

GCSE Religious Studies: Personalised Learning Checklist

Pearson Edexcel GCSE Religious Studies B (2016)

Christianity	Islam
Key Beliefs	Key Beliefs
Matters of Life and Death	Crime and Punishment
Living The Life	Living The Life
Marriage & Family	Peace & Conflict

Use the QR Code to view the full Specification:

Paper One: option B (Christianity)

Paper Two: Option C (Islam)



Christianity Paper

Christianity Paper	RED	AMBER	GREEN	REVISED?
Christian Beliefs				
The Trinity				
Creation				
Incarnation				
The Last Days of Jesus's life				
Salvation				
Eschatology				
The Problem of evil				
Solutions to the Problem of Evil				
Marriage and the Family				
Marriage				
Sexual relationships				
Family				
Support for families in the local parish				
Family planning				
Divorce and Remarriage				
Equality				
Gender prejudice and discrimination				
Living the Christian Life				
Worship				
The Sacraments				
Prayer				
Pilgrimage				
Celebrations				
The Future of the Christian Church				
The Local Church				
The role and importance of the Church in the worldwide community				
Matters of Life and Death				
The origins and value of the universe				
The sanctity of life				
Christian responses to scientific and non-religious explanations about the origins and value of human life				
Abortion				
Life After Death				
Christian responses to non-religious arguments against life after death				
Euthanasia				
Issues in the Natural World				

All revision resources for this paper can be found on Teams: 2024-11A-RS1

- Key term lists
- Knowledge Organisers
- Worksheets
- Practice Questions



	RED	AMBER	GREEN	REVISED?
Area of Study: 1. Christian beliefs				
1.1 The Trinity -I can show understanding of the nature of the Trinity -I can show understanding of the significance of the Trinity -I can link the Trinity to the Nicene Creed I can show understanding of how the Trinity is used in Christian worship -I can use a Bible quote to show evidence of the Trinity (Matthew 3:13–17)				
1.2 Creation -I can explain the Biblical account of creation (Genesis story) -I can show understanding of the divergent ways in which the creation story may be understood by Christians (Literal/ metaphorical) -I can show understanding of the role of the Word and Spirit in creation -I can use a Bible quote to show understanding of the role of the Word and Spirit in creation (John 1:1– 18 and Genesis 1–3) - I can explain the importance of creation for Christians today.				
1.3 Incarnation -I can show understanding of the nature of the person of Jesus Christ as the incarnate Son of God -I can explain the importance of the person of Jesus Christ as the incarnate Son of God -I can show understanding of the biblical basis of Jesus’s teachings (John 1:1–18 and 1 Timothy 3:16) -I can explain the significance of the incarnation for Christians today.				
1.4 The Last Days of Jesus’s Life - I can show understanding of the events in the last days of Jesus’s life (: the Last Supper, betrayal, arrest, trial, crucifixion, resurrection, and ascension of Jesus) - I can use Bible quotes to show understanding including Luke 22-44. - I can explain the significance of these events to understanding the person of Jesus Christ.				
1.5 The nature and significance of salvation and the role of Christ within salvation - I can show understanding of key ideas about the incarnation such as law, sin, grace, and Spirit. -I can explain the role of Christ in salvation. - I can use Bible quotes to show understanding including John 3:10–21 and Acts 4:8–12. - I can explain the nature and significance of atonement within Christianity and its link to salvation.				
1.6 Christian Eschatology - I can show understanding of divergent Christian teachings about life after death. -I can show understanding of key ideas including the nature and significance of resurrection, judgement, heaven, and hell and purgatory. - I can reference to the 39 Articles of Religion and Catholic teachings to show understanding. - I can use Bible quotes to show understanding including reference to 2 Corinthians 5:1–10.				

- I can explain the divergent understandings as to why they are important for Christians today.				
1.7 The Problem of Evil -I can explain the problem of evil -I can identify the difference between moral and natural evil -I can show understanding of the problems the problem of evil raises for Christians about the nature of God -I can use key terms including to omnipotence and benevolence -I can use biblical teachings to show understanding of the problems raised (Psalm 103) --I can show how the problems can cause Christians to question their faith/ existence of God				
1.8 Divergent solutions offered to the problem of evil/suffering and a loving and righteous God - I can explain biblical solutions to the problem of evil, including reference to Psalm 119 and Job. - I can explain theoretical solutions to the problem of evil, including free will and vale of soul-making. -I can explain practical solutions to the problem of evil, including prayer and charity. - I can show understanding of the success of solutions to the problem.				

Revision

Quick summary videos for the Christian key beliefs topics:

Channel name: Miss Morris Manc



	RED	AMBER	GREEN	REVISED?
Area of Study: 2. Marriage and the Family				
2.1 The importance and purpose of marriage for Christians - I can explain Christian teachings about the significance of marriage. - I can explain the purpose of marriage for Christians - I can use biblical quotes to show understanding of the purpose of marriage (including Mark 10:6–9) - I can explain divergent Christian and non-religious attitudes (including atheist and Humanist) to the importance of marriage in society. - I can explain the sanctity of marriage. - I can explain cohabitation - I can explain Christian responses to non-religious attitudes (including atheist and Humanist) to the importance of marriage in society.				
2.2 Christian teachings about the nature and importance of sexual relationships - I can explain divergent Christian teachings about sexual relationships - I can explain Christian attitudes towards sexual relationships outside of marriage - I can explain Christian attitudes towards homosexuality. - I can use biblical quotes to show understanding of the Christian attitudes towards sexual relationships outside of marriage (1 Corinthians 6:7–20) - I can explain divergent Christian and non-religious attitudes towards sexual relationships (, including the acceptance of sexual relationships outside marriage and homosexuality) - I can explain Christian responses to non-religious attitudes towards sexual relationships (, including the acceptance of sexual relationships outside marriage and homosexuality).				
2.3 Christian teachings about the purpose and importance of the family - I can explain Christian teachings on procreation - I can explain Christian teachings on the security and education of children - I can use biblical quotes to show understanding of Christian teachings on children (Ephesians 6:1–4) - I can explain divergent Christian responses to different types of family within 21st-century society (nuclear, single parent, same-sex parents, extended and blended families)				
2.4 Support for the family in the local parish - I can explain how the local church community tries to support families (Including family worship, rites of passage, classes for parents, groups for children, Sunday school and counselling) - can explain why the local church community tries to support families - I can use biblical quotes to show understanding of why the local church community tries to support families (Matthew 19:13–14) - I can explain the importance of the support of the local parish for Christians today				
2.5 Christian teaching about family planning and regulation of births - I can explain divergent Christian attitudes about contraception and family planning - I can explain teachings about the artificial methods of contraception by some Protestant Churches and the Catholic Church				

<ul style="list-style-type: none"> -I can use the Humanae Vitae to explain Catholic views on contraception - I can explain different non-religious (including atheist and Humanist) attitudes to family planning - I can explain how ethical theories such as situation ethics view family planning and regulation of births -I can explain Christian responses to ethical theories. 				
<p>2.6 Christian teachings and attitudes towards divorce and remarriage</p> <ul style="list-style-type: none"> -I can explain Christian views on divorce -I can explain Christian views on remarriage -I can use biblical quotes to show understanding of Christian attitudes towards divorce and remarriage (Matthew 19:1–12) -I can explain divergent Christian and non-religious attitudes towards divorce and remarriage - I can explain how ethical theories such as situation ethics view divorce and remarriage -I can explain Christian responses to ethical theories. 				
<p>2.7 Christian teaching about the equality of men and women in the family</p> <ul style="list-style-type: none"> -I can explain Christian teachings and attitudes about the role of men and women in the family -I can use biblical quotes to show understanding of Christian attitudes towards the role of men and women in the family (Including reference to Genesis 1–3 and Ephesians 5:21–30). - I can explain divergent Christian attitudes about the equality and role of men and women in the family - can explain Christian responses to divergent Christian attitudes about the equality and role of men and women in the family. 				
<p>2.8 Christian teachings about gender prejudice and discrimination</p> <ul style="list-style-type: none"> - I can explain Christian teachings opposing to gender prejudice and discrimination -I can use biblical quotes to show understanding of Christian attitudes towards gender prejudice and discrimination (Galatians 3:23–29) - I can show understanding of the Christian teachings opposing to gender prejudice and discrimination by using examples. - I can explain divergent Christian attitudes to gender differences - I can explain divergent Christian attitudes towards the role of women in the Church. - I can explain Christian responses to them. 				

Revision

Quick summary videos for the Christianity marriage and the family topics:



	RED	AMBER	GREEN	REVISED?
Area of Study: 3. Living the Christian life				
3.1 Christian Worship - I can show understanding of different forms of worship including liturgical and non-liturgical. - I can show understanding of activities which are informal and individual, including reference to the Book of Common Prayer. - I can explain when and why different types of worship might be used. - I can explain divergent Christian attitudes towards the practices. - I can show understanding of the meaning and significance of liturgical and non-liturgical forms of worship in Christian life today, with reference to denominations which worship with less structure such as some Pentecostal churches.				
3.2 The Sacraments - I can explain the role of the sacraments in Christian life. - I can explain how the sacraments are practiced within the Catholic and the Church of England denominations (including use and number of sacraments) - I can explain the nature of Baptism and Eucharist (within the Catholic and the Church of England denomination) - I can explain the importance of Baptism and Eucharist (within the Catholic and the Church of England denomination) I can show understanding of the Sacraments using the 39 Articles.				
3.3 Prayer - I can explain the nature of prayer. - I can explain the purpose of prayer. - I can show understanding of the different types of prayer by using examples (set, informal, The Lord’s Prayer). - I can use biblical teachings to show the importance of prayer (Matthew 6:5–14). - I can explain divergent Christian attitudes towards the importance of each type of prayer for Christians today.				
3.4 Pilgrimage - I can show understanding of the nature, history, and purpose of pilgrimage. - I can use Bible quotes to support understanding such as Luke 2:41–43. - I can explain the significance of the places people go on pilgrimage. - I can explain divergent Christian teachings about whether pilgrimage is important for Christians today, with reference to the Catholic and Protestant understandings. - I can show understanding of the activities associated with, and significance of, Jerusalem, Iona, Taize and Walsingham.				
3.5 Celebrations - I can explain the nature of Christian of Christian festivals (including Christmas and Easter). - I can explain the history of Christian festivals (including Christmas and Easter). - I can show understanding of the significance of celebrating Advent and Christmas. - I can use biblical scripture to show understanding of the significance of celebrating Advent and Christmas (1 Corinthians 15:12–34).				

<p>3.6 The future of the Christian Church</p> <ul style="list-style-type: none"> - I can show understanding of Church growth. - I can show understanding of the history and purpose of missionary and evangelical work. - I can use Biblical quotes to support understanding including reference to Mark 16:9–20 and John 20: 21-22. - I can explain the divergent ways Church growth is put into practice by Church locally, nationally, and globally. - I can explain Christian attitudes of why evangelical work is important for the Church and for individual Christians. 				
<p>3.7 The role and importance of the local church in the local community</p> <ul style="list-style-type: none"> - I can show understanding of how and why the local Church helps the individual believer and the local area, including local parish activities. - I can use Biblical quotes to show understanding such as 1 Peter 5:1-4. - I can show understanding of ecumenism. - I can explain how the local Church is the centre of Christian identity and worship through living practices. 				
<p>3.8 The role and importance of the Church in the worldwide community</p> <ul style="list-style-type: none"> - I can explain how the Church works for reconciliation. I can explain why the Church works for reconciliation. - I can show understanding of the problems faced by the persecuted Church. - I can explain the divergent Christian responses to teachings about charity. - I can use biblical teachings to explain the divergent Christian responses to teachings about charity (1 Corinthians 13 and Matthew 25:31–46) - I can explain the work of Christian aid (what it does and why). 				

Revision

Quick summary videos for the Living the Christian Life topics:

Channel name: Miss Morris Manc



	RED	AMBER	GREEN	REVISED?
Area of Study: 4. Matters of Life and Death				
4.1 Christian teachings about the origins and value of the universe - I can explain scientific explanations for the origins of the universe. - I can explain Christian responses to the scientific explanations for the origins of the universe. - I can show understanding of the Christian response by using the work of Georges Lemaître. - I can explain the value of the universe in Christian teaching. - I can explain the Christian responses to the possible view that the universe can be used as a commodity. - I can use biblical quotes to show understanding of the Christian teachings (including interpretations of Genesis 1–2).				
4.2 Christian teachings about the sanctity of life - I can explain the Christian teachings on why life is holy. - I can explain how the Bible can be interpreted to show life as special. - I can use biblical quotes to show Christian teachings on life (, including reference to being created in the image of God as shown in Genesis 1–3). - I can explain the importance of sanctity of life for Christians today.				
4.3 Christian responses to scientific and non-religious explanations about the origins and value of human life - I can explain scientific explanations about the origins of life (such as evolution and survival of the fittest) - I can explain Christian responses to scientific and non-religious explanations about the origins and value of human life - I can use Church teachings to show understanding of the Christian response to science (including the Special Agenda IV Diocesan Synod motions compatibility of science and Christian belief (Diocese of Manchester)) - I can explain the significance of the responses to scientific and non-religious explanations for Christians today.				
4.4 Implications of the value and sanctity of life for the issue of abortion - I can explain the nature of abortion. -I can explain Christian pro-choice teachings about abortion. - I can explain Christian pro-life teachings about abortion. -I can use Church teachings to show understanding of Christian views on abortion (including the Humanae Vitae). -I can explain non-religious argument around abortion -I can apply ethical theories to arguments around abortion. -I can explain Christian response to non-religious and ethical arguments around abortion.				
4.5 Christian teachings and beliefs about life after death - I can explain Christian teachings that support the existence of a life after death. - I can use biblical stories and quotes to show understanding of Christian teachings on the existence of a life after death (including the resurrection of Jesus and Ephesians 2:1–10) - I can explain divergent Christian arguments for life after death (including remembered lives, paranormal, logic, reward, comfort and meeting loved ones who have passed on)				

- I can explain the significance of belief in life after death for Christians.				
4.6 Christian responses to non-religious arguments against life after death - I can explain why Christians reject arguments against belief in life after death. (including as a source of comfort, lack of evidence, fraudulent accounts and social control) - I can use biblical quotes to show understanding of the Christian view (including 1 Peter 3:18–22)				
4.7 Implications of Christian teachings about the value and sanctity of life for the issue of euthanasia - I can explain the nature of euthanasia. - I can explain Christian teachings and responses to euthanasia. - I can explain why Christians support the hospice movement. - I can use biblical quotes to show understanding of the Christian teachings on euthanasia (Job 2:1–10). - I can explain non-religious (including atheist and Humanist) arguments surrounding euthanasia. - I can apply ethical theories to the use of euthanasia. - I can explain Christian response to non-religious and ethical arguments around euthanasia.				
4.8 Christian responses to issues in the natural world - I can explain Christian responses to threats to the world, including pollution, global warming and the use of natural resources. - I can explain the Christian teaching: stewardship (and humanity's role as stewards) - I can use teachings of the Church to show understanding of stewardship (including The Christian Declaration on Nature, Assisi 1986) - I can explain different Christian responses to animal rights (including animal experimentation and the use of animals for food) - I can apply ethical theories such as utilitarianism to issues in the natural world.				

Revision

Quick summary videos for the Matters of Life and Death:



Islam Paper

Islam Paper	RED	AMBER	GREEN	REVISED?
Muslim Beliefs				
The Six Beliefs of Islam				
The five roots of 'Usul ad-Din in Shi'a Islam				
The nature of Allah				
Risalah				
Kutub / Holy Books				
Malaikah				
Al-Qadr				
Akhirah				
Crime and Punishment				
Justice				
Crime				
Good, evil and suffering				
Punishment				
Aims of Punishment				
Forgiveness				
Treatment of Criminals				
Death Penalty				
Living the Muslim Life				
The obligatory Acts of Shi'a Islam				
Shahadah				
Salah				
Sawm				
Zakat				
Hajj				
Jihad				
Celebration / commemorations				
Peace and Conflict				
Peace				
Peace-making				
Conflict				
Pacifism				
Just War				
Holy War				
Weapons of Mass Destruction				
Issues surrounding conflict				

All revision resources for this paper can be found on Teams: 2024-11A-RS1

- Key term lists
- Knowledge Organisers
- Worksheets
- Practice Questions



	RED	AMBER	GREEN	REVISED?
Area of Study: 1. Muslim beliefs				
1.1 The Sixth Beliefs of Islam - I can show understanding of the nature of the six beliefs. - I can explain the history of the six beliefs. - I can explain the purpose of the of the six beliefs. - I can use scripture (Qur'an) to show understanding of the six beliefs including Kitab al-iman 1:4. - I can explain how they are understood and expressed in Sunni and Shi'a Muslim communities today. - I can explain the importance of these principles for Muslims.				
1.2 The five roots of 'Usul ad-Din in Shi'a Islam - I can show understanding of the nature of the five roots of 'Usul ad-Din. - I can explain the history of the five roots of 'Usul ad-Din. - I can explain the purpose of the five roots of 'Usul ad-Din. - I can use scripture (Qur'an) to show understanding of the five roots of 'Usul ad-Din (Surah 112). - I can explain the importance of these principles for different Shi'a communities today (severer and twelver).				
1.3 The nature of Allah - I can show understanding of how the characteristics of Allah are shown in the Qur'an. - I can explain why the characteristics of Allah are important. - I can use the Qur'an to show understanding of the characteristics of Allah (Surah 16: 35–36). - I can show understanding of key terms such as immanence, transcendence, omnipotence, beneficence, mercy, fairness and justice, Adalat in Shi'a Islam.				
1.4 Risalah - I can show understanding of the nature of prophethood for Muslims. - I can explain the importance of prophethood for Muslims. - I can use the Qur'an to show understanding of prophethood (Surah 2:136). - I can explain what the roles of prophets teach Muslims (including Adam, Ibrahim, Isma'il, Musa, Dawud, Isa, Muhammad).				
1.5 Muslim Holy Books - I can show understanding of the nature of the Muslim holy books. - I can explain the history of the Muslim holy books. - I can explain significance of the Muslim holy books. - I can explain the purpose of the Muslim holy books. - I can use the sources of wisdom to show understanding of the significance of the holy books including Surah 53:4-18, Tawrat (Torah), including Surah 5: 43–48; Zabur (Psalms), including Surah 4: 163–171; Injil (Gospel), including Surah 53: 36, Sahifah (Scrolls). - I can explain the divergent Muslim views about the importance of the holy books in their lives today.				
1.6 Malaikah - I can show understanding of the nature and importance of angels for Muslims. - I can explain how angels Jibril, Izra'il and Mika'il are shown in the Qur'an, including Surah 19, 32: 11 and 2: 97– 98.				

-I can explain their significance for Muslims today.				
1.7 Al-Qadr -I can show understanding of the nature of predestination for Muslims. - I can explain the importance of predestination for Muslims. -I can explain how al-Qadr and human freedom relates to the Day of Judgement. - I can use scripture to show understanding of Al-Qadr (Sahih Al-Bukhari 78: 685). -I can explain the different understanding of predestination (predestination in Sunni and Shi'a Islam). - I can explain the implications of belief in al-Qadr for Muslims today.				
1.8 Akhirah -I can explain Muslim teachings about life after death. - I can explain the nature of judgement, paradise and hell - I can use the scripture to show how they are shown in the Qur'an, including Surah 17: 49–72. - I can explain divergent ways in which Muslims teachings about life after death affect the life of a Muslim today.				

Revision

Quick summary videos for the key belief's topics:

Channel name: Miss Morris Manc



	RED	AMBER	GREEN	REVISED?
Area of Study: 2. Crime and Punishment				
2.1 Muslim attitudes towards justice - I can explain Muslim teachings about the nature of justice. - I can explain why justice is important for Muslims. - I can use verses of the Qur'an to show understanding of Muslim views on justice (including Surah 4: 135). - I can explain Muslim responses to why justice is important for victims. -I can explain non-religious attitudes (including atheist and Humanist) about why justice is important, regardless of religion and belief. - I can explain Muslim responses to these attitudes.				
2.2 Muslim attitudes towards crime - I can explain Muslim teachings and responses to the nature of crime. -I can explain Muslim teachings and responses to the causes of crime. -I can explain Muslim teachings and responses to the problem of crime. - can use verses of the Qur'an to show understanding of Muslim attitudes towards crime (Surah 16: 90-92). -I can explain Muslim teachings about crime (including as a distraction from Allah). - I can explain what action is taken by Muslim individuals and Muslim groups to end crime (including the Muslim Chaplains Association and the work of Mosaic).				
2.3 Muslim teachings about good, evil and suffering - I can explain Muslim teachings about the nature of good actions. - I can explain Muslim teachings about how good actions are rewarded. - I can explain Muslim teachings about the nature of evil actions. - I can explain non-religious attitudes (including atheist and Humanist) about why people suffer (including believing in religion). - I can explain Muslim responses to non-religious attitudes. - I can explain divergent Muslim teachings about why people suffer. - I can use verses from the Qur'an to show understanding of the divergent Muslim teachings about why people suffer (including Surah 76).				
2.4 Muslim attitudes towards punishment - I can explain Muslim teachings and attitudes towards the nature of punishment. - I can explain Muslim teachings and attitudes towards the use of punishment. - I can use verses of the Qur'an to show understanding of the Muslim teachings and attitudes towards the nature and use of punishment (including Surah 2: 178 and 5: 44-46). - I can link situation ethics to the Muslim attitudes towards punishment. - I can explain Muslim teachings on why punishment can be regarded as Justice. -I can explain Muslim teachings on why punishment might be needed in society.				
2.5 Muslim attitudes towards the aims of punishment - I can explain the divergent Muslim attitudes towards each of the aims of punishment (protection, retribution, deterrence and reformation) -I can use verses of the Qur'an to show understanding of the Muslim attitudes towards punishment (Surah 4:26-32).				

<p>2.6 Muslim teachings about forgiveness</p> <ul style="list-style-type: none"> - I can explain Muslim teachings about the nature of forgiveness. - I can explain Muslim teachings about the importance of forgiveness. - I can use verses of the Qur'an to show understanding of the Muslim teachings on forgiveness (including Surah 64: 14). - I can explain Muslim teachings on offenders and how/why they are forgiven by the community. - I can explain Muslim responses to the nature of restorative justice. - I can explain Muslim responses to the use of restorative justice. - I can explain why restorative justice is important for criminals. 				
<p>2.7 Muslim teachings about the treatment of criminals</p> <ul style="list-style-type: none"> - I can explain Muslim teachings about the treatment of criminals. - I can use verses of the Qur'an to show understanding of the Muslim teachings about the treatment of criminals (Surah 76: 1–12). - I can explain divergent Muslim attitudes towards the use of torture. - I can explain divergent Muslim attitudes towards human rights. - I can explain divergent Muslim attitudes towards fair trial. - I can explain divergent Muslim attitudes towards trial by jury. - I can apply ethical theories to explain why some may accept the use of torture if it is for the greater good. 				
<p>2.8 Muslim attitudes towards the death penalty</p> <ul style="list-style-type: none"> - I can explain the nature of capital punishment. - I can explain the purpose of capital punishment. - I can explain divergent Muslim teachings about the nature of capital punishment. - I can explain divergent Muslim teachings about the purpose of capital punishment. - I can explain divergent Muslim teachings about the arguments surrounding of capital punishment. - I can use scripture to show understanding of Muslim attitudes towards capital punishment (Sahih Muslim Hadith 16: 4152) - I can explain non -religious (humanist/atheist) attitudes towards capital punishment. - I can apply ethical theories to the use of capital punishment. - I can explain Muslim responses to ethical theories. 				

Revision

Revision video and for the crime and punishment topic:

Note that this video is produced for pupils who study a different exam board, however the content overlaps with our exam board (Edexcel B)



	RED	AMBER	GREEN	REVISED?
Area of Study: 3. Living the Muslim Life				
3.1 Ten Obligatory Acts of Shi'a Islam - I can show understanding the nature, history, and purpose of the Ten Obligatory Acts. - I can explain the diversity of practice and importance of Ten Obligatory Acts for Shi'a Muslims today. -I can use the Qur'an to show understanding of the Ten Obligatory Acts including reference to Surah 9: 71- 73. - I can explain the divergent understandings of these principles within Sunni Islam, including links with the Five Pillars.				
3.2 Shahadah as one of the Five Pillars -I can show understanding of the nature of the Shahadah for Sunni and Shi'a Muslims. - I can show understanding of the role of the Shahadah for Sunni and Shi'a Muslims. -I can explain the significance of the of the Shahadah for Sunni and Shi'a Muslims. -I can use the Qur'an to show understanding of the Shahadah (Surah 3: 17–21). - I can explain why reciting Shahadah is important for Muslims. - I can show understanding of the Shahadah's place in Muslim practice today.				
3.3 Salah as one of the Five Pillars - I can show understanding of the nature of Salah for Sunni and Shi'a Muslims. -I can explain the history of Salah for Sunni and Shi'a Muslims. -I can explain the significance of Salah for Sunni and Shi'a Muslims. -I can explain the purpose of Salah for Sunni and Shi'a Muslims. -I can use the Qur'an to show understanding of Salah (including reference to Surah 15: 98–99 and 29: 45). -I can explain the different ways of understanding the prayers. - I can explain how salah is performed (including ablution, times, directions, movements and recitations, in the home and mosque) - I can explain the importance of the Jummah prayer.				
3.4 Sawm as one of the Five Pillars -I can show understanding of the nature of fasting during Ramadan. -I can explain the role of the nature of fasting during Ramadan. -I can explain the significance of fasting during Ramadan. - I can explain the purpose of fasting during Ramadan. -I can use the Qur'an to show understanding of Sawm (Surah 2: 183–185). -I can explain who are excused from fasting and why. - I can explain the significance of the Night of Power. -I can show understanding of the nature of the Night of Power. - I can explain the history of the Night of Power. -I can explain the purpose of the Night of Power. -I can explain why Laylat al-Qadr is important for Muslims today.				

<p>3.5 Zakat as one of the Five Pillars and Khums</p> <ul style="list-style-type: none"> - I can explain the nature of Zakah and Khums. - I can explain the role of Zakah and Khums. - I can explain the significance of Zakah and Khums. - I can explain the purpose of Zakah and Khums. - I can use the Qur'an to show understanding of the significance of Zakat and Khums including Surah 9: 58–60 and 8: 36–42. - I can explain why Zakah is important for Sunni Muslims. - I can explain why Khums is important for Shi'a Muslims. - I can explain the benefits of receiving Zakah or Khums. 				
<p>3.6 Hajj as one of the Five Pillars</p> <ul style="list-style-type: none"> - I can explain the nature of Hajj. - I can explain the role of Hajj. - I can explain the significance of Hajj. - I can explain the origins of Hajj. - I can explain how Hajj is performed. - I can explain why Hajj is important to Muslims. - I can explain the benefits and challenges from attending Hajj for Muslims. 				
<p>3.7 Jihad</p> <ul style="list-style-type: none"> - I can explain the origins of jihad. - I can explain the meaning of jihad. - I can explain the significance of jihad. - I can explain the divergent understandings of jihad within Islam, including the difference between lesser and greater jihad. - I can explain the conditions for declaration of lesser jihad. - I can use the Qur'an to show understanding of jihad including Surah 2: 190–194 and 22: 39. - I can explain the importance of jihad in the life of Muslims. 				
<p>3.8 Celebrations / Commemorations</p> <p>The celebration/ commemoration of: Id-ul-Adha, Id-ul-Fitr (in Sunni Islam with reference to their place within Shi'a Islam), Id-ul-Ghadeer, and Ashura (in Shi'a Islam with reference to their place within Sunni Islam).</p> <ul style="list-style-type: none"> - I can show understanding of the nature of the celebrations and commemorations. - I can explain the origins of the celebrations and commemorations. - I can explain the activities of the celebrations and commemorations. - I can explain the meaning of the celebrations and commemorations. - I can explain the significance of the celebrations and commemorations. - I can use the Qur'an to show understanding of Id-ul-Adha (Surah 37: 77–111) - I can use the Hadith to show understanding of Id-ul-Ghadeer and the interpretation of Surah 5: 3. 				

Revision

Quick summary videos for the Living the Muslim Life topics:
Channel name: Miss Morris Manc



	RED	AMBER	GREEN	REVISED?
Area of Study: 4. Peace and Conflict				
4.1 Muslim attitudes towards peace - I can explain Muslim teachings about the nature of peace. - I can explain Muslim teachings on the importance of peace. -I can use verses of the Qur'an to show understanding of the Muslim attitudes towards peace (Surah 25: 63) -I can explain Muslim understandings about Islam as a religion of peace and how this may be understood in the life of a Muslim.				
4.2 The role of Muslims in peace-making -I can explain Muslim teachings about peace-making. -I can explain the importance of Justice in peace-making for Muslims. -I can explain the importance of forgiveness in peace-making for Muslims. -I can explain the importance of reconciliation in peace-making for Muslims. - I can uses verses of the Qur'an to show understanding of Muslim teachings on peace-making (including Surah 41: 31–38). - I can explain the work of Muslims working for peace today.				
4.3 Muslim attitudes to conflict -I can explain Muslim teaching on the nature of conflict. -I can explain Muslim teachings on the causes of conflict. -I can explain Muslim responses to the nature of conflict. -I can explain Muslim responses to the causes of conflict. -I can explain Muslim responses to the problems conflict causes within Society. - I can uses verses of the Qur'an to show understanding of Muslim teachings on conflict (Surah 2: 190–195) - I can apply ethical theories to the problems conflict causes in society. - I can explain non-religious attitudes about the role of religion in the causes of conflict. - I can explain Muslim responses to non-religious attitudes.				
4.4 Pacifism - I can explain divergent Muslim teachings on the nature and history of Pacifism. I can explain divergent Muslim responses to the nature and history of Pacifism. -I can use verses of the Qur'an to show understanding of Muslim attitudes towards pacifism (Surah 5: 27–30). - I can explain Muslim teachings about passive resistance. - I can show understanding of Muslim teachings about passive resistance by using examples of its use within Islam (including Arab Springs).				
4.5 Just War Theory - I can explain divergent Muslim teachings on the nature of the Just War theory. -I can explain divergent Muslim teachings on the importance of the Just War theory. -I can explain Sunni and Shi'a Muslim responses to the Just War Theory. -I can explain the conditions of a Just War within Islam. -I can explain show understanding of Muslim views on just war with reference to lesser jihad.				

<ul style="list-style-type: none"> - I can use verses of the Qur'an to show understanding of Muslim teachings on just war (Surah 4: 69–110) -I can explain divergent opinions on whether a just war is possible for Muslims today. -I can apply ethical theories to the Just War Theory. 				
<p>4.6 Holy War</p> <ul style="list-style-type: none"> - I can explain the nature of a Holy War (Harb al-Maqadis) within Islam. -I can explain Muslim teachings on war and peace. - I can use verses of the Qur'an to show understanding of Muslim attitudes towards war and peace (Surah 8: 61 and 9: 1–14) -I can explain show understanding of Muslim views on Holy War with reference to lesser jihad. 				
<p>4.7 Weapons of Mass Destruction (WMD)</p> <ul style="list-style-type: none"> - I can explain Muslim teaching and responses to the problems and benefits of WMD. -I can explain Muslim attitudes towards the use of such weapons. - I can use verses of the Qur'an to show understanding of Muslim attitudes towards WMD (including Surah 5: 32) - I can explain non-religious attitudes about WMD. -I can apply ethical theories to the use of WMD. -I can explain Muslim responses to the ethical theories. 				
<p>4.8 Issues surrounding conflict</p> <ul style="list-style-type: none"> - I can explain divergent Muslim teachings and responses to the nature of problems involved in conflict: violence, war, and terrorism. - can explain how Muslims have worked to overcome the problems caused by war (violence, war, and terrorism). -I can use scripture to show understanding of the Muslim teachings around war (Malik's Muwatta 21. 3. 10). - I can explain non-religious (including atheist and Humanist) views towards the issues surrounding conflict. - I can explain Muslim responses to non-religious views surrounding conflict. 				

Revision

Quick summary video and quiz for the Peace and Conflict topic:



Please bring any revision tasks/ practice questions you complete to lesson, and I will mark them for you.