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HIGH SCHOOL

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**Child labour,**  
p.16

Year 9 enjoyed their 'Take your child to work day'.

**Chess Champ,**  
p.28

Did a staff member finally get to win this year's tournament?

# NEWSLETTER

ISSUE: DECEMBER 2025 · WWW.LYMMHIGH.ORG.UK



Lymm High School students smash record with 172 Christmas shoebox donations for Manchester Street Angels.

**O**ur KS3 students have shown incredible generosity and festive spirit this year by collecting an amazing 172 Christmas shoeboxes for the Manchester

Street Angels appeal – the highest number the school has ever achieved!

The campaign invited students to create gift-filled boxes for a wide range of

categories, ensuring that everyone in the community felt the warmth of Christmas kindness. From pamper boxes for the elderly, to fun-filled parcels for



## SCHOOL NEWS

children, to even special boxes for dogs, the students made sure no one was left out this festive season.

Tutor groups across the school embraced the challenge with enthusiasm, creativity and plenty of Christmas cheer. Donations poured in throughout the weeks, transforming the collection area into a colourful mountain of festive wrapping paper, ribbons and thoughtful gifts.

“Staff and students alike were delighted – and admittedly a little astonished – when the final count reached 172 shoeboxes”, said Mrs Taylor who organised the collection. “This sets a brand-new school record and has spread excitement throughout the school



community.”

The Manchester Street Angels team expressed heartfelt gratitude for the donation, which will go directly to supporting vulnerable individuals and families across Greater Manchester this Christmas.

Lymm High School is incredibly proud of its

students’ kindness, teamwork and festive spirit. With records being broken and smiles being shared, it’s safe to say this year’s shoebox appeal has been an unforgettable success – and a shining example of what can be achieved when a community comes together.

A huge well done to everyone involved – Christmas kindness at its very best! (See also p.5).





# CHRISTMAS TREE FESTIVAL

Lymm High School once again took part in St Mary's Community Christmas Tree Festival on 5–7th December. Students made decorations for the school Christmas tree (see p.10) and the Brass Band played on Friday 5th December.

"They performed wonderfully and were very much appreciated!", said Churchwarden, Mr Bainton.



Well done to Year 7 Oscar Markey, Year 8 Isabelle Powell, Year 9 Ophelia Man, Year 10 Huw Ellis and Year 11 Jem Breeze who all had an early Christmas treat by winning an Amazon voucher on Friday 19<sup>th</sup> December. All students were entered into the draw just by attending school every day for the 15 school days in December.



# HALL TOGETHER

# RAFFLE

The draw for our online raffle took place on Friday 12th December.

The lucky winners have now all been informed. In all, we had 421 entrants and 3136 tickets were issued.

Mrs Holmes was thrilled to win one of our cash prizes. "Thank you so much! We are looking forward to a few treats this Christmas!"

Mr Karalius came into school this week to collect his prize: the coffee machine.

Mrs Chadwick won the trip in a hot air balloon. "It's a great prize and we are very much looking forward to the ride", she said. We look forward to seeing the photos!

Huge thanks to all the parents, carers and friends of Lymm High who bought tickets for the raffle. We've raised over £5000 for our 'Hall Together' Main Hall transformation project.



## WINTER CHRONICLES

The second edition of Lymm High's student history magazine has just been issued. The magazine covers festive traditions, religious holidays and local celebrations in Lymm, such as Dickensian Day and the Fairy Glen.

Have you heard about the Christmas truce on the Western Front during 1914?; the origin of the Christmas tree and Christmas markets?; why we celebrate

Advent?; and how Stalin stole Christmas? [Click here](#) to read all about these and who St Nicholas and his dark counterpart Krampus are. This is a really informative read – well done to all the students involved.



## CHRISTMAS KINDNESS

As part of our Kindness term, KS3 students collected shoeboxes (see p.1) and our KS4 and KS5 year groups clubbed together as Forms to provide gifts for local charities. Once again Lymm High supported Warrington Youth Zone (WYZ) and Mission Christmas (following Alfie Broadstock's suggestion last year). Nuvvy Sibia from WYZ assisted with Lymm High's collection and redirected the gifts to areas most in need. He said: "A MASSIVE thank you to your students for thinking of others, at a time of year which can be so incredibly difficult for so many families".

Our Christmas collections this year have rounded off our Kindness term perfectly. News about our Wall of Kindness candidates will follow next term!



## YEAR 8 CHARITY BAKE SALE

Congratulations to Ethan Collier, Caspar Newns, Isaam Sami, Oliver Mitchell and Harrison Royston for their tremendous bake sale! The Year 8 students raised £175 for Prostate Cancer UK by selling cakes and other baked goodies during breaktime on Tuesday 2nd December.

"Top job, lads! We're really proud of you", said Mr Hayes.



# CANDY CANES FOR CLIMATE CHANGE

A Candy Cane sale was held during lunch time on Wednesday 10th December by members of the Geography Club.

Candy Canes were donated by club members and staff in the Humanities faculty. Club members designed posters to advertise the event and displayed them around school. There were a variety of flavours on the day from traditional peppermint, wild berry, lemonade and watermelon; and students charged 50p for a large candy cane and 20p for a small one.

Funds were raised in aid of the WWF Climate Recovery Fund. In total £131.20 was raised. Mrs Rigby and Mr Elwood helped supervise the event and the sale was overseen on the day by Matthew Hassall and Franky Rebelo: our KS3 Geography Ambassadors. Students on the stall were Matthew Hassall, Franky Rebelo, Declan Richardson, Harrison Royston and James Purkis.

“The Climate Recovery Fund is special in that 100% of every pound you donate goes directly towards forward-thinking projects focused on the four areas where we can collectively have the greatest impact”, said Mrs Rigby.



These four areas are:

- The Amazon
- Polar regions
- Forests
- Influencing UK Government policy.

The WWF Climate Recovery Fund was voted on and chosen by members of the Geography Club who have been learning about the impacts of climate change on the Amazon Rainforest and Arctic tundra in KS3 and KS4 lessons.

For further information about the WWF Climate Recovery Fund, [click here](#).



**BRINGING OUR WORLD BACK TO LIFE**



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BETTER**

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The History department took 90 students to London on three outings during November, December and January, writes Mr McNally.

**T**he last trip heads to the capital on Thursday 8<sup>th</sup> January, but all three outings follow the same format.

On day one, students visit Hampton Court Palace, the Royal residence of the Tudor monarchs and sit in the Privy Council chamber where the most important governmental decisions of the 16th and 17th centuries were made.

They then visit Buckingham Palace; and the December trip were excited to see the Royal Standard flying, which indicated that the King was in residence (confirmed by one of the palace guards).

They end the day by watching a performance of *Six*





*The Musical*, which reimagines Henry VIII's six wives as an all-girl pop group who sing the story of how they married the King before falling out of favour.

On day two, students go to the Tower of London to see the Crown Jewels and the Coronation regalia, which have been used to crown monarchs since 1662 and are worth about £5 billion.



Next is a visit to The National Archives in Kew where students have the once-in-a-lifetime opportunity to study original historical sources, such as handwritten letters by Elizabeth I (some of which include her actual signature!).

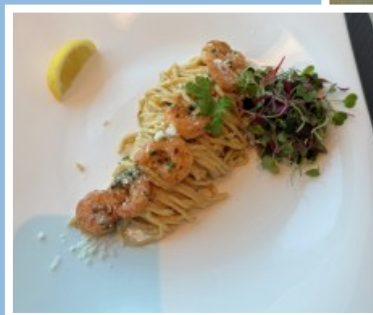
Finally, students visit Whitechapel for the Jack the Ripper walking tour to learn about life in a London slum in 1888 and why it was, and still is, impossible for the police to ever discern the Ripper's true identity.

## FUTURE CHEF IN THE MAKING

Lymm High is very proud of Year 10 Food and Nutrition student Hector Oyler, who represented the school in the FutureChef regional competition at Trafford College on Monday 17th November.

He impressed the judging panel with a beautifully prepared homemade Prawn Alfredo pasta dish, served alongside crispy garlic bread. The event also gave him a fantastic opportunity to experience working in a professional kitchen under the guidance of Paul Taylor, Head of Hospitality and Catering at Trafford College.

A huge well done to Hector on this outstanding achievement!

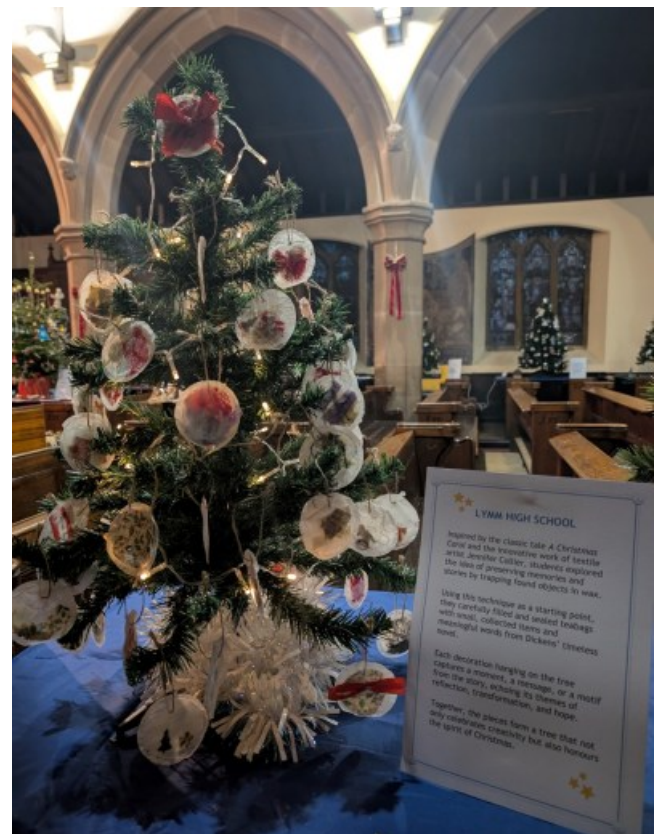


# CHRISTMAS TREE CREATIVITY

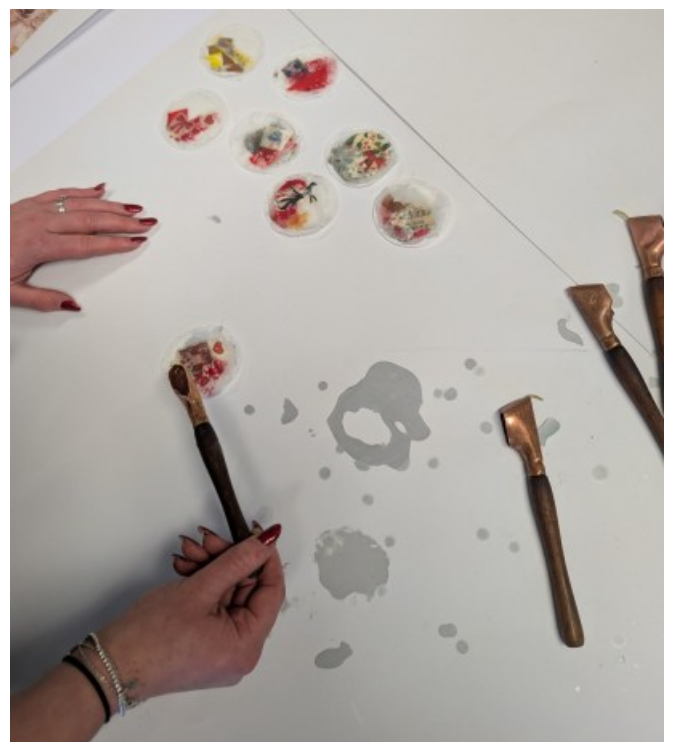
Lymm High School proudly took part in St Mary's Christmas Tree Festival.

This year's theme was *A Christmas Carol*, which inspired a collaborative display created by students from across all year groups. Inspired by Dickens' classic novel, students responded through textile techniques influenced by contemporary textile artist Jennifer Collier, whose practice focuses on transforming found papers into intricate textile art pieces.

Inspired by her innovative approach, our students experimented with empty teabags as miniature frames filling them with a range of found materials including papers, fabric scraps, ribbons, lace and even shredded



money. Each teabag was then carefully sealed with wax, resulting in a collection of delicate, translucent decorations that bring texture, creativity and Victorian charm to our Christmas tree. Their handmade pieces not only celebrate the festival's theme but also showcase the imagination of our creative students.







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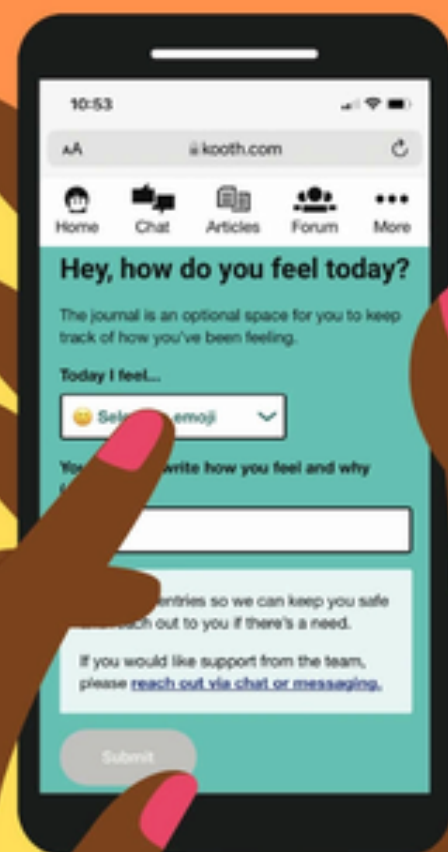
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# BRAVO AWARD

Recognising outstanding effort and achievement in both academics and school sports.



This award is for students who go above and beyond in their lessons or demonstrate exceptional skill and sportsmanship on the field. Teachers and coaches nominate students who have shown excellence, perseverance and dedication, making them stand out as role models for their peers.

Winning students receive a certificate in honour of their accomplishment, and, as an extra special treat, are invited to join Mr Williams for breakfast and hot chocolate.

This event takes place each term, offering a moment for students to celebrate their hard work in a relaxed setting while being personally recognised by the Headteacher.

The Bravo Award recipients for the Autumn term are listed below. The students received their breakfast treat on Friday 12th December.

- **Ella Beattie – 7WH**

Ella has had an outstanding start to sporting life at Lymm. She captains our Year 7 hockey team and always leads by example. One particular highlight from

this term is her five goals at the indoor state schools tournament!  
Well done Ella.

- **Lucas Neary – 7TL**

Lucas was nominated because he always goes above and beyond to help others. During social times in the Hub, he makes sure every student feels welcomed and included. His friendly and caring attitude helps create a positive space for everyone. Lucas also tries his hardest in all areas of school life. Even when he feels unsure or not confident, he keeps going and never gives up. His effort and perseverance show how dedicated he is. Lucas is a great role model, and he truly deserves recognition for everything he does.

- **Tyler Rhodes – 8MH**

Tyler has shown immense sportsmanship and leadership qualities every time he has represented the school in sporting fixtures this term. He leads by example and epitomises what a Lymm sports person should be!





- **Alex Kromlidis – 9WL**

Alex has shown exceptional progress in Computing, consistently demonstrating a strong commitment to improving his skills. He has regularly taken the initiative to come back outside of lesson time to further develop his HTML code, going above and beyond to achieve the best grade possible. His resilience and independence has been clear throughout, as he tackles challenges with determination and seeks solutions proactively. This dedication has been evident in the impressive development of his HTML coding skills, showcasing both his hard work and genuine passion for learning.

- **Emma Thornton – 10AL**

Emma has been nominated because she consistently goes above and beyond in every German lesson. She is highly ambitious and practises German outside of class as well. She is always eager to contribute and she actively supports and encourages her classmates. Emma is exceptionally hard-working and unfailingly cheerful.

- **Evie-May Williams – 10WL**

Evie has helped out massively with Year 7 netball training this year, including umpiring matches. She has gone above and beyond and is a role model for our younger students.



- **Olivia Brown – 11AH**

Olivia embodied exactly what we are looking for in students who take part in the Spanish exchange. She embraced every opportunity and was so at ease with her surroundings that at one point Mrs Hurn and I thought she was one of the Spanish pupils. In terms of representing the school and her family she did this to a staggering degree. We will look to emulate this kind of participation in further exchanges.

- **Hayfa Mohamad – 11DH**

I have nominated Hayfa because she has worked continuously hard all year. She produces wonderful work, putting in 100% effort both during the lesson and at home, and she contributes to every class discussion. Hayfa is determined to succeed in English and takes every opportunity for extra work and lessons. She attends revision sessions with me and with Miss Crowder and has created lovely revision resources to support her through the mock exams. As well as working hard, she is kind and polite. Hayfa will always offer help or support to anyone who needs it, always has a smile on her face even when challenged, and is a lovely friendly face for everyone in our English lessons.

- **Leo Koubemba – 7DH**

Leo has had a great start to Year 7. In addition to playing for Everton, Leo has performed extremely well in lessons and representing the school through sport.

- **Seb Jones – 7DH**

Seb and his England U13 teammates did exceptionally well and won the tournament in Bangalore for the England Indoor Cricket team. Seb has loved the experience and will now stay in the England Emerging Players Pathway for training and the potential of World Cup selection for September 2026 in South Africa.

- **Noah Darboe – 7WH**

Noah is an elite gymnast at Manchester Academy of Gymnastics and is also a member of the GB Development squad. Noah trains for between 21 and 24 hours per week over 6 days (Sunday is his day off).

- **Sebastien Tensel – 7WH**

Seb is amongst the top Hall points scorers in Year 7, and spoke fantastically well at Open Evening this year. Outside of school Seb's acting career has seen him recently star in *Hollyoaks*!

- **Apple Mayers – 7TL**

Apple took part in the Stars Champions Of Champions at Aintree Equestrian Centre that she qualified for through her riding club over the last 12 months.

We are incredibly proud of all our Bravo recipients and their hard work. Keep an eye out for the next round of Bravo Award winners next term!



# TELL US!

Be socially responsible and **TELL US** if you see people behaving inappropriately on the school bus.

**TELL US:** This is a **CONFIDENTIAL** way to help **YOU** or a **FRIEND** or **SOMEONE** access support.

**AWESOME!**

**BE SOCIALLY RESPONSIBLE AND TELL US IF YOU SEE ANY BULLYING**



Be socially responsible and **TELL US** if you witness anyone being unkind

**BOOM!**



**TRUST US, DON'T KEEP IT TO YOURSELF - TELL US!**



# YEAR 9 AT WORK

To support Lymm High's Careers Education, Year 9 students had the opportunity to experience the world of work on Wednesday 3rd December.

The aim of Lymm High's 'Take your child to work day' was to provide students with the opportunity to engage with employers in a meaningful way and experience the world of work first hand. Students either went to work with family or friends, or remained in school and benefitted from workshops and talks from a range of employers, including:

- Simon Smith from **Zakon** who ran a criminology workshop. The 'Careers in Crime' workshop is based on a real murder investigation that Simon led, and students had the opportunity to experience the whole process from taking a 999 call to a mock Crown Court trial. During this workshop they explored many different careers paths such as Call Handlers, Police Officers, Detectives, Crime Scene Investigators, Pathologists, Forensic Scientists, Fingerprint Experts and Barristers.
- Adam Walters from **Signum Aviation** ran a workshop teaching the students the logistics behind planning flights across the world. This was a great opportunity for the students to gain an insight to the aviation industry.
- Matthew Easton from **MJ Easton Coaching**, ran an interactive workshop for some students where he shared his career journey so far, and worked with stu-

dents inspiring them to think about what career path they may want to explore further.

- Thom Kirwan-Evans from **Origami Labs** ran a workshop about infrared cameras. During this session the students learnt how infrared cameras work and what they can use them for. They also got the opportunity to try the equipment out by taking part in an experiment.



Students who went out on placement were asked to complete a booklet containing a number of activities. These included finding out what the business does, how many people the company employs, what happens if someone has an accident at work, what the perks are for working for that company, and the skills and qualifications needed. Students were also given the opportunity to 'quiz the boss'.



All of these activities helped to make the day as meaningful as possible and gave Year 9 students a worthwhile insight into the world of work. Whether the students went to an external workplace or stayed in school, they all:

- Gained an insight into the skills required for a particular job.
- Increased their awareness of their own skills and strengths.
- Increased their motivation to do well in school.
- Gained useful experience for their CV.
- Appreciated the skills needed to succeed in a job.

Below is a selection of what some of our Year 9 students got up to on their external placements.

Gabriel Turner accompanied dad, Joseph, to the **Liverpool School of Tropical Medicine**.



Benjamin Paramore went to work with his dad, Chris, who works as a Head-hunter recruiting senior finance officers for companies in the Northwest.

First Ben went to visit **PWC**, in Manchester city centre. Ben worked with a junior adviser at PWC and gained an understanding of what PWC do, and also what skills are needed to become an accountant. Next, he visited the head office for **ODEON cinemas**, where he met with the Chief Financial Officer (CFO) Neil. Neil gave Ben a tour of their offices and explained how the success of ODEON depends on the popularity of movies being released each year.

The final visit of the day was at **The Coffee House** in Warrington. The CFO Craig gave Ben a tour of the office, which included a replica coffee shop for staff training and a factory where they produce and store their coffee beans. Ben also learnt the processes behind ensuring each store is fully equipped and stocked up.



Jenson Gibson spent the day at **Brookvale Primary School** with his mum, Claire. Jenson helped the nursery children to write letters to Santa, draw and colour. He helped Year 3 to make huts for their hill forts and he helped Year 5 make Yorkshire puddings as part of their DT project. At the end of the school day, Jenson helped the site manager Mr Worrall with his duties such as emptying bins, putting the school shutters down, cleaning tables, collecting lost



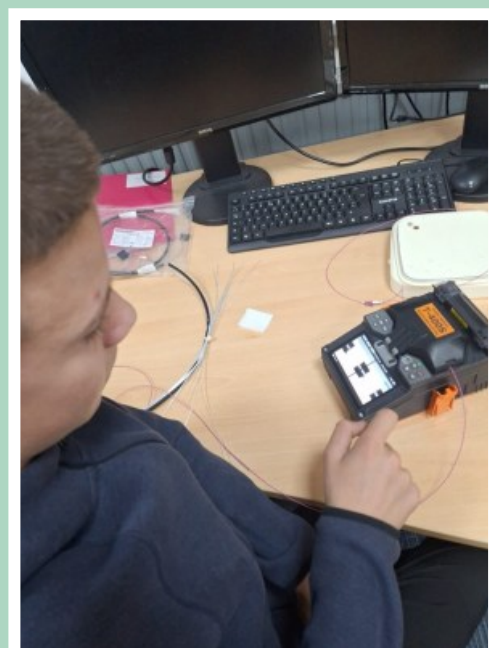
property and ensuring the corridors are clear.

Mum said that, "Jenson was great with the children, and he had a lovely day".

Rhys Sims joined his dad and spent the day working with him for **Sims Garden Services Ltd**. He helped his dad by completing gardening tasks.



Sebastian Houlston joined his dad, Dave, for a day working at **Converj Solutions**. Sebastian can be seen below using a fibre splicer, which is a specialist machine used to join two fibre optic cables together by fusion splicing.





Will Ransby spent the day working with his dad in London at **Blue Yonder**, which is a software company that makes technology for retailers. Will said, "I had a great day travelling down to London on the train and enjoyed talking to the people that my dad works with. I found it really interesting finding out more about what my dad does and what Blue Yonder does, and what big of a scale the company really is". Below you can see Will standing next to the Blue Yonder kiosks, which are deployed around the world; and Will with Adam Lauffer who is the Vice President of Operations at Blue Yonder.



Ben Gowland joined his dad, Graham, who works for **Greene King**, for a pub development meeting at the Blue Cap in Sandiway. Graham explained: "I took Ben around the pub, and we looked at the safety related issues we had to address as part of the redevelopment and fed them back. We got a bit of lunch and reviewed the advice and support I'd been asked for over the day from colleagues and discussed cybercrime and a business continuity project I've been running."



Abi Liput joined her mum, Gilly, at **Phonics with Robot Reg** to teach groups of preschoolers some basic phonics, helping to run and deliver sessions that were engaging and informative. Abi was given a staff uniform and her own Robot Reg.



Harry Dulson spent the day on site with his dad, Craig, at **Westshield**. Craig said that they had had a very interesting day full of site visits where he showed Harry the major construction works. "It was also great for Harry to see what I do on a day-to-day basis", he said.



Amelia Denton accompanied her uncle to his photography company **Lens Media Ltd**, which specialises in creating high-quality images for estate agents. She was introduced to a wide range of modern photography equipment, including professional cameras, lighting setups, and drone technology used for capturing aerial property shots. Throughout the day, she observed how properties are photographed for marketing and learned about the creative and technical processes involved. She also had the



opportunity to explore photo-editing software, gaining an insight into how images are enhanced and prepared for clients. Overall, it was an inspiring and educational experience that gave her a real understanding of how professional property photography works.



Hannah Swettenham spent the day with her mum, Paula, at **Cherry Tree Primary School**. Hannah helped with different activities throughout the day and supported mum with a range of duties.



Max Harter spent the day at **Severn Trent** with his dad, Allan. Max got to experience both office-based working, such as creating plans, and also gained hands-on experience using different types of equipment and machinery.



Amber Vause-Walsh spent the day with her uncle, Simon, in Manchester at **Vaudio**. Amber had the opportunity to record and mix different audios in a studio.



Martha and Seb Roberts spent the day at property business **Chrisopher Dee** where they completed tasks, such as measuring a building and data inputting.



Emily Zverblis spent the day working at **Goose Green Dental** with her mum, Gill. Gill explained that Emily had a very busy day with lots of different tasks to complete. Emily did lots of admin tasks such as shredding, creating customer information packs, and sorting out the stickers for the children.

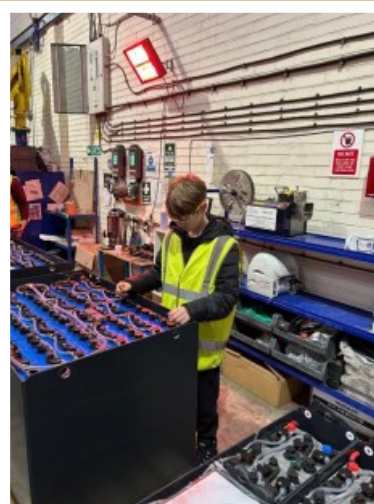
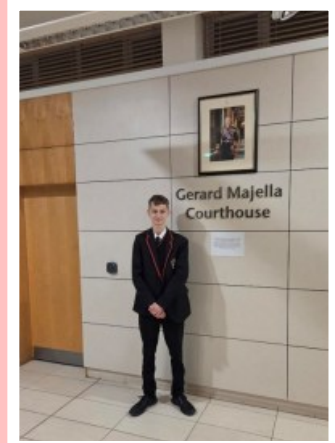
Emily was very lucky as her dad was booked in for an appointment so she was able to act as a nurse for her mum, something that would not normally be allowed to happen with other patients. Overall, Emily had a really great insight into the dentistry industry.



Max Kirk joined his mum, Lucy, for a trip to London to experience what a working day at **Hollytree Marketing Ltd** is like. Lucy explains what Max got up to on his placement: “Max got to visit a shopping centre in London to see how the company’s booking systems work in a retail environment. I took him with me on a site visit to West 12 in Shepherd’s Bush. We looked at the Space Book booking system and he was able to see how the booking system activates spaces in the centre. The Centre Manager walked him around the Mall, took him to the back areas and security rooms, and visited a new shop due to open a VR business to see how a shop fit works. He also saw how spaces in centres booked through the system generate revenue for the centre from new vending machines to kiosks and pop-up promotions.”



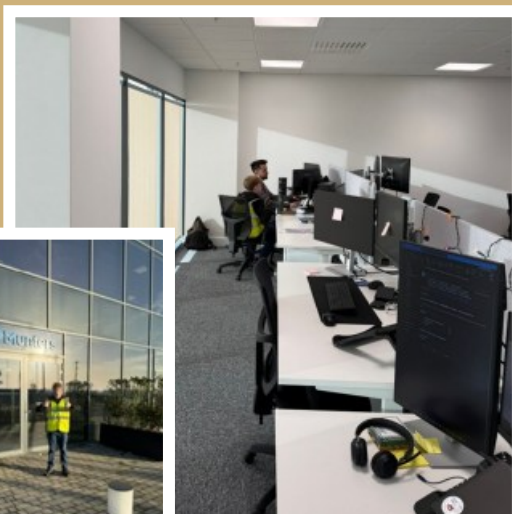
Zac Rimmer spent the day at the **Liverpool and Wirral Coroner’s Court**. Throughout the day Zac was able to sit in court and observe five inquests. He learnt what the role of a coroner involves and all the necessary skills.



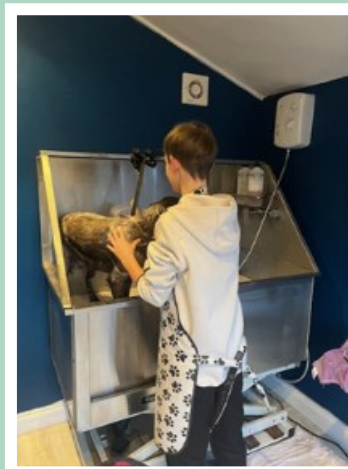
Jack Cookson went to work with his uncle Matt at **Triathlon Battery Solutions**. The photos show Jack in a lorry and working with different equipment.



Leo Frost travelled to Ireland for his work experience day. He spent the day at **Munters**, which is a global leader in energy-efficient air treatment and climate solutions. Leo spent time in the offices, attended a team meeting and had a tour of the Munters' site. Leo learnt the key skills needed to work at Munters and had the opportunity to interview the boss!



Harry Lapniewski joined his mum, Jo, for the day working at **Groom 102**. Jo said that, "Harry did a great job today. He worked very hard and loved all the different breeds of dogs." Harry was very caring and gentle when washing the dogs. Well done Harry!



Robin Dyson spent the day in the music studio with dad, Daniel. Robin can be seen in the photo creating some music during his day at **Go Live Music**.



Mia Ryan spent the day at **St Wilfrid's Catholic Primary school** with her mum, Louise. Mia spent the day helping out in the reception class and working with the children to complete a range of activities and maths challenges throughout the day.



Alexia Shadwell had a very exciting placement at **Hoo Zoo**. Alexia had the opportunity to feed many animals such as a serval, fox, boa constrictor, skunks and deer. Later in the day, Alexia dissected African Eagle Owl pellets and had a look at them under a microscope.



Freya Robinson accompanied her mum, Sarah, to work at **Manchester Sensory Support Service**, teaching deaf children at a resourced-based primary school. She was assigned a sign name (which the children were using throughout the day), enthusiastically took part in songs and rhymes, and met the Head of Service lead along with the headteacher. She enjoyed watching the children rehearse their Christmas production along with the mainstream children. She played with them in provision, moving between being a dinosaur and painting Christmas trees. She completed every action asked of her without complaint and the children loved her.



## Can you help with our careers programme?

We are always looking to build links with employers to help enrich our careers programme. We can promise you a committed staff body and lovely students to work with! [Click here](#) to read some feedback from employers who came into school to run a mock interview day for our Year 10 students.

If you can help, please contact [nwilliams@lymmhigh.org.uk](mailto:nwilliams@lymmhigh.org.uk).



YEAR 9

# What will you choose?

With so many career possibilities ahead of you, **it's time to be inspired!**

**Conservation worker**, architect, **earth scientist**, coastal engineer, **military GIS specialist**, aerial surveyor, **diplomat**, aid worker, **town planner**, production and teaching professional, **choreographer**, community dance practitioner, **arts officer**, dance photographer, **dance journalist**, medicine, **dentistry**, veterinary science, **law**, astrophysicist, **weather forecaster**, environmental chemist, **dietician**, research scientist.

**Don't forget** to access Unifrog and access the 'Careers' and 'Subjects' libraries to find out more about the subjects relevant for future careers and the relevant labour market information.



SCAN TO  
DOWNLOAD  
THE CHOICES  
BOOKLET

**Year 9 Choices Deadline**  
**Monday 9th March**



At Lymm Sixth Form, charity events become the physical manifestation of our social responsibility ethos, writes Year 13 Isabella Tither.

From baking sweet treats for the Macmillan Coffee Morning to dressing up for Children in Need, the whole community of Lymm comes together to celebrate and support many charitable causes. In an interview, Sixth Form charity leaders Sophia Schache and Mya Hughes both said they feel a 'strong responsibility' to represent the school's charitable traditions that will stand them in good stead for their future university and work placements.

Year 13 Sophia felt compelled to become a charity leader. "My parents are surgical oncologists so the Macmillan Coffee Morning was really important to me to raise the most money we could", she said. "Hearing the stories of people they have treated, and the horrible sit-

uations cancer patients go through motivated me to raise the most money we possibly could."

Mya feels a strong connection to Children in Need. "It was a tradition since I was young to





watch it every year with my family, so I'm very grateful to be able to do my bit for a fun, important cause", said the Year 13 student.

Together with the Breast Cancer Now 'Wear it Pink' event, these two fabulous Sixth Formers have managed to make the most money than any previous year at Lymm High, raising a grand total of £2663.66 across the three charity events:

- Macmillan: £1044.20
- Wear it Pink: £500.34
- Children in Need: £1119.12



these events provide both of our charity leaders with a chance to flex and develop interpersonal, planning and communication skills, it allows the whole school to understand how important it is to give back. It allows us to acknowledge our privilege while encouraging everyone to contribute to something more than just a fun day; a legacy that will live on in the children and cancer patients that their money and support goes too.

This money will help change the lives of children like us who want to do all that we do but instead have become inhibited by mental health challenges, poverty and social inequality; it will provide help and support to cancer patients who cannot begin to predict or imagine what their future may look like.

These charity events at Lymm High Sixth Form remind us that we are all in this together, not only the students of Lymm but every school who takes part. We become part of a nationwide network building kind, generous, empathetic and socially conscious young people.



And we are not stopping there! Lymm Sixth Form also collected toy donations for Warrington Youth Zone and Mission Christmas, which both aim to provide toys and Christmas gifts for underprivileged children who otherwise would not receive anything (see p.5).

Charity traditions lay at the heart of Lymm's culture (with Children in Need's dress-up day being a particular favourite). Not only do



# CHESS CHAMPION

In November and December, Lymm hosted its third internal chess tournament, bringing together students and teachers in an exciting display of strategy and skill, writes Mr Soykir.

With a strong presence of Year 7 students, experienced returning players, and both familiar and newly joined teachers, the tournament once again brought our school community together around the chessboard.

As 2025 comes to an end, we add a memorable new chapter to our school's chess culture, as our school has a new teacher champion: Mr Mills!

Mr Mills began his impressive run by defeating last year's finalist, our highly talented science teacher Mr Blackburn, in the quarter-finals. He then carried that momentum into the semi-finals, overcoming Jayden Chan, the 2023 finalist. Finally, in a thrilling finale, Mr Mills dethroned the two-time reigning champion Ambrose Lam with a dramatic 3–2 victory.

After hundreds of games, our tournament has come to an end. I would like to congratulate everyone who took part for their effort, sportsmanship, and enthusiasm throughout the competition.

In these cold winter days, chess continues to warm us and strengthen the bonds between us. Now, we look ahead with excitement to see what the 2026 tournament will bring.





# Worried about how you're feeling?



**Visit [youngminds.org.uk](https://youngminds.org.uk) for  
information on getting the support  
you need and practical tips from  
young people just like you.**

**YOUNGmINDS**



# LOVING LIFE AT LIVERPOOL

Year 7 Elliot Reeves has been at Liverpool since he was 4 years old.

“**H**is determination, hard work and love for the game has got him to where he is today”, said mum Liz. “He signed officially when he was 8 years old and has basically grown up there!”

Elliot has toured Europe with Liverpool, playing in tournaments against other academy teams such as Juventus, Barcelona, Real Madrid and Bayern Munich. He recently travelled to Portugal to play in the Under Cup where he captained his team and won against Benfica, which was an amazing experience for him!



“In the last year, Elliot has travelled to the Czech Republic, Germany, Majorca, Portugal and Valencia making the most incredible memories playing for the club he loves!”

Elliot now trains on a Tuesday, Thursday and Saturday and has games on Sunday against other academies across the country.

Despite this busy schedule, Elliot still makes time to get this schoolwork done. He often has to read and complete his Sparx maths on the 50-minute drive to the academy. He completes other homework on his days off, along with fitting in strength and conditioning work alongside his training days. “It is a huge commitment being in an academy, but he enjoys every second he's there and has made memories and friends for life!”





The Lymm High School lottery has been set up specifically to raise money that will make a real difference to our incredible students!

The lottery is a fantastic way to bring parents, carers, teachers and the wider community together, in partnership with our school, to help support and enrich the education of our students. All money raised will be put towards providing extra resources and extra-curricular provision in areas such as art, drama, sport, music, ICT and technology.

Your support is greatly appreciated and we wish you good luck!



**To be in with a chance of winning visit**  
**[yourschoollottery.co.uk](https://yourschoollottery.co.uk) and search for LYMM**



## UPCOMING DATES

**Thursday 8th**

**January 2026**

Year 10 Parents'  
Evening

**w/c Monday 12th**

**January 2026**

Year 9 Choices  
Assemblies

**w/c Monday 19th**

**January 2026**

KS3 English, Maths &  
Science Assessments

**Thursday 22nd**

**January 2026**

Year 11 Parents'  
Evening

**Thursday 29th**

**January 2026**

Year 9 Choices  
Evening

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