



Lymm
High School

FOUNDED c.1592



Democracy Day
Pg. 7

Students consider
their own beliefs and
values

The Snow Dragons at
the Lowry
Pg. 13

Highlights from Lymm
High School's latest
Drama performance.

NEWSLETTER

APRIL 7TH 2017 · WWW.LYMMHIGH.ORG.UK



LYMM STUDENT WINS CHESHIRE VOTE TO JOIN YOUTH PARLIAMENT

Student Imogen Walsh lands position in the UK Youth Parliament, representing the borough, after topping a poll of her peers.

March saw the borough hold the elections for The UK Youth Parliament. The UK Youth Parliament consists of some 300 full members (and a similar number of deputies) who are elected by the young people in

the area to represent them and put forward their views to the government.

Imogen, a Year 10 student studying at Lymm High School, won one of these seats and will hold office for the next 2 years.

Gwyn Williams, Headteacher at Lymm High School said:

'We are very proud of Imogen's well deserved election to the UK Youth Parliament – she will be an excellent, democratic

CONTINUES ON PG. 3

CONTINUED...





representative for her peers, and will be tenaciously determined – she is a great ambassador for young people and embodies the ethos of Lymm High School perfectly. We wish her luck and she has the full support of our school community.'

Run by young people, the Youth Parliament provides opportunities for 11-18 year olds to use their voice in creative ways to bring about social change. Every year the parliament chooses a national campaign and for 2017 candidates campaigned for better transport, the living wage and better opportunities for young people. Mental health was also chosen as a priority campaign for England.

As the area's Member of the Youth Parliament, Imogen will now be responsible for rolling out her program and representing the youth in her area. She hopes young people in Warrington can have a say on issues directly affecting them such as environmentally friendly public

transport and the promotion of mental health services, especially support in schools. She has also called for greater increase of school funding in Warrington.

With a new funding formula set to be introduced from April next year, Warrington's schools face losing almost a quarter of a million pounds a year and the borough to become one of the worst-funded in the country.

'...she will be an excellent, democratic representative for her peers...'

Talking about the results Imogen said: "I am really pleased to have won and want to thank everyone for their support. The school funding proposals by the government are completely unfair for schools in

Warrington. Young people of Warrington work really hard whilst at school and deserve the same opportunities as other young people in the country"

The Year 10 Student said: "I now feel I can give young people a voice to ensure the views of young people in Warrington are listened to by decision makers."

NOTICES

SPORTS PLUS TENNIS SESSIONS - SUMMER 2017

We are offering two different Sports Plus Tennis sessions which will restart on the first week back after Easter Tuesday 25th April and Wednesday 26th April.

For further information about the sessions or to register your child's interest, Please click [here](#).

LHS GARDENING CLUB

As mentioned in our previous bulletin, the Lymm High School Gardening Club is run by Student Services as one of the interventions used to support students in KS3. The allotment requires funds to cover the annual costs of materials and maintenance; to this end we try to raise as much as we can through the sale of bedding plants and hanging baskets.

If you usually buy plants or hanging baskets for your garden, please give our order form the once over [here](#) - there are some great deals to be had!

STRINGS AT TRINITY CHURCH

Our Senior String group are performing at Trinity Church, Warrington on Saturday 29th April 12.30 - 1.15pm.

Entrance is free, so please come and support and enjoy what will be a fantastic lunchtime concert.

PARENT FORUM FEEDBACK

Our most recent Parents' Forum meeting was held in the Library on Tuesday 21st March.

Click [here](#) to read the notes which summarise the main points emerging from the evening.

EXAM PERIOD 2017

In case your Y11 child hasn't brought home the letter about the arrangements for the GCSE Exam Period this week, please click [here](#).

LYMM RUGBY CLUB & THE SCHOOLS OF LYMM PRESENT

Ladies Day

LYMM RUGBY CLUB FRIDAY 16TH JUNE

A day of indulgence for the ladies FROM 10:30AM-5PM

Dress to impress!

Tickets
£30

Includes fizz on entry, 2-course lunch, browsing lovely boutique stalls, fashion show + DJ, after-party and fabulous goody bag

Shop!

Browse an array of gorgeous stalls, bubbly in hand...

Fashion

Enjoy a glamorous fashion show by Jessabel Boutique and Pure Bridal, complete with DJ

After Party!

3pm - 5pm

Included in the price of your ticket: DJ and dancing in the marquee

CONTACT:

BUY TICKETS through your school PTA, Lymm Rugby Club, Jessabel Boutique or Lymm High School uniform shop



Little Bollington
C of E Primary School





Skies



Orthodox



दर्जी



Equinox



Dismay



Forum

Year 13 Graduate Fashion Show

Wednesday 3rd May
Free Entry
Lymm High School
Main hall
WA13 ORB

Doors open : 19:00
Show starts : 19:30

SCAN OUR QR CODES HERE



Lymm Year 13
Graduate Fashion Show



year13fashion



@13_LymmFashion



yfashion13



lymm13fashion@gmail.com



DEMOCRACY DAY

Year 9 had a brilliant off-timetable day, learning about our fundamental political processes and considering their own beliefs and values.

The sessions focused on how our democratic systems work in the UK. Students also learnt about the different political parties and their platforms, ideologies and policies.

They were given the opportunity to consider where they stood on the political spectrum and which party, if any, most aligned with their views. This then led to students formulating their own questions on key current issues.

The day culminated with a wonderfully executed

Question Time event in the school hall.

Our panel members included local councillors from the different political parties who were grilled by our students on their stance on issues ranging from mental health support, to school funding and the effect of Brexit on our local economy.

This was a fantastic day when students really put their learning into practice!

Huge thanks to our visitors: Councillor Rebecca Knowles, Councillor Kath Buckley, Councillor Sheila Woodyatt,

Councillor Josh Booth, Councillor Ian Marks and Councillor Peter Walker, as well as to Mr Wright and the team for superb planning and delivery.

‘Students learnt about the different political parties and their platforms, ideologies and policies.’

US, THEM AND WAY BACK WHEN

Lymm High School Scholar students work with The Relationships Centre and Lymm History Society to learn about what life was like for young Warringtonians.

The Lymm History Society, visited the High School on Friday in collaboration with The Relationships Centre as part of the Centre's Heritage Lottery funded Project, "Us and Them and Way Back When" which aims to make links between young people and their local community.

The centre bases their work with young people from local schools on the period from 1877, when the premises in Museum Street was built, through to present day. The focus of the day for Lymm students was Cheshire's contribution to World War One.

Students showed great interest in a story, visitor David, from the Lymm History Society shared about how both his grandfathers had met and fought together in World War One, with one of them unfortunately being killed in combat in 1918. The artefacts also inspired students to talk about their own heritage with many of them being aware of great grandfather's that had

fought for king and country. One student said 'my Great Grandfather suffered from shellshock after the war and had terrible nightmares', which brought home the harsh realities of war and the long-lasting effects that it had.

The society also shared personal stories taken from war records of individual soldiers listed on the War Memorials in St Mary's Church, St Peter's Church and High Legh. Brian informed students about how his own Grandfather had reacted when seeing the memorial during his cousins wedding and how this was the only time where he had shown emotion about his time in the war.

Students were thoroughly engaged in the session with many asking insightful questions such as 'How much would soldiers get paid?', 'Did your grandfather ever tell you about his time in World War One?' and 'What was the most common weapon used?'.

The society shared the research that they have compiled from the individual

soldiers listed on the War Memorials and students enjoyed looking through these records for anyone that shared their name or had particularly courageous story.

The favourite artefact of the day however was a visitor's book from a local military hospital in Lymm, where soldiers had written poems, drawn pictures, or simply said thank you to the nurses for supporting their recovery. It was a real find and the group were very thankful for the opportunity to handle such rare items.

The World War One visit, offered to members of the Lymm High School Scholar's programme which aims to add further challenge and enrichment opportunities for students, highlighted the importance of learning about local history and how ordinary people do extraordinary things.

Jackie Cooling from The Relationships Centre said "It is our aim to enable the young people of Warrington to embrace their wonderful local

heritage, and to build bridges between the young people and older generations who have many stories to tell."

"We are so pleased to have Brian Smith from the Lymm History Society speak to students at Lymm High School about Lymm during WW1 and also telling them the real life story of his grandfather, Thomas Ingham Smith who lost his life whilst fighting for his country."

Following the session, students will take part in a Remembrance Ceremony and look around the memorials, conducting their own research into ancestors who may have fought in World War One.

They plan to use their research as inspiration to design a war memorial, write a poem or create a memory square to be displayed at 19 Museum Street in Warrington during the summer. An opening night at the Parr Hall is planned where a selection of students that have entered pieces will be able to visit with their families to see their work and the contributions of other Warrington primary and secondary schools.

'It is our aim to enable the young people of Warrington to embrace their wonderful local heritage'

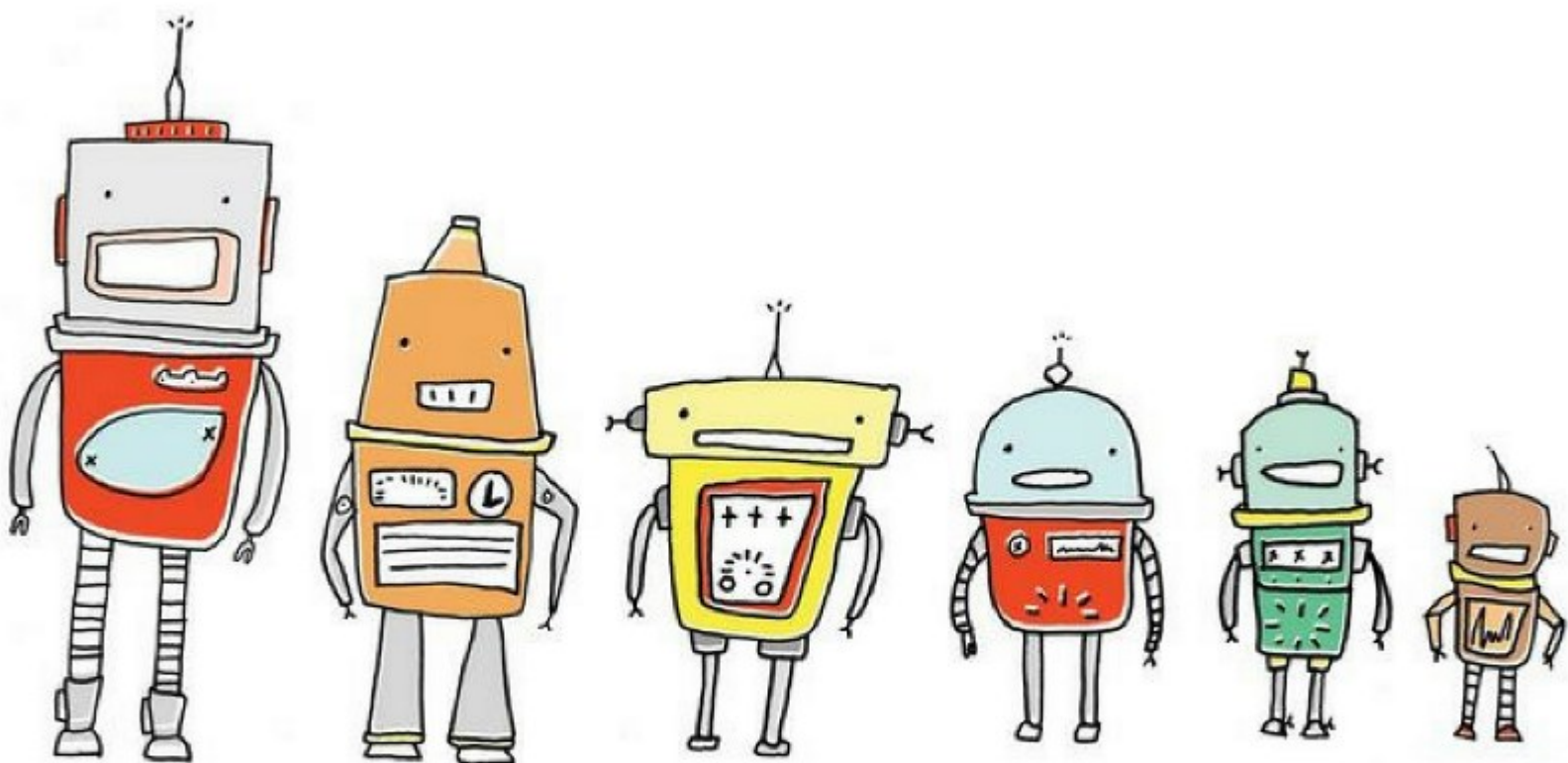


YEAR 8

LEGO ROBOTICS CLUB

STARTING 26.04.17

WEDNESDAY'S AT 13.15 IN E309



CONTACT MR JONES (SCIENCE FOR MORE DETAILS)

AN ABSTRACT ON METALLIC HYDROGEN



Student Will Horne wins Institute of Physics competition, designing a poster and writing an abstract on 'Metallic Hydrogen'

In February, student Will Horne, took the initiative to enter a competition that had been advertised in school for the Institute of Physics.

The competition was designed for participants to design a poster or deliver a lecture on a topic of physics that they had a particular interest in.

The aim of the competition was to promote the subject and love of physics to a wider interest.

Will wrote an initial abstract on 'Metallic Hydrogen' Having been successful at the initial selection, Will was then invited to design a

poster on the same subject matter and present this formally at Manchester Metropolitan University to the Manchester branch of the IOP in March.

We are absolutely delighted to say that Will won the category and received a £250 prize fund as a result. Will was inspired by an article that he had seen and he

was judged on originality, academic relevance and clarity and his enthusiasm in engaging the audience.

A fantastic result and we hope the start of a life-long love of Physics

IOP Institute of Physics

SPRING CONCERT

On Tuesday 28th March, Lymm High School held their annual Spring Concert— a celebration of the wide range of musical talent we have within our school.

The evening was kicked off by the Big Band, with guest singer Suzie Underwood. It was evident the band have made real progress and sounded fantastic. Suzie featured on the night with an arrangement of Halo, and it was a treat to hear some good jazz in the form of improvised solos in a piece called The Chicken.

Lymm Flutes, thanks to Mrs Dawn Savell, provided a

small ensemble contrast. They are growing in confidence and in style, and the contributions from the junior strings and brass featuring our primary players showed us the superstars of the future.

Wonderful performances from the Senior Strings and Senior Brass completed the second half and demonstrated the high end level of talent that we have here at Lymm.

The performers reacted to the large audience well, and we recognise the efforts of Mr David Nicholson in promoting the event.

A huge thank you goes to our directors Mr Ray Kelly, Mrs Jacqui Leighton-Jones and Mr Tom Wyss who made an amazing team!





SNOW DRAGONS AT THE LOWRY

Following their spectacular performance of Lizzie Nunnery's play 'The Snow Dragons' last month, our Drama department were thrilled to be given the opportunity to perform it again, taking the show to The Lowry as part of The National Theatre Connections Festival on Saturday 1st April.

The National Theatre Connections festival is a celebration of young people, theatre-making and the importance of access to the arts. Each year they commission ten new plays for young people to perform, bringing together writers and theatre-makers of tomorrow. Students once again performed spectacularly and were thrilled to be able to perform on a professional stage.

'The Snow Dragons' tells the story of Raggi and her friends, who spend their free time in the woods and mountains around their sleepy fjord town playing games of Vikings, dragons and war. When soldiers occupy the town, they watch from their hut in the mountains: their friends and families beaten, silenced, abducted... Let down by the

adult world they form The Snow Dragons, 'the last line of resistance' carrying out sabotage missions.

The Lymm High School students began the day with a technical rehearsal in the professional theatre before watching two high quality performances by other groups. As the evening approached, families turned up in support and the audience grew ready for the curtains to rise at 9pm.

Throughout the day they were joined by two National Theatre representatives, Louie and Adele who gave feedback throughout the day having been very impressed to Lymm's approach to the process.

Quite the accolade - they described the cast as 'A theatre company in residence' and a pleasure to work with stating that past student James Allen's experience, going from performer in the cast to now current director and composer exemplified what the Connections project is all about.

A CHANGE OF PLAN

THE MUSEUM OF LONDON, THE WAR IMERPIAL MUSEUM AND THE CLINK

After hearing what had happened in Parliament on the news, we knew that there would be some difficulty getting into the Commons. The terrorist attack had attracted many armed policemen, journalists and news reporters, ambulances and bystanders, so it was very crowded and busy.

When we arrived in Euston train station in London, we went to eat breakfast at Speedy's café where Sherlock Holmes was filmed. We are doing 'Sign of the Four' in English so it was intriguing to see the famous 221b Baker Street. We all found that really exciting.

It was then decided that we weren't going to Parliament, but we were going to the Museum of London, the War Imperial Museum and the Clink. It was very busy walking to the tube and it would have been easy to get lost as it was the morning rush hour and there were so many people.

We left at Bank station near

the Museum of London and when we arrived, we were free to go around on our own for about an hour.

We all really enjoyed this museum because it started right at the beginning of the history of London at the pre-historic era and it was like a timeline of London. As we went around it showed the plague, what had happened in the great fire of London in 1666 and Victorian Britain.

Near to the end there was a street set in Victorian times and you could walk along it and seen what it would have been like in those days. There

was also a section on Jack the Ripper and we all enjoyed it as we had learnt about him in history in Year 8 and English in Year 9.

When we had finished walking around the Museum, we took the tube to the Imperial War Museum and we also spent an hour looking at the exhibits there.

There were many different aircrafts such as Spitfire and Tornados, as well as tanks from WW1 and WW2.

There was also a section on the holocaust (we recently covered it in RS), which we found very interesting and tragic.



We realised how difficult it was for Jewish people during this period and it really moved us. In particular at the end, there was a massive model of Auschwitz with a timeline of what happened when new prisoners arrived.

The spy department was also fascinating– We were amazed to see lipsticks that turned into weapons!

Next we went to the Clink – this is the oldest prison in England. We tried on the handcuffs and torturing devices and read about what life was like for prisoners of different types living in the Clink.

The prison was most famous for holding criminals who had done

terrible things and not petty crimes.

Lastly we went to Camden market and ate an early supper. It was nice to see a different shopping experience compared to high street and shopping in the Mall.

We all really enjoyed this trip and learnt a lot about historic and modern London.

Megan Holiday

BRITISH SCIENCE WEEK

The Year 7 Scholars recently attended a Science event at the University of Manchester to celebrate British Science Week.

Students were excellent ambassadors for the school, and really enjoyed the experience!

When asked about the day student Jacob Mungai's commented:

At the Manchester University Scholar's trip we had three activities: a workshop about the lungs, a science fair and a lecture.

In the workshop we made models of the lungs using bottles and balloons, and learnt about the respiratory system.

This was my favourite part of the trip. The Science fair was good and we learnt things about all three sciences. The lecture was very interesting, although in some parts difficult to understand.

I enjoyed the trip and I learnt a lot!



THE SPANISH EXCHANGE

Lymm High School welcome our Spanish Exchange partners.

It has become traditional in our Spanish faculty for this to be the time of the year we welcome our Spanish friends.

On Thursday 30th May, 13 students and 2 teachers arrived at Lymm High School from our partner school IES El Palo from Malaga.

Kindly being hosted by students families, the Exchange students have had a busy but informative week, shadowing our students during class time and learning about their education system. The Exchange not only improves student's knowledge and understanding of the Spanish language, but is also a great opportunity to improve their communication and social skills.

A special gathering in the school hall with students of both nationalities marked the end of a brilliant and eye-opening exchange in which students from both countries learned more about the foreign culture and gained lifelong friends. We hope everyone involved had a happy and enriching time and can only hope next year's exchange will be equally successful!



NORTH WALES GEOGRAPHY TRIP



Last Friday Year 8 students with an interest in history and geography took a trip to North Wales. Although a very wet day, the weather didn't dampen their enthusiasm. Students headed on a quarry tour to learn about sedimentary rock formation and had the opportunity to search for treasure...well in the shape of fool's gold, granite and slate.

Our group turned out to be budding geologists asking the ex-slate miners many questions about rock formations such as why there are very few fossils in slate and why there was so much piled high around the mine.

Students then went back in time, imagining the mines during the Industrial Revolution where

Welsh miners would walk to work and use hand tools to quarry slate. They got the chance to use hand drills and climb the chains and listened to three personal stories of the Welsh miners.

Our cohort were also taught the two main rules of mining 'no women in the mines' and 'no whistling' as both were considered bad luck likely to bring the devil.

Later on Thursday the group travelled to Padarn National Park and travelled on the Llanberis steam railway before heading to our accommodation at Tyn-Y-Felin. Students enjoyed a pyjama party and film night watching 'Fantastic Beasts and where to find them'.

On Friday the group headed to

Beaumaris to visit the Medieval Castle. Students learnt about concentric stone castles and the purpose of them before then working as a team to build a replica castle out of foam blocks.

Finally students scaled the upper turrets of the castle and had a beautiful if not windy view over the pier and sea.

Year 8 were not the only students to visit North Wales however, Year 12 students also recently undertook their A level geography field trip to assist in their studies.

Year 12 went to five different locations during their visit including Criccieth and Aberffraw on Anglesey. The students are now ready to plan their own investigation in year 13 which will count for 20% of their final mark.

IT'S THE BOMB!

‘We love Lush!’ - Lymm science students start their very own Lush club. Student Amy Sidebottom, Director of the club explains how...

We wanted an opportunity to chat with other students and make our own bath bombs!

We asked Miss Pennack, our form tutor, and she thought it was a great idea! Over the last 6 weeks we have planned, designed, sniffed and most importantly made our own bath bombs!

Last week we finally got to put our designs into action, we spent 2 hours in science mixing ingredients, adding different scents, colours and glitters to make our designs into reality.

It was our first time and we had mixed results – some were a little fizzy and refused to come out of the moulds but regardless we all had an amazing time!

Keep an eye out for the second round of Lush club – who knows what crazy creations we’ll make – soaps, lip scrubs, shower gels – watch this space!’







TASSOMAI

The Learning Program

Tassomai is the perfect revision tool for the holidays - help your students get the most out of Tassomai this Easter by reminding them what the quiz card colours mean, and how they affect their progress.

BLUE QUESTIONS

BLUE QUESTIONS ARE NEW QUESTIONS! GIVE THEM YOUR BEST SHOT, BUT DONTWORRY IF YOU GET THEM WRONG.

ORANGE & RED QUESTIONS

BLUE QUESTIONS ARE NEW QUESTIONS! GIVE THEM YOUR BEST SHOT, BUT DONTWORRY IF

GREEN AND PURPLE QUESTIONS

YOU GOT THESE RIGHT LAST TIME BUT WATCH OUT! IF YOU GET THEM WRONG THIS TIME YOU COULD LOSE PROGRESS...

WHAT ARE PURPLE QUESTIONS?

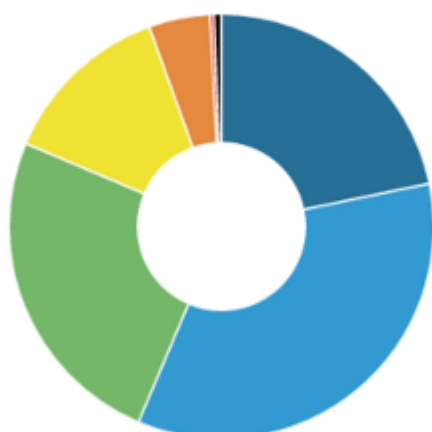
IF A QUESTION GOES UNANSWERED FOR MORE THAN 90 DAYS, YOU'LL LOSE YOUR SCORE FOR IT. KEEPING YOUR WHEEL ON TRACK EACH DAY WILL AVOID THIS HAPPENING, BUT LOOK OUT FOR THESE PURPLE QUESTIONS AND MAKE SURE YOU GET THEM RIGHT!

KEEP THE WHEEL GREEN!

THE MAIN THING TO REMEMBER WHEN USING TASSOMAI IS TO KEEP YOUR WHEEL GREEN! (OR BETTER, BLUE) - THEN YOU'LL BE READY IN TIME FOR EXAMS!



Compiled from 11082 module UMS scores from GCSE Science Higher Paper results, Summer 2016



Completing users

passing more than 80% course progress

A* / A: 56.4%

A* - C: 94.5%



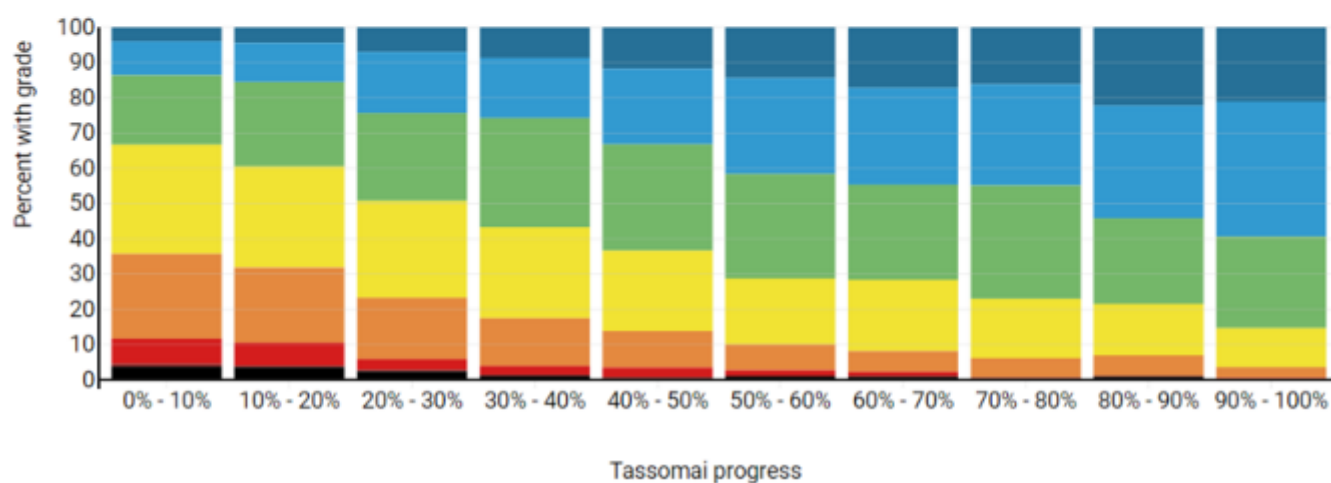
Non-users

passing less than 2% course progress

A* / A: 12.4%

A* - C: 62.5%

Cohort outcomes ranked by Tassomai achievement (0-100%)



FREQUENTLY ASKED QUESTIONS

HOW DO I KNOW IF MY CHILD HAS BEEN ON TASSOMAI DAILY?

If your child has been using Tassomai daily, their individual units should indicate this with 'Ahead' in blue or 'On Track' in green written next to each one. If any say 'Trailing' in orange or 'Behind' in red, students can click on these units to target questions that will eventually turn these to Ahead or On Track. You can also see exactly when your child has been on it but scrolling to the bottom of their homepage (once logged on). The useful graph indicates every day that they went on and their accuracy and speed in answering the questions.

MY CHILD HAS FORGOTTEN THEIR LOGIN INFORMATION - HOW CAN THEY RESET IT?

They just need to go to www.tassomai.com and click Sign In, then type in the email address they used to create their account and click 'Forgot Password'. This will send a 'reset' email to their email account.

WILL COMPLETING THE TASSOMAI PROGRAMME REALLY HELP MY CHILD'S SCIENCE GRADE AT GCSE?

Absolutely! Independent research carried out after the summer 2016 exam results, showed that students who had completed at least 80% of the Tassomai programme during Y11, achieved on average 1 grade higher than students who hadn't used Tassomai, with a significant number of grades at the C/D and the A* borderlines (comparable ability groups). The % completed can be monitored on the Progress Wheel on your child's homepage.

MY YEAR 10 CHILD ISN'T YET, CAN THEY SUBSCRIBE?

Parents can subscribe privately for a great deal more than the school can receive to subscribe large numbers in one go. There will be a chance to half-term to subscribe to Tassomai for the academic year (2017-18) - this will be available to all current Y9 and Y10 students.



IF 15 MINUTES A DAY IS
RECOMMENDED, ISNT 30 MINS
PER DAY BETTER?

No! The programme is intelligent and continuously monitors and sets your child a target (which is indicated when you click on a unit). If your child does 30mins, the programme will think they are going to do 30mins every day, and when they don't it will very likely show your child as 'Behind', which may demotivate them. The advice they and we give is 'little and often' - it's about drilling core content until it becomes second nature, so that when they have to apply knowledge to a more complex exam question, the base understanding is secure.

HOW DO I KNOW IF MY CHILD
IS SUBSCRIBED TO TASSOMAI?

Y11 students who are eligible for Pupil Premium already have a free subscription to Tassomai. Otherwise, parents subscribed on Parent Pay earlier in the year – please contact Ms Ralph at the School Shop by phone or email (aralph@lymmhigh.org.uk)

if unsure.

HOW DOES TASSOMAI HELP
MY CHILD WITH TOPICS THEY
DON'T UNDERSTAND?

Tassomai is an intelligent revision programme; when a student is getting questions consistently correct on a topic, it will start asking them less questions on this topic or more difficult questions on this topic. It is useful to have a revision guide handy to use alongside though.



**KEEP
CALM
AND
LOG ON TO
TASSOMAI**

We currently have large numbers of students in Year 11 and Year 10 subscribed to the Tassomai online Science revision programme. This is a crucially important time with the Easter holidays about to start for students to get back on track with completing their 15 minutes of Tassomai each day, every day.



CHESHIRE HIKE WINNERS

On the 1st and 2nd April, two of our Year 7 students, Saranne Wright and Sally Dodd, took part in the Cheshire Hike, which is an annual competition for Cheshire's Scouts and Guides.

The hike is a two-day expedition over 20 miles, where the participants carry all that they need to hike, camp and cook their meals.

It is a real challenge for all those who take part and takes careful

planning and training to succeed, which Saranne and Sally have undertaken over the past six months with the support of the Girlguiding Cheshire Forest outdoor team.

The hikers are scored on their map reading, navigation, observation and camping skills, and on challenges they undertake at each of the checkpoints they pass through.

This year Saranne and Sally succeeded in winning the junior

category, where they competed against over 100 other pairs of Scouts and Guides.

This is a major achievement through which Saranne and Sally have shown great teamwork, commitment and perseverance.

There is a real sense of achievement shared by all who participate in this event - everyone is a winner really.

UPCOMING IMPORTANT DATES

Spring Term Ends
Friday 7th April

Graduate Fashion Show
Wednesday 3rd May

**Summer First Half Term
Begins**
Monday 24th April



YOUNG ARTISTS IN TUSCANY

Another Lymm High student wins a place on prestigious residential.

Congratulations to student Abigail Dickinson who, last week, was successful on gaining a place on the 'Young artists in Tuscany' trip.

Abigail had to go through a very rigorous interview and portfolio presentation and competed with hundreds of students across

Cheshire. The trip is planned for October 2017. Whilst in Tuscany they will visit an array of galleries and museums as well as draw and paint from the Tuscan landscape. We are extremely pleased that another student from Lymm High School has been successful on gaining a place on this prestigious trip.



REWARDS WINNER!

Congratulations to student Nick. This week's rewards winner. Student Nick won a Thornton's giant egg to enjoy this Easter!



Follow us on
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