

YEAR 9 AT WORK

To support Lymm High's Careers Education, Year 9 had the opportunity to experience the world of work at school and with friends and family.

The aim of the experience was to inspire students' exploration of different careers, expand their networks and open their eyes to the exciting opportunities available to them. The Gatsby Foundation 'Good Career Guidance' Report states that good career guidance is critical if young people are to raise their aspirations and capitalise on the opportunities available to them.

Gatsby Benchmark 5 states, 'Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.'

The aim of our 'Take your child to work day' was to provide students with the opportunity to engage with employers in a meaningful way and experience the world of work first hand.

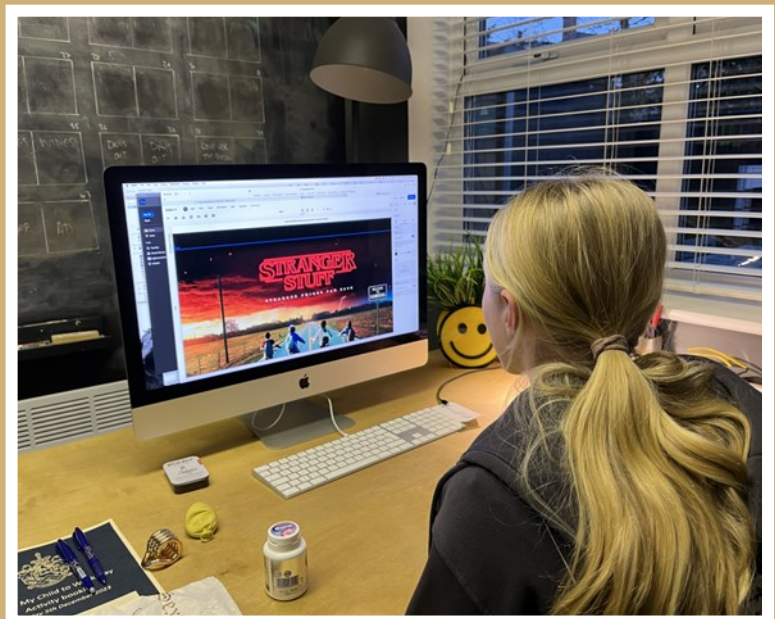
During their placement, students were asked to complete a booklet containing a number of activities. These included finding out what the business does, how many people the company employs, what happens if someone has an accident at work, what the perks are for working for that company, and the skills and qualifications needed. Students were also given the opportunity to 'quiz the boss'.

Students who remained in school also benefitted from workshops and talks from a range of em-

Isabelle Hesford went to work with Dad at **CH Creative Limited**.

Izzy was tasked with designing a fan-base website for *Stranger Things* using Editor-X (a Wix-based WYSIWYG web builder), which is reasonably complicated to grasp. "She absolutely smashed it and amazed Dad and his business partner with what she achieved, as well as her overall enthusiasm!"

You can [click here](#) to see Izzy's Stranger Stuff website.



players, including:

- **Navy Submarines** – delivered an assembly on life in the Navy.
- **Adobe** – delivered a graphic design workshop.
- **Jacobs Engineering** – set a group task to build a tower out of paper cups and skewers.
- **Liverpool Institute of Performing Arts** – delivered a drama workshop.
- **Fire Service** – talked to pupils about working in the fire service and showed them uniforms, equipment and replicated how it feels to find your way through a smoky room (with blindfolds on).
- **CB3 Architects** – set pupils a challenge of designing a strong bridge. They used spaghetti and tape to create models of their designs.
- **RAF** – delivered a talk on all the roles and apprenticeships in the RAF.

All of these activities helped to make the day as meaningful as possible and gave Year 9 a worthwhile insight into the world of work.



Whether the students went to an external workplace or stayed in school, they all:

- gained an insight into the skills required for a particular job
- increased their awareness of their own skills and strengths
- increased their motivation to do well in school
- gained useful experience for their CV
- appreciated the skills needed to succeed in a job.

James Mayne accompanied his Mum to **McDonald's**. His Mum owns and operates two McDonald's franchises. They went to McDonald's head office in London as one of the managers was graduating from a course on 'Empowering the Female Leader in Me'. James got to see how important people are to the success of the business and they discussed important leadership principles like Empowerment, Imposter syndrome, having a Growth Mindset, as well the importance of Continuous Development.



James got to meet Alistair Macrow the CEO of UK McDonald's and had a full tour of the head office site. "We talked in-depth about each department including Marketing, Finance, Technology, People, Insights and Operations."

Mum loved spending the day with James: he asked insightful questions and it has really helped him see there are many career opportunities available to him.



Lucas Alvarado and Sienna Taylor accompanied Lucas's Mum and Sienna's Auntie to **Rainbow International**.

Rainbow International work alongside customers who have had fires, floods, water damage etc. Lucas spent time with the administrator answering calls, booking jobs and updating the work board. Sienna was sat with the Manager and printed PAT tests off after the technicians had been out to the job and added them to the customer files (they took hours). They then worked through all the emails to book staff holidays.

"Both Lucas and Sienna enjoyed the variety that the day brought and learnt that no two jobs are the same", said Lucas's Mum.

Lucas told us he enjoyed understanding how to book jobs at work. He said the worst thing were the calls every minute! He was surprised at how busy they are in a day, and he learned that working can drain you!

Sienna told us, "I enjoyed my work experience day because I got to find out what the commitment you have to have to be in a working environment. I also got to do jobs on the computer in the office and I learnt different things. Also I enjoyed getting to know what work is like and you have to be very calm with it."

Ben Matthews accompanied his Mum to **Clare & Illingworth Opticians**.

The best part of Ben's work day was talking to people; he said there wasn't a worst part! He was surprised at how hard his Mum worked and said that he learned new communicating skills.



Áine McAfee went to work with her father, Dr Sean McAfee, who is a Consultant Anaesthetist at the **Wrightington, Wigan & Leigh Teaching Hospitals NHS Foundation Trust**. She was unable to go to the operating theatres but went to the Education centre where there are training aids including a high-fidelity simulation mannikin and an anaesthetic machine. She was able to learn about the role of an Anaesthetist in looking after patients during surgery and in resuscitation of critically unwell patients. She got to insert an Intravenous cannula into a training arm and perform laryngoscopy and tracheal intubation on the mannikin. She also learned how to assess a collapsed and unresponsive person, recognise cardiac arrest and commence Cardiopulmonary Resuscitation (CPR). Dad said, "I think Áine really enjoyed getting to do some practical skills and learning what the job is about. I think she feels my job is more interesting than she previously thought! She is considering a career in veterinary medicine where the vet will have to perform the roles of multiple specialist doctors including anaesthesia and surgery."

Judah Anthony accompanied his Dad to **Tyrepress / WhatTyre.com** who publish magazines and websites about tyres and wheels. Judah spent the day learning about what the company does, researching possible news items, and writing a text box full of facts to accompany an article about the Tesla Cybertruck.

Dad said, "It was great seeing Judah use his initiative and Judah had a full insight into what it takes to work for a full day!".

WhatTyre 

Grace Murry went to work with Mum at **Myerson Solicitors** in Altrincham, an acclaimed law firm that provides commercial and private client legal advisory services to businesses and individuals nationwide.

Grace spent time with the admin department creating planners and binding documents for the conveyancing team. She also spent time in the Commercial Department (Mum's team!) where she was able to see how they take client instructions and use these to amend and draft documents. Grace learnt how they use different technologies to plan and manage tasks, create colour-coded mark-up documents and log time spent on files and matters for billing.

Mum said, "Grace particularly enjoyed spending time with our Apprentice Jess who has just started her second year as a Solicitor Apprentice at Myerson. She learnt what the apprenticeship scheme involves and how we support students through their 6 years of study and training at the firm to become fully qualified lawyers. Grace also enjoyed going out to lunch and seeing the various teams' Christmas decorations (or lack of decorations in some teams!).



Harry Daintith accompanied his Uncle at **Fresenius Kabi**: a global healthcare company that specialises in lifesaving medicines and technologies for infusion, transfusion and clinical nutrition.

Harry spent the day with his Uncle in the Technical Services department in their modern and dedicated Repair Centre. He worked on an Amika Enteral Feeding Pump supported by an Engineer who stripped the pump down and replace any planned preventative

parts and completed a service via the dedicated device software. He also worked on a Rythmic PN+ IV pump used for infusing nutrition intravenously where he followed the process of how to change a maintenance kit and take it through a service. Harry also worked on a Agilia SP MC Wifi Syringe Driver used to infuse drugs intravenously where he followed the process to replace the battery and complete a full service via dedicated device software. Harry enjoyed the practical side of the day working on different equipment for different therapies.

Sofia Kladko went to work with her Dad at **Saica Paper**.

“Today was a lovely day with my father on Saica Paper. Thank you so much for doing days like this for Year 9.”



“I had a chance to do lots of photos, especially with the Director of Saica Paper Manchester and get a souvenir from the factory”, said Sofia.



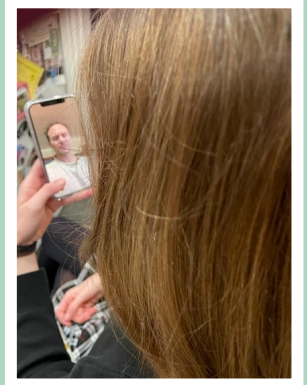
Harry Sands went to **Calisen Group** with his Dad. The main focus of the business is provision of smart meters and Electric Vehicle charge points. Harry’s Dad works in the finance team, so Harry learnt about the banking platforms they have, how to transfer funds, and the controls in place to ensure security.

He also attended the monthly finance meeting where the financial performance was reviewed against forecast and any variances explained. Dad said, “I’m not sure it convinced him to become an accountant!”.



Ella Walker worked at home with Mum on **Project Amplify/UK Safety Store**. In the evening, she had a FaceTime call with Dad who is currently in New Zealand.

Ella helped with admin roles and looked at how the company creates, designs and markets websites. They looked at IT systems for client management and merchant services and they discussed design and production. Mum thinks that Ella would probably say lunch was the highlight of the day – as they had a business lunch at Warrington market! Ella confirmed this was true and said she had learnt that she doesn’t want to do this job in the future and wants to have a more active role.



Isabelle Sharp went to work with her father Dr Andrew Sharp in the **Harris Research Centre** at the University of Liverpool based at **Liverpool Women's Hospital**.

She spent the day with the [Children Growing Up in Liverpool \(C-GULL\) birth cohort study](#). This study looks to recruit women in their first pregnancy and follow them up into their later lives and the lives of their children. In this way we should be able to understand better the personal, societal and environmental factors that influence child and adult health.



Isabelle spent her day with the call centre and lab teams and saw a woman being recruited to the study by the research midwives. Dad said, "I think Isabelle enjoyed being out of the school setting to see what real work looks like especially the lab parts, which I think suited her quite well. For me it was a great opportunity to show my daughter some of the things I work on and introduce her to the excellent team I work with. Also, hopefully, she was enthused about working in a scientific/medical environment for the betterment of women, their children and society."