



Year 8 IAG





Key People

Head of Year

Mrs J Wagstaff

Pastoral Manager

Miss H McMullen

Form Tutor



Key messages:

1. Support and who to contact
2. Communication
3. Attendance
4. Punctuality – signing in and out
5. Support – inc. mental health
6. Pastoral curriculum/Form Tutor Programme
7. Key dates & Progress Reports
8. Pupil Premium
9. Behaviour for Learning & detentions
10. Knowledge Organisers
11. Homework, core groups & sets
12. Information evenings
13. Rewards
14. Extra curricular & Leadership Ladder
15. My Expectations

Support - Who do I contact?

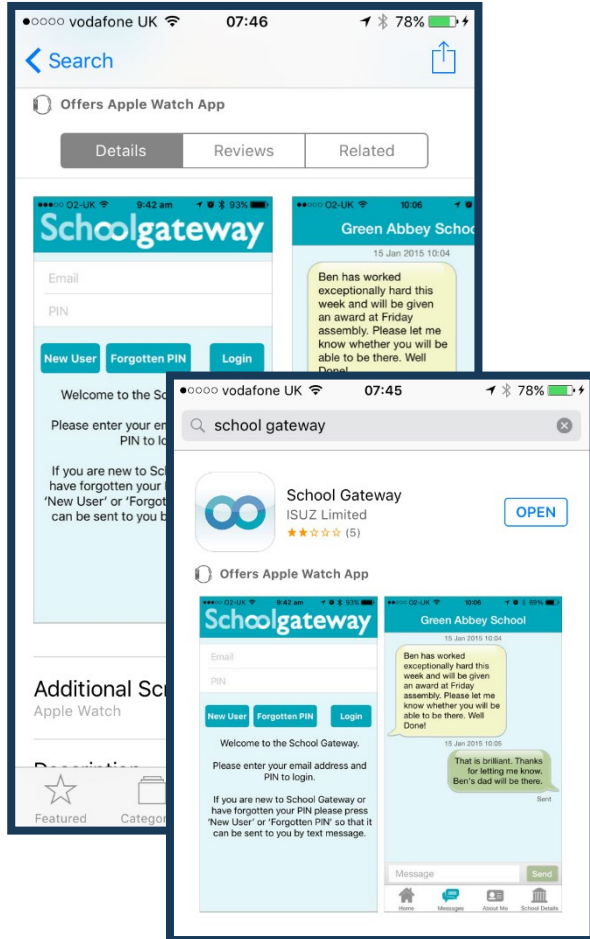
- Form Tutor
- Subject teachers
- Heads of Faculty
- Student Services
- Head of Year – Mrs J Wagstaff
- Pastoral Manager – Miss H McMullen
- SENDCo – Miss K Yates





Communication

School Gateway App



Email: key contacts
jwagstaff@lymmhigh.org.uk
hmcmullen@lymmhigh.org.uk
studentservices@lymmhigh.org.uk
kyates@lymmhigh.org.uk
pdooley@lymmhigh.org.uk

School Newsletter





https://www.lymmhigh.org.uk



ABOUT ▼

ACADEMIC ▼

ENRICHMENT ▼

PASTORAL ▼

PARENTS ▼

COMMUNITY ▼

SIXTH FORM

NEWS



https://www.lymmhigh.org.uk/parents/parent-communication/



ABOUT ▼

ACADEMIC ▼

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PARENTS ▼

Parent Communication

Thank you for visiting the Parent Communication page. For **FAQs** on the schools communications policy (including staff email addresses), please [click here](#).

For a quick guide on who to contact and how, please [click here](#).

For all other communications, please click the relevant link below.

- [School Newsletter](#)
- [Year 7](#)
- [Year 8](#)
- [Year 9](#)
- [Year 10](#)
- [Year 11](#)
- [Exam Notices](#)
- [Sixth Form](#)
- [PTA](#)

[Privacy Notice](#)

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Attendance

- Target 100%
- Minimum expectation : 96%
- All absences below 96% will trigger intervention. You will receive a letter.
- If your child is ill, please call or use the **school gateway** to report their absence by 8.25am
- The contact for attendance in the first instance is Mr Dooley in Student Services: pdooley@lymmhigh.org.uk

If myself, or Miss McMullen are concerned about your son/daughter's attendance, we will ring you and discuss ways to support your child.



IMPACT OF ATTENDANCE ON EXAM RESULTS AND LESSON TIME

ATTENDANCE	APPROX HOURS OF LESSONS MISSED BY END OF EACH HALF-TERM					
	HALF-TERM 1	HALF-TERM 2	HALF-TERM 3	HALF-TERM 4	HALF-TERM 5	HALF-TERM 6
95%	9 hrs	17 hrs	26 hrs	32 hrs	39 hrs	47 hrs
90%	17 hrs	35 hrs	52 hrs	64 hrs	78 hrs	95 hrs
85%	26 hrs	52 hrs	77 hrs	96 hrs	117 hrs	142 hrs
80%	34 hrs	69 hrs	103 hrs	128 hrs	156 hrs	189 hrs
75%	43 hrs	86 hrs	129 hrs	160 hrs	195 hrs	236 hrs
70%	51 hrs	104 hrs	155 hrs	192 hrs	234 hrs	284 hrs
65%	60 hrs	121 hrs	180 hrs	224 hrs	273 hrs	331 hrs
60%	68 hrs	138 hrs	206 hrs	256 hrs	312 hrs	378 hrs

By missing lessons as a result of low attendance, a student will:

- Miss being taught new subject knowledge
- Miss recapping subject knowledge to make sure they 'get it'
- Miss key tests and assessments to test what they do and don't know
- Start to fall behind their peers and reduce their chances of achieving well in their GCSEs
- Struggle to make the transition between years because they won't have secured all subject knowledge from the year before

2022 GCSE RESULTS AT LYMM HIGH SCHOOL

- **96%** of Year 11s with 100% attendance to school achieved 5 or more GCSEs at grades 9-4 including English & Maths
- Only **45%** of Year 11s with less than 80% attendance achieved the same measure.

"Five 9-4 grades at GCSE inc. English Language and Maths remains the most common entry requirement for Sixth Forms, Colleges and apprenticeships, with many employers also asking for students to have achieved this measure."

"Good attendance starts early – a student with excellent attendance from Year 7 onwards will make faster progress and achieve better exam results by the time they finish Year 11, compared with a student who has poor attendance (90% or less). Students with 90% attendance every year of their school career, will have lost over 1,000 hours between Year 1 and Year 11."

Punctuality

- Students should arrive at school by 8.15 am at the latest as form time begins at 8.25am
- Students must endeavour to be on time for all lessons, specifically form where registration will be taken.
- If students arrive late, they must sign in at student services.



New Signing In/Out system

LHS goes digital!!!





What Pupils/Parents need to know

Signing in – (Pupils)

- If you arrive to school after registration or return from an appointment you must sign in, in Student Services
- Pupils sign in on the new TV screen in Student Services
- Click Sign in on the screen
- Search for your form and then your name
- You will automatically be signed into school.

Signing out – (Parents)

- If you are leaving school during for the school day e.g. an appointment you must sign out, in the main reception
- You can only be signed out by a parent or carer
- Your parent or carer will use the TV screen in the reception area to sign you out
- Click sign out on the screen
- Search for your form and then your name
- You will automatically be signed out of school

If you are unsure what to do, please ask the Reception and Student Services team for help!

Support - What do we offer?

Flexible Learning programme - Students for the programme are identified by the pastoral team and tailor made groups are developed.

Along with the groups, key workers are assigned to students, providing individualised pastoral support unique to each young person.

- Aspiration and Motivation
- Reward, Nurture and Inspire
- Leadership, Encouragement, Aspiration and Desire to succeed (LEAD)
- Challenge
- Restart
- Allotment Group
- One-to-one mentoring (PSM)







Support - What do we offer?

[TellUs](#)- This is a confidential service we offer to students .

The **TellUs** reporting system can be used by students to safely submit any concerns confidentially so that we can help and support when and where needed.



If you are struggling and need some support, don't forget you can contact us at: tellus@lymmhigh.org.uk



Mental Health Support

- Mrs R Hunter – Mental Health Lead
- Miss E Newton – Mental Health & Wellbeing Manager





Medication

- If your child feels poorly in school
- Students not to carry medication on them
- Not to share medication
- Hand in to the first aider in SS - Mrs A Rogerson



Pastoral Curriculum & Form Tutor Programme

Year 8	Week A				
	Monday	Tuesday	Wednesday	Thursday	Friday
	Life Programme	Numeracy	Careers	Assembly	Culture and Ethos

Week B				
Monday	Tuesday	Wednesday	Thursday	Friday
Life Programme	Literacy	Leadership Ladder	Assembly	Culture and Ethos



Life Programme

Delivery

Each week, tutors will deliver life programme sessions to their form groups. On extended life programme days (see school calendar) these sessions are planned as a 45 minute session, linked to the RSHE and PSHE curriculum. This work is planned by Mr Dobson and Miss Dixon,

Support

Students will work in booklets that are created by the life programme team, and stored in the students orange folders that were shared last year. Any student without a folder should speak to their Form Tutor

Assessment

Assessment points are built into each term to assess learning and this information will be used to inform future planning. All key assessments will take place online as a form document, and will be analysed by the life programme team.

From this year we will be reporting on Life programme to parents. This will be an attitude to learning grade, and the expectation to highlight any concerns as normal. There will be monitoring of completion of classwork and engagement.

Key Dates

- Year 8 residential trip to Colomendy 10th-12 October 2022
 - We will hold a separate information evening for this 29th September, online, 6-7pm. A link will be sent out.
- November – Progress Report 1
- **17th November - Year 8 Parents Evening (online)**
- January – KS3 exams (Eng, Ma & Sci)
- February – Progress Report 2
- June – KS3 exams (Eng, Ma, Sci, Hist, Geog, RPE(religion, philosophy & ethics), French, German/Spanish)
- July - Progress Report 3



Progress Reports

Your child will receive three progress reports a year and we will also send home % scores on their January and June exams:

- **November** - PR1
- **February** - PR2
- **July** – PR3
- A letter will be sent home with each of the reports to explain the information on them.
- Contact your child's **subject teacher** if you have any questions.





Pupil Premium

- Pupil Premium is Government funding schools receive to raise the academic attainment of certain groups of students. These are students who are:
 - Currently receiving **Free School Meals** (click [here](#) for application form and eligibility criteria);
 - Have **previously received FSM** in the last 6 years;
 - Currently in Local Authority care (**‘Looked After Child’**)
 - **Adopted child** (previously in Local Authority care, even if for 1 day)
 - Under a **‘Special Guardianship Order’** or **‘Child Arrangements Order’** (having left Local Authority care);
 - Have a parent currently serving in the UK **Armed Forces** or whose parent is in receipt of an Armed Forces pension (or have in the last 6 years).

If your child falls into any of these categories or your circumstances have changed, please TELL US! Any school funding is invaluable and this will be used to directly support your child in a number of ways. We will treat information in absolute confidence.

Pupil Premium

How is Pupil Premium funding used?

- 1) To provide academic support for PP students
 - KS3 Upgrade Maths & English programmes
 - Academic staffing
 - Tutoring for PP students
 - Chromebooks to support home/remote learning
 - Online revision tools such as GCSE Pod and Tassomai Science
 - KS4 revision guides
- 2) To support student's attendance and mental health
 - Additional pastoral support
 - Flexible Learning Programme
 - Attendance intervention
- 3) Extra-curricular, trips and other support
 - Trips and visits
 - Peripatetic music lessons
 - School uniform



Behaviour for Learning (BfL) Grades

- **BfL 1** – A student has gone over and above what is expected – i.e. outstanding
- **BfL 2** – A student has done what is expected of them – i.e. good
- **BfL 3** – A student has not quite got it right. E.g. talking after been told to work in silence, forgotten their homework /equipment or perhaps being a bit ‘giddy’
- **BfL 4** – A student has had to be removed from the lesson for disrupting others’ learning or not heeding earlier warnings or has not turned up to a teacher detention or has been rude or uncooperative with a member of staff
- **BfL 5** – A student has refused to leave a lesson when asked or other more serious (and rare) misbehaviour





Why do students get detentions?

- **BfL 3** – 10 minute teacher detention
- **BfL 4** – 40 minute detention (lunch time)
- **BfL 5** – Isolation (p1-5 in our isolation room) or an internal exclusion (8am – 4pm) or fixed term external exclusion. If this is ever the case, we will let you know, and parents will be invited in on the morning of a potential internal exclusion.
- **Uniform (known by students as a ‘standards’)** – 30 minute lunch time detention.

(Jewellery, skirt rolling and shirts untucked are an issue currently. Your support with this would be really appreciated)

- **Failure to attend 10 minute teacher detention** – 40 minute lunch detention
- **Failure to attend a lunch time detention** – after school detention until 4pm.
- **Persistent lack of homework / equipment / PE Kit** – after school detention until 4pm.
- **Failure to attend an after school detention** – extended after school detention (3:10-4:30pm)



Knowledge Organisers

How can you support your child's learning?

- Self-quizzing: look, cover, write, check
- Quick quizzes on a single area of a topic
- Jumble the answers
- Blank out certain words/ sections/ columns

Try not to just copy from the knowledge organiser

More information about knowledge organisers will be available in September





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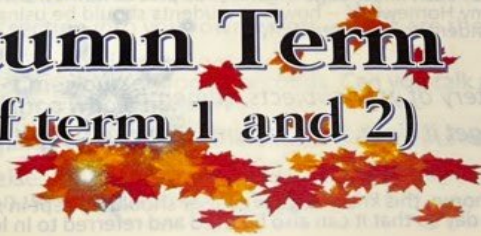
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#4



NAME:

Year 8 Knowledge Organisers Autumn Term (Half term 1 and 2)





Homework

Our students are set homework via [Satchel One](#) (Show my Homework)

Who do I contact regarding homework?

Problems with a specific homework - class teacher

Problems with Satchel One - ithelpdesk@lymmhigh.org.uk

If your child is really struggling with the homework set, have a look through their knowledge organiser. If they are still struggling, ask them to contact their teacher for further clarification - they can see them in school or they can email them.

The time allocated on Satchel One is a guide to how long the homework should take. If your child is finding the homework difficult and can not finish it in the time set do not worry – please just write a note to their teacher to explain.



Core groups & sets

- These are mixed ability
- All forms are mixed up
- Opportunity to meet and make new friends
- Math's English and PE are set by ability.
- DT/food are slightly different as they are smaller groups
- All other subjects are taught in their core group

Information Evenings

- Substance abuse - 17th October.
- Mental Health and Wellbeing - 16th November
- Road safety (in school for students)
- E-Safety in December (date to be confirmed)





Rewards – Hall Points

Students are keen to achieve!

Hall point/ 5FT Hall points

At Lymm High, ‘points mean prizes’



donated by

WEEK 11 **Hoverboard**
(Raffle - most hall points achieved - top 20% in school)

Easter Egg!

WEEK 10
(Raffle - most hall points achieved this week)

Film Qualification

WEEK 9
(Most hall points achieved - top 5 in each form)

Trip Deadline

WEEK 8
Trampoline Park
(Achieve 60 hall points by this date to qualify for the trip)

WEEK 7
Drone
(Raffle - most hall points achieved this week)

WEEK 6 **Gaming Day!**
(Highest hall point achiever in each form + bring a friend)

~~School Uniform~~ **Non Uniform** **WEEK 5**
(Highest hall points to date - top 100 in each year)

WEEK 4 **Bacon Butties**
(Form Challenge - most form in each year)

Gym Pass! **WEEK 3**
(Raffle - highest five hall points total to date)

WEEK 2 **Swim Pass!**
(Raffle - most hall points achieved this week)

WEEK 1 **intu Trafford Centre** **£20 Voucher**
(Raffle - most hall points achieved this week)



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Extra Curricular

Club	Staff	Time	Location	Year	Notes
Monday					
Junior Strings	Mrs Leighton-Jones	1:30	D109	7-9	
STEM	Ms Farmer	1:35	E306	7-9	
Chess	Mr Morris	Lunch	A216	All	
Foreign Language Film Club	Mrs Tasker	Lunchtime	L106	10-13	Y10's need a permission slip
Tuesday					
Chess	Mr Morris	Lunch	A216	All	
Girls Singing	Dr McCombs	1:30	D104	7-9	Any student in Y7-9 who is non-binary can come and have a chat about which group they'd be best suited for.
Wednesday					
Dungeons and Dragons Club	Mr Dobson	Lunch	A113	All	
Senior Singing	Dr McCombs	1:30	D104	10+	
Thursday					
Boys Singing	Dr McCombs	1:30	D104	7-9	Any student in Y7-9 who is non-binary can come and have a chat about which group they'd be best suited for.
Senior Strings	Mrs Leighton-Jones	1:30	D109	10-13	
Scholars Lectures	Dr Graham-Brown	Lunch	E310	All	
Friday					
Pride Club	Ms Tunstall	Break	A210	All	






KS3 & 4 EXTRA-CURRICULAR TIMETABLE

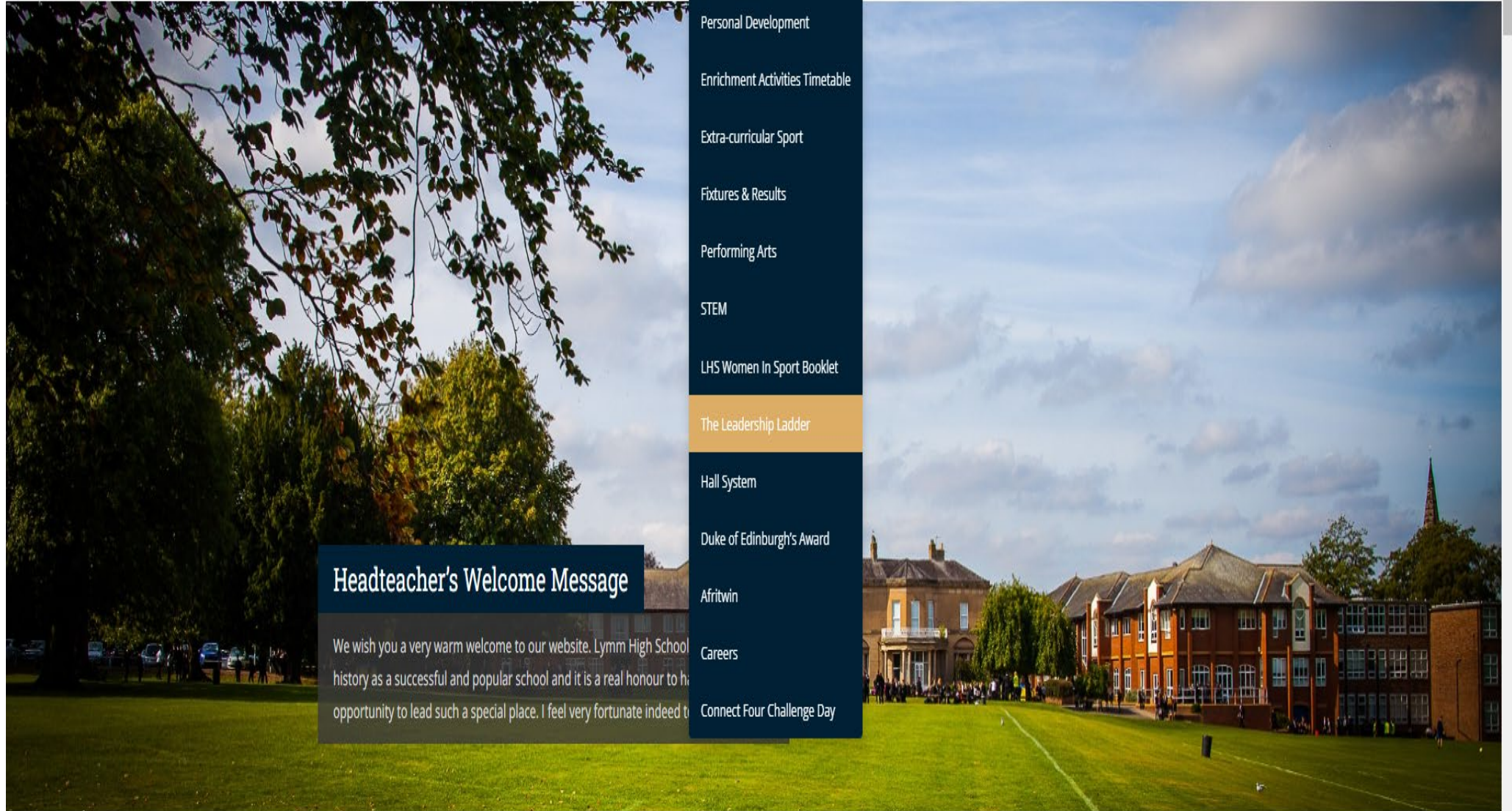
	LUNCH	AFTER SCHOOL
TERM	ACTIVITIES 1.30-2PM	ACTIVITIES 3.10-4.15PM
MONDAY	FITNESS SUITE – MR HAMPTON/MR PICKLES KS3 BASKETBALL – SPORTS HALL - MR SCOTT/MR <u>KERWIN</u> TABLE TENNIS – GYM –MR MASON	YEAR 7/8/9 <u>GIRLS</u> FOOTBALL – 3G - MRS SLATER, MISS STEELE, MR DORE & MR POWELL YEAR 7 BOYS HOCKEY – MR MAGUIRE (<u>OCT</u> HALF TERM ONWARDS)
TUESDAY	FITNESS SUITE – MRS ASHFORD/MR MASON YEAR 7 NETBALL – SPORTS HALL – MRS WALSH YEAR 8&9 TABLE TENNIS - GYM –MR <u>KERWIN</u> / MR POWELL	YEAR 8/10/11 BOYS FOOTBALL – 3G – MR SCOTT & MR POWELL YEAR 7,8,9 & 10 HOCKEY – ASTRO - MRS ASHFORD/MRS LOWRY-JOHNSON/MR MAGUIRE ALL YEARS – NETBALL – SPORTS HALL/ GYM - MRS WALSH & MISS DIXON YEAR 7 & 9- BOYS RUGBY – MR PICKLES & MR MOGEY
WEDNESDAY	YEAR 9/10/11 - GIRLS FITNESS SUITE –MR PICKLES/MRS SLATER YEAR 7 NETBALL – SPORTS HALL – MISS DIXON YEAR 8 – DODGEBALL – MR POWELL/MR MAGUIRE	BOYS FOOTBALL FIXTURES BOYS HOCKEY FIXTURES – ASTRO – MR MAGUIRE
THURSDAY	FITNESS SUITE – MR PICKLES/MR HAMPTON TABLE TENNIS – GYM – MR MAGUIRE SPORTS LEADERSHIP LEVEL 1 AWARD (INVITE ONLY) – STUDIO - MRS SLATER/MISS STEELE YEAR 8 – NETBALL – SPORTS HALL - MISS DIXON	YEAR 7/9/12/13 <u>BOYS</u> FOOTBALL – 3G – MR MASON/MR DORE/MR HAMPTON/MR POWELL HOCKEY – ASTRO - MRS ASHFORD/MR MAGUIRE YEAR 8/10 & SENIORS BOYS RUGBY – FIELD –MR PICKLES/MR SKILBECK YEAR 7,8,9 & 10 HOCKEY – ASTRO - MRS ASHFORD/MRS LOWRY-JOHNSON/MR MAGUIRE
FRIDAY	FITNESS SUITE – MRS ASHFORD/MR PICKLES KS4 – BASKETBALL – SPORTS HALL – MR <u>KERWIN</u> /MR SCOTT YEAR 7 - DODGEBALL – GYM – MR POWELL/MR <u>MAGUIRE</u>	YEAR 10/11/12/13 – <u>GIRLS</u> FOOTBALL - 3G – MR DORE & MISS STEELE BADMINTON – MR POWEL



Leadership Ladder

Reflecting the aims and goals of Lymm High School for the academic year: developing social responsibility, leadership and providing cultural experiences to broaden your horizons.

 Contribution to School Life	☆☆☆☆☆☆☆☆	∨
 Experience	☆☆☆☆☆☆☆☆	∨
 Knowledge	☆☆☆☆☆☆☆☆	∨
 Leadership	☆☆☆☆☆	∨
 Social Responsibility	☆☆☆☆☆☆☆☆	∨



Headteacher's Welcome Message

We wish you a very warm welcome to our website. Lymm High School has a rich history as a successful and popular school and it is a real honour to have the opportunity to lead such a special place. I feel very fortunate indeed to be...

- Personal Development
- Enrichment Activities Timetable
- Extra-curricular Sport
- Fixtures & Results
- Performing Arts
- STEM
- LHS Women In Sport Booklet
- The Leadership Ladder**
- Hall System
- Duke of Edinburgh's Award
- Afritwin
- Careers
- Connect Four Challenge Day



My expectations 😊

1. To work hard and have excellent attendance
2. To be kind to each other and be socially responsible
3. To get involved!