LYMM HIGH SCHOOL

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What's on your bookshelf?, p.16

The ILC is embracing the National Year of Reading.

Lymm wins gold, p.26

We are celebrating another major sporting achievement.

NEWSLETTER

ISSUE: JANUARY/FEBRUARY 2026 · WWW.LYMMHIGH.ORG.UK

DREAMING BIG

Young voices shine in the 'I Have a Dream' writing competition.

Last term, a group of our talented Year 8 and 9 students took part in the *Young Writers 'I Have a Dream' Competition*, a nationwide initiative celebrating creativity, self-expression and the power of words. Inspired by the theme of dreams and aspirations, students were challenged to write about their hopes for the future – whether personal, local or global. Students explored themes including inequality, concern for the environment and positive change. "Their writing displayed maturity, imagination and heartfelt emotion, making us

incredibly proud of their efforts", said Mrs O'Brien.

"Several of our entries have been selected for publication in the official *Young Writers* anthology – a wonderful achievement that celebrates their hard work and creativity. Every participant should be commended for their dedication and courage in sharing their ideas and dreams with others."

Congratulations to Aoife Wood, Alana Elliott, Beth Higginbottom and Lauren Caton! Your words remind us that the future is full of hope, potential and the power of young voices to make a difference.

Planet B

by Alana Elliott

There's no Planet B!
As you can all see,
We need to start helping –
From the plants to the sea.

The forests are crying;
The ice starts to fall,
If we don't take action,
There'll be no home at all.

The animals vanish;
The oceans turn grey.
But we're stronger together;
We can find a way.

So stand up for nature!
Let the future be free.
There's no Planet B!

It's on us: you and me.

Keep walking

by Aoife Wood

Let my feet ache
let my legs quake
let my eyes droop
I'll keep on walking for my hopes,
for my dreams,
for my wishes of a future unknown
and unseen.

Let the people try to turn me around,
let them tell me that there is no hope
to be found
just let my feet keep hitting the ground
because I'll keep on walking
for my hopes,
for my dreams,
for my wishes of a future unknown
and unseen.

I Had a dream *by Lauren Caton*

I had a dream, way back when,
Well, where is this dream now, you may ask? Well, I can only imagine...
I have a dream, to be on stage, in a tutu, under lights too bright,
Well, this is great: I know exactly what I want to do, and I only turn four tonight!

Now, I'm older: ballerina? That's... ridiculous!!
No, I want to be on TV, to talk endlessly, a news reporter, to be particular.
However, this year, I'm seven and told to be…realistic, so I found the subjects I excel at,
History, talking... English! An author! Yes, to write and write, but I know I'll never make it like that...

Now, at eleven, I know what I want to be: a publisher! This is perfect, stable, money, I suppose,
"Ooh, so what does a publisher do then?" they ask. Erm, well, English? Actually, I don't even know,
So, I did some research. Publisher? Sounds tedious, so now at a bit of a loss, I don't know, still care,
They say stick to your dreams, you'll never work a day in your life, money doesn't matter anywhere,
Okay, so I'll stick to my ambitions, but not be unrealistic, like they say,
I'll never work, ever, even though my parents complain about their jobs every day,
And I won't think about the money, even though that's what our society revolves around today,

Now I'm even older, and any job I pick doesn't fit,
It's ridiculous, impractical, I'll never make it!
Now it's boring, and soon I'll have no life to enjoy,
But I must pay the bills, because I wouldn't dare be 'irresponsible' or unemployed.
But that's the thing about getting older – dreams change,
Their corners, glee and excitement, it fades
And then you wish to be a ballerina, where life was tutus and bright lights.
Not big thoughts and lonely nights.

So find your inner ballerina and that child inside that dances happily,
Screams to be unleashed, to breathe, to bleed into reality,
Because they have a dream.

I have a dream *by Beth Higginbottom*

I have a dream of playing the lead role in '*Grease*'
They have a dream of world peace

I have a dream of homework no more
They have a dream of no one being poor

I have a dream of a dragon I can ride
They have a dream of no more child brides

I have a dream of being top of the class
They have a dream of equality, whether you're a lad or a lass

I have a dream of a mountain of ice cream
They have a dream of no more atrocities that will make you scream

I have a dream of being amazing at basketball
They have a dream of clean water for all

I have a dream of being a fantastic dancer
They have a dream of a cure for cancer

I have a dream of clothes that are cool
They have a dream of everyone having access to school

I have a dream of being the best baker of my generation
They have a dream of no more starvation

I have a dream of being an amazing singer
They have a dream of no more sadness that lingers.

Warrington Carers Hub

Could you be a YOUNG CARER?

It is estimated there are **700,000** Young Carers in the UK, many unaware of the impact that caring is having on their lives

Do you help look after someone in your family who is unwell, disabled, have a mental health or substance misuse issue. Do you...

If so, then you could be a young carer, and **we can help you**. You are not alone, about **one in 12 high school students are young carers**. If you think you are a young carer there is support available. **Letting someone in school or us know could help you** get some support. Warrington Carers Hub supports young carers aged 5-18 through **information, advice, one to one and group activities**.

In your school you can speak to: Please speak to your Year group Pastoral Manager

For support or more information about accessing support:

Warrington Carers Hub

T: 0300 303 0623 E: enquiries@warringtoncarershub.org.uk

n|compass towards a brighter future

WARRINGTON Borough Council

NHS

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HOW TO USE THE INTERNET SAFELY

Internet Safety Day was **Tuesday 10th February**. This year's theme is Smart tech, safe choices – Exploring the safe and responsible use of AI.

There's rarely a day that goes by without some story on the disadvantages of artificial intelligence (AI), the harms of social media, and the negative effects of online addiction. In line with the theme of Internet Safety Day, Mrs Binks (our Head of Computer Science and IT & Digital Learning Lead) has put together some information that may help parents and carers navigate this tricky terrain.

Regular conversations with your child about their online life can build a sense of trust. If they know that you understand their online life and are interested, they are more likely to come to you with questions or tell you if things go wrong. Internet Matters has a list of quick check-ins or longer casual conversations you can have with your child. You can also download their tips on how to start these conversations.

If your child or children have access to their own devices at home, do you have any parental controls activated to help keep them safe? This is often an area parents and carers struggle with, but help is at hand. Internet Matters has put together a guide for a range of different broadband providers on how to set up parental controls. Have a look here to get started.

Keeping up with the gamut of apps that our children are using seems unachievable. The apps are constantly changing and which one is popular varies on a day-to-day basis. Internet Matters has pulled together a range of different apps (over 99 currently) that cover

online shopping, online gaming and social media. You can learn more about each app by pressing on it to find out how it works and its benefits. This page also shows you what to watch out for. You can filter this page by age up to 16 years old.

As more children and young people use AI for schoolwork, advice and companionship, they'll need support on using tools safely. Internet Matters has put together a useful guide and video on making the most of AI with children. Please also see the Top Tips below.

Used effectively, the online world can be amazing. But if a student has any concerns around AI and internet use, they can report it to a trusted adult or can alert us using the Tell Us system.

For further information on Internet Safety Day, click here.

TOP TIPS FOR PARENTS AND CARERS

- **Sharing is caring**

We need to remember that the internet is amazing. We can use it to access news, information and entertainment anytime, anywhere. Spending time online with your child will help you to understand how they are using technology. Talk together about the good and the bad parts of being online. Make sure your child knows they can talk to you about anything that they see or experience online.

- **Stay informed**

Despite finding it incredible, young people have worries about what AI means for the future. Issues such as the environmental impact of AI, job prospects and the threat of deepfakes can seem scary. Parents and carers aren't expected to know all the answers to all these concerns, but try and stay informed using free resources (such as those produced for Safer Internet Day) and talk to your child about their worries. You can always work together to find more information.

- **Understand AI**

AI technology is all around us. From sat navs, to voice assistants and photo editing tools, AI powered features are being added to many of our apps and devices. Help your child to recognise where AI technology is in use or where content has been created using AI. Although AI can make some tasks simpler, it is not always 100% reliable. It may also collect data about you and your family, so consider how to use it safely and responsibly.

- **Know where to get help**

Like any technology, using AI comes with risks. AI tools, like ChatGPT, have built-in reporting features where you can raise issues such as inappropriate or harmful content. Many social media platforms also allow you to report content you suspect has been created with AI. Remember that AI generated content can break the law. If you see illegal images (such as child sexual abuse), report these to the IWF and on the platform where they are being shared.

Top tips for students can be found here.

DEUTSCH DRAMA

On Monday 26th January, students of German enjoyed a unique opportunity to watch the Onatti Theatre Group perform *Das Gruselhaus* entirely in German.

The performance was highly engaging and gave students the chance to hear familiar language used in an authentic context, while also learning some interesting vocabulary such as *Geist (*ghost*), tot* (dead*), Polizei* (police), *Kriminal* (criminal), *Blut* (blood) and much more.

A special mention for Year 8 Mason and Year 9 Layla who participated on stage. We look forward to welcoming the Onatti Theatre Group back in the future for performances in French and Spanish.

CYCLE SAFETY

Please can parents and carers remind students that they need to be especially careful when riding bikes to and from school on dark mornings and dim afternoons.

- Light-coloured or fluorescent clothing can help other road users to see you in daylight and poor light, while reflective clothing and/or accessories (belt, arm or ankle bands) can increase your visibility in the dark. In addition, avoid wearing clothes that may get tangled in the chain, or in a wheel, or may obscure your lights when you are cycling.
- Always use lights after dark or when visibility is poor.
- Wear a correctly fitted cycle helmet that is securely fastened and conforms to current regulations.
- Your local council and other popular online apps can help you plan your journey by providing maps, which show dedicated cycle paths and routes.

SCAN TO DOWNLOAD THE CHOICES BOOKLET

YEAR 9

What will you Choose?

With so many career possibilities ahead of you, **it's time to be inspired**

Architect
Earth Scientist
Coastal Engineer
Military GIS Specialist
Arts Officer
Sports Science
Veterinary Science
Astrophysicists
Oceanographer
Research Scientist

Don't forget to access Unifrog and access the 'Careers' and 'Subjects' libraries to find out more about the subjects relevant for future careers and the relevant labour market information.

Year 9 Choices Deadline Monday 9th March

YOUNG MAGISTRATES

On Thursday 12th February, we were delighted to welcome criminal barrister Philip Barnes into school to work with our Young Magistrates team ahead of their upcoming mock trial at Birmingham Crown Court on Saturday 14th March.

Mr Barnes generously gave his time to guide students through their case, which centres around a phone theft. Drawing on his professional experience, he helped students analyse the key legal issues and think carefully about how to present their arguments effectively in court.

He worked closely with the team on shaping a compelling prosecution opening speech and refining a persuasive defence closing speech, offering invaluable insight into courtroom structure, tone and strategy. His expertise brought the case to life and gave students a real understanding of how criminal trials operate in practice.

"It was an incredible opportunity for our Young Magistrates, and we are extremely grateful to Mr Barnes for his engaging, supportive and inspiring session", said Miss Cucuz. "We look forward to putting his advice into action in Birmingham next month!"

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Self-help activities

Whatever is going on in your life, the anonymous community on Kooth and our team of friendly professionals are here to help support you.

Or if you'd rather not talk to anyone, we've also got a huge library of helpful content, plus self-help tools and fun activities.

Sign up today at
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BULLSEYES, BRAGGING RIGHTS AND BEDLAM

The annual Inter-Hall Seniors and Staff darts tournament burst into life in February, writes Mr Hayes.

From the very first throw, the atmosphere crackled with excitement as hot favourites and hopeful underdogs alike took to the oche, all chasing darts glory.

Several of the staff front-runners booked their places in Round 2 with minimal fuss, with particularly strong performances from the PE and Performing Arts departments. However, the early headlines belonged to Mrs Tracey '*Tornado*' Rigby, who produced a moment of pure darts theatre. With ice-cool precision on the 3 segment, she dispatched last year's semi-finalist Mr Slater-Davies, sending a clear message to the rest of the field: underestimate her at your peril.

The students more than held their own, with Alex Smith and Sam Spencer catching the eye through composed and confident displays. There were heartbreaks too. Early exits for '*The Hammer*' Hampton and Mr Ward saw both players agonisingly miss match darts despite creditable performances.

In the Sixth Form section, tensions ran high as '*Fluffy Fringe*' Cordingley and Reiss '*The*

Chair' Cansfield navigated fiercely contested matches to reach Round 2 – where fate (and the draw) ensured they would face each other in a mouth-watering showdown.

As the tournament gathered momentum, matches came thick and fast, with quality ranging from clinical brilliance to gloriously chaotic. Students stole the spotlight once again, beginning with a family derby at break time that saw Theo claim bragging rights over Gabe in the Gyepi-Garbrah household. Friendships were tested elsewhere, none more so than in the epic duel between Ephraim Heroe and Ryan Chakavarika. After a catalogue of missed match darts, it was Ephraim who finally emerged victorious to rapturous applause.

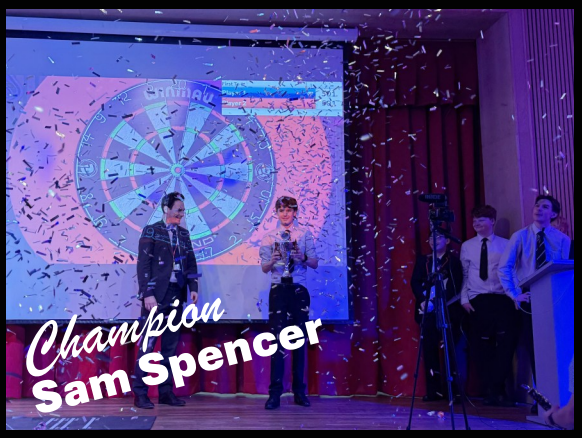
'*Dungeon Master*' Mr Dobson entered the fray with a swift win over Charlie Lomas before being halted in Round 2 by the ever-impressive Sam Spencer. Meanwhile, Rio Sammy-Joe powered through his first two rounds with ease, setting up a tantalising last-16 clash with Owen Kershaw.

By the time the quarter-finals arrived, the competition had reached full spectacle mode. Walk-on music echoed through the Main Hall as players made their entrances, greeted by a packed and buzzing crowd. A healthy mix of staff and students remained. An all-teacher clash between Mr Dore and Mr Williams saw Mr Dore edge a tightly fought contest to reach the semi-finals; while Mr Starkey bowed out after a strong run, falling to Sam Spencer. On the opposite side of the draw, Zach Pomfret was simply unstoppable, eliminating all challengers to secure his place in the grand final.

The other semi-final set up a tantalising conclusion. Spencer overcame Mr Dore to book his spot in an all-Tatton final against Pomfret. The final itself was everything a darts match should be: tense, dramatic and full of heavy scoring. Pomfret recovered from losing the opening leg with a commanding response in the second, forcing a deciding leg. Tons flowed from both players, but it was Spencer who held his nerve, sealing victory with ruthless finishing on the double.

As the cheers rang out and the darts were finally put away, one thing was abundantly clear: this competition remains a jewel in the Inter-Hall calendar. With a jam-packed hall, laughter, drama and genuine sportsmanship on display, the tournament once again showcased the very best of our school community.

With over 100 students now playing regularly in Mr Gornall's Premier League of Darts, the future of the sport here is brighter than ever!



Place2Be's CHILDREN'S MENTAL HEALTH WEEK 9-15 FEB 2026

Our Year 9 Wellbeing Champions hosted a stall to raise awareness for Children's Mental Health Week.

This year's theme is 'This is my place', which is based around belonging: how we can feel a sense of belonging and help others to feel like they belong. The stall focussed on practical coping skills and signposting information. It was packed with practical tips, friendly faces and lots of motivational stickers.

The Champions were on hand to spark important conversations about how we can all look out for each other and support our wellbeing. Thank you to Ollie Wright, Abigail Cooke, Sophie Hesford, Amber Vause-Walsh and Beth Higginbottom.

"A huge thank you to the Wellbeing Champions for being such great role models and for reminding us of all to take 5 minutes for our mental health", said Miss Walker.

YEAR 9 AT UU

To tie in with National Apprenticeship Week (see also p.20), our Year 9 students enjoyed a careers event at United Utilities (UU).

During the event, the students learnt about apprenticeships and different job roles; as well as gaining interview top tips, which they put into practice with members of UU staff.

Feeling flat?

Or like things never work out for you?

Finding small things triggering?

If you're feeling like this, there is help. And we're here to help you find it.

Scan QR code to find out how.

YOUNGMINDS

Fighting for young people's mental health

@YoungMindsUK

youngminds.org.uk

YoungMinds, registered Charity in England (1016968) and Scotland (SC039700)

MAKE 2026 YOUR YEAR OF READING!

January saw the launch of the National Year of Reading campaign.

Lymm High School's ILC has an intrinsic role to play in promoting reading in all formats and is proud to support individuals throughout their reading journey, writes Ms Timson.

We are always working to encourage reading for pleasure by offering a wide range of genres and formats including modern fiction, classic fiction, manga, quick reads / dyslexia-friendly texts, EAL fiction, journals, non-fiction, eBooks and much more.

Each month throughout 2026, the ILC will be shining a spotlight on the wide variety of extra initiatives and promotions on offer to encourage interaction and reading within the school community.

Reading Wall

We launched our 'Reading Wall' in January where students can recommend a favourite book or author on a Post It note… Harry Potter and Percy Jackson are popular titles, and books in the mystery and manga genres are also getting lots of likes!

Smaller January displays in the ILC highlighted Holocaust Memorial Day and the arrival of some fresh new books.

LGBT+ History Month

February is LGBT+ History Month, and the ILC offers a collection of fiction and non-fiction books, which inform and empower individuals to learn about LGBT+ issues. This year's display will showcase a selection of our LGBT+ targeted titles which promote inclusivity and understanding: looking back at the struggles the LGBT+ community have faced historically and still face today, whilst looking forwards with positivity.

Blind Date with a Book

The 'Blind Date with a Book' promotion has mystery books for students to browse and hopefully find a book they'll enjoy spending time with! Books are wrapped in brown paper with the author and title details hidden. Keywords suggesting genre / age suitability etc. are written on the wrappers and books are chosen using these words alone. Students who write a short review of their book will be entered into a prize draw.

Children's Mental Health Week

The theme for Children's Mental Health Week (9–15th February) 'This is My Place' promotes a sense of belonging in schools, homes and communities to support children's mental wellbeing.

The ILC strives to offer a safe place for everybody to enjoy and feel comfortable. We have a collection of books available to support mental health, and we continue to promote reading for pleasure as a fantastic way to boost mood and wellbeing.

Whatever your interests and reading preference the ILC has hundreds of books, eBooks and audiobooks to choose from.

Reading plays a vital role in helping individuals to learn, escape, empathise, relax and feel happy!

YOUTH SPEAKS ACROSS THE NORTH

success 1st

Our students have once again risen to the challenge of *Youth Speaks*, a prestigious public speaking competition organised by the Rotary Club and held across the whole of the North of England.

The competition begins with regional district heats, and we were proud to be represented this year in both the Knutsford and Warrington rounds by teams from Years 7 and 9.

Youth Speaks is a well-respected competition that offers students far more than the chance to win trophies. Participants develop a wide range of skills including teamwork, research, critical thinking, confidence and effective communication. Each team works together in clearly defined roles – Chairperson, Speaker and Proposer of the Vote of Thanks – learning the importance of collaboration and shared responsibility.

In the Knutsford district heat, our Year 7 team delivered a thoughtful and confident speech on doping in sport, while our Year 9 team tackled the topical issue of bridging the generational divide. Representing Year 7 were Anya Sweet (Chairperson), Eris Coxon (Speaker) and Rosa Boland (Proposer of the Vote of Thanks). The Year 9 team comprised Ella Hibbert (Chairperson), Lauren Caton (Speaker) and Dolly Tasker (Proposer of the Vote of Thanks).

Both teams impressed the audience and judges alike, with the Year 9 team winning their age category and receiving excellent feedback for the clarity, relevance and impact of their

presentation. Mr Hayes and Mrs Hill were also extremely proud of the Year 7 team, who gave a fabulous performance in what was their very first public speaking competition.

The success continued at the Warrington district heat, where our students once again demonstrated confidence, teamwork and maturity beyond their years. The Year 7 team spoke eloquently about the impact of music and language on young people, while the Year 9 team delivered a powerful presentation on the power of service. The Year 7 Warrington team consisted of Sarah Ali (Chairperson), Idris Ellis (Speaker) and Daniel Rebelo (Proposer of the Vote of Thanks). Representing Year 9 were Maggie Andrews (Chairperson), Ted Cullen (Speaker) and Amelie Hackett (Proposer of the Vote of Thanks).

The results reflected the strength of their performances: the Year 9 team were awarded first prize, while the Year 7 team finished as runners-up, an outstanding achievement in a highly competitive field. These successes mean that our students have now qualified for the Regional Finals, where they will go on to test themselves against some of the best schools in the region.

Across both heats, our students represented the school with enthusiasm, courage and professionalism. Whether stepping onto the stage for the first time or delivering a prize-winning performance, every participant showed resilience, insight and a willingness to challenge themselves. As they prepare for the Regional Finals, they do so with confidence, ambition and the support of the whole school community. We wish them every success and look forward to cheering them on as they continue their Youth Speaks journey.

APPRAISING APPRENTICESHIPS

National Apprenticeship Week took place during 9–15th February.

Apprenticeships are a great work-based qualification route. They combine academic study with on-the-job training enabling apprentices to gain industry-specific skills, work experience and a nationally recognised qualification whilst getting paid! In addition, students no longer need to choose between university and an Apprenticeship: Degree Apprenticeships can lead to a degree qualification and better still, employers cover the costs.

Apprenticeships are available across a wide range of industries, from healthcare to engineering, travel, hospitality and accountancy, as well as everything in between.

At school, we tailored our careers education to ensure that Year 7–11 students are aware of Apprenticeships as a potential option for their future. During assemblies, students heard from outside organisations currently offering Apprenticeships, as well as talks from local colleges, including Warrington & Vale Royal and Riverside.

Students also had an additional session with their Form tutor to educate them on what Apprenticeships are, what types exist, and where they can look to find them.

Useful resources

- What is an Apprenticeship?
- 5-minute 'What is an Apprentice?' film
- Everything you need to know about Apprenticeships
- Step-by-step guide to applying for an apprenticeship
- Key events
- Click here to access the useful resource we have put together for parents and carers. This explains the various Apprenticeship levels that are available, subject-specific Apprenticeships, and tips on finding, and applying to, posts.

Students can access a wealth of resources about careers on the Unifrog website. They just need to log-in using their school email address and password. In the event they have forgotten their password, this is easily reset using the reset option on the website.

Other careers advice and upcoming events can be found on our dedicated Careers section of the school website.

- Tickets cost just £1 a week
- Chances to win up to £25,000
- Play weekly, or just play the Super Draw!
- Support our fundraising in 2026

YOUR SCHOOL LOTTERY

See website for Terms & conditions. Enter by 28/02/26.

BUY TICKETS

Following Kindness Week last term, we started collecting nominations for this year's Wall of Kindness. Here are the next set of worthy winners.

- Endeavour means to exert oneself to achieve something. **Tobias Robinson** certainly fits this category of charitable action. The Year 8 student swam with a scuba tank on his back for a mile to raise £400 for Warrington Disability Partnership.

- Our **Year 9 Wellbeing Champions** not only promote the importance of being kind to yourself but demonstrate kindness within the school and local community. They have visited local primary schools and made cards for care homes: they spread positivity with everything they do! Well done Amber Vause-Walsh, Alana Whelan, Mia Ryan, Abigail Cooke, Abi Liput, Beth Higginbottom, Ella Hibbert, Madison Twist, Sophie Hesford, Nell San Martin, Hannah Swettenham, Ollie Wright, Dexter Grace, Martha Roberts, Alexia Shadwell, Safreen Rajik, Emmy Scoffin, Gabriella Richardson and Sienna Coulter.

- Altruism is defined as a genuine desire to help those less fortunate or vulnerable. These students have shown themselves to be truly altruistic. **Chloe and Fleur Cook** each raised £170 for Dementia UK by undertaking the November Knitting challenge. **Amelie Whitmore** supports Norah's North Pole charity throughout the year to spread kindness over the festive period.
- Kindness very much encompasses caring, and two students have shown themselves to be very caring individuals. Both **Annabel Hames** and **Declan Burke-Leigh** have been nominated for spending time with students who they noticed were on their own.

- We are calling **Jessica Needham** our Fundraising Queen! Jessica has been nominated because of her many fundraising activities as a Village Rose Queen. This includes raising money for Claire House Children's Hospice and making donations to food banks.

MR TUMBLE

Photo courtesy of British Gymnastics.

Harry Sands has been selected for the Junior England Tumbling Squad for 2026.

The Year 11 student trains at Tumble, Twist & Turn Gymnastics Club in St Helens. He trains four times a week (13 hours). Harry enjoys learning new skills, which he can then incorporate into his competition runs. His moves include flics, twists, whips and double somersaults.

Commenting on Harry's selection, British Gymnastics said: *[He] was chosen for this squad, reflecting his growth and development in tumbling. His journey began at Tumble Tots, where he developed essential skills such as balance, coordination and body awareness. This selection marks a significant milestone for Harry and his family, as he continues to pursue his passion for tumbling and gymnastics".*

As part of the England Squad, Harry will attend training camps at Lilleshall, Telford, throughout the year. He will also have the opportunity to train and compete in Belgium and Portugal.

"Huge congratulations", said Head of Year 11, Mrs Wagstaff. "We are incredibly proud of Harry and wish him every success!"

TELL US!

Be socially responsible and **TELL US** if you see people behaving inappropriately on the school bus.

TELL US: This is a CONFIDENTIAL way to help YOU or a FRIEND or SOMEONE access support.

AWESOME!

BE SOCIALLY RESPONSIBLE AND TELL US IF YOU SEE ANY BULLYING

Be socially responsible and **TELL US** if you witness anyone being unkind

BOOM!

TRUST US, DON'T KEEP IT TO YOURSELF – TELL US!

LYMM WINS GOLD!

Lymm High School is celebrating a major sporting achievement after being awarded the prestigious Gold School Games Mark.

This recognises the school's outstanding commitment to physical education, school sport and competitive opportunities for young people. The Gold Award places Lymm High School among an elite group of schools nationwide that demonstrate excellence in promoting sport both within the curriculum and beyond the classroom. The accolade highlights the school's dedication to inclusive participation, leadership opportunities and strong links with community sport.

Throughout the year, students at Lymm High School have taken part in a wide range of sporting activities, from traditional team sports such as football, netball and rugby to individual and inclusive events including athletics, dance and leadership programmes. The school has also placed a strong emphasis on ensuring students of all

abilities are encouraged and supported to take part.

The award recognises not only participation levels, but also the development of young leaders through roles such as Sports Leaders and officials, who help organise competitions and inspire younger students. Competitive fixtures and festivals have been a key feature of the school's sporting calendar, allowing students to represent Lymm High School with pride.

The School Games programme, backed by Sport England, aims to encourage lifelong participation in sport and physical activity among young people.

"Achieving Gold status demonstrates that Lymm High School continues to go above and beyond in promoting healthy,

active lifestyles", said Mr Kerwin, Head of PE. "We are already looking ahead to building on our sporting achievements and continuing to offer inclusive, high-quality opportunities for all students."

For information on the School Games Mark, click here.

NOAH MAKES NATIONAL SQUAD

Noah Darboe has been selected for the 2026 National Men's Artistic Gymnastics Squad.

The Year 7 student trains for 24 hours per week over 6 days (Sunday is his day off) at Manchester Academy of Gymnastics in Eccles.

This is Noah's fourth year on the GB Development Squad, with the boys having to retrial each year. Selection is based on a combination of their competition performance during the year and an intense 2-day testing weekend, which is held at the national training centre in Lilleshall, Telford.

Noah's favourite part of being part of the GB Development Squad is that he can benefit from being coached by high level performance coaches when he is at the training camps, and he enjoys meeting all of the friends that he has made from across the country. Noah's favourite piece of apparatus is the still rings and his favourite move to compete is a double back somersault full twisting dismount off both rings and high bar.

Amazing work, Noah! Very well done.

UPCOMING DATES

Thursday 26th February
Year 7 Parents' Evening

Monday 9th March
Year 9 Choices deadline
(see p.9)

Thursday 12th March
Year 12 Parents' Evening

Thursday 26th March
Year 8 Parents' Evening

Follow us on Social Media