



LYMM
HIGH SCHOOL

FOUNDED c.1592



Year 9 at work, p.14

Some of our students accompanied their parents to work for the day as part of their careers education.

National Cup winners? p.26

Our U14 girls footballers are through to the last 16 teams in the country!

NEWSLETTER

ISSUE: JANUARY 2023 · WWW.LYMMHIGH.ORG.UK



HAPPY NEW YEAR!

2023 has got off to a great start at Lymm High School.

Following our ungraded Ofsted visit at the end of last term, the inspection team found enough evidence that the quality of education provided by Lymm High is now outstanding. This means that they have recommended a further, graded, inspection to

take place within a year or two. This was the best possible outcome available to us and we are delighted that the progress of the last few years has been recognised in this way. For further details, [click here](#).

As well as this happy start to

2023, we've also been celebrating the Chinese New Year in school with a special themed lunch menu and a range of activities (see p.12).

We are currently updating the Wall of Kindness so hope to communicate more happy news soon!

REWARDS PYRAMID



There are some amazing prizes to be won this term!

Our Spring Steps to Success Pyramid has been launched to our students. There are some great prizes to be won, and the Rewards trip is returning!

Each term a Rewards Pyramid is launched with the aim to incentivise student engagement and excellent behaviour. Among the prizes on offer this term, students could win queue jump passes for lunch, a film for their whole form, a cinema trip, giant Easter eggs, an Echo Dot and wireless earbuds!

The more Hall Points that students gain, the more likely they are to be entered in the draw for a Golden Ticket. If students win a Golden Ticket, they take half home and put the ticket stub in a box in Student Services. On the Friday of each week there is a prize draw to see who has won.

Unless stated on the Pyramid, the points reset each week. This means that students can always get on track and engage in the Pyramid.

If any student or their parents/carers have any questions on the Rewards Pyramid, please email Mr Skilbeck on lskilbeck@lymmhigh.org.uk

INTERHALL PASS THE PIGS

Pass the pigs is back and it's another roaring success!

As the weather turns cooler, we move our Interhall events inside. Pass the pigs was a student favourite last year and we had a fantastic turnout again. The points are the same as in the game at home, but the pigs are giant inflatable pigs so everyone can get involved in the action.

Our winner on Day 1 was Ryan Hynds giving Moreton their 4th Interhall win of the year so far! Misha Hockenhull was our other winner, who successfully beat some Year 12 contenders. Well done Year 7!



IM ALTEN SALOON



Year 9 were treated to a play on Tuesday 24th January, performed by real German actors (with the help of Brody Matthews on stage!).

Im alten Saloon is set in 1856. It is the Wild West in some dusty town in the Midwest of America. The old Saloon has run into financial difficulties and needs to find some money, and fast. The cash prize offered for the big city 'talent' contest sounds like a great idea. But it isn't going to be easy finding anyone in this 'backyard' town with even an ounce of talent!

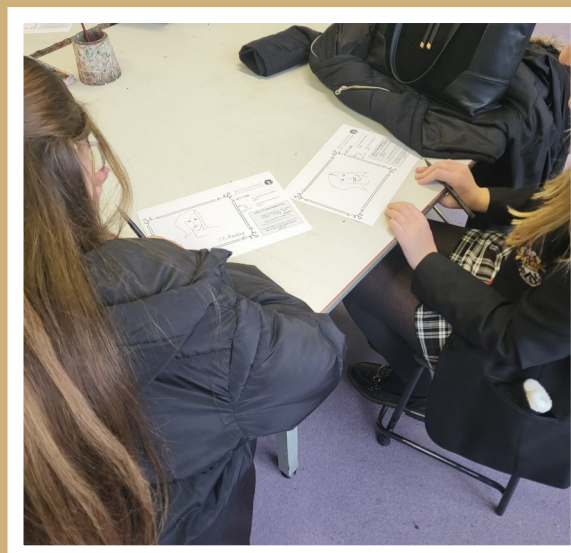
Jim Tasker said: "It was actually quite funny and I understood most of it. And I also learned quite a few new words in German."

RECORD BREAKING: ARTISTS

A number of students from all year groups became 'Record breaking artists' in December by completing their very own portraiture drawing of writer JK Rowling by following a step-by-step video created by Sam Barnett. Barnett is himself a record-breaking artist whose aim was to break the record for the highest number of artists to contribute to a portrait.

Students joined Miss Simms during their lunchtime to follow the video and complete their drawing, which they later submitted to the Art World Records website to record their contribution to this record-breaking mission.

We can't wait to find out if the record has been broken and look forward to seeing the final portrait that artist Sam Barnett creates by combining all of the individual pen drawings submitted from students and artists across the country into one large-scale painting. The Visual Arts department would like to say a huge well done and thank you to all of the students that gave up time during their lunchtime to join in with the Art World Record attempt.





KITTY CARE

Students collected an amazing amount of cat food for Warrington Animal Welfare, writes Miss Tunstall.

I have been passionate about cats for as long as I can remember. I have three rescue cats (Rizz - 15, Sandy - 15 and Ruby - 9). Ruby was locked in a room for the first 7 years of her life before I adopted her in winter 2020 and was extremely malnourished, matted and petrified of people. After some TLC, she has turned into a completely different cat, and I couldn't be more grateful for the impact she has had on my own well-being.



My cats are from sanctuaries in St Helens and Manchester, but I wanted to collect donations for a cat sanctuary near our school. My sister adopted her cat Molly from Warrington Animal Welfare and told me about how hard the volunteers work and their reliance on donations from the public.

Warrington Animal Welfare spend hours tirelessly finding homes for the cats in their care. However, not all are so lucky. Many cats end up in rescue shelters, month after month, waiting to be loved. So, I thought, how can we make their situation just that little bit easier while they wait?

In winter, rescue shelters are flooded with unwanted cats and kittens. If it weren't for


these selfless volunteers, many of those cats would end up on the streets and succumb to the bitterly cold weather. This is even more prevalent since the pandemic as rescue shelters have received an influx of cats that were adopted/purchased during lockdown and, now that they are out of their kitten phase, are left abandoned. These cats would have no chance of survival without donations from the public – and now – our students!

Due to the generosity of our students, I also gave some of the food to the small charity 'Changing Lives in Carrington' who are still in their infancy as a charity and were so grateful for the incredible donations from our students.



WIN A YEAR OF HELLO FRESH



- Tickets cost just £1 a week
 - Win a whole YEAR of HelloFresh!
 - Please help give our fundraising a boost
 - Save money and eat fresh in 2023
- 

PLAY NOW



Supporters must be 16 years of age or older. See website for Terms & conditions. Enter by 25/02/2023.

BRAINY STUDENTS

On Thursday 5th January, Dr Guy Sutton, Director of Medical Biology Interactive, delivered his 'Brain Day' workshops to our Year 12 and Year 13 Psychology students.

"It has been a long time since we have heard such a well delivered and inspirational talk", said Mrs Wagstaff. "We were delighted to welcome Dr Sutton. To be able to host such a distinguished speaker here at Lymm was brilliant."

Dr Sutton easily engaged the students, tailoring his sessions to the ability (and need) of our cohorts, including stretching some of our most able psychology students.

The workshops included sessions on neurons and the brain, the impact of drugs on the brain (including cocaine, ecstasy and Prozac), the working brain such as the lobes and subcortical structures, memory in the brain, as well as a sheep brain dissection. To conclude the focus was on mental illness, in particular schizophrenia, which is on the Year 13 psychology specification. Listening to the most recent and advanced research findings was amazing and particularly insightful as to where all of the research on neuroscience may be (and is already!) leading us.

To view the full workshop programme, [click here](#).



WINNING AT ATTENDANCE

Congratulations to Year 7 Rayyan for winning this Giant Selection Box: the Attendance All Stars top prize! Rayyan had 100% attendance during the last 4 weeks of the Autumn term.

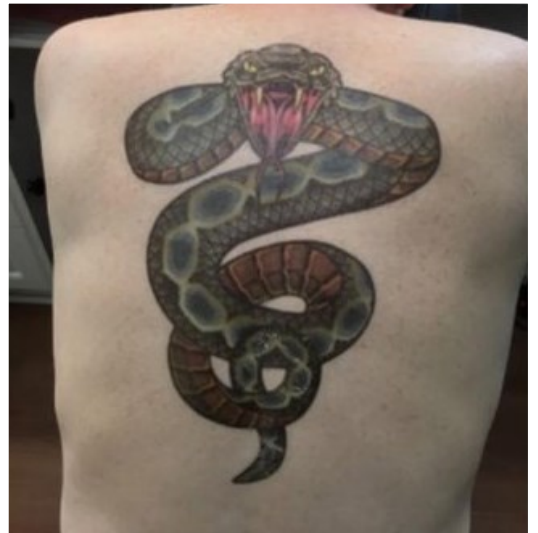
Other lucky students won standard selection boxes in the run up to Christmas too.

VISITING ARTIST: JO ADAMS

On Tuesday 29th November, the Visual Arts & Technology faculty welcomed Jo Adams into school to host a talk and a live hair and make-up demonstration to a group of students. The talk was open to students in all year groups that may be interested in a career in art and design or simply just curious about what a career in hair, make-up and set design entails. Jo has worked on a huge number of exciting productions ranging from hair and make-up design for a Nikki Minaj music video to the most recent *James Bond* film. It was fascinating to hear about her experiences on set and the amazing

locations her career has taken her so far. Jo spoke a lot about how valuable art and design skills are and how transferable these can be in any chosen career path, which students found very inspirational. The Visual Arts & Technology faculty run the visiting artists programme in which they aim to have at least one visiting creative in school once a term to host either a talk or creative workshop. These experiences allow students to discover new techniques as well as inform them on possible future career paths.





5 WAYS TO WELLBEING



The 6–13th February is ‘Children’s Mental Health Week’. This national event launched by the charity Place2Be highlights the importance of positive mental health and wellbeing for young people.

This year the charity’s theme for Children’s Mental Health Week is ‘Let’s Connect’.

‘Let’s Connect’ is about making meaningful connections.

People thrive in communities, and this connection is vital for our wellbeing. When we have healthy connections – to family, friends and others – this can support our mental health and our sense of wellbeing.

For Children’s Mental Health Week 2023, the Year 8 Wellbeing Champions will deliver an assembly throughout the course of the week, highlighting the importance of connecting with others in healthy, rewarding and meaningful ways. The Wellbeing Champions will also explore the Warrington ‘5 ways to

wellbeing' and promote positive and creative ways to look after your wellbeing – the first of these being to connect with others.

If you are struggling with your mental health or know someone who is, we encourage you to reach out – connect with someone around you or

with school or a local agency who may be able to help you further.

Visit Student Services in school for one of our 'Wellbeing bookmarks' which contain a list of support lines and strategies to help you. You can see a copy of this bookmark on page 10.

If you are feeling positively about your mental health at the moment, reflect on the '5 ways to wellbeing' and see how these can be built into your week. Taking further steps to help yourself and others even when things are going well can help to strengthen a positive sense of wellbeing!

The 5 ways of Wellbeing



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence

**All of these things can help you have
a positive wellbeing!**

**How could you implement them into
your week?**

CHINESE NEW YEAR

Happy Lunar New Year !



Students have been enjoying a wealth of activities to celebrate Chinese New Year, which takes place from Sunday 22nd January to Sunday 5th February.

This year it is the year of the rabbit. To mark this most auspicious of events in the Chinese calendar, students have been taking part in lantern making, Chinese calligraphy and paper folding workshops held by The Manchester Chinese Centre. We have also had a special

Chinese-themed lunch menu, and spring roll making and Dragon Dance workshops.

During the week leading up to Chinese New Year, Casey Sam and Natalie Wong in Year 7 shared their experiences of how they celebrate



恭喜发财 新年快乐



Chinese New Year with their families with the rest of the school in assembly.

Students of all years got involved at lunchtimes to help make as many handmade Chinese lanterns as possible. These were used to decorate the atrium. Miss Simms and Mrs Tasker are so pleased with how well the lanterns turned out and how many the students produced in the limited time available. "The decoration of the atrium space would not look as fantastic as it does without the students' efforts", said Miss Simms.

The Performing Arts department organised for all Year 7 students to participate in a Chinese Dragon Dance workshop on Thursday 2nd February and Thursday 9th February. The Dragon Dance is one of the most anticipated events of the traditional Lunar New Year

celebrations. It is performed on auspicious occasions and wards off evil spirits and welcomes good fortune. Dragons are legendary animals, but they are important to Chinese people who think of dragons as helpful, friendly creatures. They are linked to good luck, long life and wisdom. The Dragon Dance workshop is a fantastic opportunity for students to celebrate the Chinese New Year, whilst learning about Chinese culture and traditions, and will support the students with performance skills that are introduced through Year 7 drama and dance curriculum.

It has been a really enjoyable and fun few weeks in school celebrating Chinese New Year and we would like to wish all of our Chinese families in Lymm High School and in the local community KUNG HEI FAT CHOI!



YEAR 9 AT WORK

To support the Careers Education we have in school, our Year 9 students had the opportunity to experience the world of work with their parents!

The aim of the experience was to inspire students' exploration of different careers, expand their networks and open their eyes to the exciting opportunities available to them. The Gatsby Foundation 'Good Career Guidance' Report states that good career guidance is critical if young people are to raise their aspirations and capitalise on the opportunities available to them.

Gatsby Benchmark 5 states, *'Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers,*

mentoring and enterprise schemes.'

The aim of our 'Take your child to work day,' was to provide students with the opportunity to engage with employers in a meaningful way and experience the world of work first hand.

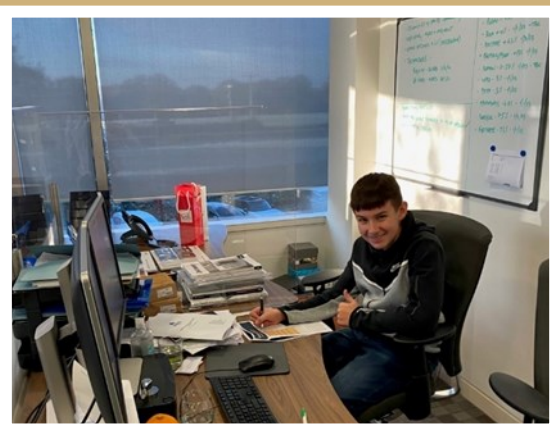
By accompanying a family member or close family friend/relation to their place of work for the day, the students benefitted from:

- gaining an insight into the skills required for a particular job
- increasing their awareness of their own skills and strengths



Joseph Cordingley spent the day with his Dad at **Morris Homes Ltd.**

"He had a great day with me (I think)", said Mr Cordingley, "although I think he preferred it in the office, rather than the freezing temperatures on a building site!"



- increasing their motivation to do well in school
- gaining useful experience for their CV
- appreciating the skills needed to succeed in a job

During their placement, students were asked to complete a booklet containing a number of activities. These included finding out what the business does, how many people the company employs, what happens if someone has an accident at work, what the perks are for working for that company, and the skills and qualifications needed. Students were also given the opportunity to 'quiz the boss'.

All of these activities helped to make the day as meaningful as possible and gave Year 9 a worthwhile insight into the world of work.

Lexi Geritas went to work with her Dad to fit a kitchen with **Wreger Building**.



Oliver Rickers went to work (with his Auntie) and Charles Harrison (with his Mum) at **Lane End Group**.



"Having the boys in the office was a great experience for everyone", said Richard Harrison, Managing Director of Lane End Group.

"It's good for them to see life outside the classroom and how some of the things they learn there are put into practice".

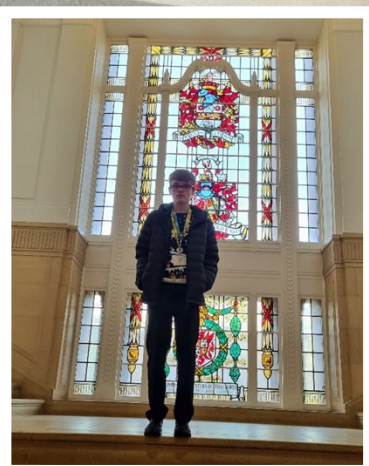
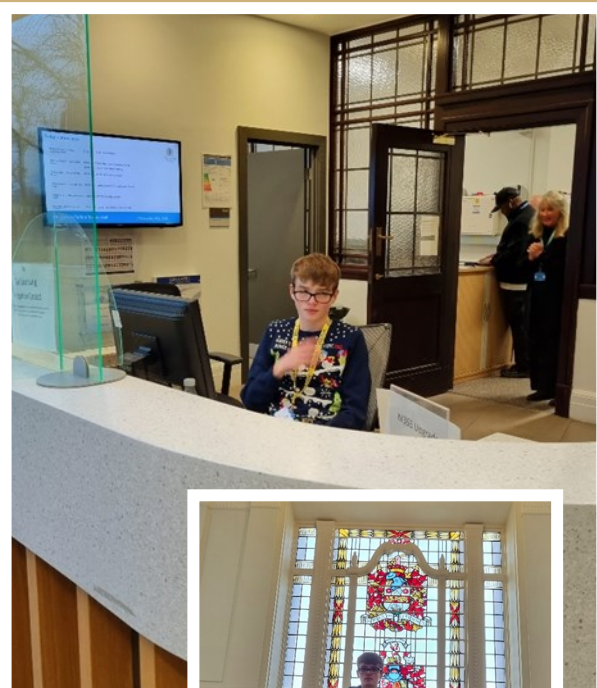


Will Chandler went to work with his Dad at **JCB**.

“Will had a great day at JCB”, said Mr Chandler.



He even got to meet David Jason who was there filming for the day!



Luke Tyms went with his Mum to work at **Trafford Council**. He spent the day with the Human Resources team at Trafford Town Hall. Luke attended a team meeting in which the team discussed ideas about what they are currently good at but also looked at ways the team could improve. Luke was then given the task of typing up the ideas that were discussed. Luke spent some time on reception at Trafford Town Hall getting an idea of what it is like to be the first point of call for customers. Fortunately for Luke his visit coincided with the HR team's Christmas lunch and he enjoyed tucking into a buffet and participating in a Christmas quiz.

Luke enjoyed his day and it gave him a feel for what it is like working in a team for a large organisation.



Liana Kraska spent her day with her Mum in a **Residential care home**.

In the care home, 80% of the residents have dementia and they loved having a child around. Liana baked with the residents and assisted them in decorating the cupcakes, as well as stopping them from covering each other in cake mix!

Liana had a fabulous day and the manager said she's welcome back any time!

Louis Matthews (with Mum) and Zara Kazmi (with Dad) went to work at **Barclays**. This is primarily a Technology centre, and they got to do a few interesting things such as getting a tour of one of the global Technology Command Centres, seeing how a cash machine works in real life, talking to one of the team managers of the Barclays digital App and interviewing the boss. They also got to sample the on-site canteen for lunch and try the hot chocolate from the coffee bar!

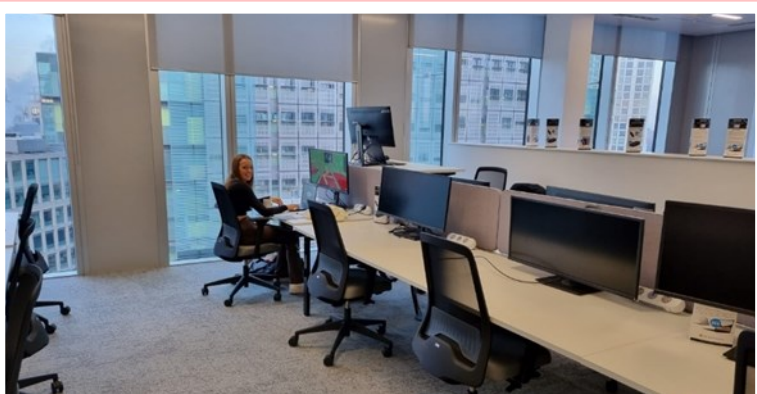
Highlights of the day were speaking to the boss where they got to ask all the questions that they wanted to including how long does it take to earn a decent salary (!), how to deal with stress and who was the longest serving person at the company (50 years!). Next best after that was seeing how many transactions are processed through the digital App and how the technology teams work to make sure it is always working for customers.

After not looking forward to it, Louis said he really enjoyed the whole day, and it made him realise that work can be fun if you enjoy who you are working with.



Lily Weall went with her Dad to the company **Insight**.

Lily spent the day at her dad's office in Manchester City Centre. She sat in on a boardroom meeting and listened in to different calls. She interviewed one of the managing directors, asking the questions from the booklet, and she got the opportunity to go on a Zoom call with the Head of Human Resources to ask her the same questions. Lily was given a guided tour of the offices and was shown the various operating procedures that the company use on a daily basis.



Theo Smith joined his Mum at **Broomfields Junior School**.

Theo came into school to work with Year 5 children teaching Maths, English and supporting his teacher mum. He really enjoyed it and the kids loved him.

Bria Coxon went with her Mum to the estate agent **Gascoigne Halman**.

Bria undertook property viewings with clients, created a property brochure, learnt lots about mortgages, life insurance, wills etc, and the processes and pitfalls of house sales.



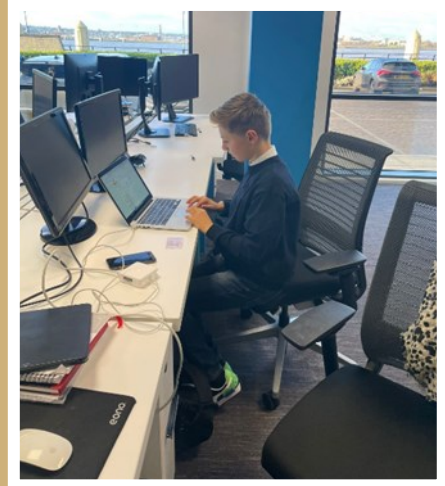


Evie Hughes joined her Mum at **Genuit Group**.

“We went to our Horncastle site which makes very big pipes that are used to take water away under buildings, motorways or similar structures”, said Mrs Hughes. The pipes are made from 100% recycled material, in particular plastic milk cartons, and the site is zero waste to landfill.

Evie took a bag full of empty milk cartons and the Operations team explained how they went through the sorting, washing and mixing and ultimately made a pipe. She also got to meet three apprentices who shared their stories over the last few years: why they joined, what were the highs and the lows, including how they have been able to buy cars and houses!

“We were also lucky to be there on a day when a group of first time leaders were graduating from our Leadership Development programme, so Evie and I got to have lunch with them and she witnessed me in Director-mode handing out the certificates and congratulations.”



Reuben Roberts went with his Auntie to **Vast Visibility**. He had a brilliant day in Liverpool: he got involved in meetings, discussed marketing and strap lines, and asked all the team for career advice.

Alana Bottomley went to work with her Dad at **RB Landscapes**.

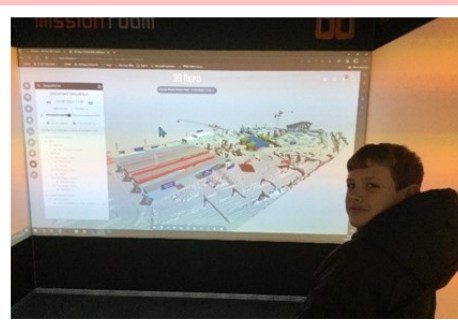
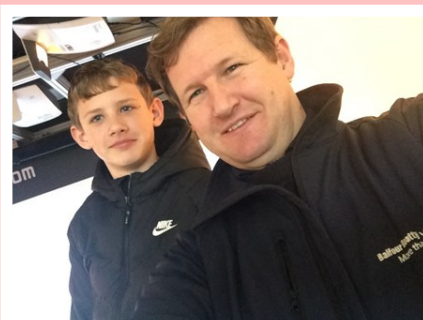
“She had a fab day, if not a bit cold!”

Below is a still from a video of Alana drilling the ground.



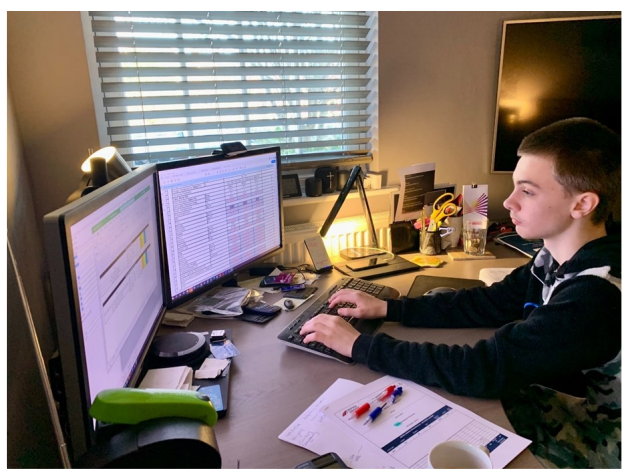
Tom Fawcett went to work with his Dad at **Balfour Beatty** working on the construction of HS2. He met the Head of Innovation to learn about innovating technologies within the company. He then spent time in the mission room where he viewed immersive visual construction sequences. He received some training on ground reinforcement and then did

some training on how to construct a bridge using virtual reality goggles – a highlight for Tom! This technology will be used in schools in the near future to inspire and inform students about the construction industry.



Jamie Staniforth went with his Dad to **TechnipFMC**.

Jamie spent the day working on proposals for the manufacture of multiphase meters for the oil and gas sector. He used real field data from a client, which included flowrates for oil, gas and water along with operating pressures and temperatures. He enjoyed learning about how density is measured by a densitometer which comes from a radioactive source!



Louisa Bell went to work with her Mum at **Baba+Boo**.

“I really loved the work placement day with my daughter Louisa. I run a reusable nappy company and she helped me pack orders and I showed her how we use social media. Louisa made a reel for Instagram and it has been one of our most highly engaged posts.”

“I wish this could be something we do every year, it was a real treat for me!”

Worried about how you're feeling?



**Visit youngminds.org.uk for
information on getting the support
you need and practical tips from
young people just like you.**

YOUNGmINDS

DANCING ON ICE

Thanks to Inclusive Skating, Year 7 Aya competed in the virtual Ice Skating World Championship, making her dream come true.

“When I was 8, I had a dream, to dance...to skate... and to be part of a show”, Aya Al-Rawi told us.

Every week, she would watch her sister and other skaters from behind the glass at the Altrincham Ice Rink. “I saw the amazing skaters spinning and practising.”

However, Aya was born with cerebral palsy, a condition which affects coordination, speech and movement. And yet, her dream came true when Donna McCarthy, Head coach at Planet Ice Altrincham believed in Aya and gave her an amazing opportunity.

Aya’s journey was documented in an [ITV interview](#) in 2019.



Through regular skating lessons, Aya has learnt to stabilise herself on the ice. She has also strengthened her core sufficiently to allow her to stand and create an ice skating routine.

“From being unable to stand on the ice to using double blades on my shoes, I gradually built my strength to stand and use my arms to act and express, and be like all my friends around me”, said Aya.



As well as appearing as a lead role in ice skating shows every year, Aya has joined up with the Inclusive Skating charity, which provides opportunities for skaters with additional needs. Last month, Aya competed in the virtual World

Championship 2022 where she was awarded with a first place medal.

“From being a star of the show, to being a lead cast to competing in all ice skating competitions. This is a reminder to believe in myself, and

work harder and to keep trying.”

“I now feel like a star in my own world and it’s more than you can imagine.”

Well done Aya: you are truly inspirational!



DofE TRAINING DAYS 2023

This week we’ve had nearly 200 students involved in DofE training days across Bronze, Silver and Gold levels with our Gold cohort also getting stuck into a training walk up Moel Famau near Mold, North Wales.

The students involved were absolutely fantastic and threw themselves into activities, gaining a great deal of knowledge and understanding about map reading, packing a rucksack, first aid and using a Trangia stove.

“Students were a real credit to both themselves and to school and the instructors comment-

ed about how well behaved and polite they were which is always lovely feedback to hear”, said Miss Dixon.

Students should now ensure they’ve set their aims and activities on eDofE for their Skill, Physical and Volunteering sections and crucially pressed ‘submit’ so that we can approve them before they start.

This final part is the most important because there is a very large, but set, list of activities they can choose from. Students need to have what they’ve chosen checked so their efforts don’t go to waste. You can find the [list here](#). If students have any problems with eDofE or logging in, they should see Mrs Hill in the school shop.



E-Safety Information Evening

- Information for parents & carers
- How to keep children safe online
- External speaker from Smoothwall

LIFE PROGRAMME

Life Programme lessons run every two weeks. This highlights the importance of Personal, Social, Health and Economic education in students' everyday curriculum. These sessions allow students more time to address key questions about relationships, health and wellbeing, and living in the wider world. This is a summary of this month's Life Programme sessions.

Year 7

In January Students looked at what it means to be 'healthy'. This included diet, sleep and use of substances like tobacco and alcohol.

Year 8

Year 8 focused on the subject of consent and how to avoid making assumptions about consent. In Year 8, we start to look at consent within romantic relationships in an age-appropriate manner. Students will be asked to consider what consent looks like and what assumptions we might make about other people in terms of romantic relationships. Students were asked to consider how to manage these assumptions and how to communicate with others.

Students will also have a short introduction to what contraception is and why and when it might be important for people to use. This is a short introduction as the majority of work on sexual health takes place from Year 9 onwards.

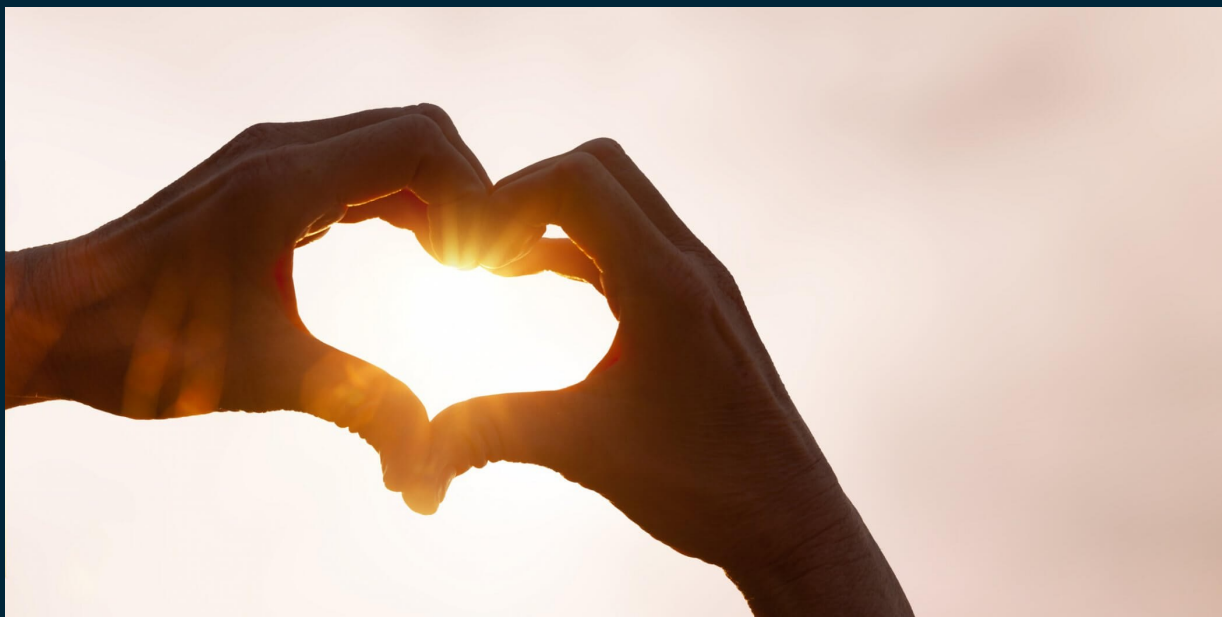
Year 9

Year 9 looked at what freedom and capacity to consent means in different contexts.

Students worked through age-appropriate example scenarios discussing how someone may respond in a consensual and respectful way. Students considered how the use of substances may impinge on freedom and capacity to consent.

Year 9 also do further work into sexual health and STIs. They also have a session on contraception types in February. These topics are taught in an age-appropriate manner, ensuring students know where to access support should they require it. For some helpful resources on the topic please [click here](#).





Year 10

Year 10 studied the subjects of managing relationship conflict and breakups. Students discussed strategies to identify and manage appropriate and inappropriate conflict behaviours. They were also asked to consider how to manage breakups respectfully and safely.

Year 11

Year 11 finished their work on families and parenthood by looking at the role of the family in modern society. They considered the legal status of marriage, civil partnerships and parenting. They were also asked to consider the diverse variety of families that exist. They also had a talk from 'Just Like Us' who are a young person's charity giving talks about growing up LGBTQ+.

Year 12

Year 12 were visited in early January by the Warrington Youth Team who support

students with their relationship to drugs. In particular they discussed the risks of inappropriate use of prescription drugs. Year 12 also considered what sexual harassment looks like as they become young adults. Building on work done in lower years, students considered how relationships and assumptions may change as they get older and what we can do to call out and challenge harassment. Students also discussed how to challenge and call out discrimination.

Year 13

Year 13 worked on what it looks like to have a good LGBTQIA+ education. In conjunction with the Equality Student Leadership Team, they looked at the history of the LGBTQIA+ movement and what it means to be truly educated about diverse communities.

Year 13 also had a talk about applying for Student Finance. This is done through Student Finance England (not school), more information can be [found here](#).



Well done to our fantastic U14 girls footballers who are through to the last 16 teams in the country!

The Year 9 Girls Football Team are through to the last 16 in the country in the English Schools FA Competition. They have been amazing during the competition and have had some outstanding wins!

Their route to the last 16 has included a 4–0 win against Congleton, an 8–1 win against Great Sankey, a 9–2 win against Weatherhead High School on the Wirral, and a 6–1 win against Chesterfield

High School from Sefton.

Their most recent victory was a 3–0 win against Rainhill High School where we saw the outstanding Ava Kinsey score a hat trick.

Captained by Flo Tribe the girls have become a team that is unstoppable, with Haslingden the next team to play the Year 9s in the last 16. If they win this game, the draw to the quarter finals will be made at West Bromwich Albion's Ground on Monday 6th

February, live on YouTube.

“We hope they continue their excellent run to the final”, said Mrs Slater. “We are all so proud of them.”

The girls involved are: Daisy Nurse, Keela Istephen, Liana Kraska, Sophia Gorman, Amelie Hennessey, Amelia Cullen, Sophie Poulton, Tilly Scammell, Lily Norton, Nicola Jones, Flo Tribe, Sophia Atthews, Heidi Dodd, Ava Kinsey and Grace Wilkinson.

CROSS-COUNTRY CHAMPION

Year 7 student selected to run for Cheshire.

Evie-May has been running with Warrington Athletics Club for a couple of years and has really found enjoyment from her cross-country running.

"It seems, the muddier the conditions the better!", says mum Annette.

This month, the Year 7 student took part in the Cheshire Cross-Country Championships at Knights Grange,



Winsford, and was thrilled to finish in first place. What's even more impressive, is that together with her two running friends, they earned the gold medal for the team event too!

The event was a Cheshire Qualifier, which means that Evie-May and her friends will be representing Cheshire when they compete at the inter-county event at Loughborough in March.

We wish you the best of luck Evie-May.



YEAR 7 ARE SEMI-FINALISTS

The netballers have had a fabulous run in the 'Sisters n Sport' (SnS) National Netball Shield.



The team made it all the way to the North of England semi-finals, only losing out to Stockport Grammar School this month.

"Well done Year 7 for all your hard work", says Mrs Walsh.

The team is now focussing on the Cheshire County tournament, which starts in March.

WORKING TOGETHER

LYMM HIGH SCHOOL

PTA

Lymm High's PTA is a group of parents, teachers and governors who get together on a regular basis to plan events and raise funds for school resources. In the past this has included sewing machines, centrifuges, whiteboards, an allotment, 3D printers, musical instruments, 3G pitch, and many other items used for extra-curricular activities.

Every parent/carer is welcome to attend PTA meetings with no obligation to become involved with the committee or organise any events, but ideas and experiences of other fundraising events would be appreciated. The Headteacher provides a verbal report at every meeting, ensuring all the parents attending are well informed and up to speed with latest school projects and policies. You can [click here](#) to read the minutes from our previous meetings. The next meeting is Monday 6th March.

Thank you to all the parents, carers and their families and friends who supported our latest PTA Quiz. This was held in the Sixth Form Lower Hexagon and included a fish & chip supper.

Monies are still being counted but we think we raised around £1000 for the school.

Congratulations to the winning Quiz team: The Breakfast Club. And huge thanks to Mr Hayes for devising and running the Quiz.



UPCOMING DATES

Thursday 9th February

E-safety information evening for parents, 6pm (online)

Thursday 16th February

Year 9
Parents' Evening

Monday 20th to Friday

24th February
Half-term break

w/c Wednesday 1st March

Year 11 Core Mocks begin

Thursday 2nd March

Year 12
Parents' Evening

Friday 10th March

Year 9
Choices deadline

Thursday 16th March

Year 10
Parents' Evening

Follow us on
Social Media

