




| PERSONALISED LEARNING CHECKLIST <i>Paper 2: British depth study</i> <i>Early Elizabethan England, 1558–88</i> | How confident are you on this? | | |
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| <i>Unit 1: Queen, Government and Religion 1558-1569</i> | | | |
| Elizabethan England in 1558: society and government. | | | |
| Elizabeth's character and strengths. | | | |
| Elizabeth's problems on her accession: legitimacy, gender, marriage, financial weakness, religious divisions, choosing councillors | | | |
| Challenges from abroad: the French and Spanish threat | | | |
| Religious divisions in England in 1558. | | | |
| Elizabeth's religious settlement (1559): its features and impact. | | | |
| The Church of England: its role and importance in society. | | | |
| Challenges to the Religious Settlement from the Puritans and how Elizabeth dealt with them | | | |
| Challenges to the Religious Settlement from the Catholics, including the role of the nobility, Papacy, and foreign powers. | | | |
| Why Mary, Queen of Scots was a problem: her claim to the English throne, and her arrival in England in 1568. | | | |
| Relations between Elizabeth and Mary Queen of Scots, 1568–69. | | | |
| <i>Unit 2: Challenges to Elizabeth at Home and Abroad 1569-88</i> | | | |
| The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70. | | | |
| The features and significance of the Ridolfi, Throckmorton and Babington plots. | | | |
| Walsingham and the use of spies to capture plotters. | | | |
| The reasons for, and significance of, Mary Queen of Scots' execution in 1587. | | | |
| Long term causes of the war with Spain: Political rivalry, religious rivalry, Commercial rivalry in the New World, privateering and the activities of Drake. | | | |
| Short term causes of the war with Spain: English direct involvement in the Netherlands and the role of Robert Dudley, Drake and the raid on Cadiz. | | | |
| The Armada: Spanish invasion plans. Reasons why Philip used the Spanish Armada. | | | |
| The reasons for, and consequences of, the English victory over the Armada. | | | |
| <i>Unit 3: Elizabethan Society in the Age of Exploration 1558-88</i> | | | |
| Education in the home, schools and universities. | | | |
| Sport, pastimes and the theatre. | | | |
| The reasons for the increase in poverty and vagabondage during these years. | | | |
| The changing attitudes and policies towards the poor. | | | |
| Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade and influence. | | | |
| The reasons for, and significance of, Drake's circumnavigation of the globe. | | | |
| The significance of Raleigh and the attempted colonisation of Virginia. | | | |
| Reasons for the failure of Virginia. | | | |

Exam skills

How confident are you on this?

Question Type: Below are the different types of exam question you will be asked in your GCSE exam paper on this topic.

Every time you try a question tick and date your confidence level



| Question no. | Marks | Question type | | | |
|--------------|-------|---|--|--|--|
| 1.a & b. | 2 + 2 | Describe one feature of..... Describe one feature of | | | |
| 2. | 12 | Explain why..... You may use the following in your answer: 2 bullet points. You must also use information of your own. | | | |
| 3. OR 4. | 16 | 'STATEMENT.' How far do you agree? You may use the following in your answer: 2 bullet points. You must also use information of your own. | | | |