



Lymm
High School

FOUNDED c.1592



Tynny 2019
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Highlights from our
Y7 residential to Ty'n
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Wear It Pink!
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Sixth Form students
'Wear It Pink' for
Breast Cancer
Awareness

NEWSLETTER

ISSUE: SEPTEMBER/OCTOBER 2019 · WWW.LYMMHIGH.ORG.UK



EXAM SUCCESS IS OFFICIAL!

Department for Education publish official GCSE exam data for all schools.

Parents and carers will know by now that we are tremendously pleased with exam results this summer. Students and staff worked exceptionally hard last year

and it was fabulous to see this effort being so handsomely rewarded on the results days. We are delighted to be able to report that last week the Department for Education

published some official GCSE exam data for all schools and this has confirmed how well we have done.

The headlines are...

CONTINUES ON PG. 2

CONTINUED...

90%

of students gained 9-4 grades (i.e. the old A*-C grades) and 70% gained 9-5 grades in both English and Maths. These figures place us in the top 2% of mixed, non-selective schools in the whole of England. We are in the top 5-6% even when highly selective schools are included.

WELL ABOVE AVERAGE

Our Progress 8 score was 0.55 and falls into the 'well above average' range - the highest category possible. What this means is that Lymm High students made exceptional progress, even allowing for the fact they arrived at the school with high starting points; in fact, they made more than half a grade more progress in all their GCSE subjects compared to the national average. For context, there are only half a dozen schools in the whole of the North West with such a score and even fewer mixed, non-selective schools.

We try not to blow our own trumpet too much as a school; there are already too many who spend more time talking about how great they are than concentrating on the things that actually deliver high performance.

However, we do believe it is important that parents, carers, staff and students understand just how strong the results are this summer: everyone associated with the school should be extremely proud and it is unquestionably a time to celebrate the position we are now in.

In terms of Ofsted, we are not due another inspection for a good while, but let's just say that we hope they come as soon as possible!

There are a few things that make us especially proud of these results and which we'd like to share with you.

Firstly, the breadth and depth of performance is remarkable. Boys, girls and students of all different abilities all made

excellent progress – which is very important in the context of our belief that the best comprehensive schools deliver for all groups.

Similarly, performance across different subjects is impressively consistent, both in the traditional academic subjects and the more creative ones.

Secondly, these results were no surprise. Outcomes over the past four years have risen steadily to get to this point, which suggests this level of performance is no accident. It also reflects an extraordinary amount of hard work on the part of a lot of people as well as the priceless support of parents and carers.

The nature of exam results means that there will always be some natural variation from year to year, but there is every reason to believe that the kind of performance we saw this summer can be replicated in future years.

Thirdly, we have always made sure that we maintain a rich extra-curricular programme alongside our focus on academic excellence. We actively encourage students in all year groups to get involved in activities outside of lesson – even if, at times, this might mean them missing the odd lesson or having a little less time for homework or revision.

It remains a very important part of our ethos that students leave us as well-rounded, socially responsible young people – something that is reflected in the typically wide range of things you can read about in the rest of this newsletter.

Finally, and perhaps most importantly, we have achieved these results whilst sticking

fiercely to our principles. We are very proud of the fact that we do not force students of different abilities into studying particular ‘pathways’ or encourage anyone to take certain qualifications that might generate high scores for

school league tables but are not respected by sixth forms or employers.

At the same time, we have worked very hard to maintain a broad curriculum offer that includes full access to all

the creative subjects for students who want to go in that direction.

At A’ level, we do not attempt to make our results look even better by turning students away from courses because they might get a C or a D

“...everyone associated with the school should be extremely proud and it is unquestionably a time to celebrate the position we are now in.”



grade rather than an A or B.

We have never sought to discourage young people from our community from joining the school when, for whatever reason, they might be less likely to achieve high grades than some.

Nor do we ever look for ways of removing anybody from our roll simply because our position in the league tables might take a hit.

In summary, we understand the pressures that schools are under and why they might be tempted by some of these kinds of 'games', but our own success feels all the more

satisfying for knowing that we have never prioritised anything other than the interests of individual students.

So, let me finish by giving another huge 'well done' to last year's Year 11 students and a sincere thank you to parents and carers for your support.

When I joined the school back in April 2015, I said I felt Lymm High School students were capable of achieving these kinds of results and it is fantastic to be able to report that they have now reached such a level.

This would not be happening without such a supportive community of parents and carers.

Rest assured that, whilst we certainly want to celebrate this summer's success, we will not allow ourselves to fall victim to complacency.

Indeed, we should all use this success to give us the energy and confidence to continue to press on and do even more to ensure every one of our incredible young people get the very best possible education; they deserve it.

Kind regards

Gwyn Williams



LYMM
SIXTH FORM

OPEN EVENING

THURSDAY 14TH NOVEMBER 2019 | 5PM-8PM

5.00pm - 5.30pm

Informal 'meet & greet' in the lower hexagon

5.30PM

Headteachers address

6.00PM

Individual subject taster sessions

01925 755458

WWW.LYMMHIGH.ORG.UK/SIXTH-FORM
OUGHTRINGTON LANE, LYMM, CHESHIRE, WA13 0RB

 WWW.FACEBOOK.COM/LYMMHIGHSCHOOL

 @LYMMHIGHSCHOOL

WHY LYMM SIXTH FORM?

WE ARE RANKED IN THE
TOP 15% FOR A LEVEL
PROGRESS **NATIONALLY**

“ ON A LEVEL COURSES
STUDENTS MADE SOME OF THE
STRONGEST
RATES OF PROGRESS ACROSS THE
WHOLE COUNTRY ”
OFSTED 2018

PERFECT
BALANCE BETWEEN
INDEPENDENCE
& **SUPPORT**
SPECIALIST
ASSISTANCE FROM
EXPERIENCED STAFF
WITH UNIVERSITY
& JOB APPLICATIONS

EXTENSIVE
ENRICHMENT
TRIPS &
LEADERSHIP
OPPORTUNITIES

DISCOVER WHAT QUALITY SCHOOL SIXTH FORM EDUCATION CAN OFFER

PERFORMING ARTS PLANS FOR LYMM HIGH SCHOOL



Exciting plans afoot for performing arts in Lymm!

A group has been set up to improve the support and facilities offered to the performing arts in Lymm, and it met for the first time last week.

Despite there being a thriving arts scene – with the annual Lymm Festival, many music and dance groups, local bands and choirs, amateur dramatics, and lots going on in both the secondary school and primary schools – Lymm is sorely lacking in enough places for practice, rehearsal and performance, including a large-scale venue that could also draw interest from external

touring musicians, theatre companies and independent performers.

Kieran Walshe, a governor from Lymm High School, organised the first meeting. He said: “Governors have already committed to trying to improve facilities for performing arts at the school – we have fantastic music, drama and dance provision and talent but there has been very little new investment over the years in space for teaching, rehearsal and performance.

“We think it makes sense though to think about facilities

that can be used by the whole community, so it is great to have primary schools, Lymm Festival, the Lymm Neighbourhood Plan group, local councillors and Warrington Borough Council involved in this new group.”

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Ian Marks, chairman of Lymm Festival, said: "The annual Festival is a great success and we organise events not just in the summer but at other times of the year too.

"Lymm deserves to have a well-equipped, large performance venue which could host Festival events but also be used by schools, community groups and many others from Lymm and the surrounding area. There is also a real need for more space for groups to meet for practices and rehearsals."

The group are keen to hear from local groups and individuals interested in the performing arts who want to be involved or know more – just email Helena Headon at Lymm High School (hheadon@lymmhigh.org.uk).

It will be holding some open evening sessions in November and December to get ideas, and surveying local groups and potential users of arts facilities as well.



YOUNG COMPOSER HITS THE RIGHT NOTE

Student Jay Palomabella (Year 11) proudly gained a seat in the Liverpool Philharmonic Youth Orchestra this summer after a successful audition to play violin.

Founded in 1951 as Merseyside Youth Orchestra, Liverpool Philharmonic Youth Orchestra enjoys a reputation for high quality performances and excellent opportunities for its players.

The appointment brings promise of a busy year, with Jay now set to perform in three youth orchestra concerts scheduled over the course of the year, as well as an upcoming tour of Scotland in the summer holidays.

As well as performing with the Liverpool Philharmonic Youth Orchestra, Jay has also been chosen as one of the orchestra's Rushworth Young Composers

for 2019-20, and is honing his talents under the supervision of professional musicians and composers.

The competition gives four young composers the opportunity to develop their composition skills, meet visiting composers and conductors and attend a number of workshops and concerts. They are also commissioned to write a piece to be performed at the Philharmonic Hall in March.

Applicants had to submit two compositions and a supporting entry form. Jay only recently began composing music last year as he began study for his Music GCSE so to be selected by the panel is an outstanding achievement.

Well done Jay!

LHS OPEN EVENING



After the success of this summer's exam results, Lymm High School had more to celebrate with a hugely successful Open Evening. The evening saw our highest numbers of attendance with students coming from local primary schools and from further afield wanting to discover everything Lymm High School has to offer.

The Open Evening was a wonderful showcase of the subjects and activities that students can look forward to. It provided an opportunity to meet staff and students as well as hearing from the Headteacher.

Prospective students were able to partake in exciting activities such as quizzes and competitions in Maths,

sampling the latest moonshine 'mocktails' in History at their speakeasy bar, and trying out the virtual reality simulator in IT.

Visitors were guided by our own students looking in on all of the enthralling activities taking place and the feedback from visitors was extremely positive.

"Highlight of the @LymmHighSchool open evening meeting the hilarious Mr Moge. Thanks for another great open evening our family fell in love with the school when my son joined he is now yr11, now it's time for the youngest to get ready!"

"Surreal to be going around @LymmHighSchool 20 years after leaving it's sixth form.

Massive shout out to Nikki Tomkins from the English department - what an amazing ambassador for the school and so generous with her time. She was brilliant with us!"

Lymm High School would also like to take the opportunity to give praise to our fantastic student volunteers who were responsible for all of the tours. A huge well done to all our student helpers; they truly are a credit to the school and it is fantastic to see how proud of the school the students are.

If you missed our open evening please do not hesitate to get in contact to see the school in action and see what a highly successful comprehensive school has to offer.



WEST SIDE STORY

SCHOOL EDITION

NOVEMBER 19 - 22

7PM | Lymm Main Hall

Adults £8

Children & Concessions £5

Tickets available to purchase from the
Lymm High School Shop

T: 01925 755458



LYMM
HIGH SCHOOL

NEW CHAIR OF GOVERNORS



This term has seen a significant change in terms of the strategic leadership of the school, with a new chair of governors taking up the reigns.

For the previous eight years, the position has been held by Kieran Walshe who has chosen to step down and has been replaced by former vice chair, Liz Green.

Rebecca Knowles will become vice-chair, a position she has held in the past. Dr Walshe will remain on the governing body as an academy governor.

Mr Williams said:

“On behalf of everyone at Lymm High School, I’d like to thank Dr Walshe for his incredible commitment to the school as chair of governors. It

is a very demanding role, especially in a school as large as ours, and I suspect very few people have any idea just how much time and energy is needed to carry it out as effectively as Dr Walshe has done.

“His knowledge and understanding of school governance is outstanding and he has led the governing body with great skill and integrity ever since I have been at the school.

“I have also thanked him personally for the faith he showed in me when I was appointed as Headteacher and for the great support he has provided since then. I am delighted that he is staying on as a governor so that we can still benefit from his expertise.”

Governance of the school will remain in excellent hands with the appointment of Mrs Green, who has been on the governing body for five years, including the last two as vice chair.

Mrs Green is also a former chair of governors at Ravenbank Primary School, during which time she became accredited as a National

Leader of Governance. She has two children of her own, both of whom have attended the school and including one who is still in the 6th form.

Mrs Green said:

“The hallmark of Kieran’s leadership has been his ‘unstoppability’. His optimism, knowledge and attention to detail have supported Lymm High School to become the excellent school that we now see.

“He has been unapologetically ambitious about the impact that our school can have on the opportunities of every young person who comes here, working incredibly hard to bring this to the fore.

“Whilst he presents me with some huge shoes to fill, I share his vision of Lymm as an inclusive, comprehensive, community school that aspires to be transformational: a great place for staff to work and students to learn and grow. I am honoured to have been appointed as the new Chair of Governors and am excited by the prospect of steering Lymm High School through the next important stage of its development.”

Tynny 2019

This week saw the return of the last hall from Tynny.

Over 300 pupils have been on the residential this year making it a huge success.

For most of the time the weather was kind and the sun made quite a few appearances allowing the students to make the most of the beautiful coastline surrounding Tynny.

With the help of 'Get outside the Classroom' the students took part in a number of activities that focused on teamwork, communication skills and most of all having fun.

Students made new friends (the giggling could be heard well into the night) and formed relationships with their form teachers and other members of staff from school.

The Tynny trip is one that all students remember, the sixth form students still talk about it now. I hope that your child had a memorable and enjoyable experience that they will always remember.





FRENCH EXCHANGE 2019



Twenty Lymm High School Year 10 students participate in a French Exchange trip with Collège Camille Claudel in Latresne, France.

This was the second year running of the French exchange and again it was a huge success. The group were thrown in at the deep end, by spending the whole weekend with their host families, speaking French, tasting traditional French food and fully immersing themselves in French culture.

After an exciting and jam-packed weekend, we started our week with a trip to the beautiful Saint-Emilion. During the day, the group explored the picturesque village including its ancient monolithic church and catacombs. They got the chance to put all of their French into practice again,

learning all about the church from our very own tour guide who explained everything in French!

Tuesday was a slight change in pace with our first day in the beautiful Bordeaux where we saw the famous Mirour d'eau and the Saint-André Cathedral all in time for a nice spot of lunch just outside the town hall. We finished the day with a trip to the funfair.

On Wednesday, we were lucky enough to be able to spend the day with our French exchange partners as they took us to see the Dune du Pilat, the highest sand dune in Europe. We also visited the seaside town of Archachon where a nail-biting England vs France football

match took place. Our students did us proud with a final score of 3-0 to Lymm!

Thursday meant we were back in Bordeaux again to explore more of the cosmopolitan city, including a treasure hunt round the city centre and a chance to climb up the Pey-Berland tower, giving us amazing views of the whole of Bordeaux.

On the last day, we went to into Collège Camille Claudel School to experience a day in the life of a French student and were even able to interview the headteacher.

Overall, our Year 10 students had a memorable experience and many life-long friendships were formed.

MAKE YOUR MARK



In 2017, Lymm High School student Imogen Walsh became the member of UK Youth Parliament for Cheshire, representing the youth in her area.

Campaning for more young people to get involved in politics and to drive change in Warrington, Imogen has recently encouraged her peers at Lymm High School and across the borough to take part in Make Your Mark, the biggest Youth Consultation in Europe. Conducted each year by Youth Councils in Local Authorities all over the country, it is one of the only opportunities that young people have to have their voice heard on the issues that matter the most to them.

They vote on ten issues selected by Members of Youth Parliament (MYPs) from the UK Youth Parliament's manifesto and these issues are then debated (by young people!) in the House of Commons.

This year there was a change in the way the ballot was

presented, with issues being split into devolved and UK Wide issues, giving young people a vote on both.

Despite this being a complication for many youth councils, the North West still had over 198,000 young people take part! This works out as just over 25% of the youth population which is incredibly impressive.

The top three issues within the North West were Protecting the Environment, Ending Knife Crime, and Mental Health. Similarly, the results in Lymm saw the environment come top, followed by mental health, then ending knife crime.

The ballots had space for people to write their own concerns on issues surrounding LGBT+ inclusive sex education, ending period poverty, and public transport.

Approximately 1000 young people in Lymm took part in Make Your Mark, demonstrating the power of youth voice.

The national results are to be announced via live-stream on 25th October at 3:30PM, providing the five topics to be debated on by MYPs in the House of Commons and hence be voted on to make two national campaigns.

The House of Commons debate will take place on Friday 8th November and will be streamed live on Facebook and shown in two sittings on BBC Parliament.

It will see passionate speeches from MYPs arguing for and against the topics that have been voted on and will doubtless be an exciting day for all involved.

BT BOOTCAMP

Recently, thirty-five of our Year 10 students attended the BT Employability Skills 'Boot Camp' run by BT at their office in Warrington.

In the morning, students took part in a range of workshops and activities learning and practising a variety of important employability skills from how to write a perfect CV and covering letter to how to give the perfect interview handshake.

They talked about career ambitions and aspirations with BT employees and explored the next steps to achieve these.

Students created their own household product and



pitched their idea to an expert panel in a 'Dragon's Den' style format and reflected on their own skills and attributes that will make them more employable once they enter the world of work.

There were some fantastic products created, and students

participated and engaged well with all the activities that were going on throughout the day.

Most importantly the students had a great time, took a lot out of it and represented the school incredibly well.



MAKE TIME FOR YOUR MENTAL HEALTH



To raise awareness for World Mental Health Day on Thursday 10th October, all students were encouraged to 'Make Time' for their mental health.

The Youth Health Champions in Year 9 shared this 'Make Time' campaign across posters, assemblies and bulletin updates throughout the week, encouraging students to ask themselves questions such as 'When was the last time you got up and out?', 'When was the last time you noticed things around you?' and 'When was the last time you laughed until you cried?'. Our Youth Health Champions wanted to encourage all

students to reflect on activities and experiences in their lives that help to support positive mental health.

This week also saw visitors from mental health support services in the local area join with the Youth Health Champions to raise awareness around how to access help and support if needed.

Dez Wilson, a representative from www.kooth.com, the free and confidential online-counselling service for young

people, visited a Year 10 assembly to discuss emotional wellbeing and also held an information stand with our School Nurse, Steph Reason, on World Mental Health Day. The Youth Health Champions and the visiting agencies spent time on this day providing leaflets and information to students and raising awareness for the importance of 'making time' for your mental health and wellbeing.

TIME TO GET SOCIAL

At Lymm High School we pride ourselves on excellent academic achievement to give our students the best options for their future career path. However, embedded in our school charter is the objective of ensuring students also leave school as socially responsible citizens.

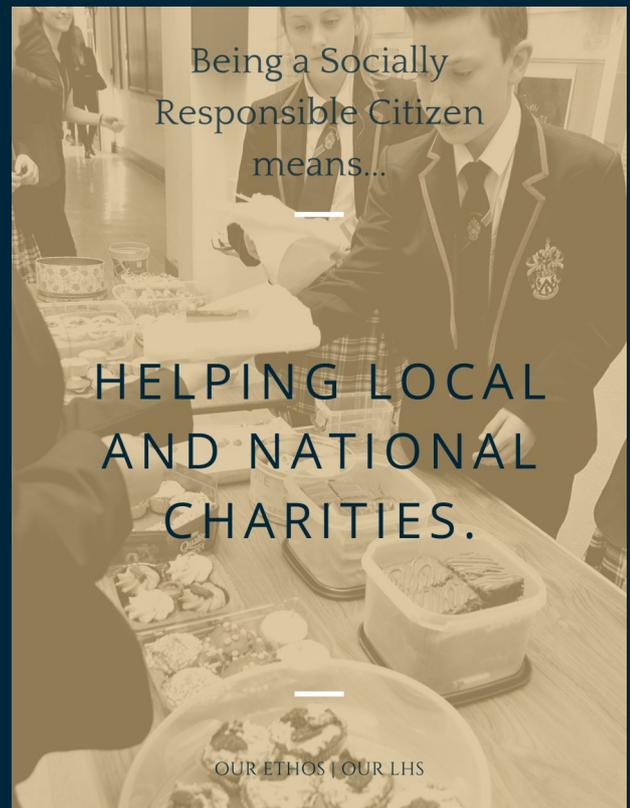
We believe that our young people should have an awareness and respect of other people around them and the wider community. Social responsibility has always been at the heart of what we do, but we want it to be more explicit and high profile than ever. We are also developing our pastoral curriculum this year and part of the agenda here is to provide more opportunities to reflect on what it means to be a socially responsible citizen.

As the new term unfolds, we are busy laying the foundations for a wide range of initiatives that will engage students in social responsibility activities.

Thinking about the wider community is at the heart of our Eco Club, which is led by Miss Yates. This year the club are expanding with two "Eco Reps" from each form. Meetings have already taken place with the students and exciting ideas have been discussed including building greenhouses from re-cycled bottles, regular litter picks in the community and waste reduction and re-cycling programmes.

The team also produced a video that was seen by students and staff within the school on World Climate Strikes day to promote environmental awareness.

Once again, charity will be a key feature of our social responsibility plan as this facilitates mass participation from our students with our halls system providing a competitive and fun edge to fund raising activities. Hall council meetings are the



forum for Form Captains to discuss weird and wonderful ideas and we are hoping for some fresh ones to exceed the fantastic sums raised last year.

We will be developing our relationship with the Trussell Trust further this year and Miss Hollis, along with support from our students, will be managing our foodbank collections. Whilst our designated hall charities support both local and national causes, the foodbank collections enable us to have a direct impact with the people of Warrington. Our sixth form students also contribute to collections but their focus is on toiletries, which are often overlooked, yet very much needed.

Further assistance for vulnerable members of the community is addressed in our Christmas Shoe Box appeal which supports the Manchester Street Angels project. This will be run as a hall competition so students can start planning what to include in their boxes, ready for the collections in November.

From an international perspective our Afritwin team are busy discussing proposals on how to effectively spend the funds raised last year. We look forward to communicating details of how this has benefited our partner schools in South Africa.

Within school, there are a whole host of opportunities that students can access to help

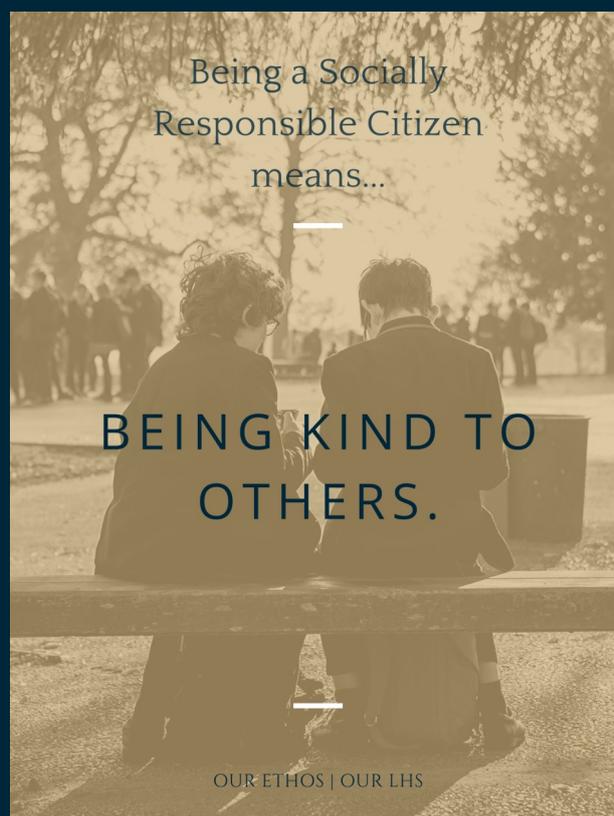


other people and these are promoted through our “Leadership Ladder”. Awards ranging from bronze to platinum can be achieved across the year groups for over one hundred different activities including mentoring other students, setting up clubs, taking an assembly, or competing in an inter-hall activity to name but a few. Further details about these opportunities can be found in the students’ pastoral curriculum folders.

Our Sixth Form Student Leadership team are heavily involved in social responsibility initiatives, which include charity work, LGBT awareness and support, Mental Health awareness and strategies, Scholars and Gateway support, and sports events. The sixth form students take the lead on these initiatives but also involve our lower school students. This is to demonstrate pathways through school and assist with transition up into sixth form.

This year we are hoping to connect with the community more than ever. We would like to hear from community groups in the area that would like to collaborate with the school on projects that could either provide visual or practical enhancements to the local areas, such as making benches to go in parks or some artwork installations.

We would also like to hear from people who may have specific skills that could come into school and



support our students on such projects, subject to safe guarding checks. Our Community Links team are already in the process of arranging for the brass band to visit a local care home and also a primary school. We are already committed to initiatives with Lymm Rotary Club, which will provide opportunities for our students to compete in regional and national competitions.

We have also held discussions about the possibility of further enhancing our relationships with local primary schools and have appointed a Primary Transition team from our student body to assist Mrs Worrall our Head of Year 7. They will formulate ideas that will ensure students joining the school are familiar with their new surroundings and have smooth transition to life in high school.

It is clear that social responsibility is firmly on the agenda at Lymm High School and we are extremely excited about working with the students to make these ideas a success. Please get in touch with our Head of Halls and Ethos, Mr Hayes, if you would like to propose any ideas or get involved in some way.

MACMILLAN COFFEE MORNING

Students and staff from Lymm Sixth Form raised funds for Macmillan Cancer Support recently by joining in with the World's Biggest Coffee Morning.

Macmillan's World's Biggest Coffee Morning events are held all over the UK and have raised over £200 million in total for the charity to date. They offer a great chance for people around the country to have a cuppa and a cake whilst supporting a great cause at their local fundraising event.

If there is one thing we do well here at LHS, it's a bake sale. Our love of all things sweet-tasting ensured the coffee and cake morning in aid of Macmillan Cancer Support was a great success.

Our Sixth Form Student Leadership Team organised the morning and challenged their fellow Sixth Formers to a 'Cake Off'.

Students were asked to bake and donate amazing cakes for the coffee morning which would then in turn, be entered in the running to win a £15 Amazon Gift Voucher.

With the Lower Hex decorated

with bunting and balloons, the coffee morning was swarmed with support, with multiple members of the Sixth Form Leadership Team on hand to pour drinks and lay out the mass of cake contributions for the inevitable rush to be the first at the tables.

The winner of the Macmillan Bake off was announced with Year 13 students Tad, Ellie and Ella crowned champions! Their chocolate masterpiece definitely tasted as good as it looked!

Overall, the students at Lymm Sixth Form successfully beat last year's total and raised an incredible £188.49 for the charity which will be used to provide health care, financial support and information to those who are affected by cancer.

Thanks everyone for your support and we hope we can continue raising as much as we can for charities like Macmillan!



WEAR IT PINK!



bingo during their lunch break led by our own inspirational Mrs Thomas as the bingo caller. Members of the Student Leadership Team and Charities Team painted students faces and sprayed their hair pink visiting forms throughout the school day to collect donations.

By 9:45 am, Sixth Form students had already smashed last year's total, with around £810 raised without efforts from the bake sale, bingo or contributions from the rest of the school included.

Over the weekend, we waited eagerly for the overall total. Amazingly, students managed to double last year's fundraising efforts with a huge £1557.60 raised. This would not have been achieved without the continuous support and engagement from the Sixth Form and lower school communities and we would like to say a huge thank you for their donations.

A huge well done to all our Sixth Form 'Wear It Pink' organisers for their efforts!

We cannot wait to do the same again for Children in Need!

Friday 18th October was the annual Wear It Pink day where thousands participated across the country and wore something pink in order to raise awareness and donations towards breast cancer awareness.

The fight against breast cancer is close to our hearts in Sixth Form, with Mrs. Thomas, our own Sixth Form Administrator & UCAS Coordinator, successfully defeating the illness in 2018. In response, Sixth Form students were determined to do her proud by going on to raise over £750 last year. This set the bar

incredibly high for Wear it Pink 2019! Determined to beat last year's total, Sixth form organisers Morgan Price and Ella Jones decided to engage not only their fellow Sixth Form students, but also notified members of staff and students of the lower school to bring in donations to support our cause.

In order to encourage students to participate in the spirit of the day, the Sixth Form building was decorated with pink balloons, bunting and streamers, and students held a bake sale selling pink baked goods. They also played pink

It's all About **STEM**

BLETCHLEY PARK

On Friday 18th October, fifty Year 8 students headed off early to visit Bletchley Park to discover all about the world of the secret World War II codebreakers.

Codebreaking at Bletchley Park first took place in 1938 when the government decided that they needed a top secret location for the Government Code and Cypher School.

The Government Code and Cypher School (GC&CS) devised methods to enable the Allied forces to decipher the military codes and ciphers that secured German, Japanese, and other Axis nation's communications.

Mathematicians led the race to break these codes and in 1940 Alan Turing and his team had a major breakthrough in cracking the German Enigma code. This was a huge feat given the many millions of possible encryptions that the machine had been designed to produce.

The Turing Bombe was designed to check these encryptions daily and at their peak dozens of Turing Bombes were operational at Bletchley Park. The Bombe was one of the first computers in use and its legacy paved the way for the modern computer age.

During our visit the students learnt about the history of Bletchley Park during a guided tour by a very informative guide who was very passionate about the history of the site and the people who worked there.

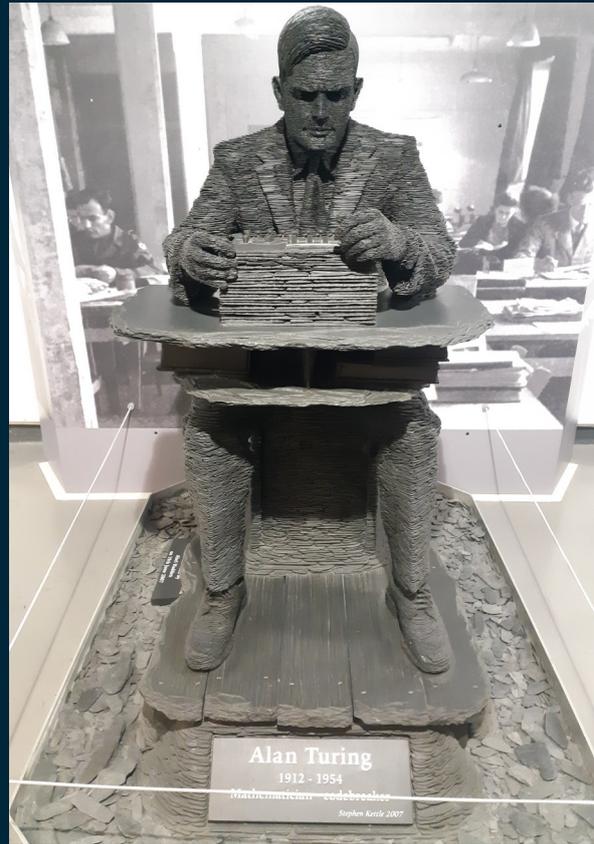
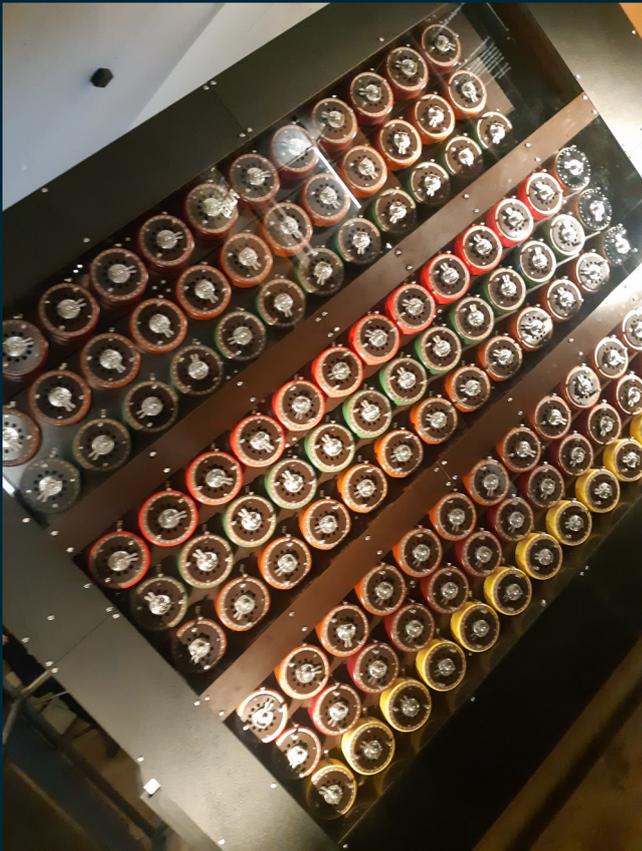


They visited some of the huts that were used in the war and experienced what it must have been like to work there. They were surprised to discover that everyone's role was top secret and was never discussed with the person working in the next room or desk to you. The Bletchley Park workers even had to keep their role secret for many years after the war ended.

They witnessed the working of a reconstructed Bombe machine as the original machines were all destroyed after the war and their existence kept top secret until the 1970s.

They also discovered that women were hugely important to Bletchley Park as many of the roles were taken by women who at that time were not allowed to enter into combat.

Women held roles as diverse as: motorcycle dispatch drivers who ferried messages from listening stations along the coast to Bletchley Park dozens of times a day, WRNs who operated the Bombe machines and women who were at the forefront of codebreaking.



During the day the students also took part in a Codes and Ciphers workshop where they discovered the difference between a code and a cipher and their role throughout history. They were able to develop their understanding of the role that ciphers played during WW2, with specific reference to the Enigma machine and the wider operations of Bletchley Park.

The workshop was very hands on and they were able to use and develop their team working, problem solving and mathematical thinking skills, by applying them to a practical codebreaking task.

Bletchley Park is a hugely informative and interesting place to visit and both the students and staff really gained a lot from their visit.

Our students represented themselves and the school so impeccably that we had wonderful feedback from the Museum staff and more personally from our guide.

CAREERS

This year Lymm High School has joined as a Partner school for the InvestIN Education programme of courses.

As a benefit of this partnership our students qualify for a 10% discount on courses. Bursary places may also be available depending on circumstances.

If you are interested in enrolling your child, please contact Mrs Dowdall – bdowdall@lymmhigh.org.uk for the discount code and more details.

<https://bit.ly/2MJTaOQ>

GYMNASTIQUE MAGIQUE

Lymm High School students have a magical experience competing at Disneyland.

Three students from Lymm High School travelled to Disneyland Paris this month to compete against clubs from all over the UK in Gymnastique Magique.

One of the premier competitive festival gymnastics events in the world, Gymnastique Magique combines a fun and relaxed atmosphere with the excitement of competition.

Held at Gymnase Guy Kappes, in Paris, and based around Disney themed

competitive events, the competition culminates in a parade through the Disneyland Park.

Performing as part of GR8 Gymnastics senior team, Lymm High School students Freya and Evie Hallam placed first, winning a gold medal for the event.

The junior squad included student Annabella Thomason, currently in year 8, who won a silver medal. It was an amazing achievement at such a big competition.



CROSS COUNTRY



Well done to our cross country squad who did really well at the recent ESAA cross county cup first round event at Walton Hall and Gardens on 14th October.

Congratulations especially to our Inter Girls team who finished 3rd overall!!

There were also some fantastic individual performances with Year 7 boy Jack Marwood finishing 2nd and Year 9 Erik Marshall winning his race! Eva Ferris from Year 10 also finished 5th in the inter girls.

TOUCH RUGBY

Huge congratulations to Year 8 student Cam Rowland who was recently selected to represent the North West U15's to play touch rugby in a tournament down in Cambridge.



ENGLISH NATIONALS

Well done to Olivia Molden who once again made the English Swimming Nationals this year, winning a bronze medal for 200 IM and achieved a personal best time!



OUR PRIMARY GIRLS CAN

Lymm cluster primary school competitions are now into their fourth academic year, delivering competitions at Lymm High School.

The competitions are held to promote participation in competition and familiarises the local primary schools with the high schools sporting facilities.

Competitions run on Mondays after school with the help of the fantastic Lymm High School sports leaders who volunteer to help run the competitions.

On Monday 14th October we had the KS2 Girls Football competition with six local schools entering to compete.

With Lymm High school actively aiming to challenge the national statistic, further increasing the opportunities for young females to become involved in extra-curricular and competitive sport, it was fantastic to see so many girls participating.



NORTH WEST HANDBALL

Students Millie-Amber Evans, Nma Agina and Eli Doherty were successfully selected to represent the region this summer as members of the Women's North West handball team – a fantastic achievement!

LYMM HIGH SCHOOL



Risky Behaviours

Up to date e-safety guidance & information to raise awareness around issues including social media, online gaming, CSE, grooming, drugs & alcohol and other associated risk-taking behaviours.

PARENT INFORMATION EVENING

WEDNESDAY 13TH NOVEMBER
6.30PM | MAIN HALL
REFRESHMENTS 6PM - 6.30PM

An opportunity to ask questions, dispel myths, and discover how best to support young people by raising your awareness around e-safety & risk taking.

LED BY THE WARRINGTON YOUTH SERVICE



YOUR VOICE COUNTS

PARENT FORUM

We will be holding a Parent Forum event on Tuesday 26th November, starting at 6pm and finishing no later than 7.30pm.

This is an ideal chance for parents to come along and provide us with your feedback on the school, as well as to meet other parents.

The headteacher and members of the senior leadership team will be there, along with school governors and they are keen to hear what you have to say.

These are informal events and have always proved to be very constructive in the past.

Please bear in mind that we always ask parents attending these events to be aware that they are not the right place to raise specific concerns about your own children (though, of course, you must contact us separately if you have any concerns and we will do all we can to help): the focus is on school policy and practice generally.

If you are thinking of coming along, please let Mrs Headon know (hheadon@lymmhigh.org.uk) so that we can plan the appropriate amount of refreshments.

UPCOMING IMPORTANT DATES

Monday 4th November
Half Term Begins

Wednesday 13th November
Risky Behaviour Evening

Thursday 14th November
Sixth Form Open Evening

19th –22nd November
West Side Story

Tuesday 26th November
Parent Forum

Thursday 28th November
Y11 Parents Evening

Thursday 5th December
Y7 Parents Evening

Monday 16th December
LHS Carol Service

Friday 20th December
Half Term Ends
Early Closure 12.30pm

Monday 23rd December
Christmas Break

Thursday 30th January
Vocational Apprenticeship
Evening

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