

Year 11 Progress Report 3

Date

Name - Form

Attendance – 98.9%
Achievement points: 133
Behaviour points: 0

Based on his prior attainment and our high expectations as a school, [name] should be aiming to achieve grade 7/8 in most subjects.

SUBJECT	STAFF	Emerging Grade	Attitude to Learning	Concerns				
				Behaviour	Effort	Equipment	Homework	Punctuality
English Language	Miss L. Penketh	7	Outstanding					
English Literature	Miss L. Penketh	7	Outstanding					
Maths	Mr R. Bennett	9	Good					
Biology	Dr S. Graham-Brown	9-	Outstanding					
Chemistry	Mrs A. Cormack	8+	Outstanding					
Physics	Mr M. Pickford	9	Outstanding					
Business Studies	Mrs C. Worrall	8	Outstanding					
Computer Science	Mrs J. Turner	6+	Good					
Geography	Mrs J. Ewing	8	Outstanding					
PE (Core)	Mr L. Pickles	8	Outstanding					
Life Programme	Mrs A. Cormack	n/a	Good					
Pastoral Curriculum	Mrs A. Cormack	n/a	Outstanding					

Headteacher: Mr Gwyn Williams

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The **Emerging Grade** is the grade your son/daughter is most likely to achieve at the end of Year 11 based on their current performance. GCSE subjects are graded from 9-1. BTEC subjects are graded, Distinction* (GCSE equivalent 8/9), Distinction (GCSE equivalent 7), Merit (GCSE equivalent 5/6), Pass (GCSE equivalent 4) at level 2, below these are level 1 grades, which depend on the exact qualification.

Attitude to Learning gives an indication of your son/daughter's effort, behaviour and commitment in a particular subject.

Outstanding:	Behaviour, effort, homework completion and approach to learning are exemplary in most or all areas, and not less than good in any one area.
Good:	Behaviour, effort, homework completion and approach to learning are good in all areas.
Not meeting expectations:	Behaviour, effort, homework completion and approach to learning are satisfactory in most areas – there are one or two areas which are causes for concern.
Serious Concern:	Behaviour, effort, homework completion and approach to learning are less than good in most areas – significant changes in attitude are expected in order to turn this around.

Concerns: The columns on the right-hand side relate to any specific concerns that a teacher may have. There will be an 'X' in the column relating to any of those concerns. No 'X's will mean no specific concerns in these areas.

Life Programme: This is a programme that runs alongside KS3, KS4 and KS5 curricula and covers Personal, Social, Health and Economic education (PSHE) and Sex and Relationships Education (SRE) and promotes students' Spiritual, Moral, Social and Cultural development (SMSC). It is delivered by form tutors and external speakers in a series of discrete lessons over the course of the year. We also use form time, assemblies and drop-down days to cover content and reinforce learning. The Life Programme is an integral part of students' curriculum at Lymm High School and is also included in programmes of study in every subject. The Attitude to Learning grade and any concerns on this progress report reflect students' engagement and participation in these activities.

Pastoral Curriculum: This takes place during registration led by Form Tutors and is a formal programme that students follow with different activities on each day. The Pastoral Curriculum encompasses elements of Life Programme but also literacy, numeracy, current affairs and social responsibility. The Attitude to Learning grade and any concerns on this progress report reflect students' engagement and participation in these activities.