



Battlefields, p.2 Year 8 had a moving and memorable trip to Belgium.

Goodbye Year 11, p.10

Students had a day and evening to remember!

NEWSLETTER

ISSUE: JUNE/JULY 2024



Throughout June and July, Year 7 and 8 girls have been taking part in a leadership challenge with the Lawn Tennis Association.

Paralympian Antony Cotterill attended school as part of the 'Beyond the Baseline' programme to speak about his time playing tennis for Team GB. He discussed his personal health challenges and how he overcame these to become a successful professional sportsperson. The girls worked with Antony to create short tennis activities together, which they then delivered to local primary school children here at Lymm High. The girls showed great confidence as 'trainee tennis teachers'! Mrs Hunter, Miss Dixon and Mrs Lambert have been so impressed with their commitment to the activities and their positive attitude throughout – even on a particularly challenging day of torrential rain they were happy to rally on the courts with smiles on their faces.

Well done girls – next stop, Wimbledon! On Thursday 6th June, over 100 Year 8 students visited Belgium to explore a variety of locations commemorating WW1.

Exploring the Battlefields in Belgium was extremely moving and memorable for all who went, writes Miss Larkin. Particularly for the students who found family members at cemeteries and memorials. One student, whilst reflecting on the trip, said: "Seeing the memorials made me appreciate my life



Year 8 Trinity Parker brought in some of her great grandfather's things from WW1, including his medals, photos, postcards, a letter from the King and medical discharge papers.

more, as these men had gone out and died for me to have this freedom and peaceful life".

It was extremely powerful and emotional, especially when we explored the German Langemark Military Cemetery where 44,000 German soldiers are buried, and seeing the stark contrast to British memorials. As part of Germany's reparations, the graves are lying down flat and stone coloured, unlike the British graves which are stood up 'pointing to Heaven' and pristine white. Everyone on the trip was very enthusiastic and found the museums and memorials fascinating, asking many questions, which were expertly answered by our accompanying historians Mr Wilde and Miss Yates. All the students were brilliantly behaved and showed great respect to those who had fallen. We hope this trip stays with the students for a long time.

We asked Year 8 Emma Thornton to give her reflections on the trip, and she summarised it perfectly.

The overnight ferry to Rotterdam was an incredible

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experience, says Emma. Shared cabins, the views of the sea and all-night laughter with friends made for a tired but excited coach journey the next morning from Rotterdam to Ypres. Our first destination was the Tyne Cot Memorial and Cemetery where we all placed a cross to show our respect to the fallen. We then explored the 'In Flanders Fields' Museum where we saw first-hand artifacts from World War I (WW1) ranging from uniforms to guns and flamethrowers, and even a section of tree in which pieces



of shrapnel had been 'frozen in time' and grown out in it.

Next stop was the Menin Gate, a memorial to the missing. The monument was so impressive because of its vast size and the meaning it held. Two other students and I were given the honour of participating in the Last Post ceremony, laying a wreath under the names of those who had died in battle. The day concluded with a trip to a proper Belgian chocolatier, and lots of sweet delights were purchased for the family....and a few for ourselves!

Day 3 of the trip was probably my favourite. We headed for Hill 62 and experienced some of the actual trenches and tunnels from the war. This experience made the war 'very real,' understanding what the soldiers must have gone through. We also visited a specific cemetery to allow one of our students to pay her respects to a family member buried there.

The overnight ferry and coach took us homeward bound on day 4, having had an amazing time full of WW1 history, memories-made and a little bit of chocolate!

ADDITION AND A DATE OF A DATE

SCHOOL NEWS

TASTY SUMMER READS FROM THE ILC

Why not get into a sunny mood with a sizzling summer read?

Before you buy books for the holidays think about borrowing one for free from the school library collection or from Sora, writes Ms Timson.

You can borrow a book from the ILC and it won't need to be returned until September. We have thousands of titles to choose from in the school library collection and our 'Tasty Summer Reads' display features some new titles alongside some fiction favourites making the choice even easier!

If you'd rather read on your PC, phone or tablet then our online reading platform Sora

Masashi Kishimoto

CHRISTOPH

Alice

oseman

The Gravesard Book

NEIL GAIMAN

JAMES & SMITH KID NORMA



is free and easy to use, with thousands of eBooks, audiobooks and online magazines available.

If you haven't used Sora before, getting started is easy. When you log onto the site for the first time enter the set-up code 'uksecondary', followed by 'Lymm High School' from the drop-down list. Type in your usual school email and password to access your individual account. Full details are also available on The Independent Learning Centre page of the school website.

All Sora downloads are free and can be

borrowed for 14 days (and renewed if necessary). The formats and fonts of most books can be changed to suit individual reading needs and a dyslexia-friendly font is also available. There are new collections in Ukrainian, Chinese and Welsh to try, along with over 500 new magazines, and a collection of Manga and Comic titles.

> The Sora summer 'Sweet Reads' collection of 150 titles all have unlimited issues, so they are always available to multiple borrowers from 13th May to 26th August. These have no waiting time, so just visit the App and start reading!

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MARCUS ZUSAK

Our intrepid Duke of Edinburgh students faced a rollercoaster of weather conditions on their recent Gold qualifying expedition.

Day 1 tested their resilience with scorching temperatures, writes Mr Hawker-Green. Teamwork shone through as group members shared the load, ensuring everyone made it through the heat. Their first campsite at Talymignedd proved to be a welcome respite, offering stunning lakeside views and the much-appreciated bonus of Wi-Fi!

The second day brought a refreshing change in the weather, with cooler temperatures replacing the previous day's heat. With no internet access at their second campsite, the group bonded around a crackling campfire, forging strong connections under the starry night sky. The third and final day presented a new set of challenges. The campsite was teeming with midges and insects, forcing the team to take refuge in their tents. They awoke to a wet campsite after a night of heavy rain, demonstrating their adaptability and perseverance.

Despite the weather's best efforts, the Duke of Edinburgh Gold expeditioners emerged triumphant, having conquered both the physical demands of the journey and the unexpected challenges thrown their way. Their resilience, teamwork, and positive spirit are a testament to their determination and will undoubtedly serve them well in their future endeavours.

THE BUSINESS OF MANCHESTER UNITED

On Tuesday 18th June, the Business Studies department took students on a trip to Old Trafford.

As a football fan, getting the chance to visit the home of Manchester United was a dream come true. But the best part was that it wasn't just about football; we also got to learn a lot about the business side of things, write Sophia Matthews and Alisha Pemberton.

We left school in the morning; everyone was talking about their favourite players and the matches they've watched. When we finally arrived, seeing Old Trafford in real life was incredible. The stadium is massive and looks even more bigger than in pictures. I have never been to a football stadium before and so this was a completely new experience for me.

Our tour started at the Manchester United Museum. It was packed with amazing stuff, like old jerseys, trophies and pictures of famous players. Seeing all the history of the club up close was really inspiring. Then, we got to go out and stand by the pitch. Standing near to where so many legends have played was awesome.

One of the highlights of the trip was a workshop on the different jobs within Manchester United. We learned about all the roles that make the club function. from the obvious ones like players and coaches to the behind-the-scenes staff like marketing managers, data analysts and event coordinators. Each person plays a crucial part in ensuring everything at the club runs smoothly, both on match days and throughout the year. It made us realise how Manchester United is not just a football team but an enormous business that takes a lot of coordinating. It also made us think about possible jobs that we could do in the sports industry in the future.

This trip to Old Trafford was one of the best school trips ever. For anyone who loves football and is interested in business, visiting a place like Old Trafford is a must. We came back with so many new insights and a deeper appreciation for the business side of sports.





DANCES with WOLVES

Warrington Wolves treated KS3 students to a dance workshop.



The Performing Arts team were delighted to welcome 15 students to an hour-long session on core dance skills on Tuesday 4th June, writes Miss Larkin.

Amelia Titchard – the Inclusive Arts Coach from the Warrington Wolves Foundation – made the workshops very personable and enabled the students to have a lot of 1:1 time with myself and Miss Titchard.

Miss Titchard expressed how impressed she was with our students, commenting on their respectful and professional manners. She was blown away with their positive energy and enthusiasm to learn, so wasn't surprised with how quick the students were picking up the choreography. I was beaming with pride after watching the two sessions Miss Titchard did with the students: they were all model students. It was wonderful watching them grow in confidence in just a short space of time and be so eager to perfect their movements. The room was filled with passion for dance!

One of our Year 8 students Lucy Jolley commented: "I really enjoyed the workshop, it was so much fun. I also loved being with a different group of students to who I'm usually with. Miss Titchard was really nice, and I loved the dance she taught us."

A huge thank you to the Warrington Wolves Foundation team for offering Lymm High School this wonderful opportunity.







ELECTION FEVER

Year 12 Students shine in national debate on BBC Radio 5 Live.

Sixth Formers Charlotte Masters, Elizabeth Nelson, Martha Parkinson and Hazel Lockwood recently had an extraordinary opportunity to participate in the Nicki Campbell Radio 5 Live debate on Wednesday 12th June: an event organized as part of the run-up to the general election. The debate provided a dynamic platform for our students to voice their opinions on several critical topics, including mobile phone usage, the impact of social media, and the involvement of under-18s in politics, encompassing national service and the voting age.

One of the hot topics tackled during the 'Teen 24' debate was the issue of mobile phone usage among young people. Our students presented well-researched arguments, highlighting both the advantages and disadvantages of mobile phone use in educational settings. They discussed how mobile phones can be valuable tools for learning, providing access to educational resources and enabling communication. However, they also addressed concerns about potential distractions and the need for balanced regulation to ensure phones do not hinder academic performance.



The debate on the impact of social media was particularly vibrant, with students expressing diverse perspectives. They acknowledged social media's role in connecting people, fostering creativity, and raising awareness about important issues. Conversely, they also delved into the darker side, discussing issues like cyberbullying, misinformation, and the pressure to conform to unrealistic standards. The students emphasised the importance of digital literacy and mental health support to navigate the complexities of social media.

The involvement of under-18s in politics sparked a passionate discussion among our Year 12 participants. They explored the idea of lowering the voting age, arguing that younger individuals should have a say in decisions that affect their future. The debate also covered the concept of national service, with students weighing the potential benefits of fostering a sense of civic duty and community engagement against the challenges and ethical considerations of mandatory service.

"Participating in the Nicki Campbell Radio 5 Live debate was an invaluable experience for our Year 12 students", says Mr Finnigan who accompanied the students. "It not only allowed them to engage with pressing societal issues but also honed their public speaking and critical thinking skills. The feedback from the debate moderators and listeners was overwhelmingly positive, praising our students for their articulate and thoughtful contributions."

THE ULTIMATE SEND-OFF: GO-KARTS, FIRE EATERS and TEARS!

Well, where do I even start? Thursday 27th June is a day that will forever be etched in my memory, writes Miss Crowder.

The day started with a bang at our incredible assembly. I'm so glad students enjoyed the return of the Little Miss and Mr Men Awards—we couldn't skip those in our final year, could we? From our highly successful 'confiscated goods' art exhibition (who knew confiscated items could look so artistic?) to the hilarious staff videos, and then ending with my emotional breakdown on stage – how embarrassing! It was the assembly to end all assemblies.

And then came Prom. Wow. Just wow. You all looked stunning! It was great to see that after 4 years of my constant badgering, you boys finally learned how to tuck your shirts in. Funny how you managed that for Prom but never during school, huh? You all looked incredibly stylish—even Alfie Thompson with those 'glasses'...

But it wasn't just your outfits that were impressive – you arrived in style too. I could not believe my eyes when I saw two go-karts pull up. For a moment, I thought I was in



a live-action Mario Kart race! I was halfexpecting someone to throw a banana peel on the dance floor.

The evening itself was spectacular. From the delicious food that had everyone going back for seconds – seriously, I think some of you had thirds – to the hilarious and heartfelt awards, every moment was a hit. We even crowned King Duncan and Queen Mia, who wore their titles with pride and a dash of royal flair. And let's not forget the fire eaters (seriously, whose idea was that?). You were all awestruck, and I had my fingers crossed the whole time!

While I spent most of the night making sure everyone had eaten (because you know I can't help but worry) and switching between my heels and slippers to keep my sanity, I did take a moment to reflect. As I watched you dance and laugh, memories of your early days at school flooded back. I remembered your awkward first days, the struggles, the triumphs, and the growth. Now, here you were, on the brink of new adventures, and it was truly a sight to behold. I was genuinely sad to see the night come to an end, knowing that this chapter of your lives was closing. It felt like a beautiful, bittersweet finale to a journey we've all shared, and while I'll miss seeing you every day, I'm excited for all that lies ahead for you.

Forever and always,

rowdawg!

SCHOOL NEWS



CELEBRATION of our WELLBEING CHAMPIONS

Over the past 2 years our Wellbeing Champions have successfully raised awareness around mental health.

They have achieved this in so many ways, writes Miss Newton. They have been in the community attending primary schools to share messages around mental health and impart some advice around starting high school and where to get support. They have created lovely Christmas cards for care homes within the community to spread joy.

They have been excellent role models within school as ambassadors for mental health. They have helped in raising awareness for other students through campaigns, assemblies, social media and signposting stalls. Every single member of the group has made such important contributions that have been imperative in making our school environment a better place.

"Over the past 2 years, the Wellbeing Champions have made my job so much easier by giving such amazing suggestions and being shining examples to everyone in our community about how important mental health is", says Miss Newton. "Each of them has come so far and I am so proud of their



own personal progress and dedication to the group. They have worked amazingly as a team and supported each other through everything that they have done. I am so lucky to have worked with such fantastic young people and see them grow in confidence as they share their passion for mental health with everyone they meet!" Well Done to all 12 of our Wellbeing Champions for all of your hard work and

Champions for all of your hard work and everything you have achieved!

Ella Walker 9AL Isabelle Barnes 9AL Isabelle Hesford 9AL Roha Tahir 9AL Isobel Minnery 9AH Alicia Gomez-Galdon Ansell 9ML Felicity Jacques 9TH Selena Anstee 9TH Phoebe Grimes 9TL Mia Persoglio 9TL Leo Williams 9WH Aine Mcafee 9DL



LYMM HIGH AWARDS EVENING 2024



Students were once again recognised for their high achievements with an annual Awards Evening on Thursday 18th July.

The celebratory evening began with drinks and canapés served by Lymm High's catering students.

During the ceremony, Heads of Faculty, Heads of Year and members of the Senior Leadership Team spoke highly of the outstanding achievement, exceptional progress and commendable effort of the award winners. Over 100 students were recognised for their outstanding academic, pastoral, personal and sporting achievements over the past year.

The evening was also filled with musical performances from Year 8 Natalie Wong and Year 9 Sofiia Kladko.

Year 13 Jonny Wilson was awarded the Woodyatt Cup for Social Responsibility in recognition of his support to the Eco Committee Reps. The Heads of the Student Leadership Team, Lucy Williams and Grace Robinson, were awarded the Archer Award for Service.

The evening ended with the most prestigious award of



'Outstanding Contribution to School' being presented to Year 13 Tom Davies who was thanked for all his hard work, volunteering and effort at school.

All of the winning students were praised by Mr Williams for their hard work. As were their parents for supporting them in their endeavours.

"We are really pleased that the students' efforts are recognised in this annual ceremony. It's a very important part of the school calendar", said Mr Williams. "Very well done and huge congratulations to all of the winners. You should all be very proud of yourselves!"

Assistant Headteacher Mr Curran said: "After a busy year, Awards Evening allows us to take a moment to pause and recognise the outstanding achievements of our students. It

> also reminds us of how much we value working alongside such remarkable young people. Congratulations to all of our well-deserved award winners!"

The programme for the 2024 Awards Evening and the full list of winners can be <u>downloaded</u> <u>here</u>.

PERSONAL Development day

Thursday 4th July saw a wide range of activities on a plethora of themes across the year groups. With it also being Election Day, students were given the opportunity to vote and engage with this country's political system, writes Mr Dobson.

The Tyre Challenge

Did you know that there are millions of tyres dumped in this country every year? Our Year 7 Forms were set the challenge of designing a method of recycling these wasted tyres in ways that would have a positive impact on the environment and the community. Forms then nominated their best ideas to present to the whole year and a panel of judges. After much deliberation and thought, Miss Rowley and Mrs Feast declared the idea of taking old tyres and recycling them into very fashionable pairs of crocs the winning idea. 7MH can look forward to a winners' breakfast before the end of term!



Working in the Community

Our Year 8 cohort had a focus on different aspects of working in the community. Firstly, they were involved in a session lead by a local Christian organisation that focuses on community action and why they think it is so important as part of their faith to be involved with their local community. This was followed by a session led by Mr Hayes on active participation in the school community. Miss Dixon then introduced the group to the Duke of Edinburgh award, which has a heavy community work element. We then broadened out our exploration to tie in with the General Election and how being an active member of our community is important when thinking about national issues.

Voting and Democracy

Year 9 took part in a range of activities aimed at helping them engage with the British Political system. They explored issues around the current voting system, the pros and cons, and considered a proportional representation system. There was also the opportunity for students to consider what they think are the key issues that they personally feel are important in modern Britain. As well as this, we had discussions around how democracies can lead to more extreme voices becoming dominant and the importance of engaging with political topics fully. Year 9 looked at barriers to young people getting involved in voting and why turnout among young voters is often low.



These sessions were rounded off with a look at the differences between political activism, protest and extremism across the political spectrum. We were also lucky to have in Youth for Christ and their Blades Down tour. This exploration of knife crime in the UK focuses on inspirational stories and music. The group really engaged with this session and found the talk and music really inspiring.

Post-16 Choices Day

Our Year 10 students had a fantastic day taking part in mock interviews with employers (some were a little nervous!), listening to talks from Priestley College on T' Levels and vocational courses, and meeting our Year 12 students in Sixth Form to discuss the A' Level courses we offer. The feedback from students was really positive, over 90% said the day was useful and it gave them plenty of food for thought. Parents/carers can access a wealth of information to support their child on our Unifrog platform. Each child has a log-on for this, so please do encourage them to log-on and show you.



The Mock Election

It would have been remiss of us not to use our Personal Development Day to reference the General Election, it seemed fated! In the weeks running up to the day, all Key Stage 3 and 4 students received 15-minute Form time looking at different aspects of the General Election, including the political parties, housing and economic reform, and the environment (these resources were provided by Life Lessons). We were also incredibly lucky that members of our Sixth Form student body created a series of videos looking at the parties standing in the election so we could hold our own mock election during the day. This gave many positive opportunities for people to engage with the election and to have conversation on a wide range of social topics.



During Form Time on 4th July, students were given a mock ballot paper to cast their votes with and Lymm High School went to the polls! After a morning of voting and counting we were able to inform students of the result with the winners being the Labour Party by a fair margin. However, it was much tighter for second place with the Green Party and Reform UK changing positions on a number of occasions whilst the votes were counted up. It was clear that students had enjoyed taking part and engaging in a national debate.



PUTTING THE UN IN UNDRAISING

What a success 2023–24 has been for Lymm High School PTA!

It was fantastic to see new faces at our AGM at the start of the academic year in September. We have had another successful year of fundraising thanks to all the efforts of the PTA, volunteers and parents who have supported the events.

We have stocked and manned the bars at the school productions of *High School Musical* and *Matilda*, school concerts and at Lymm Festival nights, which have all been very successful. This has enabled people to get refreshments at the events, enhancing their night out with a well-stocked bar at reasonable prices!

We held a well-attended in-school quiz in February. This was a hugely successful evening thanks to Mr Hayes and his tricky and funny quiz questions, and for the burrito supper which went down really well. This year, to capture the darts fever sweeping Warrington, we even included a mid-break darts competition!

As well as internal fundraising in school, we have also been out in the wider community collecting for the Santa Float in December and volunteering for Transport Day in June. Both of these important dates in the Lymm calendar rely on volunteers to run and raise a huge amount for local charities. Everyone who volunteered on behalf of Lymm High PTA remarked on how rewarding these events were and, without people volunteering to



help, these fantastic village events could not run.

Our infamous 'Doughnut Day' has been well received yet again – with hundreds of doughnuts flying out at break time to lots of smiles and 'thank yous' from the students! Our next one is already in the calendar for the Autumn term!

The party night at Lymm Golf Club in May saw a fantastic band playing a variety of numbers which got the dance floor packed. This was followed by Lymm High School dads (Dead Good Disco) DJing until late. All the dance tunes from the 90s meant the dancing continued until late.

A new event for the PTA last month was High Legh Teas. This was a fantastic event and so many were complimentary about it. It was great to see so many Lymm parents and students get involved, either waitressing, washing up, baking cakes or coming to support the event. It was a fantastic day and one we hope to repeat next year.

With our fundraising this year we have

CHARITY NEWS

been really pleased to purchase items for departments to help enhance student experiences at school. These have included VR headsets (see box), a modular synthesiser to enhance music lessons, mini whiteboards and an app for the Maths department, photography equipment for the Visual Arts faculty, and a 3D printer for Design Technology.

We have lots more planned for the next academic year and would love more families to join us. We have a meeting once a term, but if you can't commit to this, but would still like to get involved, just let us know. This year some parents did not want to commit to meetings but volunteered to help at events when they could and this has been a huge help! Any help at all is appreciated. Whether this is helping us count money after events, volunteering for the Santa Float collection or Transport Day, manning a PTA event bar, buying stock, helping us market events or helping us with match funding. If you have





any other fundraising ideas, please let us know at pta@lymmhigh.org.uk.

Lastly, we would just like to say a huge thank you to everyone who has helped out with the PTA this year. For those who have volunteered, you have made a difference and without you we could not continue! The purchases we have made for school have been really beneficial to students and we hope to be able to continue with this next year. Our first meeting of the new academic year is on Monday 16th September. Look out for social media and Class Charts notices for more details. All are welcome!

Have a fantastic summer!

Clare Martin and Kerry Spink (PTA Chairs)

VR PHONE SETS HAVE ARRIVED

VR phone sets have arrived at Lymm High's coding club! The headsets are providing immersive, interactive learning experiences that make abstract coding concepts tangible and engaging. With VR, students can visualise complex algorithms, interact with three-dimensional data structures, and participate in virtual coding environments that mimic real-world applications. This hands-on approach helps demystify coding by allowing students to see the immediate impact of their code in a dynamic, visual context. The students are testing out the VR headsets with some VR apps in order to get used to the environment before coding projects for them.





The Visual Arts and Technology faculty celebrated with their end-of-year exhibition on Wednesday 26th June.

The exhibition showcased work of Year 11 and Year 13 students from GCSE Design & Technology, Fashion & Textiles, Fine Art and Photography, as well as A' Level 3D Design and Fine Art.

The quality of work on show was outstanding and featured a wide range of exciting themes and exploration of techniques. It was a busy and joyous evening celebrating the hard work and efforts of our talented students, with the lovely addition of live music played by two very talented Lymm High musicians. This

was kindly arranged by the school's Music department and made the evening even more special.

From start to finish, visitors filled up the Lower and Upper Hex to discover the huge amount of work on display. The Visual Arts and Technology faculty would like to thank all visitors for their support and attendance on the evening and wish all students in Years 11 and 13 the best of luck with their future ventures!



Technology... EXHIBITION



OF THE FUTURE

On Thursday 4th July, a group of 32 students from Years 10 and 12 set off to London to visit the New Designers show at the Business Design Centre.

New Designers is an annual exhibition that brings together the best graduate design talent from across the UK, displaying the work of over 3000 talented graduates from a range of disciplines, including graphics, product design, illustration, motion arts and much more.

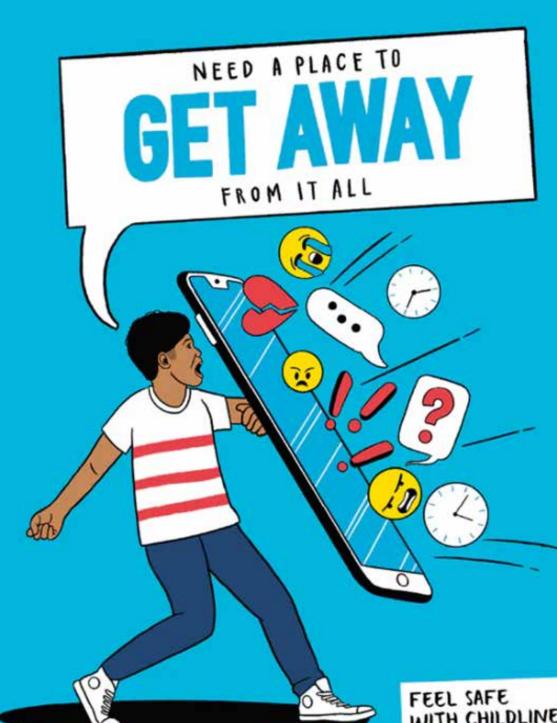
Having the opportunity to see the latest trends in design is invaluable to students who have an interest in pursuing a career within the visual arts or technology. As well as this, the Lymm High students who study Design and Technology, 3D Design, Art and/or photography, discovered the wide range of universities and different degree courses that may be of interest to them in the future.

New Designers welcomes school students with the aim of inspiring the next generation of designers and the exhibition certainly inspired! The quality and sheer amount of work on display throughout the exhibition was incredible. The group spent time exploring the various universities' stalls, asking the students



questions about their work, their journey so far, and their plans for the future. As well as visiting the exhibition, the group had time to explore some of the surrounding areas such as Camden passage, with its quirky independent shops and cafes. They spent time taking photographs and drawing from the busy London streets, gathering vital primary research that will be useful in their current coursework projects back at school.





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WHO WILL WIN THE PRESTIGIOUS INTER-HALL CUP?

Bucket golf is the latest Inter-Hall event to take Lymm High by storm.

As we approach the end of the academic year, Inter-Hall points take on even more significance in the quest for the overall Inter-Hall Cup. With this in mind, our students and staff teamed up in pairs to compete in the inaugural Inter-Hall bucket golf championship. The competition ran over a week and with the emergence of some much-needed sunshine the conditions were perfect for our budding golfers. The range of students and staff involved was a real pleasure to see, especially with some being new to golf such as Ms McClymont, Miss Steele, Mrs Cormack, Mrs Dunne, Mrs Wagstaff, Ms Barnes and their partners.

The early days of the event saw strong representation from Moreton Hall with

Mr Powell and Dan Collinge posting a 6 under par round, which was only bettered by a couple of pairs including Miss Farmer and Louis Smith, who demonstrated both consistency and flair in their 7 under par showing. They were joined at the top of the leaderboard by Sam Spencer and Mr Bennett representing Tatton Hall. Both players highlighted their background in conventional golf with some majestic touches around the pin. In contrast, some of our established golfers took time to settle with the new Bucket golf format of



the game. Notably, Mr Hampton a fine golfer, seemed to suffer, shanking plenty of shots much to the bewilderment of the onlooking crowds. Other members of the PE department fared much better with Mr Kerwin and Mr Mason



helping their partners to make the cut which was set at a challenging 3 under par. Some competitors hadn't picked up a club for many years and it was great to see them partnering up with our students with such gusto. Mrs Hill, in particular, showed flashes of former golfing glories.

The final round took place on Friday 5th July and the weather conditions offered a much sterner test with blustering winds and the occasional downpour. Mr Maguire and Ted Cullen opened proceedings and struggled to make headway



with the 4th hole proving to be particularly hazardous due to the embankment. George Gould showed tremendous courage in securing hall points for Arley with his partner Mr Sweeney. George was returning to action following a recent injury and gave a wonderful account of himself. As the final round unfolded it was clear to see it was going to be a tight finish. Spencer and Bennett set a blistering 3 under par and revelled in their clubhouse leader's position. Despite the best efforts of Powell and Collinge who rallied with a spirited finish, it was Spencer and Bennett that managed to hold on and get their hands on the Claret Jug.



Mr Hayes and Mr Sweeney would like to thank all the competitors and they are both looking forward to taking the event from strength-tostrength next year. A special mention should be given to the fabulous Ted Cullen from Tatton Hall, who helped set up the course and the equipment on each day of the championship. Hats off to you Ted!



BLOOMING BOTANICALS

Year 10 Fashion & Textiles students visit High Legh Garden Centre.

Students started their new coursework project 'Botanicals', and with its huge selection of beautiful plants and flowers, High Legh Garden Centre was the perfect place to visit. This was a fantastic opportunity for students to gather primary research outside of the school environment, a vital part of the GCSE Fashion & Textile course.

The group spent time sketching from observation and taking plenty of photographs of the various textures, shapes and colours within the plants and flowers at the centre. Students will utilise these drawings and photographs within their current projects.

Their teachers Mrs Chidlow and Mrs Morris look forward to seeing how students respond to this research using a variety of textiles techniques and processes.

INFORMATION AND INSPIRATION AT SCHOOL CAREERS FAIR

Last week's Careers Evening attracted a packed crowd of enthusiastic students, parents and guardians.



The Main Hall was a hub of activity, featuring numerous companies, colleges, universities, and engaging talks from Lymm High Sixth Form, Warrington and Vale Royal College, an ex-student currently pursuing a Degree Apprenticeship, and our Careers Advisor.

The evening was bustling with energy as attendees explored the opportunities available. Parents and students had the chance to interact with representatives from:

- Local and National Companies These organisations provided invaluable insights into various industries, career opportunities, apprenticeships and the skills necessary for success in the workforce.
- **Colleges and Universities** Discussing their academic programmes, entry requirements and student life, giving students a view of higher and further education options.
- Vocational and Training Providers These exhibitors highlighted alternative educational pathways, such as apprenticeships and vocational training, which appealed to students interested in hands-on learning experiences.

The response from students and parents was overwhelmingly positive. Many students found the event incredibly informative, with one remarking, "It opened my eyes to career paths I hadn't considered before". Parents appreciated the breadth of information available and the quality of the presentations. Another told us, "The students at the Sixth Form stall were a credit to the school, so enthusiastic and positive about their studies.



The young Degree Apprentices on all of the stalls were also really inspiring."

Students expressed that the event helped them gain a clearer understanding of their options after leaving school. One student noted, "I now have a better idea of what I want to do and the steps I need to take to get there".

The interactive nature of the event, with opportunities to speak directly with exhibitors, was highlighted as a significant positive. A parent commented, "It was inspiring to listen to people who are very passionate about their jobs, and they gave very good advice".

The talks, particularly from the ex-student and the Careers Advisor, were praised for offering practical, actionable advice. Students felt more confident about pursuing apprenticeships and were reassured about the support available during their educational journey. One visitor commented about the exhibitors, "It was good to speak to people from different businesses to get an idea of what jobs are available".

The Careers Fair provided students and parents with a wealth of information and inspiration. The high turnout and enthusiastic participation from exhibitors and attendees alike made it a memorable and impactful event. We look forward to continuing this tradition and supporting our students in making informed and confident decisions about their futures.

Thank you to everyone who attended and contributed to making this evening such a success!



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The Visual Arts department colobrated the bard work and offerts of

The Visual Arts department celebrated the hard work and efforts of students at the LHS Fashion show on Thursday 20th June.

The evening was a fantastic opportunity for Year 11 GCSE Fashion & Textiles students and Year 13 BTEC Level 3 Fashion students to showcase their garments to a large audience of parents, relatives, friends and school staff.

The models, who consisted of students from all year groups and some external friends of the BTEC Fashion students, did the designers proud. They modelled so professionally and confidently, showing off the amazing garments designed and created by our students.

This year, BTEC Fashion students not only showcased their final collections down the catwalk, but they also set up an exhibition space for viewing before the start of the catwalk show. This was a great addition, and allowed visitors to view the wide range of work that students produce as well as their final collection such as textile pieces, samples and digital work. Year 11 GCSE Fashion & Textiles students displayed their fun and vibrant Pop Art inspired corsets.

The annual fashion show is a wonderful way to end the BTEC Level 3 Diploma in Fashion course, with all students going on to study Fashion-related degrees or apprenticeships, such as Fashion Communication at Manchester Metropolitan University.

<u>Click here</u> to view the booklet created by the BTEC students, which includes more information about their individual collections.



SCHOOL NEWS

PROMS PERFORMANCE

The Royal Albert Hall is a fitting venue for Year 8 students' final rendition.

Isabella Walker and Natalie Wong have been part of the Hallé Children's Choir since the start of Year 7. As the choir finishes when children are in Year 8, the students will be marking the end of their 2 years by performing at the BBC Proms at the Royal Albert Hall on Sunday 21st July with Sir Marc Elder.

During their time with the Hallé, Isabella and Natalie have performed in many concerts at the Bridgewater Hall, including the Hallé Christmas concerts and took part in a tribute to the late Victoria Wood. They have also performed live on stage at last year's Children in Need.

Isabella is currently enjoying being part of the *Matilda* cast this year. Natalie is performing at the Awards Evening.





SUMMER COLOUR Flowerbeds 2024

Wildflowers not only look great, they provide sustenance for birds, bees and butterflies. They are easy to grow and once established won't need too much attention.

The Biodiversity Eco Reps have been busy fixing up a couple more flower beds on the English yard. There are also another two planned for next Spring. "We were glad to see some of last year's wildflowers thriving", said Dr McCombs.

Exciting future plans include the installation of a green roof in the autumn. These can also provide a haven for birds and insects, increasing Lymm High's biodiversity.



BEING OARSOME

As mentioned in our January school newsletter, a group of students have been undertaking a weekly session throughout Year 8, developing a skill in rowing. Following an impressive performance at an indoor rowing competition in January at Birchwood High School where they competed against all the schools in Warrington, the rowers have now taken part in a Regatta.

Lymm High finished in 11th place out of 33 schools competing in the Regatta.

Miss Hayes said, "Miss McMullen and I are really impressed with the students who remained on the project, on their ability to learn a skill and have some success in our first year involved in the project".

"We hope to build on our success with the new cohort of students who will make up the team in Year 8 in the next academic year."

Watch this space!



STAFF SUMMER PHOTO

Staff were invited to send in their recent holiday snaps. The top three entries, as voted for by Lymm High Teachers and Support Staff, are below.





2nd: Natalie McGillivary





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SELF-CARE

unne

TAKING TIME OFF OVER THE SUMMER? IT'S TIME TO PRIORITISE YOUR OWN WELLBEING!

Self-care is key to maintaining good mental health, reducing stress and living more joyfully! It doesn't have to be complicated or adventurous, it just has to be about 'you'! Use your summer break to invest in your own self-care.

Taking the time to take care of yourself will not only boost your mood in the short term, it will help you create positive habits for the new school year ahead.

Physical Tips

- **Get outdoors!** Being outside in the fresh air has been proven to have a positive effect on your wellbeing, so grab a book and your sunglasses and have a relax outside!
- Go for a walk and explore your local area. A long walk can be a great way to clear your head and enjoy a warm summer afternoon. You can also grab a friend and get your exercise while catching up. Take a step out and start to appreciate again what is on your doorstep!
- **Give Gardening a go.** Gardening can be a nice way to enjoy the outdoors and get some sunshine. It can also serve as a bonding time with your family or a way to make new friends.
- **Try new exercise!** Getting those endorphins flowing can help calm your mind and improve your mood. Think about doing something outdoors like hiking, a bike ride, tennis or swimming. Just don't forget your suncream.
- **Do an at-home spa day.** Taking a bubble bath, using a face mask or doing a DIY pedicure can all be affordable ways to help yourself feel cared for.

Make time to relax. Allowing yourself time for rest is important to give your mind and body a break from stress. You could try a guided meditation, or you could do an online yoga tutorial. Relaxation could also be about giving yourself a break from technology, so putting your phone down for an hour and reading a book may benefit your wellbeing (see p.4 for summer reading ideas).

Social Tips

- Have a picnic with friends. Enjoy a meal outside. This can be an easy way to get some fresh air and sunshine, and shake up your daily routine.
- **Reconnect with someone.** Call an old friend or even a grandparent or other relative.





- Join a new group! Is there a dance group, running group or maybe a youth group you could find in your area? Thinking about doing this may be daunting, but it can help you meet new people and learn new things.
- Ask for help! If you need to speak to someone but are finding it difficult, reach out to a support service or helpline:

Emotional Tips

- Make a summer feel-good playlist. Bring on the summer tunes! Music can be an effortless way to improve your mood and motivate you to get moving. Bonus points for listening while exercising or cleaning.
- Start, or continue, a journal. Writing can be a great way to express how you feel and check-in with your emotions. Or, it can just be a place to doodle or draw. Make it whatever you need.

- **Be kind to yourself!** Try to focus on your positive qualities. Think about how you can be kinder to yourself, such as doing more things you enjoy.
- What are you grateful for? Writing down three things every day you are grateful or happy about can re-focus your thoughts so you can see the positives in daily life.
- Make a list. Jot down two or three things you would like to achieve the next day. Small, achievable goals are best.
- Keep your morning routine the same. This will help your motivation for the rest of the day.
- Learn a new skill. Create a podcast, write an article about something you are passionate about, or learn a new language!



CHINESE CHUMS

On Monday 15th July, Lymm High was visited by students from Hainan Foreign Language School.



The Chinese students, aged between 11 and 15, were each buddied up with one of our students who they spent the majority of the day with. The students experienced lessons at Lymm High, including English, Maths and DT. As part of a language session, they learnt some of our common English phrases and told us some of theirs. They also took part in a Food Tech practical, making traditional English scones, which they then sampled with jam. In the afternoon, students experienced some of our sporting activities at school, including rounders, netball and cricket.

It was a really lovely experience and the day was rounded off with the Chinese students being awarded certificates, and exchanging gifts with the buddies.



BASTILLE DAY



Year 7 once again celebrated Bastille Day on 'le quinze juillet' and were invited to attend school with an accessory in the French colours of blue, white and red. This is the second year that Lymm High has recognised the French 'fête nationale' and students were treated to French fun throughout the morning.

The day started with a French breakfast of a croissant. They then used the French reading skills they have developed over the year to learn about the history of the French national day.

The Performing Arts department joined Year 7 in the Main Hall, and, accompanied by Mr Starkey on the trumpet, Ms McQuillan performed a rendition of *La Marseillaise*, the national anthem of France. Students joined in singing the chorus with lots of feet stamping and flag waving. Mrs Richards then took to the stage to direct the students in singing and doing the actions to songs from the modern musical adaptation of *Les Miserables*. Mr Curran joined in on the drum. The morning's activities were rounded off practising numbers in French with a competitive game of 'Loto'.

There were cries of 'Liberté, égalité, fraternité' and an enjoyable time was had by all. SUNDAY, 28 JULY 2024



WELCOME

TO ALL

OPEN

10:00AM-16:00PM

LYMM LEISURE CENTRE

Join us for a fun filled day for families and children of all ages. We have plenty of FREE activities scheduled by our local sports clubs. Plus food stalls, bouncy castles, dino experience, tombola, pony care, face painting and more!

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PEGAMES INTER-HALL GAMES

During June and July, we hosted the PE Games Inter-Hall events for Years 7–10, showcasing an impressive display of competition, sportsmanship, resilience and teamwork.

The level of competition was high, with every team exhibiting excellent sportsmanship and resilience, writes Mr Mason.

The students' ability to work effectively as teams was evident throughout the events, making this year's Inter-Hall Games a memorable and inspiring experience for all involved. Congratulations to all participants for their hard work and dedication!



The day was a huge success with pupils representing their Halls, demonstrating outstanding values such as teamwork, resilience and independence, said Mr Kerwin.

YEAR 7 RESULTS:



In Year 7 Boys Football, the competition was fierce, with Dunham securing 1st place, followed by Tatton and Walton tied for 2nd. Arley and Moreton showed great effort, finishing 4th and 5th, respectively.

In Year 7 Girls Cricket, Arley clinched 1st place with an outstanding performance, while Tatton came in 2nd. Moreton took 3rd, and Dunham and Walton shared 5th place.

YEAR 8 RESULTS:



Year 8 boys competed in football and Year 8 girls took part in a cricket festival ran by the sports leaders and our brilliant BTEC Sport students. Year 9 boys competed in football and the girls took part in the cricket festival.

YEAR 9

RESULTS:

YEAR 10 RESULTS:



In Year 10 Boys Football, Tatton dominated the field, securing 1st place. Moreton displayed strong performance to come in 2nd, followed by Dunham, Arley, and Walton in 3rd, 4th, and 5th places, respectively.

In Year 10 Girls Cricket, Tatton continued their winning streak, taking 1st place. Arley came in 2nd, Dunham 3rd, Moreton 4th, and Walton 5th.



JAKE JOINS KICKBOXING ELITE

Congratulations to Jake Sands who has gained his Black Belt.

The Year 11 student has been presented with the coveted Kickboxing Black Belt after passing a gruelling Pressure Test, which took place over 4 consecutive days. The Shodan (1st Dan) test covers fundamental and advanced techniques, training methods and knowledge, and also requires those testing to be at the peak of personal fitness – especially for the sparring challenge! Jake's is the 82nd name added to the long list of Elite Level Strikers who have been presented with the coveted Kickboxing Black Belt by the Wolf-Gym since it was established 30 years ago. Each Black Belt is totally unique and is custom-made specifically with the name of the holder embroidered in Japanese.



Well done Jake on an outstanding performance!

REPRESENTING ENGLAND AT DANCE

Brontë Goodwin has been selected out of thousands of children to be the Team England captain at Dance World Cup 2024.

The Year 9 student is due to fly out to Prague in June to represent her country and will lead the team in the opening parade where over 66 countries will be represented. Brontë qualified with six group numbers in lyrical, contemporary, ballet, and song and dance, and a show dance trio. She will lead the song and dance on the lead vocals. Brontë recently joined the

ensemble of *Madame Butterfly, La traviata* and *Carmen* with the Ellen Kent productions at the Manchester Opera House. She was also part of four teams who performed in professional panto in December and January at the Queen Elizabeth Halls in Oldham.

Mum, Vickie, said: "I am extremely proud of Brontë and the commitment she shows to dance outside of school. She trains four times a week for over 18 hours, as well as singing lessons and drama lessons."

Mrs Wagstaff, Head of Year 9, said: "As a school we are incredibly proud of Brontë's achievements. This is a truly remarkable accomplishment. We wish her every success!"



BRONTË

(UK)

TEAM

ENGLAND

CAPTAIN

Prague 2024

STAFF AND STUDENTS GET SPORTY

National School Sports Week ran from 17th to the 23rd June.

To celebrate we gave all Lymm High School students the opportunity to try some new and upcoming sports during PE lessons. Sports included bucket golf, Kin ball, glow-in-thedark badminton and dodgeball, capture the flag, water polo, ultimate frisbee, table tennis and lacrosse. The week was hugely successful with students commenting on how much fun they had had trying the new activities. "The week was so successful that we will now be introducing some of the sports into the KS4 PE curriculum for September 2024", says Mrs Harrison.

However, the fun wasn't just restricted to students. Staff also took part in a weeklong mile challenge where teams competed to complete as many miles as possible by walking, running, cycling, rowing or swimming. As a whole school, staff achieved a grand total of 3102 miles. Mr Brownlow was the individual winner completing a total of 111 miles and Ms Timson came runner up with 106 miles. The winning staff, and most improved team members, were treated to a delicious brunch in the Boardroom to celebrate.



UPCOMING DATES

Thursday 15th August A' Level Results Day

Thursday 22nd August GCSE Results Day

Monday 2nd September INSET Day

Tuesday 3rd September INSET Day

Wednesday 4th September Years 7 and 12 back at school

Thursday 5th September All of school back

> Friday 4th October INSET Day



LYMM ATHLETIC SUCCESS CONTINUES

The summer term means the start of the Track and Field season and athletics competitions.

The most prestigious of these is the ESAA Track & Field Cup, which we have traditionally performed well at, and this year has been the best for Lymm athletes in recent times. For the first year ever, we had three teams through to the regional final.

Round one was on Thursday 9th May and our athletes (pictured) put in some outstanding performances in the sunshine at Macclesfield athletics track. Both our junior teams and the Inter Boys team got through.

The regional B final was on Wednesday 5th June at Ellesmere Port Sports Village and our athletes stepped up once again. The standout team of the day was our Junior Girls team who won their event against some tough opposition.

"Everyone representing the school did an amazing job", said Mr Scott. Some individual high scorers on the day are listed below.

- Ethan Cresswell Hurdles
- Leah Poole 100m
- Ellie Grace Stuart 800m
- Evie May Williams 1500m
- Ryan Chakavarika 100m
- Oliver Dulson 800m
- Felix Horner 800m
- Sophie Parkinson 1500m



keeth

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STOKE SCHOLARSHIP SIGNING



Year 11 Connor Day is one of 12 new Academy scholars.

The players were joined by family and friends to sign their scholarship forms at a special celebration event at the bet365 Stadium on Sunday 30th June.

Academy Director Gareth Owen, accompanied by Academy staff from all departments, greeted the latest intake of scholars before delivering the details of the 2-year programme the young Potters will embark on this week.

"This is the group that got to the national final of the Under-15s Cup in 2023 and we are really excited about them," Owen said.

"So many of these players have been in our programme for several years and progressed

from our youngest age groups through to scholarships, which is a really good sign and a proud moment for all of the staff involved in their development."

Connor is an attacking midfield player who has been with Stoke City since Under-9s. The Academy Director said, "Connor is comfortable receiving the ball with both feet and has an eye for a goal as well as an assist".

We wish you the best of luck in your future career, Connor!

