

THE SIXTH

“ THIS WEEK... ”

HALL SYSTEM AND
YEAR12 ASSESSMENT
WEEK

26–30 September 2022

HALL ASSEMBLIES

This week you will all attend a hall assembly in the Main Hall on the following days:

Monday: Moreton

Tuesday: Walton

Wednesday: Dunham

Thursday: Tatton

Friday: Arley

ASSESSMENT WEEK

Good luck to all our Year 12 students sitting their assessments this week.

SAFE DRIVE, STAY ALIVE

In order to support students with road safety we will be taking part in the Greater Manchester initiative called Safe Drive Stay Alive (SDSA).

Year 12 will visit on **Wednesday 2nd November** and Year 13 will visit on **Thursday 3rd November**. For further information, see pages 6 and 7.

GCSE RE-MARKS

The deadline for GCSE re-marks is **Wednesday 28th September**. Please ensure that if you wish to pursue a re-mark that you have submitted the relevant forms to the exams office.



NEWS



South Africa Sports Tour 2024



If any Year 12 student is interested in the South Africa Sports Tour 2024 then please come to the PE office for a letter. The sports that we will be looking to take are Football (Boys and Girls), Rugby, Hockey and Netball.

The tour will be leaving on **Saturday 13th July 2024** and is for 2 weeks.

Some of the activities will be

- Table Mountain
- Robin Island
- Cape tour
- Safari
- Canopy Tour
- Apartheid museum

Please come and see Mr Pickles for more information.



NEWS

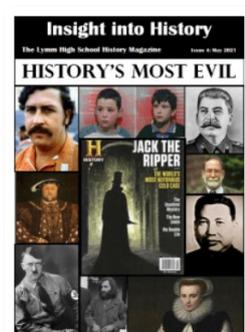


***Insight in History* student magazine**

Can you help?

Do you remember the *Insight into History* student-produced magazine? If you have an interest in history or media, you may be perfect for one of the following roles:

- | | |
|--------------------------------|--|
| Editor in Chief | Overall responsibility. |
| Head of Design | Responsible for layout and design. Ideal for an Art/Design student. |
| Head of Photography | Responsible for sourcing images to go with articles. Ideal for a photography student. |
| Arts and Theatre Editor | Writing and sourcing stories about history in art and theatre. |
| Politics Editor | Writing and sourcing stories about worldwide political developments that are historically significant. |
| Features Editor (TV) | Writing and sourcing stories that cover history-related TV shows |
| Features Editor (Films) | Writing and sourcing stories about history-related movies |
| Opinions Editor | Interviewing staff members, local historians or other interesting historical people |
| Games Editor | Running games and competitions with a historical theme that are suitable for lower school. |
| Head of Marketing | Responsible for publicity and sharing the magazine with key individuals. Ideal for anyone interesting in marketing as a career |



If you'd like to apply, please send a 400-word application explaining why you would be a suitable choice for your chosen role to dmcnally@lymmhigh.org.uk.



WHATS ON THIS WEEK



CALENDAR

26–30 September 2022

DAY	HALL	YEAR 12	YEAR 13	OTHER EVENTS
MONDAY	Moreton	Mentoring	Mentoring	
TUESDAY	Walton	What makes a good student	Healthy relationships	
WEDNESDAY	Dunham	Healthy relationships	Effective reading	School Nurse, 1.15–2.10pm
THURSDAY	Tatton	Macmillian session led by Charity leaders	Macmillian session led by Charity leaders	
FRIDAY	Arley	Part-time employment	UCAS & Apprenticeships	Macmillan Coffee morning

REMINDERS

DONT FORGET TO:

UNIFROG – PARENTS

All Year 12 and Year 13 parents will have already received their Unifrog log-in code. Please email lhughes@lymmhigh.org.uk if you have any issues with this. [Click here](#) for an outline of how best to use this platform.

MOOCS

Please [click here](#) for a selection of MOOCS relevant to your subject areas. We highly recommend you complete at least three of these throughout the year, as they show clear evidence that you have gone beyond the realms of your specification. It is also useful to discuss them in your personal statement too.

YEAR 13 UCAS AND APPRENTICESHIPS

Students are encouraged to carry on with writing their personal statements and beginning their Apprenticeship research and applications. Students should meet with their UCAS referee/mentor and provide them with the [UCAS Referee form](#) which has been emailed to them and is available in hard copy at the Sixth Form Student Services desk. See p.8 for more information.

ILC AVAILABILITY

Please [click here](#) for a copy of the new rota for Sixth Form availability in the ILC. Please check this rota before you visit the ILC. Please also be aware that if a lesson is booked into the computer area then you cannot use that area, even if some of the computers are unused and it looks as if there's space.

MACMILLAN COFFEE MORNING

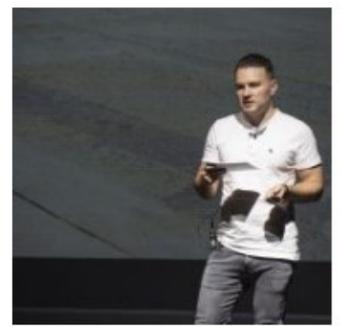
Our first charity event, our Macmillan Coffee morning, will be held on **Friday 30th September**. If you are contributing a cake, please make sure it is nut free.

ASSESSMENT CALENDAR

Please find a [link here](#) to our assessment calendar for a comprehensive list of our key dates.

SAFE DRIVE STAY ALIVE

In order to support students with road safety we will be taking part in the Greater Manchester initiative called Safe Drive Stay Alive (SDSA). This will be held in **The Middleton Arena in Manchester**. This is a live theatre-based performance and has been delivered every year since 2014 to a total of over 50,000 young people.



Year 12 will visit on **Wednesday 2nd November** and Year 13 will visit on **Thursday 3rd November**. Students will register in their Form rooms as usual at 8.25am and we will leave by 8.45 at the latest. Students will return at around 12.30pm and will likely attend what is left of Period 4.

To register your child please use the sign up link provided to parents via School Comms.

The cost of the trip is £5.00 per student, which is available to pay on ParentPay now. We kindly request that you pay this by **Sunday 2nd October**. If your child is in receipt of the Bursary Fund, you may have the cost of the trip covered by the fund, please email lhughes@lymmhigh.org.uk.

Safe Drive Stay Alive (SDSA) is an emotionally engaging and thought-provoking road safety education production, put together by all of the emergency services, which aims to raise road safety awareness amongst young people and positively influence their attitudes to driving as well as their role as a passenger in cars.

Due to the emotional nature of the film, and as a duty of care, colleges and schools are advised that if a student has recently experienced a trauma, from a road traffic collision or another traumatic event, that students should be given the option to opt out. Teaching and pastoral staff will be present to monitor the

SAFE DRIVE STAY ALIVE

welfare of students as they watch the film and offer any necessary support afterwards to ensure that their wellbeing is cared for. It may also be useful if you discuss any issues the film has raised for them when they return home from college.

If you would like to seek further support for anyone after watching the film, please speak to the Lymm High School Pastoral Team or alternatively you can visit the website of the charity RoadPeace, www.RoadPeace.org, or call their helpline on 0845 4500 355.

Safe Drive Stay Alive comprises of a series of films and Speakers, featuring people recalling true stories and the real-life impacts of road traffic collisions. They have carefully included real stories, whereby risk-taking and consequences can be clearly linked by the viewer, with the aim of helping young people see for themselves how their actions when out in cars could be life changing. They cover the messages about the 'Fatal 5' risks known to lead to young driver collisions within the film clips. These are:

- speeding
- Distraction
- drink and drug driving
- non-seatbelt wearing
- peer pressure.



They also appeal to our audiences to be good influences as passengers and to speak up if they don't feel safe.

At the end of the performance, students will be invited to follow SDSA Greater Manchester on Instagram or Twitter, and to post a road safety pledge or comment on what they thought about the film. They would love to hear about what students learnt, and what they will do to stay safe as passengers or new drivers. If they do so, they will be automatically entered into a prize draw to win £350 of Apple Vouchers. They can follow the initiative at [@SafeDriveGM](https://www.instagram.com/SafeDriveGM). SDSA will then be able to send road safety messages via our social media accounts to remind young people of the risks and safety tips they have heard about in the film.

For further details on Safe Drive Stay Alive Greater Manchester, and how you can support the road safety of your child, please visit www.SafeDriveGM.co.uk

YEAR 13 FUTURES

UCAS and Apprenticeships

This week students are encouraged to carry on with writing their personal statements and beginning their Apprenticeship research and applications. Students should meet with their UCAS referee/mentor and provide them with the UCAS Referee form which has been emailed to them and is available in hard copy at the sixth form student services desk.

For hints and tips on writing your personal statement please use our Futures Teams channel which has a wealth of information available. Students can [click here](#).

In addition the UCAS Hub and UniFrog have many resources for your use.

- UCAS hub: [UCAS Hub - Why should you sign-up?](#) (login with school email)
- UniFrog: [How to write your personal statement like a boss](#)

Click here to see some activities that you can complete to get you thinking about what a good personal statement looks like:

Y:\6th Form\22-23\UCAS\UCAS 2022\Student Printable resources – please link to the files ‘Improving personal statements_activities’ and ‘Ucas Personal Statements_Activities’

Students should have chosen who they want to be their reference for UCAS and should have given them their UCAS profile. If they have not, they can [click here](#) to access the profile or pick up a hard copy at the student services desk.



COMPETITION TIME

CityZen Civil Engineering Challenge

We are looking for inspired students to create a team to tackle the ICE CityZen Challenge. CityZen is a digital classroom game designed to be played in teams over a period of four weeks, with each week presenting a different Civil Engineering challenge. Teams can compete against each other for the highest score, and learn more about what Civil Engineers do at the same time

As your team discovers more about the role of Civil Engineers in society, we want you to apply your knowledge to your local area and suggest a project that would help improve people's lives in the same way that projects in the game do. Teams should present their project as a video of 2–4 minutes, to be uploaded online for judging.

These types of competition look brilliant on university and job applications. All students are welcome to apply with special interest from DT, Geography and STEM students.

For more information, [click here](#). To express your interest in taking part, please email Miss J Dixon and Miss T Farmer.



FUTURES

OPPORTUNITIES



In2MedSchool

Free Medical Mentors



Mentorship

Are interested in pursuing a career in medicine? If so, In2MedSchool's free mentoring scheme could be just what you need.

In2MedSchool is a registered Charity with the Charity Commission for England and Wales (1197973), aimed at supporting aspiring medical students from disadvantaged backgrounds. Students at Lymm High are being invited to sign up to its free mentoring scheme.

So far, around 2400 mentors, all of which are doctors/medical students, have been through the application cycle and will do their best to help students with their application. All mentors have agreed to follow In2MedSchool's Code of Conduct, which can be found on its [website](#), and have had an enhanced DBS check completed.

Any aspiring medics are encouraged to read more and [apply here](#).

FUTURES

OPPORTUNITIES

Cambridge University Shadowing Scheme

Deadline: Sunday 9th October 2022

The 2023 Cambridge SU Shadowing Scheme is a free University Access plan that gives students the chance to come to Cambridge for three days, shadow a current undergraduate, go to lectures and social events, and receive advice from Cambridge Admissions Tutors. The Scheme has been running for over 20 years and is now back as an in-person event since 2020.

In particular the scheme applies to:

- students who would be the first in their family to attend university
- students who do not know anyone who has attended a top university
- mature students or adult learners who are interested in applying later in life to university

Applications are currently open and close on **Sunday 9th October**. Parents and teachers must complete consent forms by **Sunday 16th October**.

To apply, [click here](#).

For more information, [click here](#) for an Applicant Pack.

SHADOWING SCHEME



FUTURES

OPPORTUNITIES



Gresham College Oracy Competition

Deadline for entries: Tuesday 15th November 2022

Gresham College is launching a competition for Year 12 students to promote the art of communicating complex information in a clear, concise and compelling way. This year's theme is the environment and sustainability. The competition will:

- support the development of oracy skills.
- help students with UCAS applications and job interviews.
- promote a deeper understanding of the environment.
- introduce students to the inspiring research of world-class academics.
- be an opportunity to present in front of academics and professionals.

To enter, students need to choose one of the following topics and make a reasoned argument:

- Who should be responsible for creating a better future environment for the next generation? How and why?
- What should the UK government do about the environment that will benefit your generation?
- Who should be most responsible for getting to Net Zero and why?
- What's the greatest positive environmental change you expect to see in your lifetime?
- What responsibilities should young people take on to address environmental/ climate issues today and why?

To find out more and apply, [click here](#).



FUTURES

OPPORTUNITIES

LSE School Essay Competition

Deadline is 1st October 2022

The London School of Economics' Undergraduate Political Review (LSEUPR)'s annual School Essay Competition is now open to Year 12 and 13 students. This competition aims to act as an opportunity to allow A' Level students to explore the field of politics and others closely related. It motivates students to engage in university-style writing assignments and develop a familiarity towards them. In addition, it presents an ideal piece of experience and name recognition for students wishing to apply to university to include within their UCAS personal statements.

To enter, students should choose one of the following essay questions.

1. "Russia's war on Ukraine provides the European Union with a chance to reunite its member states." To what extent do you agree with this claim?
2. The outbreak of the pandemic and the escalation of geopolitical tensions have cast a shadow over the world's economic development.
 - a) To what extent do you agree that the impending recession is inevitable and irreversible?
 - (b) What policies should we adopt to address global economic problems?Answer with reference to one question.
3. "The global balance of power is shifting from the West to the East." To what extent do you agree with this statement?

The essay should be no more than 1000 words long. Further details and specifications regarding submissions are outlined in [this information sheet](#).

This year's first place prize is as follows:

- £100 Amazon Voucher
- Certificate signed by Cheryl Schonhardt-Bailey, Head of the LSE Department of Government
- Essay published in the LSEUPR blog
- The opportunity to attend and to present the essay at the LSEUPR Annual Conference



FUTURES

OPPORTUNITIES



Newcastle University Opportunities

Open Days

Open Days resume again after the summer break and will be on the following days:

- **Saturday 1st October 2022**
- **Saturday 19th November 2022**

These Open Days give students the opportunity to attend subject-related sessions, meet with academics, visit accommodation sites, explore the University facilities and to get a real taste of campus life on arranged tours.

High Performance Athlete Status

The High Performance Athlete Sports Scheme is running again for Newcastle University's September 2023 entry. This scheme offers potential grade reductions to students who are High Performance Athletes (HPA) in any sport. This is superb news for HPA students looking to apply to Newcastle University. The offer is now at source / point of offer. A one grade reduction or two grade reduction may be applicable depending upon the course the student wishes to study.



Warrington Fair - Your Future Your Choice, Move On

Warrington Youth Zone
Wednesday 12th October 22
16:00 - 19:30

Free and open to all in the local area, especially those in Year 9 - 13 including parents/ carers.

With over 50 stands, meet with; employers, colleges, universities, training providers and voluntary organisations from varying sectors, including digital, healthcare, finance and the services.

Whether you are deciding on subjects to study or careers to pursue, this is a great step to help you to explore your options.

- Learn about apprenticeships, T-Levels and A Level progression routes
- Find out more about going to university and interact with local universities
- Seek out part time jobs, volunteering placements or work experience opportunities.

Register now to confirm your place.

Register now at
rb.gy/xvgwby

Scan to
register



THE
CHESHIRE AND
WARRINGTON
PLEDGE



WARRINGTON
Borough Council

CAREERS

Direct Line Virtual Insight Event

Tuesday 27th September, 5–6pm

On Tuesday, this Insight Event will include the Chief Chairwoman of one of the most successful businesses in the country, FTSE insurance company Direct Line Group.

Danuta Gray has been Chair of the Board at Direct Line Group since August 2020. Danuta was Chair of Telefónica in Ireland until 2012 having previously been its Chief Executive between 2001 and 2010. Danuta also held a variety of senior positions within the BT Group between 1984 and 2001 and has been Senior Independent Director of the Aldermore Group, Non-Executive Chair of St Modwen Properties and a Non-Executive member of the Ministry of Defence Board.

As Chair of the Board, she leads the board of directors at the company. This is a fantastic opportunity to hear from a C-level speaker with vast experience at the top of a number of billion-pound turnover organisations. Students will hear all about her experiences in the corporate world as a top businesswoman as she looks to inspire the next generation of young talent to set out on their own careers in business.

Students will also get to hear all about the careers at one of the top insurance brokers in the country. Some of the most profitable firms in the world are in the insurance business.

To sign up for this unique event, [click here](#).



27th September, 5pm - 6pm

An evening with Danuta Gray,
Chair of the Board of Directors

PwC opportunities

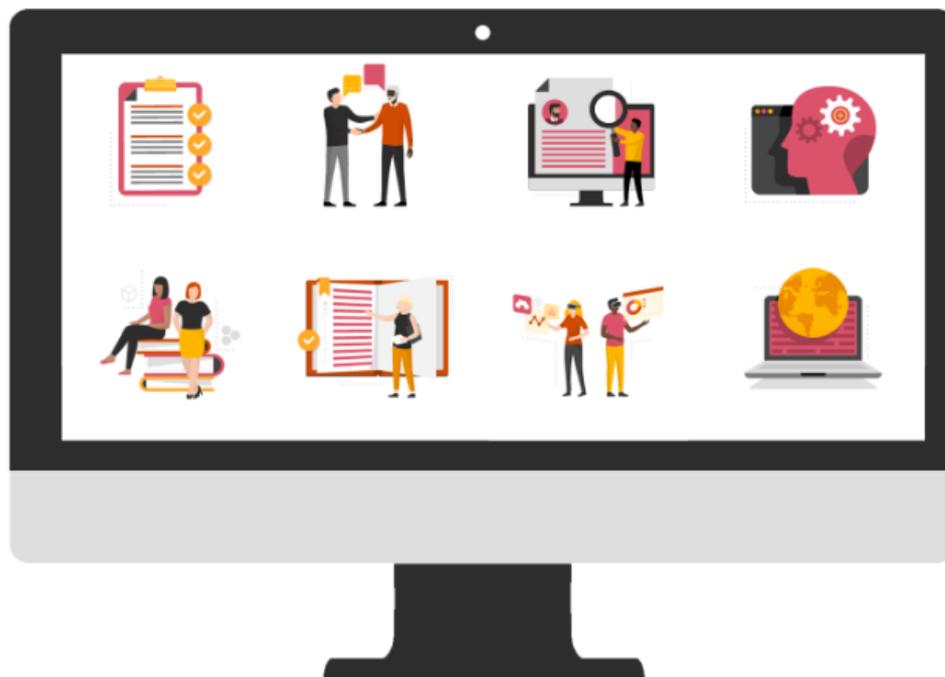
The following PwC roles are now live for 2023. Students are encouraged to take a look at these opportunities and apply early to avoid disappointment:

- [School and College Leaver apprenticeships](#)
- [Flying Start Accounting](#) degree programme
- [Flying Start Technology](#) degree apprenticeship 'study first' pathway
- [Flying Start Business Management](#) degree apprenticeship.

PwC has also launched its Autumn 2022 [Virtual Classroom](#) series. These virtual events are for students in Years 10–13, their parents and carers. This series will bring to life the opportunities on offer for young people, providing an insight into what it's like to be on a PwC programme, and supporting them to make an application.

Whether students want to pursue a career in [technology](#), [accounting](#) or [business](#) on one of its Flying Start programmes, or join full time as a [School Leaver](#), attendees have the opportunity to gain top tips as well as hear from current and past students and apprentices, and get their questions answered.

Interested students can sign up [here](#).



HSBC opportunities



Work Experience

- **For:** Full-time secondary school, Sixth Form students
- **Duration:** One week throughout June, July or August
- **Areas:** Multiple business areas across the bank
- **Applications open:** Late November/Early December
- For more details, [click here](#).

Apprenticeships

- **For:** Entry-level job seekers, whether you have just finished school/college or looking to re-start or change career
- **Duration:** 18 to up to 24 months
- **Areas:** Multiple business areas across the bank
- For more details, and to apply, [click here](#).

Degree Apprenticeships

- **For:** Entry-level job seekers, whether you have just finished school/college or looking to re-start or change career
- **Duration:** 48 months
- **Areas:** Multiple business areas across the bank
- For more details, and to apply, [click here](#).

Graduates and Interns

- **For:** From 1st year university students to post-graduates
- **Duration:** Can be a singular week through to a structured 24-months programme
- **Areas:** Multiple business areas across the bank
- For more details, and to apply, [click here](#).





Kids Planet Training Academy

Early Years Practitioner – Level 2 Apprenticeship

Who is it for?

The Level 2 Early Years Practitioner Apprenticeship is ideal for those who are just starting their career in childcare and are working and interacting directly with children on a day-to-day basis. In their daily work, an employee in this occupation interacts with children, parents, colleagues and wider multi-agency professionals.

What will apprentices learn?

As an Early Years Practitioner you will be responsible for supporting child initiated and adult led activities based around the needs and interests of each individual child, supporting children's learning through planned, purposeful play opportunities and educational programmes and working as part of a team to ensure each child feels safe and secure.

Undertaking this Apprenticeship will develop your ability to support the well-being of all children including those with additional needs and disabilities.

Content:

We have highly skilled and knowledgeable staff with significant experience of working in the industry who will be able to share their experiences and support you. We deliver the programme throughout the year providing you with the flexibility to start the apprenticeship when it meets your needs.

All learning is either on a 1-2-1 basis or small group - this can be face to face or online. We provide remote support, independent learning, action research, professional enquiry, work related case studies, ongoing mentoring, coaching, advice and guidance, specialist English/maths support (if needed) impartial information, advice & guidance.

Full details of the standard can be found here:

https://www.instituteforapprenticeships.org/media/4072/st0888_early-years-practitioner_l2_ap-for-publication_16032020.pdf

If you have any questions, please contact us on training@kidsplanetdaynurseries.co.uk, or apply directly on <https://www.kidsplanettrainingacademy.co.uk/our-academy/>.

Saturday 24th September

[University of Huddersfield](#) – Online Open Day

Monday 26th September

[Swansea University](#) – Current News Webinar Series, Pharmacy: Myths & facts about cannabis, 6–7pm



Tuesday 27th September

[Buckinghamshire New University](#) – Fashion Futures, 4.30–5.40pm

[Goldsmiths](#), University of London – Psychology – Social Influence, 2–3pm

[Swansea University](#) – Current News Webinar Series, Law: When legal issues and the world of sport collide..., 6–7pm

[Swansea University](#) – Current News Webinar Series, Physics: Falling into a black hole and Stephen Hawking's paradox, 6–7pm

[University of East Anglia](#) – Webinar: Psychology taster lecture (social influence), 2–3pm

[University of Oxford](#) – 'Preparing for the PAT' online course



Wednesday 28th September

[Arts University Plymouth](#) – January Start Information event

[Anglia Ruskin University](#) – IAG Twilight CPD: Economics and Finance

[Swansea University](#) – Current News Webinar Series, Biomedical Engineering: Frontiers in Biomedical Engineering research, 6–7pm

[Swansea University](#) – Current News Webinar Series, Medicine: Medicine 5th choice opportunities, 6–7pm

[University of Reading](#) – Modern Languages Tutorial Taster: Extremism in France, 3.35–4.20pm

Thursday 29th September

[Swansea University](#) – Current News Webinar Series, Chemical Engineering: Chemical Engineers and their role in tackling global challenges, 6–7pm

[University of East Anglia](#) – Webinar: Business/Economics taster (food supply and inflation), 4.15–5.15pm



BIRTHDAYS

G. Borthwick

A. Hodgkinson

G. Dean

E. McConville

H. Evans

B. Rhind

H. Hart-Watson

P. West

M. Hemus-Shaw