

Year 8 Progress Report 2

Date

Name - Form

Attendance - 99.4%
Achievement points: 254
Behaviour points: 0

Based on her prior attainment and our high expectations as a school, [name] should be aiming to achieve Gold grades in most subjects.

SUBJECT	STAFF	Emerging Grade	Attitude to Learning	Concerns				
				Behaviour	Effort	Equipment	Homework	Punctuality
English	Miss L. Melia	Platinum	Outstanding					
Maths	Mr R. Ward	Gold	Good					
Science	Dr S. Graham-Brown	Silver	Outstanding					
Art	Mrs L. Bridges	Gold +	Good					
Drama	Mrs R. Richards	Gold +	Outstanding					
Food Technology	Mrs R. Morris	Gold	Good					
French	Mrs H. Hurn	Gold	Good					
Geography	Mrs T. Rigby	Silver +	Outstanding					
History	Mr B. Wilde	Gold -	Good					
ICT	Mrs A. McCormick	Silver	Good					

Headteacher: Mr Gwyn Williams

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Music	Dr M. McCombs	Platinum	Good					
PE	Mrs J. Slater	Platinum	Outstanding					
RS	Miss T. Taylor	Platinum	Outstanding					
Spanish	Mr J. Chinaea	Gold	Good					
Life Programme	Mr R. Bennett	n/a	Outstanding					
Pastoral Curriculum	Mr R. Bennett	n/a	Outstanding					

Leadership Ladder	Mr R. Bennett	Upper Gold	Date
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The **Emerging Grade** is the grade your son/daughter is most likely to achieve by the end of the year based on their current performance and the criteria set for that grade.

Attitude to Learning gives an indication of your son/daughter's effort, behaviour and commitment in a particular subject.

Outstanding:	Behaviour, effort, homework completion and commitment to learning are exemplary in most or all areas, and not less than good in any one area.
Good:	Behaviour, effort, homework completion and commitment to learning are good in all areas.
Not meeting expectations:	Behaviour, effort, homework completion and commitment to learning are satisfactory in most areas – there are one or two areas which are causes for concern.
Serious Concern:	Behaviour, effort, homework completion and commitment to learning are less than good in most areas – significant changes in attitude are expected in order to start meeting basic expectations.

Concerns: The columns on the right hand side relate to any specific concerns that a teacher may have. There will be an 'X' in the column relating to any of those concerns. No 'X's will mean no specific concerns in these areas.

Life Programme: This is a programme that runs alongside KS3, KS4 and KS5 curricula and covers Personal, Social, Health and Economic education (PSHE) and Sex and Relationships Education (SRE) and promotes students' Spiritual, Moral, Social and Cultural development (SMSC). It is delivered by form tutors and external speakers in a series of discrete lessons over the course of the year. We also use form time, assemblies and drop-down days to cover content and reinforce learning. The Life Programme is an integral part of students' curriculum at Lymm High School and is also included in programmes of study in every subject. The Attitude to Learning grade and any concerns on this progress report reflect students' engagement and participation in these activities.

Pastoral Curriculum: This takes place during registration led by Form Tutors and is a formal programme that students follow with different activities on each day. The Pastoral Curriculum encompasses elements of Life Programme but also literacy, numeracy, current affairs and social responsibility. The Attitude to Learning grade and any concerns on this progress report reflect students' engagement and participation in these activities.

Leadership Ladder: This is a leadership awards scheme that reflects the values and ethos of Lymm High School: exercising social responsibility, developing leadership skills and providing cultural experiences to help broaden students' horizons. We expect all students to get involved with the Leadership Ladder and document evidence of activities they are involved with both inside and outside of school. This allows students to become active members of our school community, and gain recognition and rewards for their achievements. Last year, we were delighted that more than 70% of KS3 students have now achieved either their Bronze, Silver or Gold awards, with many more having started one.