

KS3 Progress Report 3

Student Name - Form
Attendance – 99.3%

The table below shows how your child performed in their KS3 exams. The 'Exam score' shows the percentage achieved on each exam. The year group average indicates the median score (50th percentile) for the year group in each exam, whilst the 10th percentile shows the score required to achieve in the top 10% in the year group for each exam.

SUBJECT	Exam Score	50th percentile for year group (average)	10th percentile
English	96%	72%	92%
Science	82%	58%	84%
French	83%	64%	91%
Geography	96%	72%	91%
German	91%	70%	92%
History	72%	65%	84%
Religion, Philosophy & Ethics	67%	69%	83%
Spanish	90%	68%	91%

In Maths there are 2 paper options, Core & Extension or Core & Support; percentiles are only provided for Core & Extension. In Year 8, 254 students sat Core & Extension and 64 students sat Core & Support.

SUBJECT	Group	Exam Score	50th percentile for year group (average)	10th percentile
Mathematics	Core & Extension	96%	58%	96%

Based on their prior attainment and our high expectations as a school, your child should be aiming to achieve Gold grades in most subjects.

SUBJECT	STAFF	Emerging Grade	Attitude to Learning	Concerns				
				Behaviour	Effort	Equipment	Homework	Punctuality
English	Miss L. Melia	Gold	Outstanding					
Maths	Mr R. Ward	Silver +	Good					
Science	Dr F. Dodds	Gold	Outstanding					
Art	Mrs K. White	Silver	Good					
Drama	Mrs R. Richards	Gold -	Outstanding					
Food Technology	Mr T. Beardsall	Gold	Outstanding					
French	Miss S. Leigh	Silver	Good					
Geography	Miss J. Dixon	Gold	Outstanding					
German	Mrs I. Brettle	Silver	Good					
History	Mr B. Wilde	Gold	Outstanding					
ICT	Mrs J. Binks	Platinum	Outstanding					
Music	Mr D. Starkey	Gold	Outstanding					
PE	Mr L. Pickles	Gold	Outstanding					
RS	Miss B. Barnes	Platinum	Outstanding					
Spanish	Miss A. Ellison	Gold	Outstanding					
Personal Development	Miss A. Kenyon	n/a	Outstanding					

Leadership Ladder	KS3 Silver
-------------------	------------

The **Emerging Grade** is the grade your child is most likely to achieve by the end of the year based on their current performance and the criteria set for that grade.

Attitude to Learning gives an indication of your child's effort, behaviour and commitment in a particular subject.

Outstanding:	Behaviour, effort, homework completion and commitment to learning are exemplary in most or all areas, and not less than good in any one area.
---------------------	---

Good:	Behaviour, effort, homework completion and commitment to learning are good in all areas.
Not meeting expectations:	Behaviour, effort, homework completion and commitment to learning are satisfactory in most areas – there are one or two areas which are causes for concern.
Serious Concern:	Behaviour, effort, homework completion and commitment to learning are less than good in most areas – significant changes in attitude are expected in order to start meeting basic expectations.

Concerns: The columns on the right-hand side relate to any specific concerns that a teacher may have. There will be an 'X' in the column relating to any of those concerns. No 'X's will mean no specific concerns in these areas.

Personal Development: Our personal development programme runs alongside the KS3, KS4 and KS5 curriculum and includes Personal, Social, Health and Economic education (PSHE) and Sex and Relationships Education (SRE) and promotes students' Spiritual, Moral, Social and Cultural development (SMSC). It also includes our Careers lessons and the Culture and Ethos (or Issues and Debates for KS5) sessions. These sessions are delivered by form tutors and external speakers in a series of lessons over the course of the year. We also use form time, assemblies and drop-down days to cover content and reinforce learning. Our personal development programme is an integral part of students' curriculum at Lymm High School and is also included in programmes of study in every subject. The Attitude to Learning grade and any concerns on this progress report reflect students' engagement and participation in these activities.

Leadership Ladder: This is a leadership awards scheme that reflects the values and ethos of Lymm High School: exercising social responsibility, developing leadership skills and providing cultural experiences to help broaden students' horizons. We expect all students to get involved with the Leadership Ladder and document evidence of activities they are involved with both inside and outside of school. This allows students to become active members of our school community, and gain recognition and rewards for their achievements. Last year, we were delighted that more than 75% of KS3 students have now achieved either their Bronze, Silver or Gold awards, with many more having started one. All students should aim to complete at least one Leadership Ladder award per academic year. Please see links to the enrichment timetables below for examples of opportunities: