

Careers Vision

Lymm High School

At Lymm High School, our careers education forms a key part of our personal development programme, which aims to develop socially responsible citizens who are confident, capable and are well-equipped to take their place in the world. We are committed to providing our students with the guidance and opportunities they need to make informed decisions about their future careers. Our vision aligns with the Gatsby Benchmarks and it uses the CDI framework to ensure our students are well-prepared for their futures.

The CDI six learning areas include, grow throughout life, explore possibilities, manage career, create opportunities, balance life and work and see the big picture. Our programme encourages all students to engage with these learning areas in an age-appropriate way.

We aim to meet the Gatsby Benchmarks as follows:

1. A Stable Careers Programme:

We strive to provide a stable and well-structured careers programme that is embedded into the curriculum, ensuring all students receive meaningful and age-appropriate careers education. Our programme is regularly evaluated by all stakeholders to ensure the best possible provision.

2. Learning from Career and Labour Market Information:

We are dedicated to offering students and parents/carers access to up-to-date and accurate information about careers, labour markets, and higher education pathways, enabling them to make informed choices.

3. Addressing the Needs of Each pupil:

We recognise the unique aspirations and abilities of each student and provide tailored support that helps them explore their interests and strengths. We aim to actively challenge stereotypical thinking and raise aspirations.

4. Linking curriculum learning to careers:

We aim to link our curriculum with careers to ensure students can experience how their subjects help people gain entry to a wide range of occupations.

5. Encounters with Employers and Employees:

Our commitment to facilitating encounters with employers and employees offers students valuable insights into the world of work. We encourage students to interact with a range of professionals from various sectors, including mock interviews, careers talks and enrichment activities.

6. Experiences of Workplaces:

We believe in the importance of first-hand experience of the workplace through work visits, work shadowing (Take my Child to Work Day Year 9) and work experience (Year 12).

7. Encounters with Further and Higher Education:

We aim to connect students with opportunities for further and higher education, including visits to colleges and universities, guest lectures, and resources that support their aspirations.

8. Personal Guidance:

We are committed to providing high-quality, individualised guidance to help students navigate their career choices effectively, delivered by a qualified careers advisor.

Through the implementation of the Gatsby Benchmarks, we are confident that Lymm High School will empower our students to make well-informed decisions about their futures, equipping them with the skills and knowledge needed for success in an ever-evolving world. We are dedicated to providing a strong foundation for their lifelong career journeys.