

Year 11: Summer 2023 - Personalised Learning Checklist

German

Theme 1 – Identity and Culture	Grammar	Tick when revised
Unit 1 – Me, my family and friends 1) Relationships with family and friends 2) Marriage and partnership	Present Tense - using regular and irregular verbs Separable verbs Reflexive verbs Possessive adjectives <i>wollen</i>	
Unit 2 – Technology in everyday life 1) Social media 2) Mobile technology	Saying what you like and dislike Conditional Tense Imperfect Tense <i>wenn</i> and <i>weil</i> the imperative	
Unit 3 – Free-time activities 1) Music 2) Cinema and TV 3) Food and eating out 4) Sport	Word order – Present Tense TMP Adverbial phrases Perfect Tense (haben/sein) Separable verbs in the perfect Future Tense modal verbs	
Unit 4 – Customs and Festivals 1) German customs 2) Festivals in the German Speaking world	Revising the perfect tense Personal pronouns	
Theme 2 – Local, national, international and global areas of interest	Grammar	
Unit 5 – Home town, neighbourhood and region 1) Describing your home 2) Describing where you live 3) Talking about the amenities in your area 4) Advantages and disadvantages of living in the town or countryside	<i>Es gibt</i> + accusative Word order (Using the verb in second position) Use of “ <i>kein</i> ” Adjective endings (accusative and dative) Using prepositions <i>können</i>	
Unit 6 – Social Issues 1) Talking about charities and voluntary work 2) Healthy and unhealthy Lifestyles 3) Discussing opinions related to healthy living	Recognition of and understanding of <i>um...zu...</i> <i>müssen</i> or <i>dürfen</i> + infinitive Comparative and superlative adjectives Using quantifiers and intensifiers <i>als</i> and <i>wenn</i>	
Unit 7 – The Environment 1) Protecting the environment 2) Understanding and discussing environmental problems 3) Homelessness 4) Helping those in need	Using subordinating conjunctions (words that send the verb to the end of the clause) The pluperfect Recognising reflexive pronouns Using reflexive verbs with a direct object	
Unit 8 – Holidays and Travel 1) Talking about the weather on holiday 2) Holiday activities and accommodation 3) Discussing German speaking countries 4) Discussing city breaks	Using weather phrases – giving weather statements in the present and past tenses Using the imperfect tense of irregular verbs (es war, ich hatte...) dative vs. accusative after prepositions Using relative pronouns and <i>was</i>	

Theme 3 – Current and future study and employment	Grammar	
Topic 1 - My studies 1) School subjects 2) Describing teachers	<i>seit</i> and <i>vor</i> Revising reflexive verbs Making nouns plural <i>um ... zu</i> and <i>ohne ... zu</i> constructions	
Topic 2 – Life and school 1) School system 2) school rules 3) Lunch and breaktime activities 4) The School building	Subordinating Conjunctions Modal verbs (present tense – revision)	
Topic 3 – Education post 16 1) Work experience 2) Apprenticeships 3) University life	Using the comparative Revising word order	
Topic 4 – Career choices and ambitions 1) Jobs and careers 2) Future plans 3) Ideal lifestyle	Describing the future using <i>ich werde...</i> and <i>ich möchte...</i> Using <i>wäre</i> and <i>hätte</i> (conditional) to describe an ideal lifestyle	