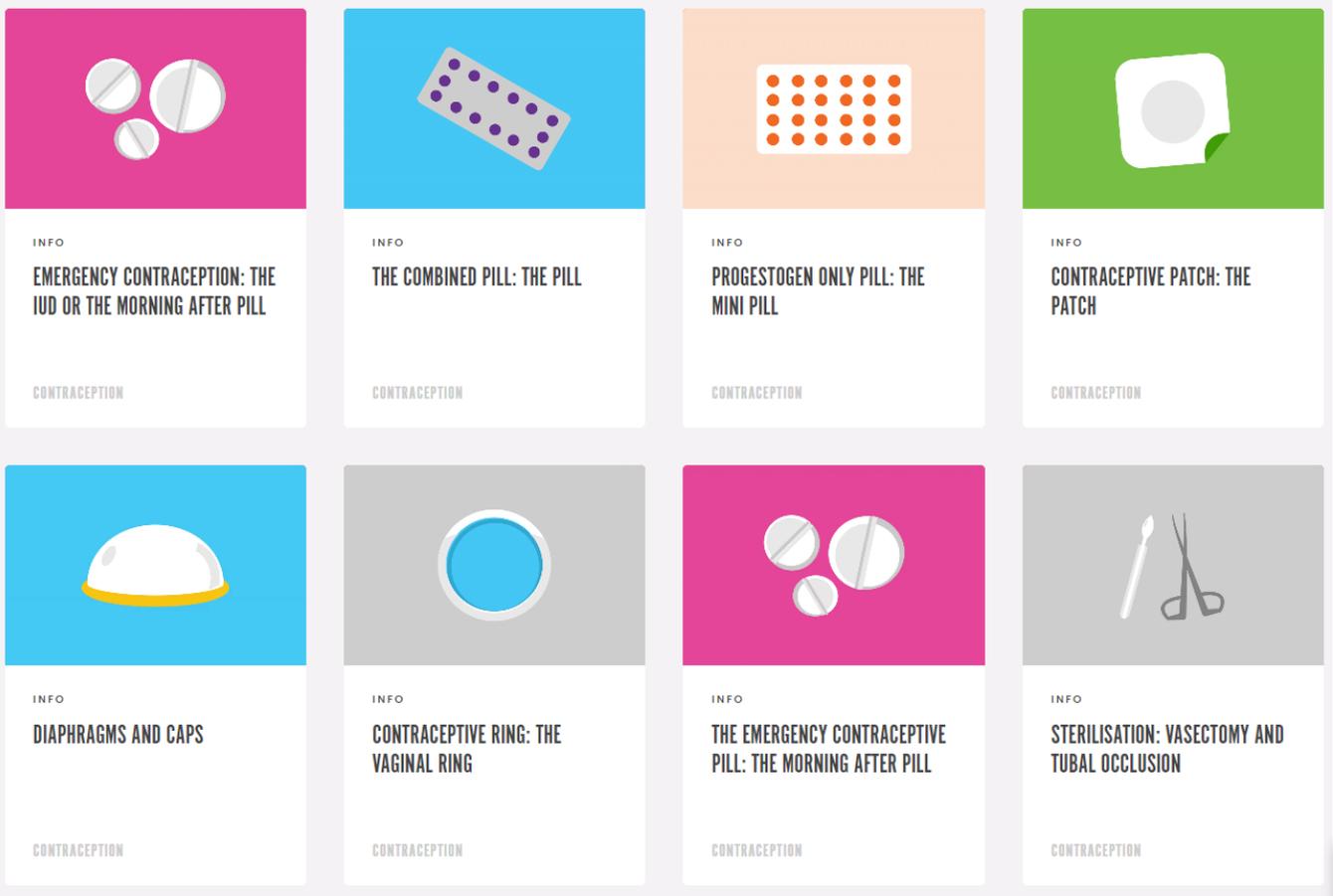
Sexual Health Week

12–18 September 2022

This week is also Sexual Health Week.

Everyone should be able to access sexual health and wellbeing services in ways that best suit them. The reality is that too many people face barriers when it comes to finding evidence-based, inclusive and non-judgmental support. In school we offer free STI testing kits and the opportunity to speak confidentially with our school counsellor and pastoral team.

- For information on contraception, [click here](#).
- For information on STIs, [click here](#).
- For all other information relating to sexual health we recommend the website [Brook](#).



CAREERS

How to save a life – Virtual Medical Work Experience

Monday 12th September 2022, 6–8pm

This session is aimed at students who are interested in a career in healthcare. It will include:

- The principles of life support
- How healthcare professionals assess and treat unwell patients
- Interactive scenarios

The session is delivered by fully qualified medical doctors. “We aim to make the course as interactive as possible to give students a real taste of what it is like to be a doctor using the latest innovative virtual technology”, says presenter Dr Veronica Barry.

The course will also provide an opportunity to speak directly to fully qualified doctors. This will provide good talking points for your personal statement and interviews when it comes to your university application.

Certificates will be provided to show attendance.

Registration is free. For further information and to enrol, please [click here](#).



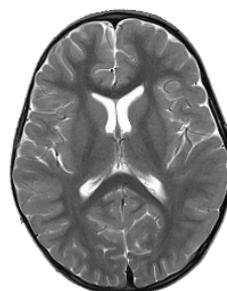
3D Human Anatomy

Learn about the fascinating workings of the human body in 3D.



Live Medical Examinations

Watch medical examinations and take part in history taking.



View Real Life Scans

Learn how we interpret real life scans (anonymised)



Live Surgery

Using virtual reality our tutors will guide you through a virtual operation!



CAREERS

A guide to the VFX, Animation and Game Art Industry



This free Careers Guide will “help you find your niche in the creative industries and escape to the career of your dreams”, says Escape Studios at Pearson College London. It’s packed with all the essential information about pipelines, job roles, expected salaries, skill requirements and qualifications needed to enter this ever-evolving industry full of opportunities.

To download a free copy of the Careers Guide and find out more about the exciting opportunities within the fields of VFX, game art, animation, motion graphics

and producing, [click here](#) to complete an online form.



Image courtesy of Escape Studios undergraduate VFX student, Maz Wright



Image courtesy of Escape Studios undergraduate VFX student, Volodymyr Babitskiy

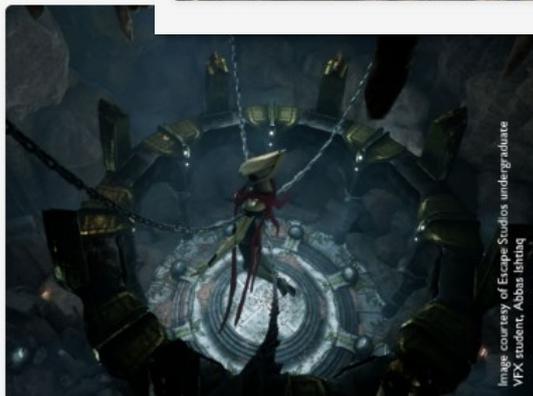


Image courtesy of Escape Studios undergraduate VFX student, Abbas Ikhitiq



Image courtesy of Escape Studios undergraduate VFX student, Sebastian Kuder - Adam and Eve

CAREERS

Warrington Careers and Opportunity Fair

Wednesday 12th October, 4–7.30pm

‘Your Future, Your Choice, Move On’ will feature over 50 employers, further and higher education opportunities, independent training providers, and voluntary organisations all with options to extend students aspirations and chances.

Attendance can be as an individual or with parents and guardians, and while not exclusive, the organisers are encouraging pupil premium and SEND students to attend in the first hour when extra support will be available.

“We are aiming to make the event as meaningful as possible for all the attendees and the varied range of employers, training and volunteering opportunities will give a broad breadth of possibilities to expand your students”, say the organisers.

The Eventbrite link for students to book can be found by [clicking here](#).

Your Future, Your Choice, Move On

Warrington Careers and opportunities Fair



THE CHESHIRE AND WARRINGTON PLEDGE

Inspiring the next generation of employees

European Union European Social Fund

THE CAREERS & ENTERPRISE COMPANY

With over 50 stands including
Employers

Further and higher education options
Independent training providers and
Voluntary organisations

With opportunities available to inspire
and improve your future choices

Warrington
&Co.

Where – Warrington Youth Zone

When – Wednesday 12th October 4pm – 7.30pm

Book tickets - <https://www.eventbrite.co.uk/e/your-future-your-choice-move-on-careers-and-opportunities-fair-tickets-405097586787>

Saturday 10th September

[Wrexham Glyndwr University](#) – Undergraduate Open Day (campus), Discover a Great Place to Study Your Perfect Subject, 10–2pm

Tuesday 13th September

[University of Oxford](#) – 'Preparing for the PAT' online course

Saturday 17th September

[University of Lincoln](#) – Open Day, 10–2pm



Tuesday 20th September

[University of Oxford](#) – 'Preparing for the PAT' online course

[University of Wolverhampton](#) – How to write a personal statement

Wednesday 21st September

[University of Wolverhampton](#) – How to... apply for Student Finance and Budgeting

[Swansea University](#) – Parent and Guardian webinar, 6–7pm

Thursday 22nd September

[London South Bank University](#) – This or that? - Media Production or Film & TV?



BIRTHDAYS

Timothy Bramwell

Harrison Hearn

Madi Craig

Jessica Maslin

Ruby Davies

Hamish Scott-Herron

Lucy Entwistle

Rachael Segal

Millie-Amber Evans

Lily Stephens

Katie Grant