



Lymm  
High School

FOUNDED c.1592



World Book Day ·  
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Competitions and  
visitors for this year's  
annual celebrations

The Snow Dragons  
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Highlights from Lymm  
High School's latest  
Drama performance.

# NEWSLETTER

MARCH 10TH 2017 · WWW.LYMMHIGH.ORG.UK



## LYMM FASHION STUDENTS CREATE HISTORY

Four Lymm High School Sixth Form students have secured offers from the prestigious London College of Fashion.

The successful applicants are Ellie Turner, Hattie Lofthouse and Alfie Chambers who applied to study Fashion Design Development, with Izzy Barnes being offered a place on the Fashion Contour

degree course.

Currently ranked as the second best fashion university in the world, it is an amazing achievement for the school to have so many students securing offers after their

interviews.

The four aspiring fashion designers are making history, being the first from the school to be offered places at the esteemed university after

CONTINUES ON PG. 3

# CONTINUED...





staying on to study the BTEC Level 3 Fashion and Clothing course. The course was added to the post-16 curriculum offer in 2014 after noticing a lack of provision for the subject within the North West.

Applicants were initially requested to upload digital portfolios to showcase their design ideas. This led to the four being shortlisted to attend a formal interview for which they had to provide a second, more extensive portfolio of their work.

Throughout the application process students were supported by the school's Art staff, acting as referees and mentors with specific support provided by Miss Doherty, Head of the Technology & Art Faculty.

Mrs Doherty said: "I am immensely proud of them all. They have shown an exceptional commitment to their studies and we are so proud to see them being rewarded for their hard

work and preparation. In the fashion industry, most aspire to gain a place at the UAL and to have four applicants receiving offers underlines the quality of our programme of

'They have shown an exceptional commitment to their studies'

support."

The four are now focusing their attention on their final projects, creating a 10 piece fashion collection for the school's upcoming fashion show which takes place Wednesday 3rd May.

Student Alfie Chambers, who has an interest in designing sportswear said: "I'm completely



## LYMM FASHION FOUR

overwhelmed with excitement at the thought of receiving an offer."

"It has been such an intense process and now all of the hard work has paid off."

"I cannot thank the staff at Lymm enough for encouraging and supporting me throughout the application process."

Mum of student Ellie Turner said: "As a mother of Ellie I'm thrilled that she has been accepted to such a prestigious institution as the London College of Fashion. I'm so very proud of her achievements and eternally grateful for the support her teachers, especially Mrs Doherty, have given her"

Headteacher, Mr Williams, added: "Huge credit must go to the students involved, as well as to their teachers; this is an extraordinary achievement and we are delighted for everybody involved."

The four were also featured in the most recent edition of Lymm Life Magazine. To read their feature please click [HERE](#)







Skies



Orthodox



दर्जी



Equinox



Dismay



Forum

# Year 13 Graduate Fashion Show

**Wednesday 3rd May**  
**Free Entry**  
**Lymm High School**  
**Main hall**  
**WA13 ORB**

**Doors open : 19:00**  
**Show starts : 19:30**

SCAN OUR QR CODES HERE



**Lymm Year 13**  
**Graduate Fashion Show**



**year13fashion**



**@13\_LymmFashion**



**yfashion13**



**lymm13fashion@gmail.com**

# NOTICES

## SCHOOL FUNDING UPDATE

You may have already read the letter written by Mr Williams earlier this week, in which he provided a commentary on the government's response to the petition on school funding. If not, please spare a moment to read it by clicking [here](#).

## PARENT VIEW

We would be very grateful if all parents could spend a couple of minutes completing the 'Parent View' survey, providing us with feedback on how well we are doing in different areas. As well as helping us to understand our strengths and areas for development, this particular survey is also something that Ofsted look at when they visit. Please click [here](#) to complete the survey; it only takes a minute to register and a further minute or two to complete the questions.

## CAREERS WEEK

We are really looking forward to our Careers Week next week, with a huge variety of external speakers coming in to deliver talks during lunch time and which are open to all Year 11 and 6th form students.

**Monday 13th March:** UCFB - Degree programmes leading to careers within the global world of sports business, Royal Bank of Scotland, Teaching - focus on primary education, Medicine - hospital consultant, Chemical Engineering.

**Tuesday 14th March:** NHS Careers, Clinical Psychology, Pharmacy

**Wednesday 15th March:** UCAS conference Manchester.

**Thursday 16th March:** XPO Logistics, Medicine - GP, Careers in Sport- UCLan, Coca Cola

**Friday 17th March:** Amec Foster Wheeler, Warrington Borough Council - HR and project Management, Chartered Accountant, Sport coaching.

## DofE SILVER & BRONZE

Please ensure your child has set their 'Aims' for their DofE Physical Skill and Volunteering sections on eDofe.org.

A list of possible activities can be found on our DofE page on the school website but students must have started this week at the latest. Silver parents should have now received a progress update on what their child still needs to do. Bronze parents will receive progress updates this week.

## YEAR 9 VACCINATIONS

Year 9 vaccinations will be taking place on the 20th, 21st, 22nd & 23rd March. Appointment times and schedule of the four days can be found [here](#). Please return the consent forms as soon as possible to Student Services.

# NOTICES

## SAFEGUARDING UPDATE

We believe that all students can be successful in an environment which is caring, optimistic and encouraging and we are committed to safeguarding and promoting the welfare of all of our students. In light of this we have recently updated the safeguarding, welfare, support and advice pages of our website. It is full of useful information for parents such as how to keep your children safe online to what you should do if you have any safeguarding concerns about a student. Click [here](#) to view.

## YEAR 12 PARENT'S EVENING

Year 12 Parent's evening will be taking place on Thursday 23rd March 2017, 4.30-7.30pm. For further information please click [here](#).

## PARENTS' FORUM

As mentioned in the previous bulletin, we would like to invite all parents to attend a Parents' Forum – an opportunity to meet the Headteacher and members of the senior leadership team in a more informal setting and for you to provide the school with feedback. The focus of this particular evening will be homework but, as always, we will be seeking your views on any topics you consider important. This will take place on Tuesday 21st March at 6pm – 7.30pm; for refreshments purposes, if you are hoping to attend please could you let Mrs Headon know via email ([hheadon@lymmhigh.org.uk](mailto:hheadon@lymmhigh.org.uk)) by Friday 17th March.

## SCIENCE REVISION

This week your child may have been identified as needing to complete additional coursework for either their core, or additional science GCSE qualifications. This should really help them improve their grades.

In order to reduce the impact on scheduled lessons, this coursework catch up will take place after school on the following days:

### Core Science

Monday 13th March from 3:10 to 5pm; Tuesday 14th March from 3:10 to 4:30pm; Friday 17th March from 3:10 to 5pm.

### Additional Science

Monday 20th March from 3:10 to 5pm; Tuesday 21st March from 3:10 to 4:30pm; Friday 24th March from 3:10 to 5pm.

**In order to complete the coursework, students will need to attend all three of the sessions.** Students that have been identified will receive a letter with further details.



# NOTICES

## YR8 PARENT'S EVENING

**Y**ear 8 Parent's Evening is Tuesday 14th March, 4.30-7.30pm. This will give parents the opportunity to discuss with teaching staff the current progress of your child along with strategies to improve his/her achievement.

All students have an appointment page in their student diary and should have made appointments with their subject teachers. As always, if you have not been able to secure an appointment with a teacher you especially wanted to see, please do feel free to drop them an email and a telephone conversation may well be possible.

Parents should already have received a copy of your child's latest progress report, this week. If you are unable to attend the evening and you have any concerns you wish to discuss, please contact your child's individual subject teachers or Form Tutor.

Teachers will all be based in the Sports Hall. We look forward to seeing you on Tuesday night!

## YEAR 13 STUDENT FINANCE PRESENTATION AND REVISION WORKSHOP

**A** presentation on Student Finance will be taking place for Year 13 students on Thursday 16th March 2017, starting at 6.00pm. This will be followed by a revision workshop from 6.40pm, which will give parents advice on how to help your child revise for the upcoming summer examinations. Please click [here](#) for more information.

## LYMM LADIES LUNCH

**W**e need your help for the upcoming Lymm Ladies Day. Hosted by the schools of Lymm and Lymm Rugby club, the day includes fizz on entry, a two course lunch, boutique stalls, fashion show and an after party. We are looking for local business owners to sponsor a table for the cost of £50.00.

Tables at the event will be named after their sponsors and organisers will distribute your business cards and flyers. We are also looking for businesses that would be willing to donate gifts or samples to include in goody bags that each guest will receive on the day. All proceeds from the day will be delivered equally between all our local schools and Lymm Rugby Club. Please email [jaquikclarke@hotmail.co.uk](mailto:jaquikclarke@hotmail.co.uk). We appreciate any help you could provide. Many Thanks, Lymm High School PTA



LYMM RUGBY CLUB & THE SCHOOLS OF LYMM PRESENT

# Ladies Day

LYMM RUGBY CLUB FRIDAY 16TH JUNE

A day of indulgence for the ladies FROM 10:30AM-5PM

*Dress to impress!*

**Tickets**  
**£30**

Includes fizz on entry, 2-course lunch, browsing lovely boutique stalls, fashion show + DJ, after-party and fabulous goody bag

**Shop!**

Browse an array of gorgeous stalls, bubbly in hand...

**Fashion**

Enjoy a glamorous fashion show by Jessobel Boutique and Paula Bridal, complete with DJ

**After Party!**

3pm - 5pm

Included in the price of your ticket: DJ and dancing in the marquee

CONTACT:

**BUY TICKETS** through your school PTA, Lymm Rugby Club, Jessobel Boutique or Lymm High School uniform shop



Lymm High School

Ravenbank  
SCHOOL



Little Bollington  
CofE Primary School





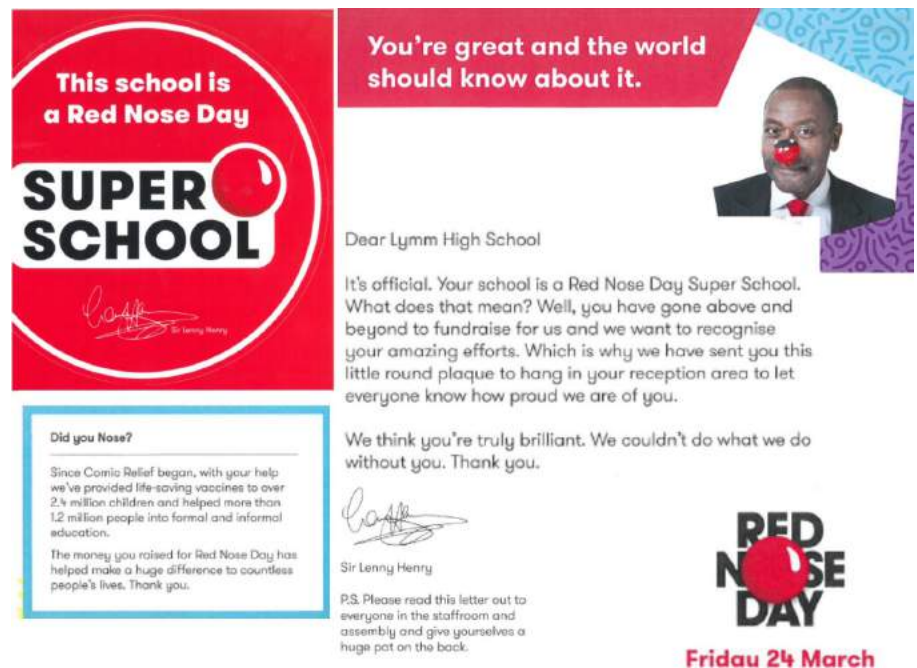
# HALL COMPETITION FOR HALL CHARITIES

Lymm High school awarded as Red Nose Day Super School as Halls go head-to-head with cake sales to raise funds for charity.

Students at Lymm High have been set the challenge of raising money for their Hall Charities, and already have run some very successful cake sales! 7AH managed to raise a staggering £65.30 in 15 minutes for the Make A Wish Foundation. All that was left was a very proud Mr Fitzgibbon and some very hungry staff who missed out on buy some yummy treats!

In true Hall competition spirit, Moreton and Arley went head to head to see who could sell the most cakes for their hall charities (Moreton's being Christie's, and Arley's being The Meningitis Trust) on the 17th February. Organised by two of our sixth form students Katie Potter (from Moreton) and Amber Parker Marshall (from Arley), they were helped by some eager and talented bakers in their Halls who produced some yummy treats. None were left, we are now eagerly waiting for the final total of monies raised to see which Hall won.

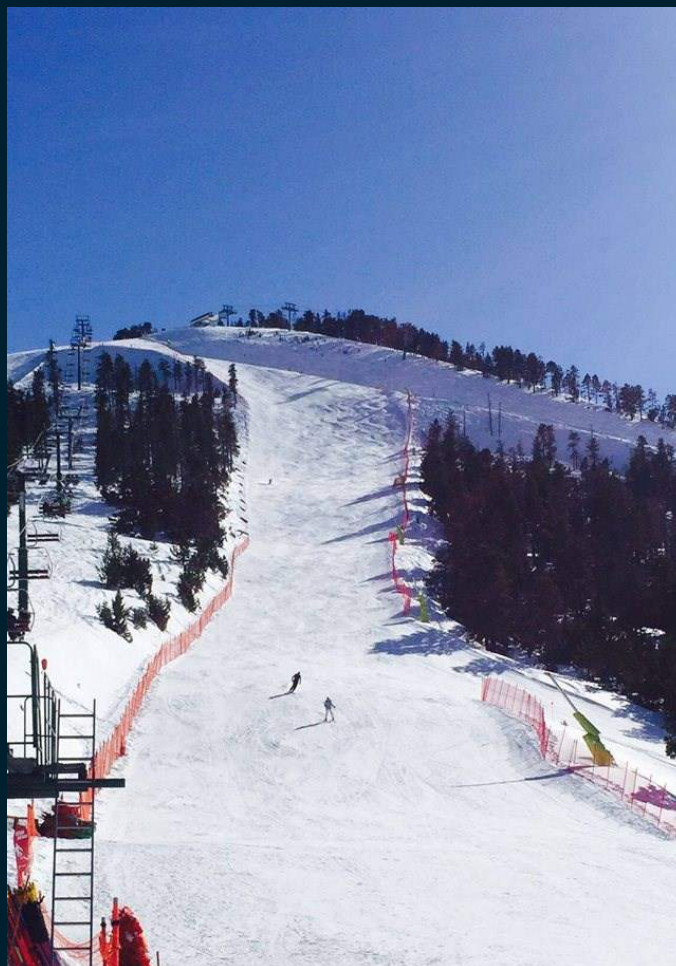
Form groups are now putting their charity thinking caps on to come up with clever ways to



raise money, we are waiting with anticipation and excitement to see what they will come up with!

Lymm High School has been awarded as a Red Nose Day Super School! Due to the amazing effort over the last

couple of years, which has seen pupils from Lymm High go to all sorts of comical lengths to raise money for this amazing charity. This year we have no doubt, will be even better than last year and will be capturing the funny, charitable antics on the day!



# ALL FUN ON THE SLOPES

This year saw us take a change in direction, and rather than the Austrian Tirol we headed south to Andorra. 31 students boarded the coach that left LHS on Friday 17th February not knowing what lay in store. Our arrival at our hotel (Hotel Mu) the following day saw us welcomed with open arms, especially given the amazing facilities and comfort offered by the small but lavish hotel.

Our first day skiing dawned; it was an early start but given the breakfast that was on offer nobody really cared. Whilst the students were divided into three main skiing groups: Beginners,

Intermediate and Advanced there was very little to separate the top two groups. Even the Beginners group made outstanding progress on that first day and we were grateful for the trips to the Chill Factor prior to our departure, as this was certainly useful.

Before we knew it, lunchtime was upon us and we all needed a chance to refuel and chat about our morning activities before then going back out with one of the amazing instructors (Markus, Marcela and Jorge) for the afternoon session.

Each day saw the students growing in confidence and skill

whilst making new friends and memories to last a lifetime.

The evening activities were fun-filled to and saw us going to a local pizzeria, shopping in Andorra la Vella and also an evening of bowling and games. The students who participated in this trip were superb ambassadors for our school and their parents/carers; the staff who accompanied them commented that it was an absolute pleasure spending time in their company. We look forward to another safe and "healthy" trip next year where we hope to be returning to Andorra as it impressed us so much.





# WORLD BOOK DAY

World Book Day was celebrated in style this year with a variety of events reaching out to the whole school community including an ILC charity cake sale, competitions and visit from author Bryony Pearce. Year 10 students Cameron Green and Marcus Mackay baked and sold cakes raising over £50 for the charity Book Aid International. The charity supplies new books to libraries across Africa, supporting communities to change lives and shape their own futures through reading and education.

The highlight of the week's

activities was a visit from Young Adult Fiction writer Bryony Pearce, winner of the Leeds Book Award and The Cheshire Schools Book Award. During her visit Bryony gave a series of talks and workshops to groups of Year 8 and Year 9 students and encouraged them to come up with ideas and characters for their own dystopian novels.

Bryony was available to chat to students in the ILC during break and lunch time when she signed copies of her latest books 'Phoenix Rising' and 'Phoenix Burning.'



WORLD  
**BOOK  
DAY**

3 MARCH 2016

An artistic illustration on a mustard yellow background. It features a blue-toned drawing of a flute on the left, a large trumpet on the right, and a cello at the bottom right. These instruments are intertwined with detailed leafy branches. A large, dark blue semi-circle is positioned on the left side, containing white text.

LYMM HIGH SCHOOL  
MUSIC DEPARTMENT

# SPRING CONCERT

TUESDAY 28TH MARCH · 7PM  
Main Hall

Performances from the Junior and Senior Brass Bands, Junior and Senior String orchestras with guest players from local Primary schools, Big Band, Flute Ensemble, and Lymm High Orchestra

Tickets available from the school shop priced  
£6



# THE HOUSE OF BERNARDA ALBA

'Brick up the walls and board up the windows, not even a gust of wind shall enter this house'

The 5 daughters of Bernarda Alba have been locked in their home in a small village in Andalusia for the next eight years of their lives to mourn the death of Bernarda's second husband. With an all-female cast, the play hones in on the issues facing women in this era. It explores themes of repression, passion, conformity, and studies the effects of men upon women with little freedom. Bernarda's cruel tyranny over her daughters foreshadows the stifling nature of Franco's fascist regime, which was to arrive just a few weeks after Lorca finished writing his play. Lorca's association with a number of intellectuals who belonged to the Communist Party of Spain and his homosexuality were to result in his assassination shortly after the outbreak of Civil War in July 1936.

We arrived at the play unsure



of what to expect, having only read the play in Spanish initially it was strange to hear the lines we all knew so well in Spanish, being spoken in English. Naturally, we had arrived with our own preconceptions and ideas of the character's personalities however watching a different

presentation of the characters deepened our understanding of them. Additionally, it was interesting to see the presentation of characters outside of our classroom studies. Sign language and audio descriptions were cleverly woven into the production to become part of



the aesthetic,, even adding a new dimension of characters. For example, the effect created by Angustias, the eldest and the fiancé of Pepe, and Adela the youngest and most suited partner for Pepe, being deaf and only using sign language to speak added to the intensity of their conflict which culminated into Adela's screaming at the end, a stark contrast to her silence throughout the play.

Being performed in the round allowed the audience to better connect with different characters and also highlighted the importance of the atmosphere in this work. The play itself has a very simple plot which further places significance on the influence of the atmosphere a key feature of the work. Around the theatre were lines from the play which described the setting, 'the white walls of the interior of the house of Bernarda Alba' a constant reminder of the foreboding nature of the work.

*Helena Hart-Watson*

*Review from a trip to the theatre to see a production of Lorca's "La Casa de Bernarda Alba". Year 13 are studying the Play for A2.*



## THE TEMPEST THEATRE TRIP

**O**n Thursday 2nd March, 86 students visited the Grand Theatre in Blackpool to watch the Royal Shakespeare Company perform 'The Tempest' - Shakespeare's magical last play of fun, fantasy and sorcery.

Directed by Aileen Gonsalves, and aimed at 8-13 year olds the play is intended for 8-13 year olds as an introduction to Shakespeare.

The Tempest tells the story of the exiled Duke, Prospero, who, on a crazy island swirling with sounds, uses magic to create a home within the wilderness. As his beloved daughter Miranda falls in love with a shipwrecked stranger from their homeland, she rebels against Prospero's power, and he must risk forgiving those who betrayed him, or lose her forever.

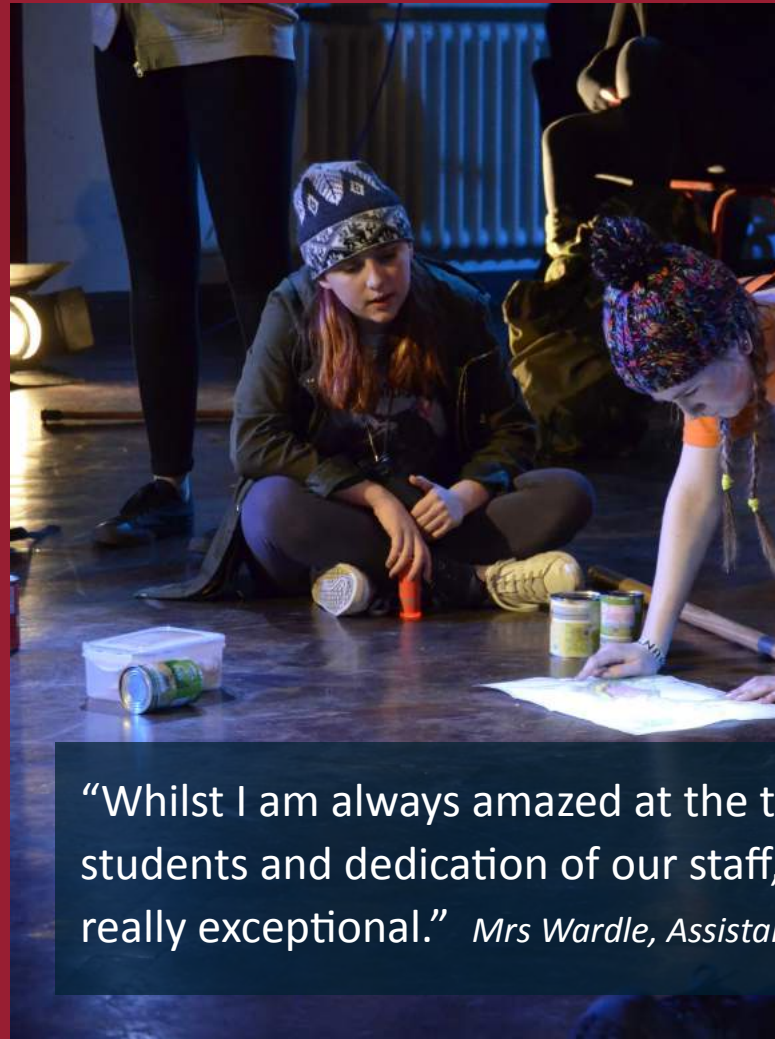
Students really enjoyed the performance, especially as they have just finished studying the play in their English lessons, it was a great way to complete their learning of Shakespeare.

# THE SNOW DRAGONS

This week, students put on a spectacular performance of Lizzie Nunnery's play 'The Snow Dragons,' presented as part of the National Theatre's Connections programme, as a project set up to encourage the development of talent and potential in young people.

Set in a rural Norwegian town, 'The Snow Dragons' tells the tale of eight children who have the mammoth task of becoming young adults. After a fairly routine day out playing in the forests above their town in the valley of a fjord, they notice that the town has been invaded by enemy soldiers and they know that they are next to be found. We see boys become giants and girls become warriors. We are shown the strength of unity in children and how, when required, they can be stronger than any adults. This story of saddening beauty has allowed the cast to get their voice heard just like the characters in the play. With a cast ranging from Year 9 to Year 11, the sense of community has been unmatched.

Former Lymm student & Director James Allen and cast have done an excellent job of bringing to life realistic characters in a somewhat mythical and whimsical "between world", redolent of Norse mythology but with a storyline horribly relevant today. The audience were asked to constantly question whether we were watching real events, a children's game, or fantasy and mythology. As the play progresses it becomes clear that the events are all too real and the elements of fantasy fade into the background in favour of the harsh reality of modern warfare. The performance was really poignant and what was fantastic was that the entire production has been directed, composed and coordinated by our students. A special mention also goes to the string quartet for a fantastic performance and whose music was the perfect accompaniment. Well done to all students involved.



"Whilst I am always amazed at the talent and dedication of our staff, the students are really exceptional." *Mrs Wardle, Assistant Head*









# BERLIN TRIP

Before February half term, 30 of our Year 11 History students went on the annual tour to Berlin, which supported their studies in Weimar and Nazi Germany and the Cold War. Students had a busy 3 nights and 4 days in Berlin completing a walking tour of Berlin on the first day to see many of the main sights of interest, including Checkpoint Charlie, Babelplatz (Nazi book burning), the Jewish Memorial, Hitler's bunker and the Brandenburg. We then went to the TV Tower to see the views of Berlin by

night. The next day we went to Sachsenhausen Concentration camp, followed by the Topography of Terror Museum and Berlin Dungeons. On our final day we visited the Reichstag and

then the Story of Berlin Museum with its nuclear bunker. Students were an absolute pleasure on the trip and were thoroughly engaged throughout.





# GAMING WEEK

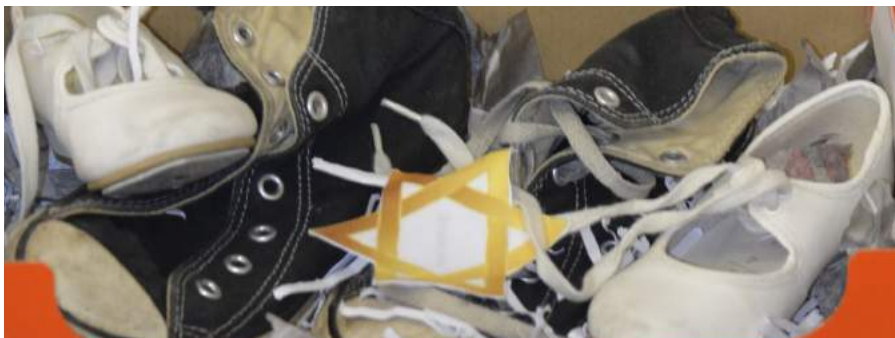
This week saw students from years 7 – 10 enjoying another fantastic reward for their hard work and effort in lessons.

Our top hall points performers across the year group enjoyed a period out of lessons to play on various games consoles with a friend.

Much fun was had with by all, with some fantastic dance moves on the dancing game. Well done to all those pupils involved.







# BEAUTIFUL WORK

I went to Auschwitz with 4 sixth form students in November. The enormity and gravity of the Holocaust really shocked me and I wanted to bring some of my experience into the classroom. Teaching the Holocaust within Religious Studies enables the students to look closely at the personal and ethical conflicts rather than just historical facts. During the year we looked at the impact and importance of remembering the Holocaust, as part of this students were given a 4 week project to create their own Holocaust memorials. I was overwhelmed by the thought, care and creativity that the students put into the project. They wrote poems,

created posters, drawings and even made 3D models. One which I found particular touching was by Frankie McGann, he created his 3D memorial from chicken wire, barbed wire, flowers and leaves. He wrote: 'The wire represents captivity, the barbed wire represents the pain and suffering, but the flower buds represents hope and new life, the flowers represents the respect and remembrance we have for those that died'. I am proud that my students have shown such respect and overwhelmed by the sensitive and beautiful memorials they have created.

*Miss Pennack*



# WHAT WOULD YOU CUT?

Lymm High School joins nation-wide campaign.

Last weekend, Lymm High School joined a nation-wide campaign to raise awareness of the proposed financial cuts to education which would see Warrington schools being affected as a result of being the 10th worst funded authority in England. The campaign highlighted the wide range of opportunities,

provisions, achievements and resources that Lymm High School is very proud of, but with the question #whatwouldyoucut. Please could you take the time to complete the online petition and support us in raising awareness of the impact that these cuts will have on all the schools and most importantly the students themselves.



## POETRY LIVE TRIP

Monday saw a group of around 80 of our year 10 students attend the Poetry Live conference at the Bridgewater Hall in Manchester.

Poetry Live is an annual event that brings together renowned poets from across the country and chief examiners to engage pupils with the poetry element of the GCSE course.

Poets included on the course were Simon Armitage, Carol Ann Duffy and John Agard, all bringing their unique personalities and talking about their poems to an audience of GCSE students.

All pupils were exceptionally well behaved and were able to take a lot from the day itself. They found the chief examiner talks helpful in developing their response to unseen poetry and enjoyed seeing poets performing and talking about their works.

A particular highlight was the performance of John Agard who inspired the pupils with his passion and enthusiasm for not only poetry but engaging everyone in the language that we use every day. It was a highly anticipated performance, as many students have enjoyed the

study of his poem 'Checkin' out me History', and he arrived on stage to a cheer and left to rapturous applause.

It was a highly enjoyable day and incredibly useful to the students.

My thanks to all of the staff and students involved.



# ONLINE FREE MENTAL HEALTH TRAINING



The UK has among the highest levels of self-harming among children in Europe. It's thought mounting social pressure on children from factors including body image, social media and succeeding at school are leading causes, with some devastating outcomes for some children. For us as a school, protecting students well-being will always be a priority; however, research has shown that parents feel very isolated and have limited access to resources if they have any concerns. Charity SelfharmUK, who surveyed over 1000 UK parents online, is warning parents to take the initiative.

Project Manager Ruth Ayres said: "With more children than ever being admitted to A&E each year due to self-injury, it is increasingly important to discuss self-harm with your child.

"Parents might not feel they need to broach the subject but our survey shows the likelihood is that parents or their children know a self-harmer.

"We fear thousands of children are suffering silently because many self-harmers don't come forward."

A 2016 report showed A&E admissions for young-people self-harming have risen by 68% in the last 10 years and there has been a 70% increase in 10-14 year olds attending for self-harm related reasons over the last two years. Half of those who self-harm once go on to do it again.

To help parents discuss self-harm and emotional resilience, SelfharmUK and Virtual College have launched a free online course and resource pack designed to help them discuss this important issue.

If you have any concerns about your child please do not hesitate to contact us at school

<https://www.virtual-college.co.uk/news/virtual-college/2017/02/self-harm-course-launch>

## UPCOMING IMPORTANT DATES

### Careers Week

Monday 13th March

### Year 8 Parents Evening

Tuesday 14th March

### Year 13 Finance Presentation

Thursday 16th March

### Year 9 Vaccinations

Monday 20th March

### Parents Forum

Tuesday 21st March

### Year 12 Parent Evening

Thursday 23rd March

### Spring Concert

Tuesday 28th March

### Spring Term Ends

Friday 7th April

### Graduate Fashion Show

Wednesday 3rd May



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